



BOSWORTH ACADEMY
TOGETHER WE ACHIEVE

Welcome

Some of our students, parents, staff and our wider community are celebrating Eid al-Adha today.

Eid ul-Adha ('Festival of Sacrifice') is one of the most important festivals in the Muslim calendar. The festival remembers the prophet Ibrahim's willingness to sacrifice his son when God ordered him to. I would like to wish you heartfelt wishes for a blessed Eid filled with moments of togetherness, love and happiness.

6th June 2025

in the loop

Weekly Newsletter for Parents & Carers



Our Sports Day is a celebrated part of our school calendar. A few years ago it was held on our school field. To make the sporting experience that little more special and memorable for our young people we look to book an athletics stadium. To enable that we do rely on parents and carers to support part of the cost through making a £5 contribution. This supports the additional transport to and from the venue. Payment can be made via iPay. If you have any issues in accessing iPay please reach out to office@bosworthacademy.org.uk.

On Wednesday, we attended the LiFE

Multi-Academy Trust Strategic Planning Day. Our Trust of 10 schools is committed to delivering high-quality, personalised, and well-rounded education for every student. Collaboration between our primary and secondary schools remains central to our shared success.

During the morning we heard an inspiring keynote from our CEO Chris Parkinson, who highlighted current challenges in education and the importance of collective support and student agency in helping our children to thrive. Jean Gross CBE, a national expert on tackling disadvantage, shared powerful strategies to engage learners, emphasising that building self-efficacy is just as vital as developing cognitive skills.

We then had the privilege of listening to a keynote from Chris Lubbe, who shared his 'Journey from Apartheid to Truth & Reconciliation'. His captivating narrative shared his own experiences, as a bodyguard for Nelson Mandela, through Mandela's delicate negotiations that paved the way for South Africa's inaugural democratic elections.

Next week a number of our staff, governors, and students will be involved in Bosworth's Strategic Planning Day as we prepare and innovate for Academic Year 2025/26.

I wish you all a great weekend,

Mr Brown,
Headteacher



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National JrNBA Finals

On Thursday our Year 7 students played in the National league Grand Finals held at Nottingham Trent University Sports Centre. Schools made it through the group stages first, over the course of this academic year and have been in the knockout phase since March.



So to make it all the way is an achievement in itself, to be the last 4 schools remaining out of 40 schools who have been selected for this year's competition.

Our first match was a "final before the finals" with two schools facing each other providing a

thrilling entertainment for everyone watching this match.

Lots of fast breaks, drives to the basket, rebounds, blocks and great assists. Our students have put on a great performance, but Northampton School proved to be a tough opponent on the day, having 8 national league players in their roster. Final score was 44 - 31 to them.

In our next match for bronze, it was a very much one sided affair as our students have given a stellar performance, outplaying Christ The King school from Nottingham 50 - 14, to clinch that much deserved 3rd place.

Every single student showed maturity, knowledge and passion in today's finals, representing Bosworth Academy at the highest of levels and brightest of stages!

It has been an incredible year for P.E. department, enabling our students to reach their potential, giving them platform and pathway to keep pushing that bar higher with each performance.



A massive thank you to all involved, it's been a privilege and a great honour being a part of the journey, seeing first hand the difference and how it has impacted our students in such a positive way.

Huge shout out is in order to Bosworth Academy leadership team, to Mr. Grest with Mr. Brown at the helm and entire P.E. department with Ms Hall's leadership support, it's been truly appreciated.

Bosworth Academy is now truly a force to be reckoned with on a sporting stage!

Well done to Yr7 JrNBA National league bronze medalists:

Zayn H, Zachary P, Aaron V K, Jack F C, Lucas G, Henry S, Rocky G L, Jovan H, David A, Jasjeevan B and Yvo B.

Igor Mirković, Bosworth Academy Basketball



County School Athletics

On Thursday 5th June we had six athletes racing at the County Schools' athletic event at Loughborough University. Jasmine S in the Junior



Girls 300m, Fiona P in the Intermediate Girls 200m, Ava M-L in the Intermediate Girls 100m, Millie P in the Junior Girls 1200m and sisters, Daisy and Rose G in the Intermediate Girls 1500m.

Ava ran a brilliant heat in the 100m to qualify for the final where she finished 3rd to claim the bronze medal.

Millie ran a sensational race in the 1200m, demonstrating expert tactics by

running the first 1050m at a nice steady pace and in 7th place before an explosive final 150m to pass the runners in front to take the bronze.

Daisy and Rose ran a brilliant 1500m and at the end were only separated by around 5m with Daisy taking the bronze and Rose finishing in 4th place.

Both ran a really well paced race but were just unable to catch the runners in first and second.

Having qualified for the 200m Intermediate Girls final, Fiona produced another excellent race to take the silver medal in second place. The rain was again falling so made the start and bend running increasingly difficult but Fiona coped very well with a stunning performance.

The final race of the day was Jasmine in the 300m Junior Girls final, having qualified earlier in the day in a very strong heat. Unfortunately Jasmine was affected by the wet track and slipped on the bend and came home in 6th place but did brilliantly well to make the final.

All the girls showed exceptional character and team work in what were difficult conditions in the rainy weather but they ran brilliantly and showed great support to one another throughout the day.

Mr Grest, Head of Key Stage Three

Eid al-Adha

This June, many in our school community will be celebrating Eid al-Adha, one of the most important festivals in the Islamic calendar. Known as the Festival of Sacrifice, it honours the Prophet Ibrahim's (Abrahams) devotion and willingness to sacrifice in obedience to God, a story shared by all Abrahamic faiths.

Eid al-Adha is a time for prayer, gratitude, and giving. Families often share a special meal, give to charity, and spend meaningful time with loved ones. It's also a chance to reflect on values such as compassion, generosity, and community spirit. As a school, we value the diversity within our community and see these celebrations as opportunities to promote understanding, respect, and shared values.

To all those celebrating, we wish you and your families a joyful and peaceful time.

Eid Mubarak!

Mr Khalid, Diversity Lead

High School Musical

High School Musical tickets have gone on sale via iPay for the following dates:

- Wednesday 25th June
- Thursday 26th June
- Friday 28th June

All performances will start at 7pm.

We are also offering the opportunity to purchase tickets externally as well via the following link:

www.ticketsource.co.uk/bosworthacademy

Mrs Jones, Teacher of Drama



Sports Day 2025 Update

KS3 students have been making a start on their posters this week and they are starting to look impressive. Next week, students will take part in the sports day quiz in tutor time. The winner of the quiz will be awarded points towards their overall total.



The Sports Day will always be part of the school calendar but in order that students can experience it in a stadium, rather than on our school field, we are asking parents and carers to make a contribution of £5. This will allow us to hire the buses and the state of the art facilities. Payment for this can be made via iPay. If you have any issues in accessing iPay then please contact the office on office@bosworthacademy.org.uk. Below you can see the current contributions to the Year 7 and Year 8 goals.

Mrs Hayton, Head of Year 8



Sports Day Sponsorship

Year on year the cost of Sports Day increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event.

These are suggestions and can be discussed or adapted:

£500 - Sponsorship of the Sports Day x1

£250 - Sponsorship of the transport x4 (one per year group)

£100 - Sponsorship of the stand x 4 (one per year group)

£25 - Sponsorship of an event x 20

If interested then please contact Kirsty Hayton (khayton@bosworthacademy.org.uk) to discuss how you can support this.

Year 9/10 'Sports Day'

The Bosworth Games for Years 9 and 10 will take place in Core PE over two weeks starting 9th June. Each PE group will be split into four countries for the event. They will be notified which one by their Core PE Google Classroom and via email. To enter into the spirit of the games, students will have a bib in their country's colour or they can choose to wear their team colour for their PE kit during those two weeks. IE Green T-shirt for Jamaica, yellow scrunchie for Australia, etc.

Team countries are:

Great Britain - Red

USA - Blue

Jamaica - Green

Australia - Yellow

The events will either be team based events on the 3G (boots required), track events on the grass track or field events on the bottom field. The schedule will be shared on google classroom. Each event 1st to 4th will be recorded and each class will have a winning country. We will also announce the overall winning country for each year group.

PE Department



Year 10 Post 16 Taster

This half term, Year 10 students will be having a taste of the Bosworth Post-16 experience through optional master classes and personal statement workshops held in our Oaks Social and Study areas.

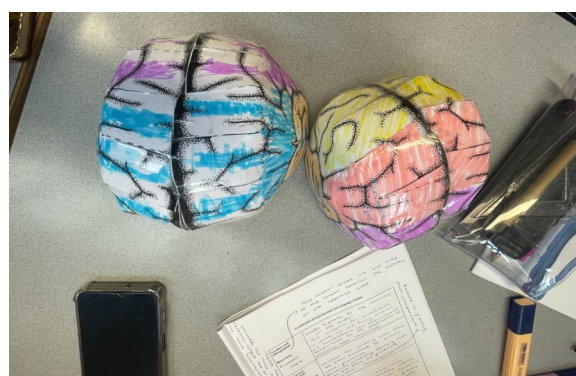
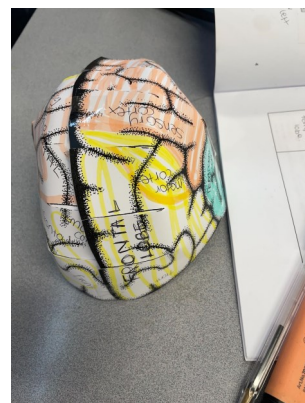
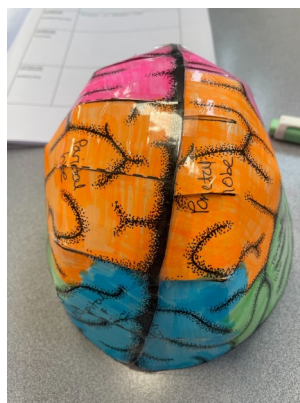


Students will be able to sign up to attend master classes in a range of subjects to give them an insight into A Level pathways and experience what it feels like to be an A Level student at Bosworth Academy.

The options will be: Art, Craft and Design, Film Studies, Further Maths, Food Science and Nutrition, Music, Photography, Psychology, Spanish, Textiles and Theatre Studies. We hope students enjoy this experience and that this opportunity supports their Post-16 applications, enabling them to make informed decisions about their future. More details will be sent home for all Year 10s.

Year 12 Psychology

Year 12 Psychology students showed their Creativity skills this week by creating brain hats.



The Oaks Sixth Form

Be better than you thought you could be at The Oaks Sixth Form at Bosworth Academy. The opportunities available to you will prepare you to thrive in a complex world.



Choose The Oaks Sixth Form at Bosworth Academy today. See a day in the life of a sixth form student [here](#). If you still wish to have a personalised guided tour of the Academy please contact the Post 16 team at lbrookes@bosworthacademy.org.uk



Thank a Teacher Day

National Thank a Teacher Day is fast approaching on Wednesday 18th June 2025.

Led by [The Teaching Awards Trust](#) and supported by [BBC Education](#), this is a fantastic opportunity to celebrate and recognise everyone working in education, from teachers and teaching assistants to site teams, admin staff and school leaders. Every role matters, and we would like to give you this chance to show your appreciation for all the brilliant people shaping young lives across our school.



Want to make someone's day? If you have encountered a special teacher, dedicated support staff member or even if it's the whole school team, let them know how grateful you are by sending a free e-card on <https://thankateacher.co.uk/>. If you would prefer to send a handwritten message, you can drop these into reception and we will ensure they get to the member of staff on the day. In addition, there are lots of competitions with great prizes that you might like to get your young person involved with. See the link for more details. https://thankateacher.co.uk/for-parents-carers-pupils/#fc_6

Thank you for supporting this important celebration. We look forward to marking National Thank a Teacher Day together on Wednesday 18th June 2025.

Mrs Connolly, Lead for Staff Mental Health, Wellbeing and Workload, Bosworth Academy

Arbor Parent App

The Arbor Parent Portal has been specifically designed to improve how parents and school staff communicate.



The school can send and receive information via the Arbor app and portal and Parents can view key information relating to their child, including:

- real-time attendance data
- real-time behaviour information including rewards
- academic progress reports
- timetables
- communication channels

You can install the app on your phone:

[Apple](#) and [Android](#).

For help and guidance, please visit: <https://www.bosworthacademy.org.uk/arbor/>

Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For full details, including timetables, click [here](#).

As a reminder, transport will not be provided for after school clubs.

Mrs Coulson, Lead Practitioner



Exams For the Week Ahead

Exams to be taken week beginning 9 June 2025 are listed below.
The full exam timetable for Summer 2025 can be found [here](#).

Week Beginning 9th June				
09-Jun	2h	AQA	AL	Physics ADV Paper 2
09-Jun	2h	AQA	AL	Psychology ADV Paper 3
09-Jun	1h 45	AQA	GCSE	Biology
09-Jun	1h 15	AQA	GCSE	Science Trilogy Biology 2
09-Jun	2h	AQA	AL	Business ADV Paper 3
09-Jun	1h 15	Edexcel	GCSE	PE Paper 2
10-Jun	2h	AQA	AL	Chemistry ADV Paper 1
10-Jun	35m/45m	AQA	GCSE	Spanish Listening
10-Jun	45m/60m	AQA	GCSE	Spanish Reading
10-Jun	1h 45	OCR	GCSE	History - World History
11-Jun	2h 30	AQA	AL	Comp Sci ADV Paper 1D Python
11-Jun	1h 30	AQA	GCSE	Maths Paper 3(Calculator)
11-Jun	2h 15	Edexcel	AL	English Literature - Poetry
12-Jun	1h 30	Edexcel	GCSE	Geog 3: People & Environment
12-Jun	1h	OCR	AL	History A: Russia 1894-1941
12-Jun	2h	AQA	AL	Mathematics ADV Paper 2
12-Jun	1h 45	AQA	L2 Cert	Level 2 Cert in Further Maths 1
12-Jun	1h 20	Eduqas	GCSE	Hospitality & Catering (on screen)
13-Jun	1h 45	AQA	GCSE	Chemistry
13-Jun	1h 15	AQA	GCSE	Science Trilogy Chemistry 2
13-Jun	2h	AQA	AL	Biology ADV Paper 2
13-Jun	2h	AQA	AL	Sociology ADV Paper 3

Year 11 Exams

Students are remaining in school during their exams and attending lessons as normal. Students have received personalised timetables which are designed to maximise learning time in preparation for each exam.

Following the 16th June Year 11 Physics exam students who don't have an exam can go home and only need to be in school after this date to sit an exam.

Exam Contingency Days

The **afternoon session of Wednesday 11 June** and the **morning and afternoon sessions of Wednesday 25 June** have been designated contingency sessions for examinations in the event of national or significant local disruption. This means that should any exam need to be rescheduled these are the contingency dates.
Miss Baxter, Deputy Headteacher



Exam Preparation — Effective Revision Strategies

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision. Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



Summary: How to create flash cards

- 1. Identify knowledge**
What are you creating flash cards on?
Do you have your knowledge organized?
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**
1 Question per flashcard. Making them concise and clear.
Use a one word prompt, so that you can recall as much as you can.
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**
Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.
Do not just copy & re-read. Shuffle the cards each time you use them.
Use the Leitner system to use flash cards everyday.
- 5. Feedback**
How have you performed when you look back at your answers?
Is there anything you need to revisit in more detail?
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

Summary: Self Quizzing

- 1. Identify knowledge**
Identify knowledge/content you wish to cover.
- 2. Review and create**
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**
Cover up your knowledge and answer the questions from memory.
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**
Go back to the content and self mark your answers in **purple** pen.
- 5. Next time**
Revisit the areas where there were gaps in knowledge, and include these same questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

Summary: How to create a mind map

- 1. Identify knowledge**
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**
Branch of your sub topics with further detail.
Try not to fill the page with too much writing.
- 4. Use images & colour**
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**
Place completed mind maps in places where you can see them frequently.

Summary: Brain dumps

- 1. Identify knowledge**
Identify the knowledge/topic area you want to cover.
- 2. Write it down**
Take a blank piece of paper/white board and write down everything you can remember about that topic. (with no prompts)
Give yourself a timed limit (e.g. 10 minutes)
- 3. Organise information**
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.
This categorises/links information.
- 4. Check understanding**
Compare your brain dump to your KQ or book and check understanding.
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**
Keep your brain dump safe and revisit it.
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

Activate Windows
Go to Settings to activate Windows.

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Y11 Prom 2025 GoFundMe

As we approach the end of the school year, we are excited to begin preparations for the Year 11 Prom, an event that marks a significant milestone in our students' lives and provides them with a memorable celebration of their hard work and achievements.



To make this occasion truly special, we are aiming to enhance the event by including additional features such as themed decor, a professional photographer, a photo booth, and other elements that will create a wonderful experience for our students. However, these added touches come at a cost beyond the ticket purchased.

With this in mind, our Prom Committee has decided to set up a GoFundMe page to raise additional funds. This will allow family members, friends, and the wider community to contribute and support us in creating an unforgettable prom for our Year 11 students. There is no expectation for anyone to make a donation but every donation, no matter how small, will go a long way in helping us reach our goal.

Here is how you can help:

- Share the GoFundMe link with friends, family, and on social media to spread the word.
- Contribute directly if you are able to.

The link to the GoFundMe page is: <https://gofund.me/ad202e9e>

We are incredibly grateful for any support you can provide. Together, we can ensure that the Year 11 Prom becomes a cherished memory for all our students.

If you have any questions or would like to discuss other ways to support this initiative, please do not hesitate to contact me.

Thank you very much for your continued support.

Mrs Jones, Head of Year 11



Upcoming Careers Events

After half term we look forward to hosting a number of careers-related events up until the end of the academic year.



Please see below for details:

- Tuesday 24 June — Year 10 Careers Talks
- Monday 30 June — Year 12 Enterprise Day
- Monday 30 June — KS4 Work Experience
- Wednesday 2 July — Year 7 Guess My Job
- Wednesday 9 July — Year 12 Futures Day

Careers Bulletin

You can now stay up-to-date on Careers news with our Careers Bulletin.

From apprenticeships to careers talks, advice and Post 18 options, you can get the latest on Careers by clicking [here](#).

Careers Team



Maths Puzzle of the Week

Last week's puzzle: Find the percentage
A bat will snooze for 21 hours a day.
For what percentage of the year is the bat not snoozing?

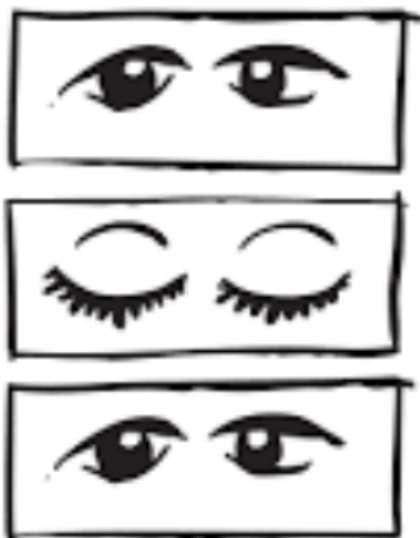


$21/24 = \frac{7}{8}$
 $\frac{7}{8}$ as a percentage is 87.5%.

You don't need to work out in any more detail than this as it only wants the percentage.

This week's puzzle: How many blinks?

Estimate how many times you blink in your life



Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)



Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email:

pupilpremium@bosworthacademy.org.uk

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.

Proudly supported by MCKS Charitable Foundation UK



Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

pantry@bosworthacademy.org.uk



What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍂 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌵 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🍷👉🍷 (fire + 'woozy' face + pill emoji) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.

PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to — not just someone who's watching them.

EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples - please be aware this isn't an exhaustive list.

COMMON EMOJIS:

🤡 (Clown face) Foolishness or clowning around	🙄 (Pleading face) Over-affectionate or 'simping'
😎 (Cool face) Cool, stylish or ruthless	👁️ (Eyes) Watching drama unfold
🔥 (Hot face) Intense attraction or excitement	🐐 (Goat) Greatest of all time (G.O.A.T.)
😐 (Meh) Stone-faced, unbothered	👁️ (Nails) Confidence, sassiness, or indifference
👑 (Crown) 'Slaying', as in doing great	🚩 (Triangular flag) Red flag: a warning sign about someone's behaviour

POTENTIALLY CONCERNING EMOJIS

🍷 (Ear of corn) Slang for pornography (avoids censorship algorithms)	🌵 (Wilted flower) Often used to convey emotional struggle or sadness
❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine	🐍 (Snake) Can represent betrayal or being 'two-faced'
🔑 (Key, lying face) Related to cocaine use	🔫 (Water pistol) Sometimes used to reference violence or self-harm
🍃 (Falling leaves, herb, maple leaf) Can symbolise cannabis	⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
💊 (Pill) May reference drug use or prescription misuse	🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles)

Meet Our Expert

Keith Bruni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



The National College

X @wake_up_weds

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They say a picture's worth a thousand words and when it comes to emojis, that's often true. But in the wrong context, these innocent-seeming icons can take on a whole new meaning, sometimes hinting at things that aren't as light-hearted as they appear. This week's #WakeUpWednesday guide breaks down some of the slang and symbols young people use online and explains how some could be masking real issues, from bullying and exclusion to harmful behaviours. With our handy cheat sheet and top tips, adults can keep pace with this ever-changing digital language.

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The Compass

May AR Leader Board

1	7RPI	2,741,929
2	7RWT	2,499,737
3	7SRI	2,483,485
4	7SMC	1,634,543
5	7EPY	1,362,503
6	7JWI	1,301,337
7	7JGO	864,181
8	7GWR	826,998
9	7HBA	431,661

Total Year Group	14,146,374
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1	8JSM	1,459,201
2	8RWA	1,210,838
3	8RGR	904,965
4	8GMU	656,083
5	8GHI	402,117
6	8MDY	373,909
7	8STH	295,877
8	8HCH	202,118
9	8LMA	79,659

Total Year Group	5,584,767
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Year to Date AR Leaderboard

1	7SMC	25,100,927
2	7SRI	24,242,998
3	7RPI	12,131,973
4	7EPY	11,910,022
5	7JWI	11,910,022
6	7HBA	10,912,063
7	7GWR	10,439,102
8	7RWT	9,955,747
9	7JGO	8,669,975

Total Year Group	136,796,132
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1	8RWA	10,156,529
2	8RGR	7,423,878
3	8GMU	7,202,964
4	8JSM	7,119,770
5	8HCH	6,171,853
6	8STH	4,961,083
7	8MDY	4,082,978
8	8LMA	4,017,062
9	8GHI	2,327,294

Total Year Group	53,463,411
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Library News

Here is the update for the AR leader boards at the end of May.

For one month only - well done to 7RPI & 8JSM who read the most words in May for each year group.

Overall tally, September through to the end of May combined - well done to 7SMC & 8RWA who are leading overall.

Well done to 7RWT, 8RGR & 8JSM who have gone up, improving their overall position on the leaderboard.

Huge well done to our individual top readers in May:

Year 7 - Viren S, Jack H and Hanna L.

Year 8 - Corey D, Diya G and Robert T.

We have some outstanding individual readers in our KS3:

Year 7s - 1 student has read 8 million words, 4 students have read 3 million words, 10 students have read 2 million words and 19 students have read 1 million words.

Year 8s - 2 students have read 2 million words and 5 students have read 1 million words.

Reading Challenge

Another one of our Year 7 students has read 3 of our reading challenge books and achieved their bronze certificate - well done Victoria R.

And another full house on our reading bingo challenge has been achieved - well done Sophia W.





The Compass

Empathy Day

Why is empathy important?

Empathy is being able to experience and understand other people's feelings and points of view. It is a crucial life skill every child and young person deserves the chance to develop, and a force for social change. We are not born with a finite amount of empathy, and this skill can be developed at any time.



What is Empathy Day?

Empathy Day is a national event, which inspires children, young people, and families to develop their empathy superpower and put it into action to change the world.

By taking part in Empathy Day, children, young people and the wider school community will:

- Learn more about empathy and build specific empathy skills: perspective-taking, empathic listening, naming, and sharing emotions and social action.
- Experience empathy through rich encounters with books, authors and illustrators.
- Be inspired to drive change by putting empathy into action.

Empathy Day is underpinned by scientific research showing that we can all learn to be more empathetic, it's a learnable skill. Plus, research shows that books are a powerful tool – when young readers identify with book characters, they learn to see things from others' points of view (<http://empathylab.uk/research>).

When is Empathy Day 2025?

This year, Empathy Day is on Thursday 12th June, with run-up activity taking place from May.

What is the theme for Empathy Day 2025?

This year's theme is JUMP INTO SOMEONE ELSE'S STORY. When children jump into a book, they identify with the characters and learn to see things from another person's point of view, starting to develop their empathy skills.

Book Recommendations

Key Stage Three

The Boy in the Suit

James Fox

Readers experience the life of Solo, who, with his mum, gatecrashes funerals to find food. Poverty and mental health issues are exposed in this story, alongside the non-judgmental compassion of those who make life better for vulnerable people. Scholastic



The Girl Who Couldn't Lie

Radhika Sanghani

A magical story about Priya and an exploration of truth. Is honesty always the best policy or are white lies sometimes kinder? Readers must decide as they enjoy this funny, sometimes painful story about how empathetic communication builds and maintains relationships. Orchard

Key Stage Four

A Sudden Storm

Bali Rai

On Arjan's sixteenth birthday, he is horrifically attacked by a racist gang. This powerful story allows us to step into the lives of a family whose lives are ruined by something so senseless as hating someone for the colour of their skin. Barrington Stoke



Former Parent Fundraising

Steve Wright, whose children attended Bosworth Academy, is raising money for the Bodie Hodges Foundation with a range of activities. This charity supports families who have bereaved a child. Steve will be running the Great North Run in September whilst closer to home a Coffee and Cake Morning will be held at St Martin's Church Centre in Desford on 28 June 10am-1pm. You can donate directly to Steve's fundraising [here](#).

COFFEE AND CAKE MORNING

A FUNDRAISING EVENT



28TH JUNE 2025 10AM-1PM
St Martin's Church Centre, Desford,
LE9 9GR

ALL WELCOME

3G Boots

A reminder that students need to bring boots when on the 3G/in the dome. We have an increasing number of students not bringing boots for their PE lessons. Please contact Miss Hall on shall6@bosworthacademy.org.uk if there are any issues with your child's football boots.

Dates For Your Diaries

DATES	EVENT
Monday 9 — Monday 23 June	Exam season Y11,12,13
Friday 20 June	Y11 Prom 7-10pm King Power Stadium
Wednesday 25 — Friday 27 June	High School Musical. 7pm start
Thursday 26 June	Early finish. School closes at 2pm
Monday 30 June	Y7 & 8 Sports Day Saffron Lane Athletics Stadium
Thursday 10 July	Last day of Summer 2025 term
Tuesday 12 August	Y13 Prom 7-11pm The City Rooms Leicester

[Term Dates 2024-25](#)
[Term Dates 2025-26](#)

Job Opportunity

If you would like to join our team, please see the latest vacancy below:

- Cleaning Operative

For more information please click [here](#) or contact hr@bosworthacademy.org.uk



Lunch Menu

We will now be having the lunch menu on a two-week rotation.

The menu for the first week back after half term can be found below on the Week Two timetable.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Pork Meatballs in Tomato & Basil Sauce Spaghetti Pasta Corn on the cob / Green Beans Garlic Bread	Cumberland Sausage Seasoned Mashed Potato Baked Beans / Salad	Cheesy Chicken Pasta Broccoli & Carrots Garlic Bread Coleslaw / Salad	Chilli Beef Taco Shell Garlic Baby Potatoes Sweetcorn / Salad	Sausage Roll Herby Diced Potato Baked Beans Coleslaw / Salad
Arrabiata Chicken White Rice Corn on the cob / Green Beans Garlic Bread	BBQ Pork Loin Seasoned Mashed Potato Baked Beans / Salad	Tomato & Basil Pasta Broccoli & Carrots Garlic Bread Coleslaw / Salad	Chicken Tikka Wrap Garlic Baby Potatoes Sweetcorn / Salad	Chicken Pie Herby Diced Potato Baked Beans Coleslaw / Salad
Vegan Balls in Tomato & Basil Sauce Corn on the cob / Green Beans Garlic Bread	Vegan Sausage Seasoned Mashed Potato Baked Beans / Salad	(2 Choice Menu)	Vegan Chilli White Rice Sweetcorn & Salad	Cheese & Onion Slice or Vegan Sausage Roll Herby Diced Potato Baked Beans Coleslaw / Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
Bosworth Academy Week 2

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 7:

Caroline Tallis ctallis@bosworthacademy.org.uk

Head of Year 8:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 8:

Ellen Wright ewright@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 9: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 10:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 10:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

Head of Year 11:

Brogan Jones bjones@bosworthacademy.org.uk

Assistant Head of Year 11:

Steve Hewitt shewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Alison Woolley awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe

Stephenson chloes3@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk

