



BOSWORTH ACADEMY
TOGETHER WE ACHIEVE

Welcome

14th February 2025

Loop

Weekly Newsletter for Parents & Carers

As we reach the end of the first half-term of 2025, I wanted to reflect on the fantastic progress our students have made so far. It's been a busy, rewarding term, and I'm incredibly proud of how our school community has come together to support one another.

With the spring term well underway, we're looking forward to continuing this momentum and achieving even more in the weeks ahead.

Despite some illness circulating, our students have shown remarkable resilience and continued to maintain excellent attendance, demonstrating their commitment to their learning and school community. Reward assemblies will take place at the end of term.

In assemblies with our Year 8 Laureates, we shared exciting news about our new **Graduation event**, where students can graduate at bronze, silver, gold, or even platinum level, before moving on to Key Stage 4. More details are included later in this newsletter!

Our Year 11 students have just completed their second set of **Trial Examinations**. Their conduct has been exemplary and we have begun to see an improvement in achievement from those papers already marked. Students will find out their scores and grades soon after half-term. Many students have signed up to attend our Half-term Revision Academy next week.

I'm thrilled to announce that **Bosworth Academy has been awarded Gold Investors in People (IIP) status!** This prestigious accreditation recognises our commitment to creating a supportive, high-performing workplace through strong leadership, development opportunities, and a focus on continuous improvement. Achieving Gold IIP reflects our dedication to empowering our staff and fostering a culture of growth and well-being, helping us attract top talent to both our teaching and support teams.

INVESTORS IN PEOPLE™
We invest in people Gold

Exciting news for prospective Year 12 students! **Offers and guidance meetings dates have now been sent out to those Year 11 students eager to join our Sixth Form, The Oaks**, for the 2025-26 school year. Guidance meetings will be taking place next half-term. We will be looking forward to hearing about your aspirations, and explore how Bosworth Academy Sixth Form can help you reach new heights.

At The Oaks Sixth Form, students are challenged to exceed their expectations, equipping them with the skills and opportunities to thrive in today's ever-changing world. At The Oaks Sixth Form, students have access to a wide range of AS and A Level courses, but also a wealth of extracurricular opportunities. Sixth Formers join our various societies, make the most of our excellent sports facilities, and take part in numerous enrichment activities that help them grow both academically and personally.

We pride ourselves on our strong connections with Universities across the region, and our reputation for helping students gain places at prestigious Oxbridge and Russell Group Universities is well-established. We also offer guidance for those pursuing top Degree Apprenticeships, ensuring a successful path for every student.

If you missed applying you still can, just let us know by contacting the Post 16 team at lbrookes@bosworthacademy.org.uk or speak to Mrs Holdback, our Head of Sixth Form.

I wish all of our students a great half-term break. We will see them all again on Monday 24th February.

Mr Brown
Headteacher



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LOROS Stomp Around

From 14th July 2025, a herd of magnificent Elephant sculptures will be stampeding Leicester as part of a spectacular public art trail raising vital funds for LOROS Hospice.



Stomp Around Leicester Design Competition

Entries must: use the title 'Everybody Matters' as inspiration for your design. Think creatively how you can include patterns, imagery and even text to support this starting point.

Use the template below to submit your design for the competition by 3rd March to your Tutor

Winning Entries: winners will be selected by a panel and announced by 7th March. These students will need to be available to complete the Elephant design as a group afterschool on a Monday and/or Wednesday 3:15-4:30pm WB 10/3/25 until 4/4/25

COLLECT YOUR TEMPLATE FROM YOUR TUTOR TO ENTER

To mark LOROS' 40th anniversary in 2025, 40 gentle giants will journey into Leicester's streets, parks and open spaces, forming a jumbo trail of Elephant sculptures across the city.

Bosworth Academy has the opportunity to decorate one of these elephants and we want students to get involved in the process.

The winning designs will come to life on our elephant when it arrives mid March.

We are also taking donations for art materials to paint the elephant.

LOROS is a great charity and helps so many people with end of life care. It is a charity close to many people's hearts in Leicester and Bosworth Academy will be running a number of events over the coming months to raise as much money as possible. You can donate money directly here:

https://www.justgiving.com/page/bosworthacademy?utm_medium=FR&utm_source=CL

School Pickup

Thank you for your ongoing cooperation as we continue to improve the pick-up process and alleviate traffic congestion around the school. We would like to take this opportunity to reiterate some key points to ensure a smoother, safer experience for all.

The safety of students and visitors to Bosworth Academy is of paramount importance and we therefore have a strict **5mph speed limit** around the site to reduce the risks of accidents happening.

We kindly remind you to plan your pick-up for after 15:20, once the school buses have departed. This not only reduces congestion but can also significantly shortens your waiting time. Both the top and bottom gates are available for pick-up, so please use either to help distribute traffic more evenly and relieve pressure on surrounding roads. Please note that staff will temporarily hold cars to allow the safe departure of buses, and we ask for your patience and respect during this process.

We would also like to stress the importance of respecting local residents. Please avoid blocking driveways or parking in front of homes, as this can cause unnecessary inconvenience and frustration. In addition, we kindly ask that you do not stop in the school's entrance or exit zones, which must remain clear for the safe and efficient flow of traffic.

Finally, we are working closely with police to address inappropriate driving behaviour near the school. The safety of our students and the local community is our top priority, and we are taking proactive measures to ensure that all drivers follow safe and courteous road practices.

Thank you once again for your continued support and understanding.

Mr Dolinski, Deputy Headteacher

Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school. For full details including timetables click [here](#). As a reminder, transport will not be provided for after school clubs.

Mrs Coulson, Lead Practitioner



Year 7 Futsal

We had two Year 7 futsal teams playing in the competition on Wednesday with teams finishing 3rd and 5th respectively.



The girls consistently demonstrated the 6Cs with great communication, wonderful creativity for some of the goals scored and real character when playing against some tough opposition.

A fantastic evening of futsal that was a real pleasure for us to attend.

Miss Hall and Mr Gough

Basketball Update

All our basketball team are carrying on being successful with Year 7, Year 8 and Post 16 currently awaiting their quarterfinals matches and Year 9 along with Year 11 already in their respective semis!

In the GB national league for schools, our Post 16 have qualified for knockout stages after successfully completing Midlands group stages! Absolutely fantastic achievements by Bosworth students!

Igor Mirković,
Bosworth Academy Basketball Coach



3G Sponsorship Boards

At Bosworth Academy we have a rich history of sporting excellence and we wish to continue offering the next generation the opportunity to pursue their interests and maximise their potential. With this in mind we need to continue to fund our minibuses for transportation to events across Leicestershire and beyond.



In order to do this we are asking local businesses such as yourselves to sponsor an advertising board on our state-of-the-art 3G pitch to go towards the costs of minibus transportation. The 3G pitch is the focal point of Bosworth Academy's sporting facilities and is enjoyed by up to 1,400 external visitors a week. That's over 70,000 engagements a

year you can advertise your business to! We offer prime location for the advertising boards on the fencing alongside the



driveway down to the Dome carpark, ensuring visitors will see your branding. There are two sizes available for £185 and £250 which covers printing and site costs for two years.

You can place your order today by filling in this [form](#) with artwork guidelines available to view [here](#).

We appreciate you considering sponsoring our sports provision and, if you require more information, please contact Adam Hodges, Bosworth Academy Communications Officer at: ahodges@lifemultiacademytrust.org.uk Full details, including terms and conditions, can be found at:

www.bosworthacademy.org.uk/3gpitchsponsorshipboard

Adam Hodges, Communications Officer



NEW Parent/Carer Annual Survey – We Want to Hear from You!

Your voice matters and we are excited to launch this year's NEW Parent/Carer survey in which we will be giving you the opportunity to express your opinion on parent and carer engagement. The survey is in partnership with Edurio, a trusted third-party platform that ensures your feedback remains completely anonymous and confidential.

Why participate?

By sharing your thoughts, you help us understand what is working well and where we can improve. The results also allow us to compare our school's performance with feedback from thousands of other schools across the country, giving us valuable insights to shape positive changes.

Check out the flyer below for more details and let your voice be heard. Together, we can continue to grow and provide the best possible education and support for your child.

DEAR PARENTS AND CARERS

We want to make sure your voice is heard so that we can create the best learning environment for your child.

SO HAVE YOUR SAY!

And keep an eye for a link to a survey from the school.

Parent Experience Survey
28th February 2025 — 14th March 2025

LIFE
Inspiration Innovation Integrity

edurio



White Vinyl Hinckley Gig

On Sunday 3rd February our resident Sixth Form band, White Vinyl, played to a packed out crowd at The Black Horse in Hinckley.



It was great to see such amazing support for the Year 13 student group as they performed a range of covers and original White Vinyl songs to the Hinckley audience. The amazing success of the event



has meant that the band has now been booked for a follow up event in March.

We will let you know as soon as a date has been confirmed, guaranteed to be yet another great night out.

Mrs Holdback, Head of Key Stage Five



Bosworth's Big Gig

We are proud to announce that on **Thursday 27 March** a group of Post 16 students will be hosting Bosworth's Big Gig in aid of Comic Relief! Doors open at 5pm, tickets are £3.50 and will be available closer to the date. Be sure to bring cash on the night for refreshments!

BOSWORTH'S BIG GIG
A CONCERT FOR COMIC RELIEF

COMIC RELIEF RED NOSE DAY

ALL PROFITS GO TO

DRINKS AND SNACKS WILL BE AVAILABLE TO BUY (CASH ONLY)

MAR 27
DOORS OPEN - 17:00
FIRST ACT - 17:30
FINISH - 19:45

INCLUDING PERFORMANCES FROM:

- SINGERS
- PIANISTS
- GUITARISTS
- AND MANY MORE!

BOSWORTH ACADEMY MAIN HALL - 33 Leicester Lane LE9 9JL
TICKETS WILL BE AVAILABLE CLOSER TO THE TIME **£3.50**

The Oaks Sixth Form

Prospective Year 12 2025-26 students have now been sent their offers and guidance meeting dates to join The Oaks Sixth Form next year.

We look forward to learning more about you, your plans for the future and discussing how Bosworth Academy Sixth Form can set you on the pathway to success.

If you still wish to have a personalised guided tour of the Academy please contact the Post 16 team at lbrookes@bosworthacademy.org.uk

Be better than you thought you could be at The Oaks Sixth Form at Bosworth Academy.

The opportunities available to you will prepare you to thrive in a complex world.

Choose The Oaks Sixth Form at Bosworth Academy today. See a day in the life of a sixth form student [here](#).



Year 11 Tassomai

Tassomai are running five free online tutoring and revision sessions over half term.



They are all zoom-based and will cover some key topics in GCSE Science, Maths and English. The schedule is as follows:

English Language (Inference and Language) - 17th Feb at 4pm

Physics (Series and Parallel Circuits) - 18th Feb at 4pm

English Literature (Author Intent) - 19th Feb at 4pm

Biology (Reproductive Hormones - Homeostasis and Response) - 20th Feb at 4pm

Maths (Surds - Rationalising Denominators) - 21st Feb at 4pm

There are also over 100 previous Live Lesson videos that can be rewatched to support revision.

This link will take you to the Tassomai website where you can sign up for the sessions and watch the previous lessons - [Tassomai Live Lessons](#)

Well done to those of you who are continuing to complete Tassomai. We had a bit of a dip last week while the trial exams were on so please push yourself to complete your daily goals over the weeks before the exams.

Once again, well done to 11a2 being the most engaged classes this week.

Congratulations to this week's raffle winner, Cerys in 11a3. 9 vouchers left to win!

Mrs Kirkham, Teacher of Science

Year 11 Revision

Remember the best revision is when you take information you need to learn and TRANSFORM it into something else such as a flash card, a brain dump etc. Also, try past questions then purple pen your answer using the mark scheme annotating what you missed or could have added.

Send examples of your best revision to revision@bosworthacademy.org.uk to be in with the chance of winning a prize!

Miss Baxter - Deputy Headteacher

Laureates Graduation

Year 8 students have had an assembly this week about our Key Stage Three Graduation event in June.



Moving on to GCSE courses is a significant milestone for Year 8 students and our graduation event will celebrate this achievement.

The event will take place in June and we hope that parents/carers will join us to mark their child's achievements.

Year 8 students can graduate at four different levels: bronze, silver, gold and platinum.

Graduation level will be based on a student's character for learning, attendance and reward points. We will also take into account Colours' awards which reflect a student's 6C qualities.

The final consideration will be a student's participation in the annual Year 8 Environmental Walk.

We will share more information about the event as it becomes available.

Mr Moore, Assistant Headteacher

Free Parenting Courses

Family Lives is now offering a range of free online parenting courses designed to fit into your busy schedule.

These courses provide practical advice and new skills right from the comfort of your home, allowing you to learn at times that suit you best. Whether you're navigating the challenges of coping with teenagers, boosting your child's confidence or looking for support as your family evolves, there's a course for every stage.

[Online Parenting Courses](#)

Mrs Whitaker, Designated Safeguarding Lead



Exam Preparation – Effective Revision Strategies

Students at Bosworth Academy are developing ‘The Core Four’ - strategies designed to improve study skills for effective revision.

Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



Summary: How to create flash cards

- 1. Identify knowledge**
What are you creating flash cards on?
Do you have your knowledge organized?
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**
1 Question per flashcard. Making them concise and clear.
Use a one word prompt, so that you can recall as much as you can.
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**
Write your answers down, then check. Or say your answers out loud, this really clearly shows the gaps in your knowledge.
Do not just copy & re-read. Shuffle the cards each time you use them.
Use the Leitner system to use flash cards everyday.
- 5. Feedback**
How have you performed when you look back at your answers?
Is there anything you need to revisit in more detail?
Is your knowledge secure? If so, move on to applying knowledge in that area in specific extended exam questions.

Summary: Self Quizzing

- 1. Identify knowledge**
Identify knowledge/content you wish to cover.
- 2. Review and create**
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**
Cover up your knowledge and answer the questions from memory.
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**
Go back to the content and self mark your answers in purple pen.
- 5. Next time**
Revisit the areas where there were gaps in knowledge, and include these same questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

Summary: How to create a mind map

- 1. Identify knowledge**
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**
Branch of your sub topics with further detail.
Try not to fill the page with too much writing.
- 4. Use images & colour**
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**
Place completed mind maps in places where you can see them frequently.

Summary: Brain dumps

- 1. Identify knowledge**
Identify the knowledge/topic area you want to cover.
- 2. Write it down**
Take a blank piece of paper/write board and write down everything you can remember about that topic. (with no prompts)
Give yourself a time limit (e.g. 10 minutes)
- 3. Organise information**
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.
This categories/links information.
- 4. Check understanding**
Compare your brain dump to your KQ or book and check understanding.
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**
Keep your brain dump safe and revisit it.
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.





Upcoming Careers Events

We have a range of exciting careers events coming up for the rest of the spring term where students across all key stage levels will be able to practice their interview techniques and learn more about different career options available to them.

We have the following events planned:

- **Monday 3 March** - Year 11 Mock Interviews
- **Wednesday 12 March** - Post 16 DMU Law Talk
- **Thursday 13 March** - Year 9 "Where can I go with..." event
- **Wednesday 19 March** - Year 8 Speed Networking

Be sure to keep up to date on the latest Careers news in our main [Careers newsletter](#). If you have any questions or wish to organise a one-to-one meeting please contact me at:

hmorar@lifemultiacademytrust.org.uk

Mrs Morar, Careers Coordinator



Apprenticeship Week

This week is National Apprenticeship Week and there are a number of apprenticeship schemes available if you wish to explore this pathway. You can search the [Government's Apprenticeship website](#) or see below for more details of those in the local area:

Rolls Royce

Our advanced apprenticeships within nuclear and civil don't have the age limit of 17 so you can apply in Year 11 regardless of age. The Level 3 apprenticeships require a minimum of 4 GCSEs (or equivalent) at Grade 4, including Maths, English Language, Science (excluding Biology) and one other subject.



[Apply here.](#)

We have one advanced apprenticeship Nuclear Non-Destructive Engineering Technician (Level 3). For this programme you will need a minimum of 4 GCSEs, which must include Maths at Grade 5, plus English Language, Science & one other subject at Grade 4. All applicants for this programme must be 17 years of age on commencement of the programme (September 8th 2025).

[Nuclear Non Destructive Engineering Technician.](#)

Dunelm

NEW Dunelm apprenticeships are OPEN for applications! Discover a wide range of exciting apprenticeship vacancies across the business in:



- Retail
- Supply Chain & Logistics
- Buying & Merchandising
- Insight & Analytics (now available)
- Commercial Data Analysis

<https://www.dunelmcareers.com/our-roles/early-careers.aspx>

Samworth Brothers

[Apprentice Engineer](#)

Samworth Brothers

QUALITY FOODS



Y11 Prom 2025 GoFundMe

As we approach the end of the school year, we are excited to begin preparations for the Year 11 Prom, an event that marks a significant milestone in our students' lives and provides them with a memorable celebration of their hard work and achievements.



To make this occasion truly special, we are aiming to enhance the event by including additional features such as themed decor, a professional photographer, a photo booth, and other elements that will create a wonderful experience for our students. However, these added touches come at a cost beyond the ticket purchased.

With this in mind, our Prom Committee has decided to set up a GoFundMe page to raise additional funds. This will allow family members, friends, and the wider community to contribute and support us in creating an unforgettable prom for our Year 11 students. There is no expectation for anyone to make a donation but every donation, no matter how small, will go a long way in helping us reach our goal.

Here is how you can help:

- Share the GoFundMe link with friends, family, and on social media to spread the word.
- Contribute directly if you are able to.

The link to the GoFundMe page is: <https://gofund.me/ad202e9e>

We are incredibly grateful for any support you can provide. Together, we can ensure that the Year 11 Prom becomes a cherished memory for all our students.

If you have any questions or would like to discuss other ways to support this initiative, please do not hesitate to contact me.

Thank you very much for your continued support.

Mrs Jones, Head of Year 11

Show Racism the Red Card

We are excited to announce that Bosworth Academy has entered the Show Racism the Red Card (SRtRC) National Competition!



Competing alongside schools across the country, our students will have the opportunity to engage in a meaningful, creative project that raises awareness about racism.

It serves as a fantastic follow-up to our ongoing educational work on tackling racism. Students are encouraged to express their thoughts and ideas on this important issue through a variety of creative formats, including artwork, creative writing, music, film, song, football boot and T-shirt designs.

Full details can be found [here](#).

We look forward to seeing the incredible work our students produce and to making a powerful statement against racism. Let's show racism the red card together!

Mr Khalid, Diversity Lead



Junior Bake Off Applications

Calling all budding bakers! Channel 4's Junior Bake Off is looking for contestants aged between 9-14 for their next series.

If you're bonkers about bread or have a passion for pastry, then you could be in the famous white tent in 2025.

If this has tingled your taste buds then go to www.applyforjuniorbakeoff.co.uk and apply today!

Applications close Sunday 23rd March.

If you want any support with your application, come and see Mrs Brockhouse or Mrs Hewitt.

Good luck!

Mrs Brockhouse, Curriculum Lead ADT

A promotional poster for the Junior Bake Off 2025 application. It features four photos of judges: a man in a yellow shirt giving a thumbs up, a man in a blue and purple patterned vest, a woman in a pink jacket, and a man in a yellow shirt with arms crossed. The text on the poster includes: 'JOIN THE CLASS OF 2025!', 'JUNIOR BAKE OFF', '... IS LOOKING FOR BRILLIANT BAKERS, AGES 9-14 FOR THE NEXT NEW AND EXCITING SERIES!', 'APPLICATIONS CLOSE SUNDAY 23RD MARCH', and 'APPLYFORJUNIORBAKEOFF.CO.UK'. A hand cursor icon is at the bottom right of the poster.

JOIN THE CLASS OF 2025!

JUNIOR BAKE OFF

... IS LOOKING FOR BRILLIANT BAKERS, AGES 9-14 FOR THE NEXT NEW AND EXCITING SERIES!

APPLICATIONS CLOSE SUNDAY 23RD MARCH

APPLYFORJUNIORBAKEOFF.CO.UK

Safeguarding Update

As we approach the end of term, it is important to remind everyone about the importance of staying safe, especially during the half term break.

The wellbeing and safety of children and young people remain a priority. During half term, children may spend more time online gaming, using social media, or watching videos. While the internet can be a great place for learning and entertainment, it also comes with risks such as cyberbullying, scams, and inappropriate content.

Here are some simple ways to help children stay safe online:

Talk openly – Have regular chats about what they're doing online and who they're talking to.

Privacy matters – Encourage them to keep personal details private and check their privacy settings.

Be mindful of screen time – Set healthy limits to ensure a balance between online and offline activities.

Know where to go for help – Remind them that they can always talk to a trusted adult if something worries them online.

For more online safety tips, visit ThinkUKnow or [Internet Matters](http://InternetMatters).

If you have concerns about a child's safety or welfare, please contact:

Leicester City

- Contact Children's Social Care: 0116 454 1004

Leicestershire County

- Contact First Response Children's Duty: 0116 305 0005

In an emergency, always call 999 if a child is in immediate danger.

Support for Families

If you or someone you know needs support, there are many organisations that can help:

- NSPCC Helpline: 0808 800 5000
- Childline: 0800 1111 (for children and young people)
- Leicester City & Leicestershire Early Help Services: Available to support families before situations reach crisis point.

Mrs Whitaker, Designated Safeguarding Lead



Maths Puzzle of the Week

Last time's puzzle: How many of each colour?

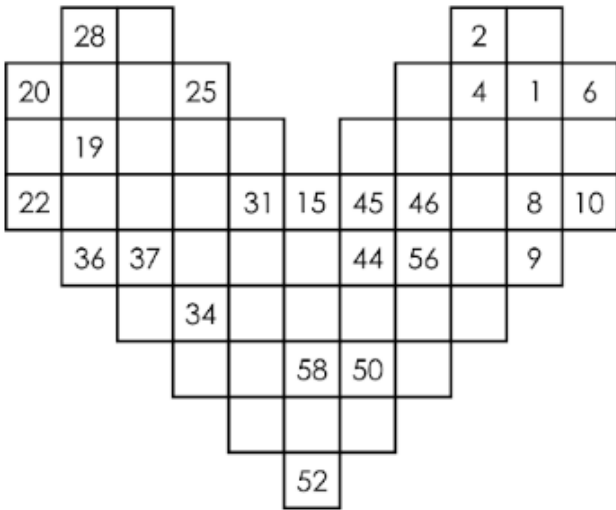
$$194040 = 2^3 \times 3^2 \times 5 \times 7^2 \times 11$$

Therefore he has:

3 Red, 2 Pink, 1 Orange, 2 Blue, 1 Green

This week's puzzle: Heart Hidato Puzzle

Fill in the missing numbers in the heart shaped grid so that each number connects to the next number either horizontally, vertically or diagonally.



FSM Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:



**Leicestershire
County Council**

Leicester City: <https://freeschoolmeals.leicester.gov.uk/>

Leicestershire (County): <https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals/june/sign-up-now-for-holiday-scheme-for-children-on-free-school-meals/>

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.



YOUNG PEOPLE

PHYSICAL ACTIVITY & SPORT

HARDSHIP FUND

The fund will support young people from Leicestershire, Leicester and Rutland, in the greatest financial need, to overcome economic constraints and access physical activity and sport as a participant, official, coach, volunteer or talented sports person. Young people should be aged 21 years or under on 31st March 2025, or up to the age of 25 years for young people with SEND.

active-together.org/fundingfinder/1812

ROUND 2 DEADLINE: 2ND MARCH 2025



**LET'S
GET
MOVING**



Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

pantry@bosworthacademy.org.uk

Alumni Get Involved

Are you a former Bosworth student? We want to hear from you! Our alumni have returned to give talks and work shops to inspire the next generation.

Complete this [survey](#) and connect with us.



What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

WHAT ARE THE RISKS?

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.

CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DM's' (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a 'loan' to cover a train ticket).

UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A TikTok trend has advised young people to set their age limit to 30 years and over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.

PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

SKewed PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranoia that their partner is only one swipe away from a potentially bitter match.

Advice for Parents & Educators

TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.

Meet Our Expert

Rebecca Jennings works at RAISE (www.raiseducation.org.uk) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/online-relationships-dating-apps>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.02.2025

Last year Ofcom identified as many as 16% of the UK's population currently use dating apps to form new connections. That's more than 11 million users in this country alone, and among so many, there are bound to be some who don't hop on these platforms with the best of intentions. Some children and young people use these apps – regardless of their age restrictions. It's vital that parents remain aware of the risks associated with dating apps and learn how best to keep youngsters safe from them. This week's expert-led guide details the most prominent risks of these platforms.

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The Compass

Library News

Our top reader in Key Stage Three has just reached his 6 million words mark!

Here he is with his certificate and a book he received as a prize - well done Viren S and happy reading!

Mrs Griffiths,
School Librarian



Book Recommendations

Key Stage Three



Zara and Adnan are just friends. Always have been, always will be. Even if they have to pretend to be girlfriend and boyfriend...

Zara loves love in all forms: 90s romcoms and romance novels and grand sweeping gestures. And she's desperate to have her own great love story. Crucially, a real one. So when her best friend

Adnan begs her to pretend to date him to cover up his new top-secret relationship, Zara is hesitant. This isn't the kind of thing she had in mind. But there's something in it for Zara too: making her parents, who love Adnan, happy might just stop them arguing for a while. She may not be getting her own love story, but she could save theirs.

So Zara agrees and the act begins: after all, how different can pretending to be in a relationship with your best friend be to just hanging around with them like usual? Turns out, a lot. With fake dating comes fake hand-holding and fake kissing and

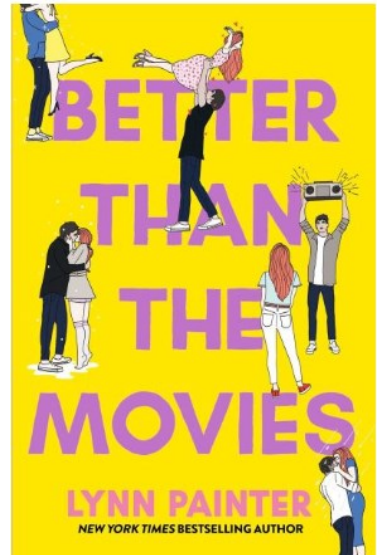
real feelings... And when a new boy turns up in Zara's life, things get more confusing than ever. The course of true love never did run smooth, but Zara's love story is messier than most...

Key Stage Four

Perpetual daydreamer and hopeless romantic Liz Buxbaum gave her heart to Michael a long time ago. But her cool, aloof forever crush never really saw her before he moved away. Now that he's back in town, Liz will do whatever it takes to get on his radar- and maybe snag him as a prom date-even befriend Wes Bennet.

The annoyingly attractive next-door neighbour might seem like a prime candidate for romantic comedy fantasies, but Wes has only been a pain in Liz's butt since they were kids. Pranks involving frogs and decapitated lawn gnomes do not a potential boyfriend make. Yet, somehow, Wes and Michael are hitting it off, which means Wes is Liz's in.

But as Liz and Wes scheme to get Liz noticed by Michael so she can have her magical prom moment, she's shocked to discover that she likes being around Wes. And as they continue to grow closer, she must re-examine everything she thought she knew about love-and rethink her own ideas of what Happily Ever After should look like. Better Than the Movies features quotes from the best-loved rom-coms of cinema and takes you on a rollercoaster of romance that isn't movie-perfect but jaw-dropping and heart-stopping in unexpected ways.



Exam Invigilators Required

Bosworth Academy are looking to add to our team of Exam Invigilators who are employed on a casual basis for both mock and public examinations as necessary throughout the school year.



No previous experience necessary as full training will be given. Due to the nature of the role, applicants must be able to stand for long periods of time.

You will also be required to commit to a minimum of six am/pm sessions during busy periods. If you are looking to join a friendly team then please get in touch.

This school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Any successful applicants will be required to undertake a Disclosure check by the Criminal Records Bureau. Application forms and further details may be obtained from Laura Degia at the address below or downloaded from

www.bosworthacademy.org.uk

The closing date for completed applications:

Friday 14th March 2025

Bosworth Academy, Leicester Lane, Desford, Leicester, LE9 9JL, Tel: 01455 822841, email

hr@bosworthacademy.org.uk

Alison Brewster, Exams Officer

Parent Governor Vacancy

We are looking for an individual to add to the combined skills and experience of our Local Governing Board.

Please express your interest by contacting hr@bosworthacademy.org.uk for a nomination form or more information.

The closing date for nominations is **21st February 2025**.

Dates For Your Diaries

DATES	EVENT
Monday 17 – Friday 21 February	Spring half term. School closed.
Thursday 27 February	Animal Farm The Curve Y8 English trip
Tuesday 4 March	CanSat Finals in Aylesbury. Post 16
Wednesday 5 March	Romeo & Juliet. Belgrade Theatre Y11
Thursday 13 March	2PM finish for teacher training
Monday 14 – Friday 25 April	Easter holidays. School closed.

[Term Dates 2024-25](#)

[Term Dates 2025-26](#)

Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Teacher Assistant
- Mini Bus Driver (PM Shift)

For more information please click [here](#) or email hr@bosworthacademy.org.uk



Lunch Menu

We will now be having the lunch menu on a two-week rotation.

We will be on the Week One timetable upon returning from half term and you can see the menu below.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Tikka Masala with White Rice Broccoli & Carrots Garlic & Coriander Naan Onion Salad	Beef Lasagne with New Potatoes Cauliflower & Green Beans Garlic Bread Leafy Salad	Seasoned Roast Chicken with Yorkshire Pudding & Mashed Potato Mixed Vegetables Gravy	Chicken Pasta Bake Corn on the Cob Garlic Bread Coleslaw	BBQ Chicken Drumsticks Seasoned Potato Wedges Baked Beans Leafy Salad
Keema Curry with White Rice Broccoli & Carrots Garlic & Coriander Naan Onion Salad	Chicken Supreme with Mashed Potato Cauliflower & Green Beans Garlic Bread Leafy Salad	Pork Sausage & Yorkshire Pudding with Mashed Potato Mixed Vegetables & Gravy	Tomato & Basil Pasta Bake Corn on the Cob Coleslaw	Battered Fish Seasoned Potato Wedges Baked Beans Leafy Salad
Spicy Stuffed Peppers Broccoli & Carrots Garlic & Coriander Naan Onion Salad	Veggie Lasagne with New Potato Cauliflower & Green Beans Garlic Bread Leafy Salad	Vegan Sausage & Yorkshire Pudding with Mashed Potato Mixed Vegetables & Gravy	2 CHOICE MENU	Vegan Nuggets Seasoned Potato Wedges Baked Beans Leafy Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
Week 1...February - Easter

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 7:

Caroline Tallis ctallis@bosworthacademy.org.uk

Head of Year 8:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 8:

Ellen Wright ewright@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 9: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 10:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 10:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

Head of Year 11:

Brogan Jones bjones@bosworthacademy.org.uk

Assistant Head of Year 11:

Steve Hewitt shewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Alison Woolley awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe

Stephenson chloes3@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



LIFE
inspiration innovation integrity

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Spring Term 2025



Be better than you thought you could be