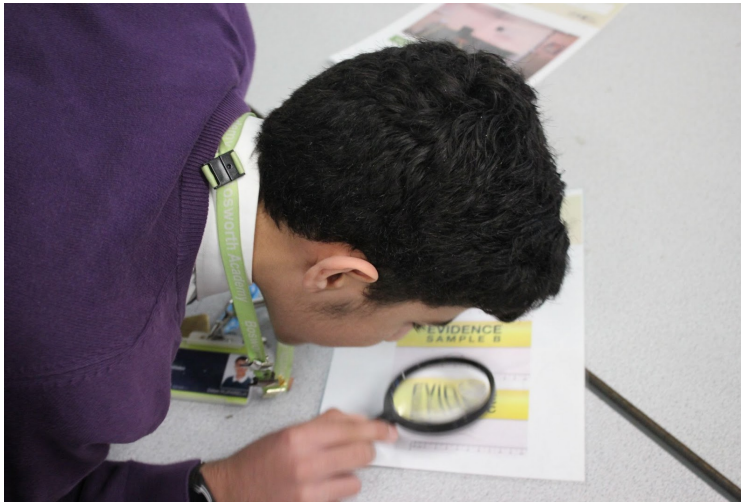




BOSWORTH ACADEMY
TOGETHER WE ACHIEVE

Welcome

It's been another action packed week at Bosworth Academy. Our Year 8 students became detectives in the British Army Supporting Education (BASE) workshops! Tasked with solving a theoretical theft of confidential files, they analysed evidence such as fingerprints, footprints, handwriting, and witness statements.



Using their 6C skills; collaborating, thinking critically, and communicating effectively, the students successfully identified the culprit. The British Army team praised their teamwork, focus, and problem-solving skills throughout the activity. They will revisit again next week to work with our Year 10 students. Join us for our Key Stage 4 Options Evening on Thursday, 6 February 2024, from 4:30 pm to 7:00 pm. This event is for Year 8 students and their parents/ carers to explore GCSE subject options. Our diverse curriculum allows students to choose subjects that really engage them while equipping them with the skills needed for our Sixth Form, further study or training. Some A-levels require specific GCSEs, and our Options Evening will provide valuable information to help families navigate these choices and support students in making informed decisions for their future.



Year 8 students have come back from the Christmas break with a fantastic attitude and are busy preparing for their Real LiFE Mission - the 10X Challenge. Read on for more information about what this involves. Year 11 and 13 are responding to their results from the trial exams and reflecting on how they can make even more progress this term. In early

February, the second set of trials begin. I know Year 11 students are already attending the range of extra sessions on offer during breaks, lunch and after-school. Look out for opportunities for extended revision offered by some subjects over the February half-term. I am confident that 2025 will be a successful year for our school and our wonderful young people and I look forward to working together with you all!

Have a great weekend,

Mr Brown
Headteacher



17th January 2025

Weekly Newsletter for Parents & Carers

in the loop

In This Edition of In the Loop

Click on the title of the articles to jump straight to the stories.

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Year 8 Options Evening

On Thursday 6 February 2024 between 4.30pm-7pm we invite students from Year 8 and their parents/carers to our Options Evening event for Key Stage Four subject options.



Our students leave Bosworth Academy confident that they can be future leaders, ready to adapt to an ever changing world and transition into job sectors that don't even exist yet!

Our GCSE curriculum allows students to choose from a wide range of subjects that they are interested in, but most importantly provides the necessary skills to progress onto further study or training.

Whilst all of our subjects allow students to progress onto further study, some A-level subjects require the subject to have been studied at GCSE level first. Our option evening and presentation events aim to give parents and carers the information they need to support their children in choosing their GCSE options.

You can learn more by visiting our Key Stage 4 curriculum page: www.bosworthacademy.org.uk/curriculum/key-stage-4/

Additional information about the options process will be sent to you through our various school communication mediums soon.

To learn more about the options process there will be two identical presentations held on **Thursday 6 February at 5:15pm and 6pm**. You can sign up to our presentations here or by scanning the QR code.

We look forward to seeing you at the event to begin your child's journey into Key Stage Four.

Mr Dolinski,
Deputy Headteacher



10X Mission Launch

This week saw the launch of the next Year 8 Real LiFE Mission - the 10X Challenge.

REALiFE

curriculum

Mrs Wright introduced the mission to Year 8 students during this week's assembly where she spoke about how students can use their Creativity, Collaboration, Communication and Critical Thinking skills to develop a business scheme which will also need to be sustainable.

Year 9 students May P, Monika K, Dylan M, Myat L and Niamh O

discussed their 10X Challenges from last year including 'Bloom It' plant growers and 'Pampered Pets' cuddly toys. Current Year 8 students will now think about their business ideas, research, plan and pitch the proposal to gain a £10 investment.

The Real LiFE curriculum across English, Maths, Science, Computing, French, Performance and ADT will look to develop these plans further.

We look forward to seeing the business proposals Year 8 students will devise.



Year 8 Boys in Textiles

Last Friday, 12 Year 8 boys spent the day learning about Textiles surface pattern and construction.



The students designed and made a pair of shorts (which they got to keep!). Alongside this, they gained knowledge of the huge variety of careers within the Textiles industry, and that Textiles definitely isn't just for girls! We had a really enjoyable day and the outcomes were fantastic!

Mrs Hartley, Teacher of Textiles



Year 8 BASE Workshop

Our Year 8 students played detective this week as they participated in British Army Supporting Education (BASE) workshops.



Students worked in groups to solve a theoretical crime of a theft of confidential files.



Working through evidence packs, students looked at fingerprints, footprints, handwriting examples and witness statements to narrow down the list of suspects.

Using Communication, Critical Thinking and Collaboration skills the students were able to correctly identify the culprit.

British Army personnel, who ran the workshops, were impressed with the students ability to work together, stay focused and complete the tasks competently.

Well done to all students who took part and we thank BASE for running the workshops.

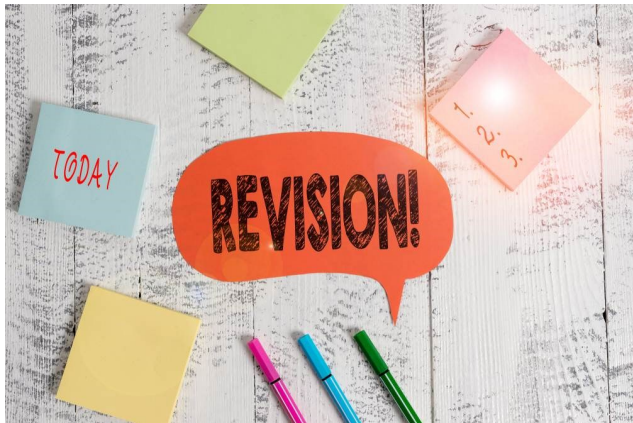
Mr Grest, Head of Key Stage Three



Revision Academy Returns

Our Revision Academy returns during the February half term break between Monday 17th and Friday 21st of February.

These specialised revision classes are designed for students in Years 11 and 13 to focus on certain subjects.



We aim to maximise all opportunities to support students in achieving their target grades and support them in securing their options for further education and career prospects.

There are various sessions running each day. Payment for the session is through the sQuid app on a first come, first serve basis. Places will be in demand and the deadline for booking is Tuesday 11th February. Each two hour session costs £5 which covers resources and exam booklets.

We are also offering Year 10 students the opportunity to attend a revision session on Tuesday 18th February. This session will cover the four topics we study in GCSE RS (Christianity, Islam, Relationships & Families and Religion, Peace & Conflict) with a focus on exam technique. This session will be available on sQuid week commencing 27 January.

Students will need to make their own transport arrangements for getting to and from the Academy. Students are also expected to bring their own lunch. Students are not required to wear uniform during revision academy. In previous years, over 100 students have attended our revision programme and found the experience to be extremely rewarding. I hope that you agree that this is an opportunity not to be missed and a great way to kick start revision if this still hasn't begun.

A full timetable will be announced in due course.

Miss Alexander, Head of Interventions

Year 11 Tassomai

Starting from Monday 20th January, we are relaunching Tassomai with Year 11.



Daily Tassomai quizzes should be part of all student's revision plan.

We are asking students to complete a daily quiz 4 out of 7 days a week. Any student that meets this goal will be entered into a weekly prize draw to win a £10 voucher. Daily reminders will be set on Satchel One to remind students to complete these quizzes.

Please can you support your child in completing these quizzes as good Tassomai engagement is proved to lead to better grades in science.

Click [here](#) for a parent/carer guide to Tassomai if you would like any more information.

Mrs Kirkham, Teacher of Science

KS4/5 Colours Evening

Our Key Stage Four and Five Colours and Awards evening is on **Tuesday 21st January** and starts at **5.30pm**.



The evening will celebrate the achievements of our Key Stage four and five students and we are looking forward to sharing these achievements with their families.

If you have been invited to the evening please make sure you reply to the invite. We are really proud of our students and Colour's Evenings are an excellent opportunity for us to reward all their success.



Exam Preparation – Effective Revision Strategies

Students at Bosworth Academy are developing ‘The Core Four’ - strategies designed to improve study skills for effective revision.

Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, **particularly those in Year 11-13 who have upcoming exams.**

I recommend that you watch the webinar with your child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



Summary: How to create flash cards

- 1. Identify knowledge**
What are you creating flash cards on?
Do you have your knowledge organized?
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**
1 Question per flashcard. Making them concise and clear.
Use a one word prompt, so that you can recall as much as you can.
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**
Write your answers down, then check. Or say your answers out loud, this really clearly shows the gaps in your knowledge.
Do not just copy & re-read. Shuffle the cards each time you use them.
Use the Leitner system to use flash cards everyday.
- 5. Feedback**
How have you performed when you look back at your answers?
Is there anything you need to revisit in more detail?
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

Summary: Self Quizzing

- 1. Identify knowledge**
Identify knowledge/c content you wish to cover.
- 2. Review and create**
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**
Cover up your knowledge and answer the questions from memory.
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**
Go back to the content and self mark your answers in purple pen.
Store some questions next time.
- 5. Next time**
Revisit the areas where there were gaps in knowledge, and include these some questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

Summary: How to create a mind map

- 1. Identify knowledge**
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**
Branch of your sub topics with further detail.
Try not to fill the page with too much writing.
- 4. Use images & colour**
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**
Place completed mind maps in places where you can see them frequently.

Summary: Brain dumps

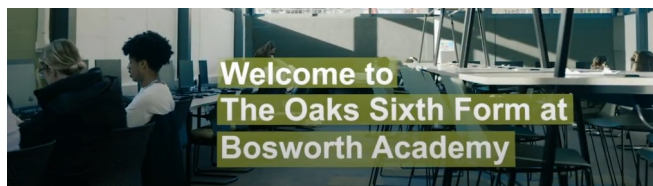
- 1. Identify knowledge**
Identify the knowledge/topic area you want to cover.
- 2. Write it down**
Take a blank piece of paper/write board and write down everything you can remember about that topic. (with no prompts)
Give yourself a time limit (e.g. 10 minutes)
- 3. Organise information**
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.
This categories/links information.
- 4. Check understanding**
Compare your brain dump to your KQ or book and check understanding.
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**
Keep your brain dump safe and revisit it.
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

Activate Windows
Go to Settings to activate Windows



Tour The Oaks Sixth Form

Take the opportunity to tour The Oaks Sixth Form ahead of choosing Bosworth Academy as your Post 16 destination.

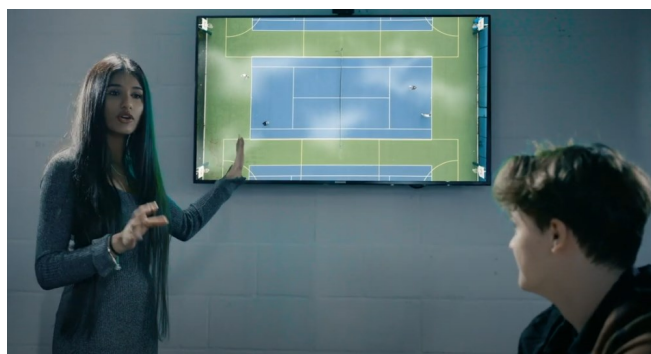


Tours will be running throughout January on the following dates, all at 9.15am:

- Monday 20th January
- Friday 24th January
- Friday 31st January

The tours will allow you to experience learning in action whilst you will also be able to ask our Post 16 team individual questions.

Spaces are limited so we recommend you book as soon as possible —click [here](#) or scan the QR code below to reserve your place .

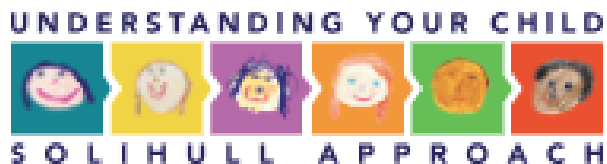


Be better than you thought you could be at The Oaks Sixth Form at Bosworth Academy. The opportunities available to you will prepare you to thrive in a complex world. Choose The Oaks Sixth Form at Bosworth Academy today. See a day in the life of a sixth form student [here](#).



Online Wellbeing Course

The NHS Leicester Partnership NHS Trust and Leicester City Council, in collaboration with the Solihull Approach, provide free, expert-designed online courses to support families in Leicester, Leicestershire, and Rutland.



Leicestershire Partnership
NHS Trust

These courses cover:

General Parenting Support:

Understanding children's feelings and behaviour across all developmental stages, from antenatal care to adolescence.

Teen Emotional and Mental Health:

Specialist resources for teenagers to help nurture emotional well-being.

Benefits:

- Gain insights into raising emotionally aware, sociable, and confident children
- Access reflective and supportive learning without fear of judgment
- Designed by NHS professionals with evidence-based content.

Please sign up [here](#).

Mrs Whitaker, Designated Safeguarding Lead

Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school. For full details including timetables click [here](#).

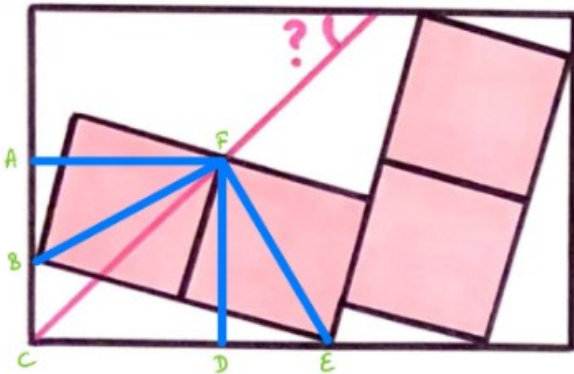
As a reminder, transport will not be provided for after school clubs.

Mrs Coulson, Lead Practitioner



Maths Puzzle of the Week

Last time's puzzle: What's the Angle?



In the above diagram A is horizontally across from F and D is vertically below. So the quadrilateral $ACDF$ has all four interior angles 90 degrees and so is a rectangle.

Considering angles at B and using that FB is a diagonal of the left-hand square, we have:

$$\hat{CBE} + 45^\circ + \hat{FBA} = 180^\circ$$

Over at E , we have:

$$\hat{FED} = 45^\circ + \hat{BEC}$$

Then as triangle BCE is a right-angled triangle:

$$\hat{BEC} + \hat{CBE} = 90^\circ$$

Putting those together,

$$\hat{FED} = 45^\circ + \hat{BEC} = 45^\circ + 90^\circ - \hat{CBE} = \hat{FBA}$$

So triangle FAB and FDE are similar, and the lengths of FB and FE are the same, so they are congruent. This means that the lengths FA and FD are also the same and so the quadrilateral $ACDF$ is actually a square.

The line CF is therefore at 45 degrees to CD and so the requested angle is also 45 degrees by angles in parallel lines.

This week's puzzle: Replace the number



Look at the number grid opposite, Which number should replace the question mark to form accurate equations, knowing that three numbers are shown per row (i.e. two of the numbers form a two-digit number)?

FSM Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips. If you believe that your children may qualify for this support based on your income, you can apply by following these links:



Leicester City: <https://freeschoolmeals.leicester.gov.uk/>

Leicestershire (County): <https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals/june/sign-up-now-for-holiday-scheme-for-children-on-free-school-meals/>

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.



Proudly supported by MCKS Charitable Foundation UK

Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

pantry@bosworthacademy.org.uk



What Parents & Educators Need to Know about

TIKTOK

WHAT ARE THE RISKS?

Adults tend to associate online videos with YouTube – but among teens, TikTok is king. The app provides a stream of short clips tailored to users' interests, based on what they've already watched. Around half of British children use TikTok, and while much of the content is benign, Ofcom considers it the app where youngsters "were most likely to encounter a potential harm".

AGE-INAPPROPRIATE CONTENT

While TikTok's Following feed only displays videos from familiar creators, For You is a collection based on a user's previously watched clips. Most of these videos will probably be inoffensive, but the app could potentially show something unsuitable. If children then engage with this content, more like it will follow. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the huge number of uploads means that a small amount inevitably slips through.

BODY IMAGE AND DANGEROUS CHALLENGES

According to Ofcom, most online harms for teens are body image related for girls (promoting unhealthy eating, body shaming and so on) and dangerous stunts for boys. Both are prevalent on TikTok. One extreme example of the latter was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. This led to two families filing lawsuits against TikTok over the tragic deaths of their children.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase gifts for content creators. Coin bundles range from £9.99 to an eye-watering £99; while that may not sound appealing, the app still generated £7.9 billion in user spending in 2023. TikTok's policy is that under-18s can't make in-app purchases, but it's possible to bypass this with a fake birth date.

CONTACT WITH STRANGERS

With more than 1.5 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-16s (or young people using a fake date of birth) are set to public by default. This means that not only is someone's profile visible to everyone else on the app, it also suggests their videos to others and enables anyone to download or comment on them.

MISINFORMATION AND RADICALISATION

Although the short videos on TikTok tend to be more frivolous than the longer ones on YouTube, clips can still influence impressionable minds in a negative way. Not only is there plenty of dangerous misinformation on TikTok, but Ofcom reports that nearly a third of 12 to 15-year-olds use TikTok as a news source – so you should be wary of misogynistic, racist or conspiracy-themed material shaping how they see the world.

ADDICTIVE DESIGN

With its constant stream of eye-catching videos, TikTok can be addictive to young brains. In 2024, UK children spent an average of 127 minutes per day on the app: that's twice as much as in 2020. Excessive use can interfere with young people's sleep patterns – often leading to irritability – and distract them from other, healthier activities. The instantly skippable nature of bite-size videos may also impact children's ability to maintain focus.

Advice for Parents & Educators

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account to their child's, and control settings remotely. Parents can then turn on Restricted Mode (reducing the chances of a child seeing inappropriate content), set screen-time limits, make accounts private and manage whether their child can send messages – and if they can, to whom. Children can't alter these settings without parental approval.

DISCUSS THE DANGERS

If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Ensure that they don't share any identifying personal information, and that they know to talk to a trusted adult if they're worried by interactions on the app. With more teens using TikTok for news, it's also worth talking about misinformation and propaganda, and how to identify it.

BLOCK IN-APP SPENDING

If a child is using an iPhone or Android device to access TikTok, you can alter their settings to prevent them from making in-app purchases. We'd recommend enabling this feature, as it can be quite easy for a young person to spend a significant amount of real money buying TikTok coins to unlock more features of the app – sometimes without even realising.

READ THE SIGNS

If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential red flags, as is failing to complete homework or skipping meals. Remember, the parental controls are there for a reason, and it's never too late to introduce limits.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/tiktok-2025>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.01.2025

With 22% of its billion-strong user base being aged 13-17, the popularity of TikTok among the younger generation is indisputable. Providing entertainment in the form of a stream of short-form video content while allowing its users to post videos of their own, the app has skyrocketed to prominence over the last few years. With a platform as popular and gargantuan as TikTok, it can be intimidating trying to figure out how best to safeguard children and young people using the app. This guide details the concerns and suggested strategies to reduce these risks for the app's younger users.





The Compass

Library News

Virtual Author Event



Some of our lovely Year 7 students got a chance to attend a virtual author talk on Wednesday morning. The amazing Elle McNicoll talked to students about her novels and writing. Elle is a bestselling and award-winning novelist and screenwriter. Find out more about her here <https://ellemcnicoll.com/>.

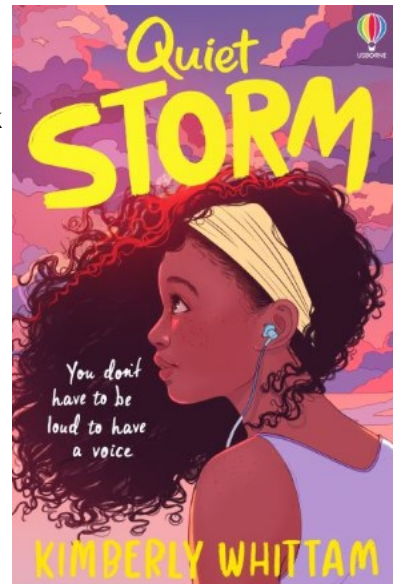
Her debut novel, *A King of Spark*, has been adapted for television and is available to watch on BBC iPlayer. This event was organised for schools by the brilliant reading charity BookTrust, <https://www.booktrust.org.uk/>, as part of their BookTrust Represents programme, created to promote and improve representation in children's books.



Book Recommendations

Key Stage Three

No matter how quiet it is, you've got a voice, Storm. You should use it to speak up for yourself. Storm has never liked to stand out from the crowd, but ever since she started Year 7, her life has been full of people telling her she needs to speak up, make friends and be more like her popular big brother. Then Storm breaks a school record, and finds herself the new star of the athletics team. But as she's thrust into the spotlight, her home life and friendships start spiralling out of control, and it's time for Quiet Storm to show that she has something to say.



Key Stage Four

King takes his protagonist Jake Epping, a high school English teacher from Lisbon Falls, Maine, 2011, on a fascinating journey back to 1958 - from a world of mobile phones and iPods to a new world of Elvis and JFK, of Plymouth Fury cars and Lindy Hopping, of a troubled loner named Lee Harvey Oswald and a beautiful high school librarian named Sadie Dunhill, who becomes the love of Jake's life - a life that transgresses all the normal rules of time.





YOUNG PEOPLE

PHYSICAL ACTIVITY & SPORT

HARDSHIP FUND

The fund will support young people from Leicestershire, Leicester and Rutland, in the greatest financial need, to overcome economic constraints and access physical activity and sport as a participant, official, coach, volunteer or talented sports person. Young people should be aged 21 years or under on 31st March 2025, or up to the age of 25 years for young people with SEND.

active-together.org/fundingfinder/1812

ROUND 2 DEADLINE: 2ND MARCH 2025



LET'S
GET
MOVING

Careers Fair



Are you aged 14-21?
Come and find out about:

Local jobs

Going to uni

Apprenticeships

College courses

Wednesday 5th February
4:30-6:30pm
King Power Stadium, Filbert Way LE2 7FL

Leicester City Council



Leicestershire County Council

Dates For Your Diaries

DATES	EVENT
Tuesday 21 January	KS4/5 Colours Evening. 5.30pm. Invite only.
Thursday 30 January	Y10 Textiles DMU trip
Thursday 13 February	2PM finish for teacher training
Monday 17 – Friday 21 February	Spring half term. School closed.
Thursday 13 March	2PM finish for teacher training
Monday 14 – Friday 25 April	Easter holidays. School closed.

[Term Dates 2024-25](#)

[Term Dates 2025-26](#)

Careers Bulletin

You can now stay up-to-date on Careers news with our new Careers Bulletin.

From apprenticeships to careers talks, advice and Post 18 options, you can get the latest on Careers by clicking [here](#).

Careers Team

Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Teacher of French

For more information please click [here](#).



Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Next week we will be on the Week One timetable and you can see the menu below.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Sweet & Sour Chicken White Rice Carrots & Sweetcorn Prawn Crackers Chinese Salad	Cheesy Chicken Pasta Bake Green Beans & Sweetcorn Garlic Bread	Roast Chicken & Yorkshire Pudding Seasoned Mashed Potato Mixed Vegetables Gravy	Jerk Chicken Drummers Rice & Peas Broccoli & Corn on the cob / Coleslaw	Meaty Pizza of the day Herby Diced Peas & Sweetcorn
Chicken in Black bean Sauce White Rice Carrots & Sweetcorn Prawn Crackers Chinese Salad	Tomato & Basil Pasta Bake Green Beans & Sweetcorn Garlic Bread	Slow Cooked Beef Casserole & Yorkshire Pudding Seasoned Mashed Potato Mixed Vegetables Gravy	BBQ Pork Loin Rice & Peas Broccoli & Corn on the cob / Coleslaw	Cheesy Pizza Herby Diced Peas & Sweetcorn
Sweet & Sour Vegetables White Rice Carrots & Sweetcorn Prawn Crackers Chinese Salad	TWO CHOICE MENU	Vegan Casserole & Yorkshire Pudding Seasoned Mashed Potato Mixed Vegetables Gravy	Jerk Quorn Slice Rice & Peas Broccoli & Corn on the cob / Coleslaw	Vegan Pizza Herby Diced Peas & Sweetcorn
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
Bosworth Academy WEEK 1

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 7:

Caroline Tallis ctallis@bosworthacademy.org.uk

Head of Year 8:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 8:

Ellen Wright ewright@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 9: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 10:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 10:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

Head of Year 11:

Brogan Jones bjones@bosworthacademy.org.uk

Assistant Head of Year 11:

Steve Hewitt shewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

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Anti-Bullying Form: Report [here](#)

Attendance Support:

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