



Evidencing the use of the PE and Sport Premium funding Action plan and Impact Review 2021-2022

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school are physically **literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School Games recognition for our virtual PE activities (20-21). School Games Platinum level recognition - PE teacher submitted a narrative demonstrating how Denbigh Primary School is a physically literate school and the positive impacts this has on children (21-22) 	<p>Areas of improvement carried over from previous plan due to Covid-19</p> <ul style="list-style-type: none"> Gymnastics & Dance has been highlighted as a priority for our PE programme. A new PE teacher will be hired to achieve our aims of more dance shows and use of our newly refurbished dance studio. Active Learning will continue to grow throughout the academic year with a dedicated space in the school. This is a hybrid of physical activity and academic learning. There is a need for more swimming provision as the vast majority of our pupils experience swimming for the first time during curriculum swimming sessions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	2%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	0%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2021/22		Total fund allocated: £ 22,550		Updated on: 5th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £11,770.5 (52%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Additional swimming lessons	<ul style="list-style-type: none"> • Arrange additional pool space with Active Luton • Ensure another year group can attend swimming lessons for a whole academic year. 	<p>Swimming Lessons £3,570.5 (£96.50 per session x 37 weeks)</p> <p>Coach Travel £3,700 (£100 per trip x 37 weeks)</p> <p>Total £7270.5</p>	<p>Enter and exit water safely Move forwards, backwards and sideways with feet on the floor Travel for 5m with the aid of a floatation equipment Increased confidence in water understanding of pool rules</p>	<p>Theory lessons will be provided on:</p> <ul style="list-style-type: none"> • dangers on and under water • cold water shock • beach safety • shout and signal rescue <p>These sessions will be provided on the days where they would normally be timetabled for PE but adverse weather prevents the normal lesson</p> <p>Promote swimming to parents by sending half term swim school information via parentmail.</p>	

<p>Fine and gross motor skills are developed particularly for children in EYFS, KS1 and those with special educational needs.</p>	<ul style="list-style-type: none"> • Purchase foam gymnastics equipment to ensure sensory circuits and gross motor skills are developed • Fine and gross motor interventions to take place for identified children. 	<p>£2500</p>	<p>Class teachers in EYFS have reported that children have thoroughly enjoyed using the equipment as 'play'.</p>	<p>Staff need to utilise equipment for its intended purpose by following structured plans instead of 'play'.</p>
<p>All year 5 pupils to be offered level 2 bikeability sessions</p>	<ul style="list-style-type: none"> • Bikeability registration scheme to be completed by PE teacher • PE team to accompany cycle instructors 	<p>£1500</p>	<p>The aim of the course is to teach children to ride on the road and be able to use their bikes more often and feel more confident.</p> <p>NOTE: This did not take place as the LA could not provide any guarantee that sessions would take place due to staff shortages.</p>	<p>Re-book for 2022/23</p>
<p>Skipping Fitness session for all children in KS2</p>	<ul style="list-style-type: none"> • SkipBeatz workshops arrange for Sports Week • Ultra Violet Assembly to be delivered 	<p>£500</p>	<p>External professional noted that the fitness of the current UKS2 cohort is poor in comparison to the current LKS2 cohort.</p> <p>Children and staff enjoyed workshops and assembly focusing on resilience.</p>	<p>target next years year 6 cohort for fitness related activity.</p> <p>Book skipping workshops for Winter sports day for KS1 pupils.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>£1000 (4.4%)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

Whole school development plan objective to increase writing opportunities is available via a PE lens.	<ul style="list-style-type: none">• KS2 writing competition• Awards communicated with families	£1000	Pupils will attend Wimbledon as a prize for producing quality writing from their own starting points.	Continue to ensure that PE contributes to whole school development.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4110 (18%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the physical, social and emotional wellbeing of all pupils by upskilling the PE team to deliver fun, engaging and challenging Forest School sessions linked to NC requirements</p>	<p>PE team to be trained in the forest schools curriculum Two teaching assistants & HLTA trained at level 3 'Forest School Leader'</p>	<p>Training £3000</p> <p>Equipment £500 -</p> <p>Parking at Forest School Venue £60</p> <p>Total £3560</p>	<ul style="list-style-type: none"> • All children in KS2 have had the opportunity to attend an off-site Forest School session • increased awareness and knowledge of nature and surroundings • improved gross and fine motor skills • speech, language and communication skills enhanced • Emotional and physical wellbeing improved • SEND children to benefit from sensory stimulation • All children to make small step progress against national curriculum objectives 	<ul style="list-style-type: none"> • Targeted groups to attend Forest School Sessions on a regular basis (twice per half term throughout the academic year).
<p>New PE scheme implemented</p>	<ul style="list-style-type: none"> • Subscribe to Get Set 4 PE • Train teachers to use features such as MTP/STP • Train teachers to use the 	<p>Subscription £550</p>	<ul style="list-style-type: none"> • lesson plans and schemes of work meet the aims of the National Curriculum • Children are given a wealth of opportunities to 	<p>continue with subscription in 2022/23</p>

	assessment tool		develop their physical skills <ul style="list-style-type: none"> Increased teacher confidence delivering PE 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3500 (15.5%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Replacement of equipment that is worn and torn or equipment that is needed to bolster current stock to enhance PE lessons.	<ul style="list-style-type: none"> Purchase new equipment for the playground e.g. hockey sticks, tennis nets, tennis balls, cheerleading pom poms. Replace PE stock e.g. footballs, cricket balls, netballs, bibs 	£2000	Equipment continues to wear and tear at a fast rate due to the site limitations.	Significant re-stock of all PE equipment in 2022/23
Introduce 'skateboarding' to KS2 pupils during the winter sports day	<ul style="list-style-type: none"> purchase skateboards, helmets, knee and elbow pads 	£350	<ul style="list-style-type: none"> Children are aware that skateboarding is now an olympic sport and that it is also a sustainable way to travel. 	<ul style="list-style-type: none"> Offer skateboarding as a lunchtime club
Indoor climbing sessions for children with SEND and disadvantaged children.	<ul style="list-style-type: none"> Arrange dates with ClimbQuest MK 	Session cost £115 Total £1150	Children thoroughly enjoyed their visit to climb quest. They were challenged and showed progress in levels of resilience and coordination during sessions. Children keep asking for more sessions.	<ul style="list-style-type: none"> Continue with sessions in 2022/23 Ensure year 5 have a broader OAA experience

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£500 (2%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
National Boccia Competition entered and delivered throughout the school year	<ul style="list-style-type: none"> • PE lead to sign the school up to take part in a national Boccia competition • Boccia events to be delivered by HLTA • Sports captains to lead some Boccia events 	£0	<ul style="list-style-type: none"> • Children develop a safe team ethos as part of the Covid-19 recovery process • Denbigh Primary finished in 4th place out of schools from Bedfordshire, Buckinghamshire, Berkshire and Oxfordshire. 	<p>Continue to explore virtual competitions.</p> <p>Increase variety of inclusion sports.</p>
School Games Affiliation 20/21	Continue to work with school games organiser Pre arranged competitions (Virtual and in person)	£300	Increased motivation to achieve personal best Experience competition Immersed in different communities Fair play and games values experienced	<p>continue to enter school games events in 2022/23.</p> <p>Increase participation numbers.</p>

Covid-19 Impact during 2020/21 on PE & Sport at Denbigh:

- Lack of space due to an indoor PE space becoming an additional canteen and the playground being used all day to accommodate break times for different bubbles.
 - This coupled with no playing field has led to a reduction in PE time and a reduced PE curriculum being offered.
- Swimming has been stop/start all year due to frequent bubble closures and two national lockdowns during the academic year.
- Government guidance has:
 - prevented the PE team from taking children off-site to experience OAA.
 - Limited the use of certain equipment in PE lessons, further limiting the curriculum offer
- The school risk assessment has ceased the provision of:
 - Outdoor fitness equipment and trim trail have been out of use all academic year due to the school risk assessment.
 - Enrichment clubs have not taken place (we tried to start these during the Autumn term, however, covid cases caused staffing capacity to be compromised).