

Welcome

It was great to recognise the achievements of so many Laureates students this week at our first Colours Awards Evening. Many students have demonstrated excellent global competencies (the 6Cs) throughout this half-term.



Together, these competencies prepare our learners for the complexities of the modern world, equipping them with the skills needed to thrive in all they do. They foster a holistic approach to education beyond academic knowledge, emphasising the development of well-rounded individuals. Many students have made such a brilliant start and we were honoured to present each of them with their 6C pin badge and certificate on stage. Students have further opportunities to be recognised for their

achievements later in the year, and our Key Stage 4 and 5 celebration events will be closer to Christmas.

We're excited to invite you to our Sixth Form Open Evening at Bosworth Academy on Wednesday, October 30th, from 4:30 to 7 PM. This event is a great opportunity for Year 11 students and their parents, including those from local schools, to learn about our esteemed Sixth Form, The Oaks.

This summer, nearly 500 A-level exams were completed, with one-third achieving A* or A grades—an impressive accomplishment! Join us to engage with subject experts, explore our new Oaks Study facility, and attend a presentation showcasing the benefits of our Sixth Form. Reserve your presentation time slot [here](#) or just turn up to meet our expert staff and current Post-16 Ambassadors.

In November, our Trial Exams will begin for students in examination years. All students must have their revision plans in place. We encourage students to take advantage of this half-term break to focus on their studies. A well-structured plan will help ensure they can enjoy a relaxing break while effectively reinforcing their learning during this crucial year.



Finally, our recent assemblies have highlighted the importance of mental health awareness, focusing on the vital work of the Movember charity. Over the past few years, our school community has raised nearly £30,000 for this important cause. Mr. Grest shared an impactful film that emphasised how our students, families, and staff can get involved. You can participate by "Growing a Mo" (a moustache for those who can)

to spark conversations about mental health, or join the fundraising initiative called "Move." This involves walking or running 60km throughout November—an important figure that represents the 60 men lost to suicide every hour worldwide.

I'll be participating by starting clean-shaven and committing to run 160km during the month of November. Let's join together to support Movember and make a difference! To make a donation go to our #TeamBosworth page [here](#).

Wishing our students a great half-term break,

Mr Brown
Headteacher



In This Edition of In the Loop

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Post 16 Open Evening

Prepare for the future by exploring the Post 16 options available at Bosworth Academy by visiting us on **Wednesday 30 October 2024**

4:30-7PM and see how we inspire our students to be better than they ever thought they could be by helping them believe they can make a difference to the world in which they live in.

Our students continue to outperform with A Level exam results being consistently above national and regional averages with A*-E grades at 99.2% and 32% of Year 13 students achieving A*/A



(2023/2024) however we believe that developing character and values is as important as exam results.

Post 16 students are able to think critically in a newly designed dedicated study area and they develop their learning in a full range of facilities including the world-class full sized football 3G pitch, design workshops and IT suites to name just a few.

During the open evening we will be showcasing each department with curriculum specialists bringing subjects to life whilst current Post 16 students will give valuable insights with testimonials.

The open evening is available to anyone who is considering their options for Post 16 study. Feel free to tour the Academy during your visit where we recommend you spend an hour at the school to get the most out of your visit.

We will be running **two identical presentations** during the open evening at **5PM and 6PM** where we will share our vision and your path to success. Choose your presentation time slot [here](#) or by scanning the QR code.

You can preview the great choices we have on offer by exploring our [website](#).

More details on the open evening can be found [here](#).

We look forward to seeing you!

Mrs Holdback,
Head of Key Stage Five



KS3 Colours Evening

Wednesday saw our first Colours event of the year as we celebrated the achievements of our Key Stage Three students.



It was amazing to see so many of our students and their families in the hall for the event. It was really great to discover on the evening that one of our ex-students who had been at our very first Colours' Evening had come with her younger brother to get his Colours' award.



A range of awards were given out from Character to Creativity. The greatest number of awards were given for Communication. We saw great evidence of our students' communication skills when they acted as ambassadors for our visitors on Open Evening. It

was wonderful that so many of them helped us on the evening but what was really fantastic was the feedback we received about the ambassadors. Many of the visitors took the time to share with us how impressed they were by the students who helped to give them a brilliant experience on the night.

Our next Colours' event will be our Key Stage Four and Five evening in December. Our next Key Stage Three evening will be in the Spring term.

Mr Moore, Assistant Headteacher



Valencia

Hola a todos!
Our Year 10 and 11 Spanish students enjoyed the culture of Spain this week as we visited Valencia. After an early flight we saw the sights and sounds of this vibrant European city. We visited Valencia Cathedral, the Science Museum and enjoyed a paella cookery session. All students practiced their Communication and Citizenship values and behaved impeccably, being a credit to Bosworth Academy.
Mr Mainard, MFL Curriculum Lead



Post 16 Promotional Video

During this week we have had a film crew visit Bosworth Academy to record a promotional video showcasing our Post 16 provision. Our main cast of Year 13 students Jack B, Fin d-V, Chelsea M and Elna M performed brilliantly across the two days of filming.



Our Post 16 A-level Sport students and Post 16 basketball team also took part in the video shoot. The film crew were impressed with the students' enthusiasm, flexibility and patience during the shoot.



Communication Charter

We are pleased to see the positive response to the launch of our Communication Charter last year. Many parents have taken the time to review the document on our policy page, and we appreciate your support in this new initiative. The Communication Charter has been instrumental in fostering a more structured and respectful dialogue between home and school. By establishing clear expectations and guidelines, we aim to ensure that all interactions remain focused on the well-being and success of our students. We are grateful to those who have actively engaged with the charter, as your adherence contributes significantly to maintaining a harmonious and effective communication network. We recognise that questions and concerns may arise at any time during the school year, and we encourage you to continue using the charter as a reference point when contacting the school. Whether it's a quick update, a concern, or positive feedback, keeping communication open and respectful remains key to supporting the students in their academic and personal growth. As we move forward, your role in upholding these values remains vital. Together, through consistent and respectful communication, we can ensure that every student's experience is as enriching and supportive as possible. Thank you once again for your ongoing partnership and commitment to our school's vision.

Mr Dolinski, Deputy Headteacher

Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.

Mrs Coulson, Associate Senior Leader



Movember

The month of November is fast approaching and we are preparing to launch this year's Movember campaign.



Please take some time to visit the Movember [website](#) for details on the great work that they do. In short, they were created in Australia by a few mates discussing why so many males die young. The charity's focus is to raise awareness of men's mental health, suicide awareness, testicular cancer and prostate cancer and they celebrated their 20th anniversary last year.

We are asking all of the stakeholders of Bosworth Academy; staff, students, parents and friends to sign up to our #TeamBosworth Movember page (click [here](#) or scan the QR code below) and pledge to help us raise awareness and funds for this great charity.

Throughout the month you can choose the 'grow' or 'move' for Movember. To 'grow' you need to be clean shaven on the 1st November and grow a moustache throughout the month to showcase on the 30th. When asked why - share the goals of the charity. To 'move' you pledge to move 60km across the month by walking, running, cycling, paddleboarding - choose your method. The reason for the 60km is linked to the 60 males who die by suicide each hour globally.

Please come and join us on this Bosworth Academy community project. If you can't join in then please donate to help us hit our fundraising target.

The topics of this event are deeply upsetting but ones we have to

address as a school. If you have any concerns regarding your mental health then please see the [wellbeing support](#) on our Academy's website.

Mr Grest, Assistant Headteacher



School Pickup

Thank you for your ongoing cooperation as we continue to improve the pick-up process and alleviate traffic congestion around the school. We would like to take this opportunity to reiterate some key points to ensure a smoother, safer experience for all.

Firstly, we kindly remind you to plan your pick-up for after 15:20, once the school buses have departed. This not only reduces congestion but can also significantly shorten your waiting time. Both the top and bottom gates are available for pick-up, so please use either to help distribute traffic more evenly and relieve pressure on surrounding roads. Please note that staff will temporarily hold cars to allow the safe departure of buses, and we ask for your patience and respect during this process.

We would also like to stress the importance of respecting local residents. Please avoid blocking driveways or parking in front of homes, as this can cause unnecessary inconvenience and frustration. In addition, we kindly ask that you do not stop in the school's entrance or exit zones, which must remain clear for the safe and efficient flow of traffic.

Finally, we are working closely with police to address inappropriate driving behaviour near the school. The safety of our students and the local community is our top priority, and we are taking proactive measures to ensure that all drivers follow safe and courteous road practices.

Thank you once again for your continued support and understanding.

Mr Dolinski, Deputy Headteacher

Trial Exam Revision

Students in Years 11 and 13 will be starting their trial exams after the first week back from half term. Teachers have ensured that all students have plenty to revise and for Year 11 this will be on Satchel One.

Please see this [document](#) which outlines what students need to revise to be successful so that you can support them in this.

Miss Baxter, Deputy Headteacher



From Training to the Skies

Nearly a year ago, in [November 2023](#), I had the pleasure of sharing an update on Harvey Osborne, a Bosworth Academy alumni who completed his



studies with us in 2021. At that time, Harvey had just finished flight school, accumulated over 250 hours of flight experience, and was preparing to start his career as a First Officer with British Airways. It was an incredible milestone, achieved through his hard work and determination. Having supervised

Harvey during his Extended Project Qualification, I spent many hours discussing with him the challenges aspiring pilots face. His passion for aviation and focus on overcoming these obstacles were always clear, and seeing how far he's come since then has been truly rewarding.



Now, Harvey has completed all his training and is a fully qualified British Airways pilot, based out of Gatwick. His journey recently took him to Shannon, Ireland, where he performed six take-offs, landings, and a go-around during base training in the Airbus A320. Following this, he began line training, flying passengers under the supervision of a line training captain. After completing 40 sectors and passing his line check, Harvey's training officially came to an end.

Looking ahead, Harvey's next challenge is to build flight hours. With 500 hours, he'll qualify for Zero

Flight Time training, which will open up more career opportunities.

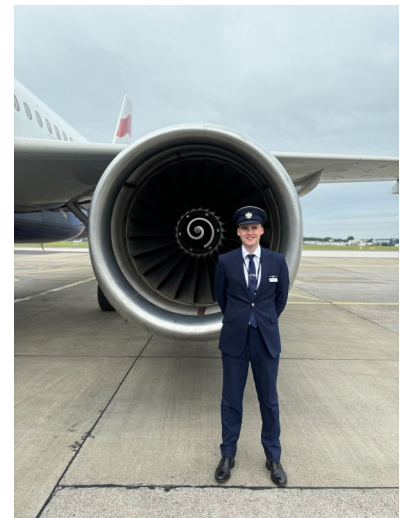
Another significant milestone will come at 1,500 hours, when he can "unfreeze" his licence, allowing him to pilot long-haul flights and potentially convert his qualifications to work internationally, including in the USA.

Harvey's journey from Bosworth to British Airways showcases the dedication, resilience, and ambition required to achieve one's dreams.

We are incredibly proud of all he has accomplished, and we look forward to hearing more about his bright future.

Wishing Harvey safe and successful flights ahead!

Mr Dolinski,
Deputy
Headteacher



Alumni Get Involved

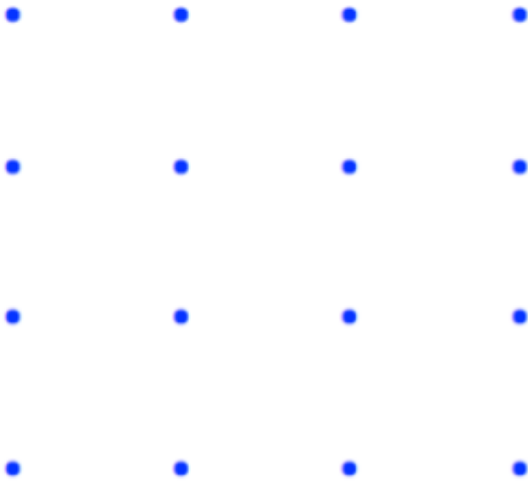
Are you a former Bosworth student? We want to hear from you! Our alumni have returned to give talks and work shops to inspire the next generation.

Complete this [survey](#) and connect with us.



Maths Puzzle of the Week

Last week's puzzle: How Many Triangles?



There are 16 squares, and we need to choose 3.

$${}^{16}C_3 = 560$$

Therefore there are 560 ways of choosing 3 points.

However, if the points are collinear, they will not form a triangle.

In each line of four dots, there are 4 ways of choosing 3 collinear points.

There are four horizontal, four vertical and two diagonal which is $4 \times 10 = 40$ ways of choosing collinear points.

There are also four diagonals of 3, which makes another 4 ways

$$\text{Therefore there are } 560 - 40 - 4 =$$

516 ways of drawing a triangle in this way

This week's puzzle:

Work out the value of each picture.
What is the sum of all the pictures?
The direction is important, but what

				14
				10
	4	2		

FSM Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips. If you believe that your children may qualify for this support based on your income, you can apply by following these links:

Leicester City: <https://freeschoolmeals.leicester.gov.uk/>
Leicestershire (County): <https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals/june/sign-up-now-for-holiday-scheme-for-children-on-free-school-meals/>

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.

Jane Manning Associate Senior Leader, Pupil Premium Coordinator
jmanning@bosworthacademy.org.uk



Bosworth Academy School Pantry

We have a great resource at Bosworth Academy to support families in our community. If you ever find your family struggling to get basic cupboard and hygiene products you can access them through our school pantry.

If you would like to arrange a time to collect some items, please do not hesitate to email the link at the bottom of the page.

Items that you may find in the school pantry:

Pasta	Tinned fruit and vegetables	Shampoo & Conditioner
Rice	Soup	Shower gel
Jarred sauces	Sugar, tea and coffee	Sweet treats
Cereals	Tooth brushes	Sanitary products
Crisps	Toothpaste	

pantry@bosworthacademy.org.uk

Campfire Tales Competition

Can you create the most terrifying short story?

We're looking for the perfect tale to be read under the full moon on Halloween or around a campfire in a dark forest.



Put your short story into the entry box in the library by 4th November for your chance to win. Open to KS3 and KS4 - prizes for both. Any questions - please ask Mrs Cooper or Mrs Griffiths

What Parents & Educators Need to Know about HORROR FILMS & AGE RATINGS

The 'on-demand' availability of streaming platforms in many homes creates extra possibilities for young viewers to be exposed to age-inappropriate content. Material which features horror or violence can cause anxiety and nightmares for children, especially since it can be hard for young ones to grasp that what they're watching isn't real.

CLASSIFICATION BREAKDOWN

The British Board of Film Classification has the following age ratings:

- U: Suitable for all ages
- PG: For children aged 8 and above; this content shouldn't unsettle them
- 12A: Children under the age of 12 should not watch without an adult; this content potentially features bad language, nudity or sexual references
- 15: Suitable only for 15-year-olds and above
- 18: Exclusively for an adult audience, with potentially explicit themes of violence, nudity or sex

WHAT ARE THE RISKS?

STREAMING IS EVERYWHERE

Modern mobile devices make it very easy for children to watch streamed films without the need for a TV. The availability of inappropriate content has risen significantly on streaming platforms, almost all of which host 18-rated content. If not restricted by parental controls, this could be viewed by children who aren't quite ready for such adult themes, concepts and imagery.

FACT VS. FICTION

Many children have no trouble separating fact from fiction. However, with modern day technology making pretend violence and horror look ever more realistic, it's becoming harder for youngsters to tell the difference. For instance, consider remakes of older films, where dated special effects (making it easy to discern that something wasn't real) have been replaced by far more convincing monsters and gore.

PEER PRESSURE

Friends encouraging each other to watch the latest film featuring violence or horror can lead to children consuming content that they're not ready for. As 18+ content is available on many streaming platforms, youngsters can watch these together – potentially without their parents' or carers' knowledge.

CHILDREN SCARE DIFFERENTLY

It can be difficult to decide what content is appropriate for children. What's fine for one child could be extremely frightening for another. As many children admit to not sharing or discussing the content they watch with their parents, encouraging an open dialogue around the kind of media that young people consume can help avoid exposing them to any inappropriate content.

PSYCHOLOGICAL IMPACTS

Horror prides itself on its ability to startle or induce genuine fear in the viewer – so it's no surprise that this genre isn't usually intended for children. A natural side-effect of this is that 'jump scares' or a creepy, suspenseful atmosphere can have lasting effects on younger minds. The resulting anxiety can impact a child's sleeping patterns or eating habits.

Advice for Parents & Educators

WATCH THE FILM FIRST

If you're concerned that a film might be unsuitable for children (whether it's their first dive into the horror genre or a step up in age classification), then take a look for yourself. There's no better way to judge whether this content is something you'd deem appropriate for a child – and if a parent, for example, has actually seen the film (or at least a portion of it), they can construct a far more credible case if they decide it's inappropriate.

REMEMBER – IT'S NOT REAL

Emphasise to children that the content they're viewing is entirely fictional and has no chance of affecting them in real life. If a child is upset after watching a film, try to understand what exactly has unsettled them; this can help you approach the topic in a healthy and informative manner, to dispel any fears or anxieties they may have.

DISCUSS THE CONTENT OF FILMS

If a child has seen a film that you think may have exposed them to potentially uncomfortable themes and ideas, don't shy away from talking about it, and answer any questions they may have. This is especially important if they watched the film without an adult present. Ask them to summarise the story for you, as this will give you an understanding of what they've learned from watching it.

USE PARENTAL CONTROLS

Most streaming platforms have the option to put age ranges on children's accounts. This means that films and shows that are inappropriate for children won't be advertised while they're browsing and won't even appear if a child specifically searches for them. This can be changed any time at parents' discretion, but it's wise to protect these settings with a password, so a child can't alter anything on their own.

Meet Our Expert

John Insley is an assistant principal at a secondary school. He has been involved with e-safety in schools for over 10 years, writing policies and supporting various schools in developing their e-safety provision. John has introduced a range of strategies at multiple schools aimed at helping parents to better support their child in the ever-changing digital world.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/horror-films-and-age-ratings>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 16.10.2024

Ofcom's latest Media Use and Attitudes Report states that most children can watch streamed films on a mobile device both in and out of the home, with 80% of UK children watching films on phones, tablets or laptops. That's a lot of youngsters who might be using their own gadgets to watch something suitably spooky this Halloween season or perhaps, something a little too frightening. With older children in particular, it can be difficult knowing how to manage their increasing interest in more mature content – including horror films, in many cases – let alone knowing how best to safeguard them from inappropriate material. This guide offers expert advice on preventing young viewers from seeing this material.





The Compass

Book Recommendations

Key Stage Three



Edinburgh is a city filled with magical creatures. No one can see them... until Ramya Knox. As she is pulled into her family's world of secrets and spells, Ramya sets out to discover the truth behind the Hidden Folk with only three words of warning from her grandfather: Beware the Sirens.

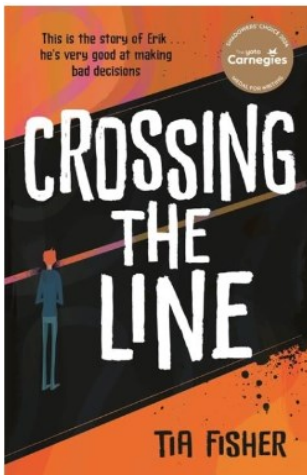
Plunged into an adventure that will

change everything, Ramya is about to learn that there is more to her powers than she ever imagined.

This is an exciting adventure, with a neurodivergent main character.

Key Stage Four

Erik's mum is juggling the challenge of two small babies, plus the recent death of her husband due to COVID-19. Both these factors affect teenage Erik too, struggling with homework as the babies continually cry or his mum needs help. When the difficulties at home affect Erik's behaviour at school and he is pushed into the company of the 'bad boys', Erik is tempted to earn some easy money.



But this kind of money is never truly easy to earn and comes with a terrible cost.

Written in verse, the thoroughly-researched narrative exploring how teenage boys can be drawn into County Lines pulls the reader in from the very first line, as Erik makes some good - and some very bad - decisions...

Plans Ahead

As we approach half term, we wanted to share with you some key events coming up in the new half term. In the first week back, we will be asking for parent and student views on how things are going at the school so look out in your email inboxes for a survey. We always take your feedback really seriously so would appreciate you spending five minutes to share your thoughts. Also, in the first week back, we will be rewarding all students who have not received a -1 behaviour incident so far this year (it is a large number!) Students will be invited along to watch a film in the hall during lesson time as a treat for being a 'zero hero'. There will also be a reward event for students in December, more details to follow. In the second week back (W/C 4th November), we welcome a review team of six senior leaders from other schools to Bosworth as part of our work with Challenge Partners. This team will be with us for three days to identify areas of strength and areas for development within the school as we continue to strive to 'be better than we thought we could be'.

Mr Worn, Assistant Headteacher

Girls Football

On Tuesday, we took Year 8 and Year 9 teams to Groby school to participate in a tournament for local schools.

After some intense group games, our Year 8 team beat Groby B to set up a match against the Year 9 squad.

Despite the Year 8 team battling hard, the Year 9 team came out on top 3-1. It was an enjoyable evening of football where both teams showed great spirit when facing their school peers. Well done to all involved,

including Mrs Goodall for making her assistant refereeing debut!



NSPCC Webinar

As our children grow up in an increasingly digital world, it's more important than ever for parents and carers to understand how to keep them safe online. The NSPCC are offering a free Keeping Children Safe Online workshop, designed specifically to provide you with the information and tools you need to support your child in their online activities. This 40-minute pre-recorded presentation will guide you through key topics, including:

- **Online Bullying:** Recognize the signs and learn how to support your child if they encounter bullying on social media or other platforms.
- **Mental Health:** Understand the impact of screen time and social media on your child's mental well-being, and how to foster a healthy balance.
- **Social Media:** Get familiar with the most popular platforms, privacy settings, and ways to encourage safe and responsible usage.

In addition to covering these vital topics, the workshop also highlights trusted resources and organisations where you can seek further help and guidance.

This convenient, at-your-own-pace workshop is a fantastic way to ensure you feel confident in supporting your child as they navigate the online world. Keep an eye out for the release date and make sure to take advantage of this invaluable resource. Let's work together to keep our children safe online!

[NSPCC Online Workshop](#)

Mrs Whitaker, Assistant Headteacher

Dates For Your Diaries

DATES	EVENT
Monday 21 — Friday 25 October	Autumn half term School Closed
Wednesday 30 October	Post 16 Open Evening 4.30pm-7pm
Thursday 14 November	2pm finish
Friday 29 November	Disaggregated Day School Closed
Friday 20 December	End of autumn term
Monday 23 December — Monday 6 January 2025	Christmas holidays. School Closed

[Term Dates 2024-25](#)

Careers Bulletin

You can now stay up-to-date on Careers news with our new Careers Bulletin.

From apprenticeships to careers talks, advice and Post 18 options, you can get the latest on Careers by clicking [here](#).

Careers Team

Parent Governor Vacancy

We are looking for an individual to add to the combined skills and experience of our Local Governing Board.

Please express your interest by contacting hr@bosworthacademy.org.uk for a nomination form or more information.

The closing date for nominations is **29th October 2024**.



Escooters



Lunch Menu

We will now be having the lunch menu on a two-week rotation.

The next week back after half term is Week One and you can see the menu below.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Pasta Bake Garlic Bread Broccoli & Sweetcorn	Roast Chicken Breast & Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy	Beef Lasagne New Potatoes Carrots & Peas Garlic Bread	Chicken Tikka Rice Broccoli / Cauliflower Naan Bread	Chicken Burger Herby Diced Peas
Tomato & Basil Pasta Bake Garlic Bread Broccoli & Sweetcorn	Pork Sausage & Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy	Chicken Pie New Potatoes Carrots & Peas Gravy	Chicken Balti Rice Broccoli / Cauliflower Naan Bread	Beef Burger Herby Diced Peas
(2 Choice menu)	Vegan Sausage & Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy	BBQ Vegan Slice New Potatoes Carrots & Peas Gravy	Vegan Curry Rice Broccoli / Cauliflower Naan Bread	Vegan Burger Herby Diced Peas
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
Week 1

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 7:

Caroline Tallis ctallis@bosworthacademy.org.uk

Head of Year 8:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 8:

Ellen Wright ewright@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 9: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 10:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 10:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

Head of Year 11:

Brogan Jones bjones@bosworthacademy.org.uk

Assistant Head of Year 11:

Steve Hewitt shewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Alison Woolley awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe

Stephenson chloes3@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



LIFE
inspiration innovation integrity

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Autumn Term 2024



Be better than you thought you could be