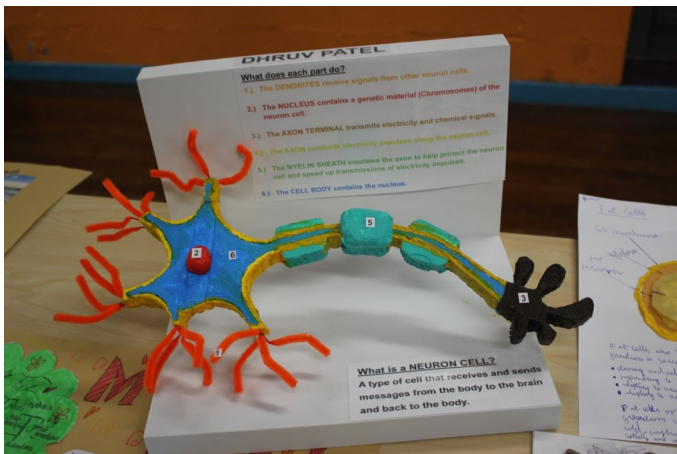


Welcome

Last week, we had the pleasure of showcasing the incredible work of our Year 7 and 8 students during the REAL LiFE Exhibitions. The event featured the best student missions from across the curriculum, with students proudly sharing their learning journey with parents and carers. These exhibitions highlighted the students' collaborative efforts on mission work, bridging multiple subjects to create meaningful projects. A huge congratulations to all involved for their dedication and creativity!



We are also thrilled to report the outstanding success of our Movember fundraising campaign, led by students and staff in support of mental health awareness, as well as raising funds for cancer and suicide prevention. With the generous contributions from our community, we have now raised nearly £4000. Special recognition goes to Nathan and Thomas, who each raised over £1000, and to Finley, who raised more than £300. These exceptional efforts have not only contributed to a worthy cause but also helped shine a spotlight on the importance of mental health. Well done to everyone who participated!



On Thursday, we hosted a Trial Examination Results Evening for our Year 11 students and their parents/carers. There was a palpable sense of anticipation as students opened their results envelopes. While some students were delighted with their progress, others recognised areas for improvement. Following this, we held a presentation for parents to help contextualise the results and discuss the key strategies that will be crucial in the final 21 weeks leading up to the real GCSE exams.

This week, Year 10 students also received their trial exam results for Religious Studies. We encourage you to ask your child about their achievements. If your child was absent, they can collect their results next week from either their tutor or the exam office.

As we approach the end of the longest term in the academic year all students must continue to focus in lessons and engage in all learning activities. In assemblies, Mr Dolinski, Deputy Headteacher, shared how all students must contribute to improving the culture around the school. We emphasised to students that we will tackle actions that disrupt our learning environment.

Engaging in lessons, producing beautiful



work, leaving less litter, and arriving on time for lessons. By all working together we can make Bosworth Academy a better place to learn and to achieve.

Mr Brown
Headteacher



In This Edition of In the Loop

Click on the title of the articles to jump straight to the stories.

<u>Movember Final Result</u>	Month-long fundraising smashes target. Page 3
<u>Real LiFE Exhibition</u>	Years 7 and 8 students display work. Page 4
<u>Youth Conference</u>	Students take part in district council workshops. Page 5
<u>Peer Mentoring</u>	Year 12 students join peer mentoring programme. Page 6
<u>A Christmas Carol</u>	Years 10 and 11 English students see performance. Page 7
<u>Prom 2025 Fundraiser</u>	Details on upcoming bake sale. Page 8
<u>Y12 Fire & Rescue Assembly</u>	Leicestershire Fire & Rescue discuss driving safely. Page 9
<u>The Oaks Sixth Form</u>	Watch our new promotional video about The Oaks. Page 9
<u>Maths Puzzle of the Week</u>	Brainteaser for mathematicians. Page 10
<u>Mental Health & Wellbeing</u>	Advice from Wake Up Wednesday. Page 11
<u>The Compass</u>	Latest news from our library. Page 12
<u>Dates For Your Diary</u>	Important dates for upcoming events. Page 13
<u>What's For Lunch</u>	Menu for week commencing 9/12/24. Page 14
<u>Contact Details</u>	Email contacts for Heads of Year and Pastoral. Page 14



Movember Final Result

Throughout the month of November we asked you to either take part in growing a moustache, moving 60kms or just donating to our Movember #TeamBosworth campaign.



We were amazed by your generosity with a total of **£3,770** being raised - smashing our target of £3,200!

Our #TeamBosworth members showed great Character throughout the month which saw two students raise a total of £2,251 between them! Year 12 student Thomas S raised £1,136 whilst Nathan S from Year 13 raised £1,115.

Nathan's aim was to run for 12 hours in one day and on Sunday 24th November, battling Storm Bert's wind and rain, managed an incredible 73.3km in one day, surpassing last year's amazing 60km in one day with his friend, Charlie. Last year's effort won them one of the Movember national awards at the annual awards evening. Nathan started at 7am and moved until 7pm which is a magnificent effort from him.

Thomas set out to run 525.6km in the month (average of 17.5km per day) and on Sunday 24th, along with Nathan, ran an amazing 42.2km (a full marathon). Again battling what Storm Bert could throw at him he ran through the wind and the rain and met his goal of running 525km for the month. All money raised will go towards help us raising awareness for mental health, suicide awareness, prostate cancer and testicular cancer.

Thank you to everyone who took part, either growing a moustache, moving or donating and we look forward to next year's fundraising.

Mr Grest, Assistant Headteacher

Inspiring Generosity

We are incredibly proud to share the story of Hadley - Jay P in Year 9, whose selflessness and determination have made a real difference.

Hadley grew his hair for an extraordinary cause, donating an incredible 18 inches to the Young Princess Trust to help provide wigs for children and young people facing hair loss.

But his generosity didn't stop there! Alongside donating his hair, Hadley raised an outstanding **£710**, which he split between two meaningful causes: £500 to Azaylia Foundation, supporting children with cancer, and £210 to the Young Princess Trust.

Hadley's kindness and commitment to making a positive impact are an inspiration to us all. Well done, Hadley—you've made your school and community very proud!

Miss Sessions

Dodgeball Leaders

On Tuesday 3 December HBSSPAN held their Year 5&6 dodgeball festival where we had 14 teams and over 75 students playing dodgeball.

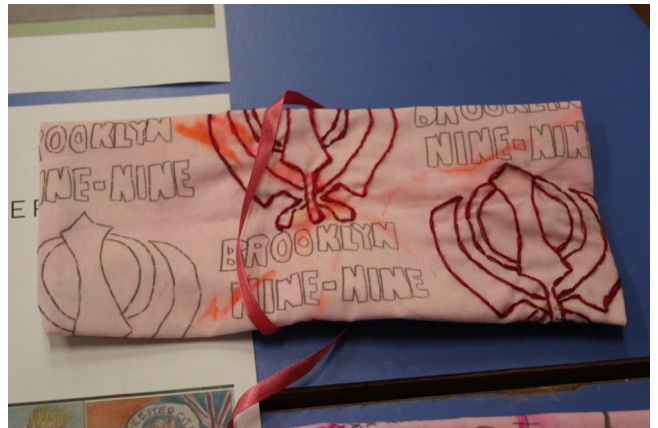
We had six sports leaders from Bosworth Academy to support us and referee lots of matches, Dodgeball is a very fast paced sport and can be very tough to referee at times. The six sports leaders did a really good job of communicating with the students and making sure they had lots of fun while playing the game, without the support of our sports leaders events like these wouldn't be able to go ahead. A massive thank you from HBSSPAN to all the leaders for your commitment after school.

Mr Bell, HBSSPAN Officer



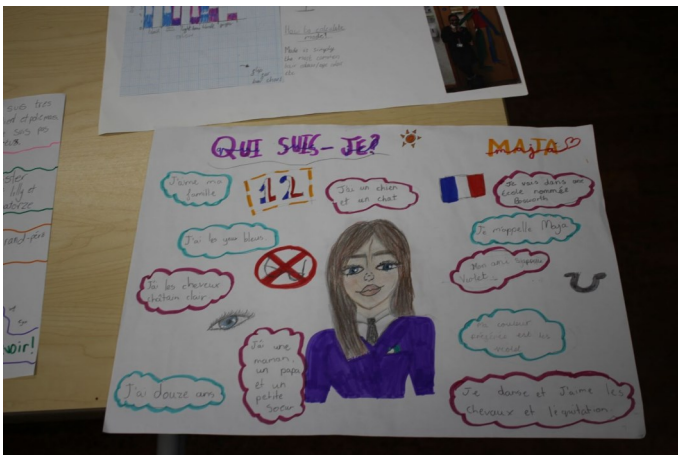
Real LIFE Exhibition

Our Laureates students in Years 7 and 8 recently showcased their Real LIFE Curriculum Mission work in an after school exhibition.



Parents and carers enjoyed seeing the cross curriculum work on missions such as 'Who Am I?' which included family trees in Humanities to analysing animal cells in Science. We had a great turn out across the three days and we thank all those who attended. We now look forward to the next Real LIFE missions.

Mrs Wright, Real LIFE Curriculum Lead



Youth Conference

On 3rd December, students had the privilege of attending the Hinckley and Bosworth Borough Council Youth Conference, a day packed with inspiring workshops, engaging discussions, and an opportunity to have voices heard.



The event featured three key workshops designed to empower young people and equip them with knowledge on critical topics including: Understanding Carbon Footprints and Food Waste, Serious Youth Violence and Health and Wellbeing.

After a refreshing lunch provided, the afternoon sessions celebrated the 50-year anniversary of Hinckley & Bosworth Borough Council. This milestone inspired a reflection of the council's achievements over the past five decades and sparked discussions about the aspirations of young people for the next 50 years.

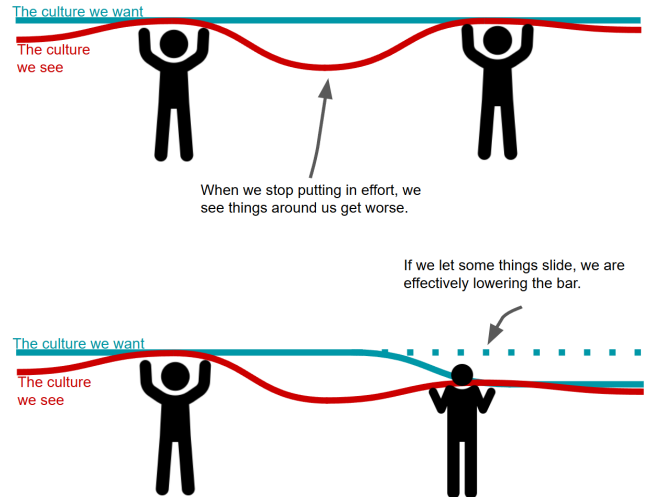
Students also participated in table discussions during the day where they had the unique opportunity to share ideas directly with local councillors. These conversations revolved around what works well in their communities and suggestions for improvement, ensuring young voices contribute to shaping the future.

The conference was an enriching experience that encouraged students to think critically about important social, environmental, and personal issues while empowering them to play an active role in their communities.

Mrs Whitaker, Assistant Headteacher

School Community

This week, our students participated in an assembly centred on culture and communities. We emphasised that culture consists of shared behaviours and attitudes, while a community thrives on common values, working together for the betterment of all.



During the assembly, we aimed to help students understand broader concepts of community — how different communities can work together and thrive when there's a shared set of values, such as laws, that everyone adheres to. They also envisioned the ideal school environment, recognising that fostering a positive learning atmosphere requires collective effort. We explored classroom culture and the broader school setting, highlighting our 6C curriculum — Character, Creativity, Citizenship, Communication, Critical Thinking, and Collaboration.

We also addressed negative online behaviours and their impact on students, staff, and the wider community, emphasising the importance of tackling actions that disrupt our learning environment.

As we continue to work on improving the culture around the school, we strive to shape our students into positive change agents for their communities, both now and in the future. It's heartening to see students embodying these messages; they've been leaving less litter, adhering to one-way systems, and arriving punctually to lessons.

Together, we're making our school a better place.
Mr Dolinski, Deputy Headteacher



Peer Mentoring

Last week a group of our Year 12 students began peer mentoring sessions with those from Year 11.



This new group got to know one another during tutor time last Tuesday and Wednesday. They will now work on revision classes on GCSE Maths and Science with Year 11 students able to learn from those who sat their exams less than six months ago.

We have seen great results of peer mentoring over the past five years the programme has been running. It is



also a great opportunity for Post 16 participants to grow their 6C values of Collaboration, Citizenship, Character and Critical Thinking. Taking part in peer mentoring is also be a great addition to your university or job applications where you are volunteering your time to help others.

The peer mentoring sessions are held twice a week during tutor time. Post 16 students who are interested in taking part must have earned grade 6 or above in Maths and Science at GCSE. If you wish to take part please contact smainard@bosworthacademy.org.uk

We look forward to our Year 11 students developing over the next few months as they prepare for their next trial exams and final end-of-year exams.

Mr Mainard, Associate SLT

Year 11 Basketball

Our Year 11 basketball team took a big step in defending their County Championship title by becoming Hinckley and Bosworth District champions recently.



As we told you [earlier this year](#) the team won their third County title in a row in March and will be looking to make it a quadruple in a few months time.

They now go into the quarter finals and will play a school from the Oadby and Wlgston district with the opposition and date yet to be confirmed. We wish the team all the best in progressing to the final.

Wonder Boy

Our GCSE and A-Level Drama students went to see a production of Wonder Boy at the Royal and Derngate Theatre on Thursday 21st November. These visits to see live theatre form part of their exam focus, allowing them to review live performances and dissect them in order to take inspiration and create links to their set texts.

Additionally, the exposure to the culture and creativity of the theatre allows our students to continue developing their agency alongside their 6Cs.



As ever, our students were a perfect representation of Bosworth Academy and they were a pleasure to take on the trip!

Mrs Jones, Teacher of Drama



A Christmas Carol

“Bah, humbug!”

Our Year 10 and Year 11 English Literature students were transported to Victorian England recently as they watched a production of ‘A Christmas Carol: A Ghost Story’ at the Birmingham Rep Theatre.

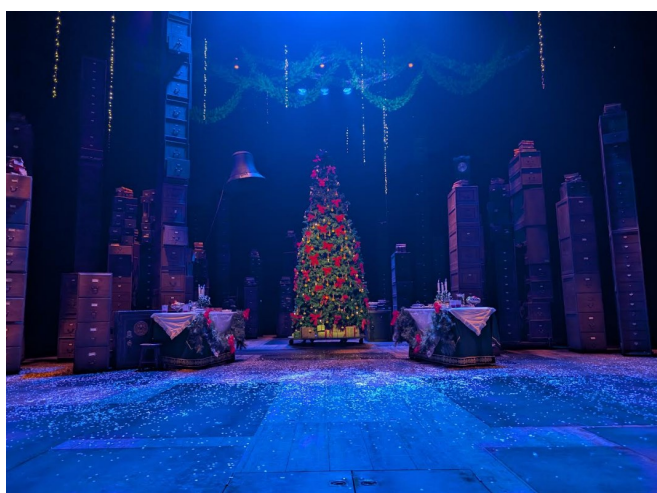


The classic story was adapted by esteemed actor and playwright, Mark Gatiss, and students were wowed by the stage effects which made this a spine-tingling tale.

The talented cast had stars from the small screen and stage, including a Laurence Olivier Award winner.

Our students showed great maturity and got in the Christmas spirit after watching the performance.

They will now continue studying the text ahead of their final GCSE English Literature exams.



CanSat Competition

We're a team of six Post-16 students entering the ESA CanSat Competition, where we have to design, manufacture and then launch a can-sized satellite to the height of 400m and collect scientific data on its way down.

So far we have:

- Sent in a Preliminary Design Review to the CanSat judges, we will receive the results of this (pass/ fail/ needs improvement) next week;
- Done some testing on prototype can (A drop test from 40m, to determine the damage done on different materials, so that we can decide the best one for our can);
- We have ordered an accelerometer for more tests planned later this month;
- We have sent in designs to a 3D printing company, to make a few prototype cans to do more detailed testing.
- We are planning to do some more fundraising in order to raise enough money for the prototype cans, and so we have decided to do a worry worm raffle, for which we are sending out a Google form to gauge the demand.

In order to fund this project, we have set up a Go-Fund Me, (can be found on the QR code) where we will print names, or a small message for donors. More information is on our Go-Fund Me page.

The CanSat social links:

[Instagram](#)

[Facebook](#)

Twitter - [@CanSatBosworth](#)

Bosworth CanSat Team



Prom 2025 Fundraiser

We will be starting our Year 11 2025 Prom fundraising with a special Christmas Bake Sale on Thursday 19 December.

Come by the Dance Studio in the Performance Block during all breaks and lunches. Cakes will be sold at either 50p or £1 paid by cash. We look forward to seeing you there!

Mrs Jones, Head of Year 11



YEAR 11 - PROM FUNDRAISER

CHRISTMAS

bake sale

THURSDAY 19TH DECEMBER

LOCATION: DANCE STUDIO
(PERFORMANCE BLOCK)

TIMINGS: DURING ALL
BREAKS AND LUNCHES

PRICES: £1 OR 50P CAKES

Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school. For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.

Mrs Coulson, Associate Senior Leader

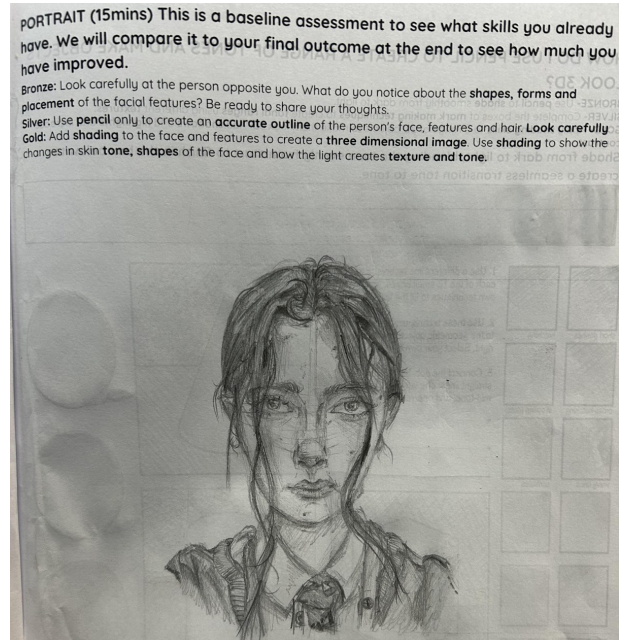


Year 7 Self Portrait

We are currently looking at self portraits in Year 7 ADT and Hannah L from 7RPI has done this detailed drawing.

Well done Hannah!

Miss Cooksey



Islamophobia Awareness

November marked Islamophobia Awareness Month, a time to reflect on the importance of unity, understanding, and celebrating diversity within our school and wider community.

Islamophobia is rooted in stereotypes and misinformation, and by raising awareness, we can challenge these harmful attitudes and create a more inclusive environment.

This year, our focus is on building bridges and recognising that we are stronger together. The theme aligns closely with the British values of mutual respect and tolerance of different beliefs. These values remind us that, regardless of faith or background, everyone deserves respect and the opportunity to thrive.

As a school, we ran activities in tutor time and assemblies to encourage discussions about the impact of Islamophobia and the importance of standing together against all forms of prejudice. Let's use this time as an opportunity to learn, grow, and celebrate the diversity that enriches our community.

Mr Khalid, Diversity Lead



Y12 Fire & Rescue Assembly

On Thursday 28 November our Year 12 students were visited by Leicestershire Police, Fire and Rescue to increase awareness of safe driving.



As our Year 12 students begin to consider learning to drive they were given timely reminders of how important it is to drive safely and considerately as the consequences of not doing are severe. Leicestershire Fire and Rescue introduced students to the 'Fatal Four' that can lead to over 50 deaths on Leicestershire roads every year. Students were shown videos that warned about the dangers of using mobile phones, not wearing seat belts, speeding and driving whilst under the influence of drink and drugs. We thank Leicestershire Police Fire and Rescue for an impactful visit and to the students who listened intently.

Wellbeing Advent Calendar

The lead up to the winter break can be a fun and exciting time. For a few students though, it can be anxiety inducing and stressful.

YOUNG MINDS

The Young Minds organisation has created a series of wellbeing advent calendars. They are made tribute both to Christmas and the needs of pupils. To download these resources, please follow the link below:

<https://www.youngminds.org.uk/professional/resources/wellbeing-advent-calendars/>

The Oaks Sixth Form

Be better than you thought you could be at The Oaks Sixth Form at Bosworth Academy. The opportunities available to you will prepare you to thrive in a complex world. Choose The Oaks Sixth Form at Bosworth Academy today. See a day in the life of a sixth form student [here](#).



Cross Country

Year 7 student Millie P competed in cross country at Mallory Park last month running for the school. Millie P was able to run the 2 out of the 3 races as she was unable to attend the event on the 16th November. After great runs Millie came 2nd and 3rd.

Well done Millie!

Miss Hall, Curriculum Leader PE



Maths Puzzle of the Week

Last week's puzzle: How many sheep?

One shepherd said to the other.

"Give me eight of your sheep and we'll have an equal number."

The other responded "If you give me eight of your sheep I will have twice as many as you."

How many sheep does each shepherd have?



The first statement tells you that the 2nd shepherd has 16 more than the first.

First shepherd: x

Second shepherd: $x + 16$

The second statement tells you that

$$x + 24 = 2(x - 8)$$

Solving gives

$$x = 40$$

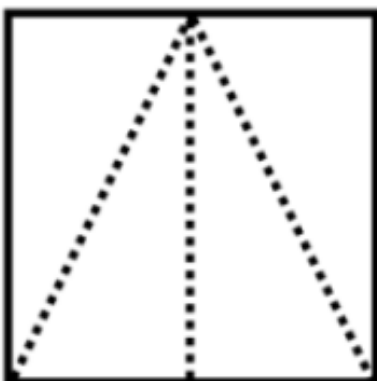
So the shepherds have **40** and **56** sheep respectively.

This week's puzzle: Find the shapes?

A square has been dissected into four congruent right-angled triangles.

Show how the following shapes can be made from the four triangles:

- a parallelogram
- an isosceles trapezium
- a pentagon
- a rectangle
- a rhombus
- a right-angled triangle



FSM Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

Leicester City: <https://freeschoolmeals.leicester.gov.uk/>

Leicestershire (County): <https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals/june/sign-up-now-for-holiday-scheme-for-children-on-free-school-meals/>

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.

Jane Manning Associate Senior Leader, Pupil Premium Coordinator

jmanning@bosworthacademy.org.uk



Proudly supported by MCKS Charitable Foundation UK

Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta Rice Jarred sauces Cereals Crisps	Tinned fruit and vegetables Soup Sugar, tea and coffee Tooth brushes Toothpaste	Shampoo & Conditioner Shower gel Sweet treats Sanitary products
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pantry@bosworthacademy.org.uk

Charity Coat Collection

As the colder months approach, we need your help to keep those in need warm this winter. Open Hands Charity is collecting coats and warm clothing to distribute to individuals and families facing homelessness and hardship. Your donations can make a significant difference in their lives, providing comfort and warmth during this chilly season. 12YCO are organising a collection of gently used or new coats, hats, gloves, jumpers and blankets to support the charity this Christmas. Together, we can spread warmth and kindness in our community! Please bring all donations to **S11** during tutor time until **Monday 16th December**.

[Back to Contents](#)



What Parents & Educators Need to Know about MENTAL HEALTH & WELLBEING APPS

WHAT ARE THE RISKS?

When looking at options for supporting a child's mental health, the sheer volume can be overwhelming. There are many wellbeing apps available, but unfortunately not all are trustworthy. It's important to evaluate which resources are suitable, reliable and effective. This guide lets you know what to consider before installing such an app, to determine just how useful it's going to be.

QUALITY & RELIABILITY

Mental health apps can be a useful starting point when looking for wellbeing advice and strategies and can be a useful extension to the in-person services available. However, they aren't a substitute. Information on the quality of some of these apps is scarce. They may look cute and child-friendly, but have they been designed by a mental health professional? Furthermore, do they have research to back up their content?

PLACE RESPONSIBILITY ON CHILDREN

Some apps add the words 'kids' or 'children' to their title or use cartoon icons to make them more appealing to young people. When signing up for some of these apps, some will speak to the parent directly, saying something along the lines of "Your child is good to go. Let them take it from here". It's important to remain involved in the child's mental health journey, so regular check-ins are recommended.

DISREGARDING APPROPRIATE SUPPORT

Young people who feel anxious and have trouble sleeping may download a mindfulness app to help. While this is a good strategy initially, it's not addressing the root of the problem. A child could simply try managing these symptoms themselves (as opposed to spiralling out and seeking professional help), which could potentially worsen their anxiety in the long run.

LACK OF PERSONALISATION

Mental health or wellbeing apps are useful tools for the short term, teaching users several helpful habits to manage their condition – such as keeping an illness diary, improving nutrition and practising mindfulness exercises. As every person is unique – and children especially will grow and develop in different ways – these apps struggle to tailor themselves to users' individual needs. For example, many apps don't distinguish between the ages of users and can offer extremely generic advice.

DATA SECURITY

As with any other app – not just those for mental health and wellbeing – it's wise to check out the privacy policy before downloading it. Some of these applications may share data with third parties for numerous reasons (such as targeted advertisements), and if a user is sharing personal and sensitive information within the app, they probably don't want it ending up elsewhere without their consent.

IN-APP PURCHASES

Many apps will provide their most basic features for free but will require you to pay for other aspects – such as a more tailored experience or access to additional resources. This could be a one-off fee or a regular subscription. Consider whether this is actually required. Is it benefiting the child, or could they receive the same support from a medical professional?

Advice for Parents & Educators

CHECK THE CREDIBILITY OF THE APP

Before you download a mental health and wellbeing app, investigate the developers. Have they consulted with qualified mental health professionals to create their resource? Also check whether the app is affiliated with any government or mental health organisations, as these are solid indicators of legitimacy. Reviews can also be a useful signpost to the app's quality. There are many good apps out there, but there are just as many that miss the mark.

SEEK PROFESSIONAL SUPPORT

Trusted mental health and wellbeing apps designed by qualified, reputable organisations can be used alongside the personalised advice and support of fully trained professionals. These apps should never be considered a substitute for counselling or other tailored medical help. If you have real concerns about a child's mental wellbeing, you should seek appropriate advice from a suitable source, such as their GP – or [NHS](https://www.nhs.uk), who can be contacted by calling 0800 1111.

READ THE PRIVACY POLICY

Look into the app's terms of service – especially its privacy policy. Do so by yourself first, then go over it with the child who is considering using the app, to ensure they know what data will be collected and how exactly it will be used. Use all of this information to make an educated decision on whether or not to download that particular app.

ENCOURAGE OPEN COMMUNICATION

Mental health and wellbeing apps can be useful for writing down feelings, tracking your own health and other such activities. These can help if the problem is short-term and temporary – such as a child getting stressed about approaching exams – or if you're currently waiting for professional support. Nonetheless, it is important that children aren't solely reliant on the app and have a safe space to talk about their feelings and experiences in the real world.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/mental-health-apps>

[@wake_up_weds](#) [/www.thenationalcollege](#) [@wake.up.wednesday](#) [@wake.up.weds](#)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.12.2024

According to the NHS, 1 in 5 children in England suffer from a probable mental health issue, with 420,000 treated for such problems every month. With such high numbers of young people in need of mental health support, it's perhaps unsurprising that plenty of them have turned to using apps intended to help them through these kinds of challenges. However, it can be difficult to know how to keep young people safe as they navigate these services, but this week's free guide provides expert advice on how to do that.

[Back to Contents](#)





The Compass

Library News

All our KS3 students are expected to read at least 20 minutes a day, as part of their homework. We use the Accelerated Reader (AR) programme to help us monitor students' reading progress, so every time your child has finished reading a book that has an AR level, they should complete their AR book quiz.

Here is an update for the AR leaderboard at the end of November.

For one month only - well done to 7SRI & 8RGR who read the most words in November for each year group.

Well done to the following students who have read the highest amount of words in AR in November.

Year 7:

Viren S: 2,973,404 words

Filip R: 717,779 words

Hannah M: 712,822 words

Year 8:

Robert T: 614,847 words

Isabella H: 412,942 words

Sophia W: 324,755 words

November AR Leaderboard

1	7SRI	4,020,368
2	7RPI	3,142,976
3	7SMC	2,343,794
4	7JGO	2,186,717
5	7JWI	1,434,354
6	7GWR	1,347,210
7	7EPY	890,797
8	7HBA	691,278
9	7RWT	561,386

1	8RGR	1,290,584
2	8GMU	1,192,215
3	8JSM	863,976
4	8RWA	821,046
5	8STH	765,109
6	8GHI	758,259
7	8HCH	552,114
8	8LMA	352,604
9	8MDY	265,953

Total Year Group	16,618,880
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Total Year Group	6,861,860
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Year to Date AR Leaderboard

1	7RPI	10,333,015
2	7SMC	8,855,995
3	7SRI	8,655,118
4	7JWI	5,517,073
5	7HBA	4,633,783
6	7JGO	3,172,750
7	7GWR	2,950,151
8	7RWT	2,565,904
9	7EPY	2,070,541

1	8RWA	2,878,793
2	8RGR	2,805,737
3	8GMU	2,537,339
4	8JSM	2,244,438
5	8HCH	1,973,333
6	8STH	1,724,543
7	8MDY	1,394,314
8	8GHI	1,389,446
9	8LMA	1,096,918

Total Year Group	48,754,310
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Total Year Group	18,044,861
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Overall academic year to date:

Well done to 7JGO, 8GMU, 8JSM, 8STH and 8GHI who all improved their overall position from last month.

Well done to the following students who have read the highest amount of words in AR Year to Date.

Year 7:

Viren S: 4,398,939 words

Lucas G: 2,290,581 words

Lucy S: 2,259,361 words

Year 8:

Johnny S: 1,111,717 words

Robert T: 1,005,339 words

Sophia W: 762,134 words

Mrs Griffiths, School Librarian



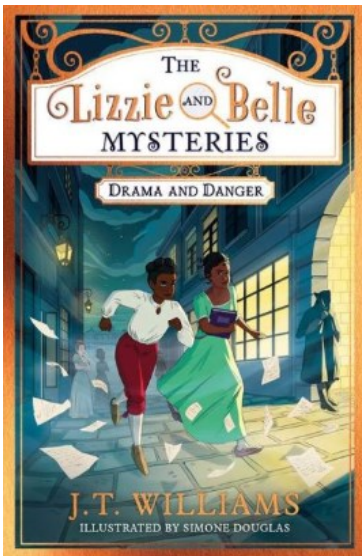
Accelerated Reader™



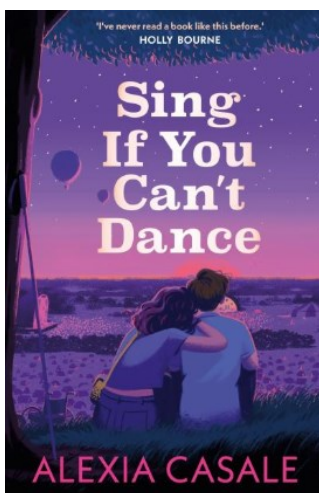
Book Recommendations

Key Stage Three

Twelve-year-olds Lizzie Sancho and Dido Belle are from different worlds - Lizzie lives in Westminster in her dad's tea shop, while Belle is an heiress being brought up by her aunt and uncle at grand Kenwood House - but they both share a love of solving mysteries. And when their eyes meet in the audience of the Drury Lane theatre one night, both girls are sure they've seen something suspicious on stage. Lizzie and Belle soon find themselves on the trail of a mystery - and becoming best friends. But can they work out what's going on in time to prevent a murder?



Key Stage Four



An entirely original and much-needed own-voices perspective from a teenager coming to terms with her disability as she's coming of age. Ven has her future all planned out. Her dance group is going places and so is she... Then she collapses. On stage. In hospital, Ven discovers that she has a medical condition - one that threatens to ruin everything. No more

dancing...walking is challenging enough. But she doesn't want your pity. Ven is determined to have a big, exciting life. Sure, her future might be different, but it's not over... Because if you can't dance, you can always sing! Refreshing, uplifting and original, Sing if you Can't Dance is the unforgettable story of a teenager living life on her own terms.

Dates For Your Diaries

DATES	EVENT
Tuesday 10 December	Parents' Evening Y11, 12, & 13
Thursday 12 December	National Civil War Museum Trip. Year 8
Friday 20 December	End of autumn term
Monday 23 December — Monday 6 January 2025	Christmas holidays. School Closed
Thursday 16 January 2025	2PM finish for teacher training

[Term Dates 2024-25](#)
[Term Dates 2025-26](#)

Careers Bulletin

You can now stay up-to-date on Careers news with our new Careers Bulletin. From apprenticeships to careers talks, advice and Post 18 options, you can get the latest on Careers by clicking [here](#).
Careers Team

Job Opportunity

If you would like to join our team, please see the latest vacancy below:

- Weekend Lettings Officer
- For more information please click [here](#).



Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Next week is Week One and you can see the menu below.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Pasta Bake Garlic Bread Broccoli & Sweetcorn	Roast Chicken Breast & Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy	Beef Lasagne New Potatoes Carrots & Peas Garlic Bread	Chicken Tikka Rice Broccoli / Cauliflower Naan Bread	Chicken Burger Herby Diced Peas
Tomato & Basil Pasta Bake Garlic Bread Broccoli & Sweetcorn	Pork Sausage & Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy	Chicken Pie New Potatoes Carrots & Peas Gravy	Chicken Balti Rice Broccoli / Cauliflower Naan Bread	Beef Burger Herby Diced Peas
(2 Choice menu)	Vegan Sausage & Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy	BBQ Vegan Slice New Potatoes Carrots & Peas Gravy	Vegan Curry Rice Broccoli / Cauliflower Naan Bread	Vegan Burger Herby Diced Peas
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
Week 1

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 7:

Caroline Tallis ctallis@bosworthacademy.org.uk

Head of Year 8:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 8:

Ellen Wright ewright@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 9: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 10:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 10:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

Head of Year 11:

Brogan Jones bjones@bosworthacademy.org.uk

Assistant Head of Year 11:

Steve Hewitt shewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Alison Woolley awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe

Stephenson chloes3@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



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