Shires Multi Academy Trust	With God we grow to live life in all its fullness	
Accessibility Procedure	**Issued**: October 2026	**Issued by**: T Howarth - Headteacher
Policy Number: FPS/0006		

Feckenham CE Primary School

Accessibility Procedure

Date Policy Reviewed:	October 2026	
Date Approved By Governing Body:	October 2026	
Signed Headteacher:		Tanya Howarth
Signed Chair of Governors:		Julie Grieve
Review Date:	October 2027	

Date of plan: October 26

Minor adjustments to the plan will be made throughout the duration of the plan. However, an annual review will take place in the autumn term.

Target	Actions	Timescale	Success Criteria/ Outcomes	Responsibility	Resources/ Finance	Support Training/Advice/ Sharing Good Practice	Evaluation
Physical Environment							
Ensure that access to school buildings and site can meet diverse pupil needs.	Explain to families that the staff carpark can be used for disabled parking. Maintain access to Forest School. Incorporate accessibility into any proposed structural alternatives. During development project consider plans for disabled toilet/access to toilet facilities.	Ongoing	Access to school meets the needs of the school community	 Maintenance contractors HT and Governors	Reprographic Devolved capital	Seek advice from the Shires MAT or external contractors	Raised awareness of disabled parking facilities. Area maintained Accessibility –continual consultation and improvement.
Ensure that classrooms are optimally organised for disabled pupils within current building restraints Identify needs and actions for the future.	Plan classrooms in accordance with pupil needs. Organise resources to reflect needs. Provide quiet areas within school. Look at accessibility in all areas of school life.	Ongoing	Appropriate use of resources for all pupils. Improved access for all pupils.	All staff HT and Governors		Involve parents and outside agencies in discussion and planning	Parental satisfaction ascertained. Children feel happy and confident- can access all areas
Curriculum Access							
Reflect identified areas of need in lesson planning and delivery	Incorporate high-quality teaching into all planning. Ongoing programme of staff training in SEN and disability awareness to reflect needs of pupils and anticipatory duties. Specific resources are purchased to support pupils' needs.	Ongoing	Improved access to curriculum for all pupils. Adaptive teaching approaches for all subjects. Appropriate use of	All staff HT All staff	Time Funds from budget and support from PD outreach	APDR (Assess Plan Do Review) support provision. Adaptive teaching approaches reflected in Medium Term Plans.	Staff feel confident. Pupil progress is tracked and discussed with parents. Children can access the curriculum through adapted approaches and are successful in their learning.

			resources for all pupils				

Ensure access to laptops/iPads is a priority for those pupils identified with a particular need.	Ensure that staff are aware of the priorities for particular pupils.	Ongoing		HT, SENDCO, Staff		Sharing practice- staff meetings	Staff feel confident
Prioritise student participation in school activities within given constraints	Ensure that school activities are accessible to all students.	Ongoing	Increased participation in school life for all students	All staff		Sharing practice- staff meetings	Staff feel confident
Information for Pupils							
Availability of newsletters and school documents in alternative forms.	Use of pastel paper for dyslexic pupils/parents/carers Large print and audio formats as required. Support form teacher with homework details as required.	Ongoing	Information to pupils, parents and carers will be improved	HT/SR All teaching staff	Reprographic		Parents/carers feel needs are met Children complete homework
Overall							
Ensure all policies /school offer consider the implications of Disability access.	Consider implications when updating policies and school offer. Consider in SEND annual report	Ongoing		HT, staff and Governors		Sharing good practice within policies-PIMs	SEND offer explains what school can provide in detail Policies consider disability access.