

English Home Learning Grid 2 (Y3)

20th April - 1st May



- Read a book independently for at least 15 minutes daily.
- Read to an adult, sibling or through media to a friend.
- Choose one other thing to work on each day.

Please keep evidence of all your great work and share it with us on Class Dojo to celebrate your achievements!

SPaG.com

Brush up on your technical spelling, punctuation and grammar skills by logging on to spag.com.

www.spag.com

We've set some objectives to revise. You can complete the tasks in any order. Take your time and don't rush as low scores mean you'll repeat the activity again!

English games

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.coxhoe.durham.sch.uk/school-life/fun-and-games>

<https://www.gamesgames.com/games/spelling>

Grammar Task

LO: to use subordinating conjunctions in sentences

Time: after, before, as soon as, while, when, as, until

Cause: because, since, as

Condition: if, provided that, as long as, unless

For each sentence, add the best conjunction.

1. Take the cake out of the oven _____ the timer goes off.
2. Cut the paper in half _____ you decorate it.
3. Don't cross the road on a sharp bend _____ it is dangerous.
4. Only use the milk _____ it is in date.
5. We will be going for a walk _____ it stops raining.
6. You may eat an easter egg _____ you have tidied your room.

Now write five sentences of your own remembering to practise your best joined handwriting.

Spellings - Write the correct spelling for the words that are circled.

1. The three little pigs began to bild their houses.
2. I can't disside whether to have the pepperoni or ham pizza.
3. My brother thought it was too erlie to get up for school.
4. "Get into a groop of four," said my teacher.
5. Dad rode his bisikle to work.
6. The letter did not have the right adres on it.
7. Jane lives in the house oposit Harry.
8. Ben thort it was time to go to bed.

Editing and Improving Skills.

Someone has written all about their time away from school. See if you can edit and improve their writing. Look for missing punctuation (CL,FS, , ? !) and poor spelling.

staying at hoom every dai is certainly an unusal things to be doing. each day seams very long maybes even longer than the summer holidays. i like that i get to lye in bed later on a morning and im very weel rested but then im doing me sckool work at home instead of whith my teacher. it is good that my grown ups are home two and work on they're laptops. we get to gow owt for exercise every day and i really injoy ridding my bike round the street. sumtimes i sea my friends out two but we can't play like we usually do- but i no that's ok coz we speak online and on ower phones. we are triing to stay buzzy. i no that i will never say i don't lick school agen coz i even miss my teacher!

Setting Description

Write a setting description. Use the senses to describe what you can see, hear, touch, smell and taste.

Think about:

- varied sentence openings
- 2 a sentences (adjective, adjective, noun)
- conjunctions to join together ideas (while, but, so, as, because, if)

e.g. Standing tall in the darkening night sky, the ferris wheel turned slowly as the people inside could see for miles around.

Now try this setting.



Character Description



This is a Roman Soldier. Write a character description. Use the information on the webpage and videos to include interesting detail.

<https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/zqbnfg8>

Reading comprehension

Defeat or Retreat

We had almost made it to Britain after a horrendous journey – my tunic was soaked and the iron studs of my caligae kept slipping around on the wet floor of the boat.

At 20,000 legionaries strong and our greatest general, Caesar, at the helm, we thought we could conquer and settle on these new shores; I would finally get the land I was promised for my family after all this time...

But as we approached the coast, the waves violently lapped over the sides of the boat. Atop the cliffs stood thousands of warriors, painted in blue woad, wielding long swords and firing arrows from finely crafted bows.

Defeating them, especially in this weather, would be impossible – we would surely perish. Caesar gave the command; we headed back to Gaul.



1. Through whose eyes is this story told?
2. Find and copy two words or phrases which tell you that the journey was unpleasant.
3. What do you think caligae are? Explain your answer.
4. What does 'wielding' mean?
5. What do you think happened in the months after this event?
6. Did the soldiers 'defeat or retreat'?

Reading comprehension

Amazing facts about the Human Body

- Your heart beats around one hundred thousand times per day. This means that in one year it has pumped around three million litres of blood around your body.
- Your nose can tell the difference between one trillion different smells.
- The acid inside your stomach that helps you to digest food can actually dissolve metal.
- The smallest bone in the human body can be found inside the ear. It is called the stapes (or stirrup) bone and it is only around three millimetres long.
- Your nose and ears continue growing throughout your entire life.
- As well as having unique finger prints, all humans also have unique tongue prints!



1. What does 'unique' mean?
2. What are the two names for the smallest bone in the human body?
3. Why do you think the author has used bullet points to present the information? Give reasons for your answer.
4. Your heart beats a trillion times a day. True or false?
5. Why does the author tell you that stomach acid can dissolve metal?
6. What two things continue to grow throughout your entire life?

Spellings

Remember that a prefix is added to the beginning of a word.

<https://www.youtube.com/watch?v=txNARc6bCxI>

bi - (means two or twice)	re- (means again or back)
bicycle	reappear
biplane	redecorate
bisect	reapply
biannual	repay
bilingual	rebuild

Make sure you know the meaning of each word. You might want to use a dictionary.







Write a sentence for each word.

Spelling games

- Make a board game of your own to help others to learn about homophones
- Design a poster
- Make a wordsearch
- Create a quiz
- Practise speed spelling, rainbow writing, pyramid writing

Spelling Roll-A-Word

Start with the first word in your spelling list. Roll a die and complete the activity for the number you roll. Continue with the rest of your list.

	Write your word in a sentence.
	Draw a picture of your word.
	Write a synonym of your word.
	Write an antonym of your word.
	Write the definition for your word.
	Write your word three times.

