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| **Year: 3** | **Week commencing: 12.10.20** | | **Your teacher's email address: lcarr@marsdenprimary.org.uk** | | | |
| **Lesson** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Messages** |
|  | I can add ‘ed’ to words ending in y by changing y to i. | I can select vocabulary to describe a character. | I can use the conjunction ‘and’ to join sentences together. | I can identify characters’ thoughts. | I can create a new book cover and blurb. |  |
| **English** | Look at the spelling rule and learn that ‘y’ must change to ‘i’ before ‘ed’ is added. Practise the spellings 5 times and complete the matching activity. | How do the servant girls treat Rhodopis? Choose adjectives from the word bank and record them onto the dartboard. Words written in green definitely describe them. Words written in red do not describe them and words written in amber could describe them but we need to learn more. | Write detailed simple sentences using adjectives and adverbs about the Egyptian Cinderella story and the characters. Use the conjunction ‘and’ to join your sentences together. | Read or watch the story online and answer the questions using full sentences about Amasis. Draw Amasis and write detailed thought bubbles for him at that point in the story. | Re-read or watch the story again to refresh your memory of story events. Create a new and exciting book cover and write a new blurb for the story. |
| **Maths** | Compare Objects  Copy and paste the link below into your browser and complete the matching activities.  <https://vimeo.com/457760059> | Compare Numbers  Copy and paste the link below into your browser and complete the matching activities.  <https://vimeo.com/457760511> | Ordering Numbers  Copy and paste the link below into your browser and complete the matching activities.  <https://vimeo.com/457760822> | Count in 50s  Copy and paste the link below into your browser and complete the matching activities.  <https://vimeo.com/457790310> | Add and subtract multiples of 100  Copy and paste the link below into your browser and complete the matching activities.  <https://vimeo.com/459318816> |
| **Foundation** | **Science** – Look through the PowerPoint all explain about magnets and magnetic poles. Use the BBC Website to learn about magnetic poles: <https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zpvcrdm>.  Draw the magnets using the given worksheet, add colour and write a sentence explain whether you think the magnets will attract or repel and explain why. You could also write an information poster explaining all there is to know about magnets using the BBC website and other research to help you.  **History –** Find out all there is to know about pyramids! Use the PowerPoint given or research pyramids for yourself, remember use the letters KS2 at the end of your search to make sure the information if specific for you. Draw a pyramid which could be built for you, include inside all of the special rooms/chambers and label each of them. Remember to draw hieroglyphics on the walls to make it realistic. Create a poster for a pyramid of your choice. Write key information and add key images of the pyramid to show all you have learnt. Bring them into school and we can display them on our Egyptian display.  **RE** – Read through the PowerPoint and find out about how a Gurdwara is a special place for Sikhs. Copy the pictures and write the matching sentences beside each one. | | | | |