

# Welcome

13th June 2025

# in the loop

Weekly Newsletter for Parents & Carers

This Wednesday, we welcomed stakeholders from across our school and wider community for our Strategic Planning Day. Together, we listened to keynotes and explored the latest in educational research and practice, and collaboratively set our priorities for 2025/26.

A key part of the day involved reflecting on parent feedback from last term's Edurio survey and hearing directly from our student leaders. Over 1,000 students had shared their thoughts on life at Bosworth in a questionnaire, and our student leaders confidently presented both what's working well and where we can improve. They answered questions from staff and Governors with insight and maturity, representing every year group with pride. By the end of the day, we identified several key areas that will shape our focus for the

year ahead.



It was good to hear how much our Year 12 students enjoyed their trip to the UCAS Discovery event in Sheffield. Events like this assist students in making decisions about their future beyond Sixth Form at Bosworth Academy. We pride ourselves on our excellent support in helping our students to define and exceed their potential - resulting in them making successful transitions onto their chosen pathways. Universities were represented from right across the country, as well as some apprenticeship and alternative training providers. A big thank you to our Sixth Form Team for planning and running these informative events.

The weather was kind to our Sixth Form Geographers as they participated in a visit to Manchester and the Peak District. You'll see some fantastic images and find out what they were learning about as you read on.

A reminder that parents and carers should have already read correspondence about **applying for bus transport** for next academic year. Most families have already re-applied, and some routes are now full. If you haven't yet submitted your application, please do so as soon as possible to secure a seat. Applications are also open to those with students transitioning from Year 6 to Year 7 or from Year 11 into Sixth

Form. School transport is operated by Passenger Travel Solutions, and the **deadline to apply is Friday, 25th July 2025**. Final bus routes and stop details will be shared by Friday, 9th August 2025.

Our Year 7 students enjoyed a gothic themed creative writing workshop led by a specialist from Creative Learning Services. The themed session enabled students to showcase and enhance their creative writing talents - with some exception short stories written. Well done to all students and staff involved.

As the poet **William Wordsworth** once said, **"Fill your paper with the breathings of your heart."**

This beautifully captures the essence of creative writing, encouraging us to express our thoughts and feelings freely and imaginatively - which our Year 7 students certainly did.

Have a great weekend,

**Mr Brown,**  
**Headteacher**



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## Y12 Geography Residential

From 9–11 June, A-Level Geography students from Bosworth Academy took part in an enriching residential field trip to the Peak District and Manchester. The visit gave students the chance to explore a wide range of physical and human geography topics, with fieldwork supporting their Non-Examined Assessment (NEA).



In the Peak District, students investigated the beautiful Grindsbrook river valley near Edale, collecting data on river processes and carrying out a detailed flood risk investigation. They also visited Bakewell to study rural image and quality of life, gathering perceptions from both residents and visitors to understand how rural areas are experienced and managed.



A highlight of the trip was a day in Manchester, where students explored urban regeneration in the city centre, including the Northern Quarter and surrounding

areas undergoing transformation, bringing classroom learning to life.

Throughout the visit, students perfectly demonstrated Bosworth Academy's 6 Cs values through their teamwork, enthusiasm, and high-quality work. A big thank you to Miss Wilson, Mrs Kasuji and Mrs Symmons for their help in organising such a valuable learning experience—and to parents and carers for their continued support.

We encourage Year 10 and 11 students to

consider how visits like this offer fantastic opportunities to develop skills, apply learning in the field, and make Geography at A level a truly rewarding subject to choose after GCSEs!

**Mr Blackmore, Head of Geography**



## iPay Update

I'm pleased to advise that we have received the refund data and funds from sQuid.

We have now completed all refunds due.

These should appear on your child(s) iPay account in the

History section of your child's account and show as PC Revaluer, Cash.

Please check your child's iPay, the refund should be dated during the half term 26th May 2025 - 30th May 2025

Should there be any issues please email

[office@bosworthacademy.org.uk](mailto:office@bosworthacademy.org.uk).



## Sports Day 2025 Update

As we approach Sports Day at Saffron Lane Athletics Stadium on Monday 30th June we wanted to give you some more details about the day and what your child needs to bring.



Students must come to the school in their school PE kit. There will be no need to bring their uniform with them. They will need to check the weather and bring appropriate clothing to keep them warm and/or dry so please bring a waterproof coat and jumper. Please note they will be expected to wear school PE kit and anyone wearing unsuitable clothing will be expected to borrow PE kit from the school. If the weather is hot and sunny please provide your child with sun cream and plenty of water.

Students will be at Saffron Lane for the vast majority of the day and will not be able to purchase lunch in the normal way at the school canteen. Students should make sure they bring enough food and drink with them from home. If your son/daughter is a recipient of FSM please place a lunch order via this link by Monday 23rd June. Some snacks and drinks will be available to purchase at Saffron Lane. Students will need to bring some money to make these purchases. Please also ensure your child brings enough water to last the whole day.

The nature of the day means that students' belongings may be unattended for periods of time. Please ensure all clothing is named and we would encourage students to leave valuables at home.

Parents will be allowed to spectate the event from 10.00am onwards and a separate seating area will be provided for your viewing pleasure. Please note students will be expected to travel to and from Bosworth via the school coaches as we have

tutor interventions planned that all students will need to be part of.

Finally if you have not yet made the £5 parent contribution and would like to do so please make payment via iPAY.

We are really excited about this event and it will offer a unique opportunity for students in KS3. Below you can see the current contributions to the Year 7 and Year 8 goals.

**Mrs Hayton, Head of Year 8**



## Sports Day Sponsorship

Year on year the cost of Sports Day increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event.

These are suggestions and can be discussed or adapted:

£500 - Sponsorship of the Sports Day x1

£250 - Sponsorship of the transport x4 (one per year group)

£100 - Sponsorship of the stand x 4 (one per year group)

£25 - Sponsorship of an event x 20

If interested then please contact Kirsty Hayton ([khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)) to discuss how you can support this.







## UCAS Discovery Event

Our Year 12s benefitted from attending the UCAS Discovery event in Sheffield last Friday. The event aims to assist students in making decisions about where and what they would like to study after Post-16.



Most universities were represented at the fair, as well as some apprenticeship and alternative training providers, such as the Royal Air Force. Students had the opportunity to explore the stalls to collect information by speaking with current students and staff from the universities and to

gather prospectuses.

Our Year 12s enjoyed the visit and found it valuable in starting them thinking about their UCAS applications, which they will begin this half term. Students will be supported in researching their options to help them shape a Plan A and Plan B, so they have an aspirational/realistic plan as well as a back-up plan. While Year 12 will be using tutor times to research future pathways, they are encouraged to spend some independent time looking at the UCAS website and planning their personal statement. The tutors and Head of Year will guide them through this process and we look forward to discussing with them their exciting ambitions for their next steps.

**Miss Woolley, Head of Year 12**

## Upcoming Careers Events

Over the next few weeks we look forward to hosting a number of careers-related events up until the end of the academic year.



Please see below for details:

- Tuesday 24 June — Year 10 Careers Talks
- Monday 30 June — Year 12 Enterprise Day
- Monday 30 June — KS4 Work Experience
- Wednesday 2 July — Year 7 Guess My Job
- Wednesday 9 July — Year 12 Futures Day

## Careers Bulletin

You can now stay up-to-date on Careers news with our Careers Bulletin.

From apprenticeships to careers talks, advice and Post 18 options, you can get the latest on Careers by clicking [here](#).

**Careers Team**



## Thank a Teacher Day

National Thank a Teacher Day is fast approaching on Wednesday 18th June 2025.

Led by [The Teaching Awards Trust](#) and supported by [BBC Education](#), this is a fantastic opportunity to celebrate and recognise everyone working in education, from teachers and teaching assistants to site teams, admin staff and school leaders. Every role matters, and we would like to give you this chance to show your appreciation for all the brilliant people shaping young lives across our school.



Want to make someone's day? If you have encountered a special teacher, dedicated support staff member or even if it's the whole school team, let them know how grateful you are by sending a free e-card on <https://thankateacher.co.uk/>. If you would prefer to send a handwritten message, you can drop these into reception and we will ensure they get to the member of staff on the day. In addition, there are lots of competitions with great prizes that you might like to get your young person involved with. See the link for more details. [https://thankateacher.co.uk/for-parents-carers-pupils/#fc\\_6](https://thankateacher.co.uk/for-parents-carers-pupils/#fc_6)

Thank you for supporting this important celebration. We look forward to marking National Thank a Teacher Day together on Wednesday 18th June 2025.

Mrs Connolly, Lead for Staff Mental Health, Wellbeing and Workload, Bosworth Academy

## Bus Transport

All students who require bus transport must reapply for their space including those who received transport in the current academic year.



Reapplications are essential to ensure accurate route planning and seat allocations. This applications also applies for incoming Year 7 students.

As a reminder, the deadline to submit applications is **Friday, 25th July 2025**, and final route and stop details will be confirmed by Friday, 9th August 2025. Routes and stops may be adjusted based on submissions to assign students to their nearest available service and ensure efficient use of transport resources. Applications can be submitted via the Passenger Travel Solutions website below:

[Bus Pass Applications 25 - 26 — Passenger Travel Solutions](#)

## High School Musical

High School Musical tickets have gone on sale via iPay for the followings dates:

- Wednesday 25th June
- Thursday 26th June
- Friday 28th June

All performances will start at 7.30pm.

We are also offering the opportunity to purchase tickets externally as well via the following link:

[www.ticketsource.co.uk/bosworthacademy](http://www.ticketsource.co.uk/bosworthacademy)

Mrs Jones, Teacher of Drama





## Year 10 Post 16 Taster

This half term, Year 10 students will be having a taste of the Bosworth Post-16 experience through optional master classes and personal statement workshops held in our Oaks Social and Study areas.



Students will be able to sign up to attend master classes in a range of subjects to give them an insight into A Level pathways and experience what it feels like to be an A Level student at Bosworth Academy.

The options will be: Art, Craft and Design, Film Studies, Further Maths, Food Science and Nutrition, Music, Photography, Psychology, Spanish, Textiles and Theatre Studies. We hope students enjoy this experience and that this opportunity supports their Post-16 applications, enabling them to make informed decisions about their future. More details will be sent home for all Year 10s.

## The Oaks Sixth Form

Be better than you thought you could be at The Oaks Sixth Form at Bosworth Academy. The opportunities available to you will prepare you to thrive in a complex world. Choose The Oaks Sixth Form at Bosworth Academy today. See a day in the life of a sixth form student [here](#).



If you still wish to have a personalised guided tour of the Academy please contact the Post 16 team at [lbrookes@bosworthacademy.org.uk](mailto:lbrookes@bosworthacademy.org.uk)

## SEND Picnic in the Park

Join the Leicestershire County Council SEND team at Picnic in the Park – a SEND celebration event hosted at the Pavilion, County Hall on 24th June from 4.30 to 6pm.

Help the council celebrate the children and young people of Leicestershire who either have SEN support or have an EHCP. Please note that this is an event for families and adult supervision is required at all times.

Bring a picnic and have a go at some exciting activities. Confirmed is an ice-cream van (free ice-creams for all children and young people – parents can buy an ice-cream), Wheels for All, LeicesterShire Music team, Leicestershire County Cricket, football, Early Years activities, petting corner, selfie booth and a range of other sensory activities.

To celebrate achievements, you could send in a photo of your child or young person and/or something that they are proud of (photo, words or representations). Please can you send these to [caroline.davis@leics.gov.uk](mailto:caroline.davis@leics.gov.uk) by 19th June. These will be displayed at the event.

Please book your place at:

<https://bit.ly/inclusive-celebration-event>



## Exams For the Week Ahead

Exams to be taken week beginning 16 June 2025 are listed below.  
The full exam timetable for Summer 2025 can be found [here](#).

Week Beginning 16th June				
16-Jun	2h	AQA	AL	Chemistry ADV Paper 2
16-Jun	2h	AQA	AL	French ADV Paper 2 Writing
16-Jun	1h 45	AQA	GCSE	Physics
16-Jun	1h 15	AQA	GCSE	Science Trilogy Physics 2
16-Jun	1h 15	Eduqas	GCSE	Music
17-Jun	2h	AQA	AL	Physics P3 Sections A & B Opt A
17-Jun	1h/1h15	AQA	GCSE	Spanish Writing
17-Jun	1h	OCR	AL	PE: Socio-Citrl Physl Actv Sprt
18-Jun	2h	AQA	AL	Biology ADV Paper 3
18-Jun	2h 30	AQA	AL	Computer Science ADV Paper 2
18-Jun	1h 45	AQA	L2 Cert	Level 2 Cert in Further Maths 2
18-Jun	1h 30	Edexcel	AL	Further Maths
19-Jun	2h	AQA	AL	Mathematics ADV Paper 3
20-Jun	2h	AQA	AL	Chemistry ADV Paper 3
20-Jun	1h 30	Edexcel	AL	Further Maths. Dec 1
23-Jun	1h30	Edexcel	AL	Further Maths Dec 2

## Year 11 Exams

Students are remaining in school during their exams and attending lessons as normal. Students have received personalised timetables which are designed to maximise learning time in preparation for each exam.

Following the 16th June Year 11 Physics exam students who don't have an exam can go home and only need to be in school after this date to sit an exam.

Students who are unable to get home will be able to remain in school and take part in supervised revision independently. For all exams following 16th June, students will only need to be in school for their exams.

Mr Worn, Head of Key Stage Four

## Exam Contingency Days

The **afternoon session of Wednesday 11 June** and the **morning and afternoon sessions of Wednesday 25 June** have been designated by the JCQ as contingency sessions for examinations in the event of national or significant local disruption. This means that should any exam need to be rescheduled these are the contingency dates.

Miss Baxter, Deputy Headteacher



Joint Council for  
Qualifications CIC





# Exam Preparation — Effective Revision Strategies

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision. Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



### Summary: How to create flash cards

- 1. Identify knowledge**  
What are you creating flash cards on?  
Do you have your knowledge organized?  
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**  
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**  
1 Question per flashcard. Making them concise and clear.  
Use a one word prompt, so that you can recall as much as you can.  
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**  
Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.  
Do not just copy & re-read. Shuffle the cards each time you use them.  
Use the Leitner system to use flash cards everyday.
- 5. Feedback**  
How have you performed when you look back at your answers?  
Is there anything you need to revisit in more detail?  
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

### Summary: Self Quizzing

- 1. Identify knowledge**  
Identify knowledge/content you wish to cover.
- 2. Review and create**  
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)  
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**  
Cover up your knowledge and answer the questions from memory.  
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**  
Go back to the content and self mark your answers in **purple** pen.
- 5. Next time**  
Revisit the areas where there were gaps in knowledge, and include these same questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

### Summary: How to create a mind map

- 1. Identify knowledge**  
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**  
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**  
Branch of your sub topics with further detail.  
Try not to fill the page with too much writing.
- 4. Use images & colour**  
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**  
Place completed mind maps in places where you can see them frequently.

### Summary: Brain dumps

- 1. Identify knowledge**  
Identify the knowledge/topic area you want to cover.
- 2. Write it down**  
Take a blank piece of paper/white board and write down everything you can remember about that topic. (with no prompts)  
Give yourself a timed limit (e.g. 10 minutes)
- 3. Organise information**  
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.  
This categorises/links information.
- 4. Check understanding**  
Compare your brain dump to your KQ or book and check understanding.  
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**  
Keep your brain dump safe and revisit it.  
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

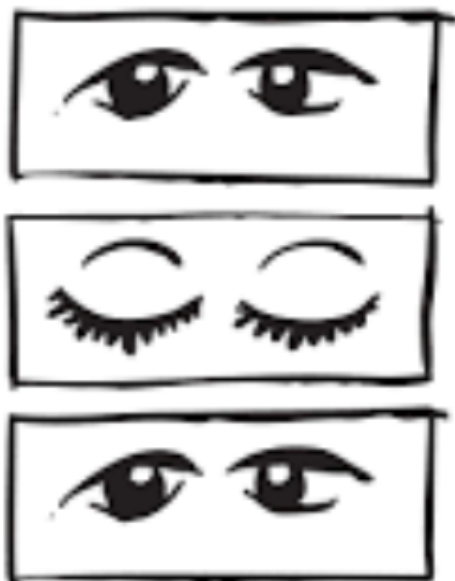
Activate Windows  
Go to Settings to activate Windows.

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## Maths Puzzle of the Week

Last week's puzzle: How Many Blinks?



Estimate how many times you blink in your life

Assumptions:

You live 80 years

You blink 15 times a minute

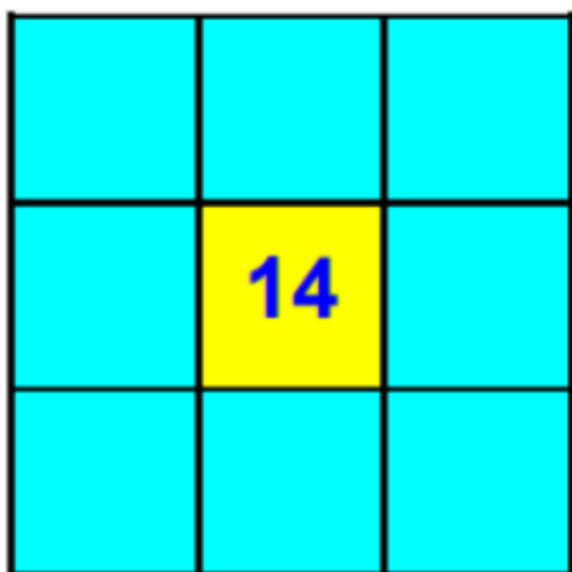
You don't blink in your sleep—8 hours a day

Number of blinks per minute x minutes in an hour x hours per day x 365 x lifetime

$15 \times 60 \times 8 \times 365 \times 80 = 210240000$  times

This week's puzzle: Number Square

Can you put the numbers 1 to 8 in each of the squares so that each side adds up to the middle number?



## Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)



**Pupil Premium:** We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email:

[pupilpremium@bosworthacademy.org.uk](mailto:pupilpremium@bosworthacademy.org.uk)

**Pantry:** We also have a supply of food in our pantry. Please email [pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk) if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.

Proudly supported by MCKS Charitable Foundation UK

### Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

**Items that you may find in the school pantry:**

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

[pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk)





# What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

## WHAT ARE THE RISKS?

### MISINFORMATION AND ACCURACY

Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

### EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

### PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

### REDUCED CRITICAL THINKING

Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

### DIGITAL DEPENDENCY

Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

### UNCLEAR ETHICAL BOUNDARIES

Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

## IDEAS

## Advice for Parents & Educators

### ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.

### ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

### PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.

### ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

## Meet Our Expert

Brandon O'Keefe, Deputy Headmaster and Director of Digital Strategy at Saton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brandon guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

The National College

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@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.05.2025

Generative AI can be a brilliant tool for creativity and learning – but it's not without its hazards. With 3 in 4 pupils now using generative AI (up from just 2 in 5 last year!), it's more important than ever for parents and educators to understand the risks. This week's #WakeUpWednesday guide breaks down the key safety concerns around generative AI tools and offers expert advice for keeping young users safe. From encouraging critical thinking to safeguarding their privacy, find out how to help children use AI safely and smartly.

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# The Compass

## Library News

Our KS3 students have reading targets set for them using our Accelerated Reader programme. These are individually based, using students' individual reading levels. Students have to achieve a certain number of points from book quizzes they take over a specific period of time. We have just finished our spring marking period (roughly last 3 months) and students have received reward points for achieving their points and accuracy targets.



I wanted to give a special shout out to 2 of our Year 7 students who both not only achieved their points target, but were 100% correct for every single book quiz. They received a special 100% gold badge - huge well done to Avaani A. & Toby H. They are the only two students to have achieved this, from the 500 students we have in KS3! Another full house on our reading bingo challenge has been achieved by Yashvi S.



## Creative Writing Workshop

Some of our Year 7 students were able to attend gothic themed creative writing workshops led by Jo, who is a librarian with the Creative Learning Services (library service for schools) [@MidlandsCLS](#)



Jo brought with her number of mysterious objects and pictures to inspire our students. Their gothic stories were amazing and all students had a wonderful time which you can see from this feedback:

"I loved the session and the gothic writing"

"I thought it was good,

"It was good! I liked writing the story it was my favourite bit. Writing is one of my favourite things. I also liked the word games. It was fun"

"It was good and fun to write creatively"

"It was really fun and enjoyable especially the drawing we did and also scary at the same time"

"It was really good. I loved it"







# The Compass

## Empathy Day

### Why is empathy important?

Empathy is being able to experience and understand other people's feelings and points of view. It is a crucial life skill every child and young person deserves the chance to develop, and a force for social change. We are not born with a finite amount of empathy, and this skill can be developed at any time.



### What is Empathy Day?

Empathy Day is a national event, which inspires children, young people, and families to develop their empathy superpower and put it into action to change the world.

By taking part in Empathy Day, children, young people and the wider school community will:

- Learn more about empathy and build specific empathy skills: perspective-taking, empathic listening, naming, and sharing emotions and social action.
- Experience empathy through rich encounters with books, authors and illustrators.
- Be inspired to drive change by putting empathy into action.

Empathy Day is underpinned by scientific research showing that we can all learn to be more empathetic, it's a learnable skill. Plus, research shows that books are a powerful tool – when young readers identify with book characters, they learn to see things from others' points of view (<http://empathylab.uk/research>).

### When is Empathy Day 2025?

This year, Empathy Day is on Thursday 12th June, with run-up activity taking place from May.

What is the theme for Empathy Day 2025?

This year's theme is JUMP INTO SOMEONE ELSE'S STORY. When children jump into a book, they identify with the characters and learn to see things from another person's point of view, starting to develop their empathy skills.

## Book Recommendations

### Key Stage Three



#### Keedie

Elle McNicoll

Keedie Darrow is driven by her fierce passion for justice. She is always ready to defend those who are vulnerable, but it can lead her into trouble. A hugely engaging character, even as she battles her own issues. A wonderful novel that challenges misconceptions around neurodivergence.

Knights Of

#### Running Away For Beginners

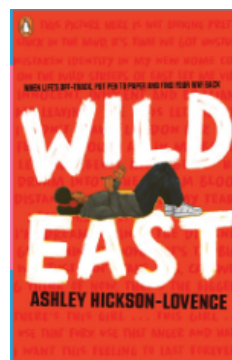
Mark Illis

This novel opens as Jasper receives a cancer diagnosis. He deals with his fear by running away with friends. As he has time to reflect, connections deepen. And while life is still scary, we know that Jasper has the resilience to face what is to come.

Scholastic



### Key Stage Four



#### Wild East

Ashley Hickson-Lovence

Ronny is a Black teenager traumatised by violence, but making a new life in Norwich. Readers will hold their breath for Ronny and rejoice as he finds a talent that helps him reach towards a positive future. An unputdownable verse novel, with expertly crafted characterisation.

Penguin



# Former Parent Fundraising

Steve Wright, whose children attended Bosworth Academy, is raising money for the Bodie Hodges Foundation with a range of activities.

This charity supports families who have bereaved a child.

Steve will be running the Great North Run in September whilst closer to home a Coffee and Cake Morning will be held at St Martin’s Church Centre in Desford on 28 June 10am-1pm.

You can donate directly to Steve’s fundraising [here](#).

# COFFEE AND CAKE MORNING

A FUNDRAISING EVENT



**28<sup>TH</sup> JUNE 2025 10AM-1PM**  
St Martin’s Church Centre, Desford,  
LE9 9GR

**ALL WELCOME**

## 3G Boots

A reminder that students need to bring boots when on the 3G/in the dome. We have an increasing number of students not bringing boots for their PE lessons. Please contact Miss Hall on [shall6@bosworthacademy.org.uk](mailto:shall6@bosworthacademy.org.uk) if there are any issues with your child’s football boots.

# Dates For Your Diaries

DATES	EVENT
Monday 16 — Monday 23 June	Exam season Y11,12,13
Friday 20 June	Y11 Prom 7-10pm King Power Stadium
Wednesday 25 — Friday 27 June	High School Musical. 7pm start
Thursday 26 June	Early finish. School closes at 2pm
Monday 30 June	Y7 & 8 Sports Day Saffron Lane Athletics Stadium
Thursday 10 July	Last day of Summer 2025 term
Tuesday 12 August	Y13 Prom 7-11pm The City Rooms Leicester

[Term Dates 2024-25](#)  
[Term Dates 2025-26](#)

## Job Opportunity

If you would like to join our team, please see the latest vacancy below:

- Cleaning Operative

For more information please click [here](#) or contact [hr@bosworthacademy.org.uk](mailto:hr@bosworthacademy.org.uk)





## Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Next week's menu can be found below on the Week One timetable.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Hot-Dog & Onions Potato Wedges Corn on the Cob Salad	Chicken Tikka Masala White Rice Broccoli / Naan Bread / Onion Salad	Lincolnshire Sausage Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding & Gravy	Chicago Town Stuffed Crust Pepperoni Pizza Herby Diced Potato Sweetcorn / Salad	Southern Fried Chicken Garlic Roasted Potatoes Baked Beans / Coleslaw
Spicy Chicken Burger Potato Wedges Corn on the Cob Salad	Katsu Chicken Curry White Rice Broccoli / Naan Bread / Onion Salad	Garlic & Herb Chicken Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding & Gravy	Chicago Town Stuffed Crust Cheese Pizza Herby Diced Potato Sweetcorn / Salad	Fish Fingers Garlic Roasted Potatoes Mushy Peas / Coleslaw
Veggie Burger Potato Wedges Corn on the Cob Salad	Sweet Potato & Roasted Vegetable Curry White Rice Broccoli / Naan Bread / Onion Salad	Vegan Fillet Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding & Gravy	(2 CHOICE MENU)	Vegan Nuggets Garlic Roasted Potatoes Baked Beans / Coleslaw
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily  
Bosworth Academy June 2025

! you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:**

Liam Grest [liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)

**Head of Year 7:**

David Mowbray [dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 7:**

Caroline Tallis [ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**Head of Year 8:**

Kirsty Hayton [khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)

**Assistant Head of Year 8:**

Ellen Wright [ewright@bosworthacademy.org.uk](mailto:ewright@bosworthacademy.org.uk)

**Assistant Head KS4 Leader: Tom Worn**

[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Head of Year 9:**

Lisa Milner [lmilner@bosworthacademy.org.uk](mailto:lmilner@bosworthacademy.org.uk)

**Assistant Head of Year 9: Wendy**

Sessions [wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Head of Year 10:**

Jenny Jacobs [jennyj1@bosworthacademy.org.uk](mailto:jennyj1@bosworthacademy.org.uk)

**Assistant Head of Year 10:**

Laura McQuaid [lmcquaid@bosworthacademy.org.uk](mailto:lmcquaid@bosworthacademy.org.uk)

**Head of Year 11:**

Brogan Jones [bjones@bosworthacademy.org.uk](mailto:bjones@bosworthacademy.org.uk)

**Assistant Head of Year 11:**

Steve Hewitt [shewitt@bosworthacademy.org.uk](mailto:shewitt@bosworthacademy.org.uk)

**KS5 Leader Assistant Head Teacher:**

Louise Holdback [louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

**Head of Year 12:**

Alison Woolley [awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

**Head of Year 13: Chloe**

Stephenson [chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

**Pastoral Leader: Kay Coxon**

[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)

**Designated Safeguarding Lead: Nikki Whitaker**

[nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Report a safeguarding concern:**

[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

**Student Support:**

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form: Report [here](#)**

**Attendance Support:**

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support: [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)**

