

English Home Learning Grid 4 (Y3)

18th May - 5th June

- Read a book independently for at least 15 minutes daily. See if it's available on accelerated reader to take a quiz.
- Read to an adult, sibling or through media to a friend.
- Choose one other thing to work on each day.

Please keep evidence of all your great work and share it with us on Class Dojo to celebrate your achievements!



SPaG.com

Brush up on your technical spelling, punctuation and grammar skills by logging on to www.spag.com

We are nearing the end of the Spag.com work available for the Year 3 curriculum therefore there will only be one test released with this grid. This is a full year group coverage test with 25 questions.

Accelerated Reader

<https://ukhosted55.renlearn.co.uk/6702821>

Check if your books has a quiz on Accelerated Reader. They're always adding new titles, but sadly some of the newer books may not be there! Make sure the book you're quizzing on is one you have been reading recently and remember, you can have the book to help you while you quiz!

If you're out of books at home, please get in touch and we can help. You could also try this link: [Free Audiobooks for Kids | Audible.com](#)

English games

[Spelling and Grammar, English Games for 7-11 Years](#)

Puzzles & Games

[Spelling Games - Online Spelling & Vocabulary Games at GamesGames.com](#)

KS2 English

SPaG Focus Task

"Preposition" by The Bazillions

Look at the pictures on the front of the postcards and write a sentence about what is happening using prepositions or prepositional phrases. Use the word bank to help you, if you need to.

on next to in the evening beside
beneath under behind













Write a short story

Mr and Mrs Frog are off on their holidays. Use the story mountain (separate sheet) to plan their adventures.

Write a short story making sure you've got a beginning, build up, problem, resolution and an ending.

Aim high - can you write a paragraph for each section?

Use the writing mats sent last pack to make sure you're trying to include Year 3 writing features.

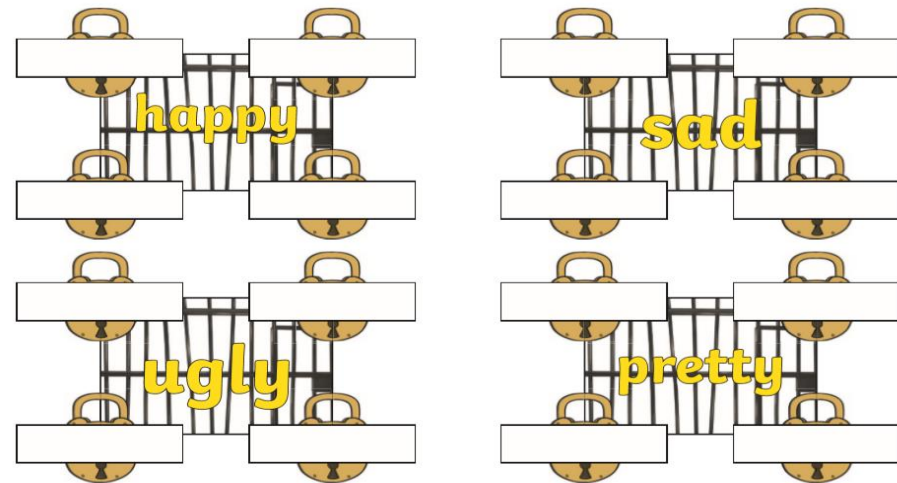


Vocabulary work

These words have been locked behind bars because they are criminal! In Year 3, we know much better words to use!

Task 1

Write four synonyms for each of the jailed words.



Task 2

Can you improve these sentences with your new words?

- Because I can speak to my friends, I am feeling happy today.
- The beautiful princess was very pretty but her nature was as ugly as a witch.
- I'm pretty sure that I've finished all of my learning.
- Sad and alone, the kitten sat out in the cold.

Task 3

Now write a sentence of your own for each of your new words. Can you include expanded nouns and conjunctions too?

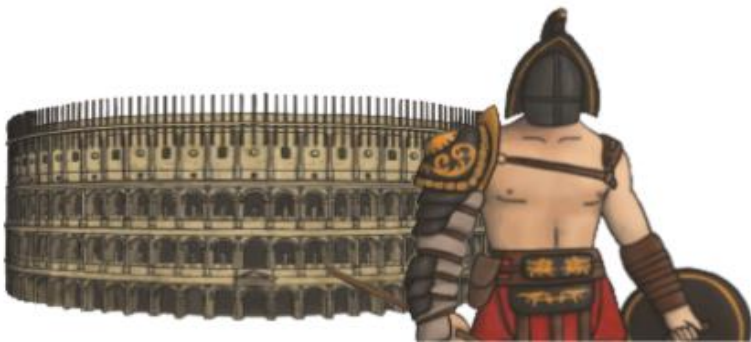
Reading Comprehension

The Captivating Colosseum

The Colosseum, also known as the Flavian Amphitheatre, is an oval-shaped amphitheatre in the centre of Rome – the capital city of Italy. Built from concrete and sand, its construction began in 72AD under the emperor Vespasian and it was completed eight years later. Despite its age, it still remains the largest amphitheatre ever built.

It is estimated that the Colosseum could hold up to 80,000 spectators and was used daily as a place for entertainment such as gladiator contests, animal hunts, re-enactments of famous battles and dramas based on ancient myths.

Although damaged by earthquakes and theft of stone, the Colosseum is still a popular tourist attraction and an iconic symbol of Imperial Rome.



The Captivating Colosseum

1. What is another name for the Colosseum?
2. Where is the amphitheatre located?
3. Explain the meaning of the term 'construction'.
4. How long did it take to build the Colosseum?
5. What is a 'spectator'?
6. Give three examples of entertainment that might be shown in the Colosseum.
7. State two ways that the Colosseum has been damaged over time.
8. What do you think 'an iconic symbol' is?

Reading Comprehension

Bed in Summer

In winter I get up at night
And dress by yellow candle-light.
In summer, quite the other way,
I have to go to bed by day.

I have to go to bed and see
The birds still hopping on the tree,
Or hear the grown-up people's feet
Still going past me in the street.

And does it not seem hard to you,
When all the sky is clear and blue,
And I should like so much to play,
To have to go to bed by day?

By Robert Louis Stevenson

a. The seasons mentioned in this poem are

spring and
summer.

spring and
autumn.

autumn
and
summer.

summer
and winter.

winter and
summer.

b. The child has to go to bed

early.

while it is
still light.

with the
grown-ups.

all the
time.

when he is
ill.

c. As he goes to bed he can hear and see

birds and
children.

traffic and
people.

teddy
bears and
blue sky.

birds and
people's
feet.

birds and
pyjamas.

d. The poet finds it hard

to go to
bed when
there is
a lot of
noise.

to go to
bed before
the grown-
ups.

to go to
bed while
it is light.

to go to
bed when
it is cold.

to go to
bed all the
time.

2. Look at the verse beginning '*In winter I get up at night*'.
Find and copy a phrase that indicates that it is dark.

3. 'I have to go to bed and see,
The birds still hopping on the tree'
How does this show us the poet is feeling about going to bed?

4. How does the poem make you feel sorry for the poet? Give three ways.

5. Is this a modern poem? Give reasons for your answer.

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Using speech marks in sentences

[Speech Marks](#) | [How To Use Quotation Marks?](#) | [English Grammar](#) | [Periwinkle](#)

Add the speech marks where they are needed in the sentences below. Don't forget there is always a piece of punctuation before the final speech mark - this can be a comma, question mark, exclamation mark or a full stop.

- 1 Where's me grog? asked the sailor.
- 2 Pieces of eight! Pieces of eight! squawked the parrot.
- 3 Walk the plank, you scurvy dog! yelled the pirate.
- 4 These land lubbers can't come on me ship, said the captain.
- 5 Where's Captain Morgan? asked the first mate.
- 6 Arrr! We be searchin' the Seven Seas, replied the pirate.



Now add the speech marks and additional punctuation

- 7 batten down the hatches ordered captain roberts
.....
- 8 throw him overboard for shark bait said the pirate
.....
- 9 where s me booty yelled long john silver
.....
- 10 dead men tell no tales sneered captain barbarossa
.....
- 11 captain blackbeard is the most feared pirate in the caribbean whispered the cabin boy
.....
- 12 what do you want me old salt asked the captain
.....

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Using the correct article (a or an)

[ARTICLES - Use of articles 'a' and 'an' - English - Junior Section \(Classes KG-V\)](#)

We've covered this in class. Can you remember the rules for using the article 'a' or 'an' before a word? Watch the video to remind you.

- 1 I'm feeling bit sick on this rocking boat.
- 2 Who has got compass to show us the way?
- 3 Anyone for extra swig of grog?
- 4 Did you see that? parrot laid egg!
- 5 The ship has anchor and sail.
- 6 It's amazing view from the crow's nest.
- 7 The sailor was given orange to stop him getting scurvy.
- 8 The ship will be leaving port in hour.
- 9 He is honest man even if he is pirate.
- 10 He rowed boat to island in the Pacific.
- 11 The pirates were united crew to be reckoned with.
- 12 The captain wore uniform with brass buttons.



Challenge: Now write four sentences of your own to demonstrate you can use 'a' and 'an' in your own writing.

Spellings

The focus for spellings is words with a /sh/ sound that are spelled 'ch'

chef
chalet
machine
brochure
crochet
ricochet
parachute
moustache
champagne
chute

Make sure you know the meaning of each word.
You might want to use a dictionary.

Can you unscramble the words below?

1. hpreaautc

2. telcha

3. tehccro

4. ochrebru

5. fehc

Which of the spellings have not been scrambled?

Can you scramble them for a grown up to do?

6. _____

7. _____

8. _____

9. _____

10. _____

Spelling Task

Can you practice your spellings using joined handwriting?

chef

chalet

machine

brochure

crochet

ricochet

parachute

moustache

champagne

chute

