

# Welcome

28th March 2025

# in the loop

Weekly Newsletter for Parents & Carers

It's always a busy time at Bosworth Academy, and this week was no exception! We were pleased to welcome fellow school leaders from the Challenge Partners network, a national collaboration focused on school improvement. As part of the 'Growing the Top Programme', Headteachers and Deputy Headteachers from Ofsted rated good and outstanding schools visited us to share expertise and learn from our practice. They were particularly complimentary about the strong and warm relationships between staff and students, and the engaging lessons they observed across a number of faculties including our English faculty, noting the high-quality feedback students receive. We're proud that our visitors were able to take away valuable insights into our approaches to supporting students with SEND, our Pupil Premium strategies, and our commitment to the wellbeing of both students and staff.

Our Post 16 Music students rocked and serenaded the house on Thursday evening with a fundraising performance for Comic Relief! A massive thank you to Leila W, Noah B and Aimee G whose organisational skills made the evening such a success. The crowd were treated to a fantastic line-up, including a high-energy start from Leicestershire's up-and-coming band, "White Vinyl" performing their latest single "The Core".

If you are the parent or carer of a **Year 11 student**, **do join us at 5pm on Tuesday 1st April** as we will be delivering a 30 minute presentation containing very important information about the forthcoming GCSE exams. We will be sharing the key revision documents that parents need to help support the exam process and have takeaways so that parents feel empowered to support. It would be useful if your child could come along so they too hear the same message and know that we are all united in helping them be the best they can be.



Throughout the year, we've been sharing a powerful image with our students: each qualification is like a key, a chance to unlock a door to a new future opportunity. The more keys they gather, the wider their horizons become. As exams draw near, we hope that this event will give parents and carers the confidence to help their children unlock their full potential. Let's remember, just like we wouldn't let our phones run flat; we mustn't let our dreams do the same!

The end of March also sees the end of the holy month of Ramadan where many of our students, staff, and families have observed fasting, prayer, and acts of kindness, reinforcing the values of patience and compassion. During this week's assemblies, students engaged in thoughtful discussions about Ramadan and Eid al-Fitr with their peers. We wish anyone celebrating a warm Eid Mubarak.

We hope you enjoy reading our newsletter this week and seeing what we have been getting up to!

**Miss Baxter,**

**Deputy Headteacher**



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## Bosworth's Big Gig

Bosworth was truly rocking on Thursday night as students from across the age groups came together and performed in Bosworth's Big Gig Comic Relief fundraiser.

Students from Years 7-13 demonstrated their talents across a range of instruments, from guitarists to a flute soloist.

The event was organised by Year 13 Music students Leila W, Noah B and Aimee G as part of their coursework and they did an amazing job of planning and executing the event, demonstrating



many of the 6Cs throughout the process. The event raised a total of £236.02 for Comic Relief!

Thank you to all those who attended and well done to all the performers who showed what amazing talent we have at Bosworth Academy.



## Eid Mubarak

As Ramadan comes to an end, it is a time for reflection, gratitude, and community. For the past month, many of our students, staff, and families have observed fasting, prayer, and acts of kindness, reinforcing the values of patience and compassion.



With the sighting of the new moon, the holy month will conclude, and Eid al-Fitr will be celebrated next week. Eid is a joyous occasion marked by togetherness, generosity, and thankfulness. It is a time to appreciate the blessings in our lives and to share happiness with those around us and our special student assemblies this week discussed this in more detail.



We would like to wish Eid Mubarak to everyone celebrating. May this special time bring peace, joy, and prosperity to you and your loved ones.  
**Mr Khalid, Diversity Lead**

## Year 11 Revision Evening

We are approaching a critical time in Year 11 with exams less than six school weeks away. To support students in being 'better than they thought they could be' we are hosting an important event for both parents and students on Tuesday 1st April. The evening will be focused around the final tips and support for success as we build up to the exams and will be an invaluable opportunity to support your child's progress. This will also ensure they are fully prepared for their exams.

### Event Details

Date: Tuesday, 1st April

Time: 5pm-5.45pm

Location: Main Hall, Bosworth Academy

During the evening, we will be providing a range of helpful resources and information, including:

- Past paper booklets and mark schemes to help you support your child's revision at home.
- Revision guides to assist with exam preparation.
- Expert guidance for parents on how to effectively help their child with their revision.
- Introduction of Masterclass options and the Easter Revision Plans that will be offered in school.
- A copy of the Maths RAG rated spreadsheet, enabling you to see clearly which topics your child has already mastered (green), which ones they need to focus on (amber), and which require further attention (red). This will provide a clear roadmap for prioritizing revision efforts.

We strongly encourage your attendance, as this event will provide you with the tools and support needed to ensure your child's revision is as effective and focused as possible.

Please mark this important date in your calendar, and we look forward to seeing you there. If you have any questions or need further information, please do not hesitate to contact the school. Thank you for your ongoing support.

**Mrs Jones, Head of Year 11 and  
Mr Worn, Head of KS4**





## Rugby Round Up

It's been a busy few weeks for our rugby teams. Our **Year 8** team had a close win away against Groby, behind by 2 tries at after time, winning 15-13 at full time.

### Year 8/9

Against Redmoor at home, we had a very close game finishing 3-3 on tries. This match was the first they played together and grew in confidence throughout the match. Percy, Roman and Hans making their school rugby debut. Hadley scored the drawing try with a mazy run from our try line and scoring in the corner.

### Year 7s tournament at Hinckley Rugby Club

After a close game with Brookvale/Groby the boys won 2 tries to nil after some heroic tackling and Harry holding them up over the line. Redmoor was up next with a couple of early tries and another win. Next up, South Charnwood and another win kick started by Will catching Jonah's kick off.



This result was sandwiched between an away win against Groby, with Lucas getting two quick tries and then playing the 2nd half for the Year 8s, where he scored another 4 tries. Also a comfortable home win against Redmoor. Lots to praise for this result, but a special mention about Colby scoring 4 tries in his first game.

Well done to all players:

### Year 7

William B, Elliott G, Rhys L-P, Bradley C, Jonah H, Max H, Jack H, Harry M, Hudson D, Ben C, Jude M, Lucas G, Jovan H and Colby G.

### Year 8/9

Jake K, Jonathan R, Kiyan S P, Teghveer S, Rajan M, Noah S-B, Cole F, Mason S-P, Ethan C, Gabriel N, Jack F, Kallum R, Luca D-V, Hans Mulleur, Roman D and Percy-Noel N..

**Mr Gough, Teacher of PE**

## Sport Leaders Meet Filbert

On Tuesday we held our Year 3 & 4 Girls Football Festival, it was a fantastic event and we even had a special visitor at the end.

Pictured below are our Sports Leaders and Year 8 students Josh, Lennon, Harvey & Hollie who showed fantastic skills and qualities throughout the event.



It was great to see the students encouraging the girls as this was the first time many had tried out football. Well done all.

**Gareth Bell, HBSSPAN**  
Sports and Physical Activity Officer

## 3G Boots

A reminder that students need to bring boots when on the 3G/in the dome. We have an increasing number of students not bringing boots for their PE lessons. Please contact Miss Hall on [shall6@bosworthacademy.org.uk](mailto:shall6@bosworthacademy.org.uk) if there are any issues with your child's football boots.

**Miss Hall, Curriculum Lead PE**

## Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school. For full details, including timetables, click [here](#). As a reminder, transport will not be provided for after school clubs.

**Mrs Coulson, Lead Practitioner**



## Cross Country Finals



Well done to Year 7 student, Millie P, who recently took part in the National Primary and Year 7 Cross Country Finals representing Leicestershire. Millie was on top form as she beat some of the Leicestershire runners she had never competed against before and she was absolutely thrilled with her race. She came 48th overall with 149 runners, 137 who finished the race. Millie was the third Leicestershire girl home. Great running Millie!  
**Miss Hall, Curriculum Lead PE**



## Alumni Get Involved

Are you a former Bosworth student? We want to hear from you! Our alumni have returned to give talks and work shops to inspire the next generation.

Complete this [survey](#) and connect with us.

## GCSE Dance Show

Our annual GCSE Dance show is on Friday 4th April 6pm-8pm and tickets are now on sale through iPay. Adults are £4 and children's tickets are £2.

We look forward to seeing you there.

**Miss Green, Teacher of Dance**



## 3G Sponsorship Boards

At Bosworth Academy we wish to continue offering the next generation the opportunity to pursue their interests and maximise their potential. We are asking local businesses to sponsor an advertising board on our state-of-the-art 3G pitch to go towards the costs of minibus



transportation. The 3G pitch is the focal point of Bosworth Academy's sporting facilities and is enjoyed by up to 1,400 external visitors a week. That's over 70,000 engagements a year you can advertise your business to! We offer prime location for the advertising boards on the fencing alongside the driveway down to the Dome carpark, ensuring visitors will see your branding. There are two sizes available for £185 and £250 which covers printing and site costs for two years. You can place your order today by filling in this [form](#) with artwork guidelines available to view [here](#).

Full details, including terms and conditions, can found at:

[www.bosworthacademy.org.uk/3gpitchsponsorshipboard](http://www.bosworthacademy.org.uk/3gpitchsponsorshipboard)







## Labour Market Session

This week a group of Year 10 and 11 students took part in a Labour Market Information (LMI) session.



This session provided essential insights into current and future job trends, helping students understand the demand for various careers and sectors.

By exploring key data on employment opportunities, salary expectations, and industry growth, students gained a clearer picture of the job market and the skills needed for success. The session helped students make informed decisions about their future career paths and further education options. It was a valuable opportunity to equip students with the knowledge they need to navigate the evolving world of work.

**Mrs Morar, Careers Coordinator**

## Careers Bulletin

You can now stay up-to-date on Careers news with our new Careers Bulletin.

From apprenticeships to careers talks, advice and Post 18 options, you can get the latest on Careers by clicking [here](#).

**Careers Team**

## Health and Wellbeing

Hi, my name is Michelle Paulson and I would like to introduce myself as your school's Health and Wellbeing Worker. I am a member of a large team covering Leicestershire and I am delighted that I get to work at the school.

I shall be present in the school every Thursday where I offer 1:1 support, group work and clinics where you can access information and guidance or if students just want to share their worries they can visit me during one of my drop in sessions that are advertised in school.

The service is confidential. Students can pop in and see me in the Counsellor's room opposite the Attendance window.

Referrals to Teen Health can be made by parents/carers, students and school staff, just scan the QR code below.



## Exam Self Care

As the exam period approaches, it's easy to feel overwhelmed by the pressure to perform well. While studying and revising are important, it's equally essential to take care of your mental and physical well-being. If you're looking for top-tier self-care tips to support yourself or your classmates during exam season, check out the following resource:

[Exam Self-Care – Young Minds](#)

**Mrs Whitaker, Designated Safeguarding Lead**

# YOUNG MiMDS



## Year 11 Masterclasses

Exciting news for Year 11 students! Masterclasses continue to help boost learning in key subjects.

- **Thursday 10 April:** History/Geography
- **Time:** 3:15 - 4:30 PM

To attend students will need to sign up using the Google Form sent to their email. Once registered, you'll receive a ticket that can be exchanged for a slice of pizza.

See below the timetable for upcoming masterclasses

### Masterclasses 2025

Start Time 3:10pm (Meet in the canteen for pizza)

Ends 4:30

Free pizza for all who attend!

Subject	Date	Topic/ USP
History/ Geography	Thursday 10th April	Revision Kick Start History Around Us
Business	Thursday 8th May (2:15 - 3:45pm)	Paper 1 Bonanza!
Biology	Monday 12th May	Paper 1 - This will Cell it to you
Maths	Wednesday 14th May	Paper 1 key topics
English Literature	Monday 19th May	Component 2
Physics	Wednesday 21st May	Paper 1 - Phuntastic Physics
English Language	Wednesday 4th June	Component 2
Science	Thursday 5th June	Required Practicals - Better Light than Never
Maths	Tuesday 10th June	Paper 3
GCSE PE	Thursday 15th May	Paper 1
GCSE PE	Thursday 5th June	Paper 2

## Year 11 Revision Planner

We now have two weeks until Easter and two weeks after Easter - then the GCSE exams will begin. It is never too late to try to be better prepared. If your child has not completed a revision timetable please use the link:

[Revision planner.](#)

Top Tips:

- Split subjects into topics
- Use a variety of methods such as ue cards, brain dumps, mind maps and past papers
- Have the mobile phone away so revision is focused

If your child needs support with revision please contact us and we will ensure that we meet them in tutor time to see what help is required.

## Easter Revision Academy

As part of our programme of preparing students for their GCSE and A Level examinations, we are working with your child to support their progress in all subjects. To support students during the Easter Holidays, we are offering a range of revision opportunities on **Monday 14th to Thursday 17th April** in the lead up to the GCSE/ A Level examinations.

There are various sessions running each day. Payment for the session is through the iPay app on a first come, first serve basis. Places will be in demand and the deadline for booking is **Thursday 10th April**. Each two hour session costs £5 which covers resources and exam booklets. In previous years, over 100 students have attended our revision programme and found the experience to be extremely rewarding. I hope that you agree that this is an opportunity not to be missed and a great way to kick start revision if this still hasn't begun.

## Tassomai Update

TASSOMAI		Update for w/c 24th March	
Class	Best Class Engagement	Engagement for last week	
11a1	55%	38%	
11a2	72%	72%	
11a3	44%	32%	
11a4	55%	25%	
11a5	13%	0%	
11b1	31%	31%	
11b2	59%	48%	
11b3	43%	26%	
11b4	33%	29%	
11b5	25%	13%	

Well done to all those progressing with Tassomai—this week's raffle winner was Daniel O from 11A3 with the most accurate being Tahila K. Remember if you beat your best class engagement percentage you will win a class prize.  
**Mrs Kirkham, Teacher of Science**





# Exam Preparation — Effective Revision Strategies

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision. Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



### Summary: How to create flash cards

- 1. Identify knowledge**  
What are you creating flash cards on?  
Do you have your knowledge organised?  
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**  
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**  
1 Question per flashcard. Making them concise and clear.  
Use a one word prompt, so that you can recall as much as you can.  
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**  
Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.  
Do not just copy & re-read. Shuffle the cards each time you use them.  
Use the Leitner system to use flash cards everyday.
- 5. Feedback**  
How have you performed when you look back at your answers?  
Is there anything you need to revisit in more detail?  
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

### Summary: Self Quizzing

- 1. Identify knowledge**  
Identify knowledge/content you wish to cover.
- 2. Review and create**  
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)  
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**  
Cover up your knowledge and answer the questions from memory.  
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**  
Go back to the content and self mark your answers in **purple** pen.
- 5. Next time**  
Revisit the areas where there were gaps in knowledge, and include these same questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

### Summary: How to create a mind map

- 1. Identify knowledge**  
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**  
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**  
Branch of your sub topics with further detail.  
Try not to fill the page with too much writing.
- 4. Use images & colour**  
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**  
Place completed mind maps in places where you can see them frequently.

### Summary: Brain dumps

- 1. Identify knowledge**  
Identify the knowledge/topic area you want to cover.
- 2. Write it down**  
Take a blank piece of paper/white board and write down everything you can remember about that topic. (with no prompts)  
Give yourself a timed limit (e.g. 10 minutes)
- 3. Organise information**  
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.  
This categorises/links information.
- 4. Check understanding**  
Compare your brain dump to your KQ or book and check understanding.  
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**  
Keep your brain dump safe and revisit it.  
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

Activate Windows  
Go to Settings to activate Windows.

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## Y11 Prom 2025 GoFundMe

As we approach the end of the school year, we are excited to begin preparations for the Year 11 Prom, an event that marks a significant milestone in our students' lives and provides them with a memorable celebration of their hard work and achievements.



To make this occasion truly special, we are aiming to enhance the event by including additional features such as themed decor, a professional photographer, a photo booth, and other elements that will create a wonderful experience for our students. However, these added touches come at a cost beyond the ticket purchased.

With this in mind, our Prom Committee has decided to set up a GoFundMe page to raise additional funds. This will allow family members, friends, and the wider community to contribute and support us in creating an unforgettable prom for our Year 11 students. There is no expectation for anyone to make a donation but every donation, no matter how small, will go a long way in helping us reach our goal.

Here is how you can help:

- Share the GoFundMe link with friends, family, and on social media to spread the word.
- Contribute directly if you are able to.

The link to the GoFundMe page is: <https://gofund.me/ad202e9e>

We are incredibly grateful for any support you can provide. Together, we can ensure that the Year 11 Prom becomes a cherished memory for all our students.

If you have any questions or would like to discuss other ways to support this initiative, please do not hesitate to contact me.

Thank you very much for your continued support.

**Mrs Jones, Head of Year 11**

## Y11 Prom Bake Sale

Back by popular demand is the Year 11 Prom Cake Sale Fundraiser! There will be a range of delicious treats for you to buy on Friday 11 April which is the last day of term. Cakes will be on sale during break times in the Dance Studio & will be priced either 50p or £1 paid by cash.



## The Oaks Sixth Form

Be better than you thought you could be at The Oaks Sixth Form at Bosworth Academy.



The opportunities available to you will prepare you to thrive in a complex world.

Choose The Oaks Sixth Form at Bosworth Academy today. See a day in the life of a sixth form student [here](#).

If you still wish to have a personalised guided tour of the Academy please contact the Post 16 team at [lbrookes@bosworthacademy.org.uk](mailto:lbrookes@bosworthacademy.org.uk)

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## Easter Holiday Clubs

You can now book your place on the Easter Holiday Activities and Food (HAF) Programme for those students who receive free school meals. Those who are eligible should have received a voucher with a link to activities in your area. More details can be found [here](#). Desford Primary School will be running their HAF Club during the Easter break.

Spaces are limited, so parents should book as soon as possible. Desford Primary School will also be running a paid for holiday club for those who don't receive free school meals.

## Pupil Premium Support

We have recently taken on the role of Pupil Premium Leads for the school. This role involves supporting students that are in receipt of Free School Meals and Pupil Premium. We are currently supporting our Year 11 students with weekly revision booster sessions, SLT mentors and ensuring that they have all the tools that they need as they start their exams. As Year 10 students start their trial exams we will be holding sessions during tutor time to help structure revision and revision techniques. If you have any queries or what to get in touch please email: [pupilpremium@bosworthacademy.org.uk](mailto:pupilpremium@bosworthacademy.org.uk) Jenny Jacobs & Rebecca Slater

## Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips. If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

**Pantry:** We also have a supply of food in our pantry. Please email [pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk) if you would like further details. If you have further queries about Free School Meals and the support we offer, please contact the school.



## Maths Puzzle of the Week

### Last week's puzzle: Find the Weight

Because the two sides of the big beam are equal and add up to 24, each side must be 12.

The three diamonds on the left side add up to 12, so each diamond is 4. The two sides of the smaller beam are equal and add up to 12. This means the red circle is 6 and the two hexagons add up to 6. Consequently, each hexagon is 3.

To summarise: a diamond is 4, a red circle is 6, and a hexagon is 3.

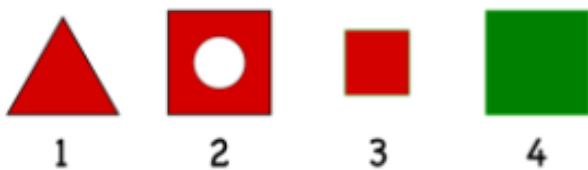
Remainder of 2 as it fits the pattern of 2, 4, 8 and 6.

153 divided by 4 is 38 remainder 1 so will be the first in the cycle -2.

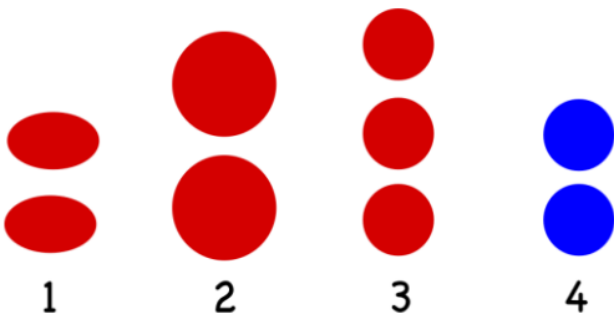
### This week's puzzle: Describe a Property

The objects in this group share some properties, but the objects also differ in some distinctive ways.

1. This is a triangle, the other three are squares
2. This has a hole in it, the other three are solid
3. This is a small shape, the other three are larger.
4. This is green, the other three are red



For each of these next four groups of objects, describe a property that the remaining three groups have that it does not.



## Nicotine Toothpicks

### Protecting Our Students From Nicotine Toothpicks

In our ongoing commitment to ensuring the safety and well-being of all students, we would like to bring to your attention Nicotine toothpicks. These seemingly harmless items are, in reality, a growing concern due to their potential health risks. Nicotine toothpicks are small, flavoured wooden sticks infused with nicotine. Their discrete nature makes them easy to conceal, raising concerns about their use among teenagers. Despite being marketed as an alternative to traditional smoking products for over 18 year olds, nicotine toothpicks still pose serious health risks, particularly for young people.

Nicotine is highly addictive. These products and any other type of toothpick not only violate school rules but also undermine our efforts to create a healthy, safe, environment for learning. Any type of toothpick should not be brought into school. Please can you talk to your child regarding bringing these items, if you need any further support with this please contact your child's Head of year.

Mrs Whitaker, Designated Safeguarding Lead

## Arbor Parent App

The Arbor Parent Portal has been specifically designed to improve



how parents and school staff communicate. The school can send and receive information via the Arbor app and portal and Parents can view key information relating to their child, including:

- real-time attendance data
- real-time behaviour information including rewards
- academic progress reports
- timetables
- communication channels

You can install the app on your phone:

[Apple](#) and [Android](#).

For help and guidance, please visit: <https://www.bosworthacademy.org.uk/arbor/>





# What Parents & Educators Need to Know about BLUESKY SOCIAL APP

**WHAT ARE THE RISKS?**

While Bluesky has been around since 2019, it's suddenly taken off in a big way thanks to a significant exodus from X (formerly Twitter). Indeed, it looks and behaves a lot like Twitter before Elon Musk bought the platform. Bluesky has been touted in recent months as a safer, more open-minded alternative to X – but like any social media site, it still has its share of risks.

**AGE RESTRICTION**  
**13+**

With an App Store rating of 17+ & Google Play rating Mature

**NO PRIVATE ACCOUNTS**

While most social networks allow accounts to be private, at the time of writing, all Bluesky accounts must be public. The development team has indicated this might change in the future, but the app is built on a public-first protocol. If private accounts are ever introduced, it may only be in a limited way – such as through the implementation of group chats.

**INTERACTIONS WITH STRANGERS**

Every account being public means that anyone can be contacted by anyone else. While users don't have to respond and can easily block people and move on, it does mean that youngsters are at particular risk of being conned by scammers, messaged by predatory adults or exposed to others with ill intentions. These hazards can be compounded by the fact that Bluesky doesn't require its users to provide their real name.

**TROLLING AND BULLYING**

While Bluesky currently feels a lot friendlier than X seems to have become, its lack of private accounts means that there's nothing to stop users from trolling and cyberbullying younger people. While accounts can be blocked and reported, a persistent bully could simply create a new profile, potentially making their victims feel unsafe in continuing to use the app.

**DANGEROUS MISINFORMATION**

Established news organisations have fact-checking and editing processes, but social networks have no such controls and can often serve as breeding grounds for misinformation and disinformation. Bluesky will possibly be no different once it reaches a certain size, and children may not have the critical thinking skills to tell fact from fiction – or to discern an informative, honest user from a malicious one.

**ADULT TARGET AUDIENCE**

Bluesky isn't designed with children in mind, and there aren't many parental controls on the platform. In an interview with the BBC, Bluesky's CEO originally said that the app would only allow users aged 18 and above to sign up, but a spokesperson later clarified its age restriction as 13+. This could imply the app was originally meant for an adult audience and suggests that making the platform more child-friendly might not currently be a priority.

**RAPID GROWTH**

At the time of writing, Bluesky seems calm in comparison with other social networks where moderation is lax and the atmosphere toxic – but that's due at least in part to its smaller community. The app has recently been adding as many as a million users per day, and if that continues, there'll be more unpleasant users to handle, and moderators could struggle to maintain the pleasant environment Bluesky is currently known for.

## Advice for Parents & Educators

**USE THE ADULT CONTENT FILTER**

Bluesky doesn't have much in the way of parental controls, but there are content filters which can hide sexual and graphic imagery. These are enabled by default for underage accounts but can be manually turned on in the 'Moderation' section of the app's settings. The 'advanced' Bluesky Moderation Service lets you restrict content even further, hiding – for example – self-harm content, extremist rhetoric, and even rude posts.

**LOOK OUT FOR FAKES**

Impersonation is a problem on all social networks. While the consequences are usually benign, imposters sometimes attempt to scam or groom children by pretending to be a popular influencer or online personality. Bluesky is unique in that it can be connected to official domains, with users' handles linking to other sites; while this isn't widely used right now, it could be a reliable way to verify celebrities and public figures in future.

**ENCOURAGE BLOCKING AND REPORTING**

Another tool that Bluesky uses to ensure a decent experience is muting and blocking accounts. The former prevents you from seeing a specific user's content, while the latter stops them from seeing yours. If a child is encountering trolls or bullies on the platform, encourage them to use this function, while also reporting the offenders to help make the platform a nicer place for everyone.

**KEEP AN OPEN DIALOGUE**

As with all social media platforms, moderation and content filters can only do so much; it's highly likely that a child will eventually face something unsavoury. For that reason, it's important to make sure that young people are aware of the risks and know how to handle the technology if anything they see on the app makes them feel unsafe or uncomfortable.

**Meet Our Expert**

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, The Guardian and The New Statesman.

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/bluesky-app>

**#WakeUpWednesday**

The National College

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Bluesky social app is a microblogging social media platform that gained popularity after separating from Twitter in 2021. It's more than doubled its user numbers in the past six months alone, from 14.5 million in October 2024 to 32 million at present. Since accounts must be public, this opens the door to potential trolling, cyberbullying and the spread of misinformation. This guide offers parents and educators advice and guidance on the tools available to keep children safe while using the popular social media platform Bluesky.







# The Compass

## Library News

We have our first Year 8 student who got the full house on their reading bingo - well done Yashvi S!



recommendations in total, with copies available to borrow from the school library.



## Year 8 Booktalking

Last Friday saw us hosting another 'booktalking' event, this time for some of our Year 8 students - we had 3 sessions, for 5 groups of students. More booktalking sessions are coming for the rest of Year 8 students in a couple of weeks time.



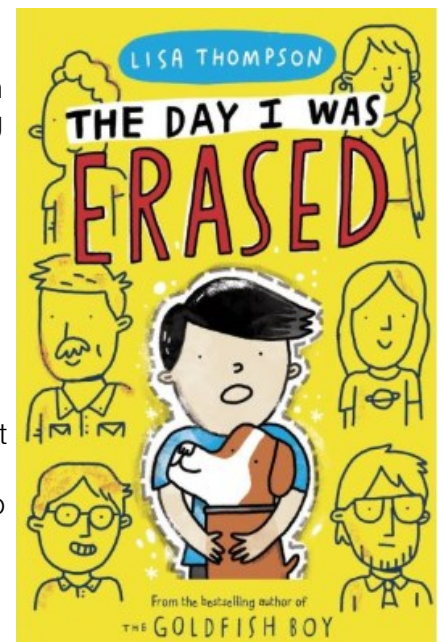
Cassie, our visiting Librarian from Creative Learning Services (library service for schools) @midlandscls, talked to our students about some exciting books, selected just for them - there were about 40 book

## Book Recommendations

### Key Stage Three

Eleven-year-old Maxwell is always, always in trouble. Roaming the town with his beloved pet dog Monster (who he rescued as a puppy from being run over) as a way to escape his parents' constant sniping at home, he's a menace to the neighbours and teachers at school.

While visiting an elderly neighbour, Maxwell comes across a mysterious cabinet of curiosities and suddenly







# The Compass

finds himself erased from his life: it's as if he's never existed.

Able to walk around anonymously might be great at first - finally, no-one is yelling at him! - but he soon realises that he misses his old life and, crucially, if he had never existed, then he wouldn't have swooped in and stopped Monster the dog from being hit by that car... Maxwell needs to find a way to reverse his erasure, with the help of his best friend Charlie and his sister Bex, who need a whole heap of persuading that this weird kid they've never clapped eyes on is actually super close to them in his former life.

## Key Stage Four

In a world where social media is everything and followers equal money, Emerson is facing a prison sentence. Then, she's offered a way out: a brand new gameshow for young felons that combines social media and reality TV.

The first prize? Freedom - and a comfortable life for Emerson's little brother. But if she loses? Incarceration for life.

The games kick off on a remote island with the prison at its heart. Little do the viewers or contestants know the prison is empty - and the truth about why is even more brutal than the games themselves ...

A truly edge-of-your-seat sci-fi dystopia with a fresh, reality TV twist.



## Dates For Your Diaries

DATES	EVENT
Monday 14 — Friday 25 April	Easter holidays. School closed
Monday 5 May	May Bank Holiday. School closed
Wednesday 7 — Friday 9 May	Y10 Geography Leicester Urban Fieldwork
Thursday 8 May	2PM finish for staff training
Monday 26 — Friday 30 May	Summer Half Term. School closed

[Term Dates 2024-25](#)

[Term Dates 2025-26](#)

## Parent Governor Vacancy

We are looking for an individual to add to the combined skills and experience of our Local Governing Board.

Please express your interest by contacting [hr@bosworthacademy.org.uk](mailto:hr@bosworthacademy.org.uk) for a nomination form or more information.

The closing date for nominations is 27th April 2025.



## Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Next week we will be on the Week Two timetable and you can see the menu below.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Burger in a bun Corn on the Cob Coleslaw	Beef Spaghetti Bolognese Peas & Broccoli Garlic Bread Leafy Salad	Chicago Town Pepperoni Pizza Garlic Roasted New Potatoes Sweetcorn & Peas Coleslaw	Chicken & Bacon Pasta Sweetcorn / Broccoli Garlic Bread Salad	Pork Sausage Roll Herby Diced Potato Baked Beans Leafy Salad
Hunters BBQ Chicken Breast White Rice Corn on the Cob Coleslaw	Chicken Fajita Wrap Peas & Broccoli Garlic Bread Leafy Salad	Chicago Town 4 Cheese Pizza Garlic Roasted New Potatoes Sweetcorn & Peas Coleslaw	JUMBO Hotdog Sweetcorn & Broccoli Salad	Steak Slice Herby Diced Potato Baked Beans Leafy Salad
Vegan Bites / BBQ Sauce (optional) White Rice Corn on the Cob Coleslaw	Vegan Spaghetti Bolognese Peas & Broccoli Garlic Bread Leafy Salad	Vegan Pizza Garlic Roasted New Potatoes Sweetcorn & Peas Coleslaw	Vegan Sausage, Hashbrown, Beans, Grilled Tomato & Mushrooms Fresh Sliced Bread	Vegan Sausage Roll Herby Diced Potato Baked Beans Leafy Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day

Filled Baguettes, Sandwiches, Wraps available Daily  
Week 2.... February - Easter

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:**

Liam Grest [liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)

**Head of Year 7:**

David Mowbray [dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 7:**

Caroline Tallis [ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**Head of Year 8:**

Kirsty Hayton [khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)

**Assistant Head of Year 8:**

Ellen Wright [ewright@bosworthacademy.org.uk](mailto:ewright@bosworthacademy.org.uk)

**Assistant Head KS4 Leader: Tom Worn**

[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Head of Year 9:**

Lisa Milner [lmilner@bosworthacademy.org.uk](mailto:lmilner@bosworthacademy.org.uk)

**Assistant Head of Year 9: Wendy**

Sessions [wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Head of Year 10:**

Jenny Jacobs [jennyj1@bosworthacademy.org.uk](mailto:jennyj1@bosworthacademy.org.uk)

**Assistant Head of Year 10:**

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**Head of Year 11:**

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**Assistant Head of Year 11:**

Steve Hewitt [shewitt@bosworthacademy.org.uk](mailto:shewitt@bosworthacademy.org.uk)

**KS5 Leader Assistant Head Teacher:**

Louise Holdback [louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

**Head of Year 12:**

Alison Woolley [awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

**Head of Year 13: Chloe**

Stephenson [chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

**Pastoral Leader: Kay Coxon**

[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)

**Designated Safeguarding Lead: Nikki Whitaker**

[nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Report a safeguarding concern:**

[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

**Student Support:**

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form: Report [here](#)**

**Attendance Support:**

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support: [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)**

