



BOSWORTH ACADEMY
TOGETHER WE ACHIEVE

Welcome

28th February 2025

in the loop

Weekly Newsletter for Parents & Carers

I hope all your children had an enjoyable half-term break.

Many of our examination year students attended Revision Academy last week on various days - it sounds like these were very productive.

Thank you to the many parents and carers who joined us for Parent Consultation meetings on Tuesday. Our approach builds in a few opportunities across the year for parents to book an appointment to gain feedback from teachers on their child's progress. This provides some flexibility over dates, though due to teacher availability, parents should only make one booking with teachers across an academic year. Appointments do fill up quickly - if you have been unsuccessful then do look to make an appointment at the next opportunity in the year. If you encounter difficulties then please contact us to support you.



A reminder to all parents and carers of **Year 7 and 8 students** that our next **Colours Awards Evening takes place in late March**. Please encourage your child to get their Colours Passport signed up to date by their tutor if they have achieved 6C competencies. Fantastic learning and progress will also be rewarded by teachers in lessons which can support students in achieving silver and gold badges. For exceptional achievement there's even a Headteacher's Medal awarded at some stage in the academic year.

For 2025, Bosworth was selected to have Year 11 students take the National Reference Test (NRT), a national sample test introduced by the government in

2016 to track changes in GCSE performance in English and Maths. The test, administered by the National Foundation for Educational Research (NFER), helps Ofqual assess student performance across England. Over 40 students were randomly chosen to complete the one-hour tests, and I am proud to say their behaviour and attitude were exemplary, as noted by the NFER staff. While students don't receive individual scores, the test provides valuable insight into national performance trends and provided another opportunity for those participating to experience additional GCSE style questions

With just six weeks remaining this term, followed by two weeks after Easter, the summer examination season will be upon us before we know it. Students in examination years have a half-term full of assessments in many subjects including; Art, Design, Engineering, as well as Modern Foreign Languages, PE, Drama, Dance and Hospitality to mention only a few. Students should be deep into their Revision Timetables and building in more revision week by week. Trial exam results are being shared with students over the coming weeks, before being shared with parents in early March. Further information can be found later in this newsletter - enjoy finding out about this and so much more!

Ramadan Mubarak to all students and their families who are celebrating Ramadan from the evening of Friday, 28 February. May this Ramadan be as bright as ever!

Mr Brown
Headteacher



In This Edition of In the Loop

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Ramadan

As Ramadan begins, we extend our best wishes to our Muslim students, families, and staff observing this sacred month.



Ramadan is a time of fasting, reflection, and community, culminating in the celebration of Eid. At Bosworth Academy, we are committed to fostering an inclusive environment where people of all faiths or none feel valued and respected. We recognise the dedication of those fasting and will support students with any adjustments needed during this period. A dedicated prayer room has been allocated for those who wish to use it. Wishing everyone observing Ramadan a peaceful and fulfilling month.

Mr Khalid, Diversity Lead

Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school. For full details, including timetables, click [here](#). As a reminder, transport will not be provided for after school clubs.

Mrs Coulson, Lead Practitioner



Payment Provider Change

We have been given notice by our current school payment provider – sQuid – that they will cease providing services to schools and colleges in March 2025.

As a school, we have sourced a new payment provider and we will be switching over on 3 March 2025.



This will mean that parents will need to register with our new provider and we will be sending details of how you can do this over the next few days.

All catering / lunch money balances will transfer over to the new system automatically. All trips will be added to the new system and further payments for these will be through the new portal.

Actions that are needed from you:

- Please ensure that your child's lunch money is topped up using sQuid for next week (week commencing 3 March) by 5pm on Friday 28th February. This is important to ensure that we do not need to implement overdraft facilities and your child is still able to buy food in school.
- Please watch out for a further message with an account code for iPayimpact. You will need this to register for the new system. It is essential that you register for the new system as soon as possible so that payments and trips can be maintained.



This change is out of our control and we understand that this may cause some initial inconvenience, but we are certain that the new system will work well for the school, parents and students.

Mrs Mason, Strategic Operations Lead



Parental Survey

We have launched our trust annual parent survey this week. You will have had a login code shared with you in order for you to complete the survey. This survey is really important as it gives parents and carers the opportunity to have their say about the school and the trust.

We are fully committed to consistently improving the way we do things and the survey is vital in helping us to identify areas that we need to focus on. Your opinions will enable us to give your child the best experience possible whilst they are with us and will ensure that they leave us well equipped to meet the challenge of the world beyond school.

The survey should take around 15 minutes to complete and covers a range of subjects about your experience with the school.

Mr Moore, Assistant Headteacher

DEAR PARENTS AND CARERS

We want to make sure your voice is heard so that we can create the best learning environment for your child.

SO HAVE YOUR SAY!

And keep an eye for a link to a survey from the school.

Parent Experience Survey
24th February - 14th March 2025



UKMT Maths Challenge

On Wednesday 29th of January, some of our Year 9, 10 and 11 students took part in the annual UKMT Intermediate Maths Challenge. It is a national competition



aimed at stretching and challenging some of the best young mathematicians across the UK. Of our students 22 came away with a Bronze, Silver or Gold award, to do this you needed to score over 35 points. Not so easy when some of the questions lose you marks if answered incorrectly. There were no calculators allowed, so the students had to think and work out the challenging questions for themselves.

Here are the top 3 results from each year group:

Year 9:

Nicholas S-B,
Louis C
Tere I

Year 10:

Thomas G
Alfie C
Mathew G and Sanchia V

Year 11:

Diya T
Alex T
Adrian A

A massive well done to all who took part and especially our three Year 9 students **Nicholas, Louis and Tere** who have made it through to the Grey Kangaroo follow-on round on March 20th. Certificates for those who took part will be handed out next week.

We look forward to this year's Junior maths challenge for Years 7 and 8 in April.

Miss Barrowcliffe, Teacher of Maths



Cross Country Sisters

Congratulations to our running sisters, Rose and Daisy G. Rose, who is in Year 8, has been selected to run for Leicestershire at the UK inter-Counties Cross Country race at Wollaton Park, Nottingham.



Her sister, Daisy, who is in Year 9, is running for Leicestershire at the English Schools' Cross Country Championships in West Sussex. Both have done exceptionally well to be selected to run for their county and we wish them the best of luck.

Mr Grest, Head of Key Stage Three

TeamPE Update

As we enter crucial stages of the basketball competitions, I'm delighted to confirm that Bosworth Academy students have managed to go through to the semi finals across **FIVE** different year groups!

Unreal achievement!

For comparison, the only other school with more than one year group reaching the semi finals is Charnwood College with two.

This is tremendous success for Bosworth Academy, paving the way for future successes and inspiring generations to come to our school. A true testament of all the hard work and commitment that students are displaying in their sporting pathways, trying to reach their potentials.

Onwards and upwards from here!

Igor Mirković, Bosworth Academy Basketball

3G Sponsorship Boards

At Bosworth Academy we have a rich history of sporting excellence and we wish to continue offering the next generation the opportunity to pursue their interests and maximise their potential. With this in mind we need to continue to fund our minibuses for transportation to events across Leicestershire and beyond.



In order to do this we are asking local businesses such as yourselves to sponsor an advertising board on our state-of-the-art 3G pitch to go towards the costs of minibus transportation. The 3G pitch is the focal point of Bosworth Academy's sporting facilities and is enjoyed by up to 1,400 external visitors a week. That's over 70,000 engagements a

year you can advertise your business to! We offer prime location for the advertising boards on the fencing



alongside the driveway down to the Dome carpark, ensuring visitors will see your branding. There are two sizes available for £185 and £250 which covers printing and site costs for two years.

You can place your order today by filling in this [form](#) with artwork guidelines available to view [here](#).

We appreciate you considering sponsoring our sports provision and, if you require more information, please contact Adam Hodges, Bosworth Academy Communications Officer at: ahodges@lifemultiacademytrust.org.uk Full details, including terms and conditions, can found at:

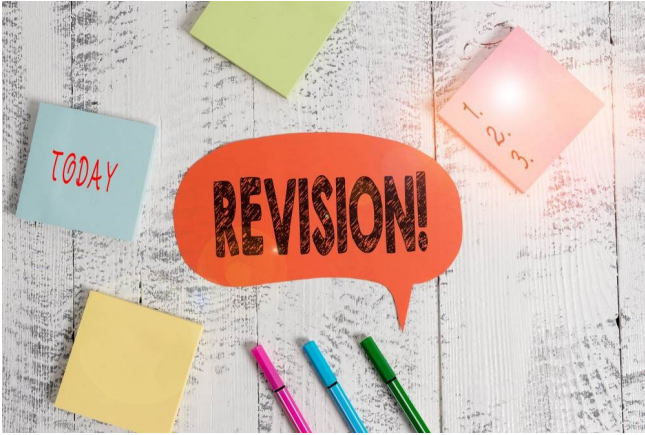
www.bosworthacademy.org.uk/3gpitchsponsorshipboard

Adam Hodges, Communications Officer



Revision Academy

Last week, students at Bosworth Academy made the most of an incredibly productive study and rehearsal period. The sessions provided a fantastic opportunity for students to kick-start their revision, complete coursework and prepare for upcoming performances.



Students revised a variety of subjects, consolidating their learning and improving their understanding in preparation for upcoming summer exams. For the first time, the opportunity was opened up to Year 10 students who took advantage of the opportunity to study for their Religious Studies exam, helping them feel confident and well-prepared. We look forward to seeing the hard work pay off in the coming weeks!

There will be more sessions on offer during the first week of the Easter break (14th - 17th April) and May half term (27th - 30th April). Information about the Easter Revision Academy will be sent out shortly. Spaces are limited so signing up early is highly recommended.

Ms Alexander, Head of Interventions

Year 11 Revision

Remember the best revision is when you take information you need to learn and TRANSFORM it into something else such as a flash card, a brain dump etc. Also, try past questions then purple pen your answer using the mark scheme annotating what you missed or could have added.

Send examples of your best revision to revision@bosworthacademy.org.uk to be in with the chance of winning a prize!

Miss Baxter - Deputy Headteacher

Tassomai Update

Welcome back after half term Year 11. I hope you had an enjoyable week and managed to use your time to do some good revision.



Congratulations to this week's raffle winner, Gurveer in 11b5. 8 vouchers left to win! Please, please remember to complete your daily goal. Remember completing 4/7 gets you entry into the raffle.

There are about 9 school weeks left before the first Biology exam. This means you probably only have less than 15 lessons of each of the Science subjects before the exams start. You have to make this half term count! You can do it.

Mrs Kirkham, Teacher of Science

The Oaks Sixth Form

Be better than you thought you could be at The Oaks Sixth Form at Bosworth Academy. The opportunities available to you will prepare you to thrive in a complex world.



Choose The Oaks Sixth Form at Bosworth Academy today. See a day in the life of a sixth form student [here](#).

If you still wish to have a personalised guided tour of the Academy please contact the Post 16 team at lbrookes@bosworthacademy.org.uk



Exam Preparation – Effective Revision Strategies

Students at Bosworth Academy are developing ‘The Core Four’ - strategies designed to improve study skills for effective revision.

Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



Summary: How to create flash cards

- 1. Identify knowledge**
What are you creating flash cards on?
Do you have your knowledge organized?
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**
1 Question per flashcard. Making them concise and clear.
Use a one word prompt, so that you can recall as much as you can.
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**
Write your answers down, then check. Or say your answers out loud, this really clearly shows the gaps in your knowledge.
Do not just copy & re-read. Shuffle the cards each time you use them.
Use the Leitner system to use flash cards everyday.
- 5. Feedback**
How have you performed when you look back at your answers?
Is there anything you need to revisit in more detail?
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

Summary: Self Quizzing

- 1. Identify knowledge**
Identify knowledge/c content you wish to cover.
- 2. Review and create**
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**
Cover up your knowledge and answer the questions from memory.
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**
Go back to the content and self mark your answers in purple pen.
Store some questions next time.
- 5. Next time**
Revisit the areas where there were gaps in knowledge, and include these some questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

Summary: How to create a mind map

- 1. Identify knowledge**
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**
Branch of your sub topics with further detail.
Try not to fill the page with too much writing.
- 4. Use images & colour**
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**
Place completed mind maps in places where you can see them frequently.

Summary: Brain dumps

- 1. Identify knowledge**
Identify the knowledge/topic area you want to cover.
- 2. Write it down**
Take a blank piece of paper/write board and write down everything you can remember about that topic. (with no prompts)
Give yourself a time limit (e.g. 10 minutes)
- 3. Organise information**
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.
This categories/links information.
- 4. Check understanding**
Compare your brain dump to your KQ or book and check understanding.
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**
Keep your brain dump safe and revisit it.
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

Activate Windows
Go to Settings to activate Windows





Upcoming Careers Events

We have a range of exciting careers events coming up for the rest of the spring term where students across all key stage levels will be able to practice their interview techniques and learn more about different career options available to them.

We have the following events planned:

- **Monday 3 March** - Year 11 Mock Interviews
- **Wednesday 12 March** - Post 16 DMU Law Talk
- **Thursday 13 March** - Year 9 “Where can I go with...” event
- **Wednesday 19 March** - Year 8 Speed Networking

Be sure to keep up to date on the latest Careers news in our main [Careers newsletter](#). If you have any questions or wish to organise a one-to-one meeting please contact me at:

hmorar@lifemultiacademytrust.org.uk

Mrs Morar, Careers Coordinator



University Events

Uni Taster Days

These taster days will allow you to find out more about life at universities including:

- Why students may wish to consider the subject
- What to expect if they study it
- An overview of the careers it may lead to
- Application tips if they go on to apply

More details can be found [here](#).



Dr.eam Aspire Conference

Dr.eam Aspire virtual conference is on Saturday 8th March for Year 10, 11 and 12 students.



UNIVERSITY OF
BIRMINGHAM



BWAMS

This exciting online event aims to support students interested in healthcare careers, such as Medicine, Nursing, Dentistry and Pharmacy. Sign up today at:

<https://app.geckoform.com/public/#/modern/21FO00gwsq16ko00a0jwegpwb2>

Cambridge Masterclasses

Starting in spring 2025 these masterclass sessions will allow you to learn more about what subjects are on offer to study at Cambridge University.

Click [here](#) to book your place now.



UNIVERSITY OF
CAMBRIDGE



LOROS Stomp Around

From 14th July 2025, a herd of magnificent Elephant sculptures will be stampeding Leicester as part of a spectacular public art trail raising vital funds for LOROS Hospice.



Stomp Around Leicester Design Competition

Entries must: Use the title 'Everybody Matters' as inspiration for your design. Think creatively how you can include patterns, imagery and even text to support this starting point.
Use the template below to submit your design for the competition by 3rd March to your Tutor.
Winning Entries: winners will be selected by a panel and announced by 7th March. These students will need to be available to complete the Elephant design as a group afterschool on a Monday and/or Wednesday 3:15-4:30pm WB 10/3/25 until 4/4/25

COLLECT YOUR TEMPLATE FROM YOUR TUTOR TO ENTER

To mark LOROS' 40th anniversary in 2025, 40 gentle giants will journey into Leicester's streets, parks and open spaces, forming a jumbo trail of Elephant sculptures across the city. Bosworth Academy has the opportunity to decorate one of these elephants and we want students to get involved in the process. The winning designs will come to life on our elephant when it arrives mid March. We are also taking donations for art materials to paint the elephant. LOROS is a great charity and helps so many people with end of life care. It is a charity close to many people's hearts in Leicester and Bosworth Academy will be running a number of events over the coming months to raise as much money as possible. You can donate money directly here: https://www.justgiving.com/page/bosworthacademy?utm_medium=FR&utm_source=CL

'Behind the Screen'

As part of their ongoing commitment to safeguarding young people, Childline has launched the 'Behind the Screen' campaign, which focuses on raising awareness about the growing issue of online sexual extortion, particularly among boys and young men.



This campaign highlights the dangers of coercion and blackmail involving explicit images, an issue that can have serious emotional and psychological effects on young people. Many may feel too ashamed or afraid to seek help, but Childline wants to ensure that all young people know they have a safe place to turn.

Parents play a crucial role in keeping children safe online. Having open conversations about online risks, privacy, and seeking help without fear of judgment can make a significant difference. Childline has created a supporting guide to help parents and young people navigate this issue and understand where to seek support.

To learn more and access the guide, please visit:

[Childline 'Behind the Screen' Guide](#)

Together, we can help young people stay safe online and empower them to seek support when they need it.

Mrs Whitaker, Designated Safeguarding Lead

KS3 Colours Evening

Our next Key Stage Three Colours Evening will be on **Wednesday 19th March**. Times will be confirmed at a later date along with invitations. The evening will celebrate the achievements of our Year 7 and 8 students, those who have achieved their Colours badges and any other notable achievements.

We love to see our students celebrating their achievements with their families and we hope that everyone is able to attend on the evening.

Mr Moore, Assistant Headteacher



Y11 Prom 2025 GoFundMe

As we approach the end of the school year, we are excited to begin preparations for the Year 11 Prom, an event that marks a significant milestone in our students' lives and provides them with a memorable celebration of their hard work and achievements.



To make this occasion truly special, we are aiming to enhance the event by including additional features such as themed decor, a professional photographer, a photo booth, and other elements that will create a wonderful experience for our students. However, these added touches come at a cost beyond the ticket purchased.

With this in mind, our Prom Committee has decided to set up a GoFundMe page to raise additional funds. This will allow family members, friends, and the wider community to contribute and support us in creating an unforgettable prom for our Year 11 students. There is no expectation for anyone to make a donation but every donation, no matter how small, will go a long way in helping us reach our goal.

Here is how you can help:

- Share the GoFundMe link with friends, family, and on social media to spread the word.
- Contribute directly if you are able to.

The link to the GoFundMe page is: <https://gofund.me/ad202e9e>

We are incredibly grateful for any support you can provide. Together, we can ensure that the Year 11 Prom becomes a cherished memory for all our students.

If you have any questions or would like to discuss other ways to support this initiative, please do not hesitate to contact me.

Thank you very much for your continued support.

Mrs Jones, Head of Year 11

Show Racism the Red Card

The deadline is approaching to enter the Show Racism the Red Card (SRTRC) National Competition with entries needed by Monday 17th March.



Competing alongside schools across the country, our students will have the opportunity to engage in a meaningful, creative project that raises awareness about racism.

It serves as a fantastic follow-up to our ongoing educational work on tackling racism. Students are encouraged to express their thoughts and ideas on this important issue through a variety of creative formats, including artwork, creative writing, music, film, song, football boot and T-shirt designs.

Full details can be found [here](#).

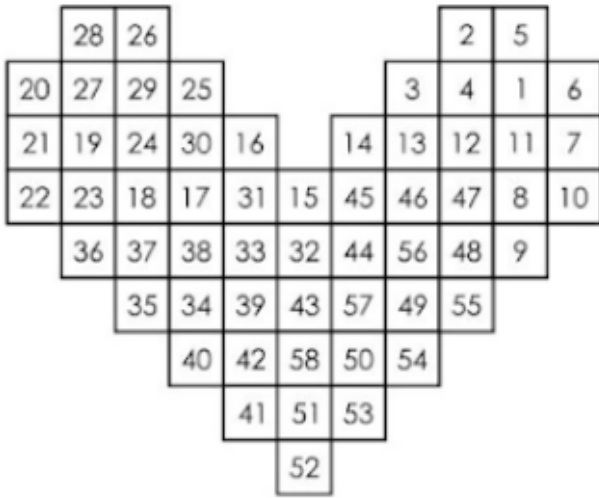
We look forward to seeing the incredible work our students produce and to making a powerful statement against racism. Let's show racism the red card together!

Mr Khalid, Diversity Lead



Maths Puzzle of the Week

Last time's puzzle: Heart Hidato Puzzle



This week's puzzle: Morning Fill-up

It's 7.50am and the Peckish Pixie transport café on the main road between Churchminster and Stonekeigh is doing a good trade. One table holds three regular breakfasters who are eagerly filling up before the day's work. Can you say what occupation each of the three follows, and what they are eating and drinking to start the day?

Clues

- The truck driver is tucking into a plate of scrambled eggs; Miriam is a roofer, working for Topps Roofing Contractors.
- The customer who has ordered a bacon sandwich with a large glass of glass of orange juice isn't Larry.
- Kate is slurping a large mug of tea (it's her third but refills are included, so who's counting?) but hasn't ordered the bowl of porridge.

	Carpenter	Roofer	Truck driver	Bacon sandwich	Porridge	Scrambled eggs	Coffee	Orange juice	Tea
Kate									
Larry									
Miriam									
Coffee									
Orange juice									
Tea									
Bacon sandwich									
Porridge									
Scrambled eggs									

Customer	Occupation	Breakfast	Drink

FSM Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:



Leicestershire County Council

Leicester City: <https://freeschoolmeals.leicester.gov.uk/>

Leicestershire (County): <https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals/june/sign-up-now-for-holiday-scheme-for-children-on-free-school-meals/>

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.

Proudly supported by *MCKS Charitable Foundation UK*

Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

pantry@bosworthacademy.org.uk

Alumni Get Involved

Are you a former Bosworth student? We want to hear from you! Our alumni have returned to give talks and work shops to inspire the next generation.

Complete this [survey](#) and connect with us.



What Parents & Educators Need to Know about MARVEL RIVALS



ESRB advise nobody under the age of 13 should play

WHAT ARE THE RISKS?

Marvel Rivals launched in December 2024 and amassed a player count of nearly 150,000 in mere weeks. This player versus player (PvP) shooter packs in a host of recognisable comic-book characters, pitting two teams of six against each other. Despite the game's cartoonish nature, there are several potential risks for parents and educators to be aware of.

IN-GAME CHAT

Voice chat allows players to speak to teammates and opponents within the game, but in a competitive environment, some conversations can become unpleasant. Text chat is equally prominent among those playing on PC and will be shown on the side of the screen. Moderation on chats is relatively lax, so it's important to recognise that potentially inappropriate messages could arrive at any time.

IN-GAME PURCHASES

While Marvel Rivals is free, there is an in-game store, selling character skins from recognisable movies and comic-book titles. Each season also includes a £10 Battle Pass (much like those seen in Fortnite and Call of Duty), offering a series of exclusive cosmetic items. These passes don't expire – but they can't be purchased once the next season rolls around, creating a fear of missing out.

CONTACT WITH STRANGERS

With such a huge player base, it's impossible to predict whom your child will be teaming up with or playing against. They're virtually certain to run into strangers through voice and text chat, for starters. Most of these people will just be ordinary gamers enjoying the action, but there is the risk of some users behaving inappropriately with younger players – either intentionally, or because they don't realise that they're speaking to a child.

VIOLENT CONTENT

There's no gore in Marvel Rivals, and the violence depicted is comparatively cartoonish – but the playable characters available vary between more traditional superheroes and supervillains, and figures like Black Widow and The Punisher, who use more realistic firearms. Given the game's nature as a shooter, this may make some parents and carers uncomfortable as some players will be firing these weapons at each other.

INAPPROPRIATE CONTENT

The game includes some innuendos and mature themes in the dialogue, which could expose youngsters to content unsuitable for their age, detracting from a safe and family-friendly gaming experience. As mentioned previously, the content of the in-game chat could also be age-inappropriate, ranging from swearing to mature themes to potentially harmful content.

FAMILIAR CHARACTERS

The inclusion of iconic characters might make Marvel Rivals appear more approachable than other games in the genre, with recognisable heroes and villains like Spider-Man and Venom. This could lead to more interest from younger players, increasing the likelihood of children playing the game without properly understanding the risks.

Advice for Parents & Educators

FOLLOW ESRB RATINGS

The ESRB rating for Marvel Rivals says the game shouldn't be played by anyone under 13. Most children of that age will be able to appreciate the moral compass of the roster of characters (people can play as Hela, the Goddess of Death, for example), while also ensuring that the violence, however cartoonish, won't overwhelm them.



FAMILIARISE YOURSELF

The game's inclusion of fan-favourite characters like Iron Man and the Hulk, plus its increasing popularity, means that younger Marvel fans will likely be eager to see what the fuss is about. Since it's free, consider playing Marvel Rivals yourself to gauge how you feel about a child playing it. Alternatively, you could let them play against the game's AI in Practice Mode, until they're old enough to compete online.

MONITOR OR TURN OFF CHAT

Voice and text chat can both be adjusted within the in-game settings. If you're particularly concerned about exposing children and young people to them, however, you can disable both forms of chat in the game's settings. If a child wants to play alongside friends, remind them that they can use their console's party chat feature or host a call on a third-party service like Discord.



DISCONNECT PAYMENT OPTIONS

Parents should ensure that no payment options – such as debit cards – are linked to the game, to prevent unauthorised purchases and charges. Children can be tempted by enticing in-game offers without fully understanding the costs. Removing payment methods avoids impulsive in-game spending and instils a sense of financial awareness, teaching young people to be careful with their money.



Meet Our Expert

Lloyd Coombes is Games Editor at the Daily Star and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, he has been published on sites including IGN, TechRadar and plenty more.



[@wake_up_weds](https://twitter.com/wake_up_weds)

www.thenationalcollege.com

[@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday)

[@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

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Marvel Rivals is a new release that lets players take on the role of various superheroes and villains in a competitive multiplayer shooter. The title has proven immensely successful with as many as 40 million people playing the game – many of whom will be children, owing to the game's PEGI 12 age rating. While most of Marvel's content has been family-friendly, this title does still present numerous potential risks to children and young people. This guide offers parents expert advice on the potential pitfalls of Marvel Rivals and how to protect its younger players.

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The Compass

World Book Day

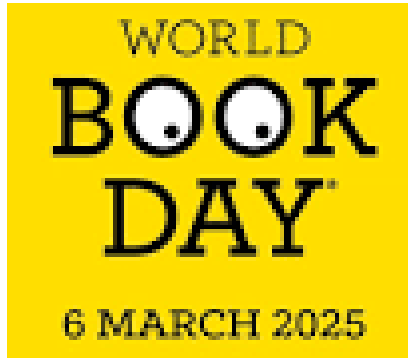
Thursday 6 March is [World Book Day](#) and we invite students to dress up as their favourite book character.

This year's theme is 'Read your way' and we ask students to dress as their favourite character in whatever their way of reading (fiction, non-fiction etc.) is.

There will be prizes for best form group and prizes for best in year groups will be awarded!

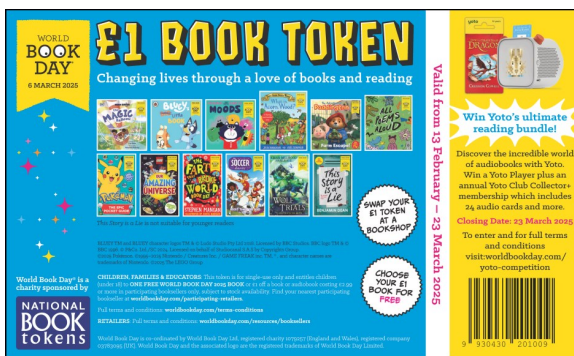
This is NOT a non-uniform day so if you aren't dressing up as a book character then you will be expected to wear normal school uniform.

Miss Watson, Teacher of English



World Book Day Tokens

Our students will be given World Book Day tokens in school, which can be exchanged for one of the £1 WBD books available in bookshops.



The Digital WBD token, including all the information you need can be found [here](#).

Our KS3 students will also be given an opportunity to get one of these free books from the school, as a gift from the school (they won't need the token for this - this will be an extra book they are able to get).

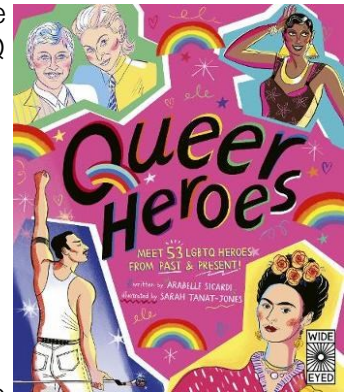
There are also some [free audio books](#) available as part of WBD 2025.

Book Recommendations

February is LGBTQ+ History Month and this week's book recommendations highlights the history of the LGBTQ+ community.

Key Stage Three

This book celebrates the achievements of LGBTQ people through history and from around the world. It features full-colour portraits of a diverse selection of 52 inspirational role models accompanied by short biographies that focus on their incredible successes, from Freddie Mercury's contribution to music to Leonardo da Vinci's Mona Lisa.



Key Stage Four

Queerness is everywhere and it always has been. But queer stories, culture and communities have been often hidden... Just take Marie Antoinette - it's well-known that she lost her big-bewigged head and was mad on cake, but not that her alleged love for the Princesse de Lamballe made her a

symbol of lesbian love for centuries. Yes, really! Queerbook is an invitation to discover and celebrate queer joy, past and present. It's a whistle-stop tour of all the fun (and serious) queer stuff that the foghorn of straight culture drowns out, and that you deserve to know: heroes and histories, science and stories, art, spaces, music, film, TV, fashion - along with jargon-free



breakdowns of terms from sexuality and gender identity, to code-switching, deadnaming, intersectionality, bi-erasure, straightwashing, and much, much more.

You don't need any specific interests to read Queerbook - all you need is curiosity and a desire to learn more about what it means to be LGBTQ+. So, say no to the Straightrix and enter the technicolour world over the rainbow...Ready? Queer we go!

Exam Invigilators Required

Bosworth Academy are looking to add to our team of Exam Invigilators who are employed on a casual basis for both mock and public examinations as necessary throughout the school year.



No previous experience necessary as full training will be given. Due to the nature of the role, applicants must be able to stand for long periods of time.

You will also be required to commit to a minimum of six am/pm sessions during busy periods. If you are looking to join a friendly team then please get in touch.

This school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Any successful applicants will be required to undertake a Disclosure check by the Criminal Records Bureau. Application forms and further details may be obtained from Laura Degia at the address below or downloaded from

www.bosworthacademy.org.uk

The closing date for completed applications:

Friday 14th March 2025

Bosworth Academy, Leicester Lane, Desford, Leicester, LE9 9JL, Tel: 01455 822841, email hr@bosworthacademy.org.uk

Alison Brewster, Exams Officer

Dates For Your Diaries

DATES	EVENT
Wednesday 5 March	Romeo & Juliet. Belgrade Theatre Y11
Friday 7 – Sunday 9 March	UK Space Design Finals P16 London residential
Thursday 13 March	2PM finish for teacher training
Wednesday 19 March	KS3 Colours Evening. Invite only
Monday 14 – Friday 25 April	Easter holidays. School closed.

[Term Dates 2024-25](#)
[Term Dates 2025-26](#)



YOUNG PEOPLE

PHYSICAL ACTIVITY & SPORT

HARDSHIP FUND

The fund will support young people from Leicestershire, Leicester and Rutland, in the greatest financial need, to overcome economic constraints and access physical activity and sport as a participant, official, coach, volunteer or talented sportsperson. Young people should be aged 21 years or under on 31st March 2025, or up to the age of 25 years for young people with SEND.

active-together.org/fundingfinder/1812

ROUND 2 DEADLINE: 2ND MARCH 2025



**LET'S
GET
MOVING**



Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Next week we will be on the Week Two timetable and you can see the menu below.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Buffalo Chicken Wings White Rice Broccoli & Babycorn Coleslaw	Beef Spaghetti Bolognese Peas & Sweetcorn Garlic Bread Leafy Salad	Chicago Town Pepperoni Pizza Garlic Roasted New Potatoes Corn on the Cob Coleslaw	ALL DAY ENGLISH BREAKFAST	Pork Sausage Roll Herby Diced Potato Baked Beans Leafy Salad
Hunters BBQ Chicken Breast White Rice Broccoli & Babycorn Coleslaw	Chicken Fajita Wrap Peas & Sweetcorn Garlic Bread Leafy Salad	Chicago Town 4 Cheese Pizza Garlic Roasted New Potatoes Corn on the Cob Coleslaw	Bacon, Sausage, Hashbrown, Beans, Scrambled Egg & Mushrooms Fresh Sliced Bread	Steak Slice Herby Diced Potato Baked Beans Leafy Salad
Vegan Crispy Wings White Rice Broccoli & Babycorn Coleslaw	Vegan Spaghetti Bolognese Peas & Sweetcorn Garlic Bread Leafy Salad	Vegan Pizza Garlic Roasted New Potatoes Corn on the Cob Coleslaw	Vegan Sausage, Hashbrown, Beans, Grilled Tomato & Mushrooms Fresh Sliced Bread	Vegan Sausage Roll Herby Diced Potato Baked Beans Leafy Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day







Filled Baguettes, Sandwiches, Wraps available Daily
Week 2.... February - Easter

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 7:

Caroline Tallis ctallis@bosworthacademy.org.uk

Head of Year 8:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 8:

Ellen Wright ewright@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 9: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 10:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 10:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

Head of Year 11:

Brogan Jones bjones@bosworthacademy.org.uk

Assistant Head of Year 11:

Steve Hewitt shewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Alison Woolley awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe

Stephenson chloes3@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk

