

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£ 16,940
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 12,063
Total amount allocated for 2021/22	£ 16, 940
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 29, 003

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Water safety taught through local swimming providers.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	N/A – presently no Year 6 pupils
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Take regular aerobic exercise to increase their stamina and increase the likelihood of a healthy life style	Daily 5- aday exercise routines in class. New playground markings encouraging a range of physical activities including personal bests with wall mounted stopwatch.	£268 £5, 612	Pupils are motivated to increase their heartrate and monitor their improvement in fitness. All pupils participate and understand that it is their personal best that counts.		Monitor use of the markings and use them as part of outdoor PE warm ups and games
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
PE to be given equal status as other subjects. Pupils to know a range of sporting activities other than the most popular Competitive sport is a positive experience developing our courage and resilience	PE lesson not to be postponed or cancelled unless absolutely necessary Sporting events for children advertised to the school community After school sport clubs offered in school Sport Ambassadors set up in the oldest year group	£2,880-Blackwell Court Day £3105-updating team sport kits £213- trophies for	All pupils excited about joining in with sporting activities. All participate and give it their best. Large proportion of children take part in extra sporting clubs. Large number of pupils earned bronze and silver medals at the virtual School Games competition including our school		As part of a MAT, we are looking into making links with our high school partner to use more specialist resources.

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	Sports Board with children's personal bests Annual Sports Evening for all pupils Annual Sporting Games participation including virtual games (2022) School sports visitors Whole school adventurous activity day to push themselves to try something new.	participation and winning  £353 –extra equipment to support different sports	earning 2rd and 3rd place at a county level and given a special mention. School was awarded the School Games Gold certificate for the first time.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 32%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers to be have the necessary pedagogical content knowledge and skills to teach PE across the primary age range.	Teachers have regular access to specialist sports coaches for gymnastics, athletics and team games to have CPD in any class they teach. Teachers participate in the coaching sessions to increase their experience and knowledge and skills.	£7410- PE tutors for team games  £1,440- Dance tutor (all year groups)  £75 –sports conference  £160 –swimming CPD	All pupils engage in the PE sessions and make progress through the terms. Pupils look forward to PE and the teachers have the opportunity to team teach with a sports professional. Confidence is high	Will continue to use sports coaches with funding available

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 25%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>All pupils to be included in PE and sporting events.</p> <p>Participate in local competitions (including virtual)</p>	<p>Regular sportsperson visitors to school, including this year an Olympic athlete (Judo) and boxercise</p> <p>Taster sessions offered from local clubs</p> <p>New Orienteering package for use in Forest School/school grounds</p> <p>Pupils are given the opportunity to take part in competitive sports at least once while at school- no-one is left out.</p>	<p>£150- Boxercise sessions</p> <p>£2350- orienteering resources</p> <p>£5,000- general expenditure including new storage facilities and upkeep of PE equipment</p>	<p>All pupils took part in the schools virtual games which included Paralympic sports.</p> <p>Many pupils achieved bronze and silver medals against a wide field of pupils across county.</p> <p>KS2 pupils gained medals in Golf for the first time.</p>	<p>Continue with School Games participation</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%- funding already reported on
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in local competitions (including virtual) with enthusiasm and resilience.	Take part in all local organised sporting events. Sports day remains a competitive event	See previous expenditure	All participated eagerly and showed a determination to do their personal best. Lots of pupils earned bronze and silver medals as a result.	Our children love competitive sports and this will continue to be high on the agenda in the new school year.

Signed off by	
Head Teacher:	Jeannette Little
Date:	30 <sup>th</sup> July 2022
Subject Leader:	Victoria Dennis
Date:	30 <sup>th</sup> July 2022
Governor:	Julie Grieve
Date:	30 <sup>th</sup> July 2022