

# Welcome

It was phenomenal to receive updates during the weekend on our Sixth Form UK Space Design national finalists. They were up against many of the country's top STEM students designing a space settlement, Astoria, in the Asteroid Belt between Mars and Jupiter. Their presentation was exceptionally technical and wowed judges. We await to find out whether any of our students will make the international final, to be held at Kennedy Space Centre, Florida.



On Thursday, along with Headteachers from across the East Midlands, I attended a National Attendance Conference. Titled 'Transforming Secondary School Attendance' we listened to a keynote from Stephen Morgan MP, an Education Minister. A Department for Education research leader shared how the percentage of students achieving an attendance of 95% or higher had declined since 2019. The national statistics also showed the direct correlation between high attendance and GCSE

outcomes. Students attending school for 95%+ of the time in Years 10 and 11 are twice as likely to achieve 5 good passes including English and Maths than students with 90% attendance. That means during an academic year missing less than 8 days of school.

I'm pleased to say that more than 60% of Bosworth Academy students have an attendance above 95%, and 25% are just below this. By attending school regularly our students access a whole range of great experiences as well as making great progress and forming strong relationships. I'd like to thank our parents and carers who I know make a determined effort to get their children into school, even when they are feeling a little under the weather. I hope this national attendance data shows you the difference regular attendance at school makes. If you need any support around attending school then please contact us via [attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk).

Year 7 students excelled in their Climate Action REAL LiFE missions. Students designed an app to focus on the effects of climate change and presented their ideas to industry experts. Our visitors were impressed with the Critical Thinking, Communication and Collaboration skills of our students. They truly have been developing their 6C global competencies through this mission!

This week has seen some excellent sporting achievements - read on for further details. We have also had a strong focus on future career opportunities with a range of activities taking place across Key Stage 4 and our supportive Sixth Form. Further information can be found in this newsletter.

I'd like to congratulate our students for their close attention in assemblies and tutor time. We have been explaining to them how an Invacuation will work in school in readiness for a drill during tutor time next week.

Students are aware of our high behaviour expectations and it is important that they follow instructions closely.

Finally, I'll conclude with a quote from author **Tony Robbins** who said, **"It's not what we do once in a while that shapes our lives. It's what we do consistently."** - which is why great attendance to school for our students really matters.

Thank you for your support as ever.

**Mr Brown**  
Headteacher



# In This Edition of In the Loop

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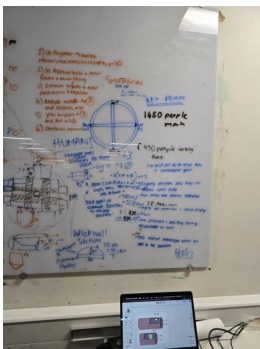
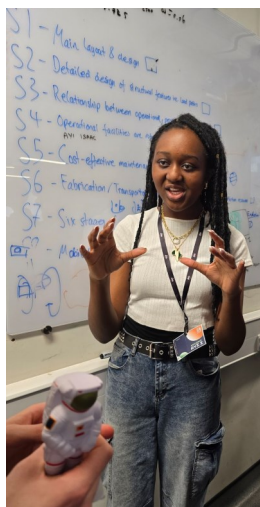
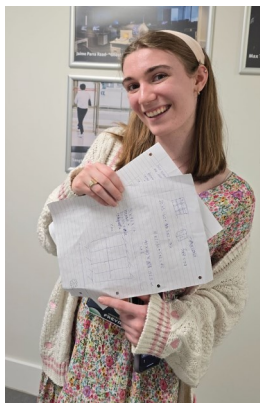
## UK Space Design Nationals

Over the weekend of the 8th - 9th of March, we took nine of our Sixth Form students — Amiee, Lily, Connor, Amninder, Honor, Ayi, Santino, Oliwia, and Freya — to participate in the National Finals of the UK Space Design Competition. This large event comprised over 260 students from 25 schools and colleges across the UK.

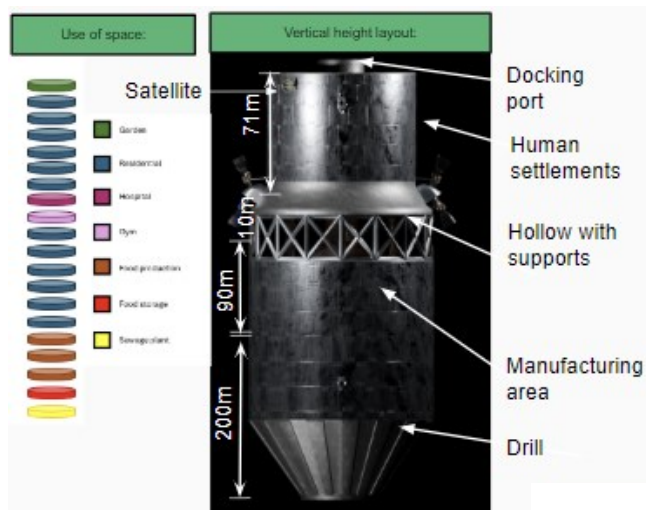
Students were put into teams of around 60, given a company name, and asked to complete a challenging design brief over approximately 22 hours. They then presented their designs and were judged on their innovation and compliance with the mission brief.

This year, the brief was to design a proposal for a settlement called Astoria, a permanent settlement in the Asteroid Belt. Astoria is designed to resupply missions to the outer solar system, extract resources by mining asteroids in the belt, and sell these valuable resources to other settlements in the inner solar system. The competition uses an RFP (Request for Proposal) which includes the scope of the project and information about what needs to be purchased. The four teams then created their proposals, meeting all the requirements, and bid to win the contract.

Our students performed fantastically well, especially as it was our first time attending. The event is very demanding, requiring Critical thinking, Collaboration, and excellent Communication. Chris Coldicott and I were extremely proud of their



resilience, especially after very little sleep, working right up to the deadline to ensure everything was perfect. Special mention must go to Freya, who won the David Dangoor Award for Innovation.



Although our team's company, Sapien, did not win, the work that went into the proposal was incredible and will benefit our students not only in the next stage of their lives but also as they progress in their future careers.

We have yet to find out if any of our students will win the grand prize, the opportunity to represent the UK leg of the international competition, held at the Kennedy Space Centre, Florida.

**Mrs Coulson, Lead Practitioner**

## Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school. For full details, including timetables, click [here](#).

As a reminder, transport will not be provided for after school clubs.

**Mrs Coulson, Lead Practitioner**



## Year 7 Take Climate Action

Year 7 are currently learning about global warming and climate change as part of their Climate Action mission.



They have covered various aspects in different subjects. For example, they have learned about the main causes and impacts of climate change in Humanities, calculated the area of carbon sinks in Maths and are learning about how our knowledge of plants and soil types helps us to sink carbon from the atmosphere.

In CREW they have designed an app to help to reduce the effects of climate change.



On Tuesday of this week they presented their ideas to industry experts and received constructive feedback which would enable them to make a viable product. The professionals stated that 'It was lovely seeing how confident and well prepared the students were - especially when talking to a stranger!'

I was incredibly proud of our students in terms of their confidence and the range of ideas they presented.

Mrs Wright, CREW Lead

## iPay Payment Provider

If you have not received the code to set up your child's account, please contact [office@bosworthacademy.org.uk](mailto:office@bosworthacademy.org.uk) no later than Monday.

Early next week, we will be looking at setting an overdraft limit to all accounts, to support parents in ensuring the amount that they are in the overdraft is manageable.

Register your account at: <https://www.ipayimpact.co.uk/IPI/Account/Register>

Instructions on how to set up your account can be found [here](#).

YouTube Tutorial on onboarding: <https://www.youtube.com/@iPayimpact-app/videos>

FAQs: <https://www.ipayimpact.co.uk/IPI/FAQ>

Mrs Mason, Strategic Operations Lead

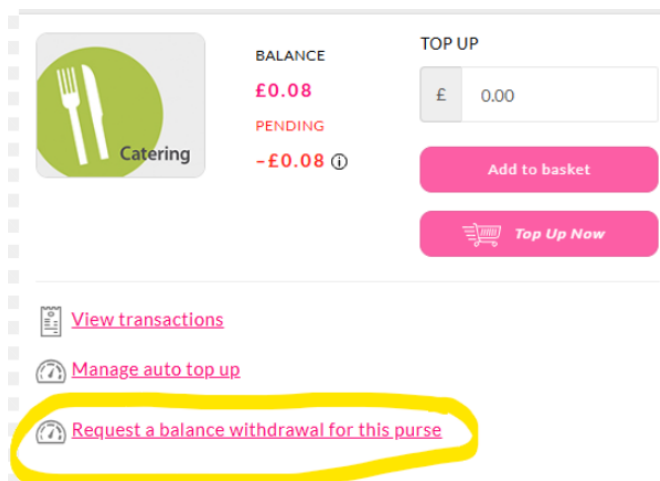


## sSquid Refunds

Please see the image below highlighting how to request a withdrawal / refund from sSquid. The balance will then be credited back to your payment card.

Please ensure your payment card is still valid. sSquid have advised you should do this as soon as possible, the school is unlikely to receive much operational support from Squid after the 14th of March.

Mrs Mason, Strategic Operations Lead





## Basketball Finalists

Our students are having their best year yet, having secured unprecedented four spots in the Grand Finals! That's right, **FOUR!**

This coming **Wednesday, 19th March, at Leicester Riders Mattioli Arena**, our Year 7, Year 8, Year 11 and Post16 teams are going for the ultimate prize! Spirits are high, students eager to step onto the court and go for glory!



All that hard work, dedication and commitment to the cause, during school and after school is paying off big time.

It was a joy to be there first hand, watching them showcasing their skills, what they have been learning, taking pride in every move, every point scored, cheering each other on!

If there was any doubt to anybody outside of the Bosworth Academy community, this is our statement year!



We have well and truly arrived, with Bosworth Academy name in any competition, both County and National commanding utmost respect.

Whether it's our KS3 starters or Post16 "elder statesmen", every team facing Bosworth knows that they are going to go against talented, hardworking, respectful students with a relentless drive to achieve greatness.

Join us on our quest to achieve this next Wednesday, and make this historic year to remember for years to come.

Together We (Will) Achieve!

#TeamPE

Igor Mirković, Bosworth Academy Basketball

## U18 Badminton Bronze

Well done to our U18 badminton team who won bronze in the U18 Leicestershire badminton this evening.

Some strong performances from Avani G, Tom W, Ed S, Hermish P and Dan T when we beat WQE in the 3rd/4th place playoff.

Miss Hall, Curriculum Leader PE



## 3G Sponsorship Boards

At Bosworth Academy we wish to continue offering the next generation the opportunity to pursue their interests and maximise their potential. We are asking local businesses to sponsor an advertising board on our state-of-the-art 3G pitch to go towards the costs of minibus transportation. The 3G pitch is the focal point of Bosworth Academy's sporting facilities and is enjoyed by up to 1,400 external visitors a week. That's over 70,000 engagements a year you can advertise your business to! We offer prime location for the advertising boards on the fencing alongside the driveway down to the Dome carpark, ensuring visitors will see your branding. There are two sizes available for £185 and £250 which covers printing and site costs for two years. You can place your order today by filling in this [form](#) with artwork guidelines available to view [here](#).

Full details, including terms and conditions, can be found at:

[www.bosworthacademy.org.uk/3gpitchsponsorshipboard](http://www.bosworthacademy.org.uk/3gpitchsponsorshipboard)



## Tassomai Update

Well done to those of you who engaged with Tassomai this week!



There were 16107 questions answered. Can you help get this number up to 20000 next week? Remember the more days you do, the smaller the quizzes will be!

Congratulations to this week's raffle winner, Jade in 11b2. This will be passed to your science teacher to give you tomorrow.

Don't forget to aim for 4/7 daily goals. Also, Tassomai has lots of live and pre-recorded sessions available for lots of subjects - why don't you try logging on and watching one of these this week?

**Mrs Kirkham, Teacher of Science**

## Year 11 Revision Planner

Year 11 - Revision Planner - Have you got yours up and visible?

All Year 11 students should have their revision mapped out. Studies show that if it is mapped out and in a place where all can see it students are more likely to stick to their revision plans. We now have 4 weeks until Easter and two weeks after Easter - then the GCSE exams will begin. It is never too late to try to be better prepared. If your child has not completed a revision timetable please use the link:

[Revision planner.](#)

Top Tips:

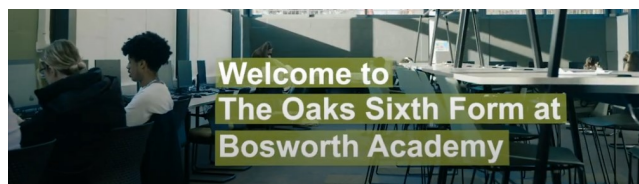
- Split subjects into topics
- Use a variety of methods such as ue cards, brain dumps, mind maps and past papers
- Have the mobile phone away so revision is focused

If your child needs support with revision please contact us and we will ensure that we meet them in tutor time to see what help is required.

**Miss Baxter, Deputy Headteacher**

## The Oaks Sixth Form

Be better than you thought you could be at The Oaks Sixth Form at Bosworth Academy.



The opportunities available to you will prepare you to thrive in a complex world.

Choose The Oaks Sixth Form at Bosworth Academy today. See a day in the life of a sixth form student [here](#).

If you still wish to have a personalised guided tour of the Academy please contact the Post 16 team at [lbrookes@bosworthacademy.org.uk](mailto:lbrookes@bosworthacademy.org.uk)



## KS3 Colours Evening

Our next Key Stage Three Colours Evening will be on **Wednesday 19th March at 5pm..**

Invitations have been sent out to the parents/carers of those who will be recognised. The evening will celebrate the



achievements of our Year 7 and 8 students, those who have achieved their Colours badges and any other notable achievements.

We love to see our students celebrating their achievements with their families and we hope that everyone is able to attend on the evening.

**Mr Moore, Assistant Headteacher**



# Exam Preparation — Effective Revision Strategies

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision. Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



### Summary: How to create flash cards

- 1. Identify knowledge**  
What are you creating flash cards on?  
Do you have your knowledge organiser?  
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**  
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**  
1 Question per flashcard. Making them concise and clear.  
Use a one word prompt, so that you can recall as much as you can.  
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**  
Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.  
Do not just copy & re-read. Shuffle the cards each time you use them.  
Use the Leitner system to use flash cards everyday.
- 5. Feedback**  
How have you performed when you look back at your answers?  
Is there anything you need to revisit in more detail?  
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

### Summary: Self Quizzing

- 1. Identify knowledge**  
Identify knowledge/content you wish to cover.
- 2. Review and create**  
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)  
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**  
Cover up your knowledge and answer the questions from memory.  
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**  
Go back to the content and self mark your answers in **purple** pen.
- 5. Next time**  
Revisit the areas where there were gaps in knowledge, and include these same questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

### Summary: How to create a mind map

- 1. Identify knowledge**  
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**  
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**  
Branch of your sub topics with further detail.  
Try not to fill the page with too much writing.
- 4. Use images & colour**  
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**  
Place completed mind maps in places where you can see them frequently.

### Summary: Brain dumps

- 1. Identify knowledge**  
Identify the knowledge/topic area you want to cover.
- 2. Write it down**  
Take a blank piece of paper/white board and write down everything you can remember about that topic. (with no prompts)  
Give yourself a timed limit (e.g. 10 minutes)
- 3. Organise information**  
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.  
This categorises/links information.
- 4. Check understanding**  
Compare your brain dump to your KQ or book and check understanding.  
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**  
Keep your brain dump safe and revisit it.  
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

Activate Windows  
Go to Settings to activate Windows.

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## “Where Can I Go With...”

Our recent Gatsby Benchmark Four event, titled

‘Where Can I Go With...?’,

helped our Year 9 students

discover the wide range of

career opportunities

available through their

chosen subjects. Many

students, for example, may

choose History and think, “I

can’t go anywhere with

this,” but we’re here to show

them how the skills they learn

are transferable to a variety of

careers. With the support

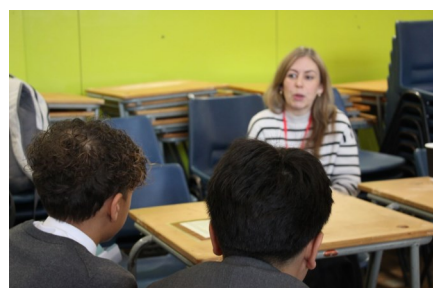
of business representatives,

we facilitated a networking-style

event where students were divided into small

groups and had the chance to speak with

professionals who either directly use their subject



in their role (such as a Science graduate-turned-engineer) or apply the skills learned from their subject (like a History graduate-turned-paralegal). Each student had the opportunity to network with around five different professionals, spending 10 minutes with each, gaining valuable insights into how their subject knowledge and skills can be used in different career paths. The event was a great success in helping students understand the diverse opportunities available to them and how their studies today can shape their future careers.

**Mrs Morar, Careers Coordinator**

## DMU Law Talk

We were excited to welcome university lecturers to our school for an insightful talk on Law as a subject.

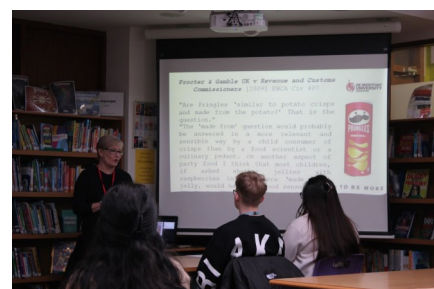
During this event, the lecturers shared their expertise and provided a deeper understanding of what studying Law at a university level involves.

Students learned about the various areas of Law, from criminal to civil to international law, as well as

the skills and knowledge required to pursue a career in the legal field.

This was a great opportunity for students interested in Law to gain first-hand insights from experts, ask questions, and explore potential pathways for further study and future careers in Law.

**Mrs Morar, Careers Coordinator**







## Degree Apprenticeship

**JLR** Last week students in the Sixth Form had the opportunity to attend a presentation by ex-student Freya who shared her experience of her first term as a degree apprentice with JLR.

During her presentation she explained what degree apprenticeships are, and how to apply for them. She talked about each stage of the process from finding vacancies, the timeline and the assessments which take place. She then went on to explain how her course is split between university and the workplace and some of the opportunities open to her in her role as a degree apprentice in Product Design Development. The room was packed with more students than ever considering degree apprenticeships as a viable option to the traditional university route. An opportunity to earn while you learn without any debt at the end of the course!

**Mrs Holdback, Head of Key Stage Five**

## Upcoming Careers Event

Next week on **Wednesday 19 March** Year 8 students will be able to learn more about careers in the Speed Networking session.

Be sure to keep up to date on the latest Careers news in our main [Careers newsletter](#). If you have any questions or wish to organise a one-to-one meeting please contact me at:

[hmorar@lifemultiacademytrust.org.uk](mailto:hmorar@lifemultiacademytrust.org.uk)

**Mrs Morar, Careers Coordinator**

## LOROS Stomp Around

From 14th July 2025, a herd of magnificent Elephant sculptures will be stampeding Leicester as part of a spectacular public art trail raising vital funds for LOROS Hospice.

To mark LOROS' 40th anniversary in 2025, 40 gentle giants will journey into Leicester's streets, parks and open spaces, forming a jumbo trail of Elephant sculptures across the city.



### Stomp Around Leicester Design Competition

Entries must: Use the title 'Everybody Matters' as inspiration for your design. Think creatively how you can include patterns, imagery and even text to support this starting point.

Use the template below to submit your design for the competition by 3rd March to your Tutor

Winning Entries: winners will be selected by a panel and announced by 7th March. These students will need to be available to complete the Elephant design as a group afterschool on a Monday and/or Wednesday 3:15-4:30pm WB 10/3/25 until 4/4/25

**COLLECT YOUR TEMPLATE FROM YOUR TUTOR TO ENTER**

Bosworth Academy has the opportunity to decorate one of these elephants and we want students to get involved in the process.

The winning designs will come to life on our elephant when it arrives mid March.

We are also taking donations for art materials to paint the elephant.

LOROS is a great charity and helps so many people with end of life care. It is a charity close to many people's hearts in Leicester and Bosworth Academy will be running a number of events over the coming months to raise as much money as possible. You can donate money directly here:

[https://www.justgiving.com/page/bosworthacademy?](https://www.justgiving.com/page/bosworthacademy?utm_medium=FR&utm_source=CL)  
[utm\\_medium=FR&utm\\_source=CL](https://www.justgiving.com/page/bosworthacademy?utm_medium=FR&utm_source=CL)



## Y11 Prom 2025 GoFundMe

As we approach the end of the school year, we are excited to begin preparations for the Year 11 Prom, an event that marks a significant milestone in our students' lives and provides them with a memorable celebration of their hard work and achievements.



To make this occasion truly special, we are aiming to enhance the event by including additional features such as themed decor, a professional photographer, a photo booth, and other elements that will create a wonderful experience for our students. However, these added touches come at a cost beyond the ticket purchased.

With this in mind, our Prom Committee has decided to set up a GoFundMe page to raise additional funds. This will allow family members, friends, and the wider community to contribute and support us in creating an unforgettable prom for our Year 11 students. There is no expectation for anyone to make a donation but every donation, no matter how small, will go a long way in helping us reach our goal.

Here is how you can help:

- Share the GoFundMe link with friends, family, and on social media to spread the word.
- Contribute directly if you are able to.

The link to the GoFundMe page is: <https://gofund.me/ad202e9e>

We are incredibly grateful for any support you can provide. Together, we can ensure that the Year 11 Prom becomes a cherished memory for all our students.

If you have any questions or would like to discuss other ways to support this initiative, please do not hesitate to contact me.

Thank you very much for your continued support.

Mrs Jones, Head of Year 11

## Bosworth's Big Gig

Bosworth's Big Gig is less than two week's away where performers will show their talents on a range of musical instruments.



The performance will be on Thursday 27 March with doors opening at 5pm.

Tickets will be available to buy on the door by cash only at £3.50 per ticket. All proceeds will go towards Comic Relief.

We look forward to seeing you there.

**BOSWORTH'S BIG GIG**  
A CONCERT FOR COMIC RELIEF

TICKETS ARE CASH AT THE DOOR  
**£3.50**

**COMIC RELIEF RED NOSE DAY**  
ALL PROFITS GO TO

DRINKS AND SNACKS WILL BE AVAILABLE TO BUY (CASH ONLY)

**MAR 27**  
DOORS OPEN - 17:00  
FIRST ACT - 17:30  
FINISH - 19:45

INCLUDING PERFORMANCES FROM:  
• SINGERS • GUITARISTS  
• PIANISTS • AND MANY MORE!

**BOSWORTH ACADEMY MAIN HALL - 33 Leicester Lane LE9 9JL**





## HAF Easter Programme

You can now book your place on the Easter Holiday Activities and Food (HAF) Programme for those students who receive free school meals. Those who are eligible should have received a voucher with a link to activities in your area. More details can be found [here](#).



Eligible families of children recorded as receiving benefit-related free school meals in the school's data system will have received their HAF Voucher via email or by text from the 6th March. This will be from [hello@holidayactivities.com](mailto:hello@holidayactivities.com). The voucher will include a [link](#) to the HAF page where parents can explore their local providers and the activities on offer. Parents should contact their chosen HAF provider directly to book a place and provide the unique 16- digit voucher code.



Spaces are limited, so parents should book as soon as possible.

The voucher is valid for this holiday period only and cannot be used for future HAF sessions. If you think you are eligible but have not received their voucher, please contact [pupilpremium@bosworthacademy.org.uk](mailto:pupilpremium@bosworthacademy.org.uk) or [HAF@leicester.gov.uk](mailto:HAF@leicester.gov.uk) to check if the voucher was issued.

If your child becomes eligible for FSM after 6th March, parents can contact us at [pupilpremium@bosworthacademy.org.uk](mailto:pupilpremium@bosworthacademy.org.uk) to request a voucher.

## Pupil Premium Support

We have recently taken on the role of Pupil Premium Leads for the school. This role involves supporting students that are in receipt of Free School Meals and Pupil Premium.

We are currently supporting our Year 11 students with weekly revision booster sessions, SLT mentors and ensuring that they have all the tools that they need as they start their exams. As Year 10 students start their trial exams we will be holding sessions during tutor time to help structure revision and revision techniques.

On Thursday 27th March Year 10 and 11 pupil premium students will be involved in an hour long careers intervention.

If you have any queries or what to get in touch please email:

[pupilpremium@bosworthacademy.org.uk](mailto:pupilpremium@bosworthacademy.org.uk)

Jenny Jacobs & Rebecca Slater

## Free School Meals Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

- [Leicester \(City\)](#)
- [Leicestershire \(County\)](#)

**Pantry:** We also have a supply of food in our pantry. Please email [pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk) if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.

Proudly supported by **MOKS Charitable Foundation Ltd**



**Bosworth Academy School Pantry**

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

[pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk)



## Maths Puzzle of the Week

Last time's puzzle: Find the number

Find a 10-digit number where the first digit is how many zeros in the number, the second digit is how many 1s in the number etc. until the tenth digit is how many 9s in the number.

Answer:

6 2 1 0 0 0 1 0 0 0

This week's puzzle: What is the remainder?



What is the  
remainder when  
 $2^{153}$  is divided  
by 10?

## Creative Writing

Once upon a time, there was a creative writing competition to ignite your imagination... Do you know lots of traditional fairy stories and folk stories? Think you can twist and turn one into a new grim and grisly tale?

Have a go at our 100 word mini-story competition to be in with a chance of winning prizes at school as well as the possibility of having your work published by Young Writers.



Watch this [video](#) for further information about this Young Writers competition and come and visit Mrs Cooper in the library for an entry form or for more details. Our internal deadline is Friday 28th March and the competition is open to all year groups. Here is a Young Writers' example to inspire you:

### POOR UNFORTUNATE SOUL

My father told us tales of beautiful sea creatures and I longed to be like them, to frolic beneath the waves. I knew the ocean was my destiny. One night I finally saw them. Mermaids. They agreed to grant my wish. I was to be one of them! I entered the water and they began to chant. I felt a great change come over me, but when I looked it wasn't a shimmering tail I saw, but writhing tentacles! Those wretched mermaids had tricked me! I was a monster! I fled. Now I lurk in this cave, plotting my revenge...





# What Parents & Educators Need to Know about ROBLOX



Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

### WHAT ARE THE RISKS?

#### ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

#### MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

#### IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

#### ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

#### RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

#### SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

## Advice for Parents & Educators

#### MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

#### TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

#### PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

#### TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

### Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.







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Online multiplayer games like Roblox are enjoyed by millions across the world and can be a great way for friends to socialise; however, they can also expose young people to variety of potential harms. Roblox is a multi-platform game that enables people to play anonymously, which can often be something that attracts people to misuse the game and put younger players at risk of harm. This week's free guide offers parents expert advice about what can be done to ensure that young people have a safe and enjoyable experience with Roblox.







# The Compass

## Book Recommendations

### Key Stage Three

Meet Lara Bloom - the best friend you never knew you needed. This is her diary...

When Lara meets super-cute new boy Caiden, she begins to think that the way to his heart is to give herself a glow up. But her friends are not impressed. You should never glow up for a boy, only for yourself! As Lara and her friends embark on their project of empowerment and self-love, Lara shares all of her innermost thoughts with her online journal. How can she keep her hair under control when she's playing football? Why is she so fast on the pitch yet so uncoordinated off it? And how will she ever convince Caiden to take an interest in her? Then Lara's journal is leaked for everyone at school to see. She is so mortified she decides she'll never leave her bedroom again! Can her friends help her to uncover the truth and set Lara back on track?



### Key Stage Four

When teen reality star Anton Frazer unveils his latest stunt - a live-streamed, citywide game of Tag in which the prize is to be one of his live-in acolytes - his fans go wild. The whole world is watching. The contestants are kitted out with body cams, GPS trackers



and pressure sensors that, if activated by a competitor, will send them out of the running. They venture into night-time London to hunt each other down.

Four contestants in particular have alternative motives for being there, secret reasons to want to win despite the risk: money, revenge, obsession, and fame. And one of them will stop at nothing to be the victor at the end of this adrenaline-and-fear fuelled night...

## Dates For Your Diaries

DATES	EVENT
Wednesday 19 March	KS3 Colours Evening. 5PM. Invite only.
Wednesday 19 March	Hamlet at the RSC. P16 English Literature.
Thursday 20 March	War Horse Trip
Thursday 27 March	Bosworth's Big Gig. 5-7.30pm
Monday 14 — Friday 25 April	Easter holidays. School closed.
Monday 5 May	May Bank Holiday. School closed.
Thursday 8 May	2PM finish for staff training

[Term Dates 2024-25](#)  
[Term Dates 2025-26](#)





## Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Next week we will be on the Week Two timetable and you can see the menu below.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Buffalo Chicken Wings White Rice Broccoli & Babycorn Coleslaw	Beef Spaghetti Bolognese Peas & Sweetcorn Garlic Bread Leafy Salad	Chicago Town Pepperoni Pizza Garlic Roasted New Potatoes Corn on the Cob Coleslaw	ALL DAY ENGLISH BREAKFAST	Pork Sausage Roll Herby Diced Potato Baked Beans Leafy Salad
Hunters BBQ Chicken Breast White Rice Broccoli & Babycorn Coleslaw	Chicken Fajita Wrap Peas & Sweetcorn Garlic Bread Leafy Salad	Chicago Town 4 Cheese Pizza Garlic Roasted New Potatoes Corn on the Cob Coleslaw	Bacon, Sausage, Hashbrown, Beans, Scrambled Egg & Mushrooms Fresh Sliced Bread	Steak Slice Herby Diced Potato Baked Beans Leafy Salad
Vegan Crispy Wings White Rice Broccoli & Babycorn Coleslaw	Vegan Spaghetti Bolognese Peas & Sweetcorn Garlic Bread Leafy Salad	Vegan Pizza Garlic Roasted New Potatoes Corn on the Cob Coleslaw	Vegan Sausage, Hashbrown, Beans, Grilled Tomato & Mushrooms Fresh Sliced Bread	Vegan Sausage Roll Herby Diced Potato Baked Beans Leafy Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily  
Week 2.... February - Easter

if you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:**

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**Head of Year 13: Chloe**

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**Pastoral Leader: Kay Coxon**

[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)

**Designated Safeguarding Lead: Nikki Whitaker**

[nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Report a safeguarding concern:**

[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

**Student Support:**

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form: Report [here](#)**

**Attendance Support:**

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support: [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)**

