



**BOSWORTH ACADEMY**  
TOGETHER WE ACHIEVE

## Welcome

7th March 2025

# In the Loop

Weekly Newsletter for Parents & Carers

It's been another action-packed week at Bosworth. Our Year 11 students participated in **Mock Interviews** with a variety of employers. We received fantastic feedback on their performance, and each student was given constructive feedback on their interview skills. This has been a valuable experience for their future.

Many students have already put this feedback into practice as we continue with our guidance meetings for entry into our **prestigious Sixth Form, The Oaks**.

Students bring their CVs, wider achievements, and learning that they are proud of as we discuss their choice of A-levels and how these align with their future aspirations.

Many of our Year 8 students enjoyed watching Animal Farm at The Curve, while another group attended a performance of Romeo and Juliet at the Belgrade Theatre in Coventry. This version fused rap with Shakespeare's classic dialogue, offering a new approach to such a fantastic play. Additionally, a drama group visited Bosworth to showcase An Inspector Calls, one of our GCSE texts, bringing many themes and key ideas to life for students. Members of the community all commented on the exceptionally positive behaviour of our

students, who made us all proud.



We greatly value parental and carer feedback, and we have already received a great response to the surveys shared via email. You have until Friday, 14th March 2025, to share your views. We'd love to hear what you're happy about and any suggestions for how we can improve. Please follow this [link](#) and enter your unique code from your email.

Please remember that on **Thursday, 13th March**, the **school day will end at 2:00pm** to

allow for staff professional development across our LiFE Multi-Academy Trust. All buses will leave the site at 2:10pm. Later this term, as we did last year, we will conduct a **'Safety First'** invacuation drill with students. This is similar to a fire drill, but we remain in classrooms. Invacuation procedures are used to safeguard children and staff from events such as a large fire in the local area, chemical spillage, air pollution risks, or if someone on site poses a risk to students. I will be briefing students in assembly about our expectations during the drill, and this will be followed up by their tutor. There is no need for anyone to be alarmed.

On Thursday, we recognized **World Book Day**, an opportunity to reflect on the power of storytelling to inspire, educate, and connect with our young people at Bosworth Academy.

Reading is a fundamental right that opens doors, fuels imaginations, and shapes futures. Yet many children face barriers—whether it's limited access to books or reading struggles that make reading feel like a challenge. At Bosworth, we ensure our library, The Compass, is well-resourced and we promote a love of reading in creative ways, as seen in our weekly 'In the Loop' articles. World Book Day was a great example, with students and staff engaging in character dress-up, quizzes, and inspiring reading discussions.

As Headteacher, I've seen first-hand how transformative reading can be in unlocking potential and fostering a sense of empowerment. **Together, let's break down barriers and ensure every child has the chance to turn the page and write their own bright future.**

Enjoy your sunny weekend!

**Mr Brown**  
Headteacher



Spring Term 2025



**Be better** than you thought you could be

# In This Edition of In the Loop

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# World Book Day

Book characters leapt off the page and into Bosworth Academy this week for World Book Day.

Staff and students dressed up as their favourite book

characters from Aslan to Mr Men.

This year's theme was 'Read Your Way' and students took part in related activities throughout the day to consider how books can draw in the reader whilst also testing their knowledge of well known books and characters.



The day allowed the whole Academy to come together and celebrate the power of books, how they can take you to other worlds and challenge your way of thinking.

Miss Watson, Teacher of English

## World Book Day Tokens

Our students were given their World Book Day tokens this week and our KS3 students were also given an opportunity to pick up an extra free World Book Day book in school to celebrate WORLD BOOK DAY!



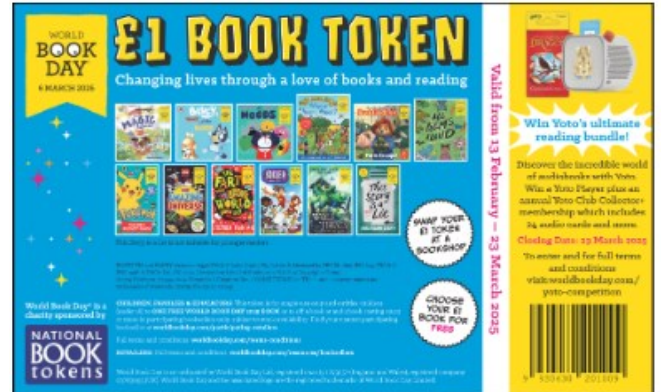
Information for families about World Book Day  
<https://www.worldbookday.com/families/>  
[https://youtu.be/ujg\\_1FwxVqQ](https://youtu.be/ujg_1FwxVqQ)

Digital WBD token, including all the information you need:

<https://www.worldbookday.com/download/63900/?tmstv=1736605147>

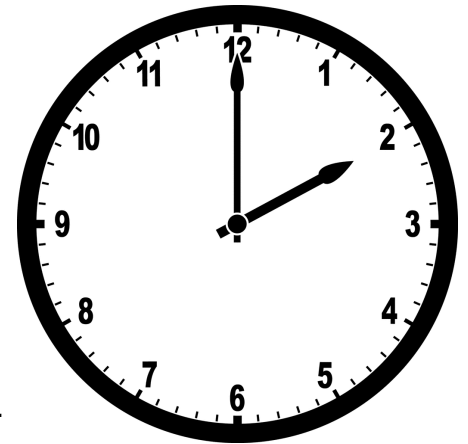
There are also some free audio books available as part of WBD 2025 <https://soundcloud.com/worldbookdayuk>

Mrs Griffiths, School Librarian



## Early Finish 13th March

Bosworth Academy will close at 2pm on Thursday 13 March to allow for staff training across the LIFE Multi-Academy Trust. Buses will leave the site at 2.10pm.



## Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school. For full details, including timetables, click [here](#).

As a reminder, transport will not be provided for after school clubs.

Mrs Coulson, Lead Practitioner



## English Texts Come to Life

It's been a busy week of live performances for our students! They have had the exciting opportunity to see some of their studied texts brought to life on stage, deepening their understanding and appreciation of literature.



Some of our Year 8 students watched **Animal Farm** at The Curve, where the cast seamlessly merged human and animal characteristics to highlight the story's powerful themes of corruption and control. Seeing Orwell's allegory unfold in such a creative way helped students engage with the text on a whole new level, and the music had some of our students dancing along!

Meanwhile, **Romeo and Juliet** at the Belgrade Theatre in Coventry offered a fresh and dynamic take on Shakespeare's classic tragedy. By fusing Shakespearean dialogue with rap, the production made the story feel modern and relevant. Students were captivated by the energy of the performance and impressed by the bold, innovative interpretation.

Closer to home, all of our Year 11s had the chance to watch **An Inspector Calls** performed live in the school hall. This was a fantastic opportunity to experience the drama first-hand, as the actors brought the characters—both beloved and despised—to life. Seeing the play performed in real time reinforced key themes and ideas, helping students prepare for their exams.

Across all year groups, students were exceptionally well-behaved and fully immersed in the performances. These trips have been a brilliant way to enhance our learning beyond the classroom, and we look forward to more theatre experiences in the future!

**Mrs Sarkis, Teacher of English**



## Annual Stakeholder Survey

We are entering the last week of our annual stakeholder surveys. There has been a great response to the surveys from students, parents and staff.



These surveys help to shape the way we educate our students and are vital in ensuring that everyone has the opportunity to share their views.

If you haven't already completed the survey it would be great if you could before the deadline on Friday 14th March 2025. Please click [here](#) and enter your code.

We really value your views and your feedback is invaluable to us.

**Mr Moore, Assistant Headteacher**



## Basketball Semi Finals

Our basketball teams have been in semi-final action this week with our Year 7 team set to play their match on Friday after school. We will have full match reports for you in next week's In the Loop newsletter.



## 3G Sponsorship Boards

At Bosworth Academy we have a rich history of sporting excellence and we wish to continue offering the next generation the opportunity to pursue their interests and maximise their potential. With this in mind we need to continue to fund our minibuses for transportation to events across Leicestershire and beyond.



In order to do this we are asking local businesses such as yourselves to sponsor an advertising board on our state-of-the-art 3G pitch to go towards the costs of minibus transportation. The 3G pitch is the focal point of Bosworth Academy's sporting facilities and is enjoyed by up to 1,400 external visitors a week. That's over 70,000 engagements a

year you can advertise your business to! We offer prime location for the advertising boards on the fencing alongside the



driveway down to the Dome carpark, ensuring visitors will see your branding. There are two sizes available for £185 and £250 which covers printing and site costs for two years.

You can place your order today by filling in this [form](#) with artwork guidelines available to view [here](#).

We appreciate you considering sponsoring our sports provision and, if you require more information, please contact Adam Hodges, Bosworth Academy Communications Officer at: [ahodges@lifemultiacademytrust.org.uk](mailto:ahodges@lifemultiacademytrust.org.uk) Full details, including terms and conditions, can be found at:

[www.bosworthacademy.org.uk/3gpitchsponsorshipboard](http://www.bosworthacademy.org.uk/3gpitchsponsorshipboard)

Adam Hodges, Communications Officer



## Tassomai Update

Thank you to all of you in Year 11 who have completed 4/7 of your daily goals. There are still not enough people completing the daily goals.



This will make a difference to your grades. There are only 8 weeks left, use Tassomai as part of your Science revision. The more you do, the fewer questions you answer a day.

Congratulations to this week's raffle winner, Isabella in 11a5. 7 vouchers left to win!

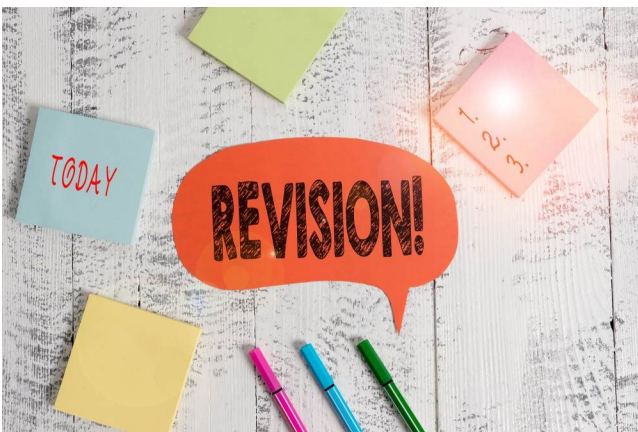
Please, please remember to complete your daily goal. Remember completing 4/7 gets you entry into the raffle.

There are about 8 school weeks left before the first Biology exam. This means you probably only have less than 12 lessons of each of the science subjects before the exams start. You have to make this half term count! You can do it!

**Mrs Kirkham, Teacher of Science**

## Year 11 Revision

Remember the best revision is when you take information you need to learn and TRANSFORM it into something else such as a flash card, a brain dump etc.



Also, try past questions then purple pen your answer using the mark scheme annotating what you missed or could have added.

Send examples of your best revision to [revision@bosworthacademy.org.uk](mailto:revision@bosworthacademy.org.uk) to be in with the chance of winning a prize!

**Miss Baxter - Deputy Headteacher**

## The Oaks Sixth Form

Be better than you thought you could be at The Oaks Sixth Form at Bosworth Academy.



The opportunities available to you will prepare you to thrive in a complex world. Choose The Oaks Sixth Form at Bosworth Academy today. See a day in the life of a sixth form student [here](#).

If you still wish to have a personalised guided tour of the Academy please contact the Post 16 team at [lbrookes@bosworthacademy.org.uk](mailto:lbrookes@bosworthacademy.org.uk)



## Arbor Parent App

The Arbor Parent Portal has been specifically designed to improve how parents and school staff communicate.



The school can send and receive information via the Arbor app and portal and Parents can view key information relating to their child, including:

- real-time attendance data
- real-time behaviour information including rewards
- academic progress reports
- timetables
- communication channels

You can install the app on your phone: [Apple](#) and [Android](#).

For help and guidance, please visit: <https://www.bosworthacademy.org.uk/arbor/>



# Exam Preparation – Effective Revision Strategies

Students at Bosworth Academy are developing ‘The Core Four’ - strategies designed to improve study skills for effective revision.

Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



### Summary: How to create flash cards

- 1. Identify knowledge**  
What are you creating flash cards on?  
Do you have your knowledge organized?  
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**  
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**  
1 Question per flashcard. Making them concise and clear.  
Use a one word prompt, so that you can recall as much as you can.  
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**  
Write your answers down, then check. Or say your answers out loud, this really clearly shows the gaps in your knowledge.  
Do not just copy & re-read. Shuffle the cards each time you use them.  
Use the Leitner system to use flash cards everyday.
- 5. Feedback**  
How have you performed when you look back at your answers?  
Is there anything you need to revisit in more detail?  
Is your knowledge secure? If so, move on to applying knowledge in that area in specific extended exam questions.

### Summary: Self Quizzing

- 1. Identify knowledge**  
Identify knowledge/content you wish to cover.
- 2. Review and create**  
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)  
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**  
Cover up your knowledge and answer the questions from memory.  
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**  
Go back to the content and self mark your answers in purple pen.  
Store some questions next time.
- 5. Next time**  
Revisit the areas where there were gaps in knowledge, and include these some questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

### Summary: How to create a mind map

- 1. Identify knowledge**  
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**  
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**  
Branch of your sub topics with further detail.  
Try not to fill the page with too much writing.
- 4. Use images & colour**  
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**  
Place completed mind maps in places where you can see them frequently.

### Summary: Brain dumps

- 1. Identify knowledge**  
Identify the knowledge/topic area you want to cover.
- 2. Write it down**  
Take a blank piece of paper/write board and write down everything you can remember about that topic. (with no prompts)  
Give yourself a time limit (e.g. 10 minutes)
- 3. Organise information**  
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.  
This categories/links information.
- 4. Check understanding**  
Compare your brain dump to your KQ or book and check understanding.  
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**  
Keep your brain dump safe and revisit it.  
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

Activate Windows  
Go to Settings to activate Windows





## Year 11 Mock Interviews

Our Year 11 students recently took part in a valuable Mock Interviews Day, designed to help them prepare for future career and education opportunities.

The event featured one-on-one interviews with professionals, including teachers and local business leaders, where students were asked about their

strengths, goals, and aspirations.

The mock interviews provided students with real-world experience and constructive feedback, helping them refine their interview skills and boost their confidence.

In addition, CV workshops and career advice offered a well-rounded preparation for their next steps. It was a fantastic day that set our students up for success as they



move forward in their educational and career journeys.

Mrs Morar, Careers Coordinator

## Upcoming Careers Events

We have a range of exciting careers events coming up for the rest of the spring term where students across all key stage levels will be able to practice their interview techniques and learn more about different career options available to them.

We have the following events planned:

- **Wednesday 12 March** - Post 16 DMU Law Talk
- **Thursday 13 March** - Year 9 "Where can I go with..." event
- **Wednesday 19 March** - Year 8 Speed Networking

Be sure to keep up to date on the latest Careers news in our main [Careers newsletter](#). If you have any questions or wish to organise a one-to-one meeting please contact me at:

[hmorar@lifemultiacademytrust.org.uk](mailto:hmorar@lifemultiacademytrust.org.uk)

Mrs Morar, Careers Coordinator

## KS3 Colours Evening

Our next Key Stage Three Colours Evening will be on **Wednesday 19th March**. Times will be confirmed at a later date along with invitations. The evening will celebrate the achievements of our Year 7 and 8 students, those who have achieved their Colours badges and any other notable achievements.

We love to see our students celebrating their achievements with their families and we hope that everyone is able to attend on the evening.

Mr Moore, Assistant Headteacher





## CanSat Competition

This week our Post 16 CanSat team launched their design:

On Monday, we made the finishing touches to the can, and last minute work with the electronics. We faced a big problem with fitting the electronics motherboard inside, and so we had to saw off the radio transmitter that had been soldered on, and adjusted our code to save our data to a file, which we could access after the launch, rather than the



Cansat transmitting the data down to the ground station during the launch. Furthermore, the launch requirements were slightly different compared to the Cansat guidelines, which lead us to remake the parachute to fit the new specifications.



On Tuesday, we went down to Westcott Business Park, which is a rocket launch site for many external companies. There, we did any very last minute adjustment to the can, including gaffer taping wires, and covering the whole can in gaffer tape and securing the cap using gaffer tape.

We would also like to say thank you for everyone who has helped with the competition; we've gained a lot of experience from this, and hopefully next year, we will build an even better can!

Videos of the launch and last minute preparations will be posted to our social media pages:

( **Instagram** - @cansatbosworth,

**Twitter** - @CanSatBosworth,

**Facebook** - CanSat BosworthAcademy,

**Tiktok** - @cansatbosworth )

## LOROS Stomp Around

From 14th July 2025, a herd of magnificent Elephant sculptures will be stampeding Leicester as part of a spectacular public art trail raising vital funds for LOROS Hospice.



Stomp Around Leicester

Design Competition

Entries must: Use the title 'Everybody Matters' as inspiration for your design. Think creatively how you can include patterns, imagery and even text to support this starting point.

Use the template below to submit your design for the competition by 3rd March to your Tutor

Winning Entries: winners will be selected by a panel and announced by 7th March. These students will need to be available to complete the Elephant design as a group afterschool on a Monday and/or Wednesday 3:15-4:30pm WB 10/3/25 until 4/4/25

COLLECT YOUR TEMPLATE FROM YOUR TUTOR TO ENTER

To mark LOROS' 40th anniversary in 2025, 40 gentle giants will journey into Leicester's streets, parks and open spaces, forming a jumbo trail of Elephant sculptures across the city.

Bosworth Academy has the opportunity to decorate one of these elephants and we want students to get involved in the process.

The winning designs will come to life on our elephant when it arrives mid March.

We are also taking donations for art materials to paint the elephant.

LOROS is a great charity and helps so many people with end of life care. It is a charity close to many people's hearts in Leicester and Bosworth Academy will be running a number of events over the coming months to raise as much money as possible. You can donate money directly here:

[https://www.justgiving.com/page/bosworthacademy?  
utm\\_medium=FR&utm\\_source=CL](https://www.justgiving.com/page/bosworthacademy?utm_medium=FR&utm_source=CL)



## Y11 Prom 2025 GoFundMe

As we approach the end of the school year, we are excited to begin preparations for the Year 11 Prom, an event that marks a significant milestone in our students' lives and provides them with a memorable celebration of their hard work and achievements.



To make this occasion truly special, we are aiming to enhance the event by including additional features such as themed decor, a professional photographer, a photo booth, and other elements that will create a wonderful experience for our students. However, these added touches come at a cost beyond the ticket purchased.

With this in mind, our Prom Committee has decided to set up a GoFundMe page to raise additional funds. This will allow family members, friends, and the wider community to contribute and support us in creating an unforgettable prom for our Year 11 students. There is no expectation for anyone to make a donation but every donation, no matter how small, will go a long way in helping us reach our goal.

Here is how you can help:

- Share the GoFundMe link with friends, family, and on social media to spread the word.
- Contribute directly if you are able to.

The link to the GoFundMe page is: <https://gofund.me/ad202e9e>

We are incredibly grateful for any support you can provide. Together, we can ensure that the Year 11 Prom becomes a cherished memory for all our students.

If you have any questions or would like to discuss other ways to support this initiative, please do not hesitate to contact me.

Thank you very much for your continued support.

Mrs Jones, Head of Year 11

## Latest Live Lounge

The first of this month's two Live Lounge performances featured students who will be participating in our Comic Relief gig on 27th March. This event is being organised by the Year 13 Music class as part of their course and they have been demonstrating many of the 6Cs whilst preparing for it.



Please see further information about the gig below and come along and support this great cause if you can.



**BOSWORTH'S BIG GIG**  
A CONCERT FOR COMIC RELIEF

**COMIC RELIEF RED NOSE DAY**

ALL PROFITS GO TO

DRINKS AND SNACKS WILL BE AVAILABLE TO BUY (CASH ONLY)

**MAR 27**  
DOORS OPEN - 17:00  
FIRST ACT - 17:30  
FINISH - 19:45

INCLUDING PERFORMANCES FROM:  
• SINGERS  
• GUITARISTS  
• PIANISTS  
• AND MANY MORE!

**BOSWORTH ACADEMY MAIN HALL - 33 Leicester Lane LE9 9JL**  
TICKETS WILL BE AVAILABLE CLOSER TO THE TIME **£3.50**



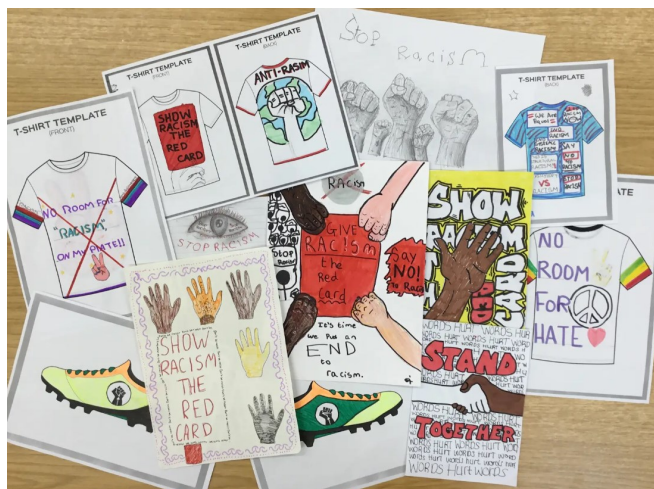
## Show Racism the Red Card

The Show Racism the Red Card competition has now closed, and we are thrilled with the incredible entries from our students. From powerful creative writing to inspiring t-shirt and boot designs, as well as short films and a music piece, our students have truly showcased their talent and commitment to this important cause.



We will be selecting the top entries to represent Bosworth Academy in the national competition. Wishing our students the best of luck—watch this space for updates!

Mr Khalid, Diversity Lead



## Creative Writing

Once upon a time, there was a creative writing competition to ignite your imagination... Do you know lots of traditional fairy stories and folk stories? Think you can twist and turn one into a new grim and grisly tale?

Have a go at our 100 word mini-story competition to be in with a chance of winning prizes at school as well as the possibility of having your work published by Young Writers.



Watch this [video](#) for further information about this Young Writers competition and come and visit Mrs Cooper in the library for an entry form or for more details. Our internal deadline is Friday 28th March and the competition is open to all year groups. Here is a Young Writers' example to inspire you:

### POOR UNFORTUNATE SOUL

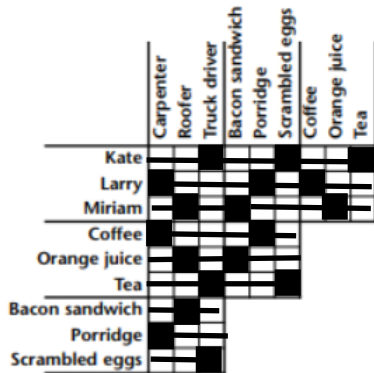
My father told us tales of beautiful sea creatures and I longed to be like them, to frolic beneath the waves. I knew the ocean was my destiny. One night I finally saw them. Mermaids. They agreed to grant my wish. I was to be one of them! I entered the water and they began to chant. I felt a great change come over me, but when I looked it wasn't a shimmering tail I saw, but writhing tentacles! Those wretched mermaids had tricked me! I was a monster! I fled. Now I lurk in this cave, plotting my revenge...



## Maths Puzzle of the Week

### Last time's puzzle: Morning Fill-up

It's 7.50am and the Peckish Pixie transport café on the main road between Churchminster and Stonekeigh is doing a good trade. One table holds three regular breakfasters who are eagerly filling up before the day's work. Can you say what occupation each of the three follows, and what they are eating and drinking to start the day?



### Clues

1. The truck driver is tucking into a plate of scrambled eggs; Miriam is a roofer, working for Topps Roofing Contractors.
2. The customer who has ordered a bacon sandwich with a large glass of glass of orange juice isn't Larry.
3. Kate is slurping a large mug of tea (it's her third but refills are included, so who's counting?) but hasn't ordered the bowl of porridge.

Customer	Occupation	Breakfast	Drink
Kate	Truck Driver	Scrambled Eggs	Tea
Larry	Carpenter	Porridge	Coffee
Miriam	Roofer	Bacon Sandwich	Orange Juice

### This week's puzzle: Find the Number

Find a 10-digit number where the first digit is how many zeros in the number, the second digit is how many 1s in the number etc. until the tenth digit is how many 9s in the number

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## FSM Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:



**Leicestershire  
County Council**

**Leicester City:** <https://freeschoolmeals.leicester.gov.uk/>

**Leicestershire (County):** <https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals/june/sign-up-now-for-holiday-scheme-for-children-on-free-school-meals/>

**Pantry:** We also have a supply of food in our pantry. Please email [pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk) if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.



Proudly supported by  
MCKS Charitable  
Foundation UK

### Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

**Items that you may find in the school pantry:**

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

[pantry@bosworthacademy.org.uk](mailto:pantry@bosworthacademy.org.uk)

## Alumni Get Involved

Are you a former Bosworth student? We want to hear from you! Our alumni have returned to give talks and work shops to inspire the next generation.

Complete this [survey](#) and connect with us.



# 10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

## 1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

## 2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

## 3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

## 4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

## 5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

## 6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

## 7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

## 9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

## 8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

## 10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13-16 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

### Meet Our Expert

Catrina Lowri is a qualified special needs teacher and experienced SENCO. She recently launched her own site, Neuroteachers, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



#WakeUpWednesday

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World Book Day is a perfect time to celebrate the joy of reading and explore how technology can support literacy. The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. To help struggling readers, many digital platforms offer tools that enhance readability by making text more accessible and engaging. This week's guide offers parents 10 top tips on how they can help young readers engage and foster a love for reading.





# The Compass

## February AR Leaderboard

1	<b>7SMC</b>	3,095,280
2	<b>7RPI</b>	2,681,394
3	<b>7EPY</b>	2,646,400
4	<b>7SRI</b>	2,391,262
5	<b>7HBA</b>	1,330,425
6	<b>7GWR</b>	1,137,442
7	<b>7JWI</b>	973,829
8	<b>7RWT</b>	872,814
9	<b>7RWT</b>	830,842

1	<b>8RWA</b>	1,535,302
2	<b>8RGR</b>	933,182
3	<b>8HCH</b>	611,378
4	<b>8STH</b>	511,401
5	<b>8JSM</b>	500,233
6	<b>8GMU</b>	471,659
7	<b>8LMA</b>	403,301
8	<b>8MDY</b>	402,836
9	<b>8GHI</b>	191,437

<b>Total Year Group</b>	15,959,688
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<b>Total Year Group</b>	5,560,719
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## Year to Date AR Leaderboard

1	<b>7SMC</b>	19,084,104
2	<b>7RPI</b>	17,641,551
3	<b>7SRI</b>	17,544,746
4	<b>7JWI</b>	9,039,865
5	<b>7HBA</b>	8,869,722
6	<b>7EPY</b>	7,877,538
7	<b>7GWR</b>	7,470,316
8	<b>7JGO</b>	6,013,708
9	<b>7RWT</b>	4,729,719

1	<b>8RWA</b>	6,339,873
2	<b>8GMU</b>	5,368,831
3	<b>8RGR</b>	5,006,633
4	<b>8HCH</b>	4,718,705
5	<b>8STH</b>	3,738,067
6	<b>8JSM</b>	3,623,655
7	<b>8LMA</b>	3,136,914
8	<b>8MDY</b>	2,867,688
9	<b>8GHI</b>	1,377,140

<b>Total Year Group</b>	98,271,269
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<b>Total Year Group</b>	36,177,506
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## Library News

Here is an update for the AR leaderboard at the end of February. For one month only - well done to 7SMC & 8RWA who read the most words in February for each year group.

Overall tally, September through to the end of January combined - well done to 7SMC & 8RWA who are leading overall. Well done to 7RPI & 7EPY who have all gone up, improving their overall position on the leaderboard.

Huge well done to our individual top readers:

**Year 7** - Viren S, Jeel M, and Syrus S

**Year 8** - Aidan C, Dilly C and Sophia W.

Our top 3 readers for February in each year group received a small sweet reward!

Mrs Griffiths, School Librarian



## Library News

We have our first couple of students in Year 7 who managed to complete their reading bingo (at the back of their Reading Passport) and received their prizes. Well done Myla C. & Danielle R.



Students get a small sweet treat for getting a row and another prize for a full house in our reading bingo!

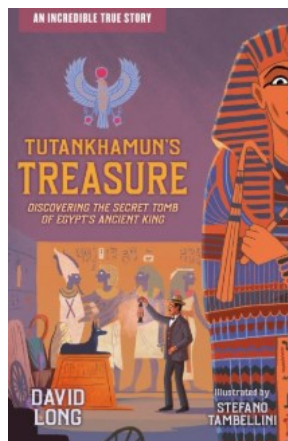
## Book Recommendations

### Key Stage Three

On 4 November 1922, a young Egyptian boy working on Howard Carter's archaeological dig in the Valley of the Kings stumbled across a strange piece of rock. On closer inspection it turned out to be a stone step that would lead Carter to a long-lost tomb - and to treasures beyond his wildest dreams.

The tomb belonged to boy pharaoh Tutankhamun and was packed full of priceless artefacts. It had been largely untouched for over 3,000 years and remains one of the most important archaeological discoveries of all time. But did the opening of the tomb trigger a deadly curse?

David Long's fact-filled account shows how



## Dates For Your Diaries

DATES	EVENT
Friday 7 – Sunday 9 March	UK Space Design Finals P16 London residential
Thursday 13 March	2PM finish for teacher training
Wednesday 19 March	KS3 Colours Evening. Invite only
Monday 14 – Friday 25 April	Easter holidays. School closed.

[Term Dates 2024-25](#)

[Term Dates 2025-26](#)

Carter's amazing discoveries told us so much about life in Ancient Egypt.

### Key Stage Four

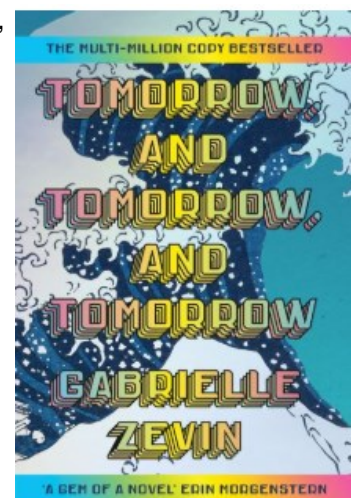
This is the story of Sam and Sadie. It's not a romance, but it is about love.

When Sam catches sight of Sadie at a crowded train station one morning he is catapulted straight back to childhood, and the hours they spent immersed in playing games.

Their spark is instantly reignited and sets off a creative collaboration that will make them superstars. It is the 90s,

and anything is possible.

What comes next is a decades-long tale of friendship and rivalry, fame and art, betrayal and tragedy, perfect worlds and imperfect ones. And, above all, our need to connect: to be loved and to love.



## Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Next week we will be on the Week One timetable and you can see the menu below.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Tikka Masala with White Rice Broccoli & Carrots Garlic & Coriander Naan Onion Salad	Beef Lasagne with New Potatoes Cauliflower & Green Beans Garlic Bread Leafy Salad	Seasoned Roast Chicken with Yorkshire Pudding & Mashed Potato Mixed Vegetables Gravy	Chicken Pasta Bake Corn on the Cob Garlic Bread Coleslaw	BBQ Chicken Drumsticks Seasoned Potato Wedges Baked Beans Leafy Salad
Keema Curry with White Rice Broccoli & Carrots Garlic & Coriander Naan Onion Salad	Chicken Supreme with Mashed Potato Cauliflower & Green Beans Garlic Bread Leafy Salad	Pork Sausage & Yorkshire Pudding with Mashed Potato Mixed Vegetables & Gravy	Tomato & Basil Pasta Bake Corn on the Cob Coleslaw	Battered Fish Seasoned Potato Wedges Baked Beans Leafy Salad
Spicy Stuffed Peppers Broccoli & Carrots Garlic & Coriander Naan Onion Salad	Veggie Lasagne with New Potato Cauliflower & Green Beans Garlic Bread Leafy Salad	Vegan Sausage & Yorkshire Pudding with Mashed Potato Mixed Vegetables & Gravy	2 CHOICE MENU	Vegan Nuggets Seasoned Potato Wedges Baked Beans Leafy Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day







Filled Bagnettes, Sandwiches, Wraps available Daily  
Week 1....February - Easter

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:**

Liam Grest [liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)

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**Head of Year 8:**

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**Head of Year 13: Chloe**

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**Pastoral Leader: Kay Coxon**

[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)

**Designated Safeguarding Lead: Nikki Whitaker**

[nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Report a safeguarding concern:**

[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

**Student Support:**

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form: Report [here](#)**

**Attendance Support:**

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support: [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)**



**LIFE**  
inspiration innovation integrity

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Spring Term 2025



Be better than you thought you could be