

## English Home Learning Grid (Y4)



- Read a book independently for at least 20 minutes daily;
- read to an adult, sibling or through media to a friend
- and choose one box below to work on each day.

*Please keep evidence of all your great work and share it with us on Class Dojo to celebrate your achievements!*

### SPaG.com

Brush up on your technical spelling, punctuation and grammar skills by logging on to spag.com.

[www.spag.com](http://www.spag.com)

We've set some objectives to revise. You can complete the tasks in any order. Take your time and don't rush as low scores mean you'll repeat the activity again!

### Grammar Task

When is an apostrophe needed?

#### Grammar and Punctuation

Where should the **apostrophe** be in these sentences?

Hannahs mum worked at the hospital.

Barry, my sisters rabbit, was grey and white.

Im going to the skatepark to see my friends.

Mum hasnt got time to go to the hairdressers.



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<https://www.youtube.com/watch?v=My6oGvkHnfY>

Write 5 sentences where an apostrophe has been used for contractions.

Write 5 sentences where an apostrophe has been used for possession.

### English games

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.coxhoe.durham.sch.uk/school-life/fun-and-games>

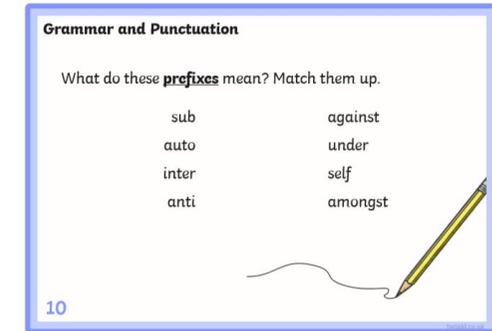
<https://www.gamesgames.com/games/spelling>

[www.primaryhomeworkhelp.co.uk/literacy](http://www.primaryhomeworkhelp.co.uk/literacy)

### Grammar Task

What is a prefix?  
Why are they used?

Make a game of your own where you can match prefixes and their root words.  
Can any of them be matched to more than one?



The image shows a snippet of a worksheet titled "Grammar and Punctuation". The text on the page reads: "What do these prefixes mean? Match them up." Below this, there are two columns of words. The first column contains: sub, auto, inter, anti. The second column contains: against, under, self, amongst. To the right of the text is a drawing of a yellow pencil with a pink eraser and a sharp lead tip. In the bottom left corner of the worksheet, the number "10" is visible.

### Short Story Writing

Write a short story. Choose a topic that you are interested in so that you can write about it well.

<https://www.youtube.com/watch?v=xZNDlw60IhI>

<https://www.youtube.com/watch?v=jUbVH20qWOA>

#### Challenge:

*Why not choose an audience to write to? You might like to make a book for Year3 with pictures. If you do, I'm sure they can be shared with them when you return.*

### Persuasive writing

Imagine the government has asked teachers and pupils to not have their summer break to make up for any lost learning time. Write a powerful, persuasive letter to the Prime Minister why this is not a good idea.

<https://www.youtube.com/watch?v=G0EXT89D4Jk>

<https://www.youtube.com/watch?v=Ib4fcEVMYj4>

#### Think about:

- using addresses in the correct position
- stating why you are writing
- making a point then providing evidence to support it
- using formal language
- using the persuasive devices

#### Challenge:

*Fancy a challenge? Write a reply to your letter in role as the Prime Minister.*

### Perform a poem

Learn a poem by heart. Practise saying it in a range of different ways. What effect does it have on the listener?

Remember poet Michael Rosen and his top tips? Watch the video below:

<https://www.youtube.com/watch?v=RvV23xoZRkI>

Paul Cookson is a fabulous performance poet.

<https://www.youtube.com/watch?v=OKUVKjUdE6A>

<https://www.youtube.com/watch?v=ryMULXPxYbM>

[https://www.youtube.com/watch?v=Pnal\\_YtyT-c](https://www.youtube.com/watch?v=Pnal_YtyT-c)

We'll share the poems once back at school so keep practising!

### Character Description

Design a character which could appear in Anglo Saxon Boy.

<https://www.youtube.com/watch?v=-cKGz-st75w>

Write a character description. What do they look like? What are they wearing? How do they behave?

Think about:

- varied sentence openings (adverbs, adverbial phrases using a comma )
- 2a sentences ( adjective, adjective, noun e.g. her tall, slender frame)
- conjunctions to join together ideas (while, but, so, as, because, if )
- using brackets to include additional detail
- well chosen adjectives

### Spellings

Revise the prefixes sub- (below) and super- (above),

<https://www.youtube.com/watch?v=-okOq3UvSHs>

<https://www.youtube.com/watch?v=KW72oxFBubI>

Revise the spelling patterns -cian, -sion and -tion which make the /shun/sound.

<https://www.youtube.com/watch?v=eyRnYwkhXOc>

submerge	magician	extension
subheading	musician	tension
submarine	politician	conclusion
subordinate	beautician	comprehension
subway		
superman	mention	
supervise	question	
supersede	action	
superpower	solution	
superhuman	<i>Can you think of any more?</i>	

### Spelling games

- Make a board game of your own to help others to learn their spellings
- Design a poster
- Make a wordsearch
- Create a quiz
- Practise using the grid below

#### Spelling Roll-A-Word

Start with the first word in your spelling list. Roll a die and complete the activity for the number you roll. Continue with the rest of your list.

	Write your word in a sentence.
	Draw a picture of your word.
	Write a synonym of your word.
	Write an antonym of your word.
	Write the definition for your word.
	Write your word three times.



# SPELLING MENU

<p><b>1. ABC Order</b></p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p><b>2. Word Parts</b></p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. <u>jump</u>ing cater<u>pill</u>ar</p>	<p><b>3. Other Handed</b></p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p><b>4. Vowel Spotlight</b></p> <p>Write your words using one colour for the vowels and another colour for the consonants. <b>(vowels: a, e, i, o, u)</b></p>
<p><b>5. Use Technology</b></p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p> 	<p><b>6. Pyramid Words</b></p> <p>s sp spe spel spell spelli spelling spelling spelling spelling (or make them boat shaped, star, smiley face, etc.)</p>	<p><b>7. "Ransom" Words</b></p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p> 	<p><b>8. Rainbow Words</b></p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> 
<p><b>9. Scrambled Words</b></p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cvhnta</p>	<p><b>10. Silly Sentences</b></p> <p>Write 3 or more sentences that use all your spelling words.</p> 	<p><b>11. Prefixes and Suffixes</b></p> <p>Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happi<u>ness</u></p>	<p><b>12. Word Search</b></p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p> 
<p><b>13. Flashcards</b></p> <p>Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.</p> 	<p><b>14. Picture &amp; a Story</b></p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p><b>15. Words without Vowels</b></p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question</p>	<p><b>16. Train Words</b></p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. <u>train</u><u>back</u><u>stop</u></p>
<p><b>17. Write a Story, Poem or Song with Words</b></p> <p>Write a story using all your spelling words. Underline the words you used.</p>	<p><b>18. Bubble Letters</b></p> <p>Write your spelling words out in bubble writing.</p> 	<p><b>19. Words Within Words</b></p> <p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>	<p><b>20. Picture words</b></p> <p>Draw a picture and hide your spelling words in the picture.</p>

