

## 25.1.21

### To understand and identify rhyme.

This week we will be exploring **poetry**. Some of these poems will contain rhyming words. For today's activity, we would like the children to understand rhyme, identify rhyming words and to be able to think of their own rhymes for one-syllable words. (E.g. cat, bat, mat etc.)

Poems are a style of writing, different to stories. A poem can be about anything but usually has a theme e.g food, weather, sounds etc.

**Activity 1:** Watch the video's about poetry and rhyming words.

<https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8>

<https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm>

**Activity 2:** Read the poem below "Boogy Woogy Buggy" By Michael Rosen. With a pencil, underline any words, which rhyme. One example has been done for you.

#### **Boogy Woogy Buggy**

I glide as I ride

in my boogy woogy buggy

take the corners wide

just see me drive

I'm an easy speedy baby

doing the baby buggy jive

I'm in and out the shops

I'm the one that never stops

I'm the one that feels

the beat of the wheels

all that air

in my hair

I streak down the street

between the feet that I meet.

No one can catch

my boogy woogy buggy

no one's got the pace

I rule this place

I'm a baby who knows

I'm a baby who goes, baby, goes.

**Activity 3:** Using the next worksheet, think of rhyming words for the selected words.