

Welcome

23rd May 2025

in the loop

Weekly Newsletter for Parents & Carers

I'd like to wish all of our students a restful half-term break. I realise our Year 11, 12 and 13 students will be focused on revision as they approach the midpoint of the summer exam season. I would like to commend our students for their dedication and focus in following their study timetables - it is a true reflection of their determination to achieve and demonstrate all they have learned. I'd like to thank our Year 10 students too for their preparation for their first GCSE in Religious Studies this

week. Results will be shared when Year 10 return after the summer break.



I'll be completing my own personal challenge this half-term which I've been following my own training calendar for. I'm completing the Stockholm Marathon, supporting an important charity, Teenage Cancer Trust. It's a commitment I made with our Year 11 students in a February assembly. So there is no backing out now! Ha'way the lads!

Mr Brown, Headteacher

This week our Assistant Headteacher, Mr Worn, will share our welcome message.

It's been another brilliant half term at Bosworth Academy and we continue to be incredibly proud of the hard work and positive attitude shown each day by our students. This morning I held a prize draw for students who have been given 'Be Kind' tickets for doing something respectful and polite around school. 'Be Kind' is one of our Big Three expectations alongside 'Every Minute Counts' and 'First Time, Every Time'. Students were also entered into the prize draw if they had been nominated as a tutee of the week this half term. Looking ahead, there are more exciting things coming up in the final half term with end of year trips and events such as the Year 11 & 13 proms, inflatable fun for Years 7 & 9 and end of Key Stage trips for Year 8 to Drayton Manor and for Year 10 and 12 to Alton Towers.

As the weather becomes warmer, blazers and jumpers will no longer be required in school during the final half term. However, students who wish to continue wearing them are, of course, welcome to do so.

We also encourage students to bring a water bottle to school each day, especially during hot weather. They will be able to refill their bottles at the water fountains during social times (not during lesson time) to help them stay hydrated and comfortable throughout the day.

We would also like to remind students and parents of a few important expectations as we move into the final weeks of the academic year. Although the vast majority of our students consistently behave exceptionally well, we have recently seen a very small number bringing water pistols into school. These are not permitted and will be confiscated if found. A social time sanction will also be applied.

Lastly, it is vital that all students have a right to learn in an uninterrupted environment. If a student or students are not allowing uninterrupted learning to take place then they will be removed from the lesson. This protects the learning environment for all students. If a student is removed from a lesson then they are placed into an after school detention to reflect on their behaviour.

Thank you for your continued support in upholding our high standards. We look forward to an enjoyable and productive final half term together.

Mr Worn, Assistant Headteacher, Head of Key Stage Four



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National JrNBA Finals

An historic basketball season for our Year 7 students continues! Having already sealed the County Cup they are on an unbeaten run in their national league competition, having just beaten Northampton School. Our Year 7 basketballers have now secured their place in the Grand Finals which will be played in June at Nottingham Trent University Arena in the Clifton Campus.



A fantastic display of skills and determination was showcased throughout the match, playing defence relentlessly and using fast breaks for layups and easy buckets. But it wasn't just speed, their shooting prowess was a delight to watch, dropping shots from long range, including three pointers! Every aspect of the game was working to a high standard, it's truly amazing to watch them play with such maturity.

So, a BIIIG shout out is in order to our youngest students at Bosworth Academy, who in their first year are proving to be a force to be reckoned with!

Igor Mirković, Bosworth Academy Basketball



Year 11 Attendance

Students are remaining in school during their exams and attending lessons as normal. Students have received personalised timetables which are designed to maximise learning time in preparation for each exam.

We have had a minority of students requesting to leave site after their exams have finished in recent days. Whilst we understand that some requests are genuine, there have been occasions where we have had no communication with parents. We cannot stress enough the importance of attending school during exams. It has been consistently proven through research that students achieve higher grades when they remain in school during exams which is why the majority of schools across the country have removed 'study leave'.

Each lesson provides crucial information, reminders and tips on how to achieve the very best grades and if students are not in school they will obviously miss out on this.

Teachers are also using these lessons to guide students through past exam papers and their predictions of what will be on the exams, something that many students find to be invaluable. If your child does need to leave the site then proof of appointments (e.g. hospital letters) will be required to authorise the absence. Without this, any absences at this stage will be unauthorised. The attendance figure used for references for Sixth Form, colleges and apprenticeships will include all attendance until the final exam.

These arrangements will remain in place for all students until 16th June. Following the Physics exam on the morning of 16th June, students will be able to make arrangements to go home. This is with the exception of students taking Music who will remain in school to prepare for their exam which is in the afternoon of the same day. Students who are unable to get home will be able to remain in school and take part in supervised revision independently. For all exams following 16th June, students will only need to be in school for their exams.

Mr Worn, Head of Key Stage Four



Sports Day 2025 Update

KS3 students have been busy trying out different sports day events and have now all signed up to events they will represent their tutor groups in on **Monday 30th June**.



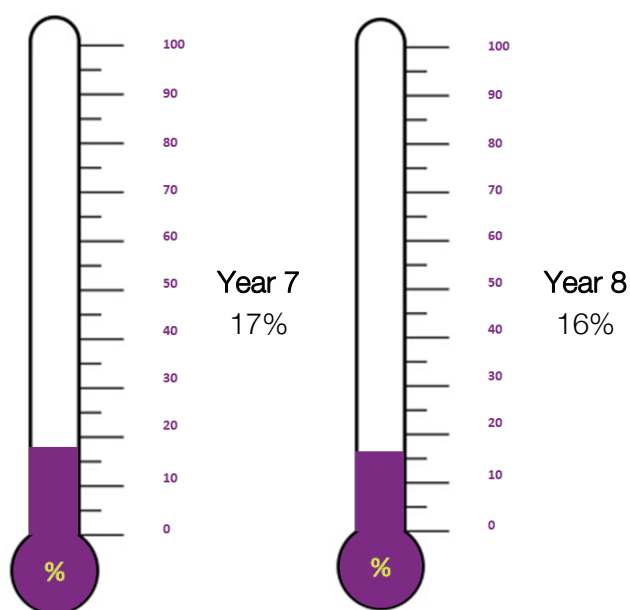
After half term students will be designing posters and banners to use on the day to cheer their team mates on.

The Sports Day will always be part of the school calendar but in order that students can experience it in a stadium, rather than on our school field, we are asking parents and carers to make a contribution of **£5**. This will allow us to hire the buses and the state of the art facilities.

Payment for this can be made via iPay. If you have any issues in accessing iPay then please contact the office on office@bosworthacademy.org.uk.

Below you can see the current contributions to the Year 7 and Year 8 goals.

Mrs Hayton, Head of Year 8



Sports Day Sponsorship

Year on year the cost of Sports Day increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event.

These are suggestions and can be discussed or adapted:

£500 - Sponsorship of the Sports Day x1

£250 - Sponsorship of the transport x4 (one per year group)

£100 - Sponsorship of the stand x 4 (one per year group)

£25 - Sponsorship of an event x 20

If interested then please contact Kirsty Hayton (khayton@bosworthacademy.org.uk) to discuss how you can support this.

Year 9/10 'Sports Day'

The Bosworth Games for Years 9 and 10 will take place in Core PE over two weeks starting 9th June. Each PE group will be split into four countries for the event. They will be notified which one by their Core PE Google Classroom and via email. To enter into the spirit of the games, students will have a bib in their country's colour or they can choose to wear their team colour for their PE kit during those two weeks. IE Green T-shirt for Jamaica, yellow scrunchie for Australia, etc.

Team countries are:

Great Britain - Red

USA - Blue

Jamaica - Green

Australia - Yellow

The events will either be team based events on the 3G (boots required), track events on the grass track or field events on the bottom field. The schedule will be shared on google classroom. Each event 1st to 4th will be recorded and each class will have a winning country. We will also announce the overall winning country for each year group.

PE Department



Thank a Teacher Day

National Thank a Teacher Day is fast approaching on Wednesday 18th June 2025.

Led by [The Teaching Awards Trust](#) and supported by [BBC Education](#), this is a fantastic opportunity to celebrate and recognise everyone working in education, from teachers and teaching assistants to site teams, admin staff and school leaders. Every role matters, and we would like to give you this chance to show your appreciation for all the brilliant people shaping young lives across our school.



Want to make someone's day? If you have encountered a special teacher, dedicated support staff member or even if it's the whole school team, let them know how grateful you are by sending a free e-card on <https://thankateacher.co.uk/>. If you would prefer to send a handwritten message, you can drop these into reception and we will ensure they get to the member of staff on the day. In addition, there are lots of competitions with great prizes that you might like to get your young person involved with. See the link for more details. https://thankateacher.co.uk/for-parents-carers-pupils/#fc_6

Thank you for supporting this important celebration. We look forward to marking National Thank a Teacher Day together on Wednesday 18th June 2025.

Mrs Connolly, Lead for Staff Mental Health, Wellbeing and Workload, Bosworth Academy

Safeguarding Half Term

As we approach the half-term holiday, the safety and wellbeing of our students remain our priority. If you are worried about the safety or wellbeing of a child during the holidays you can contact the local safeguarding teams directly using the details below:

Leicester City Children's Social Care

- Phone (Office Hours): 0116 454 1004

Leicestershire County Children's Social Care

- Phone (Office Hours): 0116 305 0005

If a child is in immediate danger, please call **999**.

Support for Parents and Young People

Half-term can be a difficult time for some families, and support is available even when school is closed. Here are some helpful contacts:

Mental Health & Emotional Support

- Young Minds (Text Support for Young People): Text YM to 85258.
- Samaritans (24/7 Listening Service): Call 116 123

Parenting and Family Support

- Family Lives: 0808 800 2222 – advice on parenting and family issues

Online Support

Childline (for children and young people):

0800 1111 or www.childline.org.uk

NSPCC Helpline (for adults concerned about a child): 0808 800 5000 or www.nspcc.org.uk

Please take time to check in with your children, encourage open conversations, and reach out for support if needed.

Mrs Whitaker, Designated Safeguarding Lead

Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For full details, including timetables, click [here](#).

As a reminder, transport will not be provided for after school clubs.

Mrs Coulson, Lead Practitioner



Examinations 2025

This week saw a number of GCSE, AS and A level examinations take place.

Students have received their exam timetables and this will have on it the date, time and their seat number.

Revision needs to continue throughout this period at home and within school. To support students further we will be adapting their timetable on certain periods and where possible due to staffing to allow for students to have input from a subject specialist before their exams.

Miss Baxter, Deputy Headteacher

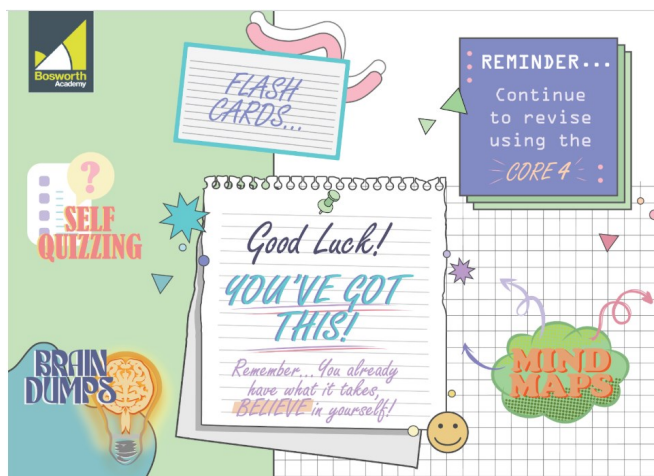
Exam Contingency Days

The Joint Council for Qualifications (JCQ) has asked us to remind members that the awarding bodies have designated the **afternoon session of Wednesday 11 June** and the **morning and afternoon sessions of Wednesday 25 June** as contingency sessions for examinations in the event of national or significant local disruption. This means that should any exam need to be rescheduled these are the contingency dates.

Miss Baxter, Deputy Headteacher



Joint Council for
Qualifications CIC



Year 11 Masterclasses

Exciting news for Year 11 students! Masterclasses continue to help boost learning in key subjects.

MASTERCLASSES

PE - 2ND JUNE
ENGLISH LANGUAGE - 3RD JUNE
SCIENCE - 4TH JUNE

To attend students will need to sign up using the Google Form sent to their email. Once registered, you'll receive a ticket that can be exchanged for a slice of pizza.

Masterclasses 2025

(Meet in the canteen for pizza)

Free pizza for all who attend!

Time 3:10-4.30pm.

Revision Academy

It has been great to see so many students sign up for our Year 11 Revision Academy being held next week, Tuesday 27-Friday 30 May.

All Year 11 classes are now **sold out**.

We look forward to seeing you all there with subject -dedicated sessions exploring further revision tips.

Miss Alexander, Interventions Lead

Exam Self Care

As the exam period approaches, it's easy to feel overwhelmed by the pressure to perform well. While studying and revising are important, it's equally essential to take care of your mental and physical well-being. If you're looking for top-tier self-care tips to support yourself or your classmates during exam season, check out the following resource: [Exam Self-Care – Young Minds](#)
Mrs Whitaker, Designated Safeguarding Lead

YOUNG MiNDS



Exams For the Week Ahead

Exams to be taken week beginning 2 June 2025 are listed below.
The full exam timetable for Summer 2025 can be found [here](#).

Week Beginning 2nd June				
02-Jun	2h 30	WJEC	AL	Drama Comp 3 Text in Performance
02-Jun	1h 30	AQA	GCSE	Dance
03-Jun	1h25	Edexcel	GCSE	Arabic - - Writing
03-Jun	2h 30	WJEC	AL	Film Studies 2 Global Filmmaking
03-Jun	1h 45	WJEC	L3	Food Science & Nutrition
04-Jun	2h	AQA	AL	Sociology ADV Paper 2
04-Jun	1h 30	AQA	GCSE	Maths Paper 2 (Calculator)
04-Jun	1h	OCR	AL	PE: Psychlgcl Fctr Afct Perf Wtn
04-Jun	2h 30	AQA	AL	English Language ADV Paper 2
04-Jun	2h	AQA	AL	Mathematics ADV Paper 1
05-Jun	2h 40	Edexcel	AL	Russian - Written Response
05-Jun	1h 45	OCR	GCSE	History - British History
05-Jun	2h	AQA	AL	Biology ADV Paper 1
05-Jun	1h/1h15	AQA	GCSE	French Unit 3 Writing
05-Jun	2h 30	WJEC	AL	Media Studies 2 Media Forms
06-Jun	2h 30	AQA	AL	French ADV Paper 1 L/R/W
06-Jun	2h 15	Edexcel	AL	Geog - Paper Three
06-Jun	2h	Eduqas	GCSE	English Component 2
06-Jun	1h 30	Edexcel	AL	Further Mechanics 1
06-Jun	1h 30	Edexcel	GCSE	Geog 2: UK Issues
06-Jun	1h 30	OCR	AL	History A: Britain 1930-1997 Wrtn



Exam Preparation — Effective Revision Strategies

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision. Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



Summary: How to create flash cards

- 1. Identify knowledge**
What are you creating flash cards on?
Do you have your knowledge organized?
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**
1 Question per flashcard. Making them concise and clear.
Use a one word prompt, so that you can recall as much as you can.
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**
Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.
Do not just copy & re-read. Shuffle the cards each time you use them.
Use the Leitner system to use flash cards everyday.
- 5. Feedback**
How have you performed when you look back at your answers?
Is there anything you need to revisit in more detail?
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

Summary: Self Quizzing

- 1. Identify knowledge**
Identify knowledge/content you wish to cover.
- 2. Review and create**
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**
Cover up your knowledge and answer the questions from memory.
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**
Go back to the content and self mark your answers in **purple** pen.
- 5. Next time**
Revisit the areas where there were gaps in knowledge, and include these same questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

Summary: How to create a mind map

- 1. Identify knowledge**
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**
Branch of your sub topics with further detail.
Try not to fill the page with too much writing.
- 4. Use images & colour**
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**
Place completed mind maps in places where you can see them frequently.

Summary: Brain dumps

- 1. Identify knowledge**
Identify the knowledge/topic area you want to cover.
- 2. Write it down**
Take a blank piece of paper/white board and write down everything you can remember about that topic. (with no prompts)
Give yourself a timed limit (e.g. 10 minutes)
- 3. Organise information**
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.
This categorises/links information.
- 4. Check understanding**
Compare your brain dump to your KQ or book and check understanding.
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**
Keep your brain dump safe and revisit it.
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

Activate Windows
Go to Settings to activate Windows.

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Y11 Prom 2025 GoFundMe

As we approach the end of the school year, we are excited to begin preparations for the Year 11 Prom, an event that marks a significant milestone in our students' lives and provides them with a memorable celebration of their hard work and achievements.



To make this occasion truly special, we are aiming to enhance the event by including additional features such as themed decor, a professional photographer, a photo booth, and other elements that will create a wonderful experience for our students. However, these added touches come at a cost beyond the ticket purchased.

With this in mind, our Prom Committee has decided to set up a GoFundMe page to raise additional funds. This will allow family members, friends, and the wider community to contribute and support us in creating an unforgettable prom for our Year 11 students. There is no expectation for anyone to make a donation but every donation, no matter how small, will go a long way in helping us reach our goal.

Here is how you can help:

- Share the GoFundMe link with friends, family, and on social media to spread the word.
- Contribute directly if you are able to.

The link to the GoFundMe page is: <https://gofund.me/ad202e9e>

We are incredibly grateful for any support you can provide. Together, we can ensure that the Year 11 Prom becomes a cherished memory for all our students.

If you have any questions or would like to discuss other ways to support this initiative, please do not hesitate to contact me.

Thank you very much for your continued support.

Mrs Jones, Head of Year 11



Upcoming Careers Events

After half term we look forward to hosting a number of careers-related events up until the end of the academic year.



Please see below for details:

- Tuesday 24 June — Year 10 Careers Talks
- Monday 30 June — Year 12 Enterprise Day
- Monday 30 June — KS4 Work Experience
- Wednesday 2 July — Year 7 Guess My Job
- Wednesday 9 July — Year 12 Futures Day

Careers Bulletin

You can now stay up-to-date on Careers news with our Careers Bulletin.

From apprenticeships to careers talks, advice and Post 18 options, you can get the latest on Careers by clicking [here](#).

Careers Team



Maths Puzzle of the Week

Last week's puzzle: Find the value

Use your maths skills to find the value of each symbol and the ? in the puzzle below.

$$\begin{array}{l}
 48 = \text{teddy} + \text{lollipop} + \text{teddy} \\
 \text{melon} \times \text{diamond} = 0 \\
 \text{diamond} = \text{teddy} \div \text{diamond} \\
 \text{teddy} = \text{lollipop} \\
 \text{diamond} + \text{teddy} + \text{melon} + \text{lollipop} = ?
 \end{array}$$

$$\begin{array}{l}
 \text{teddy} = 16 \\
 \text{lollipop} = 16 \\
 \text{diamond} = 4 \\
 \text{melon} = 0 \\
 ? = 36
 \end{array}$$

This week's puzzle: Find the percentage

A bat will snooze for 21 hours a day.
For what percentage of the year is the bat not snoozing?



Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email:

pupilpremium@bosworthacademy.org.uk

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.

Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

pantry@bosworthacademy.org.uk

3G Boots

A reminder that students need to bring boots when on the 3G/in the dome. We have an increasing number of students not bringing boots for their PE lessons. Please contact Miss Hall on shall6@bosworthacademy.org.uk if there are any issues with your child's football boots.



What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

WHAT ARE THE RISKS?

MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

Advice for Parents & Educators

CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is reportharmfulcontent.com.

AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit onlinemedialawuk.com for more.



[@wake_up_weds](https://twitter.com/wake_up_weds)

[/www.thenationalcollege](https://www.thenationalcollege.com)

[@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday)

[@wake.up.weds](https://www.spotify.com/track/wake-up-weds)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 21.05.2025

Around 70% of teenagers say they've seen real-life violence on social media in the past year. Violent content online isn't just something young people are occasionally stumbling across with it becoming a routine part of their digital world. From fights and stabbings to toxic ideologies, disturbing videos are often just a click away on social media or group chats. This week's guide highlights the unseen risks this poses to children's mental health, sense of safety, and social behaviours. The guide offers practical ways for parents and educators to respond with empathy and support – not punishment or panic.

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The Compass

Library News



Our Year 7 students are continuing their quest to read as many of the Y7 reading challenge books as they can and we have more rewards that have been given out this week: Abdul M. has achieved his bronze & silver certificate - having read 5 books now in total.



Fatmata J. & Alfie B. have achieved their silver certificates.

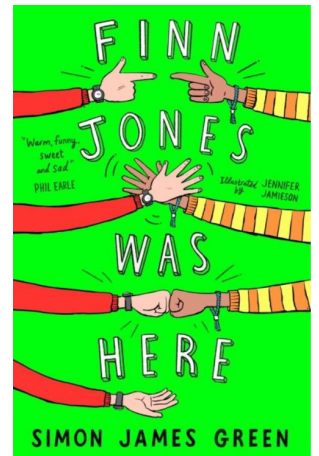
Kira M. & Isla B. have achieved their bronze certificates - having read 3 books each.

Book Recommendations

Key Stage Three

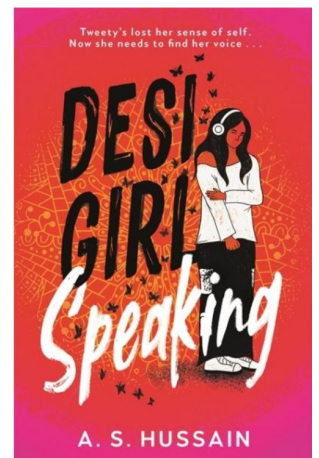
Eric's best friend, Finn Jones, was the world's most enthusiastic prankster. Was, because Finn died recently of an illness...Or did he? Finn is

sending Eric messages from beyond the grave - and it must be because this is Finn's biggest prank ever, faking his own death! As Eric follows Finn's cryptic instructions for various challenges, he goes down memory lane and through a bucket list that Finn never got to do himself. A story about accepting grief, and ultimately embracing the joys and opportunities of life, making every minute count. Super readable, absorbing, sad, funny, uplifting and covers so many themes including death, loss, friendship and overcoming your fears all handled in a sensitive way.



Key Stage Four

Tweety is struggling. Battling depression and faced with parents and friends who don't fully understand what's happening, sixteen-year-old Tweety feels like no one is listening and there's nowhere to turn to. Until she stumbles across Desi Girl Speaking, a podcast by someone else who's struggling too. Through episodes and exchanged emails, Tweety and Desi Girl begin to confide in each other, but as Tweety's depression deepens, she'll have to decide whether to stay silent or use her voice to speak up. A powerful and compassionate novel about mental health and hope. Told through prose, journal entries, emails and texts, this is an interesting book with an important theme.



High School Musical

High School Musical tickets have gone on sale via iPay for the followings dates:

- Wednesday 25th June
- Thursday 26th June
- Friday 28th June

All performances will start at 7pm.

We are also offering the opportunity to purchase tickets externally as well via the following link:

www.ticketsource.co.uk/bosworthacademy

Mrs Jones, Teacher of Drama



Parent Governor Vacancy

We are still taking nominations for a Parent Governor position.

Closing date is Sunday 1st June.



Dates For Your Diaries

DATES	EVENT
Monday 26 — Friday 30 May	Summer Half Term. School closed
Monday 2 — Monday 23 June	Exam season Y10,11,12,13
Friday 20 June	Y11 Prom 7-10pm King Power Stadium
Thursday 26 June	Early finish. School closes at 2pm
Monday 30 June	Y7 & 8 Sports Day Saffron Lane Athletics Stadium
Thursday 10 July	Last day of Summer 2025 term
Tuesday 12 August	Y13 Prom 7-11pm The City Rooms Leicester

[Term Dates 2024-25](#)

[Term Dates 2025-26](#)

Job Opportunity

If you would like to join our team, please see the latest vacancy below:

- Data Clerk and Administrator

For more information please click [here](#) or contact hr@bosworthacademy.org.uk



Lunch Menu

We will now be having the lunch menu on a two-week rotation.

The menu for the first week back after half term can be found below on the Week One timetable.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Hot-Dog & Onions Potato Wedges Corn on the Cob Salad	Chicken Tikka Masala White Rice Broccoli / Naan Bread / Onion Salad	Lincolnshire Sausage Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding & Gravy	Chicago Town Stuffed Crust Pepperoni Pizza Herby Diced Potato Sweetcorn / Salad	Southern Fried Chicken Garlic Roasted Potatoes Baked Beans / Coleslaw
Spicy Chicken Burger Potato Wedges Corn on the Cob Salad	Katsu Chicken Curry White Rice Broccoli / Naan Bread / Onion Salad	Garlic & Herb Chicken Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding & Gravy	Chicago Town Stuffed Crust Cheese Pizza Herby Diced Potato Sweetcorn / Salad	Fish Fingers Garlic Roasted Potatoes Mushy Peas / Coleslaw
Veggie Burger Potato Wedges Corn on the Cob Salad	Sweet Potato & Roasted Vegetable Curry White Rice Broccoli / Naan Bread / Onion Salad	Vegan Fillet Seasoned Mashed Potato Mixed Vegetables Yorkshire Pudding & Gravy	(2 CHOICE MENU)	Vegan Nuggets Garlic Roasted Potatoes Baked Beans / Coleslaw
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
Bosworth Academy June 2025

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 7:

Caroline Tallis ctallis@bosworthacademy.org.uk

Head of Year 8:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 8:

Ellen Wright ewright@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 9: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 10:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 10:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

Head of Year 11:

Brogan Jones bjones@bosworthacademy.org.uk

Assistant Head of Year 11:

Steve Hewitt shewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Alison Woolley awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe

Stephenson chloes3@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



LIFE
Inspiration Innovation Integrity

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Summer Term 2025



Be better than you thought you could be