

Welcome

7th February 2025

Weekly Newsletter for Parents & Carers

It was fantastic to see so many Year 8 students and their parents/carers at our Options Evening. This event provided a valuable opportunity for students to explore the wide range of GCSE options available for Key Stage 4. Mr. Dolinski, Deputy Headteacher, highlighted that at Bosworth Academy, all students study a strong core of subjects, including either Geography or History, and French or Spanish, alongside Option subjects—opening up many future opportunities. Our students leave Bosworth Academy confident and equipped to be future leaders, ready to adapt to an ever-changing world and careers that may not even exist yet! The GCSE curriculum allows students to pursue subjects they are passionate about while developing essential skills for further study in our Oaks Sixth Form or vocational training. Students have until **Friday 14 February** to finalise their options. If they need any support, please encourage them to speak with their tutor or subject teachers.

At Bosworth, we reward students for demonstrating excellent learning behaviours both in lessons and around the school. We recognise that disruptive behaviour can hinder not only the individual student's progress but also the learning environment for others. Our approach is restorative, focusing on clear boundaries and consistent, graduated sanctions for those who do not meet our standards of behaviour.

Parents play a vital role in reinforcing positive behaviour and supporting any consequence if they are required by school. Open communication between parents and schools ensures that behavioural expectations are consistent and that students receive the support they need to make any positive change in their behaviour to succeed. Good behaviour in classrooms and at break/lunch is essential for academic success and creating a safe, productive learning environment. It is important that we guide our students with strong moral values which will benefit them throughout their education and beyond. Students are familiar with our Bosworth Big Three which identify our expectations:

Be Kind

- Respect all around you, staff and students.
- Respect the environment, in and out of school.
- Use language which builds people, rather than knocking them down.

Every Minute Counts

- Complete all work to the best of your ability.
- 100% effort from the first minute to the last.
- Ask for help if you need it.

First time, every time

- Follow instructions immediately and respectfully when asked to.
- Be curious and polite, e.g. hold doors and say thanks.
- Be a role model to others.

Linking these messages together is a powerful quote by **Margaret Mead**, a renowned cultural anthropologist, best known for her studies on how cultures influence human behaviour and development, particularly in Oceania. She stated, "**The future of the world is in our classrooms today,**" emphasising the significant role that strong values and positive behaviour in school play in shaping the leaders of tomorrow.

Have a great weekend,

Mr Brown
Headteacher



1 Be Kind 

2 Every minute counts 

3 First time, every time 



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Year 8 Options Evening

We were delighted to welcome Year 8 parents and carers to our GCSE Options Evening this week, where families had the opportunity to explore our diverse range of courses in detail.



For those unable to join us, we shall be distributing the presentation slides via email, along with important dates for your diary.

The next crucial deadline is Friday, 14th February, when all options forms must be submitted. To help you and your child make these important decisions, we shall release the options form early next week, allowing time over the weekend for thoughtful family discussions about subject choices.



Should you have any queries, please don't hesitate to contact our dedicated options team at options@bosworthacademy.org.uk.

For comprehensive information about our courses, please visit our online prospectus and course guide at www.bosworthacademy.org.uk/parents/prospectus.

Mr Dolinski, Deputy Headteacher

Tour The Oaks Sixth Form

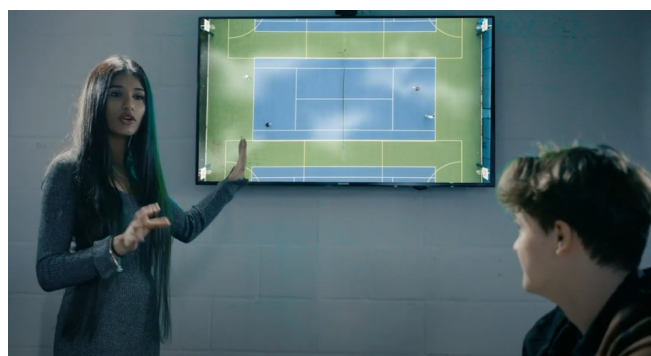
Take the opportunity to tour The Oaks Sixth Form at Bosworth Academy to be your Post 16 destination.



Tours will be running throughout February on the following dates at 9.15am:

- Friday 14th February
- Monday 24th February
- Friday 28th February

The tours will allow you to experience learning in action whilst you will also be able to ask our Post 16 team individual questions.



Spaces are limited so we recommend you book as soon as possible —click [here](#) or scan the QR code below to reserve your place.

Be better than you thought you could be at The Oaks Sixth Form at Bosworth Academy. The opportunities available to you will prepare you to thrive in a complex world.

Choose The Oaks Sixth Form at Bosworth Academy today. See a day in the life of a sixth form student [here](#).

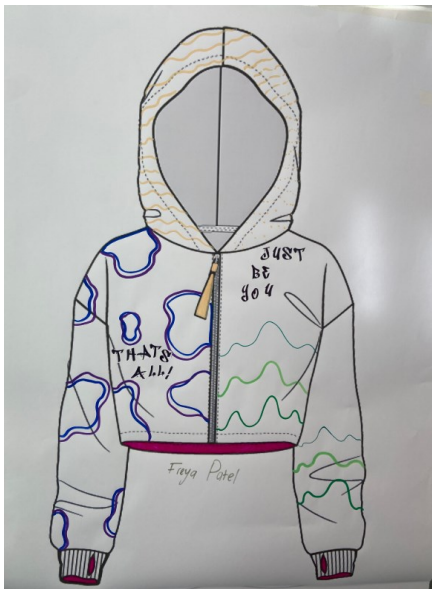


Year 10 DMU Textiles Trip

Year 10 Textiles students got to experience what being on a fashion/textiles course would be like during a visit to De Montfort University last week.

They produced fantastic work designing surface patterns for garments, followed by a session in the fashion marketing department, where they learnt how to market their own collections (they even designed their own window displays for their products). The course tutors were very impressed by the quality of work our students produced and a great day was had by all.

**Mrs Hartley,
Teacher of
Textiles**



Meetings with Staff

We are committed to ensuring clear and responsive communication about student achievement and well-being for all parents and carers and we are also committed to work in partnerships with all stakeholders in our students' education.

To support this, we understand that meetings with staff during the school day may be necessary and we welcome the opportunity to discuss, review and support student progress at all times.

It is, however, vital that all meetings are prearranged. We cannot guarantee that parents/carers will be seen if they arrive at school without a pre arranged appointment. A prearranged meeting allows staff to be available for the meeting as well as being prepared to support your request and/or the students' needs.

To arrange a meeting, you can either contact our main reception team or use one of the email addresses listed on the final page of this newsletter.

Mr Worn, Head of KS4

Arbor Parent App

The Arbor Parent Portal has been specifically designed to improve how parents and school staff communicate.



The school can send and receive information via the Arbor app and portal and Parents can view key information relating to their child, including:

- real-time attendance data
- real-time behaviour information including rewards
- academic progress reports
- timetables
- communication channels

You can install the app on your phone:

[Apple](#) and [Android](#).

For help and guidance, please visit: <https://www.bosworthacademy.org.uk/arbor/>

2PM Finish Thursday 13 Feb

On **Thursday 13th February**, the school day will finish at **2pm** to allow for staff training across our LiFE Multi-Academy Trust.



Swimming Medals

Last week we told you how Year 8 student Jasmeen S was in the medals at the Leicestershire County Swimming Championships. Also winning medals was Year 7 student, David U, who claimed a silver and two bronze awards. David said that “it feels good” to be back in the medals after success in last year’s county championship.



“I got 30.85 seconds and beat third place by 0.01 and I was racing in the under 11 category but in my heat I was racing against mostly Year 10 and next week I will be racing the 100 freestyle and the 200 individual medley. I’m hoping to get regional time and I’m trying to get some more medals and I also got two bronze medals in the 100 backstroke with a time of 1.16.67 and in the 100 individual medley,” said David.

We look forward to more success in the pool.

Cross Country Finalist

Well done to Year 7 student, Millie P, who has qualified for the National Primary and Year 7 Cross Country Finals on Saturday 22 March.

Last weekend Millie took part in a tough race alongside many talented young people with lots of mud and finished sixth to qualify for the Leicestershire Cross Country team.

We wish Millie all the best in next month’s race.

Miss Hall, Curriculum Lead PE

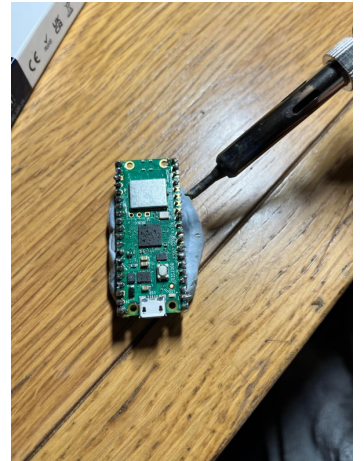


CanSat Update

Last Friday the Post 16 CanSat Team completed and submitted a Critical Design Review of their Cansat.

The team have also been working on completing all the electrical parts of the Cansat, which involved lots of coding, as well as some soldering to connect headers to their components.

This is now the last stretch of the competition, as the launch will be on the 4th of March, less than a month away. The launch site is in Buckinghamshire, and the bus hire for the journey is quite expensive. To ensure that the team are able to get to the launch, they are organising another Worry Worm Sale, due to the demand last time (they were sold out in 2 days!). There are some new types, and the sale will be in the last week before half-term (10th - 14th February).



CanSat Worry Worms

Small Worry Worms - £1.00
Medium Worry Worms - £1.50
Large Worry Worms - £2.00

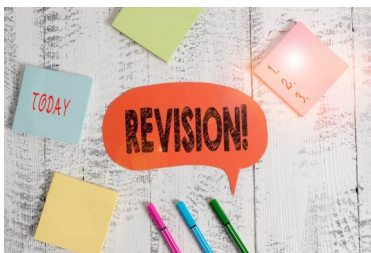
We are based in the canteen during break and lunch. We are again fundraising for the CanSat Competition, for which we are posting updates for on the newsletter, or feel free to ask us about it too!

Small Medium Large



Revision Academy Returns

Our Revision Academy returns during the February half term break between **Monday 17th and Friday 21st of February.**



These specialised revision classes allow Year 11 and 13 students to focus on certain subjects.

Thank you to all those who have signed up so far with many subjects now fully booked.

There are various sessions running each day and spaces still available, as of 7 February, in the following subjects:

- GCSE — Art, Drama, French, Geography, PE, Spanish and Textiles
- Post 16 — All sessions available

Payment for the session is through the sQuid app on a first come, first serve basis. The deadline for booking is **Tuesday 11th February**. You will not be allowed in to the session if you have not paid before the deadline. Each two hour session costs £5 which covers resources and exam booklets. We are also offering Year 10 RS students the opportunity to attend a revision session on **Tuesday 18th February**.

Students will need to make their own transport arrangements for getting to and from the Academy. Students are also expected to bring their own lunch and don't have to wear uniform.

In previous years, over 100 students have attended our revision programme and found the experience to be extremely rewarding. I hope that you agree that this is an opportunity not to be missed and a great way to kick start revision if this still hasn't begun.

Miss Alexander, Head of Interventions

Year 11 Revision

Remember the best revision is when you take information you need to learn and TRANSFORM it into something else such as a flash card, a brain dump etc. Also, try past questions then purple pen your answer using the mark scheme annotating what you missed or could have added.

Send examples of your best revision to revision@bosworthacademy.org.uk to be in with the chance of winning a prize!

Miss Baxter - Deputy Headteacher

Year 11 Tassomai

Well done to those of you who are completing Tassomai, the numbers of questions answered are looking better (around 25000) but still not as high as it could be. Can we break through the 30000 question mark?



Well done to 11a2, 11b2 and 11a3 for being the most engaged classes this week. Can you help your class beat them next week?

Congratulations to this week's raffle winner, Josh G n 11b4. 10 vouchers left to win!

Daily Tassomai quizzes should be part of all student's revision plans. We are asking students to complete a daily quiz 4 out of 7 days a week. Any student that meets this goal will be entered into a weekly prize draw to win a £10 voucher.

Daily reminders will be set on Satchel One to remind students to complete these quizzes.

Please can you support your child in completing these quizzes as good Tassomai engagement is proved to lead to better grades in science.

Click [here](#) for a parent/carer guide to Tassomai if you would like any more information.

Mrs Kirkham, Teacher of Science

Trial Exams Continue

The trial exams for both Year 11 and 12 students (and RS for Year 10) continue next week. Be sure to check your exam timetables.

Year 11 have also received a key document telling them what they need to revise for each subject. At school we have been focusing on the Core 4 revision techniques and students should continue to create these at home to ensure their revision 'sticks'.

Tracking grades and parents evening will follow in late February.

Please find the [attached document](#) that will enable you to support your child's revision.

Miss Baxter, Deputy Headteacher



Exam Preparation – Effective Revision Strategies

Students at Bosworth Academy are developing ‘The Core Four’ - strategies designed to improve study skills for effective revision.

Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



Summary: How to create flash cards

- 1. Identify knowledge**
What are you creating flash cards on?
Do you have your knowledge organized?
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**
1 Question per flashcard. Making them concise and clear.
Use a one word prompt, so that you can recall as much as you can.
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**
Write your answers down, then check. Or say your answers out loud, this really clearly shows the gaps in your knowledge.
Do not just copy & re-read. Shuffle the cards each time you use them.
Use the Leitner system to use flash cards everyday.
- 5. Feedback**
How have you performed when you look back at your answers?
Is there anything you need to revisit in more detail?
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

Summary: Self Quizzing

- 1. Identify knowledge**
Identify knowledge/c content you wish to cover.
- 2. Review and create**
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**
Cover up your knowledge and answer the questions from memory.
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**
Go back to the content and self mark your answers in purple pen.
Store some questions next time.
- 5. Next time**
Revisit the areas where there were gaps in knowledge, and include these some questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

Summary: How to create a mind map

- 1. Identify knowledge**
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**
Branch of your sub topics with further detail.
Try not to fill the page with too much writing.
- 4. Use images & colour**
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**
Place completed mind maps in places where you can see them frequently.

Summary: Brain dumps

- 1. Identify knowledge**
Identify the knowledge/topic area you want to cover.
- 2. Write it down**
Take a blank piece of paper/write board and write down everything you can remember about that topic. (with no prompts)
Give yourself a time limit (e.g. 10 minutes)
- 3. Organise information**
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.
This categories/links information.
- 4. Check understanding**
Compare your brain dump to your K2 or book and check understanding.
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**
Keep your brain dump safe and revisit it.
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

Activate Windows
Go to Settings to activate Windows





At Bosworth Academy we want our students to be able to make informed decisions about their next steps in education and future careers. This support and guidance is offered in many events across the year as well as one-to-one meetings with myself to set students on successful pathways after their Bosworth Academy studies. We will be highlighting careers opportunities in this newsletter which can be explored further in the main [Careers newsletter](#). If you have any questions or wish to organise a one-to-one meeting please contact me at: hmorar@lifemultiacademytrust.org.uk
Mrs Morar, Careers Coordinator

Uni Summer Schools

Both Nottingham University and Nottingham Trent University are offering summer schools for those who want to experience university life.

Nottingham University

- Try out a range of course options related to your interests
- Develop focus and motivation for the remainder of their post-16 studies
- Access support through the UCAS process
- Earn a contextual offer and a bursary (£1000 per year) for study at Nottingham!

Applications are now open until 6th March, and students can find further details, watch our information talk and apply at

www.nottingham.ac.uk/suttontrust.

Nottingham Trent University Summer School:

Are you 15-17 years old? Enjoy the different creative subjects on offer at Nottingham Trent.

For more information visit www.ntu.ac.uk/15-17shortcourses

Year 13 CV Workshop

On Thursday a group of Year 13 students gained advice in a workshop run by Careers Transition Coach, Phil Sterne.

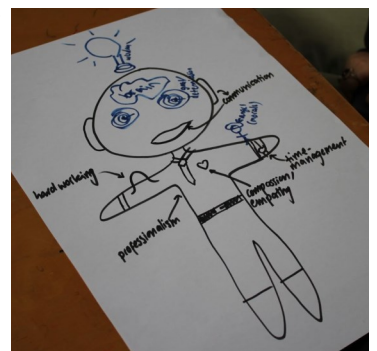


Students were able to consider their interests inside and outside the classroom which they can mention in their CVs and applications for work. Critical Thinking, Collaboration and Creativity were then used by the students to draw an ideal candidate who had qualities employers are looking for, such as time management and compassion.



We thank Phil Sterne for hosting such a valuable session which will enable our students to discuss their qualities and interests in their work applications.

Mrs Morar,
Careers Coordinator



Y11 Prom 2025 GoFundMe

As we approach the end of the school year, we are excited to begin preparations for the Year 11 Prom, an event that marks a significant milestone in our students' lives and provides them with a memorable celebration of their hard work and achievements.



To make this occasion truly special, we are aiming to enhance the event by including additional features such as themed decor, a professional photographer, a photo booth, and other elements that will create a wonderful experience for our students. However, these added touches come at a cost beyond the ticket purchased.

With this in mind, our Prom Committee has decided to set up a GoFundMe page to raise additional funds. This will allow family members, friends, and the wider community to contribute and support us in creating an unforgettable prom for our Year 11 students. There is no expectation for anyone to make a donation but every donation, no matter how small, will go a long way in helping us reach our goal.

Here is how you can help:

- Share the GoFundMe link with friends, family, and on social media to spread the word.
- Contribute directly if you are able to.

The link to the GoFundMe page is: <https://gofund.me/ad202e9e>

We are incredibly grateful for any support you can provide. Together, we can ensure that the Year 11 Prom becomes a cherished memory for all our students.

If you have any questions or would like to discuss other ways to support this initiative, please do not hesitate to contact me.

Thank you very much for your continued support.

Mrs Jones, Head of Year 11

Show Racism the Red Card

We are excited to announce that Bosworth Academy has entered the Show Racism the Red Card (SRtRC) National Competition!



Competing alongside schools across the country, our students will have the opportunity to engage in a meaningful, creative project that raises awareness about racism.

It serves as a fantastic follow-up to our ongoing educational work on tackling racism. Students are encouraged to express their thoughts and ideas on this important issue through a variety of creative formats, including artwork, creative writing, music, film, song, football boot and T-shirt designs. Full details can be found [here](#).

We look forward to seeing the incredible work our students produce and to making a powerful statement against racism. Let's show racism the red card together!

Mr Khalid, Diversity Lead



Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For full details including timetables click [here](#).

As a reminder, transport will not be provided for after school clubs.



Maths Puzzle of the Week

Last time's puzzle: Replace the Number

The four digit number A48B is as large as possible and is divisible by 36.

Find A and B

The first 15 multiples of 36...

36, 72, 108, 144, 180, 216, 252, 288, 324, 360, 396, 432, 468, 504, 540.

Assuming that the answer is above 7200 (36x20)

If A is 7:

Since $7488 = 7200 + 288$ then B could be 8.

If A is 8:

$7200 + 504 + 504 = 8208$, so is a multiple of 36.

Adding 216, 252 and 288 will make number in the 8400s but none in the 8480s, so A can't be 8.

If A is 9:

9000 $7200 + 1800$, so is a multiple of 36 since there are no numbers in the 480s that are multiples of 36, then A can't be 9.

Therefore **A=7 and B=8**

This week's puzzle:

Coloured cards are associated with numbers as follows:

Red = 2 Pink = 3 Orange = 5 Blue = 7 Green = 11

I have selected some cards whose product is 194040.

How many of each colour do I have?



YOUNG PEOPLE

PHYSICAL ACTIVITY & SPORT

HARDSHIP FUND

The fund will support young people from Leicestershire, Leicester and Rutland, in the greatest financial need, to overcome economic constraints and access physical activity and sport as a participant, official, coach, volunteer or talented sportsperson. Young people should be aged 21 years or under on 31st March 2025, or up to the age of 25 years for young people with SEND.

active-together.org/fundingfinder/1812

ROUND 2 DEADLINE: 2ND MARCH 2025



**LET'S
GET
MOVING**

FSM Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:



Leicester
City Council



Leicestershire
County Council

Leicester City: <https://freeschoolmeals.leicester.gov.uk/>

Leicestershire (County): <https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals/june/sign-up-now-for-holiday-scheme-for-children-on-free-school-meals/>

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.



Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

pantry@bosworthacademy.org.uk

Alumni Get Involved

Are you a former Bosworth student? We want to hear from you! Our alumni have returned to give talks and work shops to inspire the next generation.

Complete this [survey](#) and connect with us.



What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

BE PROACTIVE

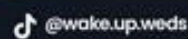
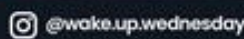
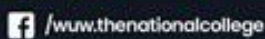
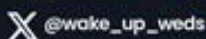
Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>



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'Fake news' is a widespread issue in the digital world, and it's overwhelmingly likely that both children and adults will be exposed to it online. However, while some fake news is shared mistakenly, it's also shared by scammers and other cyber-criminals to lend legitimacy to their con. While this presents a clear risk to children and young people online, the question remains as to how we can protect them against such tactics. This week's free guide offers expert advice on the specific ways scammers use misinformation and how to safeguard younger users against these techniques.





The Compass

January AR Leaderboard

1	7SRI	4,329,920
2	7SMC	4,184,931
3	7RPI	2,833,949
4	7GWR	2,483,827
5	7JWI	2,085,956
6	7HBA	1,934,801
7	7EPY	1,741,529
8	7JGO	1,720,457
9	7RWT	1,440,154

1	8RWA	1,226,577
2	8RGR	836,612
3	8STH	654,281
4	8LMA	594,549
5	8HCH	570,017
6	8MDY	549,953
7	8GMU	527,722
8	8JSM	427,339
9	8GHI	152,231

Total Year Group	22,755,524
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Total Year Group	5,539,281
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Year to Date AR Leaderboard

1	7SMC	16,191,787
2	7SRI	15,153,484
3	7RPI	14,955,550
4	7JWI	8,066,036
5	7HBA	7,625,673
6	7GWR	6,411,290
7	7JGO	5,528,703
8	7EPY	4,885,301
9	7RWT	3,857,182

1	8RWA	4,804,571
2	8GMU	4,749,791
3	8RGR	4,220,832
4	8HCH	4,107,327
5	8STH	3,226,666
6	8JSM	3,123,432
7	8LMA	2,733,613
8	8MDY	2,464,852
9	8GHI	1,185,703

Total Year Group	82,675,006
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Total Year Group	30,616,787
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Library News

Here is an update for the AR leaderboard at the end of January. For one month only - well done to 7SRI & 8RWA who read the most words in January for each year group.

Overall tally, September through to the end of January combined - well done to 7SMC & 8RWA who are leading overall. Well done to 7SMC, 7SRI, 8RWA, 8RGR & 8STH who have all gone up, improving their overall position on the leaderboard.

Huge well done to our individual top readers:

Year 7 - Nico G, Abdul M and Simran S.

Year 8 - Viren S, Lucas G and Hanna L.

All students got to choose a sweet treat for their efforts.



Overall, so far this year, we have one Year 7 student who has read 5 million words, 7 seven Year 7 students who read 2 million words and 15 Year 7 students who have read 1 million words each! In Year 8, we have five students who have read 1 million words each.

Mrs Griffiths, School Librarian



Book Recommendations

Key Stage Three



A survival story set on a Cambodian island, following a 12-year-old ship-wrecked girl and the baby gibbon who is her companion. Together, they must evade poachers and find their way home.

'If you're reading this, hopefully you've come to rescue me. My name is Lark Taylor, and I've been shipwrecked on an island. The last mainland

I was on was Cambodia, miles and miles away from home...'

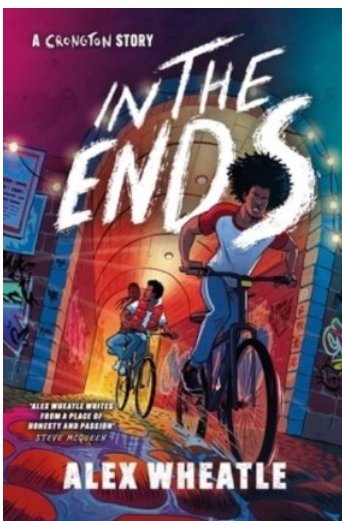
When Lark's mum takes her family with her on a research trip to Cambodia, Lark never expects that she'll end up stranded on a deserted island, with no one but a baby gibbon for company. But that's exactly what happens.

Lost and with no idea how to survive in the jungle, Lark must learn the ways of the wild from the gibbon.

And in return, try to help the gibbon find her way home...

This exciting and tense adventure, set in a part of the world not often written about, successfully combines survival techniques with animal conservation, and the diary format is easy to read.

Key Stage Four



Things have been quiet in South Crongton. It's been an age since anyone last spotted Manjaro, South Crong's most notorious warlord. But there have been murmurs that something is coming. Jonah is the fastest sprinter in South Crong, and has his sights set on an

Olympic Medal one day. But with his dad now jobless, and his parents constant fighting because they can't make ends meet, Jonah has more on his mind than the North/South Crong gang war games.

So when he gets kidnapped and taken to Manjaro's secret hideout, it's the last thing Jonah needs. But Manjaro's latest game comes with a map and the promise of a big bag of cash at the end. Jonah's family, and his parents' marriage, could be saved with all that cash! It's time for Jonah to rally the Crongton Knights again and follow the clues.

But will the map lead them to treasure, or something much more deadly?

FACE Workshops

Family Advice Communication Education (FACE) are holding more online workshops this month to provide support and advice.

Mrs Croucher, SENDCo

FACE		February 2025 Newsletter	
FACE delivers online support via zoom for parents across the UK Talks are 90 minutes long, £24 each - Book Online at facefamilyadvice.co.uk			
Thursday 20th Feb 19:00 - 20:00 FREE		FREE SESSION Supporting Healthy Screen Use	A range of steps that can help minimise the harms from screens
Monday 3rd Feb 10:00 - 11:30 £24		Supporting a Child with ADHD	Challenging the stereotypes and giving practical interventions. Clear explanation of the condition in all its forms and extremely useful advice.
Tuesday 11th Feb 19:00 - 20:30 £24		Facing Defiance	Specific strategy to help parents manage defiant and challenging behaviour, especially aimed at ADHD, ODD and PDA conditions, 5 to 12 years old.
Tuesday 18th Feb 19:00 - 20:30 £24		Cannabis & Ketamine Awareness	Get the facts and know the harms about these two drugs so you can hold an informed conversation with your teens.
Tuesday 25th Feb 19:00 - 20:30 £24		Understanding the Teenage Brain	A 'must see' for all parents and teachers of teens and pre-teens. Explains why teens think, feel and behave very differently from adults and how we can support them.
facefamilyadvice.co.uk		info@facefamilyadvice.co.uk	



Exam Invigilators Required

Bosworth Academy are looking to add to our team of Exam Invigilators who are employed on a casual basis for both mock and public examinations as necessary throughout the school year.



No previous experience necessary as full training will be given. Due to the nature of the role, applicants must be able to stand for long periods of time.

You will also be required to commit to a minimum of six am/pm sessions during busy periods. If you are looking to join a friendly team then please get in touch.

This school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Any successful applicants will be required to undertake a Disclosure check by the Criminal Records Bureau. Application forms and further details may be obtained from Laura Degia at the address below or downloaded from

www.bosworthacademy.org.uk

The closing date for completed applications:

Friday 14th March 2025

Bosworth Academy, Leicester Lane, Desford, Leicester, LE9 9JL, Tel: 01455 822841, email

hr@bosworthacademy.org.uk

Alison Brewster, Exams Officer

Parent Governor Vacancy

We are looking for an individual to add to the combined skills and experience of our Local Governing Board.

Please express your interest by contacting hr@bosworthacademy.org.uk for a nomination form or more information.

The closing date for nominations is **21st February 2025**.

Dates For Your Diaries

DATES	EVENT
Thursday 13 February	2PM finish for teacher training
Monday 17 – Friday 21 February	Spring half term. School closed.
Thursday 27 February	Animal Farm The Curve Y8 English trip
Tuesday 4 March	CanSat Finals in Aylesbury. Post 16
Thursday 13 March	2PM finish for teacher training
Monday 14 – Friday 25 April	Easter holidays. School closed.

[Term Dates 2024-25](#)

[Term Dates 2025-26](#)

Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Teacher Assistant
- Mini Bus Driver (PM Shift)

For more information please click [here](#) or email hr@bosworthacademy.org.uk



Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Next week we will be on the Week Two timetable and you can see the menu below.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Fajita Chicken Pasta Broccoli & Sweetcorn Garlic Bread Salad	Sausage Roll Herby Diced Potato Baked Beans Salad	Roast Chicken & Yorkshire Pudding Seasoned Mashed Potato Mixed Vegetables Gravy	Spicy Chicken Wings Macaroni Cheese Corn on the Cob Coleslaw	Meaty Pizza Seasoned Wedges Peas Salad
Chickpea & Spinach Pasta Broccoli & Sweetcorn Garlic Bread Salad	Steak Slice Herby Diced Baked Beans Salad	Pork Sausage & Yorkshire Pudding Seasoned Mashed Potato Mixed Vegetables Gravy	BBQ Chicken Breast Macaroni Cheese Corn on the Cob Coleslaw	Cheese Pizza Seasoned Wedges Peas Salad
2 CHOICE MENU	Vegan Sausage Roll Herby Diced Baked Beans Salad	Vegan Sausage & Yorkshire Pudding Seasoned Mashed Potato Mixed Vegetables Gravy	BBQ Vegan Slice Macaroni Cheese Corn on the Cob Coleslaw	2 CHOICE MENU
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
Bosworth Academy WEEK 2

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 7:

Caroline Tallis ctallis@bosworthacademy.org.uk

Head of Year 8:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 8:

Ellen Wright ewright@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 9: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 10:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 10:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

Head of Year 11:

Brogan Jones bjones@bosworthacademy.org.uk

Assistant Head of Year 11:

Steve Hewitt shewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Alison Woolley awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe

Stephenson chloes3@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



LIFE
inspiration innovation integrity

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Spring Term 2025



Be better than you thought you could be