

# Using Bubbles to Support Speech and Language Development

## Interaction Skills

Taking turns in pairs or small groups when blowing the bubbles.

Asking for help appropriately to take the lid off the bubbles.

Encourage the child to ask for more.

Encourage the child to make eye contact before you blow the bubbles.

Practise index finger pointing when popping the bubbles.

Develop joint attention - the adult models 'look' when the bubble has burst and see if the child looks back at you.

## Expressive Language Skills

Use one-word phrases such as: "bubbles", "more", "gone", "up", "blow" and "pop".

Use two-word phrases such as: "more bubbles", "bubbles gone", "open bubbles", "big bubble", "little bubble", "pop bubble".

Encourage "ready, steady, go."

Use different coloured bottles and get the child to request the colour bottles e.g. pink bottle, blue bottle.

Use different sizes of bottle for them to describe when requesting or using them.

Get the child to label different parts of the body where they want the bubble to land e.g. "nose", "face" or "tummy."

## Oro-Motor Skills

Putting lips together

Blowing

## Speech

Articulate the target sound whilst popping the bubbles "p.p.p.p.p.p.p" or "s.s.s.s.s.s.s."

Produce /p/ or /b/ words e.g. "pop" and "bubbles."

