



## Relationship Policy Whole School Overview

	<p><b>Whole School:</b> the large proportion of content for Relationships Education is taught under the same headings but tailored to the age of the children. We feel that repeating the similar themes will embed fundamental principles as they move through the school.</p> <p>Where appropriate a 'common script' for expressing concerns particularly around unsafe relationships will be learnt so avoiding the lack of vocabulary to voice a worry or problem.</p>
Families and people who care for me	<p><b>PSHE:</b></p> <p><b>All about Me-</b> including important adults in their lives, siblings, hobbies and interests, likes and dislikes.</p> <p><b>Taking care of ourselves and each other-</b> What keeps us well, feeling safe and makes us happy. Including who we can go to if we are unhappy or feel unsafe.</p> <p><b>R.E. :</b></p> <p>What it means to follow a particular faith in Britain today (to include countries around the world). How different families may have different traditions, celebrations and practices but what we all have in common too as a family.</p> <p><b>Celebrations:</b> to include marriage and other times when families gather for important events. People celebrate in different ways.</p>
Caring friendships	<p><b>PSHE:</b></p> <p><b>Who are our friends?</b> Included in <b>All About Me</b></p> <p><b>How does a friend behave?</b> Highlighting the value of friendship and also how to handle disagreements/falling out.</p> <p><b>When a 'friendship' is not friendly</b></p> <p>When does a friendship become unhealthy or unsafe? Who can we go to for help if this happens?</p>
Respectful relationships	<p><b>PSHE/British Values:</b></p> <p><b>All About Me-</b> understanding differences exist between people and how we should respect and tolerate those differences.</p> <p><b>Respecting Rules that keep us safe</b> – there are lots of different people in authority and British values include following the rules (law). Understanding what rules mean and where we will come across rules in our lives.</p> <p><b>What is bullying and how do we deal with bullying behaviours?</b> – how we define bullying. Can we spot bullying and what can we do about it?</p> <p><b>Being a responsible member of our community-</b> what different communities do we belong to? How can we make sure we are acting responsibly to help keep people safe, respected and happy?</p> <p><b>R.E.</b></p> <p>What it means to follow a particular faith in Britain today (to include countries around the world). How different families will have different traditions and practices that we should respect.</p>



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Online Relationships	<b>IT</b> <b>Online safety sessions-</b> Age appropriate IT sessions on how to use the internet safely and what to do if they feel unsafe or see something they think is wrong. This will include their own behaviour when online plus what knowing what can happen to information they share online. Sessions will be both discrete and ongoing i.e. reminders at the start of IT sessions.
Being Safe	<b>PSHE/IT/Assemblies</b> NSPCC –PANTS programme- keeping safe by knowing what is appropriate and not appropriate. Who to go to if they feel unsafe. Secrets- when it is OK to keep a secret but when it may be harmful and who to tell/how to tell Privacy, including online privacy (keeping personal information off the internet) Where can we go for help when we need it? How do we ask for help?
Sex education Year 6 Age appropriate programme based on changes during puberty and basic information of human reproduction. <b><i>This is the only area of Relationship Education where parents and carers can ask for their child to be exempt.</i></b>	