

Welcome

We have had so many exciting opportunities available to students this week.

On Wednesday after school I joined our Bronze Duke of Edinburgh students with their leaders Mr Shergold and Miss Wilson. Students were expertly plotting their expedition routes that will be embarking on after Easter. Grid references, compass bearing and estimated timings were all being carefully planned from their camping sites to their destinations. I'm sure they will all find this expedition a truly remarkable learning experience.

A group of students from Year 8 and our Sixth Form took part in a mammoth activity for charity this week to celebrate LOROS Hospice's 40th anniversary.

LOROS Hospice is working with leading art event producers to create a trail later in the year consisting of 80 baby elephants. Our students designed and then beautifully-decorated our elephant sculpture in readiness for a stampede across Leicester in summer 2025. A representative from LOROS visited Bosworth Academy on Wednesday and was delighted to see what our students had produced. They surely have embraced the 6C of Creativity! Please support LOROS on our [Just Giving page](#).

We are delighted to announce that one of our Sixth Form students, Liam W from Year 12, has won the national 'Show Racism the Red Card' competition. Liam wrote a heartfelt rap that powerfully addressed the issue of racial injustice. At Bosworth Academy, we are committed to educating our students to be actively anti-racist and to understand the detrimental effects of racism on mental health and wellbeing. We continue to focus on improving the racial literacy of both our staff and students, with the expectation that everyone will be an advocate for anti-racism. Liam's creative approach stood out among 500 entries from other schools, and we are proud to say that his work made Bosworth's entry truly exceptional. Liam will now attend the award ceremony at Nottingham Forest Football Club. Well done, Liam!



Undeniably, Bosworth Sixth Form students recently excelled at the national UK Space Design Competition finals in London. I am pleased to share that one of our team members, Freya H from Year 13, has been selected to represent the UK at the International Space Settlement Design Competition. The ISSDC is a highly prestigious competition that brings together some of the brightest young minds from around the world. Being selected is a testament to Freya's exceptional problem-solving skills, teamwork, and passion for space and engineering. Freya will be an integral part of the UK team of 12 students who will compete at NASA's Kennedy Space Center in Florida this July. Congratulations, Freya!

Our Year 10 students are currently sitting their trial examinations in the Exam Hall. Any student who does not meet our high expectations will be spoken to, and parents will be informed, as these trials are absolutely crucial. I have been impressed by the focused preparation and conduct of the vast majority of our students, who have risen to the challenge of GCSE assessments. Ensuring consistent revision now will make a significant difference for Year 11 in the long term. Good luck to Year 10 students.

I wish you all a great weekend.

**Mr Brown,
Headteacher**



In This Edition of In the Loop

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LOROS Elephant

Our LOROS Elephant took shape this week as our talented competition winners painted their designs on the sculpture ready for LOROS's Stomp Round Leicester in July.

Students Erin J, Olivia W, Aiden C from Year 8 and Amiee R from Year 12 spent Wednesday decorating one of 80 baby elephants that will take part in the charity event.

A representative from LOROS visited the Academy to see the finishing touches being made and was impressed by the students' Creativity and Collaboration.



We took a sneak peak at the design before all will be revealed in July when the elephants will go on a trail all around Leicester to celebrate 40 years of LOROS.

You can donate to Bosworth Academy's LOROS Just Giving page [here](#).

Mrs Grant, Curriculum Lead Business and IT

10X Challenge Bracelets

Jess & Grace in Year 8 have been inspired by their 10X challenges in CREW this term and have created their own bracelet business.

The girls set up their pop up shop at local business Cake Origin on Saturday, where they sold lots of stock and chatted away to customers all day.

They showed great entrepreneur spirit, with a really professional business set up and were a treat credit to the academy. Look out for their other selling dates at Cake Origin in the near future.

Miss Green



Non-Uniform Day

The last day of term on Friday 11 April will be a Non-Uniform Day.

To be eligible, students will need to pay £1 through their iPay account with proceeds being split between LOROS and Comic Relief.

Students **must still wear their lanyard** and ensure that the clothes are suitable for school.

Items that should **NOT** be worn include:

- Ripped jeans or tights
- Crop tops or bare midriffs
- No offensive slogans
- No hats

Mr Moore, Assistant Headteacher



Hospice Care for Leicester, Leicestershire & Rutland



Boys Active

Some of our Year 7 students had a wonderful day out at Green Towers Centre in Hinckley last week.

They experienced some different sports and activities to normal PE lessons. This included archery, darts, martial arts and making a smoothie on a smoothie bike. The boys really got into playing pool and air hockey too.

Thank you to Martin Lynch and Gareth Bell from HBSSPAN for the opportunity.

Miss Hall, Curriculum Lead PE



Y11 Dance Coursework

Year 11 GCSE Dance students have now finished all of their NEA coursework and they finished with a bang.

The choreographies the students have produced and worked upon the last few months have been of a really high standard and all have performed them beautifully over the last few days.

Students will celebrate alongside Year 9 and 10 GCSE Dance students in the GCSE Dance showcase tonight, where we will get to watch the work each year group has produced this year. Massive well done to the Year 8 students who have been part of pieces too, you have done really well also. I am one very proud teacher of all of our Dance students!

Miss Green, Teacher of Dance



3G Boots

A reminder that students need to bring boots when on the 3G/in the dome. We have an increasing number of students not bringing boots for their PE lessons. Please contact Miss Hall on shall6@bosworthacademy.org.uk if there are any issues with your child's football boots.

Miss Hall, Curriculum Lead PE

Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school. For full details, including timetables, click [here](#). As a reminder, transport will not be provided for after school clubs.

Mrs Coulson, Lead Practitioner



Leicester Forest Run

This week, our Year 7 students have been out exploring on a cross country run whilst also learning about the history of the local area. Students ran to the '29 steps' which would have been a secret passage into the old Leicester Forest for poachers.



Once students knew the route, we played a game of Foresters v Poachers whereby students paired up and the 'poachers' tried to get away from being captured by the 'Forest Police'.

For one of the runs, we were joined by some local sheep too - a great historical run!

Miss Hall, Curriculum Lead PE



England Golf Winner

A huge congratulations to Year 12 student, Megan G, who has been awarded England Golf's Young Person of the Year.



England Golf recognised Megan's outstanding dedication in making golf more inclusive and inspiring for young players.

Megan has been a key figure in England Golf's Young Ambassadors programme, playing an integral role in the Young Ambassadors' Board Connectivity Project, which provides a voice for young people in golf.

[England Golf stated:](#) "Megan is continuously helping to reshape perceptions of what young people can contribute to the sport. With her leadership, passion, and dedication, Megan is helping to shape the future of golf—one that is more open, inclusive, and inspiring for young players everywhere."

Well done Megan in showing great 6C values to inspire others to pick up a golf club.

iPay

On iPay you will now find commonly purchased items in the "School Shop". Examples include:

- Lanyard
- ID card
- Tie
- Locker Key



Show Racism the Red Card

Amazing News from Bosworth Academy!

We are thrilled to announce that one of our Year 12 students, Liam W, has won the National Show Racism the Red Card competition!

Competing

against 500 schools from

across the

country, he impressed the judges with his heartfelt and emotional rap song about racial injustice and unity.

A line that struck me was: **"They make us look bad when our brothers on the news."** His lyrics shed light on the unfair stereotypes and challenges people of colour face, making his message both powerful and thought-provoking. We are immensely proud of his achievement, and he will be attending the award ceremony at Nottingham Forest Football Club, where he will also be performing to celebrate this incredible accomplishment.

Liam's success is a reminder of the power of using our voices for change.

Mr Khalid, Diversity Lead



Colt League Winners

We are proud to say that seven of our students won the rugby Colts League last weekend.

Well done to Parker B, Hayden A, Alfie S, Ben G, Jack B, Toby B and Max B.



The Colts League starts with 12 teams and ends with the top four entered into the play offs and eventually the final.

Alfie S said: "It feels great to win especially considering we were 21-0 down and won 26-24, massive shout out to Parker who is playing up an age group. Overall it is a great feeling."

A tremendous effort.

Mr Grest, Assistant Headteacher

Creative Writing Winner

The Grim Tales Creative Writing competition was a challenge to write a grisly version of a fairy story in just 100 words. We all know lots of traditional stories, so being able to twist and turn them into new mini stories is often a fun activity to do.

Congratulations to Isabelle B from 10EWO for winning the Grim Tales creative writing competition.

Isabelle's short tale was written from the perspective of a villain, which made for a truly unique revenge story. It reminded us of the Marvel villains having a voice and being able to tell their side of the story.



Here is Isabelle's mini tale to enjoy:

The Villain Takes It All

Every story has a 'villain' and a 'hero'. In my story I'm the villain. A person who lost everything and now wants the world to change for the better, at any cost. All the world does is take, take, take. But I keep winning anyway. So, at the end of the day the world will run my way. I've paid my price, now it's time for them to pay theirs. I'll make them disappear and I'll create my new world here. I can't let them win this war because the 'villain' takes it all and the 'heroes' have to fall.





University of Cambridge

On Tuesday our Year 12 students had the opportunity to attend the University of Cambridge East Midlands Conference at Leicester Racecourse, providing them with a wealth of information and guidance on university life.



The conference featured subject-specific sessions led by academics, advice and guidance on university applications, and information stands. Throughout the day, students had the chance to engage with academics, admissions tutors, and current students, who will be available to answer any questions about applying to Cambridge, university life, and the support available to students.

This fantastic opportunity allowed students to explore higher education options and gain valuable insights into the application process.

Mrs Morar, Careers Coordinator

Careers Bulletin

You can now stay up-to-date on Careers news with our Careers Bulletin.

From apprenticeships to careers talks, advice and Post 18 options, you can get the latest on Careers by clicking [here](#).

Careers Team

UCAS Support for Y13

UCAS has a range of resources available to parents of Year 13 students to prepare them for the future:

[Parents' Podcast](#): Careers of the future - Hear from the experts on how you can help them navigate the changing job market. Our latest episode talks about how to best guide the person you're supporting in finding the right path for them.

[How to help them make the right decision](#) – Is the course right for them? Have they been to an open day? These are some questions parents can ask them before they accept an offer.

[UCAS Extra: what it is and how it works](#) - If your student has found themselves without any offers and have used all five choices, they can still find a place using UCAS Extra.

Parents can also sign up to the [UCAS Parents' Newsletter](#) for more top tips on supporting a person with their application.

Mrs Holdback, Head of Key Stage Five



Exam Self Care

As the exam period approaches, it's easy to feel overwhelmed by the pressure to perform well. While studying and revising are important, it's equally essential to take care of your mental and physical well-being. If you're looking for top-tier self-care tips to support yourself or your classmates during exam season, check out the following resource:

[Exam Self-Care – Young Minds](#)

Mrs Whitaker, Designated Safeguarding Lead



Year 11 Masterclasses

Exciting news for Year 11 students! Masterclasses continue to help boost learning in key subjects.

- **Thursday 10 April:** History/Geography
- **Time:** 3:15 - 4:30 PM

To attend students will need to sign up using the Google Form sent to their email. Once registered, you'll receive a ticket that can be exchanged for a slice of pizza.

See below the timetable for upcoming masterclasses

Masterclasses 2025

Start Time 3:10pm (Meet in the canteen for pizza)

Ends 4:30

Free pizza for all who attend!

Subject	Date	Topic/ USP
History/ Geography	Thursday 10th April	Revision Kick Start History Around Us
Business	Thursday 8th May (2:15 - 3:45pm)	Paper 1 Bonanza!
Biology	Monday 12th May	Paper 1 - This will Cell it to you
Maths	Wednesday 14th May	Paper 1 key topics
English Literature	Monday 19th May	Component 2
Physics	Wednesday 21st May	Paper 1 - Phuntastic Physics
English Language	Wednesday 4th June	Component 2
Science	Thursday 5th June	Required Practicals - Better Light than Never
Maths	Tuesday 10th June	Paper 3
GCSE PE	Thursday 15th May	Paper 1
GCSE PE	Thursday 5th June	Paper 2

Year 11 Revision Planner

We now have one week until the Easter holidays and two weeks afterwards - then the GCSE exams will begin. It is never too late to try to be better prepared. If your child has not completed a revision timetable please use the link:

[Revision planner.](#)

Top Tips:

- Split subjects into topics
- Use a variety of methods such as ue cards, brain dumps, mind maps and past papers
- Have the mobile phone away so revision is focused

If your child needs support with revision please contact us and we will ensure that we meet them in tutor time to see what help is required.

Easter Revision Academy

As part of our programme of preparing students for their GCSE and A Level examinations, we are working with your child to support their progress in all subjects. To support students during the Easter Holidays, we are offering a range of revision opportunities on **Monday 14th to Thursday 17th April** in the lead up to the GCSE/ A Level examinations.

There are various sessions running each day. Payment for the session is through the iPay app on a first come, first serve basis. Places will be in demand and the deadline for booking is **Thursday 10th April**. Each two hour session costs £5 which covers resources and exam booklets. In previous years, over 100 students have attended our revision programme and found the experience to be extremely rewarding. I hope that you agree that this is an opportunity not to be missed and a great way to kick start revision if this still hasn't begun.

Tassomai Update

Well done to all those progressing with

TASSOMAI		Update for w/c 31st March
Class	Best Class Engagement	Engagement for last week
11a1	55%	31%
11a2	72%	59%
11a3	44%	32%
11a4	55%	15%
11a5	13%	0%
11b1	31%	33%
11b2	59%	62%
11b3	43%	43%
11b4	33%	24%
11b5	25%	6%

Tassomai—this week's raffle winner was Bella D from 11b4 with the most accurate being Eesha L from 11a1.

Remember if you beat your best class engagement percentage you will win a class prize.

Mrs Kirkham, Teacher of Science



Exam Preparation — Effective Revision Strategies

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision. Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



Summary: How to create flash cards

- 1. Identify knowledge**
What are you creating flash cards on?
Do you have your knowledge organised?
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**
1 Question per flashcard. Making them concise and clear.
Use a one word prompt, so that you can recall as much as you can.
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**
Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.
Do not just copy & re-read. Shuffle the cards each time you use them.
Use the Leitner system to use flash cards everyday.
- 5. Feedback**
How have you performed when you look back at your answers?
Is there anything you need to revisit in more detail?
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

Summary: Self Quizzing

- 1. Identify knowledge**
Identify knowledge/content you wish to cover.
- 2. Review and create**
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**
Cover up your knowledge and answer the questions from memory.
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**
Go back to the content and self mark your answers in **purple** pen.
- 5. Next time**
Revisit the areas where there were gaps in knowledge, and include these same questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

Summary: How to create a mind map

- 1. Identify knowledge**
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**
Branch of your sub topics with further detail.
Try not to fill the page with too much writing.
- 4. Use images & colour**
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**
Place completed mind maps in places where you can see them frequently.

Summary: Brain dumps

- 1. Identify knowledge**
Identify the knowledge/topic area you want to cover.
- 2. Write it down**
Take a blank piece of paper/white board and write down everything you can remember about that topic. (with no prompts)
Give yourself a timed limit (e.g. 10 minutes)
- 3. Organise information**
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.
This categorises/links information.
- 4. Check understanding**
Compare your brain dump to your KQ or book and check understanding.
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**
Keep your brain dump safe and revisit it.
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

Activate Windows
Go to Settings to activate Windows.

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Y11 Prom 2025 GoFundMe

As we approach the end of the school year, we are excited to begin preparations for the Year 11 Prom, an event that marks a significant milestone in our students' lives and provides them with a memorable celebration of their hard work and achievements.



To make this occasion truly special, we are aiming to enhance the event by including additional features such as themed decor, a professional photographer, a photo booth, and other elements that will create a wonderful experience for our students. However, these added touches come at a cost beyond the ticket purchased.

With this in mind, our Prom Committee has decided to set up a GoFundMe page to raise additional funds. This will allow family members, friends, and the wider community to contribute and support us in creating an unforgettable prom for our Year 11 students. There is no expectation for anyone to make a donation but every donation, no matter how small, will go a long way in helping us reach our goal.

Here is how you can help:

- Share the GoFundMe link with friends, family, and on social media to spread the word.
- Contribute directly if you are able to.

The link to the GoFundMe page is: <https://gofund.me/ad202e9e>

We are incredibly grateful for any support you can provide. Together, we can ensure that the Year 11 Prom becomes a cherished memory for all our students.

If you have any questions or would like to discuss other ways to support this initiative, please do not hesitate to contact me.

Thank you very much for your continued support.

Mrs Jones, Head of Year 11

Y11 Prom Bake Sale

Back by popular demand is the Year 11 Prom Cake Sale Fundraiser! There will be a range of delicious treats for you to buy on Friday 11 April which is the last day of term. Cakes will be on sale during break times in the Dance Studio & will be priced either 50p or £1 paid by cash.



The Oaks Sixth Form

Be better than you thought you could be at The Oaks Sixth Form at Bosworth Academy.



The opportunities available to you will prepare you to thrive in a complex world.

Choose The Oaks Sixth Form at Bosworth Academy today. See a day in the life of a sixth form student [here](#).

If you still wish to have a personalised guided tour of the Academy please contact the Post 16 team at lbrookes@bosworthacademy.org.uk

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Easter Holiday Clubs

You can now book your place on the Easter Holiday Activities and Food (HAF) Programme for those students who receive free school meals. Those who are eligible should have received a voucher with a link to activities in your area. More details can be found [here](#). Desford Primary School will be running their HAF Club during the Easter break.

Spaces are limited, so parents should book as soon as possible. Desford Primary School will also be running a paid for holiday club for those who don't receive free school meals.

Pupil Premium Support

We have recently taken on the role of Pupil Premium Leads for the school. This role involves supporting students that are in receipt of Free School Meals and Pupil Premium. We are currently supporting our Year 11 students with weekly revision booster sessions, SLT mentors and ensuring that they have all the tools that they need as they start their exams. As Year 10 students start their trial exams we will be holding sessions during tutor time to help structure revision and revision techniques. If you have any queries or what to get in touch please email: pupilpremium@bosworthacademy.org.uk Jenny Jacobs & Rebecca Slater

Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips. If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

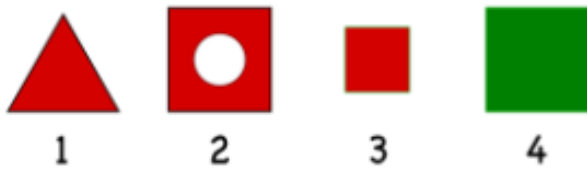
Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details. If you have further queries about Free School Meals and the support we offer, please contact the school.



Maths Puzzle of the Week

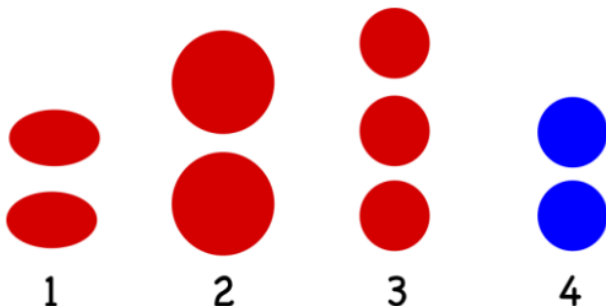
Last week's puzzle: Describe a Property

The objects in this group share some properties, but the objects also differ in some distinctive ways.



1. This is a triangle, the other three are squares
2. This has a hole in it, the other three are solid
3. This is a small shape, the other three are larger.
4. This is green, the other three are red

For each of these next four groups of objects, describe a property that the remaining three groups have that it does not.



1. The other three groups are circles
2. The other three groups are smaller
3. The other three groups have two shapes
4. The other three groups are red shapes

This week's puzzle: Fill in the blanks

Use the numbers from 1 to 8 at most once to fill in these blanks.

THE CHALLENGE: Use the numbers from 1 to 8 at most once to fill in these blanks.

$$\square + \square = \square + \square = \square - \square$$

1 2 3 4 5 6 7 8

Uniform

As we move into warmer weather, I would like to remind you that hoodies and tracksuit tops are not permitted at any time at Bosworth Academy and cannot be worn as a replacement for a coat. Students should wear their school blazer (Years 9, 10 & 11) or school jumper (Years 7 & 8) as part of their uniform.

If a student wears a hoodie or tracksuit top in school, even as a substitute for a coat, it will be confiscated until the end of the week. Your support in reinforcing this expectation is greatly appreciated.

Mrs Whitaker, Designated Safeguarding Lead

Uniform Swap Shop

During the Easter break you will be able to donate and/or collect Bosworth Academy branded uniform at Desford Library, Main Street, Desford, LE9 9JP.

Uniform should be in good, clean condition. Please scan the QR code for more details.

Uniform swap shop

YOU DON'T NEED TO DONATE TO TAKE

Donate and/or collect **clean, good condition, school uniform** at your local swap shop venue during the Easter holidays.

< Find out more

For more information contact:
costoflivingsupport@hinckley-bosworth.gov.uk

Hinckley & Bosworth
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What Parents & Educators Need to Know about INSTAGRAM

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app – and what the risks are.

EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

AI CHATBOT CONCERNS

Meta's AI, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children assume.

RISKS OF GOING LIVE

The livestream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

EXCLUSION AND LOW SELF-WORTH

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

Advice for Parents & Educators

USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

OPEN UP THE CONVERSATION

Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase 'likes' to feel valued.

SET BOUNDARIES FOR THREADS AND AI

Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss AI features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotions – and how online personalities can shape opinions and behaviour.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.






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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 02.04.2025

Instagram remains one of the world's most popular social media platforms, especially among teens – used by around 70% of 13 to 17-year-olds. It may be one of the most familiar social media names around but features like AI-powered chatbots and Threads integration have added fresh challenges for families and schools to navigate. As the platform evolves, so too must the conversations we have about how they use it. This guide shows what these new features involve, the possible risks they bring and how to make the most of Instagram's parental controls to keep children safe online.





The Compass

March AR Leader Board

1	7SMC	2,527,219
2	7EPY	2,309,022
3	7RWT	2,212,759
4	7SRI	2,159,483
5	7GWR	1,724,154
6	7RPI	1,230,232
7	7JWI	1,066,979
8	7HBA	896,103
9	7JGO	845,042

1	8JSM	1,393,760
2	8RWA	1,360,847
3	8RGR	1,007,680
4	8GMU	902,130
5	8HCH	880,079
6	8STH	704,414
7	8MDY	635,361
8	8GHI	496,301
9	8LMA	264,404

Total Year Group	14,970,993	Total Year Group	7,644,976
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Year to Date AR Leaderboard

1	7SMC	21,611,323
2	7SRI	19,704,229
3	7RPI	18,871,783
4	7EPY	10,186,560
5	7JWI	10,106,844
6	7HBA	9,667,577
7	7GWR	8,947,704
8	7RWT	6,942,478
9	7JGO	6,858,750

1	8RWA	7,633,340
2	8GMU	6,272,420
3	8RGR	6,014,313
4	8HCH	5,598,784
5	8JSM	5,017,415
6	8STH	4,442,481
7	8MDY	3,501,590
8	8LMA	3,401,318
9	8GHI	1,873,441

Total Year Group	112,897,248	Total Year Group	43,755,102
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Library News

Here is the update for the AR leader boards at the end of March.

For one month only - well done to 7SMC & 8JSM who read the most words in March for each year group.

Overall tally, September through to the end of March combined - well done to 7SMC & 8RWA who are leading overall.

Well done to 7SRI, 7EPY, 7RWT, 8JSM & 8MDY who have all gone up, improving their overall position on the leaderboard.

Huge well done to our individual top readers:

Year 7 - Jeel M, Viren S and Jan M.

Year 8 - Sophia W, Dilly C and Gabriel N.

Our top 3 readers for March in each year group received a small sweet reward!

Mrs Griffiths, School Librarian



Book Recommendations

Key Stage Three

Three friends embark upon an adventure when they venture into the woods to discover what secrets lie at the heart of it.

Secrets, spies or maybe even a monster... What lies in the heart of the wood? Charlie, Dizzy and Johnny are determined to discover the truth, but when night falls without warning they find themselves trapped in a nightmare.





The Compass

Lost in the woods, strange dangers and impossible puzzles lurk in the shadows. As time plays tricks, can Charlie solve this mystery and find a way out of the woods? But what if this night never ends...?

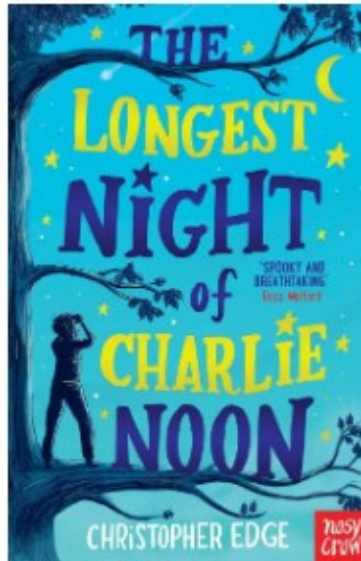
Key Stage Four

Follows four boys growing up and discovering who they are and what masculinity is to them.

Matthew slips into his imagination, Luc pushes his body to the limit, and Johnny ... well who knows what Johnny's up to. But when Mark starts running errands for his older brother's mysterious associate, he thinks he's found the best game of all.

There's money in his pocket and his friends have started looking at him differently.

Then Mark breaks a rule, and quickly realises that the penalties in this game far outweigh the prizes.



Dates For Your Diaries

DATES	EVENT
Monday 14 — Friday 25 April	Easter holidays. School closed
Monday 5 May	May Bank Holiday. School closed
Wednesday 7 — Friday 9 May	Y10 Geography Leicester Urban Fieldwork
Thursday 8 May	2PM finish for staff training
Monday 26 — Friday 30 May	Summer Half Term. School closed

[Term Dates 2024-25](#)

[Term Dates 2025-26](#)

Parent Governor Vacancy

We are looking for an individual to add to the combined skills and experience of our Local Governing Board.

Please express your interest by contacting hr@bosworthacademy.org.uk for a nomination form or more information.

The closing date for nominations is 27th April 2025.

Alumni Get Involved

Are you a former Bosworth student? We want to hear from you! Our alumni have returned to give talks and work shops to inspire the next generation.

Complete this [survey](#) and connect with us.



Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Next week we will be on the Week One timetable and you can see the menu below.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Tikka Masala with White Rice Cauliflower & Carrots Garlic & Coriander Naan Onion Salad	Beef Lasagne with New Potatoes Broccoli & Green Beans Garlic Bread Leafy Salad	Seasoned Roast Chicken with Yorkshire Pudding & Mashed Potato Mixed Vegetables Gravy	Chicken Pasta Bake Corn on the Cob Garlic Bread Coleslaw	Southern Fried Chicken Strips Seasoned Potato Wedges Baked Beans Leafy Salad
Keema Curry with White Rice Cauliflower & Carrots Garlic & Coriander Naan Onion Salad	Chicken Supreme with Mashed Potato Broccoli & Green Beans Garlic Bread Leafy Salad	Pork Sausage & Yorkshire Pudding with Mashed Potato Mixed Vegetables & Gravy	Tomato & Basil Pasta Bake Corn on the Cob Coleslaw	Battered Fish Seasoned Potato Wedges Baked Beans Leafy Salad
Spicy Stuffed Peppers Cauliflower & Carrots Garlic & Coriander Naan Onion Salad	Veggie Lasagne with New Potato Broccoli & Green Beans Garlic Bread Leafy Salad	Vegan Sausage & Yorkshire Pudding with Mashed Potato Mixed Vegetables & Gravy	2 CHOICE MENU	Vegan Nuggets Seasoned Potato Wedges Baked Beans Leafy Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day

Filled Baguettes, Sandwiches, Wraps available Daily
Week 1...February - Easter

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 7:

Caroline Tallis ctallis@bosworthacademy.org.uk

Head of Year 8:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 8:

Ellen Wright ewright@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 9: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 10:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 10:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

Head of Year 11:

Brogan Jones bjones@bosworthacademy.org.uk

Assistant Head of Year 11:

Steve Hewitt shewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Alison Woolley awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe

Stephenson chloes3@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk

