

Governing Body for Bosworth Academy:

**Name: Emma Hollis-Brown**

**Governing Body Role: Chair of Governors, community governor and link for leadership**

Experience: Emma has wide ranging experience of school and college improvement across primary, secondary and Further Education (FE) sectors. She worked in a range of institutions (11-18) leading performing arts faculties and later as a senior leader. Since 2011 Emma has developed a career in consultancy providing leadership support and challenge, supporting curriculum innovation and collaborative quality assurance in various areas of the country. In Arts Education settings Emma worked as a Creative Agent, Researcher and Evaluator. Emma is a highly experienced trainer designing programmes in a range of areas of school improvement including assessment and provision for vulnerable pupils. Emma is also a senior examiner and published author, a trained assessor for Arts Mark and Arts Award and an Ofqual Subject Expert. Emma is an experienced inspector and Challenge Partners Lead Reviewer and has led a number of quality assurance reviews of primary and secondary schools for various inspectorates. Emma has also worked as a Department for Education (DfE) external advisor. Over the last two decades Emma has been an external examiner of post compulsory and secondary PGCE programmes and has conducted a number of reviews of Higher Education (HE) and FE provision across the post compulsory sector. Emma is also an accredited trainer for Cambridge International and has worked with teachers in a range of international settings. Emma is an assessor, coach and facilitator for the suite of National Professional Qualifications and has designed and led masters modules on leadership and innovation. As Director of Secondary Academies, Emma worked with a large university sponsored Multi Academy Trust (MAT) to provide support and challenge to 3 secondary academies and 2 University Technical Colleges. Emma has been nominated for consultant of the year and has been awarded two high profile scholarships providing opportunities to conduct research in international jurisdictions. Emma has been a governor at Bosworth Academy for 12 years.

**Name: Colin Crane**

**Governing Body Role: Community governor**

Job Role: Retired, previously employed as a Vehicle Safety Engineer - Facility Manager at MIRA.

Experience: Responsible for Crash Testing of Motor Vehicles to National and International Standards. Member of BSI and CEN committees on "Road Restraints" - setting the standards for testing crash barriers, crash cushions, barrier transitions.

**Name: Rosalind Goldson**

**Governing Body Role: Vice Chair, Community governor and SEND link governor**

I became a parent governor more years ago than I care to admit to when my daughters were students at the academy and I have remained one in various roles ever since. My initial interest was in the curriculum and how it was delivered and for that reason I was keen to serve on the Learning and Teaching Committee. Within a few years it became apparent that there could be pastoral issues for any of the academy users (staff, students or members of the community) and maybe because of my professional background it was suggested that I set up the Pastoral Committee. As the Academy has developed this became the People and Stakeholders Committee but as with other committees has been recently disbanded as the governing body has been restructured.

I have been vice chair for a number of years and wanting to be an active governor will attend all committees wherever possible. I am currently the governor who takes responsibility for the SEND provision within the Academy.

Professionally I worked for a charity supporting the single homeless and was then employed as a social worker in Tower Hamlets. Returning to work after a break to bring up my children I went into education, adopting a number of roles to support the learning of disadvantaged students and those with special educational needs. I have worked on schemes to engage the disaffected and currently work with students with a diagnosis of autism.

**Name: Balbir Singh Ram**

**Governing Body Role: Parent governor and link for the inner ring spoke**

Balbir has been a governor at Bosworth Academy for a number of years.

**Name: Simon Brown**

**Governing Body Role: Headteacher**

Experience: Simon has been the Headteacher at Bosworth Academy for the last five years having previously been Vice Principal at the Academy for four years. Simon has achieved NPQH and Advanced Skills Teacher qualifications supporting other schools across the county. Simon previously worked as a lead in Sixth Form and Head of Physics in a city school before moving to Bosworth as Head of Chemistry.

**Name: Dr. Sadia Soni****Governing Body Role: Community governor and link for the experience spoke**

Experience: Sadia is currently a governor at 2 schools- Braunstone academy and Kingsway primary school. Sadia started the governor role during the COVID pandemic. Sadia felt that both schools had helped her children a lot and she wanted to have a positive role in these schools.

Sadia's main area of expertise is medical and care. Sadia currently works at Leicester Royal Infirmary and runs her own care homes. Within this role, Sadia carries out all the mandatory and statutory training required by staff in the healthcare profession.

In Sadia's spare time, she runs the Braunstone library coffee morning. This group helps bring the community together. Sadia also enjoys getting involved in events run in Braunstone town. Sadia is currently involved in opening the new community fridge project for people who may be struggling financially or emotionally.

**Name: Peter Crowe****Governing Body Role: Community governor/Vice Chair and link for safeguarding and learning**

Experience: Peter was a headteacher and executive head of two mid-sized secondary schools in Derbyshire for 14 years until 2014. Since retiring from headship, he has run a small educational consultancy business, working with a number of academy trusts and local authorities on policy writing; curriculum planning; safeguarding and governance-including chairing 3 LGB's in the Midlands region-he has coached over 80 middle and senior leaders on the Ambition Institute NPQ programme. He currently still works as a Local Representative serving Derbyshire and Derby City for the Association of School and College Leaders. (ASCL) Peter also joined the ASCL National Associates Committee in 2019 writing a number of articles for their quarterly publication.

**Name: Esmee Boyall****Governing Body role: Staff governor and learning spoke link**

Experience: Esmee is an Assistant Curriculum Leader for Science as well as a Lead Practitioner for the LiFE MAT.

**Name: Brian Zulu****Governing Body role: Parent governor and experience spoke link**

Experience: Brian has an academic background in Communications, Culture, Media and Marketing as well as an MBA in Entrepreneurship. Currently, Brian works as a Health & Safety Manager at a local manufacturing business. As a parent, Brian understands and empathizes with the concerns and aspirations we all have for our children. Brian's commitment as Parent Governor will be to represent our collective voice, ensuring that every student receives the best opportunities for personal and academic growth.

**Name: Professor Stephen Garrett****Governing Body role: Parent governor**

Stephen brings extensive experience in educational leadership, particularly in STEM fields. A graduate of Birmingham and Cambridge universities, he has a strong academic foundation in mathematics, physics, and engineering that underpins his leadership roles. Before joining Aston University as Pro Vice-Chancellor and Head of the College of Engineering & Physical Sciences, he served as Head of the School of Mathematics and Head of the School of Engineering at the University of Leicester.

At Aston, Stephen has led significant transformations to enhance financial efficiency, raise ambition and performance, and embed modern digital approaches across the university's STEM activities. Currently, as Pro Vice-Chancellor for the Aston London Campus, he is leading the launch of Aston's new London campus, strategically positioned to expand the university's global reach.

In addition to his work in higher education, Stephen has extensive governance experience. He served as Chair of Governors for the Aston University Engineering Academy (AUEA) in Birmingham, overseeing its growth from a Single Academy Trust and University Technical College (UTC) to a Multi-Academy Trust. This expansion includes launching the specialist West Midlands Mathematics Sixth Form as part of a national initiative to raise attainment in mathematics and digital sciences. Stephen continues to chair the pre-opening group for this sixth form, which is set to open in September 2025.

Stephen is also a trustee of the U-Maths charity, which advocates for greater government investment in STEM education, and a trustee of a small employer pension scheme. He has also served as a Director of the Greater Birmingham and Solihull Institute of Technology. His dedication to advancing education, innovation, and financial sustainability, coupled with his substantial governance expertise, aligns well with Bosworth Academy's mission to provide outstanding learning opportunities and support academic excellence and personal growth for both staff and students.

Having lived in Desford for 18 years, Stephen has a strong local connection and a personal investment in the success of the academy. With two sons currently attending Bosworth Academy, he is passionate about contributing to a thriving educational community for all learners in the region.