



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

2020/2021 Plan Key achievements to date:	Areas for further improvement in 2021/2022
<ul style="list-style-type: none"> School Sports Mark Gold Award Staff subject knowledge improvements through weekly CPD support from an outstanding teacher at Boldon Comprehensive. Participation in inter-school competitions. Achievement in inter-school competitions. Obesity figures. 	<ol style="list-style-type: none"> To ensure that each class continues to have a minimum of 2 hours of high quality P.E every week. To maintain participation in out of school learning and aim for 70% of pupils taking part in at least 1 out of hours learning club session (6 weeks long) during lunch time or after school. This could be recreational or competitive. To ensure the School Sport Premium is allocated appropriately (updating equipment, staff development, promoting competition, specialist coaches, PE apprentice, outdoor provision) To continue to maintain the School Sports Mark Gold. To continue residential opportunities for upper KS2. To ensure EBJ are providing opportunities for the government 30:30 active minutes including active playtimes. Develop swimming skills across school ensuring all classes have access to high quality swimming sessions. In addition, identify pupils where progress is limited and plan intervention sessions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	64% (Previously 86% before impact of lockdown)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85% (Previously 92% before impact of lockdown)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%(Previously 98% before impact of lockdown)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Intervention for each year group (non-swimmers and those with low confidence) was <i>planned but due to lockdown this has not happened this academic year.</i>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £18410 received from P.E and Sport Budget and £16918 carried over from 2019/2020 = £35,328 Total to spend in 2020/2021	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Consider the physical environment and whether it promotes opportunities for physical activity. Building of MUGA will increase opportunities for children to be physically active during social periods. 2. Introduce active playgrounds where playtimes are arranged and organised with a variety of exercise areas (e.g. skipping/ sprints/ dance/ games zone/ outdoor gym). 	<ol style="list-style-type: none"> 1. Consider the building of a MUGA. Research this including visiting other schools. Get quotes from multiple companies. Meet governors to discuss idea and budgeting around this. Motivate and organize staff appropriately to support this initiative. Employ a sport apprentice to lead initiative. 2. Discuss with SLT possible arrangements then share with staff. Train Y6 children up to help lead these areas. Train lunchtime staff in using games at lunchtime. Indoor playtimes to be reduced unless persistent moderate to heavy rain. When playtimes are indoor then physical activity an option in the hall through a fitness video. 	Approx £40,000 MUGA required. £7000 for sport apprentice.	<ol style="list-style-type: none"> 1. All pupils have access to the MUGA throughout the week during social periods. In here, a range of sports will be available to promote children being physically active. 2. More children physically active during social periods. 	MUGA built and timetabled appropriately as part of the school day. Continue to provide professional development for our lunchtime staff. Consider ways of freshening up the exercises throughout the school year.

<p>3. Introduce breakfast club to encourage more pupils to attend school earlier and get involved in a range of activities whilst eating a healthy breakfast.</p> <p>4. To offer a comprehensive and wide ranging extra-curricular programme. We will look to maintain participation in out of school learning and aim for 70%+ of pupils taking part in at least 1 out of hours learning club session (6 weeks long) during lunch time or after school. This could be recreational or competitive.</p>	<p>3. Discuss with SLT possible arrangements then share with staff. Additional member of catering staff to order food and prepare breakfasts. Identify two staff members to undertake activities and lead club. Introduce activities in which all pupils can be involved.</p> <p>4. Continue to source high quality coaches and organize all possible space in arranging after school clubs. Therefore multiple clubs each evening. Keep costs of after school clubs down and FSM children to attend for free.</p>	<p>£500 to supplement parental contributions (£1.50 per day and free for FSM children)</p> <p>£500 to supplement parental contributions</p>	<p>3. Children attending breakfast club and therefore eating a healthy breakfast and taking part in physical exercise.</p> <p>4. High percentage of children participating in after school clubs, so being more active, healthy and increasing sport skills.</p> <p>EXPECTED WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> * Pupils are more active in P.E as they can participate without stopping to rest frequently. * Standards achieving expected level in P.E high as children are more physically active and have a positive view of exercise. * Attitudes to learning improved – better concentration in lessons. * Academic attainment improved as healthy, physically active people perform better. * Children in school earlier, reducing lateness, enjoying a good breakfast so ready to learn. * Behaviour improved mainly at lunchtimes and playtimes and this has led to improved learning directly after play. 	<p>Aim to increase numbers at breakfast club.</p> <p>TA to be trained to lead games and supplied with a bank of physical activity resources.</p> <p>Aim to increase participation in extra-curricular clubs.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Celebrate pupil participation and achievement in competitive sporting competitions.</p> <p>2. Notice board to celebrate sporting achievements and raise the profile of P.E and Sport for all visitors and parents.</p> <p>3. To provide role models (local sporting personalities/adults involved with local clubs) so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>1. Achievements celebrated in assembly (Celebration Assembly on Friday). End of Year Sports Awards where children are acknowledged for their excellence. Different groups/classes to share their work in an assembly. This may be a dance or gymnastics routine where appropriate.</p> <p>2. Notice board located in a prominent area and staff to utilize it with a few pictures from each competition entered. Photos to be taken and stored on the google drive. Sport apprentice to lead this initiative.</p> <p>3. Ascertain which local personalities the pupils relate to and invite them into school. Arrange for adults involved in sport and exercise locally to run an assembly.</p>	<p>Approx £300 for trophies</p> <p>£7000 sport apprentice salary</p>	<p>All children to be acknowledged for their participation in sporting competitions. Excellence acknowledged in assembly through awards and trophies. Parents invited to the Sports Awards.</p> <p>Notice boards are used and are full of pictures/results/certificates to celebrate achievements.</p> <p>EXPECTED WIDER IMPACT AS A RESULT OF ABOVE:</p> <p>* Pupils are proud to be involved in assemblies/photos on display board. This is impacting on confidence and self-esteem which has a positive effect on learning across the curriculum.</p>	<p>SLT seeing the benefits of the raised profile of Primary P.E and sport competitions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The following staff will be undertaking CPD: *All teachers working alongside an outstanding PE teacher to plan and deliver outstanding lessons. *Lunchtime supervisors attending the Active Playground Leaders course. *All teachers given the opportunity to attend Sport Specific Coaching suited to their needs. *All teachers observing dance sessions taken by a high quality coach. *All staff to attend two twilight sessions looking at quality delivery of P.E</p> <p>2. Develop a range of quality resources to support teachers in delivering high quality P.E sessions. This may involve a quality scheme to utilize across school.</p>	<p>1.Track P.E attainment at the end of KS2 and progress across school. Confirm arrangements with Boldon Comp for allocation (1 day a week) of outstanding PE teacher to support staff and children across KS2. Identify the local centres who are running these courses Ensure all identified staff are enrolled Establish dates when cover is required and appoint appropriate cover. Ensure that time is provided for school based working.</p> <p>2. Research, Network and source quality schemes/and or resources to help deliver quality P.E.</p>	<p>£8000 for Boldon Outstanding teacher.</p> <p>Up to £1000.</p>	<p>Better subject knowledge for all staff including teachers, teaching assistants and lunchtime supervisors.</p> <p>EXPECTED WIDER IMPACT AS A RESULT OF ABOVE: * Skills, knowledge and understanding of pupils are increased significantly and so attainment at the end of KS2 rising.</p> <p>*Pupils really enjoy P.E and Sport, are very keen to take part and demonstrate a real desire to learn and improve.</p>	<p>Through staff actively participating in CPD this will lead to them feeling more confident to deliver high quality P.E and Sport within and outside the curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>2. Focus particularly on those pupils who do not take up additional P.E and Sport opportunities by running a Change4Life club.</p>	<p>1. Continue to participate in all sporting competitions and physical activity experiences supplied by School Games and our Boldon Cluster.</p> <p>Network and source quality outside providers to introduce new after school clubs.</p> <p>Continue to support staff through CPD and utilize their interests.</p> <p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>2. Identify member of staff to lead the Change4Life club. Change4Life leader to attend training with Y6 leaders and then implement club with those children who do not participate in any after school clubs.</p>	<p>£1600 Boldon Cluster fee which includes 8 competitions throughout the year in a range of sports.</p> <p>Free</p>	<p>After school provision of a high quality and broad in the range of clubs we offer. This is continually reviewed and refreshed depending on pupil interests.</p> <p>EXPECTED WIDER IMPACT AS A RESULT OF ABOVE:</p> <p>* Increased participation in extracurricular sport due to a range of clubs offered.</p> <p>*Y6 Change4Life leaders developing independence and leadership skills.</p> <p>*Positive view of sport and P.E with the vast majority stating they enjoy P.E and Sport and want to get involved in more activities.</p>	<p>Develop strong links with quality providers for after school clubs.</p> <p>Engage least active children in Change4Life and motivate/interest them in being active in the future.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. To participate in a wide range of sporting competitions including traditional team sports, dance, gymnastics and individual events such as cross country and tennis.</p> <p>2. To strive for full participation in competition across school where every child has the opportunity to take part in events against other schools.</p> <p>3. Engage more girls in inter/intra school teams particularly those who are disaffected/inactive</p>	<p>1. Enter many competitions arranged by School Games/ Boldon cluster.</p> <p>2. Through entering a wide range of competitions, this will ensure many children participate in events against other schools. Staff to use created proforma to keep track of pupil entry into competitions.</p> <p>Y4/5 Boys football team set up as well as Girls football team too.</p> <p>3. Girls' football team set up and participate in the South Tyneside Girls football league.</p>	<p>£1600 Boldon Cluster fee which includes 8 competitions throughout the year in a range of sports.</p> <p>Approx £1000 for transport to all competitions.</p>	<p>Each year group to enter a minimum of 5 sporting competitions across the year.</p> <p>High percentage of children participating in competitions (75%+).</p> <p>Girls football team set up and participating against local schools.</p> <p>EXPECTED WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> • Improved standards in invasion games in curriculum time. • More girls are to actively participate in P.E with a noticeable difference in attitudes to P.E and Sport. • Leadership, confidence, teamwork all key skills developed through competition. 	<p>Member of staff to take charge of the girls football team (female member of staff)</p> <p>The above member of staff to be offered the opportunity to attend Level 1 FA coaching course.</p>

Other indicator identified by school: Quality Swimming Provision				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. All remaining non swimmers achieve 25m thus meeting the statutory requirements of the national curriculum for P.E. All pupils in Y6 can perform safe rescue over a varied distance so they are confidence and safe in water. 	<ol style="list-style-type: none"> Renegotiate additional pool time/space over a term with a focus on 1 session per week. Non swimmers to be identified and taken swimming in a smaller group later in the term. This will create a targeted, supportive group. Y6 timetabled for P.E in the summer term and carry out safe rescue training. Child data regarding progress and distance achieved evidenced and collated by school. Proforma set up and used. 	Funding used to take Y6 swimming as this additional to normal school procedure.	High percentage of children swimming over 50m 90%+ can swim 25m by the end of y6. 90%+ can rescue a peer from 5m to 50m. EXPECTED WIDER IMPACT AS A RESULT OF ABOVE: <ul style="list-style-type: none"> Children develop the important life skill of swimming and are comfortable and confident in the water. 	SLT recognize the importance of this and ensure funding is available.