Shires Multi Academy Trust	With God we grow to live life in all its fullness	
Collective Worship at Feckenham	**Issued**: 23rd September 2026	**Issued by**: T Howarth - Headteacher
Policy Number: FPS/0019		

Feckenham CE Primary School

RE Policy

Date Policy Reviewed:	September 2026	
Date Approved By Governing Body:		
Signed Headteacher:		Tanya Howarth
Signed Chair of Governors:		Julie Grieve
Review Date	September 2029	

‘Blessed are those who find wisdom’ – Proverbs 3.13

At Feckenham Church of England Primary School, we follow the Worcestershire Agreed Syllabus for Religious Education (2025-2030). Through Religious Education, pupils develop their understanding of different religions, worldviews, people, cultures and communities, enabling them to explore questions of meaning, belief and identity with respect and curiosity.

Religious Education and the school’s Christian Vision

Vision & associated values

Why are we here?

‘With God we grow to live life in all its fullness’

We believe that all our pupils, staff and families are loved by God and, as such, are of intrinsic value. Our mission is to enable everyone in our school community to flourish spiritually, personally and academically, living life in all its fullness and fulfilling their God-given potential through the guiding principles of **wisdom, hope, community and dignity**.

‘A tree is known by its fruit’ Matthew 12.33

‘Don’t let anyone look down on you because you are young, but set an example in speech, in conduct, in love, in faith (Timothy 4:12)

Introduction

This policy has been written in the light of the Church of England's *Vision for Education: Deeply Christian, Serving the Common Good* (2016), *Valuing All God's Children* (2019), the Church of England's *Statement of Entitlement for Religious Education*, and the Worcestershire Agreed Syllabus for Religious Education 2025-2030. Religious Education plays a vital role in enabling pupils to flourish, supporting their spiritual development and helping them to engage thoughtfully and respectfully with Christianity, other religions, worldviews and questions of meaning, identity and belief.

Religious Education makes a significant contribution to pupils' spiritual, moral, social and cultural development. Through the study of Christianity and other religions and worldviews, pupils are supported to explore questions of meaning, purpose, identity and belief, developing understanding, respect and reflection in an increasingly diverse society.

At Feckenham Church of England Primary School, Religious Education reflects both our Christian foundation and our commitment to preparing pupils to live well with others, encouraging them to engage thoughtfully with different faiths, beliefs and worldviews while developing their own sense of identity and belonging.

Legal Position of Religious Education in School

Religious Education (RE) is unique in the curriculum as it is neither a core or foundation subject. The 1988 Education Act states ‘Religious Education has equal standing in relation to core subjects of the National Curriculum in that it is compulsory for all pupils’.

Feckenham CE Primary is a Church of England Academy, therefore Religious Education is provided in-line with the funding agreement and the academy follows the Worcestershire Agreed Syllabus for Religious Education 2025 – 2030.

The Church of England's Statement of Entitlement

The Church of England's *Statement of Entitlement* (2019) outlines the aims and expectations for RE in Church of England schools and guides this school's approach to RE. It begins by stating: *'Religious Education in a Church school should enable every child to flourish and to live life in all its fullness (John 10:10). It will help to educate for dignity and respect encouraging all to live well together'.* Quoting from the Church of England's *Vision for Education: Deeply Christian, Serving the Common Good*, it continues: *'Such an approach is offered through a commitment to generous hospitality, being true to our underpinning faith, but with a deep respect for the integrity of other religious traditions (and worldviews) and for the religious freedom of each person'.* These principles underpin the provision of Religious Education at Feckenham CE Primary School and reflect our vision, *'With God we grow to live life in all its fullness'*. Through Religious Education, we seek to enable all pupils to flourish spiritually, personally and academically, developing religious literacy, curiosity, respect and understanding of Christianity, other religions and worldviews, while encouraging thoughtful engagement with questions of meaning, purpose, identity and belief.

Organisation & Time Allocation

In accordance with the structure of the Worcestershire Agreed Syllabus for Religious Education 2025-2030, we have agreed that, as a minimum:

- In the Foundation Stage, pupils will encounter Christianity and other religions and worldviews as part of their growing sense of self, their own community and their place within it. They will be introduced to a range of faith traditions and worldviews and will be taught RE for 36 hours over the year.
- At Key Stage 1, pupils study Christianity and Judaism or Islam. RE will be taught for at least 36 hours over the year.
- At Key Stage 2, pupils study Christianity, Judaism, Hinduism and Islam and also consider non-religious worldviews. RE will be taught for at least 45 hours over the year.

School Approach to Religious Education

In-line with all church schools, this school has duty to provide accurate knowledge and understanding of religions and world views.

A wide range of imaginative teaching methods ensure effective RE sessions, including Godly Play with our younger pupils. We appreciate the positive impact that local faith communities can have on pupils' experience in RE. Therefore, this school encourages visits to places of worship and welcomes visitors from different faith communities. We recognise it is vitally important that teachers demonstrate respectful attitudes towards all faiths, modelling the attitudes and responses we would expect from our pupils.

As identified in the *Statement of Entitlement*, teaching and learning in RE in this school will provide:

- a challenging and robust curriculum based on an accurate theological framework
- an assessment process which has rigour and demonstrates progression based on knowledge and understanding of core religious concepts
- a curriculum that draws on the richness and diversity of religious experience worldwide
- a pedagogy that instils respect for different views and interpretations; and, in which real dialogue and theological enquiry takes place
- the opportunity for pupils to deepen their understanding of the religion and world views as lived by believers.

Assessment / Recording & Reporting

The Worcestershire Agreed Syllabus for Religious Education 2025-2030 sets out a structure for recognising pupil achievement and enables pupils to work progressively towards the expected end of phase outcomes outlined within the syllabus.

As a school, we assess pupils' understanding in RE through questioning, discussion, observation, completed tasks and low-stakes retrieval activities. Assessment is used to inform teaching and identify pupils' progress in developing knowledge and understanding of Christianity, other religions and worldviews. Pupils are assessed against year group expectations and are judged as Working Towards, Expected or Greater Depth.

School reports are sent home in the Summer Term of each year and the RE report is written with reference to assessment records and the progress made by each pupil throughout the year.

Responsibilities for RE in School

The Headteacher has ultimate responsibility for ensuring that the legal framework for RE is carried out and that the teaching of RE fits within the school's distinctively Christian vision.

The Subject Leader is responsible for:

- ensuring personal subject knowledge and expertise are kept up to date through participation in Continuing Professional Development (CPD) for RE and sharing good practice
- providing and sourcing in-service training for staff as necessary
- ensuring that staff are familiar with the Worcestershire Agreed Syllabus and supporting resources, including *Understanding Christianity*
- supporting and clarifying approaches to planning, delivery and assessment, ensuring clarity regarding the subject's intent, implementation and impact
- acquiring and organising appropriate resources
- monitoring the quality of teaching and learning in RE through lesson observations, work scrutiny, learning walks, analysis of assessment information and pupil voice, and evaluating the impact on pupil outcomes
- contributing to the school's self-evaluation processes and supporting the school's Christian vision and development as a Church of England school.

The Headteacher and Governors must ensure:

- RE has a high profile within the curriculum
- that the legal framework for RE is upheld within the school
- that all pupils make progress in achieving the learning outcomes of the RE curriculum
- the subject is well led and effectively managed and that standards and achievement in RE and the quality of the provision are subject to regular and effective self-evaluation
- those teaching RE are suitably qualified and trained in the subject and have effective and regular opportunities for CPD
- teachers newly-appointed to church schools are provided with support offered by the diocese to enable them to become effective teachers of RE
- that clear information is provided for parents on the RE curriculum and the right to withdraw
- RE is resourced, staffed and timetabled so that the school can fulfil its legal obligations on RE and pupils make good progress
- appropriate support is in place to ensure the effective provision of RE.

The Right of Withdrawal from Religious Education

At Feckenham CE Primary School, we seek to be an inclusive community while recognising that parents have the legal right to withdraw their child(ren) from Religious Education on the grounds of conscience. However, this right does not extend to other areas of the curriculum where, for example, spontaneous questions relating to religion or belief are raised by pupils, or where matters relating to religion and worldviews arise in other subjects such as history, English or PSHE.

Where parents request to withdraw their child(ren) from Religious Education, the school will, as a matter of courtesy, ensure that they are aware of:

- the learning objectives and content covered in RE, enabling them to make an informed decision
- the supervision arrangements that will be put in place for their child(ren) during RE lessons

Parents wishing to withdraw their child(ren) from Religious Education should make their request in writing to the Headteacher. The Headteacher will discuss the request with parents to ensure that they are fully informed about the nature and purpose of Religious Education, and to discuss ay concerns/anxieties about the policy before any final decision is made.

Review

This policy will be subject to the normal cycle of policy review and will be reviewed and ratified by the governing body every 3 years. Furthermore, there may be occasions where this policy is reviewed outside the normal review cycle, including but not limited to:

- a change in Agreed Syllabus
- a change in legal position framework for RE