

Welcome

We welcomed back students on Monday following hopefully what was a restful Easter break. This week has been an unexpectedly hot one - feeling much like the late summer term. Students have been making good use of the field at lunch to relax with the shade under the trees being very popular. We do encourage all students to ensure they clear up their litter so that the space can then be used for their PE lessons and sports.

Next week we expect temperatures to return to normal, please reinforce with your child that wearing their uniform is an expectation (we relaxed wearing blazers this week). Uniform checks take place when students enter the school and in tutor time. Please also check that your child is bringing in a pencil case with all necessary equipment and a charged iPad. We are encountering some students who are not prepared or organised and this slows down their approach to learning each lesson. Though this is secondary school some students still benefit from parents helping with organisational skills. Today we recognised Stephen Lawrence Day by wearing an item of orange, his favourite colour. Bosworth Academy and our LiFE Multi-Academy Trust work closely with the Stephen Lawrence Research Centre at De Montfort University to



drive forward conversations that shape and influence how we think about race and social justice. In April 1993 Stephen was surrounded by a group of young people whilst waiting for a bus in London, and then attacked. He was later pronounced dead on arrival at hospital with stab wounds to his arm and chest. Four years after his death, the coroner's inquest was reopened and found that Stephen Lawrence was 'unlawfully killed by five white youths in an unprovoked racist attack'. In 1998 a Public Enquiry and Macpherson Report concluded that the investigation into Stephen Lawrence's death was plagued by "a combination of professional incompetence and institutional racism". In assembly, we emphasised to students to, "Live Your Best Lives" and learn more about Stephen Lawrence's story, interact with others and think creatively about how Stephen's story inspires them to become agents of social change. In a training session

our Stephen Lawrence Ambassadors shared their motivations, speaking powerfully about their commitment to promoting equity, inclusion, and a fairer future for all. They will be attending a national seminar in June.

In just one week, the formal examination period begins. While many of our Key Stage 4 and 5 students have already been completing assessed coursework over recent months, the written exams are now just around the corner. All students have been issued with their individual exam timetables. We strongly encourage parents and carers to keep a copy of this timetable to hand, so you can help your child stay organised and fully prepared each day. Year 11 students must regularly check the exam noticeboards in school, arrive on time for every exam, and follow all exam regulations carefully. Please note that failure to meet exam conduct expectations could result in disqualification. If your child is unwell or delayed for any reason on an exam day, it's essential to contact the school immediately.

Students are expected to attend school throughout the exam period. A personalised support timetable is in place to help them manage their time and preparation effectively. If you have any questions or need additional support, please don't hesitate to contact your child's tutor or Head of Year. We know this can be a stressful time for students and families alike, and we are here to support you every step of the way.

Have a great Bank Holiday weekend,

Mr Brown,
Headteacher



in the loop

Weekly Newsletter for Parents & Carers

2nd May 2025



In This Edition of In the Loop

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Early Finish 8 May

Bosworth Academy will **close** to students at **2pm** on **Thursday 8 May**.



2PM Finish

Finishing the school day early at selected times throughout the year within the LiFE Multi-Academy Trust offers significant benefits for teachers and support staff, by providing dedicated time for professional development, that includes both subject-specific training and career development. Subject-specific training and the opportunity to connect with teachers across our trust ensures teachers stay updated with the latest advancements in their subjects, leading to more effective lessons and improved student outcomes.



inspiration **i**nnovation **i**ntegrity

Cross-school collaboration during these in-person sessions enriches teachers' professional networks, exposing them to diverse ideas and best practices from different schools within the Trust. By facilitating greater collaboration between colleagues, the LiFE Multi-Academy Trust demonstrates a strong commitment to enhancing teacher expertise and promoting an outstanding educational experience.

Mr Claricoates, Assistant Headteacher

Stephen Lawrence

We were honoured to welcome representatives from the Stephen Lawrence Day Foundation this week, who visited to meet with our passionate Stephen Lawrence Ambassadors. During their visit, they conducted interviews with our student ambassadors to explore what inspired them to take on this important role. Our ambassadors shared their personal motivations, speaking powerfully about their commitment to promoting equity, inclusion, and a fairer future for all. Their words reflected the lasting impact of Stephen Lawrence's legacy and showed how young people can drive real change within their communities.

Their passion, empathy, and leadership are a true testament to the values of hope, unity, and social justice.

Together, we are continuing to make a difference.

Mr Khalid, Diversity Lead



High School Musical

High School Musical tickets have gone on sale via iPay for the followings dates:

- Wednesday 25th June
- Thursday 26th June
- Friday 28th June

All performances will start at 7pm.

We are also offering the opportunity to purchase tickets externally as well via the following link:

www.ticketsource.co.uk/bosworthacademy

Mrs Jones, Teacher of Drama



Sports Day 2025

We are excited to announce that the **KS3 Bosworth Academy Sports Day** will be held at Saffron Lane Athletics Stadium during school time on **Monday 30th June**.



It is always an important event in the Summer Term calendar, which is an inclusive event offering a variety of activities to suit students of all abilities and interests. We believe it is an opportunity for all students to have a personal best aspirational attitude, demonstrate important social skills as well as show courage. All of these values are part of the 6C framework that we buy into at Bosworth both in and out of the classroom.

All students in Year 7 & 8 will represent their tutor group in a variety of events, such as traditional athletics events, as well as non traditional events, such as tug of war, welly wanging and other challenges. Awards will be presented for, not only the most successful tutor group in the events, but also to individuals who demonstrate many of the 6Cs (character, collaboration, creativity, citizenship, communication, critical thinking). There will also be points available to tutor groups for top point scorers in the quiz, entering journalism pieces about the day of the competition and for the best banner and posters produced. These activities will all take place in the run up to the main day so there is plenty to get involved with.

The Sports Day will always be part of the school calendar but in order that students can experience it in a stadium, rather than on our school field, we are asking parents and carers to make a contribution of £5. This will allow us to hire the buses and the state of the art facilities.

Payment for this can be made via iPay. If you have any issues in accessing iPay then please contact the office on office@bosworthacademy.org.uk.

Many of our current and ex-students tell us Sports Day features as one of their favourite memories of their time at Bosworth and we look forward to creating an event that will help produce new positive memories.

Please note, if you have children in KS4 or 5, arrangements for them on this day will be communicated with you separately, however there will be the opportunity for students in KS4 & 5 to be involved in the KS3 sports day as sports leaders to help run events alongside staff members.

Mrs Hayton, Head of Year 8

Sports Day Sponsorship

Here at Bosworth Academy we run an annual Sports Day for all students in Year 7 and 8 which is around 500 students. We run a mixture of traditional and non-traditional events and host the day at Saffron Lane Athletics Track in Leicester. We believe that giving students the opportunity to compete in a high quality environment really adds to the day and is an unforgettable experience for all involved. This year, the event is being held on Monday 30th June.

Year on year the cost of the event increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event.

These are suggestions and can be discussed or adapted:

£500 - Sponsorship of the Sports Day x1

£250 - Sponsorship of the transport x4 (one per year group)

£100 - Sponsorship of the stand x 4 (one per year group)

£25 - Sponsorship of an event x 20

If interested then please contact Kirsty Hayton (khayton@bosworthacademy.org.uk) to discuss how you can support this.

Mr Grest, Senior Leader

Year 9/10 'Sports Day'

This year, rather than visiting Saffron Lane, we are planning for Year 9 and Year 10 students to experience a different form of sports 'day'.

This will be taking place during their normal PE slots as opposed to being on one day.

By doing this, we will be able to tailor activities for groups to ensure their experience is personalised and engaging.

More details will be shared in the coming weeks.

Miss Hall, Curriculum Lead PE



Examinations 2025

Exams begin this coming week in school with the first exam being Drama on Thursday 8th May and Business Studies on Friday. The following week, beginning 12th, will see a number of GCSE, AS and A level examinations taking place.

Students have received their exam timetables and this will have on it the date, time and their seat number.

Revision needs to continue throughout this period at home and within school. To support students further we will be adapting their timetable on certain periods and where possible due to staffing to allow for students to have input from a subject specialist before their exams.

Miss Baxter, Deputy Headteacher

Personalised Timetables

Next week students will receive their personalised timetables for when exams start. They will initially get the first two weeks and the rest will then follow:

For students:

- TAKE A PHOTO of your personalised timetable in case you lose it
- Many lessons will stay the same
- You may have a different lesson and this is to support you in certain subjects before the exam. These are usually on the morning of or the day before that exam (where possible)
- You will continue to follow your personalised timetable and attend all lessons until the 16th June.
- From 16th June you can go home after your morning exams if you do not have an exam in the afternoon
- If you have exams in the morning and afternoon you must remain in school.
- If your exam is an afternoon session you can arrive on the school bus or arrange to get here in plenty of time for the exam in the afternoon
- You may still wish to go to scheduled sessions put on by departments for any exams that have not yet taken place
- Before morning exams you will go to a classroom (for Eng/Maths/Sci) and be prepped by your class teacher. For options you will be in the canteen to receive exam prep and staff will be available to answer questions.

Miss Baxter, Deputy Headteacher

Year 11 Masterclasses

Exciting news for Year 11 students! Masterclasses continue to help boost learning in key subjects.

- **Thursday 8 May:** Business
- **Time:** 2:15-3:45pm

To attend students will need to sign up using the Google Form sent to their email. Once registered, you'll receive a ticket that can be exchanged for a slice of pizza.

See below the timetable for upcoming masterclasses:

Masterclasses 2025

(Meet in the canteen for pizza)

Free pizza for all who attend!

Time 3:10-4.30pm (unless stated).

Subject	Date	Topic/ USP
Business	Thursday 8th May (2:15 - 3:45pm)	Paper 1 Bonanza!
Biology	Monday 12th May	Paper 1 - This will Cell it to you
Maths	Wednesday 14th May	Paper 1 key topics
English Literature	Monday 19th May	Component 2
Physics	Wednesday 21st May	Paper 1 - Phuntastic Physics
English Language	Wednesday 4th June	Component 2
Science	Thursday 5th June	Required Practicals - Better Light than Never
Maths	Tuesday 10th June	Paper 3
GCSE PE	Thursday 15th May	Paper 1
GCSE PE	Thursday 5th June	Paper 2

Exams For the Week Ahead

Exams to be taken week beginning 5 May 2025 are listed below. The full exam timetable for Summer 2025 can be found [here](#).

Week Beginning 5th May				
08-May	1h 30	Eduqas	GCSE	Drama Unit 3
09-May	1h 45	Edexcel	GCSE	Bus. Stud: Investigating Small Bus.

Exam Self Care

As the exam period approaches, it's easy to feel overwhelmed by the pressure to perform well. While studying and revising are important, it's equally essential to take care of your mental and physical well-being. If you're looking for top-tier self-care tips to support yourself or your classmates during exam season, check out the following resource: [Exam Self-Care – Young Minds](#)



Exam Preparation — Effective Revision Strategies

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision. Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



Summary: How to create flash cards

- 1. Identify knowledge**
What are you creating flash cards on?
Do you have your knowledge organiser?
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**
1 Question per flashcard. Making them concise and clear.
Use a one word prompt, so that you can recall as much as you can.
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**
Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.
Do not just copy & re-read. Shuffle the cards each time you use them.
Use the Leitner system to use flash cards everyday.
- 5. Feedback**
How have you performed when you look back at your answers?
Is there anything you need to revisit in more detail?
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

Summary: Self Quizzing

- 1. Identify knowledge**
Identify knowledge/content you wish to cover.
- 2. Review and create**
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**
Cover up your knowledge and answer the questions from memory.
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**
Go back to the content and self mark your answers in **purple** pen.
- 5. Next time**
Revisit the areas where there were gaps in knowledge, and include these same questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

Summary: How to create a mind map

- 1. Identify knowledge**
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**
Branch of your sub topics with further detail.
Try not to fill the page with too much writing.
- 4. Use images & colour**
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**
Place completed mind maps in places where you can see them frequently.

Summary: Brain dumps

- 1. Identify knowledge**
Identify the knowledge/topic area you want to cover.
- 2. Write it down**
Take a blank piece of paper/white board and write down everything you can remember about that topic. (with no prompts)
Give yourself a timed limit (e.g. 10 minutes)
- 3. Organise information**
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.
This categories/links information.
- 4. Check understanding**
Compare your brain dump to your KQ or book and check understanding.
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**
Keep your brain dump safe and revisit it.
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

Activate Windows
Go to Settings to activate Windows.

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Festival of the 40s

On May 8th 2025, the world will mark the 80th anniversary of Victory in Europe at the end of The Second World War. This milestone gives us all an opportunity to remember the sacrifices that were made by so many to bring about this victory and to secure our freedom.



On the weekend of May 3rd and 4th 2025, Desford Heritage will be marking this anniversary with the 'Festival of the 40s' event and Bosworth Academy are honoured to be a part of this very special community event.

The village will be turning back the clock to the 1940s to look at what life was like on the Home Front in Desford with an unbelievable variety of entertainment, themed food, vintage vehicles, actors, live 1940s music and dancing, interactive experiences and even Winston Churchill himself! Desford was home to an RAF flying school both before and during the war with thousands of pilots being trained in Tiger Moths in the skies above the village. The aerodrome was also used to repair aircraft and assemble Spitfires with over 1000 coming out of the assembly factories. In

recognition of this, the RAF Battle of Britain Memorial Flight Spitfire will be making a special flypast over Desford that weekend and 'Tiger 9' will pay a fitting tribute with their Tiger Moth aerobatic display. Bosworth



Academy will not only be one of the official car parks, but will be the 'drop zone' for one of the most exciting attractions of the whole weekend!

The RAF Falcons Parachute Display Team will jump from an aircraft over 7000 feet above Desford and parachute down at speeds of up to 120mph to land on our school field!



This really is an event not to be missed and offers a fantastic opportunity for the community to come together to mark the 80th anniversary of VE Day in a very special way.

Tickets are available online now at <https://buytickets.at/desfordheritagecio/1565312> or by scanning the QR code. You can also purchase in advance from Desford Library during opening hours or they will be available throughout the event.

Kate Twitchin,
Desford Heritage



Y11 Prom 2025 GoFundMe

As we approach the end of the school year, we are excited to begin preparations for the Year 11 Prom, an event that marks a significant milestone in our students' lives and provides them with a memorable celebration of their hard work and achievements.



To make this occasion truly special, we are aiming to enhance the event by including additional features such as themed decor, a professional photographer, a photo booth, and other elements that will create a wonderful experience for our students. However, these added touches come at a cost beyond the ticket purchased.

With this in mind, our Prom Committee has decided to set up a GoFundMe page to raise additional funds. This will allow family members, friends, and the wider community to contribute and support us in creating an unforgettable prom for our Year 11 students. There is no expectation for anyone to make a donation but every donation, no matter how small, will go a long way in helping us reach our goal.

Here is how you can help:

- Share the GoFundMe link with friends, family, and on social media to spread the word.
- Contribute directly if you are able to.

The link to the GoFundMe page is: <https://gofund.me/ad202e9e>

We are incredibly grateful for any support you can provide. Together, we can ensure that the Year 11 Prom becomes a cherished memory for all our students.

If you have any questions or would like to discuss other ways to support this initiative, please do not hesitate to contact me.

Thank you very much for your continued support.

Mrs Jones, Head of Year 11



Careers Bulletin

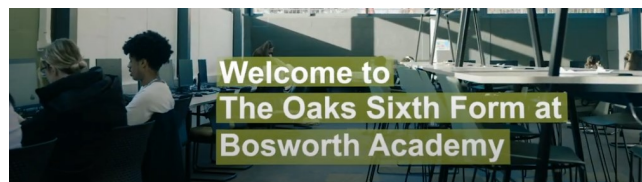
You can now stay up-to-date on Careers news with our Careers Bulletin.

From apprenticeships to careers talks, advice and Post 18 options, you can get the latest on Careers by clicking [here](#).

Careers Team

The Oaks Sixth Form

Be better than you thought you could be at The Oaks Sixth Form at Bosworth Academy.



The opportunities available to you will prepare you to thrive in a complex world.

Choose The Oaks Sixth Form at Bosworth Academy today. See a day in the life of a sixth form student [here](#).



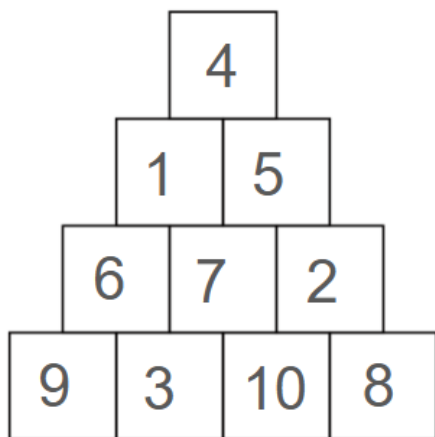
If you still wish to have a personalised guided tour of the Academy please contact the Post 16 team at brookes@bosworthacademy.org.uk



Maths Puzzle of the Week

Last week's puzzle: : Fill in the blanks

Place the numbers from 1 to 10 to make a Difference Pyramid.



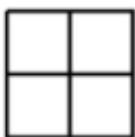
1 2 3 4 5 6 7 8 9 10

This week's puzzle: Find square counts

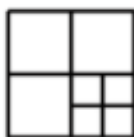
Here is how to fill one large square with 1, 4 or 7 squares.



1



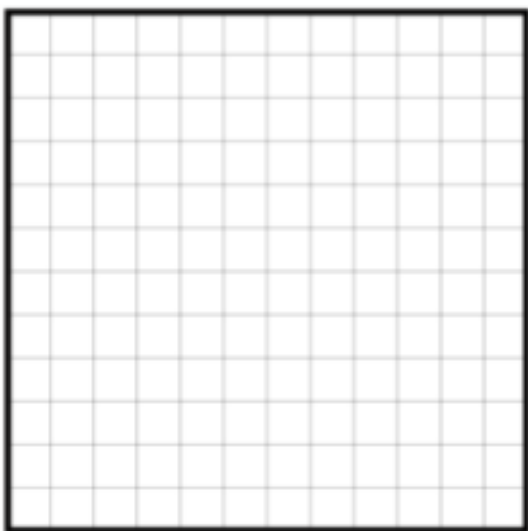
4



7

Find other square counts for filling a large square.

Can you do it for 2, 3, 5, 6, 8, 9 or 10 squares?



Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

Pupil Premium: We now have a dedicated Pupil Premium email address that you can contact for any queries. If you wish to get in touch please email:

pupilpremium@bosworthacademy.org.uk

Pantry: We also have a supply of food in our pantry. Please email

pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.

Proudly supported by MCKS Charitable Foundation UK

Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta
Rice
Jarred sauces
Cereals
Crisps

Tinned fruit and vegetables
Soup
Sugar, tea and coffee
Tooth brushes
Toothpaste

Shampoo & Conditioner
Shower gel
Sweet treats
Sanitary products

pantry@bosworthacademy.org.uk

Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For full details, including timetables, click [here](#).

As a reminder, transport will not be provided for after school clubs.

Mrs Coulson, Lead Practitioner



10 Top Tips for Parents and Educators SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles - which may have a green number plate - and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing - looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk - not run - when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb - not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running - but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle - it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours - whether we're driving, cycling, horse riding or walking - with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

ig @wake.up.wednesday

tk @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.04.2025

Traffic-related incidents are a major risk for young pedestrians and cyclists - which is why it's so important to equip children with the skills they need to stay safe. We explore essential, easy-to-teach habits that help children build lifelong road safety awareness. From spotting quieter electric vehicles to crossing safely at designated points, our latest guide is packed with tips to keep young road users visible, vigilant and secure. This week's guide shares practical advice like making 'practice' journeys, wearing reflective clothing and staying focused near roads.

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The Compass

April AR Leader Board

1	7SRI	2,055,284	1	8RWA	1,312,351
2	7SMC	1,922,955	2	8JSM	643,154
3	7RPI	1,819,613	3	8STH	525,686
4	7JGO	1,028,716	4	8RGR	452,626
5	7HBA	731,153	5	8HCH	370,951
6	7GWR	715,230	6	8GMU	326,435
7	7EPY	582,910	7	8LMA	244,546
8	7RWT	513,532	8	8MDY	236,094
9	7JWI	501,841	9	8GHI	51,736
Total Year Group		9,871,234	Total Year Group		4,163,579

Year to Date AR Leaderboard

1	7SMC	23,534,278	1	8RWA	8,945,691
2	7SRI	21,759,513	2	8GMU	6,546,881
3	7RPI	20,691,396	3	8RGR	6,518,913
4	7EPY	10,769,470	4	8HCH	5,969,735
5	7JWI	10,608,685	5	8JSM	5,660,569
6	7HBA	10,398,730	6	8STH	4,968,167
7	7GWR	9,662,934	7	8MDY	3,709,069
8	7JGO	7,887,466	8	8LMA	3,645,864
9	7RWT	7,456,010	9	8GHI	1,925,177
Total Year Group		122,768,482	Total Year Group		47,890,066

Library News

Here is the update for the AR leader boards at the end of April.

For one month only - well done to 7SRI & 8RWA who read the most words in April for each year group.

Overall tally, September through to the end of April combined - well done to 7SMC & 8RWA who are leading overall.

Well done to 7JGO who have gone up, improving their overall position on the leaderboard.

Huge well done to our individual top readers:

Year 7 - Hannah M, Olivia S and Henry S.

Year 8 - Sophia W, Johnny S and Isabella H.

We also have another student in Year 7 who completed his Reading Bingo and received rewards—well done Nico G.

Mrs Griffiths, School Librarian





The Compass

Carnegies Medal for Writing

The Carnegie Medal for Writing is a UK literary award recognising outstanding children's and young adult literature. It's awarded annually to an English-language book that creates an exceptional reading experience through its writing. Judged solely by librarians, the award aims to champion librarians and inspire a love of reading in the next generation. The winner will be announced on 19 June. Here is a [link](#) to author/illustrator interviews.



Book Recommendations

Key Stage Three

Life can be tough in your last year of primary school. Tests to take, preparing for the change to high school. Nate is ready for it all, knowing his best friend PS is at his side - they've been inseparable since Nursery. When they are put in two different classes and PS finds a new friend in Turner, the school bully, Nate's world turns upside-down.

As he struggles to make sense of this and forge new friendships, he's dealt another blow when his youngest brother, Dylan is rushed into hospital. His new teacher, Mr Joshua, sees a spark inside of Nate that's lit by his love of reading and writing and shows him how to use this to process what's going on. But with so much working against him, and anger rising inside him, will this be enough? A powerful and lyrical story about finding your place in the world and the people that matter within it.



Dates For Your Diaries

DATES	EVENT
Monday 5 May	May Bank Holiday. School closed
Thursday 8 May	2PM finish for staff training
Monday 26 – Friday 30 May	Summer Half Term. School closed

[Term Dates 2024-25](#)

[Term Dates 2025-26](#)

Key Stage Four

When Mati and her two siblings travel from London to Zimbabwe with their father, they are forced to confront the knotty family dynamics caused by the loss of their mother. Along for the trip is Meticaïs, a fabulously attired gender-neutral spirit-or ghost? or imaginary friend?-who only Mati can see and talk to.

Guided by Meticaïs's enigmatic advice and wisdom, Mati must come to terms with her grief and with the difficulty of a life lived between two cultures, while her family learn to forge their way in a world without their monumental mother. This is distinctive, stylish, powerful writing by a vital new voice.

A slightly spooky, coming of age story that holds your attention. The uncertainty of the spirit lingering around Mati reflects the confusion of grief. An intriguing tale.



Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Next week we will be on the Week One timetable and you can see the menu below.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Tikka Masala with White Rice Cauliflower & Carrots Garlic & Coriander Naan Onion Salad	Beef Lasagne with New Potatoes Broccoli & Sweetcorn Garlic Bread Leafy Salad	Seasoned Roast Chicken with Yorkshire Pudding & Mashed Potato Mixed Vegetables Gravy	Chicken Pasta Bake Corn on the Cob Garlic Bread Coleslaw	Southern Fried Chicken Strips Seasoned Potato Wedges Baked Beans Leafy Salad
Chicken Jalfrezi & White Rice Cauliflower & Carrots Garlic & Coriander Naan Onion Salad	Creamy Tomato Chicken & Mashed Potato Broccoli & Sweetcorn Garlic Bread/Leafy Salad	Pork Sausage & Yorkshire Pudding with Mashed Potato Mixed Vegetables & Gravy	Tomato & Basil Pasta Bake Corn on the Cob Coleslaw	Battered Fish Seasoned Potato Wedges Baked Beans Leafy Salad
Vegan Curry & White Rice Cauliflower & Carrots Garlic & Coriander Naan Onion Salad	Veggie Lasagne with New Potato Broccoli & Sweetcorn Garlic Bread Leafy Salad	Vegan Sausage & Yorkshire Pudding with Mashed Potato Mixed Vegetables & Gravy	2 CHOICE MENU	Vegan Nuggets Seasoned Potato Wedges Baked Beans Leafy Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day

Filled Baguettes, Sandwiches, Wraps available Daily
Week 1....February - Easter

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 7:

Caroline Tallis ctallis@bosworthacademy.org.uk

Head of Year 8:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 8:

Ellen Wright ewright@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 9: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 10:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 10:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

Head of Year 11:

Brogan Jones bjones@bosworthacademy.org.uk

Assistant Head of Year 11:

Steve Hewitt shewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Alison Woolley awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe

Stephenson chloes3@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk

