



BOSWORTH ACADEMY
TOGETHER WE ACHIEVE

Welcome

24th January 2025

in the loop

Weekly Newsletter for Parents & Carers

Wow - what a fantastic week it has been at Bosworth Academy. On Tuesday evening we recognised the great achievements of many students across Years 10 to 13 at



our termly Colours Awards Evening. Students were awarded their Global 6C competencies in critical thinking, communication, collaboration, creativity, citizenship, and character. Displaying essential traits for preparing students for the challenges and opportunities they'll face in an interconnected, rapidly changing world. These skills and areas of learning go beyond traditional academic knowledge, focusing on the development of

well-rounded individuals who can thrive both personally and professionally in a global society. Well done to all the students who were recognised – I know your parents and carers were truly impressed.



This week, we also celebrated with 80 outstanding Year 7 and 8 students for their achievements in literacy. Bosworth students made incredible progress, with improvements ranging from one to four years in just four months, thanks to their dedicated learning during Crew time. This phenomenal achievement was rightfully celebrated at a special Headteacher's Brunch. I've never had to make so many hot chocolates in such a short time! Students enjoyed their tutor time, celebrating together, and we even captured a

fantastic Crew photo for everyone to see.

This term is a crucial time for students in examination years. We are currently conducting a survey with our Year 11 students to determine whether they have established revision timetables, how frequently they are studying, and which revision strategies they are finding most effective. In lessons, teachers are guiding students through our revision approaches and modelling effective techniques to help them revise more successfully. We have also been visiting lessons to ensure that all students are being challenged to achieve higher grades and that a positive, purposeful learning atmosphere is maintained in every classroom.

The quote by **B.B. King** highlights the lasting value of learning and knowledge, **"The beautiful thing about learning is that no one can take it away from you."** Whether you face challenges or change, the knowledge and insights you've gained remain a personal strength, offering resilience, opportunities, and the ability to adapt. It's a good reminder that the pursuit of learning is always worthwhile!

Enjoy your weekend,

Mr Brown
Headteacher



Spring Term 2025



Be better than you thought you could be

In This Edition of In the Loop

Click on the title of the articles to jump straight to the stories.

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Y13 to Milan in 12 Months

This week it was great to hear from last year's Year 13 student, Ellen B, on how she is progressing at university:

"It's Ellen, a previous 3D design student. I thought I'd update you on life in Edinburgh at my interior design course.

"I have completed my first big project. I pitched to hiring architects and interior designers to secure an internship in Milan for next academic year. Quite a successful outcome."

Well done Ellen - we look forward to hearing all about the internship in Milan.

Our Sixth Form truly opens doors for future opportunities.

Mrs Holdback, Head of Key Stage Five



Alumni Get Involved

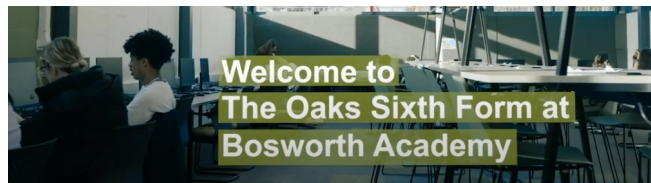
Are you a former Bosworth student? We want to hear from you! Our alumni have returned to give talks and work shops to inspire the next generation.

Complete this [survey](#) and connect with us.



Tour The Oaks Sixth Form

Take the opportunity to tour The Oaks Sixth Form ahead of choosing Bosworth Academy as your Post 16 destination.



Tours will be running throughout January on the following date at 9.15am:

- Friday 31st January

The tours will allow you to experience learning in action whilst you will also be able to ask our Post 16 team individual questions.

Spaces are limited so we recommend you book as soon as possible —click [here](#) or scan the QR code below to reserve your place .



Be better than you thought you could be at The Oaks Sixth Form at Bosworth Academy. The opportunities available to you will prepare you to thrive in a complex world. Choose The Oaks Sixth Form at Bosworth Academy today. See a day in the life of a sixth form student [here](#).



KS4/5 Colours Evening

On Tuesday we celebrated the achievements of Key Stage Four and Five students for their work in each 6C value over the course of this current academic year.

Before the awards were given out Assistant Headteacher, Mr Moore, discussed the importance of the 6Cs in how they build student agency and prepare students for the outside world.

Head of Years from across Key Stage Four and Five then recognised students who are excelling in each of the 6Cs with certificates and badges awarded.

There were also special awards for:

- Year 11 and Year 13 students who showed great dedication in the recent trial exams.
- Students who have 100% attendance this academic year.
- Character awards to Post 16 students

Well done to all students and we look forward to hosting the next Colours Evening.



“Read All About – We Did!”

On Wednesday 80 Year 7 and 8 pupils earned themselves breakfast with Mr Brown, our Headteacher. All had made 1-4 years progress in their reading age between September and December 2024.



The ability to read well is not just about exams, although it helps, it is about every aspect of life from relaxing with a good book to assembling flat packed furniture. Whatever it is, these pupils are ready for it.

Mrs Wright, CREW Lead

Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school. For full details including timetables click [here](#). As a reminder, transport will not be provided for after school clubs.

Mrs Coulson, Lead Practitioner



Year 8 Options Evening

On Thursday 6 February 2024 between 4.30pm-7pm we invite students from Year 8 and their parents/carers to our Options Evening event for Key Stage Four subject options.



Our students leave Bosworth Academy confident that they can be future leaders, ready to adapt to an ever changing world and transition into job sectors that don't even exist yet!

Our GCSE curriculum allows students to choose from a wide range of subjects that they are interested in, but most importantly provides the necessary skills to progress onto further study or training.

Whilst all of our subjects allow students to progress onto further study, some A-level subjects require the subject to have been studied at GCSE level first. Our option evening and presentation events aim to give parents and carers the information they need to support their children in choosing their GCSE options.

You can learn more by visiting our Key Stage 4 curriculum page: www.bosworthacademy.org.uk/curriculum/key-stage-4/

Additional information about the options process will be sent to you through our various school communication mediums soon.

To learn more about the options process there will be two identical presentations held on **Thursday 6 February** at **5:15pm** and **6pm**. You can sign up to our presentations [here](#) or by scanning the QR code.

We look forward to seeing you at the event to begin your child's journey into Key Stage Four.

Mr Dolinski,
Deputy Headteacher



Year 10 BASE Workshop

Last week we told you about how Year 8 students took part in the British Army Supporting Education (BASE) sessions and this week it was the turn of Year 10.



Our students learned about the transferable skills of Observation, Memory, Listening, Communication and Problem Solving before putting this in action by identifying which prime suspect committed a theoretical theft of confidential files.

Students worked in groups and used the 6C skills of Communication, Critical Thinking and Collaboration to correctly identify the culprit.

British Army personnel also discussed the different career pathways available to students should they wish to pursue life in the military which was highly beneficial as Year 10 students begin considering their next steps

Well done to all students who took part and we thank BASE for running the workshops.

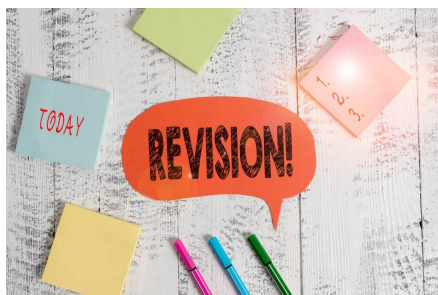
Miss Jacobs, Head of Year 10



Revision Academy Returns

Our Revision Academy returns during the February half term break between Monday 17th and Friday 21st of February.

These specialised revision classes are designed for students in Years 11 and 13 to focus on certain subjects.



We aim to

maximise all opportunities to support students in achieving their target grades and support them in securing their options for further education and career prospects.

Thank you to all those who have signed up so far with many subjects now fully booked.

We have spaces still available, as of 24 January, in the following subjects:

- GCSE — Art, Drama, French, Geography, PE, Spanish and Textiles
- Post 16 — All sessions available

There are various sessions running each day.

Payment for the session is through the sQuid app on a first come, first serve basis. The deadline for booking is Tuesday 11th February. Each two hour session costs £5 which covers resources and exam booklets.

We are also offering Year 10 students the opportunity to attend a revision session on Tuesday 18th February. This session will cover the four topics we study in GCSE RS (Christianity, Islam, Relationships & Families and Religion, Peace & Conflict) with a focus on exam technique. This session will be available to book on sQuid on Wednesday 29 January.

Students will need to make their own transport arrangements for getting to and from the Academy. Students are also expected to bring their own lunch. Students are not required to wear uniform during revision academy.

In previous years, over 100 students have attended our revision programme and found the experience to be extremely rewarding. I hope that you agree that this is an opportunity not to be missed and a great way to kick start revision if this still hasn't begun.

A full timetable will be announced in due course.

Miss Alexander, Head of Interventions

Year 11 Tassomai

This week, we relaunched Tassomai with Year 11 students.

Daily Tassomai quizzes should be part of all student's revision plan.



We are asking students to complete a daily quiz 4 out of 7 days a week. Any student that meets this goal will be entered into a weekly prize draw to win a £10 voucher. Daily reminders will be set on Satchel One to remind students to complete these quizzes.

Please can you support your child in completing these quizzes as good Tassomai engagement is proved to lead to better grades in science.

Click [here](#) for a parent/carer guide to Tassomai if you would like any more information.



Arbor Parent App

The Arbor Parent Portal has been specifically designed to improve how parents and school staff communicate.

The school can send and receive information via the Arbor app and portal and Parents can view key information relating to their child, including:

- real-time attendance data
- real-time behaviour information including rewards
- academic progress reports
- timetables
- communication channels

You can install the app on your phone:

[Apple](#) and [Android](#).

For help and guidance, please visit: <https://www.bosworthacademy.org.uk/arbor/>



Exam Preparation – Effective Revision Strategies

Students at Bosworth Academy are developing ‘The Core Four’ - strategies designed to improve study skills for effective revision.

Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



Summary: How to create flash cards

- 1. Identify knowledge**
What are you creating flash cards on?
Do you have your knowledge organized?
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**
1 Question per flashcard. Making them concise and clear.
Use a one word prompt, so that you can recall as much as you can.
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**
Write your answers down, then check. Or say your answers out loud, this really clearly shows the gaps in your knowledge.
Do not just copy & re-read. Shuffle the cards each time you use them.
Use the Leitner system to use flash cards everyday.
- 5. Feedback**
How have you performed when you look back at your answers?
Is there anything you need to revisit in more detail?
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

Summary: Self Quizzing

- 1. Identify knowledge**
Identify knowledge/c content you wish to cover.
- 2. Review and create**
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**
Cover up your knowledge and answer the questions from memory.
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**
Go back to the content and self mark your answers in purple pen.
- 5. Next time**
Revisit the areas where there were gaps in knowledge, and include these same questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

Summary: How to create a mind map

- 1. Identify knowledge**
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**
Branch of your sub topics with further detail.
Try not to fill the page with too much writing.
- 4. Use images & colour**
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**
Place completed mind maps in places where you can see them frequently.

Summary: Brain dumps

- 1. Identify knowledge**
Identify the knowledge/topic area you want to cover.
- 2. Write it down**
Take a blank piece of paper/write board and write down everything you can remember about that topic. (with no prompts)
Give yourself a time limit (e.g. 10 minutes)
- 3. Organise information**
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.
This categories/links information.
- 4. Check understanding**
Compare your brain dump to your KQ or book and check understanding.
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**
Keep your brain dump safe and revisit it.
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

Activate Windows
Go to Settings to activate Windows



Y11 Prom 2025 GoFundMe

As we approach the end of the school year, we are excited to begin preparations for the Year 11 Prom, an event that marks a significant milestone in our students' lives and provides them with a memorable celebration of their hard work and achievements.



To make this occasion truly special, we are aiming to enhance the event by including additional features such as themed decor, a professional photographer, a photo booth, and other elements that will create a wonderful experience for our students. However, these added touches come at a cost beyond the ticket purchased.

With this in mind, our Prom Committee has decided to set up a GoFundMe page to raise additional funds. This will allow family members, friends, and the wider community to contribute and support us in creating an unforgettable prom for our Year 11 students. There is no expectation for anyone to make a donation but every donation, no matter how small, will go a long way in helping us reach our goal.

Here is how you can help:

- Share the GoFundMe link with friends, family, and on social media to spread the word.
- Contribute directly if you are able to.

The link to the GoFundMe page is: <https://gofund.me/ad202e9e>

We are incredibly grateful for any support you can provide. Together, we can ensure that the Year 11 Prom becomes a cherished memory for all our students.

If you have any questions or would like to discuss other ways to support this initiative, please do not hesitate to contact me.

Thank you very much for your continued support.

Mrs Jones, Head of Year 11

Punctuality

We would like to remind you of the importance of good school attendance and punctuality.

Attending school regularly and on time is crucial for your child's academic progress and social development. At Bosworth Academy, we aim for each student to arrive on time and achieve an attendance percentage of 97%. This ensures that they do not miss out on important learning opportunities and helps them build habits that will serve them well in the future.

Please ensure that your child arrives at school on time and attends regularly. Therefore:

- Students should arrive at tutor time equipped and ready to learn by 8:35 a.m.
- All students arriving after 8:40 a.m. will be issued a late detention during their break time that day, and a message will be sent home to parents.
- Failure to attend this detention twice will result in an after-school detention being issued.
- All late arrivals must sign in at the attendance office.
- If students are late to lessons three times, they will be issued a break-time detention.
- Failure to attend this detention twice will result in an after-school detention

Attendance Team

CyberFirst Overview

CyberFirst is an excellent government programme designed to streamline talented young people, into a cybersecurity career. Bursaries and state support are available for those who apply. These include support for undergraduates, and thousands of free places on CyberFirst run courses across the country. Each activity involved in this system is designed to offer training with and exposure to cybersecurity issues, to make the scheme as useful as possible. Successful individuals will be the future first line of defence, in the CyberFirst world. You can get access to their developmental stage guide, and their annual report from 2023 – 2024, by clicking the link below. The programme provides brilliant access to a potential career course for school leavers.

Go to: <https://www.ncsc.gov.uk/cyberfirst/overview>

Mrs Whitaker, Designated Safeguarding Lead



Maths Puzzle of the Week

Last time's puzzle: Replace the Number?

Look at the number grid opposite,
Which number should replace the question mark
to form accurate equations, knowing that three
numbers are shown per row (i.e. two of the
numbers form a two-digit number)?



Answer: 6

$$3 + 2 = 5. \quad 5 \times 2 = 10$$

$$1 + 9 = 10. \quad 10 \times 2 = 20$$

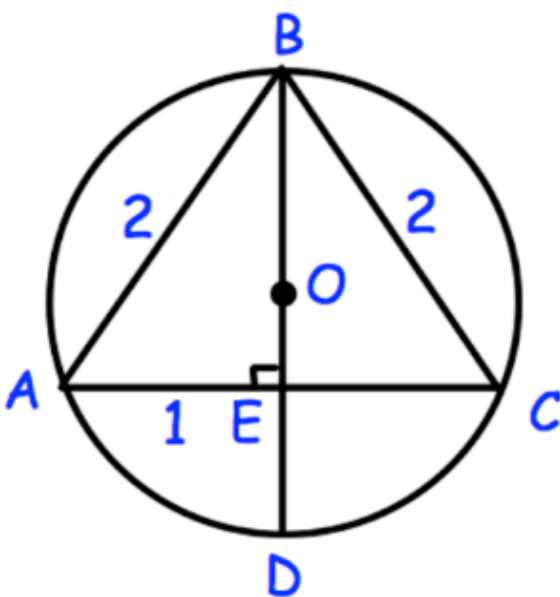
$$0 + 9 = 9. \quad 9 \times 2 = 18$$

$$7 + 5 = 12. \quad 12 \times 2 = 24$$

This week's puzzle:

Equilateral triangle ABC is inscribed in the circle
(centre O).

If BE is perpendicular to AC, find BD.



FSM Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

Leicester City: <https://freeschoolmeals.leicester.gov.uk/>

Leicestershire (County): <https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals/june/sign-up-now-for-holiday-scheme-for-children-on-free-school-meals/>

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.



YOUNG PEOPLE

PHYSICAL ACTIVITY & SPORT

HARDSHIP FUND

The fund will support young people from Leicestershire, Leicester and Rutland, in the greatest financial need, to overcome economic constraints and access physical activity and sport as a participant, official, coach, volunteer or talented sports person. Young people should be aged 21 years or under on 31st March 2025, or up to the age of 25 years for young people with SEND.

active-together.org/fundingfinder/1812

ROUND 2 DEADLINE: 2ND MARCH 2025



**LET'S
GET
MOVING**



What Parents & Educators Need to Know about HEALTH & FITNESS APPS

WHAT ARE THE RISKS?

Physical wellbeing apps are useful tools for monitoring and improving our health. They allow us to balance nutrition, set goals, track our activities and sleep patterns, and motivate us to exercise. Nonetheless, there have been some reported drawbacks; this guide outlines some of these concerns and explains how to use fitness apps safely.

LACK OF PERSONALISATION

Many apps take a one-size-fits-all approach, failing to account for the varying ages and abilities of children; a 16-year-old, for example, will have different physical needs to a child of 10. This can create unrealistic expectations and set exercises which may be too advanced for younger children or too simple for older ones.

NOT DEVELOPED BY EXPERTS

Some fitness and wellbeing apps are developed by experts in the field – but a concerning number of them aren't. As such, these platforms may contain inaccurate information. They may present safety concerns by giving incorrect advice regarding physical activities or might include age-inappropriate content which would clearly cause more harm than good.

REDUCED INTERACTION WITH OTHERS

Physical wellbeing apps can remove the social and interactive elements which physical exercise can offer – for instance, meeting people at fitness classes, at the gym or during any other such activities. Research has found that young people generally dislike this aspect of fitness apps, suggesting that they would rather exercise in the company of friends or other like-minded individuals.

DATA AND PRIVACY CONCERNS

Fitness and wellbeing apps tend to collect a lot of personal information from their users, including names, location, date of birth, details of their physical health and more. It's worth keeping in mind that some of these apps may sell this data to third parties. We'd advise that any apps young people download should have the correct legislation in place to protect their safety and privacy while using the service.

ADDITIONAL COSTS

While many fitness apps are free to download, the initial content is quite basic. Users will only receive more helpful content (such as new workouts, nutrition advice or a personalised plan) by signing up to a subscription or paying for extra features. This can incentivise users to spend money on the service – a cost which can quickly mount up.

DEPENDENCY ON THE APP

While physical wellbeing apps can help motivate young users to manage their fitness, there's a possibility that – without being seen frequent rewards and reminders – children could start to lose their natural drive to be active. Young people may also become obsessed with tracking their exercise, health and eating habits; this can have negative effects on their mental and emotional wellbeing.

Advice for Parents & Educators

EXERCISE AND SOCIALISE

Highlight the importance of children enjoying fitness activities with family and friends, rather than always exercising alone. Emphasise the fun they can have by interacting with others rather than solely relying on an app to maintain their regime. Remind them of the importance of staying active, as well as the benefits of doing so with company.

PROMOTE POSITIVE BODY IMAGE

While we want children to be active and healthy, we must also ensure they don't become fixated on how they look and begin take things too far. During childhood and adolescence, the body is still growing and changing. It's vitally important for young people's wellbeing that we promote a positive body image and a healthy relationship with food, empowering them to make informed decisions about their diet and lifestyle.

REVIEW THE APP FIRST

Before allowing someone under 18 to install a fitness and wellbeing app, check its age rating, read its reviews and scroll through its data policy, to ensure its suitability for younger users. You could also try it yourself, to see if it's appropriate for the child's particular needs and decide if you're comfortable with them using it. Ensure that any privacy-compromising features – such as location tracking – are disabled.

USE PARENTAL CONTROLS

As with all apps, it's important for parents to familiarise themselves with any controls on the app and to use these on a child's account. The specific settings vary between platforms but – most commonly – these will relate to screen-time limits, disabling or capping in-app purchases, and managing social aspects or features which aren't age appropriate. By utilising these controls, you can help to ensure a child is getting a safe experience.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/wellbeing-fitness-apps>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.01.2025

The Digital Health Generation study has highlighted that more than 70% of young people in the UK, some aged just 8, are using apps and other digital online technologies to track and manage their health. However, some of these apps aren't always as safe as they might first appear, and they tend to present a few risks to their users – especially for their underage demographic. This free guide discusses the safety concerns around physical wellbeing apps to provide you with expert advice on how to mitigate these risks for young people.

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The Compass

Library News

Bookmark Competition

Following our virtual author event last week, some of our Year 7 students designed lovely bookmarks to go with Elle McNicoll's books.



Here are our winners, Olivia S. & Mya O., with their book prize - happy reading!



Year 7 Booktalking

Last Friday saw us hosting a big 'booktalking' event for our Year 7 students.

We had two librarians from Creative Learning Services (library service for schools)

[@MidlandsCLS](#) who came to talk to our Year 7s about some exciting books and delivered 5 different booktalking sessions for our students - this meant that we have had over 50 books recommended for them! They are all available to

borrow from the school Library and students have been made aware of this.



Book Recommendations

Key Stage Three

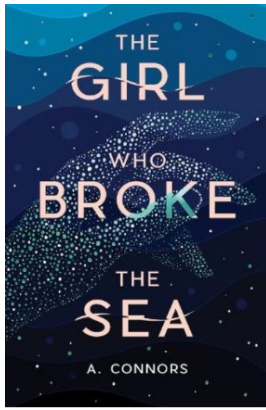
When Liv finds a secret box from her grandmother's childhood she uncovers an extraordinary war-time story of bravery, betrayal and daring defiance

Holland, 1942. The world is at war and as the Nazis' power grows, Jewish families are in terrible danger.

Hannie, determined to fight back, is swept into the Dutch resistance as an undercover agent: Code Name Kingfisher. And though Mila does her best to make friends and keep out of trouble, there is danger at every turn and the sisters are soon left questioning who they can trust...



Key Stage Four



Something is stirring deep beneath the sea... and inside Lily... Lily can't believe her botanist mum has dragged her to Deephaven, the world's first fully sustainable deep-sea rig, to live for the next six months while her mum helps a colleague with an amazing discovery seven miles underwater. This is hardly her idea of home, but then, since Dad left, nowhere

is. Her mum is worried about Lily's behaviour issues - Lily has a history of destroying things when she gets stressed - so hopes that a radical change of scenery will help. But Lily's unhappiness builds quickly with everyone living in close proximity, plus the news that her mum's colleague disappeared into the deep and never returned. The missing scientist's grieving son, Evan, is onboard, and he's the one person who seems to understand Lily, even as she loses control and things nearly go fatally wrong. But someone - or something - else is also trying to understand Lily's emotions: the beautiful, seemingly intelligent algae that was discovered at the bottom of the ocean.

Dates For Your Diaries

DATES	EVENT
Thursday 30 January	Y10 Textiles DMU trip
Thursday 13 February	2PM finish for teacher training
Monday 17 – Friday 21 February	Spring half term. School closed.
Thursday 27 February	Animal Farm The Curve Y8 English trip
Thursday 13 March	2PM finish for teacher training
Monday 14 – Friday 25 April	Easter holidays. School closed.

[Term Dates 2024-25](#)

[Term Dates 2025-26](#)

Careers Fair



Are you aged 14-21?
Come and find out about:

Local jobs

Going to uni

Apprenticeships

College courses

Wednesday 5th February

4:30–6:30pm

King Power Stadium, Filbert Way LE2 7FL

Leicester City Council



Careers Bulletin

You can now stay up-to-date on Careers news with our new Careers Bulletin.

From apprenticeships to careers talks, advice and Post 18 options, you can get the latest on Careers by clicking [here](#).

Careers Team

Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Teacher of French

For more information please click [here](#).



Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Next week we will be on the Week Two timetable and you can see the menu below.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Fajita Chicken Pasta Broccoli & Sweetcorn Garlic Bread Salad	Sausage Roll Herby Diced Potato Baked Beans Salad	Roast Chicken & Yorkshire Pudding Seasoned Mashed Potato Mixed Vegetables Gravy	Spicy Chicken Wings Macaroni Cheese Corn on the Cob Coleslaw	Meaty Pizza Seasoned Wedges Peas Salad
Chickpea & Spinach Pasta Broccoli & Sweetcorn Garlic Bread Salad	Steak Slice Herby Diced Baked Beans Salad	Pork Sausage & Yorkshire Pudding Seasoned Mashed Potato Mixed Vegetables Gravy	BBQ Chicken Breast Macaroni Cheese Corn on the Cob Coleslaw	Cheese Pizza Seasoned Wedges Peas Salad
2 CHOICE MENU	Vegan Sausage Roll Herby Diced Baked Beans Salad	Vegan Sausage & Yorkshire Pudding Seasoned Mashed Potato Mixed Vegetables Gravy	BBQ Vegan Slice Macaroni Cheese Corn on the Cob Coleslaw	2 CHOICE MENU
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
Bosworth Academy WEEK 2

if you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 7:

Caroline Tallis ctallis@bosworthacademy.org.uk

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Anti-Bullying Form: Report [here](#)

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