

Welcome

Over the weekend, Bosworth Academy proudly took part in the VE80 commemorations. Supporting our Desford community, we opened our facilities to host a wide range of celebratory events. The village turned back the clock to the 1940s, offering a glimpse into life on the Home Front in Desford.



The day featured a variety of entertainment, including vintage vehicles, actors, visitors in 1940s attire, live music from the era, and dancing—plus an appearance from Winston Churchill himself! Historically, Desford was home to an RAF flying school, and the aerodrome played a vital role in repairing aircraft and assembling Spitfires. As part of the celebrations, the Bosworth Academy school field served as the 'drop zone' for the RAF Falcons Parachute Display Team, who amazed onlookers as they landed with red, white, and blue smoke trails. In school, we marked the occasion with a two-minute silence during lessons, observed respectfully by all students. Earlier this week, Miss Baxter, Deputy Headteacher, led examination preparation assemblies with our Year 11 students. During these sessions, expectations around exam conduct were clearly outlined, and students were encouraged to take full advantage of the many revision opportunities available to them. On Thursday, as well as today, many of our students sat their first written GCSE examinations (Drama and Business Studies) in the main hall and additional exam rooms. All Year 11 students will complete their English Literature exam on Monday - so we anticipate a busy weekend of revision ahead. The exam season is now in full swing.

If you have any questions about the examinations, please don't hesitate to contact your child's Head of Year or Tutor. We would like to wish the very best of luck to all Year 11, 12, and 13 students as they begin their exams.

Our Year 10 Geography students participated in important fieldwork this week. Students in Year 10 are also preparing for their GCSE examination in Religious Studies on May 21st. This is the first opportunity for them to achieve a qualification where they receive their exam result in late August.

I was delighted to celebrate the achievements of over 150 students in Years 7 and 8 who have made more than a year's progress in their reading since September. We marked this fantastic accomplishment with hot chocolate and croissants during tutor time.

Reading is not only a vital component of literacy—it also supports learning across the curriculum and provides access to many aspects of daily life. Strong reading skills influence the opportunities available to students in the future, helping to shape their academic and personal success. More information about all of our great reading opportunities can be found later in our newsletter.

I wish you all a great weekend,

Mr Brown,
Headteacher



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Desford VE Day Festival

Yesterday marked the 80th anniversary of Victory in Europe and across the nation communities have been

coming together for a shared moment of celebration. Bosworth Academy were delighted to be a part of the VE Day 80

event 'The Festival of the 40s' in Desford.

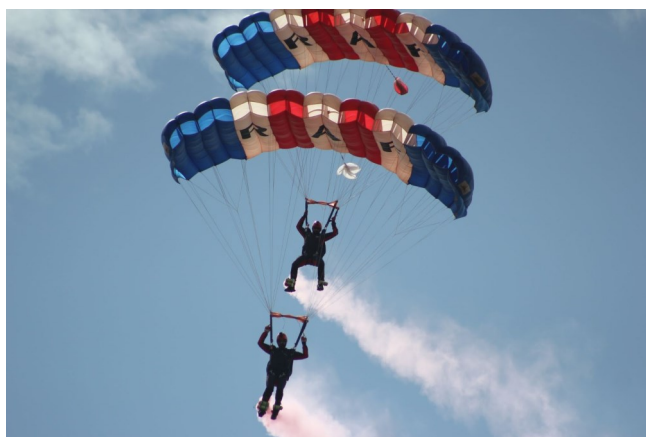
The village was buzzing with the sound of 1940s wartime classics, 1940s dancing, vintage vehicles and even Winston Churchill himself.

Residents and visitors filled the streets as they enjoyed

traditional fish and chips whilst watching military convoys go by! One of the major highlights came on Saturday afternoon when the RAF Falcons Parachute Display Team's aeroplane could be seen in the sky above Bosworth Academy. In front of a massive crowd of people, including staff and students from the Academy, the Falcons jumped from 7000 feet to delight the crowd below with incredible formations and streams of red smoke plotting their course as they descended. Upon landing on Bosworth's top field, representatives from the Desford Striders Running Club were waiting to receive the Falcons salute before being handed a message for Winston Churchill. The Striders then began an 80 mile relay around the village to mark 80 years since VE Day. The weekend continued with everything from a phenomenal air display by 9 Tiger Moth aeroplanes to an incredibly moving Sunday morning open air church service with the relatives of those Desford men who did not return from the war in attendance. As the bugler stood to play the last post, thousands of poppies fell from the top



of the church tower and the congregation observed a minute's silence. A unique and historic weekend in Desford to mark the very special 80th anniversary of victory in Europe which we are very proud to have been involved in.
Kate Twitchin, Desford Heritage



Sports Day 2025

We are excited to announce that the **KS3 Bosworth Academy Sports Day** will be held at Saffron Lane Athletics Stadium during school time on **Monday 30th June**.



It is always an important event in the Summer Term calendar, which is an inclusive event offering a variety of activities to suit students of all abilities and interests. We believe it is an opportunity for all students to have a personal best aspirational attitude, demonstrate important social skills as well as show courage. All of these values are part of the 6C framework that we buy into at Bosworth both in and out of the classroom.

All students in Year 7 & 8 will represent their tutor group in a variety of events, such as traditional athletics events, as well as non traditional events, such as tug of war, welly wanging and other challenges. Awards will be presented for, not only the most successful tutor group in the events, but also to individuals who demonstrate many of the 6Cs (character, collaboration, creativity, citizenship, communication, critical thinking). There will also be points available to tutor groups for top point scorers in the quiz, entering journalism pieces about the day of the competition and for the best banner and posters produced. These activities will all take place in the run up to the main day so there is plenty to get involved with.

The Sports Day will always be part of the school calendar but in order that students can experience it in a stadium, rather than on our school field, we are asking parents and carers to make a contribution of £5. This will allow us to hire the buses and the state of the art facilities.

Payment for this can be made via iPay. If you have any issues in accessing iPay then please contact the office on office@bosworthacademy.org.uk.

Many of our current and ex-students tell us Sports Day features as one of their favourite memories of their time at Bosworth and we look forward to creating an event that will help produce new positive memories.

Please note, if you have children in KS4 or 5, arrangements for them on this day will be communicated with you separately, however there will be the opportunity for students in KS4 & 5 to be involved in the KS3 sports day as sports leaders to help run events alongside staff members.

Mrs Hayton, Head of Year 8

Sports Day Sponsorship

Here at Bosworth Academy we run an annual Sports Day for all students in Year 7 and 8 which is around 500 students. We run a mixture of traditional and non-traditional events and host the day at Saffron Lane Athletics Track in Leicester. We believe that giving students the opportunity to compete in a high quality environment really adds to the day and is an unforgettable experience for all involved. This year, the event is being held on Monday 30th June.

Year on year the cost of the event increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event.

These are suggestions and can be discussed or adapted:

£500 - Sponsorship of the Sports Day x1

£250 - Sponsorship of the transport x4 (one per year group)

£100 - Sponsorship of the stand x 4 (one per year group)

£25 - Sponsorship of an event x 20

If interested then please contact Kirsty Hayton (khayton@bosworthacademy.org.uk) to discuss how you can support this.

Mr Grest, Senior Leader

Year 9/10 'Sports Day'

This year, rather than visiting Saffron Lane, we are planning for Year 9 and Year 10 students to experience a different form of sports 'day'.

This will be taking place during their normal PE slots as opposed to being on one day.

By doing this, we will be able to tailor activities for groups to ensure their experience is personalised and engaging.

More details will be shared in the coming weeks.

Miss Hall, Curriculum Lead PE



Faraday Challenge Day

On Friday, 2nd May, we welcomed STEM representatives from the Institute of Engineering and Technology to deliver a Faraday Engineering Challenge day.



Students from Year 8 signed up to take part in the challenge, which is an annual competition designed to be cross-curricular and cover hands-on activities spanning science, technology, engineering, and maths.

The students spent the day designing prototype devices to help individuals with disabilities carry out tasks. The prototypes included a shape-sorting device to help children learn colours and an indicator system for bicycles.



After a long day of designing and evaluating their prototypes, the final team chosen to win had designed a device to help people with visual impairments determine if it was night-time or daytime. The students in the winning team worked exceptionally well together all day and produced an excellent plan for their prototype. We are so pleased with all the students who took part and are proud of their commitment to producing the best prototypes they could. We will

run the competition again next year, so Year 7s, look out for when you can sign up.

Mrs Coulson, Lead Practitioner



Bus Transport

We wanted to provide a quick update regarding school bus travel for the upcoming academic year. We've already seen a significant uptake, with 80% of bus places now reserved.



The transport to and from school is a dedicated service exclusively for our students, provided by Passenger Travel Solutions. This helps to ensure their safety, and the routes and stops are optimised to minimise travel times. For added peace of mind, parents are able to use the Tracker system, also provided by Passenger Travel Solutions, which gives real-time information about the location of your child's bus.

If your child requires school transport, we strongly encourage you to apply as soon as possible to avoid disappointment. Various payment plans are available to help spread the cost of the school transport across the year.

For families whose children receive free school meals, a bursary of £225 is available to help with transport costs. Passenger Travel Solutions will confirm bursary applications with the school upon receiving an application for a discounted fare. You can find all the information and the application form on our website here:

<https://www.bosworthacademy.org.uk/parents/transport/>

Mr Dolinski, Deputy Headteacher

Examinations 2025

Exams began this week in school with the first exam being Drama on Thursday 8th May and Business Studies on Friday. The following week, beginning 12th, will see a number of GCSE, AS and A level examinations taking place. Students have received their exam timetables and this will have on it the date, time and their seat number.

Revision needs to continue throughout this period at home and within school. To support students further we will be adapting their timetable on certain periods and where possible due to staffing to allow for students to have input from a subject specialist before their exams.

Miss Baxter, Deputy Headteacher

Exam Contingency Days

The Joint Council for Qualifications (JCQ) has asked us to remind members that the awarding bodies have designated the **afternoon session of Wednesday 11 June** and the **morning and afternoon sessions of Wednesday 25 June** as contingency sessions for examinations in the event of national or significant local disruption. This means that should any exam need to be rescheduled these are the contingency dates.

Miss Baxter, Deputy Headteacher



Joint Council for
Qualifications CIC



Year 11 Masterclasses

Exciting news for Year 11 students! Masterclasses continue to help boost learning in key subjects.

- **Monday 12 May:** Biology
- **Time:** 3.10-4.30pm



To attend students will need to sign up using the Google Form sent to their email. Once registered, you'll receive a ticket that can be exchanged for a slice of pizza.

See below the timetable for upcoming masterclasses:

Subject	Date	Topic/ USP
Biology	Monday 12th May	Paper 1 - This will Cell it to you
Maths	Wednesday 14th May	Paper 1 key topics
English Literature	Monday 19th May	Component 2
Physics	Wednesday 21st May	Paper 1 - Phuntastic Physics
English Language	Wednesday 4th June	Component 2
Science	Thursday 5th June	Required Practicals - Better Light than Never
Maths	Tuesday 10th June	Paper 3
GCSE PE	Thursday 15th May	Paper 1
GCSE PE	Thursday 5th June	Paper 2

Exam Self Care

As the exam period approaches, it's easy to feel overwhelmed by the pressure to perform well. While studying and revising are important, it's equally essential to take care of your mental and physical well-being. If you're looking for top-tier self-care tips to support yourself or your classmates during exam season, check out the following resource: [Exam Self-Care – Young Minds](#)
Mrs Whitaker, Designated Safeguarding Lead

YOUNGmINDS



Exams For the Week Ahead

Exams to be taken week beginning 12 May 2025 are listed below.
The full exam timetable for Summer 2025 can be found [here](#).

Week Beginning 12th May				
12-May	1h 30	AQA	AS	Biology AS Paper 1
12-May	2h	Eduqas	GCSE	English Literature Component 1
12-May	2h	AQA	GCSE	Computer Science 1
12-May	1h 30	AQA	AS	Psychology AS Paper 1
12-May	1h 40	Edexcel	AS	Core Pure Mathematics
13-May	1h 30	AQA	AS	Chemistry AS Paper 1
13-May	1h 30	AQA	AS	Sociology AS Paper 1
13-May	2h 15	Edexcel	AL	Geography Paper 1
13-May	1h 15	OCR	AS	PE: Physiolgcl Fctrs Affctn Wrtn
13-May	1h 45	AQA	GCSE	Biology
13-May	1h 15	AQA	GCSE	Science Trilogy Biology
14-May	2h	AQA	AL	Business ADV Paper 1
14-May	1h 30	AQA	L3	Mathematical Studies
14-May	1h 30	AQA	AS	Physics AS Paper 1
14-May	1h 30	Edexcel	GCSE	Geog 1:Global Issues
14-May	2h 15	Edexcel	AL	English Literature - Drama
14-May	1h 30	Eduqas	GCSE	Media Studies Unit 1
14-May	1h 30	OCR	AS	History
15-May	1h 30	AQA	GCSE	Maths Paper 1 (Non Calculator)
15-May	1h 30	AQA	AS	Mathematics AS Paper 1
16-May	2h	AQA	AL	Psychology ADV Paper 1
16-May	1h 30	AQA	AS	Business AS Paper 1
16-May	1h 45	AQA	AS	French AS Paper 1 L/R/W
16-May	1h	AQA	FSK	English L1/L2 - Reading
16-May	1h	OCR	GCSE	History - History Around Us
16-May	1h	AQA	FSK	English L1/L2 - Writing
16-May	1h 40	Edexcel	AS	F.Mech.1 & Dec.Maths.1
16-May	1h 45	Edexcel	GCSE	Bus. Stud 3: Building A Business



Exam Preparation – Effective Revision Strategies

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision. Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



Summary: How to create flash cards

- 1. Identify knowledge**
What are you creating flash cards on?
Do you have your knowledge organized?
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**
1 Question per flashcard. Making them concise and clear.
Use a one word prompt, so that you can recall as much as you can.
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**
Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.
Do not just copy & re-read. Shuffle the cards each time you use them.
Use the Leitner system to use flash cards everyday.
- 5. Feedback**
How have you performed when you look back at your answers?
Is there anything you need to revisit in more detail?
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

Summary: Self Quizzing

- 1. Identify knowledge**
Identify knowledge/content you wish to cover.
- 2. Review and create**
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**
Cover up your knowledge and answer the questions from memory.
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**
Go back to the content and self mark your answers in **purple** pen.
- 5. Next time**
Revisit the areas where there were gaps in knowledge, and include these same questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

Summary: How to create a mind map

- 1. Identify knowledge**
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**
Branch of your sub topics with further detail.
Try not to fill the page with too much writing.
- 4. Use images & colour**
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**
Place completed mind maps in places where you can see them frequently.

Summary: Brain dumps

- 1. Identify knowledge**
Identify the knowledge/topic area you want to cover.
- 2. Write it down**
Take a blank piece of paper/white board and write down everything you can remember about that topic. (with no prompts)
Give yourself a timed limit (e.g. 10 minutes)
- 3. Organise information**
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.
This categories/links information.
- 4. Check understanding**
Compare your brain dump to your KQ or book and check understanding.
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**
Keep your brain dump safe and revisit it.
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

Activate Windows
Go to Settings to activate Windows.

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Reading Revolution

It was great to be able to treat 87 Year 7 pupils and 77 Year 8 pupils to croissants and hot chocolate as part of a Head teacher's breakfast this week.



All of these students made a year or more progress in their reading between September and March. This is great news and worthy of celebration given that reading affects exam results and virtually every aspect of our lives whether we are reading our bank statements, complex information or just reading for pleasure.

Thank you to those of you who regularly listen to or encourage your child to read. This will help them to keep progressing towards, and maybe exceed, a reading age of 15 years and 7 months which is the average reading age needed to access GCSE exam papers. It could also help to reduce screen time and open up some lovely family conversations.

Mrs Wright, CREW Lead

Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For full details, including timetables, click [here](#). As a reminder, transport will not be provided for after school clubs.

Mrs Coulson, Lead Practitioner

East Midlands Champ

Congratulations to our very own Liam W, who has proudly claimed the East Midlands 71KG Youth Belt! This prestigious title was earned through hard work, skill, and a strong track record.



After winning the East Midlands Championships in September 2024, Liam was first in line to fight for the belt and recently overcame a challenger to secure the title.

This is a fantastic achievement, but the challenge isn't over. Liam must now defend the belt against future opponents, and after three successful defences, he'll earn the right to keep it permanently.

We're incredibly proud of Liam's dedication, discipline, and determination – both in and out of the ring.

Mr Khalid, Year 12 tutor

3G Boots

A reminder that students need to bring boots when on the 3G/in the dome. We have an increasing number of students not bringing boots for their PE lessons. Please contact Miss Hall on shall6@bosworthacademy.org.uk if there are any issues with your child's football boots.

Miss Hall, Curriculum Lead PE

Y11 Prom 2025 GoFundMe

As we approach the end of the school year, we are excited to begin preparations for the Year 11 Prom, an event that marks a significant milestone in our students' lives and provides them with a memorable celebration of their hard work and achievements.



To make this occasion truly special, we are aiming to enhance the event by including additional features such as themed decor, a professional photographer, a photo booth, and other elements that will create a wonderful experience for our students. However, these added touches come at a cost beyond the ticket purchased.

With this in mind, our Prom Committee has decided to set up a GoFundMe page to raise additional funds. This will allow family members, friends, and the wider community to contribute and support us in creating an unforgettable prom for our Year 11 students. There is no expectation for anyone to make a donation but every donation, no matter how small, will go a long way in helping us reach our goal.

Here is how you can help:

- Share the GoFundMe link with friends, family, and on social media to spread the word.
- Contribute directly if you are able to.

The link to the GoFundMe page is: <https://gofund.me/ad202e9e>

We are incredibly grateful for any support you can provide. Together, we can ensure that the Year 11 Prom becomes a cherished memory for all our students.

If you have any questions or would like to discuss other ways to support this initiative, please do not hesitate to contact me.

Thank you very much for your continued support.

Mrs Jones, Head of Year 11



Take Your Child to Work Day

We are excited to inform you about an upcoming opportunity for students in Key Stage 4. As part of our careers programme in school, students will be participating in **'Take Your Child to Work Day' on Monday 30th June**. This is an important opportunity for students to gain exposure to the working world and develop a better understanding of different career pathways. We expect that the majority of our students will take part in this day of valuable experiences.

Should you require guidance or are unable to find a placement for your child please get in touch with Mrs S. McCristal at

smccristal@bosworthacademy.org.uk

Once the place is confirmed, please complete the attached consent form stating where your child will be going and with whom: [Consent Form](#). The deadline for completing this form is Friday 23 May 2025.

Thank you for your support in providing this valuable experience for our students.

Mrs McCristal, MFL teacher and Careers Lead

Careers Bulletin

You can now stay up-to-date on Careers news with our Careers Bulletin.

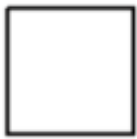
From apprenticeships to careers talks, advice and Post 18 options, you can get the latest on Careers by clicking [here](#).

Careers Team

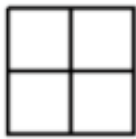
Maths Puzzle of the Week

Last week's puzzle: : Find square counts

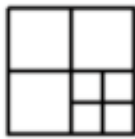
Here is how to fill one large square with 1, 4 or 7 squares.



1

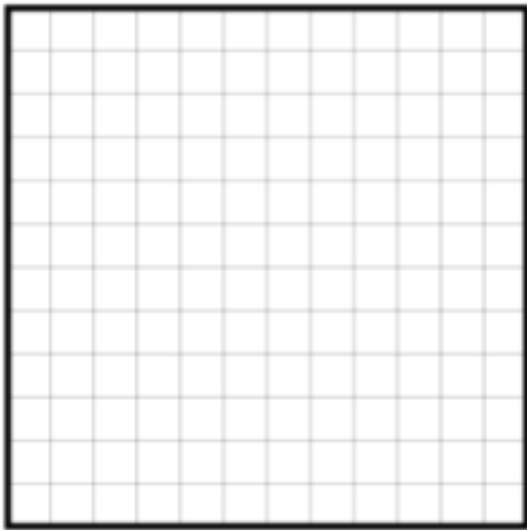


4



7

Find other square counts for filling a large square.



Can you do it for 2, 3, 5, 6, 8, 9 or 10 squares?
Squares must be square numbers so 1, 4, 9, 16, 25, 36, 49, 64, 81, 100, 121 or 144.

2: Not possible

3: $2 \times 64 + 1 \times 16$

5: $1 \times 121 + 1 \times 16 + 1 \times 4 + 3 \times 1$

6: $3 \times 36 + 2 \times 16 + 1 \times 4$

8: $5 \times 25 + 2 \times 9 + 1 \times 1$

9: $1 \times 100 + 1 \times 36 + 8 \times 1$

There are other possibilities to these.

This week's puzzle: Find the value

Rules:

A letter represents a digit from 0 to 9, and has the same value throughout a single puzzle.

No number can start with the digit 0.

Within a puzzle, different letters must have different values.

$$\begin{array}{r} 8 \\ + A \\ \hline B \quad 2 \end{array} \Rightarrow \begin{array}{r} 8 \\ + 4 \\ \hline 1 \quad 2 \end{array}$$

Find the value of C, D, E, F and G in these puzzles.

$$\begin{array}{r} C \\ + 8 \\ \hline D \end{array} \quad \begin{array}{r} E \\ + E \\ \hline 8 \end{array} \quad \begin{array}{r} F \\ + F \\ \hline G \quad 4 \end{array}$$

Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email:

pupilpremium@bosworthacademy.org.uk

Pantry: We also have a supply of food in our pantry. Please email

pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.



10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging



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The National College®

A strong sense of belonging is the foundation for emotional wellbeing, confidence and academic success. But how can schools and families create truly inclusive environments where every child feels seen, heard, and valued? Our free guide has the answers.

Packed with ten practical, easy-to-apply tips — like celebrating individuality, promoting participation and tackling bullying head-on — this guide empowers parents and educators to foster a culture of belonging at school and at home.

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The Compass

Library News

Our Year 7 students have been set a reading challenge at the end of March, which will continue until the end of the term and into summer holidays.

They are being challenged to read as many of the selected titles as possible, 45 in total!

They will be receiving reward certificates, reward points and small treats as they achieve various milestones.



We have numerous copies of all the books included in the challenge available to be borrowed from the school library

and all students have had an email about this and have been told about this challenge in their library lessons.



We have 8 students who have already managed to read at least 3 books & got their bronze certificates, 5 who have achieved their silver certificate having read 5 of the selected books, 4 who have read 7 books and got their gold certificate. Mya O. in 7JGO is the 1st student to get her platinum certificate, having already read 10 of the selected books!



Carnegies Medal for Writing

The Carnegie Medal for Writing is a UK literary award recognising outstanding children's and young adult literature. It's awarded annually to an English-language book that creates an exceptional reading experience through its writing.

Judged solely by librarians, the award aims to champion librarians and inspire a love of reading in the next generation.

The winner will be announced on 19 June.

Here is a [link](#) to author/illustrator interviews.

Book Recommendations

Key Stage Three

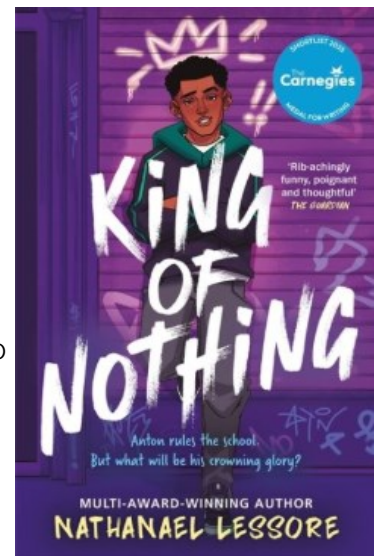
Anton and his friends are the kings of Year 9.

They're used to ruling the school and Anton wears the crown. The other kids run away when he's about but that's the way he wants it - he's got a reputation to live up to after all.

So when he gets into serious trouble at school, he doesn't really care, but his mum most definitely does. She decides it's time for Anton to make some new friends and join the Happy Campers, a local activity group. Anton would quite literally rather do anything else, especially when he finds out Matthew, the biggest loser in school, is also a member.

But after Matthew unexpectedly saves Anton's life, Anton figures maybe this kid is worth a shot. Teaching him some game is the least Anton can do to repay the debt.

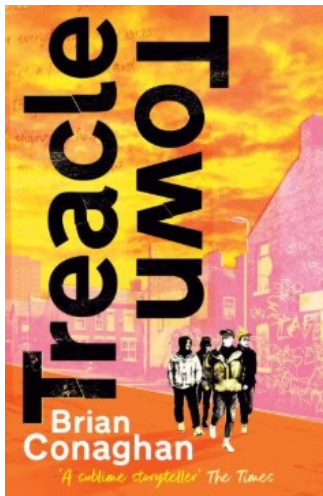
As the boys strike up an unlikely friendship, Anton finds himself questioning everything he thought was important. Does he want ruling the school to be his crowning glory or should he set his sights on better things?





The Compass

Key Stage Four



Con O'Neill is stuck in a world of brutal gang violence, sectarian vendettas and personal tragedy. But when he stumbles upon the new world of slam poetry, Con senses a glimmer of hope. The lack of opportunities for him and the rest of his gang is all too apparent. No money. No prospects. A

social design that entraps inhabitants of Treacle Towns up and down the country. Connor is desperate to get away, to find another life where he can experience happiness and fulfilment, but it won't be easy.

High School Musical

High School Musical tickets have gone on sale via iPay for the followings dates:

- Wednesday 25th June
- Thursday 26th June
- Friday 28th June

All performances will start at 7pm.

We are also offering the opportunity to purchase tickets externally as well via the following link:

www.ticketsource.co.uk/bosworthacademy

Mrs Jones, Teacher of Drama



Dates For Your Diaries

DATES	EVENT
Monday 12 May – Monday 23 June	Exam season Y10,11,12,13
Monday 26 – Friday 30 May	Summer Half Term. School closed
Friday 20 June	Y11 Prom 7-10pm King Power Stadium
Thursday 26 June	Early finish. School closes at 2pm
Tuesday 12 August	Y13 Prom 7-11pm The City Rooms Leicester

[Term Dates 2024-25](#)

[Term Dates 2025-26](#)

Parent Governor Vacancy

VACANCY!

PARENT GOVERNOR

CLOSING DATE FOR NOMINATIONS: 1st JUNE

Contact hr@bosworthacademy.org.uk for a nomination form or more info



Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Next week we will be on the Week Two timetable and you can see the menu below.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Burger in a bun	Beef Spaghetti Bolognese	Chicago Town Pepperoni Pizza	Chicken & Bacon Pasta	Pork Sausage Roll
Garlic Roasted New Potatoes	Corn on the cob	Potatoe Wedges	Carrots / Broccoli	Herby Diced Potato
Peas & Sweetcorn	Garlic Bread	BBQ Beans	Garlic Bread	Baked Beans
Coleslaw	Leafy Salad	Coleslaw	Salad	Leafy Salad
Hunters BBQ Chicken Breast	Chicken Wrap (ask on flavour)	Chicago Town 4 Cheese Pizza	JUMBO Hotdog	Steak Slice
White Rice	Corn on the Cob	Potatoe Wedges	Carrots & Broccoli	Herby Diced Potato
Peas & Sweetcorn	Garlic Bread	BBQ Beans	Salad	Baked Beans
Coleslaw	Leafy Salad	Coleslaw	Salad	Leafy Salad
Vegan Bites / BBQ Sauce (optional)	Vegan Spaghetti Bolognese	Vegan Pizza	Tomato & Basil Patsa	Vegan Sausage Roll
White Rice	Corn on the Cob	Potatoe Wedges	Carrots / Broccoli	Herby Diced Potato
Peas & Sweetcorn	Garlic Bread	BBQ Beans	Garlic Bread	Baked Beans
Coleslaw	Leafy Salad	Coleslaw	Salad	Leafy Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day

Filled Baguettes, Sandwiches, Wraps available Daily
Week 2..... February - Easter

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 7:

Caroline Tallis ctallis@bosworthacademy.org.uk

Head of Year 8:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 8:

Ellen Wright ewright@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 9: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 10:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 10:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

Head of Year 11:

Brogan Jones bjones@bosworthacademy.org.uk

Assistant Head of Year 11:

Steve Hewitt shewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Alison Woolley awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe

Stephenson chloes3@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk

