

Marsden Primary School  
Sports Funding  
Outlook for the academic year 2016/2017



<b>Academic Year</b> 2016/2017 Projected - £8853		
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Expected Impact (will be assessed at the end of the academic year)
<p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Promotion of sporting events which take place within school – recognition and celebration of events, achievements and participation</p> <p>Information about events shared on website – celebration of participation and achievements.</p> <p>New general P.E. equipment</p> <p>Children to be able to use a variety of equipment during lessons and a wide range allows for complete engagement and differentiation through resources.</p> <p>Healthy living week</p> <p>Through the 'Modeshift' stars programme, encourage the children to consider different ways to get to school and use equipment, e.g. bikes and scooters to enhance their healthy lifestyles.</p>	<p>Allow children in all year groups to have access to at least one coaching programme during the year.</p> <p>Children gaining skills from expertise coaches and will receive lesson plans so that the sessions can be delivered in the future.</p> <p>Teachers and support staff up skilled through working alongside coaches.</p> <p>Gain Bronze award and look to challenging expectations for modes of travel.</p>

<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Year 5 children trained through SAFC programme in the role of Sports Leaders. Complete sessions with coach and then put new skills into action across both playgrounds.</p> <p>Equipment purchased to enhance 'team' game activities to be used outside of lessons.</p> <p>Ensure sporting competitions/festivals are arranged throughout the year.</p>	<p>Children choosing to play new games and try out physical activities which they may not have considered before.</p> <p>Engage all children in competitive sport across the year to cover different aspects of the sporting curriculum.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Gymnastic coaching – Specific teaching on skills which can be applied to different sporting areas.</p> <p>Moderation – In-school moderation of the curriculum being taught to look for gaps and training opportunities across the school.</p> <p>New playground equipment to develop skills and confidence on a range of different apparatus.</p>	<p>New skills to be introduced across the subject to allow for different children to engage at a higher level.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Subsidising Y3 Outdoor Education – Offering opportunities to participate in new activities which they can return to school with and follow in the future.</p> <p>Hula hoop clubs to run across KS2 – opportunity for all children to access sporting clubs and take part in competitions.</p> <p>Sports focused days – raise the skills in a specific sport to allow children to broaden their ability and range alongside gaining competitive skills.</p>	<p>Increase in the number of children attending extracurricular activities.</p> <p>Allow children to experience a wider range of sports.</p>

<p>5. Increased participation in competitive sport</p>	<p>Football and Netball inter-school competitions – enter the South Tyneside leagues to encourage children to raise standards of PE skills. Transport children to and from finals to encourage all children are involved.</p> <p>Subscription to competitive events in South Tyneside – opportunities to access a wide range of competitions ensuring more children have access to healthy life choices.</p> <p>Offer all children the opportunity to take part in SAFC holiday clubs to allow children to experience sports and be encouraged to join a wider range of activities outside of school.</p>	<p>Teacher/pupil questionnaires to find out children areas of the PE curriculum the children are enjoying or would like to do more.</p> <p>Increase in competitions and availability for competition attendance.</p>
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**Monitoring:**

To ensure the highest level of impact from the funding, we will:

- Complete lesson observations
- Action plans and general planning will be analysed.
- Parent/carer and pupil questionnaires
- Teacher/coach evaluations

**Sustainability:**

- Teachers and support staff will work alongside coaches to develop new skills. CPD opportunities offered by the Local Authority will be targeted at key staff.
- Lesson plans will be gained from coaches to be used in the future.