<u> Year 5</u>



Wider Curriculum Home Learning 3

<u>Science</u>	<u>PSHE</u>	<u>Art</u>
Identifying Forces Read through the PowerPoint presentation on Google Classroom. Then complete the activity sheet identifying the forces in action and their direction. Draw your own labelled pictures in the final two boxes.	Meaning and Purpose: Going for goals. The children are going to be setting themselves three different goals for three different time frames. There is a PowerPoint and template on Google Classroom offering further guidance.	Designing spaces. Read the powerpoint and write down any initial ideas you have e.g. what shapes, where, why, what colours, why (as designers, you need to know why you have made these decisions). Then, using pencil or coloured pencils, start drawing out their design onto one of the Empty Rooms Images. PowerPoint and template
<u>Computing</u>	<u>RE</u>	shared on Google Classroom. <u>History</u>
Technical vocabulary forms a major part of Computing. Do you know the difference between a program and an algorithm? Or hardware and software? Can you find a definition for all the technical vocabulary that would be used over the course of the year? List of vocabulary shared on Google Classroom.	The Good Samaritan: Stop and Think. Read the parable of The Good Samaritan and answer the questions. Guidance and activity sheet has been shared on Google Drive.	Maya Gods and Religion. Read the PowerPoint learning about Maya Gods and their Religion. Create a fact file about Maya Gods. A PowerPoint and activity sheet has been shared on Google Drive.
<u>PE</u>	<u>Mandarin</u>	<u>Music</u>
Chance to Shine Cricket Skills. Try some of the activities and sessions focusing on a particular cricketing skill. http://shorturl.at/ixBHY	https://www.youtube.com/wat ch?v=THe1vmdR10o Watch the video and start learning how to say colours in mandarin.	Singing with feeling. Learn techniques to develop singing skills focusing on melody and pitch and understanding how to sing with expression.
		https://www.bbc.co.uk/bitesi ze/articles/z44x6v4