Year 4 English Home Learning Grid (5)

5th June- 19 June

- Read a book independently for at least 20 minutes daily;
- read to an adult, sibling or through media to a friend
- and choose one box below to work on each day.

• and choose one box below to work on each day. Please keep evidence of all your great work and share it with us on Class Dojo to celebrate your achievements!	
SPaG.com	<u>Grammar</u>
Brush up on your technical spelling, punctuation and grammar skills by logging on to spag.com.	Are your sentences falling apart? Let Tim and Moby help you put them back together as they introduce you to conjunctions! In this BrainPOP movie, you'll discover the three types of conjunctions, how to use each one, and how you
www.spag.com	can connect equal and unequal parts of sentences. After you have watched the video take the quiz on conjunctions!
We've set some objectives to revise. You can complete the tasks in any order. Take your time and don't rush as low scores mean you'll repeat the activity again!	https://www.brainpop.com/english/grammar/conjunctions/
	Username and Password for Brainpop-
	mmello8109@yahoo.com
	EBJyear4
	You may also play around on Brainpop- there are so many fun and engaging videos you can watch and learn from!
English games	<u>Grammar</u>
https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar	BBC Bitesize has daily lessons which you can watch videos and take the quiz then complete the worksheet.
https://www.coxhoe.durham.sch.uk/school-life/fun-and-games	Why not try it?
https://www.gamesgames.com/games/spelling	https://www.bbc.co.uk/bitesize/dailylessons
www.primaryhomeworkhelp.co.uk/literacy	



Gratitude letter

Your teacher will send a dojo message with another child's name from your class.

Can you write an informal letter to the child? You must include:

What are you grateful for about them?

What do you miss about not being at school with them?

What makes them a good class member to have in your class?

These will be passed to the child that they are written to by your class teacher via dojo!

Reading Comprehension

Can you read the information about the alien and complete pages 9-17

https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y4-Maria-Aliens.pdf

Reading Comprehension

The Day the Crayons Quit by Oliver Jeffers

Watch the read aloud and answer the questions on the Green Crayon below!

As an extension activity, write a letter of your own as if you were your favourite crayon. What would you be used mostly for? Would you use yourself a lot? If you have time you can also draw a picture!

Explanation text

Do you have any traditions in your family? What are they? Can you create a poster on your family tradition? If you don't have one then don't worry you can create a poster on a tradition you would like to have in your family!

For example:

Some children have zoom calls with their Grandparents every day at a certain time

Others now take a walk at the same time everyday.

Once we have all of your traditions posters then we will create something magical with them.

Spellings

Revise the suffix -ous (no change to the root word) and adding the suffix -ous (no root word)

Week 1

Adding the Suffix -ous (No Change to the Root Word)

dangerous hazardous

poisonous riotous

mountainous perilous

joyous momentous

synonymous scandalous

Week 2 Adding the Suffix -ous (No Definitive Root Word) tremendous fabulous enormous curious jealous anxious serious obvious hideous gorgeous

Spelling games

- Make a board game of your own to help others to learn their spellings
- Design a poster
- Make a wordsearch
- Create a quiz
- Practise using the grid below

Spelling Roll-A-Word

Start with the first word in your spelling list. Roll a die and complete the activity for the number you roll. Continue with the rest of your list.

•	Write your word in a sentence.
	Draw a picture of your word.
••	Write a synonym of your word.
::	Write an antonym of your word.
::	Write the definition for your word.
:::	Write your word three times.



SPELLING MENU

1. ABC Order 2. Word Parts 3. Other Handed 4. Vowel Spotlight Write all of Write your words. Then use Write each word 5 times, Write your words using your spelling a coloured pencil to divide switching the hand you write one colour for the vowels it with each time. Say the words in the words into syllables. and another colour for the alphabetical e.g. jumping word as you spell it. consonants. (ABC) order. caterpilla (vowels: a, e, i, o, u) 5. Use Technology 6. Pyramid Words 7."Ransom" Words 8. Rainbow Words "Write" your words by cutting letters out of a Type out your spelling Write your spelling words words on the computer. with coloured pencils. SD Try to use at least 4 spe newspaper or magazine and Make each letter a gluing the letters on a piece of paper to spell your words. different fonts. spel different colour. spell spelli spellin spelling KNOWLEDGE (or make them boat shaped, star, smiley face, etc.) 9. Scrambled Words 10. Silly Sentences 11. Prefixes and Suffixes 12. Word Search Write your words. Then Write 3 or more sentences Underline the prefixes and Create your own word search with your write them again with the that use all your spelling suffixes in the words you are letters mixed up. Can you words. learning. Make suré you spellings. Show the unscramble them again know what they mean. answers to your puzzle in a different colour. the next day? e.g. <u>im</u>portant e.g. watch - cwhta happiness GLARCE 15. Words without Vowels 13. Flashcards 14. Picture & a Story 16. Train Words Make and Draw a picture defining Write all of your words Write the entire list practice each word. Write a replacing vowels with a line. end-to-end as one long with sentence about your picture Go back and see if you can word. Write each new flashcards. using the word. fill in the vowels. word in a different colour. Put the word on one side e.g. trainbackstop e.g. q--st--n = question and definition (meaning) on the other. 17. Write a Story, Poem or 18. Bubble Letters 19. Words Within Words 20. Picture words Song with Words A33837 Write each spelling word Draw a picture and hide Write your Write a story using all your spelling and then write at least 2 your spelling words in the **601866** spelling words. Underline words out **○9999** words made from that word. picture. the words you used. in bubble 2870V e.g. catch - cat, hat writing. W 23 W 28