



Year 3 English Home Learning Grid 7

6Read a book independently for at least 15 minutes daily. See if it's available on accelerated reader to take a quiz.

- Read to an adult, sibling or through media to a friend.
- Choose one other thing to work on each day.

Please keep evidence of all your great work and bring into school to celebrate your achievements!

SPaG.com

Brush up on your technical spelling, punctuation and grammar skills by logging on to spag.com.

www.spag.com

We will be repeating some of the activities that have already completed this year, as revision.

Accelerated Reader

<https://ukhosted55.renlearn.co.uk/6702821>

Check if your book has a quiz on Accelerated Reader. They're always adding new titles, but sadly some of the newer books may not be there! Make sure the book you're quizzing on is one you have been reading recently and remember, you can have the book to help you while you quiz!

Lost your password? Please just ask us and we can provide you with it.

If you're out of books at home, please get in touch and we can help. You could also try this link: [Free Audiobooks for Kids | Audible.com](#)

[Spelling and Grammar, English Games for 7-11 Years](#)

[Puzzles & Games](#)

[Spelling Games - Online Spelling & Vocabulary Games at GamesGames.com](#)

[KS2 English](#)

Skill Drill

Short of time? Try these mini challenges to keep your brain sharp!



Challenge 1

Write down as many words to describe 'books' as you can in one minute. (e.g. old, dusty...)

Challenge 2

How many words can you make using the letter from 'EAST BOLDON JUNIOR SCHOOL'?

Challenge 3

Write down the alphabet A-Z. Write an adjective for each letter. Which letter was easy? Which was tricky?

Challenge 4

'Said' is a criminal word.

Write down as many words as you can to replace 'said' in this sentence.

*"I'm just not sure what to do next," **said** the child.*

Which three are your favourite? Why?



Writing task

EBJS Y3 Memory Page

My School Year Memory Page

This is me!

Greatest school trip

Favourite book I have read

My teacher

Funniest memory

Best outdoor classroom activity

Best classroom activity

New friends

Although we have not had a full year together, we've done some fantastic learning, had some lovely trips and made some super memories together.

Print out the A4 sheet to complete your own Year 3 memory page.

You might want to write, draw, describe or bullet point your memories of the year.

Writing task

Use the planning template to write a description of all of your favourite things from the year.

What is your favourite subject? _____

What is your favourite part of the school day? _____

Who are your best friends? _____

Who is your favourite teacher? _____

What is your favourite sport? _____

What is your favourite day and why?

What is your favourite thing to learn about?

You might like to extend your ideas by including:

- why it's your favorite / a favourite memory linked to it /giving an example

Please put your ideas into a chunky paragraph. Try to include Y3 writing features including: fronted adverbs (including a comma)

- expanded nouns
- conjunctions to link your ideas (because, while, yet, as, and, but, so, if, although, since)



Writing Task



Soon you will be getting your end of year report to summarise all of your amazing achievements this year.

Despite not having our full time together, you've done amazing things Year 3.

Print out the 'I am amazing sheet' and finish each sentence to show what an amazing person you are, both in and outside of school.

Writing task

Transition Superhero



This task will help your new teacher to learn all about you.

Task 1

Draw yourself as a superhero. (Or use the available templates.)
Colour your picture with your favourite colours.

Task 2

Complete the superhero profile to help your new teacher to learn what makes you special and what your secret weakness is!



Reading Comprehension

DAHL

Roald Dahl was born on 13th September 1916 in Llandaff, Wales. His parents were from Norway. He had an older sister called Astri, but in 1920, she died when she was only 7 years old. Roald's father was so sad that he fell ill from pneumonia. A few weeks later, he also died.



His mother was a great story teller and had a fabulous memory. Roald remembered many tales she told about trolls and other mythical Norwegian characters.

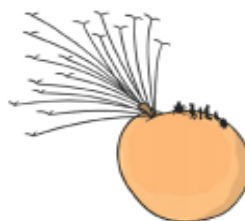
Although Roald had a happy home life, he had an unhappy time at his school in Wales, and was often 'caned' for bad behaviour. His mother sent him to boarding school in Weston-Super-Mare. He was just nine years old when he arrived at St. Peters School and met the all-powerful Matron who "disliked small boys very much indeed" and the cane-wielding Headmaster.



At the age of 13, Roald attended Repton Public School in Derbyshire. He was happier here. He was brilliant at sports and was very good at boxing. The boys at the school were sometimes asked to be chocolate testers for a famous chocolate company and this experience later inspired the book 'Charlie and the Chocolate Factory'.

Over the next few years, Roald Dahl worked in Africa for an oil company and then enlisted in the Royal Air Force during the Second World War.

In 1940, Roald Dahl was posted to Libya where he flew a Gloster Gladiator plane. He crashed in the Western Desert in North Africa, and suffered such severe injuries to his head and back that he had to stay in hospital in Egypt for six months. He returned to the RAF but, after a while, he began suffering terrible headaches from his accident. This meant he had to leave because he could not fly planes anymore.



Roald Dahl Part 1

1. When was Dahl born?
2. How old was Roald Dahl's sister when she died?
3. What made his mother a great story teller?
4. What does '*mythical*' mean?
5. Why did Dahl have an unhappy time at school?
6. Name two things Dahl was good at when he attended Repton Public School in Derbyshire.
7. Where did the idea for the story 'Charlie and the Chocolate Factory' come from?
8. Why could Dahl not fly planes anymore?



In 1942, Roald was posted to Washington in the USA to work as an assistant air attaché. He met the author C.S.Forester, who suggested that Roald should write about his experiences flying planes in the desert. Roald started writing articles for newspapers.

He met and married actress Patricia Neal. They lived in Great Missenden in Buckinghamshire, England. He wrote many of his famous stories there. Roald Dahl and Patricia Neal had five children; Olivia, Tessa, Theo, Ophelia and Lucy. However, Olivia tragically died at the age of 7 from an illness.

Roald Dahl started telling his amazing stories to his children at bedtime. He realised how much his own children enjoyed his stories and decided to write them down for all children to enjoy. 'James and the Giant Peach' was his first published children's book.

Roald Dahl had a great talent for seeing the world through children's eyes. He said, "If you want to remember what it's like to live in a child's world, you've got to get down on your hands and knees and live like that for a week. You'll find you have to look up at all these giants around you who are always telling you what to do and what not to do."

He had a passion for encouraging children to read. He believed that children should be "comfortable with a book, not daunted. Books shouldn't be daunting, they should be funny, exciting and wonderful; and learning to be a reader gives a terrific advantage."



Roald Dahl

Part 2

1. How did Dahl begin his writing career?
2. What was his wife's profession (job)?
3. How many children did Patricia and Roald have?
4. What were the names of the children?
5. The BFG was his first published book.
True or False?
6. What was described as Dahl's 'great talent'?
7. What does the phrase '*he had a passion for encouraging children to read*' mean?
8. List three adjectives Dahl has used to describe what reading a book should be like.

Challenge

Do you agree with Dahl's view on the experience of reading a book?

Do you think being a reader gives 'an advantage'? How?



Spellings

This week's spellings are based on words that have a silent letter in them.

1. island
2. answer
3. write
4. wrapper
5. knife
6. knock
7. thumb
8. doubt
9. half
10. calm



Task 1

Write out each of the spellings using spelling pyramids.

Task 2

Complete the handwriting sheet to rehearse your spelling using joined handwriting. **Finished?** Can you try them on lined paper making sure your letter height is accurate?

Task 3

Write a short story of no more than 100 words and try to include each of your spelling words.

Spellings

Can you find this week's spellings?

w	m	w	r	i	t	e	o	w	p	k	a
e	c	j	i	r	y	l	h	x	s	w	n
k	t	h	u	m	b	u	e	z	x	b	s
n	f	w	b	p	m	o	c	s	j	i	w
o	m	e	j	k	w	a	v	y	o	s	e
c	t	y	b	h	f	n	e	j	w	l	r
k	z	s	i	k	n	i	f	e	n	a	h
h	w	n	t	d	o	u	b	t	w	n	n
v	i	v	d	p	p	a	a	y	g	d	v
h	n	b	w	r	a	p	p	e	r	q	j
h	g	h	a	l	f	a	l	c	a	l	m
z	d	e	l	k	n	l	q	a	c	u	v



Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt twelve of his Y3/Y4 key spelling words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 2

Ocasionaly, I like to go for a walk in the countryside and look at the naturel beauty around me. I have a great inturest in wildlife. Theirfore, I often take my binoculars with me in case I nowtise any woodland birds or mammals. On a reacent trek, I herd a familiar call and I was lucky enuff to see ate woodpeckers all perched in one tree. What a wonderful suprise to akctually see such a rare species. Planet Eurth is really a delightful place!

Mr. Whoops needs to practise these words:

Spellings

Task 1

Correct the spellings from the Year 3 / 4 statutory spelling list.

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The three little pigs began to bild their houses.
2. I can't disside whether to have the pepperoni or ham pizza.
3. My brother thought it was too erlie to get up for school.
4. "Get into a groop of four," said my teacher.
5. Dad rode his bisikle to work.
6. The letter did not have the right adres on it.
7. Jane lives in the house oposit Harry.
8. Ben thort it was time to go to bed.

Task 2

Choose three of the spellings to write a mnemonic to help remember the spelling of it.

Remember: a mnemonic has a word that begins with each letter of the spelling
work best when they tell a little story or make sense
e.g. **because** - **b**ig **e**lephants **c**an **a**lways **u**nderstand **s**mall **e**lephants



a Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	
true	
frantic	

b Can you write a definition for each of these homophone words? Use a dictionary to help.

peace _____

piece _____

c Add two different subordinating conjunctions to these sentences:

Dolphins breath oxygen _____ they are mammals.

Many people believe they are fish _____ they live in water.

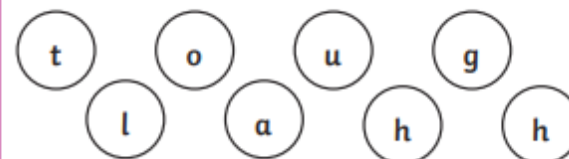
d Can you invent a direct speech sentence that Ben (the boy in this picture) might be saying?



e Fill in the missing word - 'a' or 'an' - in this sentence.

Cerise went to the shop and she bought _____ dozen eggs, _____ bag of flour and _____ Easter card.

f Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is? One has been done for you.



a _____





Can you unscramble these four prepositions of time?

Use the numbered letters to make another preposition word.

robefe _ _ _ _
 3

faetr _ _ _ _

```
nutil      _ _ _ _ _
           1 4
```

satp - - - -
 2

Now use the preposition you have made in a direct speech sentence.

Can you write a suitable prefix for these root words?

_____regular

_____correct

Can you use one of the words in a present perfect sentence?

Write a suitable subordinating conjunction in each sentence:

a) Mr Whoops is probably the most accident-prone man in the world _____ he is always having mishaps.

b) He always falls over his shoelaces _____ they come undone.



Can you write an -ation suffix word to match these definitions?

_____ : facts and figures

_____ : the process of getting ready for something

Circle the word that contains only consonant letters.

rhythm myth

screw sky

parade ogre

Can you think of nouns to fit in this table?

	bird	item of clothing
a _____		
an _____		

Now, use two of your words in one past progressive sentence.