

Welcome

We've had a fantastic week celebrating the hard work and achievements of our students, and I wanted to share some highlights with you.

It was truly a joy to celebrate with our Year 7 and 8 students who have excelled in their reading journeys. Over the term, many of them have participated in tailored reading interventions, and their results have been remarkable—several students have advanced their reading age by three or more years! This achievement is not only impressive but will also have a significant impact on their learning across all subjects. We are so proud of their progress. Our Year 11 and 13 students have been giving their all as they approach their GCSEs and A-Level exams. This past Friday, our Dance students showcased their hard work with beautiful, carefully choreographed performances. Miss Green was beaming with pride as they wowed the audience with their talent and dedication.



In Spanish and French, students have been completing their speaking assessments, an essential part of mastering a foreign language. This practical assessment has given them the chance to practice real-world conversations, from introducing themselves to ordering food and asking for directions. So far, students have been performing excellently, and we are excited to see how they continue to progress. On Wednesday, our Duke of Edinburgh Award students showed incredible teamwork and resilience as they practised setting up their expedition tents, braving windy conditions and mastering different tent styles. These sessions are preparing them for their upcoming expedition, and I was thoroughly impressed with their focus and determination. Alongside this, they've been learning essential navigation skills; mapping routes, taking compass bearings, and identifying key navigation points. Their progress has shown real promise for the challenges that lie ahead.

History students enjoyed a 'Walk and Talk' revision event on Thursday, led by Mr McKenna. This interactive session provided valuable tips on handling examination-style questions, along with expert advice on the strategies needed to

secure top marks. With summer exams on the horizon, it is crucial students build on this knowledge over the coming weeks.

A quick reminder that Easter Revision Academy will run from Monday 14th to Thursday 17th April. Sessions are now fully booked, and students across Years 11, 12, and 13 should come prepared to work hard, be punctual, and bring the necessary equipment. Expectations will be high, but so will the potential for great progress! Best of luck to all those attending. Finally, I would like to take this opportunity to wish all our students a well-deserved, restful break. Enjoy the Easter holidays, and let's come back refreshed and ready for the Summer term.

Mr Brown,
Headteacher



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GCSE Dance Show

Our Key Stage Four Dance students wowed the audience with their sequences last Friday during the school dance show.

Students from across Years 9-11 were able to demonstrate the work they have produced this year.

Their composure and skill was truly admirable - well done to all who performed.

Miss Green, Teacher of Dance



Stakeholder Survey

The results of our annual stakeholder survey have been shared with us and we have begun to carefully analyse our results.



The survey was completed by students, parents/carers and our staff. It covered a wide range of topics from communication to well being. We were pleased that so many students, parents and staff completed the survey as it gives us an excellent picture of what we are doing well, but also, where we need to improve.

The parent/carers survey revealed that the school was on the whole good at communicating with them but there were areas where we could do better. One of those areas was around what students were studying in school. This was especially for parents/carers with children who are in exam years. We have already begun to address this, we have had this year a number of support sessions for these parents/carers including recent exam preparation sessions for our Year Eleven students and their parents/carers. We will be offering a wider range of these sessions in the future as well as using the school website to share curriculum information.

A common theme in the parent survey was that parents would like to have more opportunities to visit the school and engage with staff. We are currently looking at having more in school events which enable parents/carers to come into school and meet with staff.

In the student survey students were very positive about student behaviour and the fact that they felt safe in school with 85% of students who responded feeling that they behaved well in lessons.

However one area that was identified as something we could improve was in consistency of expectations across the school. To address this staff will be having an increased focus on the routines in our behaviour curriculum to ensure that expectations are consistent in all lessons. Over the Summer term we will be sharing more of the survey responses and how we will use what you have told us to adapt our practice to ensure we continue to provide a high quality education to all of our students.

Mr Moore, Assistant Headteacher



Peer Mentoring Success

This academic year, our peer mentor sessions have been exceptionally well attended, demonstrating the dedication and enthusiasm of our students. Since September, our Post-16 students have been working closely with Year 11 students, providing valuable support in maths, science, and exam preparation. The impact of this mentoring has been evident, particularly after the two mock exams in October and February, with many Year 11 students reporting greater confidence in their studies.



One of the most rewarding aspects of the programme has been seeing students take ownership of their learning. These sessions are entirely voluntary, with students choosing to attend and even inviting friends to join them. What makes this initiative even more special is that the sessions are led by Post-16 students, fostering a supportive and collaborative learning environment. For our Sixth Form students, being a peer mentor is more than just an opportunity to help others—it allows them to develop essential communication, leadership, and critical thinking skills. These experiences will serve them well at university and in their future careers, equipping them with lifelong learning abilities.



A huge thank you to our dedicated team of peer mentors, whose hard work and commitment have made a real difference in supporting Year 11 students. Your efforts are truly appreciated, and we look forward to seeing this programme continue to thrive!

Mr Mainard, Associate Senior Leader

Reading Interventions

Mrs Cooper has been running reading interventions with several groups of Year 7 and Year 8 students since the beginning of November.



We have read and discussed a collection of short novels in order to improve comprehension and boost vocabulary.

All of our students recently did their spring Star Reader test and we are delighted with the improvement and progress that all students made with their reading skills.

Every student improved their reading age by at least a year, with a majority improving by three or more years! They have worked so hard and have shown a great dedication to attending our reading sessions.

As a reward and thank you for their hard work, students were presented with a certificate and Easter egg in recognition of their wonderful achievements.

Reading Academy

Since the Autumn term, we have had some incredible Post 16 volunteers working with Year 7 and 8 students in our Reading Academy. They have shown strong leadership skills and have worked hard to boost the reading confidence and skills of some of our weaker readers.

As a thank you for their brilliant work, our Post 16 students have been presented with an Easter treat and certificate at the end of this term. Our younger pupils have also been recognised for their good attendance and attitude towards Reading Academy. Keep up the excellent work everyone!



Stephen Lawrence

The week after the Easter holidays, we will be taking time to remember the life and legacy of Stephen Lawrence, a young black man who was tragically murdered in a racist attack in 1993.



Stephen's story continues to inspire conversations about justice, equality, and the importance of challenging racism in all its forms. Stephen Lawrence Day, marked nationally on 22nd April, is a time to reflect on how we can build a fairer society. At school, we will be commemorating this on Friday 2nd May. To show our support and raise awareness, we are encouraging all students and staff to wear an item of orange on the day — a colour chosen by the Stephen Lawrence Day Foundation to symbolise hope and a bright future. Together, we stand for inclusion, respect, and change. Let's honour Stephen's memory by continuing to work towards a more just and equal world.

Mr Khalid, Diversity Lead

iPay

On iPay you will now find commonly purchased items in the "School Shop". Examples include:

- Lanyard
- ID card
- Tie
- Locker Key



Safeguarding

As we approach the end of term and prepare for the upcoming break, we want to take a moment to remind our families of the importance of safeguarding during the holiday. With more free time, many students will be spending additional hours online. Please continue to monitor their internet use and remind them about staying safe online. If you need guidance, websites like [Thinkuknow](https://www.thinkuknow.co.uk) and [NSPCC Online Safety](https://www.nspcc.org.uk/online-safety) are great resources.

Who to Contact

If you or your child are concerned about something during the break, there are always people and services you can turn to for help: **Childline** – 0800 1111 or www.childline.org.uk

NSPCC Helpline – 0808 800 5000

If you have concerns for the health and wellbeing and safety of a child, contact the **Duty and Advice Service Leicester City** 0116

4541004 Leicestershire 01163050005

In an emergency, always call **999**.

ADOLESCENT DOMESTIC ABUSE WORKSHOP



Calling all Parents/Carers!

Are you a parent or carer of a teen? Want to learn more about what **signs to look for** when it comes to abuse in their relationships?

Do you want to feel more **confident** in helping your teen navigate **relationships** in a **healthy** way?

If so, join us at one of our **free** workshops:

- **Thursday 22nd May 2025, 6pm - 8pm**
@ Highfields Centre, Leicester, LE2 ODS
- **Wednesday 24th September 2025, 6pm - 8pm**
Online via Microsoft Teams

To register for a workshop,
Please contact info@go-getta.org.uk
or call/text 07956 668 955

Working to prevent Adolescent Domestic Abuse across LLR

H.O.P.E. TRAINING & CONSULTANCY

GO getta

POLICE & CRIME COMMISSIONER for Leicester, Leicestershire & Rutland



Rugby Winners

Following on from the rugby tour over the weekend to Great Yarmouth we are pleased to report that the Leicester Forest u14 Girls were unbeaten and lifted the Great Yarmouth Girls Rugby Festival trophy.



Across the weekend they played six games winning them all and only conceding two tries across the whole weekend.

Leicester Forest 20 - 5 Norwich

Newark 0 - 15 Leicester Forest

Old Northamptonians 5 - 15 Leicester Forest

Leicester Forest 25 - 0 Wymondham

Leicester Forest 20 - 0 Loughborough

Woodford 0 - 20 Leicester Forests

Well done to Bosworth Academy players Isabelle S, Alexandra S-R, Lola B and Frankie B.

Leicester Forest are always on the lookout for new players with or without experience.



HAVE FUN
IMPROVE YOUR FITNESS
MAKE NEW FRIENDS

GIRLS SUMMER TOUCH RUGBY

- For girls age 10-18 years
- No experience necessary
- England Rugby Qualified & Enhanced DBS checked coaches
- Leicester Forest RFC, Hinckley Road, LE3 3PJ

FREE - Wednesday evenings 6-7pm
Womens Touch Rugby (over 18's) running at the same time

Starts Wednesday 11th June 2025
(excluding 16th & 23rd July)



CONTACT

Beccy - 07876 231 123 ■ girls@leicesterforest RFC.co.uk

Leicester Forest Girls Rugby on [Facebook](#) or [Instagram](#)

Let's Get Moving this summer and play rugby! **LET'S GET MOVING**

International Tennis

Year 7 student, Insher V, is travelling to Turkey this Friday to take part in an international tennis tournament, the Turkish Bowl tournament in Antalya.

Insher's part of the Leicestershire County Tennis Team and was selected by his club, Ashby Castle Lawn Tennis Club, to take part in this tournament.

Insher will be travelling with eight other county players for this event. He's been to Spain before and this will be the second International tournament he'll be taking part in.

Insher has been working very hard the last few months to take part in this event and is really looking forward to meeting many players from around the world. (He will be taking the GB flag with him for the opening ceremony).

We wish Insher all the best in the Turkish Bowl tournament.

Mr Grest, Assistant Headteacher



Website Refresh

Over the next few months we will be refreshing our website along with others in the wider Trust. On Thursday we invited Mitch from CODA Education to capture new content for the website. We can't wait to see the content taken. Well done to students from Years 7-13 who were involved and showed great 6C values.



Festival of the 40s

On May 8th 2025, the world will mark the 80th anniversary of Victory in Europe at the end of The Second World War. This milestone gives us all an opportunity to remember the sacrifices that were made by so many to bring about this victory and to secure our freedom.



On the weekend of May 3rd and 4th 2025, Desford Heritage will be marking this anniversary with the 'Festival of the 40s' event and Bosworth Academy are honoured to be a part of this very special community event.

The village will be turning back the clock to the 1940s to look at what life was like on the Home Front in Desford with an unbelievable variety of entertainment, themed food, vintage vehicles, actors, live 1940s music and dancing, interactive experiences and even Winston Churchill himself! Desford was home to an RAF flying school both before and during the war with thousands of pilots being trained in Tiger Moths in the skies above the village. The aerodrome was also used to repair aircraft and assemble Spitfires with over 1000 coming out of the assembly factories. In

recognition of this, the RAF Battle of Britain Memorial Flight Spitfire will be making a special flypast over Desford that weekend and 'Tiger 9' will pay a fitting tribute with their Tiger Moth aerobatic display. Bosworth



Academy will not only be one of the official car parks, but will be the 'drop zone' for one of the most exciting attractions of the whole weekend!

The RAF Falcons Parachute Display Team will jump from an aircraft over 7000 feet above Desford and parachute down at speeds of up to 120mph to land on our school field!



This really is an event not to be missed and offers a fantastic opportunity for the community to come together to mark the 80th anniversary of VE Day in a very special way.

Tickets are available online now at <https://buytickets.at/desfordheritagecio/1565312> or by scanning the QR code. You can also purchase in advance from Desford Library during opening hours or they will be available throughout the event.

Kate Twitchin,
Desford Heritage



Year 11 Masterclasses

Exciting news for Year 11 students! Masterclasses continue to help boost learning in key subjects.

- **Thursday 8 May:** Business
- **Time:** 2:15-3.45pm

To attend students will need to sign up using the Google Form sent to their email. Once registered, you'll receive a ticket that can be exchanged for a slice of pizza.

See below the timetable for upcoming masterclasses:

Masterclasses 2025

(Meet in the canteen for pizza)

Free pizza for all who attend!

Time 3:10-4.30pm (unless stated).

Subject	Date	Topic/ USP
Business	Thursday 8th May (2:15 - 3:45pm)	Paper 1 Bonanza!
Biology	Monday 12th May	Paper 1 - This will Cell it to you
Maths	Wednesday 14th May	Paper 1 key topics
English Literature	Monday 19th May	Component 2
Physics	Wednesday 21st May	Paper 1 - Phuntastic Physics
English Language	Wednesday 4th June	Component 2
Science	Thursday 5th June	Required Practicals - Better Light than Never
Maths	Tuesday 10th June	Paper 3
GCSE PE	Thursday 15th May	Paper 1
GCSE PE	Thursday 5th June	Paper 2

Year 11 Revision Planner

We now have two weeks after the Easter holidays then the GCSE exams will begin. It is never too late to try to be better prepared. If your child has not completed a revision timetable please use the link:

[Revision planner](#).

Top Tips:

- Spilt subjects into topics
- Use a variety of methods such as ue cards, brain dumps, mind maps and past papers
- Have the mobile phone away so revision is focused

If your child needs support with revision please contact us and we will ensure that we meet them in tutor time to see what help is required.

Miss Baxter, Deputy Headteacher

Tassomai Update



Update for w/c 7th April

Class	Best Class Engagement	Engagement for last week
11a1	55%	28%
11a2	72%	69%
11a3	44%	32%
11a4	55%	20%
11a5	13%	5%
11b1	33%	37%
11b2	62%	66%
11b3	43%	82%
11b4	33%	29%
11b5	25%	13%

Well done to all those progressing with Tassomai—this week's raffle winner was Draedon B from 11ab with the most accurate being Sayuri P.

Remember if you beat your best class engagement percentage you will win a class prize.

Mrs Kirkham, Teacher of Science

Exam Self Care

As the exam period approaches, it's easy to feel overwhelmed by the pressure to perform well. While studying and revising are important, it's equally essential to take care of your mental and physical well-being. If you're looking for top-tier self-care tips to support yourself or your classmates during exam season, check out the following resource:

[Exam Self-Care – Young Minds](#)

Mrs Whitaker, Designated Safeguarding Lead

YOUNG MiNDS



Exam Preparation — Effective Revision Strategies

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision. Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



Summary: How to create flash cards

- 1. Identify knowledge**
What are you creating flash cards on?
Do you have your knowledge organized?
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**
1 Question per flashcard. Making them concise and clear.
Use a one word prompt, so that you can recall as much as you can.
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**
Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.
Do not just copy & re-read. Shuffle the cards each time you use them.
Use the Leitner system to use flash cards everyday.
- 5. Feedback**
How have you performed when you look back at your answers?
Is there anything you need to revisit in more detail?
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

Summary: Self Quizzing

- 1. Identify knowledge**
Identify knowledge/content you wish to cover.
- 2. Review and create**
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**
Cover up your knowledge and answer the questions from memory.
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**
Go back to the content and self mark your answers in **purple** pen.
- 5. Next time**
Revisit the areas where there were gaps in knowledge, and include these same questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

Summary: How to create a mind map

- 1. Identify knowledge**
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**
Branch of your sub topics with further detail.
Try not to fill the page with too much writing.
- 4. Use images & colour**
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**
Place completed mind maps in places where you can see them frequently.

Summary: Brain dumps

- 1. Identify knowledge**
Identify the knowledge/topic area you want to cover.
- 2. Write it down**
Take a blank piece of paper/white board and write down everything you can remember about that topic. (with no prompts)
Give yourself a timed limit (e.g. 10 minutes)
- 3. Organise information**
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.
This categorises/links information.
- 4. Check understanding**
Compare your brain dump to your KQ or book and check understanding.
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**
Keep your brain dump safe and revisit it.
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

Activate Windows
Go to Settings to activate Windows.

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Y11 Prom 2025 GoFundMe

As we approach the end of the school year, we are excited to begin preparations for the Year 11 Prom, an event that marks a significant milestone in our students' lives and provides them with a memorable celebration of their hard work and achievements.



To make this occasion truly special, we are aiming to enhance the event by including additional features such as themed decor, a professional photographer, a photo booth, and other elements that will create a wonderful experience for our students. However, these added touches come at a cost beyond the ticket purchased.

With this in mind, our Prom Committee has decided to set up a GoFundMe page to raise additional funds. This will allow family members, friends, and the wider community to contribute and support us in creating an unforgettable prom for our Year 11 students. There is no expectation for anyone to make a donation but every donation, no matter how small, will go a long way in helping us reach our goal.

Here is how you can help:

- Share the GoFundMe link with friends, family, and on social media to spread the word.
- Contribute directly if you are able to.

The link to the GoFundMe page is: <https://gofund.me/ad202e9e>

We are incredibly grateful for any support you can provide. Together, we can ensure that the Year 11 Prom becomes a cherished memory for all our students.

If you have any questions or would like to discuss other ways to support this initiative, please do not hesitate to contact me.

Thank you very much for your continued support.

Mrs Jones, Head of Year 11



Careers Bulletin

You can now stay up-to-date on Careers news with our Careers Bulletin.

From apprenticeships to careers talks, advice and Post 18 options, you can get the latest on Careers by clicking [here](#).

Careers Team

The Oaks Sixth Form

Be better than you thought you could be at The Oaks Sixth Form at Bosworth Academy.



The opportunities available to you will prepare you to thrive in a complex world.

Choose The Oaks Sixth Form at Bosworth Academy today. See a day in the life of a sixth form student [here](#).



If you still wish to have a personalised guided tour of the Academy please contact the Post 16 team at brookes@bosworthacademy.org.uk



Easter Holiday Clubs

You can now book your place on the Easter Holiday Activities and Food (HAF) Programme for those students who receive free school meals. Those who are eligible should have received a voucher with a link to activities in your area. More details can be found [here](#). Desford Primary School will be running their HAF Club during the Easter break.

HAF Easter Holiday Club
'delivering a quality experience for all'

Our holiday clubs are **ACE**:
ADVENTURE **C**REATIVITY **E**NRICHMENT

Visit our website to see our activity schedules!

Activity themes include:

- Bushcraft
- Orienteering
- Team building
- Problem solving
- Themed crafts
- Performances
- Sports
- Dance and gym
- Challenges

Week 1: Monday 14th to Thursday 17th April
Week 2: Tuesday 22nd to Friday 25th April

Desford Primary, LE9 9JH

FREE for eligible pupils and includes lunch and snacks:
Y1-Y6: 8:45am-3:15pm, EYFS: 8:45am-12:45pm

clubs@coach-unlimited.co.uk coach-unlimited.co.uk Coachunlimited

Spaces are limited, so parents should book as soon as possible. Desford Primary School will also be running a paid for holiday club for those who don't receive free school meals.

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Week 1: Monday 14th to Thursday 17th April
Week 2: Tuesday 22nd to Friday 25th April

Desford Primary, LE9 9JH

£20 Y1-Y6: 8:45am-3:15pm **£12** for EYFS: 8:45am-12:45pm

clubs@coach-unlimited.co.uk coach-unlimited.co.uk Coachunlimited

10% EARLY BIRD DISCOUNT
EARLY10
EXPIRES 28th FEB

Pupil Premium Support

We have recently taken on the role of Pupil Premium Leads for the school. This role involves supporting students that are in receipt of Free School Meals and Pupil Premium. We are currently supporting our Year 11 students with weekly revision booster sessions, SLT mentors and ensuring that they have all the tools that they need as they start their exams. As Year 10 students start their trial exams we will be holding sessions during tutor time to help structure revision and revision techniques. If you have any queries or what to get in touch please email: pupilpremium@bosworthacademy.org.uk
Jenny Jacobs & Rebecca Slater

Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips. If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details. If you have further queries about Free School Meals and the support we offer, please contact the school.

Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

pantry@bosworthacademy.org.uk



Maths Puzzle of the Week

Last week's puzzle: : Fill in the blanks

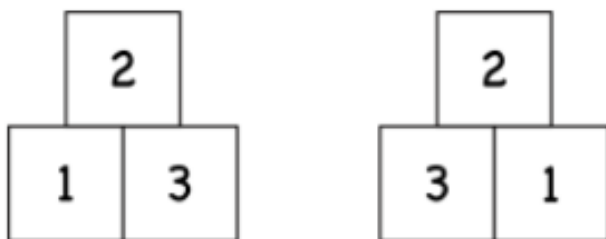
Use the numbers from 1 to 8 at most once to fill in these blanks.

$$\boxed{5} + \boxed{2} = \boxed{3} + \boxed{4} = \boxed{8} - \boxed{1}$$

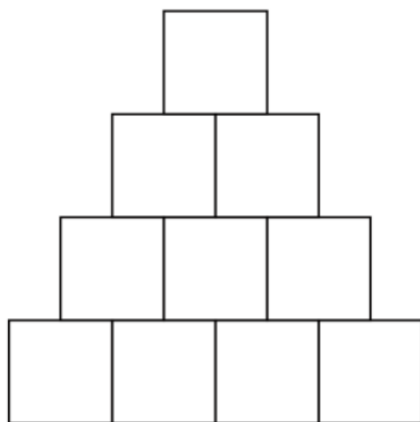
1 2 3 4 5 6 7 8

This week's puzzle: Place the numbers

These pyramids are called *Difference Pyramids*. The number on top is the difference of the two numbers below.



Place the numbers from 1 to 10 to make a Difference Pyramid.



1 2 3 4 5 6 7 8 9 10

3G Boots

A reminder that students need to bring boots when on the 3G/in the dome. We have an increasing number of students not bringing boots for their PE lessons. Please contact Miss Hall on shall6@bosworthacademy.org.uk if there are any issues with your child's football boots.

Miss Hall, Curriculum Lead PE

Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For full details, including timetables, click [here](#).

As a reminder, transport will not be provided for after school clubs.

Mrs Coulson, Lead Practitioner



Uniform Swap Shop

During the Easter break you will be able to donate and/or collect Bosworth Academy branded uniform at Desford Library, Main Street, Desford, LE9 9JP.

Uniform should be in good, clean condition. Please scan the QR code for more details.

Uniform swap shop

YOU DON'T NEED TO DONATE TO TAKE

Donate and/or collect **clean, good condition, school uniform** at your local swap shop venue during the Easter holidays.

For more information contact: costoflivingsupport@hinckley-bosworth.gov.uk

< Find out more

Hinckley & Bosworth
Borough Council

In partnership with
Central **coop**
The **co-operative food**



What Parents & Educators Need to Know about SEARCH ENGINES

WHAT ARE THE RISKS?

Search engines are an integral part of everyday life – with Google alone processing around 100,000 searches every second. Search engines use algorithms to predict which results will be useful to us, though this can expose children to inappropriate content, misinformation and even scams. This guide explains the risks associated with search engines and offers practical advice to help safeguard young users online.

MANIPULATED SEARCH RESULTS

Although search engines take site reputation into account, trustworthiness isn't the main factor. Instead, they use algorithms that can be gamed via tactics like search engine optimisation (SEO), which is big business. As a result, users may encounter misleading content and low-quality commercial products that appear more credible than they actually are.

MISINFORMATION AND DISINFORMATION

Search engines index billions of web pages – and not all of them are factual or safe. Children might stumble across false information or even deliberate disinformation, especially when searching for trending topics or controversial issues.

ENGINES BEYOND GOOGLE

Even if Google's SafeSearch is enabled, children may use lesser-known search engines that don't have similar protections. Some of these alternatives are less effective at blocking unsavoury content – sometimes by design – making it easier for children to encounter harmful or explicit material. Parental controls may also struggle to detect and block these sites.

ILLEGAL CONTENT CAN SURFACE

Search engines are designed to retrieve content based on keywords – not to judge whether that content is lawful. As a result, even illegal or harmful material can appear in search results. Children might assume that anything found through search engines must be safe, just because they're so widely used. This misunderstanding can lead to accidental exposure to seriously inappropriate content.

INAPPROPRIATE CONTENT EXPOSURE

Although parental controls like Google's SafeSearch exist, they aren't foolproof, and search engines may bypass them. Young users may still see inappropriate images or content, especially in image searches, even though they may not be able to click on the results. Some niche search engines lack even basic filtering, posing further risks.

UNRELIABLE AI SUMMARIES

Some search engines now offer AI-generated answers at the top of results. While these can be helpful as webpage summaries, they're not always accurate. There have been instances where AI summaries have presented false or even dangerous information, reinforcing the need for critical thinking.

Advice for Parents & Educators

ACTIVATE PARENTAL CONTROLS

While no parental controls tool is perfect, this software can help reduce the likelihood of inappropriate content appearing in search results. Use tools like Google Family Link to set search restrictions and monitor your child's browsing activity.

IDENTIFY AND AVOID ADVERTS

One of the ways search engines generate revenue is by showing adverts to their users. Sponsored search results are labelled, but they're not always easy to spot and can sometimes be malicious. Show your child how to distinguish between paid ads and organic search results – explain why some ads might be misleading or unsafe.

QUESTION AI-GENERATED CONTENT

While AI content is generated quickly and often appears legitimate, teach children that, just because an AI summary is well presented, it doesn't mean it's accurate. Encourage them to review the sources behind AI summaries and check the information with reputable sites or fact-checkers.

PROMOTE DIGITAL LITERACY

Encourage children to question the motivation behind online content and develop critical thinking, as not all sites can be trusted. Some deliberately misinform users in order to sell products or promote misinformation. Developing a critical mindset is one of the best defences against these tactics.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, The Guardian and The New Statesman.



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Search engines are a huge part of daily life, helping us find information in an instant. But with this convenience comes a hidden risk, especially for young users. With billions of websites just a click away, children can easily encounter misleading, inappropriate, or even illegal content. Search engines don't always filter this effectively, and features like AI-generated summaries or unlabelled ads can make things even trickier to navigate. That's why this week's #guide focuses on what you need to know about search engines.





The Compass

Booktalking

Last Friday saw us hosting two more 'booktalking' events for our Year 8 students. Alyssia, our visiting Librarian from Creative Learning Services (library service for schools) [@MidlandsCLS](#), talked to our students about some exciting books, selected just for them - there were 20 book recommendations in total, with copies available to borrow from the school library.



This means that over the last couple of weeks, we have had over 60 books recommended to our Year 8 students - all amazing titles, just right for their age group. All books are on display in the library, ready to be borrowed!

Mrs Griffiths, School Librarian

Virtual Author Talk

We had an amazing opportunity to join a virtual author talk being given by the amazing Alastair Chisholm, organised by the wonderful librarians from [@MidlandsCLS](#).

This is part of the 8for8 reading challenge that has been introduced to our Year 8 students earlier in the school year. Alastair is a Scottish children's author of sci-fi adventures Orion Lost, Adam-2 and I Am Wolf, but also other chapter & picture books.



AR News

Two more Year 7 students have now completed their Reading bingo & received their rewards - well done Luca K. & Ethan C.!



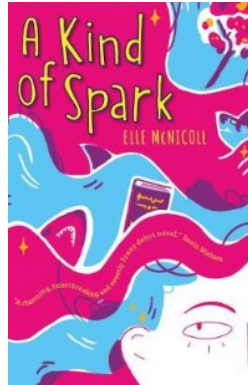


The Compass

Book Recommendations

Key Stage Three

A kind of spark tells the story of 11-year-old Addie as she campaigns for a memorial in memory of the witch trials that took place in her Scottish hometown. Addie knows there's more to the story of these 'witches', just like there is more to hers. Can Addie challenge how the people in her town see her, and her autism, and make her voice heard?



Key Stage Four

Neither Finlay or Banjo can remember the last time they had a hug. Against all odds, 18-year-old Finlay has begun his nursing degree at Glasgow University. But coming straight from the care system means he has no support network. How can he write essays, focus on his nursing placement and stop himself from falling in love when he's struggling to even feed himself? Meanwhile, 17-year-old Banjo is trying to settle into his new foster family and finish high school, desperate to hold down his job and the people it contains. But his anger and fear keep boiling over, threatening his already uncertain future.

Underpinning everything is what happened three years ago in their group care home, when Finlay and Banjo were as close as brothers until they stopped speaking. If these boys want to keep hold of the people they love, they have to be able to forgive one another. More than this, they must find a way to forgive themselves.



Dates For Your Diaries

DATES	EVENT
Monday 14 — Friday 25 April	Easter holidays. School closed
Monday 5 May	May Bank Holiday. School closed
Wednesday 7 — Friday 9 May	Y10 Geography Leicester Urban Fieldwork
Thursday 8 May	2PM finish for staff training
Monday 26 — Friday 30 May	Summer Half Term. School closed

[Term Dates 2024-25](#)

[Term Dates 2025-26](#)

Parent Governor Vacancy

We are looking for an individual to add to the combined skills and experience of our Local Governing Board.

Please express your interest by contacting hr@bosworthacademy.org.uk for a nomination form or more information.

The closing date for nominations is 27th April 2025.



Lunch Menu

We will now be having the lunch menu on a two-week rotation.

We return after the Easter break on the Week Two timetable and you can see the menu below.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Burger in a bun Garlic Roasted New Potatoes Peas & Sweetcorn Coleslaw	Beef Spaghetti Bolognese Corn on the cob Garlic Bread Leafy Salad	Chicago Town Pepperoni Pizza Potatoe Wedges BBQ Beans Coleslaw	Chicken & Bacon Pasta Carrots / Broccoli Garlic Bread Salad	Pork Sausage Roll Herby Diced Potato Baked Beans Leafy Salad
Hunters BBQ Chicken Breast White Rice Peas & Sweetcorn Coleslaw	Chicken Wrap (ask on flavour) Corn on the Cob Garlic Bread Leafy Salad	Chicago Town 4 Cheese Pizza Potatoe Wedges BBQ Beans Coleslaw	JUMBO Hotdog Carrots & Broccoli Salad	Steak Slice Herby Diced Potato Baked Beans Leafy Salad
Vegan Bites / BBQ Sauce (optional) White Rice Peas & Sweetcorn Coleslaw	Vegan Spaghetti Bolognese Corn on the Cob Garlic Bread Leafy Salad	Vegan Pizza Potatoe Wedges BBQ Beans Coleslaw	Tomato & Basil Patsa Carrots / Broccoli Garlic Bread Salad	Vegan Sausage Roll Herby Diced Potato Baked Beans Leafy Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
Week 2..... February - Easter

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 7:

Caroline Tallis ctallis@bosworthacademy.org.uk

Head of Year 8:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 8:

Ellen Wright ewright@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 9: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 10:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 10:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

Head of Year 11:

Brogan Jones bjones@bosworthacademy.org.uk

Assistant Head of Year 11:

Steve Hewitt shewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Alison Woolley awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe

Stephenson chloes3@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

