

4th October 2024

Weekly Newsletter for Parents & Carers

Welcome

Our Open Evening on Thursday was a huge success. A record number of families visited Bosworth Academy, attended our presentations and then toured our school. We had many students supporting us as ambassadors. Many took our visitors on tours around the school



whilst others were subject specialists. Throughout the evening parents and carers congratulated ambassadors on how supportive, informative and interesting our students were as they guided them around the school. It is delightful to see students from Year 7, who have spent less than six weeks at Bosworth, able to describe our values and ethos so brilliantly. Please congratulate your child for their contributions if they helped us on this occasion.



We are excited to invite you to our Sixth Form Open Evening on Wednesday, October 30th, at Bosworth Academy. This event is an excellent opportunity for Year 11 students and their families, as well as families from the local area, to explore what our highly regarded Sixth Form, The Oaks, has to offer. Join us for an informative evening, 4.30-7 PM, where you can engage with our subject experts, tour our new Oaks Study facility, and attend a presentation highlighting the unique features and benefits of our Sixth Form. This is a fantastic chance to learn how The Oaks can support your young person's next steps in education and help them achieve their goals.

You can book your presentation time slot [here](#).

As we progress through the school year, I want to emphasise the importance of regular attendance for our students. High attendance supports academic achievement and ensures

students can engage fully in learning. Each lesson builds on the last, and consistent attendance helps ensure that no vital information or skills are missed. As a school community, we strive to create an environment that supports all our students. If your child is facing challenges that affect their attendance, please reach out to us. We are here to help and can provide resources to support their needs.

Overall our school attendance this year is above national averages but could be higher for many of our young people, including those in our Sixth Form. Together, let's encourage our students to make the most of their educational journey. So thank you for your continued support in fostering a culture of high attendance.

The author, **Robert Collier** said, "**Success is the sum of small efforts, repeated day in and day out.**" This quote highlights the importance of consistent effort, which starts with regular attendance. Every day in school is an opportunity to learn and grow!

I hope you have a great weekend.

Mr Brown
Headteacher



In This Edition of In the Loop

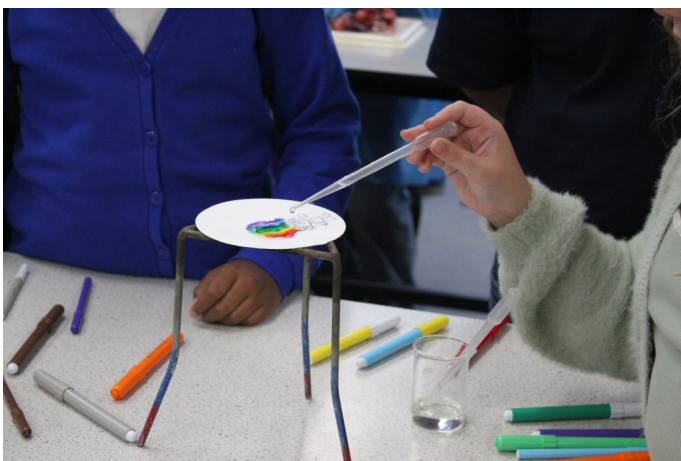
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Open Evening 2024

On Thursday we welcomed the local community to our Open Evening 2024 for 2025's Year 7 intake. Parents, carers and prospective students were given personalised tours of the Academy where each department showcased the curriculum with engaging and immersive activities to be completed. From pie-face in Maths, chromatography trolls in Science to mono prints in Arts. Our talented students also showed their skills in basketball drills in PE, acting scenes from Beauty



and the Beast and a live band in Performing Arts. Presentations ran throughout the evening where Headteacher Mr Brown, Deputy Headteacher Miss Baxter and Head of Key Stage Three, Mr Grest, shared Bosworth Academy's values that 'No student will underachieve' and 'Be Better Than You Thought You Could Be'.

The evening was a fantastic opportunity to get to know the local community. We thank all those who attended and we look forward to seeing you soon.



Post 16 Open Evening

Prepare for the future by exploring the Post 16 options available at Bosworth Academy by visiting us on **Wednesday 30 October 2024**

4:30-7PM and see how we inspire our students to be better than they ever thought they could be by helping them believe they can make a difference to the world in which they live in.

Our students continue to outperform with A Level exam results being consistently above national and regional averages with A*-E grades at 99.2% and 32% of Year 13 students achieving A*/A



(2022/2023) however we believe that developing character and values is as important as exam results.

Post 16 students are able to think critically in a newly designed dedicated study area and they develop their learning in a full range of facilities including the world-class full sized football 3G pitch, design workshops and IT suites to name just a few.

During the open evening we will be showcasing each department with curriculum specialists bringing subjects to life whilst current Post 16 students will give valuable insights with testimonials.

The open evening is available to anyone who is considering their options for Post 16 study. Feel free to tour the Academy during your visit where we recommend you spend an hour at the school to get the most out of your visit.

We will be running **two identical presentations** during the open evening at **5PM and 6PM** where we will share our vision and your path to success. Choose your presentation time slot [here](#) or by scanning the QR code.

You can preview the great choices we have on offer by exploring our [website](#). More details on the open evening can be found [here](#). We look forward to seeing you!



High School Musical

This week we have been running auditions for this year's school production, High School Musical. We now have students from all year groups taking part including our Post 16 Theatre Studies students.

The talent on show during the acting and dancing auditions was impressive and we now look forward to running rehearsals ready for the show next year.



Wear It Yellow

Thursday 10 October is World Mental Health Day and to raise awareness we are asking students to swap out an item of uniform for something yellow. For those taking part, we ask that you donate **£1 via sQuid**.

You must wear the rest of your uniform.

All money raised will go to the Young Minds charity.

YOUNG MINDS

End of Day Pickup

We recognise the importance of a smooth pick-up process for you and your child, and we kindly ask for your cooperation in easing the traffic congestion around the school. Currently, the volume of vehicles during pick-up time is leading to a build-up on local roads, with some parents parking in neighbouring streets, blocking access to properties.

To help alleviate this issue, we strongly encourage parents to collect their children after 15:20, once the buses have left the school. This will greatly reduce congestion, shorten your wait time, and provide a quicker pick-up experience without getting stuck in traffic.

Additionally, please remember that cars can use both the top and bottom gates of the school for pick-up. Utilising both areas will help spread out traffic and reduce congestion on the surrounding roads. When buses are leaving, they will have priority access to exit the school site. With over 1,000 students on the buses, ensuring their safe and timely departure is our priority. During this time, cars on the school site will be temporarily held to allow the buses to leave smoothly. There will also be police patrols around surrounding streets to ensure the area remains safe for all to use.

Thank you for your continued cooperation in making pick-up times safer and more efficient for everyone.

Mr Dolinski, Deputy Headteacher



Alumni Profile – Kim Turner

In this week's Alumni profile we catch up with former student, Kim Turner, who is now a Speech and Language Therapist Lecturer at Manchester Metropolitan University.



When did you attend Bosworth Academy/College and what did you study?

"I went to Bosworth, from Winstanley, in 1990. After my GCSEs, I chose to do A Levels in French, English, Computer Science and General Studies.

What have you done since leaving Bosworth?

After studying at UEA in Norwich I decided to travel overseas to work. Whilst working in Japan on the JET scheme (great opportunity for graduates) I met a [Speech and Language Therapist \(SLT\)](#) working in one of my schools. I decided it would be a good fit for me too. I love language, working with others and supporting them to progress.

When I was training as an SLT I thought I would work with children in schools, then I had a lecture from a therapist about working in [mental health and the criminal justice system](#). I'd never heard of this work before and I was fascinated. When a job came up in this area, I applied and was luckily successful. As this was a relatively new area for SLTs to work in, there were lots of opportunities through work to raise the profile of the profession. I took all the opportunities I could and ended up in the House of Commons advising MPs on the value of our work. Never did I think I'd go from Braunstone via Bosworth to parliament!

After working in hospitals and prisons for 15 years I knew I loved learning and because this was a new area there was not a lot of research evidence, so I decided to go back to University to do a Doctorate. That has led me to become a Lecturer training the next generation of Speech and Language Therapists at [Manchester Metropolitan University](#) and also completing research projects.

What skills have you developed in becoming a Speech and Language Therapist and Lecturer?

I have developed a lot more patience than I had at 17. When I was young, I thought I could change the world overnight, over time I've learnt from individuals that I've worked with that little changes can mean the world to them and that is just as important.

How did the teaching at Bosworth set you up for future successes?

There were some really key teachers at Bosworth – John Hopwood, Andy Smith, Miss Burns – who really believed in me. They encouraged me and pushed me when I needed it. John saw that I had a talent for French and nurtured that in me. Andy was my Maths teacher but more importantly he saw me as a whole-being not just my performance in class. Miss Burns was my form tutor and she was the kindest, sweetest lady, she made us all feel safe and cared for – I still have the pieces of pottery that she made for us at the end of the year.

What advice would you give to current students?

If you are offered an opportunity and you are 50/50 on whether to go for it, take it, you never know where it might lead!

If you are interested to learn more about a career in Speech and Language Therapy these [videos](#) from the Royal College of Speech and Language Therapists may be of interest.

Alumni – Paracycling Silver

Well done to Bosworth Alumni Morgan Newberry who recently won a silver medal at the Paracycling Road World Championships in Zurich.

Morgan, who completed her A-levels in 2017, [earned her first world championship podium which she shared with multi- Paralympic Champion, Sarah Storey](#).

"I was brought onto the GB para Foundation development programme in 2019 after testing with GB throughout 2018 so to be standing on a Worlds podium in 2024 is something I'm not forgetting any time soon" said Morgan.

"I have found a new level of self-belief I won't let myself forget!" Morgan added.

Well done Morgan and we look forward to seeing you progress in your sport.

Picture: Swpix



Campfire Tales Competition

Can you create the most terrifying short story?

We're looking for the perfect tale to be read under the full moon on Halloween or around a campfire in a dark forest.



Put your short story into the entry box in the library by 4th November for your chance to win. Open to KS3 and KS4 - prizes for both. Any questions - please ask Mrs Cooper or Mrs Griffiths

Careers Bulletin

You can now stay up-to-date on Careers news with our new Careers Bulletin.

From apprenticeships to careers talks, advice and Post 18 options, you can get the latest on Careers by clicking [here](#).

Careers Team

FSM Support

Students who receive Free School Meals can be supported in a number of ways, which may include a contribution towards the cost of uniforms, equipment and trips. If you believe that your children may qualify for this support based on your income, you can apply by following these links:

Leicester City: [https://](https://freeschoolmeals.leicester.gov.uk/)

freeschoolmeals.leicester.gov.uk/

Leicestershire (County): [https://](https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals)

www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals

[/june/sign-up-now-for-holiday-scheme-for-children-on-free-school-meals/](https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals)

Pantry: We also have a supply of food in our pantry. Please email pantry@bosworthacademy.org.uk if you would like further details.

If you have further queries about Free School Meals and the support we offer, please contact the school.

Jane Manning Associate Senior Leader , Pupil Premium Coordinator

jmanning@bosworthacademy.org.uk

Maths Puzzle of the Week

Last week's puzzle: Find the value of a

In the sequence

a, b, c, d, e, f, g, h, i, j, k, 0, 1, 1, 2, 3, 5, 8, 13, ...

each term is the sum of the two terms to its left.

Each term is also term 2 to the right—term 1 to the right

Hence:

$$k=1-0=1$$

$$j=0-1=-1$$

$$i=1-(-1)=2$$

$$h=-1-2=-3$$

$$g=2-(-3)=5$$

Which mirrors the positive sequence, with alternating positive and negative. Continuing the sequence gives:

$$a = 89$$

This week's puzzle:

A boy has four lengths of string, each the same length.

He cut the first into pieces 4cm long and found that he had 1cm left over.

He cut the second into pieces 9cm long and found that he had 1cm left over.

He cut the third into pieces 7cm long and found that there was 1cm left over.

If he cut the fourth into pieces 11cm long

How much is left over?

Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.

Mrs Coulson, Associate Senior Leader



What Parents & Educators Need to Know about IN-GAME CHAT

WHAT ARE THE RISKS?

Video games are continuing to grow in popularity – including, of course, among children and young people – and the emergence of gaming communities has been accelerated by the inclusion of chat functionality across many different titles. While in-game chat isn't inherently a bad thing, it can create some concerns about online safety and the people that children might be interacting with.

DIFFERENT TYPES OF CHAT

There are a number of ways that gamers commonly chat with one another online. As the name would suggest, in-game chat happens within the game itself. There's also party chat – a group voice conversation that console users can have with anyone on the same platform. This tends to be more commonly used by players who already know each other. Finally, many gamers – especially on PC – will chat via a third-party app such as Discord.

CONTACT WITH STRANGERS

Whether it's text- or voice-based, in-game chat is frequently open to all players to use. Many games default to making it an opt-in function, but some don't: meaning a child could start seeing messages within the game from people they're playing with, regardless of whether they know those individuals or not. While most strangers won't necessarily have ill intent, there are some who may behave inappropriately when chatting to a child – intentionally or otherwise.

DANGER OF GROOMING

It's been reported that some young gamers have encountered older players online who pretend to be a lower age to manipulate children, sending gifts in exchange for chatting and sending photos. Just as on any messaging platform, it's good to advise young people to avoid speaking to strangers; emphasise that they shouldn't accept gifts from anyone online that they don't know.

BULLYING AND ABUSE

While some in-game chat can turn toxic because of how a match plays out, others turn that way because of people who engage in trolling – in essence, behaving in an offensive and abusive way simply to cause pain or get a rise out of whoever they're talking to. These 'trolls' often lean on racial slurs, anti-LGBT sentiment and other hateful rhetoric; they normally feel most confident preying on younger, more impressionable gamers.

POTENTIAL FOR PRIVATE CHAT

If a player would like a re-match with a stranger after meeting them in the game, they can send a friend request, or use the party chat together in the future. For the most part, this is harmless – but it might lead to messages being exchanged in private. This could then escalate to the sharing of private information, and potentially attempts to manipulate or scam younger players.

COMPETITIVE ATMOSPHERE

Certain games are very competitive, and players can sometimes get upset if they feel a teammate is underperforming, an opponent won unfairly, or they're just a bad loser. This can lead to unpleasant messages that stray away from playful 'trash talk' and wander into the territory of bullying. Some players have been known to get incredibly abusive in situations like this, and the impact of this on a young gamer's emotional wellbeing could be severe.

Advice for Parents & Educators

LOCK-DOWN IN-GAME CHAT

In-game chat can often be disabled in the game's settings. This allows children to play without risk of contact from strangers – but it will need to be done in each individual game. Text chat appears in the corner of the screen in many titles, so it's normally easy to take a quick glance and see what's being said. With voice chat, explain to children what behaviour is inappropriate, so they can spot the dangers themselves.

REPORT POTENTIAL OFFENDERS

Most games offer a robust means of reporting other players, so you can flag an account as potentially harmful. This normally leads to the account not being matched with yours in the future and, if that person's conduct breaks any of the game's rules, they may be banned from playing entirely. This is done within the game itself, so each title has a slightly different process, but these tend to be designed for simplicity.

CONSIDER OTHER CHAT OPTIONS

If a child wants to play with people they know, consider using party chat or a third-party service like Discord. This allows everyone involved to chat on a private server and even enjoy each other's company while playing different games. It's also far more secure, as anyone looking to join will need to request and be granted access – normally by whoever is hosting the chat.

COMMUNICATION IS KEY

Make sure children understand the differences between being competitive and being abusive. Talk about what constitutes unusual or inappropriate behaviour from strangers online. Be clear that if anything ever concerns or worries them, they should tell a trusted adult as soon as possible. Empower children to identify the risks of in-game chat for themselves and reassure them they won't get in trouble for seeking help if anything goes wrong.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon and has been working in the games media industry for five years. He's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, his work has been published at sites including IGN, TechRadar, and plenty more.



Source: See full reference list on guide page at nationalcollege.com/guides/in-game-chat

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@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 02.10.2024

If you've played or seen any online games from the past few years, you've probably noticed that almost every title of this kind has some kind of chat functionality. Whether allowing players to send text messages to one another or letting them use their mics to chat together on voice, if you're on a multiplayer game, chances are you can talk to your fellow gamers, one way or another. Sadly, such a function comes with its fair share of risks – as is to be expected with a feature intended to connect gamers from around the world and it is immensely important for parents and educators to understand these concerns and help young players address them.





The Compass

Library News

All our KS3 students are expected to read at least 20 minutes a day, as part of their homework. We use the Accelerated Reader (AR) programme to help us monitor students' reading progress, so every time your child has finished reading a book that has an AR level, they should complete their AR book quiz. All Year 7 students have now been shown how to do this.

Students are expected to have a reading book, either library book or their own book from home, with them every day - this is part of their equipment. They must have their library book with them for their fortnightly library lesson and Year 7 students should keep their reading books in the book bags they were given at the start of the school year, to protect them from damage in their school bags.

At the end of each month there will be an AR leaderboard for that month and also a whole year tally. There will also be top 5 individual students for each month and also for the whole school year announced - this month's information is below:

September AR Leaderboard

1	7SMC	2,988,900	1	8RWA	1,412,303
2	7HBA	1,962,855	2	8MDY	839,082
3	7SRI	1,704,200	3	8HCH	784,579
4	7JWI	1,535,351	4	8RGR	733,021
5	7RPI	1,307,167	5	8JSM	726,962
6	7EPY	437,430	6	8STH	587,924
7	7RWT	293,426	7	8GMU	525,873
8	7GWR	245,857	8	8LMA	258,173
9	7JGO	60,328	9	8GHI	212,583
Total Year Group		10,535,514	Total Year Group		6,080,500

Top Individuals September

Well done to the following students who have read the highest amount of words in AR in September.

Year 7:

Lucy S: 1,160,908 words
Phoebe H: 688,987 words
Lucas G: 626,076 words
Viren S: 557,070 words
Henry S: 538,371 words

Year 8:

Johnny S: 1,043,734 words
Zachary H: 278,780 words
Teghveer H: 274,905 words
Jessica C: 246,304 words
Benjamin W: 210,531 words

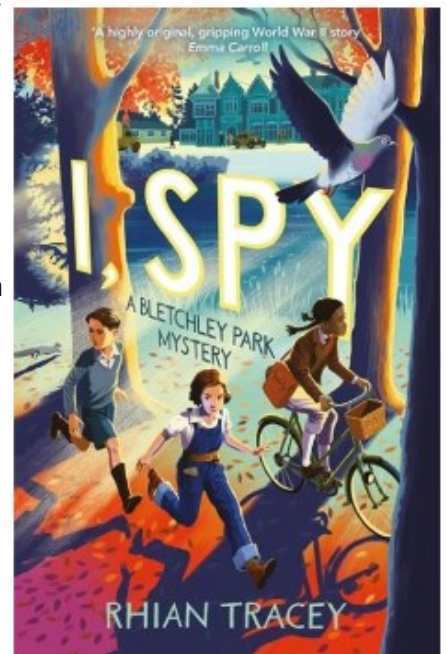
Book Recommendations

Key Stage Three

A thrilling mystery adventure set in Bletchley Park at the start of World War II, based on true historical events.

Twelve-year-old Robyn has grown up in Bletchley Park, where her father works as a driver. When she's not at school, there's nothing she likes more than helping her dad in the garages.

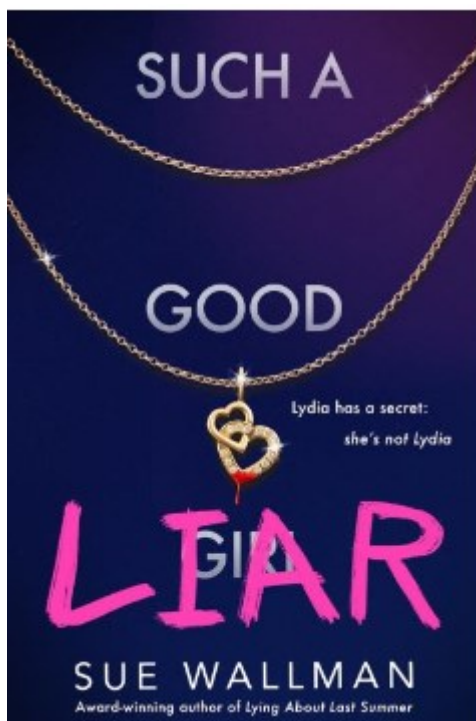
Then the war begins and everything at Bletchley changes. Robyn is assigned to help with the carrier pigeons that take messages to the Allies. But first, she must sign the Official Secrets Act and is ordered not to leave the grounds of the park. While



Bletchley is buzzing with people recruited for the war effort and all eyes are on the skies, Robyn becomes convinced that there's something sinister going on within Bletchley Park itself. Together with her friends Mary and Ned, Robyn resolves to uncover the enemy in their midst...

Key Stage Four

Seventeen-year-old Lydia Cornwallis has arrived on a remote island populated only by wealthy families. She uses her charms, connections and money hoping to earn a place among them. She's faking her way into the most exclusive social circles for revenge.



But how long can her lies hold up? She quickly finds acceptance, even adoration, from the close-knit families that rule the island. But a storm is coming, and all routes to the mainland are cut off. But thank goodness the Harrington sisters made it in time, because Lydia simply can't wait to meet them. That's because Lydia's not really Lydia Cornwallis. And the Harringtons have hell to pay for what they've done. Lydia will need to draw on epic nerve, quicksilver adaptability and sly cunning in maintaining her cover and exacting murderous revenge. And when she meets someone new on the island and starts to develop real feelings, can that connection survive when nothing else is real? Sue Wallman is the award-winning author of teen thrillers such as *Lying About Last Summer*, *See How They Lie*, *Your Turn to Die*, *Dead Popular*, and *I Know You Did It*. Like *Inventing Anna* and the fascination with fake German heiress Anna Delvey, this fraudster story will keep readers on edge, turning the pages to find out how long Lydia can keep this brazen scheme up. Perfect for fans of Holly Jackson, Karen McManus and E. Lockhart.

Dates For Your Diaries

DATES	EVENT
Tuesday 16 October	KS3 Colours Evening (Times TBC)
Monday 21 — Friday 25 October	Autumn half term School Closed
Wednesday 30 October	Post 16 Open Evening 4.30pm-7pm
Thursday 14 November	2pm finish
Friday 29 November	Disaggregated Day School Closed
Friday 20 December	End of autumn term
Monday 23 December — Monday 6 January 2025	Christmas holidays. School Closed

Term Dates 2024-25

Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Teacher of Science
- Teacher of Computer Science (Part Time./Maternity Cover)
- Temporary Cleaner (Sept-Dec AM position)
- Permanent PM Cleaner
- Weekend Lettings Officer
- Premises Officer

Please express your interest by contacting: hr@bosworthacademy.org.uk or click [here](#) for more information.



Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Next week is Week One and you can see the menu below.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Tikka Masala & Rice Broccoli & Sweetcorn Onion Salad Naan Bread	Battered Fish Herby Diced Potato Baked Beans Salad	Roast Chicken & Yorkshire Pudding Seasoned Mashed Potato Mixed Veg Gravy	Beef Chilli & Rice Cauliflower & Peas Garlic Bread	Chicken Burger Seasoned Potato Wedges Sweetcorn Burger Salad
Pork Meatballs in Tomato & Basil Sauce & Rice Broccoli & Sweetcorn Naan Bread	Pork Sausage Roll Herby Diced Potato Baked Beans Salad	Pork Sausage & Yorkshire Pudding Seasoned Mashed Potato Mixed Veg Gravy	Chicken in Creamy Tomato Sauce Rice Cauliflower & Peas Garlic Bread	Beef Burger Seasoned Potato Wedges Sweetcorn Burger Salad
Vegan Balls in Tomato & Basil Sauce Rice Broccoli & Sweetcorn Naan Bread	Vegan Sausage Roll Herby Diced Potato Baked Beans Salad	Vegan Sausage & Yorkshire Pudding Seasoned Mashed Potato Mixed Veg Gravy	Vegan Chilli & Rice Cauliflower & Peas Garlic Bread	Vegan Burger Seasoned Potato Wedges Sweetcorn Burger Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
Bosworth Week 1

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 7:

Caroline Tallis ctallis@bosworthacademy.org.uk

Head of Year 8:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 8:

Ellen Wright ewright@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 9: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 10:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 10:

Laura McQuaid lmcquaid@bosworthacademy.org.uk

Head of Year 11:

Brogan Jones bjones@bosworthacademy.org.uk

Assistant Head of Year 11:

Steve Hewitt shewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Alison Woolley awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe

Stephenson chloes3@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



LIFE
inspiration innovation integrity

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Autumn Term 2024



Be better than you thought you could be