

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£16,940
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 16,940
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 16,940

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Take regular aerobic exercise to increase stamina and increase the likelihood of a healthy life style. Understand that regular exercise strengthens our heart and has a positive impact on general health		Encourage the use of the front playground markings, time themselves to improve their stamina and strength. Lunchtime support once per week from outside PE provider to learn strength exercises that can be done in a small space and year round		£1050	Pupils in KS1 and KS2 practicing their fitness exercises at playtimes. Pupils very willing to take part in the school's Santa Dash and Race for Life, choosing to run for longer than necessary.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 18%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<p>PE given equal status to other subjects taught in school.</p> <p>Pupils offered a good range of sporting activities.</p> <p>Competitive sport is a positive experience and promotes resilience</p>	<p>PE lesson rarely postponed or cancelled- other events are planned around PE timetable.</p> <p>Sporting events for children advertised to the school community.</p> <p>PE display in prominent part of the school.</p> <p>After school sports club offered (2 per week).</p> <p>Sports Ambassadors established (Year 6 pupils)</p> <p>Sports Awards given at the end of the year.</p> <p>Sports Evening so most family members can attend.</p> <p>Annual Sports Games for all pupils.</p>	<p>£3,153</p> <p>New sport equipment including netball posts, balls, football nets, gymnastics ribbons, rounders equipment</p> <p>New Storage for easier access.</p>	<p>Pupils in KS1 and KS2 have participated in cross school competitions, many of them this has been the first time they have competed in a sports competition.</p> <p>Sporting clubs are the best attended and contain a cross section of the school.</p> <p>We kept our Gold status in this year's School Games Award.</p> <p>Children on the SEND register have achieved really well in swimming and also those who had a real fear of getting into the water.</p>	<p>Continue into next year- look to include after school competitions for the older pupils.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				77%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers to have the necessary pedagogical content knowledge and skills to teach PE across the primary age range.	Teachers have regular access to specialist sports coaches for gymnastics and team games. Teachers participate in coaching sessions to increase their knowledge and skills. Medium term plans include the outcomes for pupils and subject specific vocabulary.	£7047- Gymnastic and Dance coaching £6030- Team Game coaches	Pupils look forward to PE and make good progress through the year. Teachers enjoy teaching PE and value professional discussions with PE coaches.	Specialist coaches will continue as pupils value other adults in school teaching alongside established staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Sport competitions to be offered to all pupils during their time at Feckenham. Where possible specific sports people to visit the school.	Pupils in KS 1 and KS 2 involved in sports competitions this year, including swimming galas and hockey tournaments.	£344- includes replacement sports kit	Pupils took pride in representing their school and excitedly took part in the competitions.	Will continue next year. Will aim to get a sports person into school next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Participate in local competitions with enthusiasm and resilience.	Take part in as many locally organized sporting events as possible. Sports Evening remains a competitive event.	£ As above	All participated eagerly and showed a determination to do their personal best.	Will continue into next year.
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Date:	21.7.23
Subject Leader:	Sian Rajjayabun/Ben Holman
Date:	21.7.23
Governor:	Julie Grieves
Date:	21.7.23