# English Home Learning Grid (Y4) 4th - 15th May

- Read a book independently for at least 20 minutes daily;
  read to an adult, sibling or through media to a friend
  and choose one box below to work on each day.

SPaG.com	<u>Grammar</u>	
Brush up on your technical spelling, punctuation and grammar skills by logging on to spag.com.  www.spag.com  We've set some objectives to revise. You can complete the tasks in any order. Take your time and don't rush as low scores mean you'll repeat the activity again!	Using your background knowledge on antonyms, synonyms and homonyms, watch the fun Brainpop video and choose between taking the quiz, doing the challenge or completing the worksheet!  https://www.brainpop.com/english/grammar/antonymssynonymsandhomonys/  Username and Password for Brainpop- mmello8109@yahoo.com  EBJyear4  You may also play around on Brainpop- there are so many fun and engaging videos you can watch and learn from!	
English games	Grammar	
https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-gram mar	BBC Bitesize has daily lessons which you can watch videos and take the quiz then complete the worksheet.	
https://www.coxhoe.durham.sch.uk/school-life/fun-and-games	Why not try it?	
https://www.gamesgames.com/games/spelling	https://www.bbc.co.uk/bitesize/dailylessons	
www.primaryhomeworkhelp.co.uk/literacy		



#### Instructional 'How To' Writing

During the break from school what have you made? This can include cooking, woodwork and sewing.

Can you write a set of instructions that Mrs Taylor and Mrs Plews could follow to make their own?

#### Examples:

How to make cupcakes.
How to build a chair using wood.
How to make pizza from scratch.
How to build your own lego model.

#### Write a poem

Can you write an acrostic poem about East Boldon or the area which you live in?

(for example: South Shields)

We'll share the poems once back at school so keep practising!

#### For and against

Can you write a letter to the Queen? This letter should be about Colonel Tom and whether he should receive a knighthood for the accomplishments in which he has

achieved. This should include his current contributions to the NHS charities and the earlier achievements of his life.

#### Think about:

- stating why you are writing
- making a point then providing evidence to support it
- using formal language

#### Challenge:

Fancy a challenge? Write a reply to your argument from the Queen explaining whether or not Colonel Tom will receive a knighthood.

#### Setting Description

Can you write a setting description about South Shields beach? Remember you need to include the five senses!

This should also be written in present tense and in first person.

#### Challenge

Can you think about a different beach that you have been to and compare this to South Shields?

#### **Spellings**

Revise the prefixes inter meaning between or among and adding the prefix anti meaning against

#### Week 1

Adding the Prefix inter-(Meaning 'between' or 'among')

interact internet interfere intergalactic

intercity interrupt international intervene

intermediate interlude

twinkt.com

### Week 2

Adding the Prefix Anti-(Meaning 'Against')

antiseptic antivenom

anticlockwise anti-ageing

antisocial antifreeze

antidote antiperspirant

antibiotic antigravity

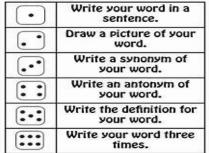
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#### Spelling games

- Make a board game of your own to help others to learn their spellings
- Design a poster
- Make a wordsearch
- Create a quiz
- Practise using the grid below

#### Spelling Roll-A-Word

Start with the first word in your spelling list. Rolt a die and complete the activity for the number you roll. Continue with the rest of your list.





## SPELLING MENU

1. ABC Order	2. Word Parts	3. Other Handed	4. Vowel Spotlight
Write all of your spelling words in alphabetical (ABC) order.	Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology	6. Pyramid Words	7."Ransom" Words	8. Rainbow Words
Type out your spelling words on the computer. Try to use at least 4 different fonts.	s spe spel spell spelli spellin spellin spellin spelling (or make them boat shaped, star, smiley face, etc.)	"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.	Write your spelling words with coloured pencils. Make each letter a different colour.
9. Scrambled Words	10. Silly Sentences	11. Prefixes and Suffixes	12. Word Search
Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day?  e.g. watch - cwrita	Write 3 or more sentences that use all your spelling words.	Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>important</u> happi <u>ness</u>	Create your own word search with your spellings. Show the answers to your puzzle in a different colour.
13. Flashcards  Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.	14. Picture & a Story  Draw a picture defining each word. Write a sentence about your picture using the word.	15. Words without Vowels  Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. qstn = question	16. Train Words  Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop
17. Write a Story, Poem or Song with Words Write a story using all your spelling words. Underline the words you used.	18. Bubble Letters  Write your spelling words out in bubble writing.	19. Words Within Words Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	20. Picture words  Draw a picture and hide your spelling words in the picture.