

Welcome

10th July 2025

in the loop

Weekly Newsletter for Parents & Carers

I hope you enjoy reading our final newsletter of the academic year 2024/25.

It was great to celebrate our 6C Global Competency Award winners at our final Colours Awards Evenings of the year. Parents and carers beamed with pride as their children stepped onto the stage to receive certificates, 6C badges, and trophies.

We further celebrated student success in assemblies. Our Year 7 and 9 students enjoyed a fun session on the inflatables on our field by the 3G pitch. Madly, I joined in with Year 9 as they coaxed me into doing the bungee inflatable race versus Mrs List - it didn't end well, (as the photos show)! It's great to join in with our young people as we celebrate all that has been achieved this year.



On Wednesday after school, staff gathered to offer fond farewells to those staff moving onto different things; Teacher assistant Mr Bedford, and teachers Mr Opio, Miss Marston, and Mrs Wake were all recognised for their valuable contributions to our school. We wish them every success in the future. After the summer I'll share with you the new staff joining our school for 2025/26.

A reminder that **A Level Results Day** is on **Thursday 14 August 2025**. Results will be issued in The Compass from 8.30-10.00 am. AS results will be issued from 9.30-10.30 am.

GCSE Results Day and Registration for our Sixth Form is on **Thursday 21 August 2025**.

Collect results from The Compass between 8.30 – 10.00 am. Please register for your Year 12 place via the online registration form which will be sent out on Results Day.

As we come to the end of the academic year today (Thursday 10th July), I want to take this opportunity to express my heartfelt thanks for your continued support and partnership. There have been great achievements as well as challenges, and throughout it all, your encouragement, understanding, and engagement have played a vital role in the success of our students and our wider community. Whether attending parents' evenings, reward events, supporting enrichment, or working alongside us to ensure the wellbeing and progress of your children, your involvement makes a real difference.

As ever, it has been a privilege to see our students grow in confidence, resilience, and ambition, and I know that much of that growth is nurtured at home. We are proud of what we have accomplished together this year and look forward to building on this strong foundation next year.

On behalf of our entire staff team - teaching and support staff, thank you once again for your trust and support. I hope you enjoy your summer, and we look forward to welcoming students back to school on **Tuesday 26th August 2025**.

Mr Brown,
Headteacher



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New Academic Year 25-26

We intend to send a communication update before the new academic year begins to update all parents and carers ahead of a new year. We'll share information about the school day, reward and behaviour policies, uniform expectations, as well as new school day timings. Following your feedback we will also share Parents Evening dates and how they have changed. Please review these points with your child ahead of them returning to school. Thank you all for your support this year.

New School Day Structure

We're excited to introduce a revised structure to the school day for the new academic year, designed to enrich students' experience both in and beyond the classroom.

This new format will provide greater access to extra-curricular activities, more opportunities for academic support, and a calmer learning environment by reducing ambient noise during lessons.

One key change is the introduction of a single, unified break and lunch period. While this means more students will be moving around the site at the same time, we've taken steps to ensure the school remains calm and purposeful. Additional food outlets have been introduced, and there will be an increased staff presence to support a smooth and safe experience for all.

We're confident that this new structure will bring a range of benefits, and we look forward to seeing students make the most of the opportunities it offers.

Year	08:40	09:10	10:10	11:10	11:45	12:45	13:20	14:15	15:10
7									
8									
9									
10	TT	P1	P2		P3		P4	P5	
11									
P16									

P	Lesson
	Break - Cold food accessible to all year groups
	Hot food access

Rewards

It's been a busy few weeks for rewards at Bosworth Academy. Firstly, Year 10 and 12 had a great time at Alton Towers as part of their end of year celebration. They were fantastic representatives for the school throughout the day. This was followed by Year 8's trip to Drayton Manor this week which again was enjoyed by all with great student behaviour demonstrated all day.



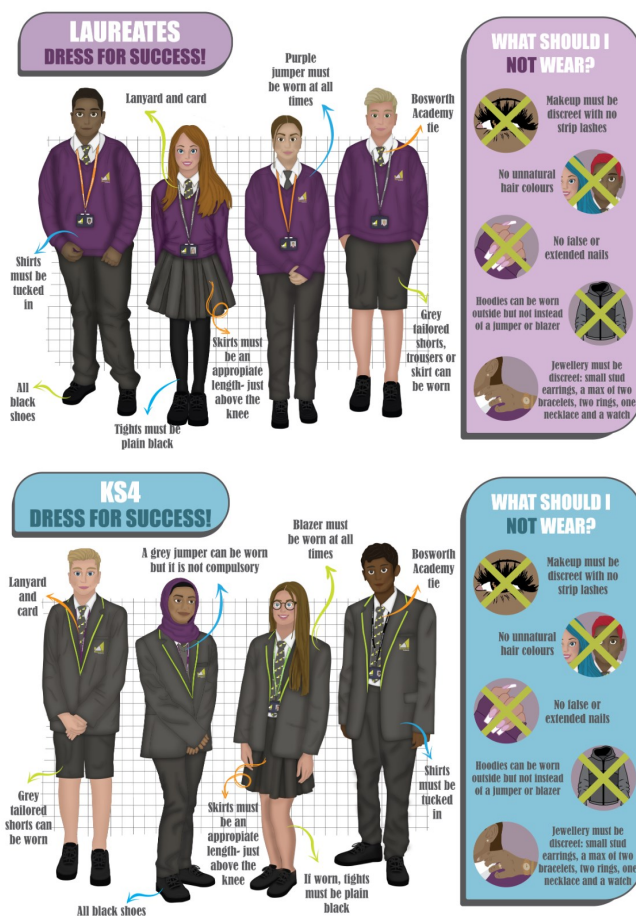
Years 7 and 9 have had inflatables sessions over the last week which have gone down tremendously. Students bounced, bungeed and raced on the equipment and even Mr Brown was spotted having a go on the giant slide! Alongside the end of year events, we have also had celebration assemblies where students have been recognised for their progress and excellence in their subjects as well as recognising outstanding and improved attendance. Finally, we have held our Colours evenings across all three key stages which awarded students who have demonstrated our 6Cs, received the most reward points and achieved their bronze Duke of Edinburgh award.

Mr Worn, Assistant Headteacher



Uniform

As this year draws to a close it is important that we remind parents and students about the uniform expectations for the beginning of next academic year. So that you have sufficient time to prepare, please see the images below for an easy to follow guide to the uniform expectations in key stage 3 and 4. Please familiarise yourselves with the uniform requirements and in particular, rules around nails, jewellery and piercings. To avoid issues in the new year, please ensure that your child is appropriately attired when they return in August.



We have introduced a uniform checking station in the Compass foyer as students enter school which has already seen success with nearly every single student wearing a lanyard and ties at all times. Previously some students were forgetting an item and not always remembering to collect a spare. We will continue to do this each morning going into the new year but students who do not bring an item of uniform on three different occasions will receive a TTT detention. Please ensure students are prepared for the new year.

Tutor Groups

As we continue to review and refine our pastoral provision to ensure the very best experience for all students, we wanted to inform you of an adjustment we are making to the structure of our tutor groups for the next academic year. As with any new academic year, there are staff changes which result in changes to tutor groups. We have rebalanced the groups to support student outcomes, to give them the opportunity to work alongside other students and ensure they have a better tutor experience. Please be assured that this adjustment has been made with the wellbeing and educational experience of our students at the heart of our decision-making. We have considered how best to give students new opportunities for growth, friendship and collaboration. All students will continue to benefit from a supportive and inclusive tutor environment, and we will work closely with them to ensure a smooth and positive transition. Thank you for your continued support.

Mr Worn, Assistant Headteacher

Arbor Parent App

The Arbor Parent Portal has been specifically designed to improve



how parents and school staff communicate. The school can send and receive information via the Arbor app and portal and Parents can view key information relating to their child, including:

- real-time attendance data
- real-time behaviour information including rewards
- academic progress reports
- timetables
- communication channels

You can install the app on your phone:

[Apple](#) and [Android](#).

For help and guidance, please visit: <https://www.bosworthacademy.org.uk/arbor/>



A-level/AS Results Day

A Level results will be issued in The Compass from 8.30 am – 10.00 am on 14 August 2025. AS results will be issued in The Compass from 9.30 am – 10.30 am.



When you collect your results, if they are not quite what you'd hoped for, please see a member of the Post 16 Team, who will be there on the day to help you.

Please note that in order to continue into Year 13, you must have achieved a minimum of three E grades at AS, or end of year internal grades, and be continuing in those subjects.

If you are unable to attend on Results Day, you can either:

Request your results be emailed to you, by emailing abrewster2@bosworthacademy.org.uk, before the end of this term.

Give a self-addressed envelope to the Exams Office, before the end of this term.

If you wish to drop a subject going forward into Year 13, please see Mrs Brookes in the Post 16 Office for a blue form at the start of the autumn term. Forms will NOT be available until then.



Joining Sixth Form

Year 12 Registration and Start of Term Arrangements 2025

Thursday, 21 August 2025:

Collect results from 8.30 am – 10.00 am. Please register your place via the online registration form which will be sent out on Results Day. Please make sure you check your email inbox.



Friday, 29 August 2025

12.30 pm – 2.30 pm: Team building event
Please arrange transport to Bosworth Academy for this event.

You will also require transport home unless you have a place on a school bus.

Monday, 1 September 2025

8:30 am: First day of Year 12 at Bosworth Academy (lessons begin)

What do I do if:-

My results are what I hoped for and I can now go on to my chosen courses . . .

Congratulations! Please complete the online registration form.

OR

If you do not have the correct grade requirements, or you wish to make a change, please complete the online registration form. But don't worry, you will be able to speak to one of the Post 16 Team. Come in on Results Day and have a chat. For any other queries, please make an appointment to see a member of the Guidance Team by emailing

lbrookes@bosworthacademy.org.uk

Please see Bosworth Academy website for information on buses.



KS3 Colours Evening

On Monday we celebrated the hard work shown in the 6Cs by our Year 8 students with certificates, badges, Headteacher's Medals and the Ultimate 6C Superstar trophies being awarded. Students then celebrated their Key Stage Three graduation and are ready to start Key Stage Four!



KS4/5 Colours Evening

This week we rewarded our Key Stage Four and Five students who have excelled in the 6Cs with certificates, badges and the Ultimate 6C Superstar trophies. We also recognised our Duke of Edinburgh's Award participants who picked up their Bronze and Expedition awards. Well done to all students!



Open Evenings 2025

We are delighted to announce the dates of our 2025 Open Evenings:

- **KS3** Thursday 2 October 2025 4.30-7pm
- **Sixth Form** Thursday 30 October 2025 4.30-7pm

There will be talks throughout the evenings and we will release further details of these soon.

Save the Date!

Bosworth Academy
Key Stage Three Open Evening
Thursday 2 October 2025
4.30pm - 7pm





Bosworth Academy

TO LEARN TO ACHIEVE



Laureates



LIFE
inspiration innovation integrity

Save the Date!

Bosworth Academy
Sixth Form Open Evening
Thursday 30 October 2025
4.30pm - 7pm





Bosworth Academy

TO LEARN TO ACHIEVE



The Oaks



LIFE
inspiration innovation integrity

The Oaks Sixth Form

Be better than you thought you could be at The Oaks Sixth Form at Bosworth Academy. The opportunities available to you will prepare you to thrive in a complex world. Choose The Oaks Sixth Form at Bosworth Academy today. See a day in the life of a sixth form student [here](#).

Citizens UK Event

Last Friday a group of Bosworth Academy students joined others from schools across the Life Multi-Academy Trust for a special assembly from



Citizens UK where social issues were discussed with Liz Kendall, Secretary of State for Work and Pensions, and Leicester West MP. Students shared their stories at the event held at Braunstone Frith Primary Academy with Liz Kendall on the issues of mental health, housing, votes for 16 year-olds and migration.



Life Multi-Academy Trust are members of the local Citizens UK alliance who give young people the chance to access a powerful decision-maker and begin to act on the issues that matter the most to them, their families and local communities.

Roz Burch who is Chair of Leicester & Leicestershire Citizens said: "It's exciting to see young people involved with real democracy going on. It was great watching deep listening by those who can make important and informed changes for the better".

At the end of the assembly Liz Kendall pledged to commit to the social issues discussed. Our students were a testament of democracy in action.

Mr Moore, Assistant Headteacher





Careers Round Up

As we come to the end of a busy term, we'd like to take a moment to celebrate some of the fantastic careers activities our students have taken part in.

This term, our Year 10s have benefited from inspiring 'Career Talks', Year 7s enjoyed the engaging 'Guess My Job' event, Year 9s took part in 'Take Your Child

to Work Day' to gain valuable workplace insight, and our Year 12s showcased their entrepreneurial skills on Enterprise Day.



We wish all our Year 11s the very best of luck with their GCSE results and their next steps. We are currently offering careers appointments for Year 10s. If you would like to book a meeting, please do get in touch via email:

hmorar@lifemultiacademytrust.org.uk.

Mrs Morar, Careers Coordinator

Careers Bulletin

You can now stay up-to-date on Careers news with our Careers Bulletin.

From apprenticeships to careers talks, advice and Post 18 options, you can get the latest on Careers by clicking [here](#).

Careers Team

DMU Open Day

Our Year 12 students recently attended a De Montfort University open day event and were featured in the following DMU article:



We had over 600 Year 12 students and over 50 staff members, from a wide range of schools and colleges and the atmosphere you all created was fantastic. The behaviour and attitude of your students was a credit to them and yourselves, and, overall, we were delighted with the day. Much learning our side too, after this inaugural event, and we are very much looking forward to coming back bigger and better for 2026.

We do hope your students enjoyed the day, and that the event will make a valuable contribution to the huge decisions they will all have to make over the coming months. A couple of soundbites below from several students who chatted with our Comms Team on the day.

Hermish P, a pupil from Bosworth Academy in Leicestershire, was initially concerned about coming onto a university campus, but the event soon allayed his fears. He said: "I'll definitely consider going to university. I came to look at the exhibits and taster sessions in craft and design. I thought university was an overwhelming place and I wouldn't be able to settle down, but it's not as bad as it seems. It's not as pressured as I thought. I'll definitely consider coming to DMU."

Lily T, also from Bosworth Academy, has her ambitions set on progressing her education via university and was impressed with the campus and the event. She said: "I definitely want to apply to university and study Speech and Language Therapy. It's been good to get used to the university lifestyle, especially the scale. I'm more confident in my decision-making, as now I know what it feels like. I loved the design show!"

Delighted to say we are running the School and College Open Day again, on Friday 26 June 2026,. Also, for 2025/26 DMU is hosting our first UCAS Discovery Exhibition since 2019. The event is on 8 October 2025, with information and booking details [here](#)

Thanks again for coming, we look forward to seeing you soon,

The DMU School and College Engagement Team



Amazing Reading Progress

Croissants and cool juice were the order of the day last week as 88 Year 7 and 96 Year 8 students celebrated fantastic literary progress with a Headteacher's breakfast.

This is the first step on their exciting journey to a lifetime of pleasure in the world of books where they share a book and have an adventure together without even leaving the house.

Mrs Wright, CREW Lead



Sports Day Winners

I am excited to announce the winners of Key Stage Three Sports Day 2025!

Year 7 - 7HBA

Year 8 - 8HCH

Well done to all students who competed.

Mr Hayton, Head of Year 8



Safeguarding Over Summer

As we approach the summer holiday, the safety and wellbeing of our students remain our priority. If you are worried about the safety or wellbeing of a child during the holidays you can contact the local safeguarding teams directly using the details below:

Leicester City Children's Social Care

Phone (Office Hours): 0116 454 1004

Leicestershire County Children's Social Care

Phone (Office Hours): 0116 305 0005

If a child is in immediate danger, please call **999**.

Support for Parents and Young People

The summer can be a difficult time for some families, and support is available even when school is closed. Here are some helpful contacts:

Mental Health & Emotional Support

Young Minds (Text Support for Young People):

Text YM**

Samaritans (24/7 Listening Service): Call 116 123

Parenting and Family Support

Family Lives: 0808 800 2222 – advice on parenting and family issue

Online Support

Childline (for children and young people): 0800

1111 or www.childline.org.uk

NSPCC Helpline (for adults concerned about a

child): 0808 800 5000 or www.nspcc.org.uk

Please take time to check in with your children, encourage open conversations, and reach out for support if needed.

Bus Transport

All students who require bus transport must reapply for their space including those who received transport in the current academic year. Reapplications are essential to ensure accurate route planning and seat allocations. This applications also applies for incoming Year 7 students.

As a reminder, the deadline to submit applications is **Friday, 25th July 2025**, and final route and stop details will be confirmed by Friday, 9th August 2025. Routes and stops may be adjusted based on submissions to assign students to their nearest available service and ensure efficient use of transport resources. Applications can be submitted via the Passenger Travel Solutions website below:

[Bus Pass Applications 25 - 26 — Passenger Travel Solutions](#)

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Bosworth Academy PE Kit

For PE, students are able to wear a plain black T-shirt as their PE top. We are also going to allow sports T-shirts with small logos. The logo must be discreet. Students may continue to wear their black Bosworth Academy branded polo shirt next year also.



Students must wear black tracksuit bottoms, black mid-thigh length shorts or black leggings. These can also have a small, discreet, logo on them.

Students will be permitted to wear a plain black hoodie or one with a small logo. The hoodie is optional. Branded PE kit will still

be available to purchase via the school website.

PE Footwear

The reason for requiring specialist footwear is due to having a large sum of money invested in our PE facilities and the incorrect footwear can lead to early wear and tear. 'Normal' trainers flatten the surface and reduce the lifespan and 'bladed football boots' give players too much grip on the rubber crumb surface which can lead to ripping the carpet or serious injury to the player wearing the boot.

The footwear will be required at lunch and break should students be wishing to access the Dome or 3G pitch.

These boots can be picked up for £20 from Sports Direct so please do not feel pressure to buy the latest, most expensive boots.

Trainers/'Astro' trainers are needed for indoor lessons.

Boots or trainers can be used on the field.

Recommended Footwear for Synthetic Surfaces					
Footwear Types					
3G Football Turf / Long pile Carpet	✓	✓	◆	✗	✗
	✓ Recommended		◆ Not ideal	✗ Not permitted	

Changing for PE

We are very fortunate that we very rarely have students who are medically excused from PE lessons.

If a student is medically excused from the lesson, parents/carers need to send in a letter explaining the situation and the student is still required to bring suitable PE kit. The reason for this is so that they can undertake a relevant non-performer role within the lesson, e.g. in the form of a coach, referee, timekeeper, administrator or equipment monitor.

Students who are physically unable to get changed due to their medical condition will obviously be exempt from this.

Miss Hall, Curriculum Lead PE

New SENDCo

I would like to formally introduce Mrs Brogan Jones to the Learning Support Team.

She will be the SENDCo at Bosworth Academy 5 days a week from

August. You may already know Mrs Jones- she was

Head of Year previously and is a drama teacher at school.

Mrs Croucher will be working at the school as SENDCo too, but takes up a new role as Director of SEND across the LIFE MAT for some of her week. Mrs Jones will be available for parental meetings in the Autumn term if you would like to meet with her- we will be in touch with details.

To ensure a smooth transition and to make sure any questions or queries get picked up, we will be using a new email address for the department.

Please can you use this from now on- send@bosworthacademy.org.uk (don't forget the d!).

We wish you all a wonderful summer break and look forward to working with you all in 2025-26.

Mrs Croucher, SENDCo



Maths Puzzle of the Week

Last week's puzzle: Timed Test

A digital clock shows the time as 05:55.
How many minutes elapse before the first time when all the four displayed digits are the same?



316

The first time when all four displayed digits is 11:11. This is 5 hours and 16 minutes after 5:55. 5 hours and 16 minutes is $5 \times 60 + 16 = 316$ minutes.

This week's puzzle: Maximum Value

In a sequence of positive integers, each term after the first two terms is the sum of the previous two terms.

The fifth term of the sequence is 2004.



What is the maximum possible value of the first term?

Job Vacancy

Catering Assistant required

- 15 hours a week
- 3 hours a day
- 5 days a week
- Casual to start but could be

permanent going forward

Please contact Paul Newman for more details

pnewman@lifemultiacademytrust.org.uk



Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)



Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email:

pupilpremium@bosworthacademy.org.uk

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.



Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

pantry@bosworthacademy.org.uk



What Parents & Educators Need to Know about AI-ENABLED SCAMS

WHAT ARE THE RISKS?

Artificial Intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

Advice for Parents & Educators

THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 09.07.2025

AI can be an amazing tool for education and creativity – sadly, it's also become a tool for online scammers. This week's #WakeUpWednesday guide shines a light on the dark side of using AI, including phishing emails, fake voice calls, and influencer-based frauds targeting younger users. From deepfake videos to romance scams powered by chat bots, the tactics are getting more convincing – and the consequences more serious. This guide offers key insights and practical advice to keep them safe.

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The Compass

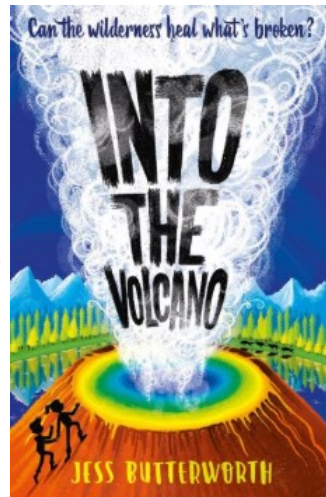
Summer Reads

Here are book recommendations for you to enjoy over the summer holidays.

Key Stage Three

A young girl and boy find a way to let go of their grief and move on with their lives as they form a friendship in the Rocky Mountains of North America.

An adventure set on top of a super volcano, about coming to terms with grief, letting go of anger at the world and finding hope and joy in the most unexpected of places.



11 year-old Emma and 12-year-old Sebastian live halfway across the world from each other, but when a terrible shooting leads to the loss of people close to each of them, they end up meeting in the Rocky Mountains. Bonding through their shared grief, they quickly become friends, and decide to search together for an elusive rainbow pool as a way of saying goodbye to the ones they lost.

But they soon find themselves lost on top of a super volcano, dodging bubbling mud spots, steaming hot springs, and rainbow filled calderas. As rain threatens, they're forced to construct a makeshift camp and encounter moose, wolves and a grizzly bear. But when they run out of food, their adventure becomes a race for survival as they try and find their way out of the wilderness.

Key Stage Four

For sixteen-year-old Ruby, GCSEs are over and summer has just begun. That means hanging out with her BFFs in the park on their roller skates and having fun. She didn't expect to be running in a 5k race..

Because Ruby is NOT sporty. But she really needs to prove wrong her mean brother and

even meaner PE teacher about what a fat girl can do.

When Ruby starts to train, she doesn't expect that she would need help - nor that she would find it in the cute boy who has just moved in next door. As the two jog through the long summer evenings in south London's parks together, with Ollie only seeing her at her

sweatiest and most vulnerable, the last thing she expected was that he might . . . like her. Or that she could allow herself to like him.

But nothing this summer is working out like she expected . . .



Dates For Your Diaries

DATES	EVENT
Thursday 10 July	Last day of Summer 2025 term
Tuesday 12 August	Y13 Prom 7-11pm The City Rooms Leicester
Thursday 14 August	AS and A-level Results Day
Thursday 21 August	GCSE Results Day
Tuesday 26 August	Start of 2025/26 Academic Year

[Term Dates 2024-25](#)

[Term Dates 2025-26](#)



Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Please see below for Week 1's lunch menu for when we return in late August.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Beef Spaghetti Bolognese Cauliflower & Green Beans Garlic Bread Fresh Salad	Pork Sausage Mashed Potato Baked Beans	Garlic Chicken & Yorkshire Pudding Roast Potatoes Mixed Vegetables Gravy	Swedish BBQ Meatballs & Vegetable Rice Broccoli & Carrots Garlic Bread Fresh Salad	Hot-dog & Onions in a bun Herby Diced Potato Peas Coleslaw
Chicken Arabbiata with Spaghetti Cauliflower & Green Beans Garlic Bread Fresh Salad	Fish Cake Mashed Potato Baked Beans	Roast Beef & Yorkshire Pudding Roast Potatoes Mixed Vegetables Gravy	Creamy Chicken in Tomato Sauce & Vegetable Rice Broccoli & Carrots Garlic Bread Fresh Salad	Chicken Burger in a bun Herby Diced Potato Peas Coleslaw
Vegan Spaghetti Bolognese Cauliflower & Green Beans Garlic Bread Fresh Salad	Vegan Sausage Mashed Potato Baked Beans	Garlic Quorn Fillet & Yorkshire Pudding Roast Potatoes Mixed Vegetables Gravy	Vegan BBQ Balls & Vegetable Rice Broccoli & Carrots Garlic Bread Fresh Salad	Veggie Burger Herby Diced Potato Peas Coleslaw
Chocolate Brownie	Lemon Muffin	Chocolate Muffin	Lemon Drizzle	Sweet Belgium Waffle



Filled Baguettes, Sandwiches, Wraps available Daily
Bosworth Academy WEEK 1

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

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Head of Year 7:

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Head of Year 8:

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Assistant Head of Year 8:

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Assistant Head of Year 9: Wendy

Sessions wsessions@bosworthacademy.org.uk

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Assistant Head of Year 10:

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Head of Year 11:

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KS5 Leader Assistant Head Teacher:

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Head of Year 12:

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Head of Year 13: Chloe

Stephenson chloes3@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

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Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



LIFE
Inspiration Innovation Integrity

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Summer Term 2025



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