

Foundation Subject Assessment Record for Geography



Highlight each objective when pupils have been taught this area and can confidently portray this skill. Complete one sheet per class, whilst noting in the comments any children who are working at greater depth or those who need additional support and so are working towards the year group objectives.

2021 / 2022	Class:	Number of pupils in class :	Percentages	ARE: %	GD: %
Pupils working at greater depth within their year group expectations:					
Pupils working towards year group expectations:					
Geography Key Skills in Year 3					
Continuous key skills <ul style="list-style-type: none"> - To name a number of countries in the northern hemisphere. - To name and locate the capital cities of neighbouring European countries. 	Stone Age to Iron Age <ul style="list-style-type: none"> - To use the correct geographical words to describe a place. - To understand the difference between human and man-made 	Rainforests <ul style="list-style-type: none"> - To use an atlas by using the index to find places. - To locate the continents and countries that have rainforests 	Romans and Volcanoes <ul style="list-style-type: none"> - To use some basic Ordnance Survey map symbols. - To use grid references on a map. - To describe how volcanoes are created. - To locate and name some of the world's most famous volcanoes. - To locate the countries of the Roman Empire using maps and atlases 		

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Pupils working at greater depth within their year group expectations:					
Pupils working towards year group expectations:					
Geography Key Skills in Year 4					
Continuous Key Skills: - To collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc). - To know the countries that make up the European Union. - To find at least six cities in the UK on a map. - To name the areas of origin of the main ethnic groups in the United Kingdom and in our school.	Egyptians - To explain why many cities are situated on or close to rivers (moved from Y5). - To explain why people are attracted to live by rivers. - To locate the Tropic of Cancer and Tropic of Capricorn.	Anglo Saxons - To name and locate some of the main islands that surround the United Kingdom. - To explain the difference between the British Isles, Great Britain and the United Kingdom. - To identify some countries in Europe. - To compare and contrast the UK with another country	Coasts - To carry out research to discover features of villages, towns or cities. - To identify and locate places in the UK that are on the coast. - To explain why people may be attracted to live by the coast.		

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2023 / 2024	Class:	Number of pupils in class :	Percentages	ARE: %	GD: %
Pupils working at greater depth within their year group expectations:					
Pupils working towards year group expectations:					
Geography Key Skills in Year 5					
Continuous Key Skills - To use maps and atlases, research skills, human and physical geographical features.	Vikings - To plan a journey to a place in another part of the world, taking account of distance and time. - To compare and contrast two European areas and explain why people choose to move	Brazil - To name and locate many of the world's most famous rivers in an atlas. - To explain how a location fits into its wider geographical location with reference to human and economical features.	The Mayans - To name and locate many of the world's most famous mountainous regions in an atlas.		

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2024 / 2025	Class:	Number of pupils in class :	Percentages	ARE: %	GD: %
Pupils working at greater depth within their year group expectations:					
Pupils working towards year group expectations:					
Geography Key Skills in Year 6					
Continuous Key Skills - To know the location of countries in Europe and the wider world. - To locate countries and cities of the UK. - - To identify physical features of the UK. - To understand key aspects of physical geography (rivers and mountains). - To identify the human and physical features of a European country.	World War II - To answer questions by using a map. - To use maps, aerial photographs, plans and e-resources to describe what a locality might have been like.	Ancient Greeks - To describe how some places are similar and dissimilar in relation to their human and physical features. - To identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles. - To identify human and physical features of a European country	Rivers and Mountains - To identify the physical features of the UK - To understand the key aspects of physical geography (mountains and rivers)		