



Feckenham Church of England School

— Wisdom ■ Hope ■ Dignity ■ Community —

With God we grow to live life in all its fullness

School Lane, Feckenham, Redditch, Worcestershire, B96 6QD | office@feckenhamfirst.worcs.sch.uk

Remote Learning at Feckenham CE Primary School

From September 2020 all pupils have their own login details for the online learning platform, SeeSaw.

SeeSaw can be accessed on a computer, laptop, tablet and smart phone.

Staff have had training on how to use the platform for setting learning tasks to be accessed at home and how to monitor work posted and provide feedback.

SeeSaw will be activated for pupils who are required to self-isolate and/or are unable to come into school through local or national lockdowns.

Pupils who are ill and therefore not well enough to be in school will not be allocated home learning tasks nor if they are absent from school due to a planned family holiday.

Provision:

Learning tasks will be set by class teachers and monitored by class teachers. Feedback will be timely and in most cases delivered during the school day. Work posted in the evening may not be accessed by the class teacher until the next morning.

Overall provision will be monitored by the Headteacher.

As well as the core subjects of Maths, English and Science, foundation subjects will also be set along with R.E. Tasks may be a combination of practical activities and worksheet based activities.

Staff will use a combination of government endorsed online learning platforms such as The Oak Academy with their own bespoke provision for their pupils.

Staff will set as a minimum of three hours of learning activities per day. The time taken to complete tasks may vary from child to child dependent on a range of factors e.g. some children take longer to complete tasks and some children may rush to complete an activity.

Face to face interaction with the class teacher will be offered at least weekly and may range from reading a story to the class to a virtual lesson e.g. P.E.

Live lessons, although for some pupils may be preferred, they have disadvantages, especially around equality of provision for those households where a set time might be difficult to manage and also for those pupils who find live sessions stressful and/or difficult to concentrate. Therefore live teaching sessions will be minimal and for some year groups inappropriate to the age of the children i.e. Reception class.

Reading Books:



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Class teachers will assign each child, age appropriate reading books from our online library provision through Rising Stars, Reading Planet. Completion and records will be monitored by the class teacher.

More specialist provision:

For pupils on the SEND register and those identified on the 'catch up' register, class teachers and/or class teaching assistants will provide more face to face sessions such as 1:1 reading and speech and language interventions via Zoom. These sessions will be in school time with the parent/carer's permission and only accessed through staff school email addresses with the permission from the Headteacher. *Please see Safeguarding Policy Annex 2021 on the school website*

Parent/Carer views:

Class teachers will telephone parents and carers at least twice per half term to get feedback on how remote learning is working and to discuss other requirements/arrangements that may work best for their situation at home.

Parents and carers are able to feedback directly via Seesaw and reminded to get into contact with the school via direct email to the class teachers or the school office. Lines of communication are always open.

Teacher workload:

Teachers and Teaching Assistants will be working on the school site (unless this is not possible e.g. self isolation). Most teaching and non-teaching staff will be both in the classroom with key worker and/or vulnerable children and maintaining the online provision including timely feedback. Included in this will be regular virtual provision for those on the SEND register and catch up programmes.

In the exceptional circumstance of remote learning, we are mindful of the extra workload teachers and teaching assistants are being asked to complete.

Our remote provision is under constant review and will be updated when appropriate.