# Using Beanbags to Support Speech and Language Development

#### Interaction Skills

Making choices – hold out two different coloured beanbags so that the child can make a choice.

Taking turns - take turns to throw the beanbag into a hoop or a bucket.

Questioning - encourage the child to ask for more.

Eye contact – encourage the child to look at you and give eye contact before you give them the beanbag.

Develop shared attention - look at the beanbag as it is being thrown and encourage the child to do the same.

Listening skills - encourage the child to wait until their name has been called before throwing the beanbag into a hoop or a bucket.

# **Expressive Language Skills**

One word phrases – 'go, 'throw', 'stop', 'more', 'in' 'hoop' and 'again'.

Simple phrases – use the phrase 'ready, steady...go!'

Colours - use different colours to describe the beanbags, e.g. 'the blue beanbag', 'the red bucket'.

Size - use words that compare different sizes, e.g. 'big beanbag', 'small hoop.'

Verbs - use and demonstrate words such as 'throw' and 'catch'.

## **Prepositions**

See if the child can follow instructions that involve the prepositions 'on', 'in' and 'under', e.g. 'put the beanbag under the bucket'.

### Speech

Encourage articulation of the initial /b/ sound.

When throwing the beanbag into the bucket make the target sound.

Place picture cards under the bean bags of items that use the initial /b/sound, e.g. bat, ball, banana. The child has to pick up a beanbag and say the word before throwing the beanbag into a bucket.



