

Welcome

This week saw us celebrate the **European Day of Languages**. Our canteen area displayed flags from around the world and students participated in various activities during each of their lessons on Thursday.

At Bosworth Academy, the vast majority of our students study a

language to GCSE. A language qualification opens many doors in life and importantly exposes students to different cultures, helping them develop a global perspective and an understanding of the diversity in the world. It fosters empathy, respect, and open-mindedness toward other cultures and traditions.



It's great to see many of our Sixth Form students trained as Peer Mentors and supporting the learning of our Year 11 students. By pairing up with their peers our students have difficult concepts in Mathematics and the Sciences explained to them. Mentoring sessions have been taking place in our newly refurbished Sixth Form centre, 'The Oaks'. I encourage all of our Sixth Form students to get involved in our enrichment activities whenever the opportunity arises as they offer brilliant opportunities for wider skills development.

Next week, on **Thursday 3rd October** we have our [Open Evening, from 4:30 to 7PM](#), with three presentations about our school mainly focused on entry into Year 7. We also welcome those of you who are looking to join us in Year 12 but we do have a dedicated Sixth Form evening on [Wednesday 30 October 2024](#) which you might find more useful to attend. A number of students, including our new Year 7s, are supporting us as Ambassadors for the evening both as guides and subject specialists. I am confident that they will excel in these roles and really impress our visitors.

We would like to remind you of some important dates for your diary. On **14th November**, our students will **finish school at the earlier time of 2:00 PM**. This was previously communicated with parents and carers in July last year. On six occasions throughout the academic year, the school day will end at 2:00 PM, with buses departing at 2:10 PM. The early finish dates are as follows:

- 14 November, 16 January, 13 February, 13 March, 8 May, 26 June

These early finishes allow our teachers and support staff to engage in professional development sessions within our Multi-Academy Trust. This additional time is dedicated to enhancing teaching skills and improving classroom practices, which ultimately benefits your children.

During these extended professional development sessions, staff will participate in subject-specific training to stay updated on the latest educational strategies, collaborate with other educators to share best practices, and engage in workshops focused on curriculum development, assessment strategies, and innovative teaching methods. This collaborative approach across the Trust strengthens our educational network, ensuring your child receives the highest quality education. Thank you for your understanding and support.

Our MFL teachers frequently remind of students of a quote by **Hesiod**, an ancient Greek poet, who said:

"If you add a little to a little, and do this often, soon that little will become great."

This quote emphasizes the power of steady, incremental effort and how small, consistent actions can lead to significant results over time. That persistence and gradual growth can make such a huge difference whenever we learn something new - a great message for our students.

Have a great weekend,

Mr Brown
Headteacher



In This Edition of In the Loop

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Day of Languages

“Bonjour! Ola! Ciao!”

This week saw Bosworth Academy come together on Thursday to celebrate European Languages Day. Throughout the day students began each lesson with a dedicated Languages task which further developed their Communication and Citizenship 6C values. This included identifying how different languages say “Peace” and “Joy”.



Our Year 7 students were able to connect virtually in a special languages lesson with other LIFE MAT schools, Winstanley School and Ibstock School, as we joined the rest of Europe celebrating European Languages Day. In the lesson, students showed great Collaboration, Critical Thinking and Creativity to create impressive 3D models of the Eiffel Tower using only paper, scissors and tape.



The Day of Languages enabled students to develop their language skills further and learn about different cultures.

We look forward to celebrating this important day next year.

Mr Mainard, Curriculum Leader MFL and Trust Subject Leader



End of Day Pickup

We recognise the importance of a smooth pick-up process for you and your child, and we kindly ask for your cooperation in easing the traffic congestion around the school. Currently, the volume of vehicles during pick-up time is leading to a build-up on local roads, with some parents parking in neighbouring streets, blocking access to properties.

To help alleviate this issue, we strongly encourage parents to collect their children after 15:20, once the buses have left the school. This will greatly reduce congestion, shorten your wait time, and provide a quicker pick-up experience without getting stuck in traffic.

Additionally, please remember that cars can use both the top and bottom gates of the school for pick-up. Utilising both areas will help spread out traffic and reduce congestion on the surrounding roads. When buses are leaving, they will have priority access to exit the school site. With over 1,000 students on the buses, ensuring their safe and timely departure is our priority. During this time, cars on the school site will be temporarily held to allow the buses to leave smoothly.

There will also be police patrols around surrounding streets to ensure the area remains safe for all to use.

Thank you for your continued cooperation in making pick-up times safer and more efficient for everyone.

Mr Dolinski, Deputy Headteacher

Road Safety

Bosworth Academy is situated on a busy B road and to ensure safe navigation we ask students to be careful when crossing the road before and after school.

There are safe crossing points for pedestrians to use in Desford to get from one side of the road to another whilst students should look both left and right to see if it is safe to cross.

We appreciate your support in this to have a safe and peaceful environment near the school and the wider community.



KS3 Open Evening

Come and visit us to see what our school, our culture, and our value systems are all about. Our theme this year is 'Unlocking Potential: Where Students Thrive and Futures Shine'.



Students leave Bosworth Academy confident that they can be future leaders, ready to adapt to an ever-changing world and transition into job sectors that don't even exist yet!

If your child is looking to start with us in Year 7 in the next two years, come and visit us on **Thursday 3 October 2024** and see how we inspire children to be better than they ever thought they could be and help them believe they can make a difference to the world in which they live.

The evening on **3 October 2024** will run from **4:30PM-7:00PM**. Feel free to tour the school during this time. We recommend spending at least one hour at the school to get the most out of your visit.

Our presentations detail our story, our vision, and our values and give an insight into student life at our school.

There are three identical presentations at the following times:

5:00PM (SOLD OUT)

5:45PM (SOLD OUT)

6:30PM (Limited tickets available)

If you have booked a ticket for the 6:30PM presentation we recommend that you tour the school beforehand to experience the whole Academy before the event finishes.

You can book your time slot [here](#) or by scanning the QR code.

You can view our current school prospectus by visiting our school [website](#). We look forward to welcoming you.



Post 16 Open Evening

Prepare for the future by exploring the Post 16 options available at Bosworth Academy by visiting us on **Wednesday 30 October 2024**

4:30-7PM and see how we inspire our students to be better than they ever thought they could be by helping them believe they can make a difference to the world in which they live in.



Our students continue to outperform with A Level exam results being consistently above national and regional averages with A*-E grades at 99.2% and 32% of Year 13 students achieving A*/A (2022/2023) however we believe that developing character and values is as important as exam results.

Post 16 students are able to think critically in a newly designed dedicated study area and they develop their learning in a full range of facilities including the world-class full sized football 3G pitch, design workshops and IT suites to name just a few.

During the open evening we will be showcasing each department with curriculum specialists bringing subjects to life whilst current Post 16 students will give valuable insights with testimonials.

The open evening is available to anyone who is considering their options for Post 16 study. Feel free to tour the Academy during your visit where we recommend you spend an hour at the school to get the most out of your visit.

We will be running **two identical presentations** during the open evening at **5PM and 6PM** where we will share our vision and your path to success. Choose your presentation time slot [here](#) or by scanning the QR code.

You can preview the great choices we have on offer by exploring our [website](#). More details on the open evening can be found [here](#). We look forward to seeing you!



Peer Mentoring

This week saw the start of this year's Peer Mentoring programme where Post 16 students support their Year 11 counterparts.



We have seen great results over the past five years that the programme has been running. Year 11 students prepare for their trial and actual GCSE exams in Maths and Science through the support and advice of sixth form students.



It is a great opportunity for Post 16 participants to grow their 6C values of Collaboration, Citizenship, Character and Critical Thinking. Taking part in peer mentoring will also be a great addition to your university or job applications where you are volunteering your time to help others. The peer mentoring sessions are held twice a week during tutor time. Post 16 students who are interested in taking part must have earned grade 6 or above in Maths and Science at GCSE. If you wish to take part please contact

smainard@bosworthacademy.org.uk

We look forward to seeing you there and making such a positive impact on our Year 11 students.
Mr Mainard,
Associate SLT



Rewards Update

Last week we shared with you how Post 16 students can now trade in their reward points for items on the Bosworth Bazaar. Please also see below details on how students' reward points are recognised throughout the academic year for all students.

Bosworth KS3/4 Rewards

Reward Points
Get reward points for demonstrating the following:
Character, Collaboration, Citizenship
Critical Thinking, Communication and Creativity.

Reward Trips and Events
Students with high attendance, top reward points and limited behaviour incidents could be invited to be involved in rewards trips and/or events. These are decided by the Student Council and take place in December, March/April and July.

Bosworth Bazaar
Spend your reward points at the Bosworth Bazaar. Order by scanning the QR code with your iPad.

Reward	Reward Points
Lolly	10
Haribo	20
Freddo	30
Radnor Fizz or Aqua Splash Still	40
Cookie (Date or Chocolate)	50
Early Break Pass (1 friend)	65
Early Lunch Pass (1 friend)	65
Early Break Pass (2 friends)	150
Early Lunch Pass (2 friends)	150

Reward Point Awards
Headteacher's Award — Top 5% of each year group. Certificate and medal.
Gold — 250 points.
Certificate and gold badge.
Silver — 200 points.
Certificate and silver badge.
Bronze — 150 reward points.
Certificate and bronze badge.

Colours Evenings
Complete sections in your colours booklet to receive an invite to the prestigious Colours Evening as well as a badge and certificate.

Prize Draws
Look out for prize draws throughout the year and you could win vouchers and early break passes.

Excellent Attendance
You can get rewards from having attendance higher than 97%!

Celebration Assemblies
Get nominated by your teacher for outstanding work in a term and get your name in lights in assembly!

Colours Ultimate Legend
Collect all six colours awards to be in with a chance of being a Colours Ultimate Legend and getting a trophy.

Bazaar QR Code

Bosworth Post 16 Rewards

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Bosworth Bazaar
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Reward	Reward Points
Lolly	5
Haribo	10
Freddo	15
Hot Chocolate	20
Sausage Roll	25
Rubicon	30
Penit	40
Home Study	75

Reward Point Awards
Headteacher's Award — Top 5% of each year group. Certificate and medal.
Gold — 150 points.
Certificate and gold badge.
Silver — 100 points.
Certificate and silver badge.
Bronze — 50 reward points.
Certificate and bronze badge.

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The Oaks Canteen Times

The Oaks canteen will be open slightly longer for breakfast moving forward. The times will be:

Open-Breakfast

8am till 10.30am (was 8am till 10am)

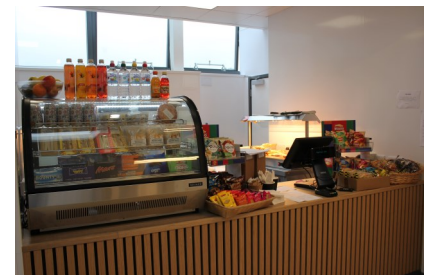
Closed

10.30am - 11.30am (was 10am-11am)

Open-Lunch

11.30am-2pm
 (was 11am till 2pm)

Mrs Holdback,
Head of Key Stage Five



Real LiFE Curriculum

Year 7 and 8 students have begun work on the first of three missions for this academic year.

REALiFE

curriculum

The Real LiFE curriculum is designed to prepare students for jobs that do not currently exist. By studying a topic in all subjects and approaching it from different angles during the same time period students will think outside the boundaries of individual subjects. They will collaborate often working with others outside friendship groups as would be required in the workplace. The ability to effectively collaborate is a skill sought after by all successful companies; we are giving our students the edge for future employment opportunities. In the Real LiFE curriculum students will use success criteria to pursue excellence. They will assess their own work and that of others as well as using teacher feedback. Students will think through and understand processes in producing a finished product whilst achieving academic progress. Learning will focus on United Nations global goals; this term those goals are 4). Quality Education, 10). Reduced Inequalities and 16). Peace, Justice and Strong Institutions. The Year 7 student mission is 'Who am I?' Our guiding question throughout this mission is: "What are my personal qualities and how can I develop them in order to make a positive difference to myself and others?" Examples of the work they will complete include writing a memoir, producing and annotating a family tree and creating a social media style web page about themselves. The Year 8 student mission is 'Everyone Matters.' Its purpose is to uncover the truth about migration. In this mission students will bust the isms and look beyond the headlines to form a balanced view about migration. Work produced during these missions will be exhibited in school at the end of November. We look forward to seeing you at the exhibition and will be in touch with more information soon.

Mrs Wright

Year 8 GB Tennis Player

Congratulations to Year 8 student Zoe-Michelle A who has been selected to represent Great Britain at the Ten-Pro Global Junior Tour in partnership with the Rafa Nadal Academy in Spain. We wish her the very best of luck
Mrs Hayton, Head of Year 8



Extra Curricular Activities

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.

Mrs Coulson, Associate Senior Leader



SEN Update

Here are the latest updates from the SEN department:

Learning Profiles

If your child is on the SEND register, you should have received their Learning Profile by email. Please let us know about any amendments that you feel are necessary and email them back to me. Thank you to all the parents who have done this already. If you are happy with the profile, there is no need to email. We will update the plans accordingly.

SEND Information Report

I have written this year's SEND Information Report which can be found [here](#). Again, if you would like to share any feedback with me, please email me directly on lcroucher@bosworthacademy.org.uk.

SEND Parent Meetings

We will be arranging online appointments for parents/carers to discuss their child's needs or provision in place. I am also present at parents evenings, if you would like to discuss anything with me.

Mrs Croucher, SENDCo

FSM Support

Students who receive Free School Meals can be supported in a number of ways, which may include:

- a contribution towards the cost of uniforms
- equipment including a stocked pencil case and a calculator
- revision guides and additional in-school academic support
- a contribution towards the cost of trips
- mentoring by staff or Post 16 Students

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

Leicester City: [https://](https://freeschoolmeals.leicester.gov.uk/)

freeschoolmeals.leicester.gov.uk/

Leicestershire (County): [https://](https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals)

www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals

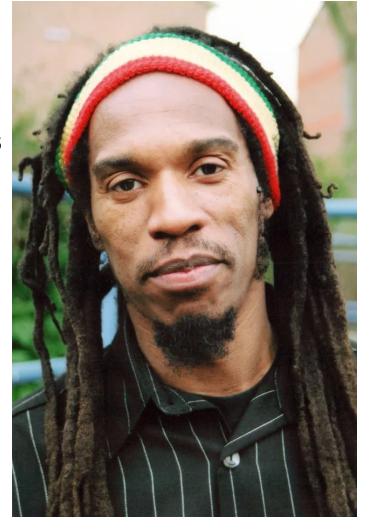
[/june/sign-up-now-for-holiday-scheme-for-children-on-free-school-meals/](https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals)

For any questions about Pupil Premium and Free School Meals support I can be contacted on jmanning@bosworthacademy.org.uk

Jane Manning, Associate Senior Leader Pupil Premium

Future Writers Competition

I would like to invite all students across the LiFE MAT the opportunity to take part in a Future Writers poetry competition, in celebration of the life and rhymes of Birmingham City University Honorary Doctorate and national treasure Benjamin Zephaniah, who was an extraordinary poet, a passionate writer and a Birmingham icon.



We hope as many pupils/students as possible across the 10 LiFE MAT schools will get involved with a plan to collate all entries.

More details can be found at

<https://www.bcu.ac.uk/future-writers>

Mrs Williams, Executive Leader LiFE MAT Services

Arbor Parent App

The Arbor Parent Portal has been specifically designed to improve how parents and school staff communicate.

The school can send and receive information via the Arbor app and portal and Parents can view key information relating to their child, including:

- real-time attendance data
- real-time behaviour information including rewards
- academic progress reports
- timetables
- communication channels

You can install the app on your phone:

[Apple](#) and [Android](#).

For help and guidance, please visit: <https://www.bosworthacademy.org.uk/arbor/>



What Parents & Educators Need to Know about INSTAGRAM

AGE RESTRICTION
13+

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

follow

WHAT ARE THE RISKS?

ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

Advice for Parents & Educators

AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

USE MODERATORS

Instagram Live has implemented a mechanic called Moderators, meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

Meet Our Expert

Dr. Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/instagram-2022>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 00.00.2024

As of 2024, social media giant Instagram has over two billion active users, with 8% of those (approximately 1.6 million) being under-18. That's a lot of children and young people making use of this platform, exploring its features ... and being exposed to its risks – from influencer marketing to contact with strangers and plenty more. It's important to understand how to keep children protected as they discover new regions of the digital landscape – and this is no different for Instagram. Fortunately, our updated guide tells you all you need to know about potential safety concerns around Instagram and offers advice on how to safeguard children and young people as they use this platform.

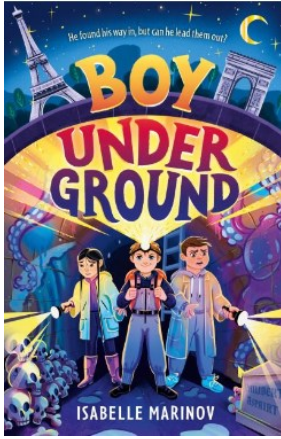




The Compass

Book Recommendations

Key Stage Three

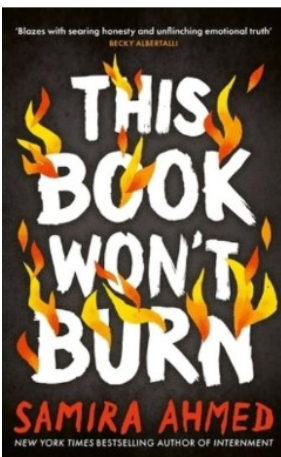


For Hugo, the world can be too loud and bright. He likes the quiet. He likes the dark. And he loves maps. Follows Hugo, an autistic boy who decides to go all the way into the Paris underground to find a place where he belongs. Navigating secret passages, narrowly escaping robbers and returning to old friends, Hugo discovers more than

just buried treasure ...

Learn some fascinating facts about maps and the Paris underground network in this brilliant adventure, with insight into being autistic.

Key Stage Four



From the New York Times bestselling author of Internment comes a timely and gripping social-suspense novel about book banning, activism, and standing up for what you believe in.

'Reading is dangerous because it shows us the truth. Words give us power; that's why some adults want to silence us'

Noor Khan is the new girl at school. Moving to the tiny

town of Bayberry with her mother and sister after their family life is upended, she's determined to keep her head down and make it through her final year, unnoticed.

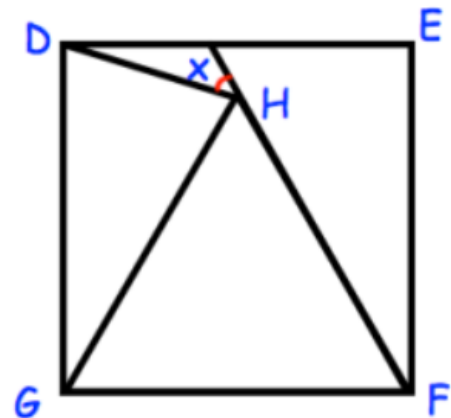
While hiding out in her school library, Noor notices that hundreds of books are being removed from the shelves and boxed up: a new school policy banning books that parents object to. Worse, almost all the books being targeted are by queer and BIPOC authors.

Outraged, Noor and her new friends decide to

read some of the banned books out loud to their classmates, to protest this new policy at school. But in Bayberry, trouble is never far behind. Can Noor effect change by speaking up, while navigating the politics of small-town life? And can she trust the son of the school board president, who she finds herself falling for?

Maths Puzzle of the Week

Last week's puzzle:



Angle $HGF = 60^\circ$ (since triangle HGF is equilateral)

$HG = GF$

$\therefore HG = DG$ and triangle DGH is isosceles

Angle $DGH = 90 - 60 = 30^\circ$

$\therefore \text{angle } GHD = (180 - 30) \div 2 = 75^\circ$

Now, since angle $FHG = 60^\circ$ and angle $GHD = 75^\circ$

$x = 180 - (60 + 75) = 45^\circ$

This week's puzzle:

In the sequence

$a, b, c, d, e, f, g, h, i, j, k, 0, 1, 1, 2, 3, 5, 8, 13$
Each term is the sum of the two terms to the left.

Find the value of a.



Careers Bulletin

You can now stay up-to-date on Careers news with our new Careers Bulletin.

From apprenticeships to careers talks, advice and Post 18 options, you can get the latest on Careers by clicking [here](#).

Careers Team

Job Opportunities

We are looking for a new **Finance Assistant** to work in our LiFE MAT Central Finance team, based at Braunstone Frith Primary Academy.

Please contact Sarah Trim via email at sttrim@lifemultiacademytrust.org.uk for an informal expression of interest (enclosing a copy of your CV.)

We also have the following positions available at Bosworth Academy:

- **Teacher of Computer Science (Part Time./ Maternity Cover)**
Up to 20 hours. Closing date Monday 14th October.
- **Temporary Cleaner (Sept-Dec AM position)**
AM shift: 12.5 hours per week Monday to Friday 2.5 hours each morning for 6.00am to 8.30am
- **Permanent PM Cleaner**
PM Shift: Between 15 hours per week, between 3.00pm to 8:00pm.
Post is term time plus 3.6 weeks across the 12 weeks of holidays
Paid at Grade 4 (Point 6) £22,982 FTE (£11.88 per hour). Required ASAP dependent on applicants notice period.
- **Weekend Lettings Officer**
Grade 6 pay point 9-10 FTE Salary £23,898 - £24,300 per annum. (Actual Salary £3,229.46 - £3,283.78 pro Rata). Based on 10 hrs every other Saturday) Required ASAP.
Closing Date 10th October 2024
- **Premises Officer**
Grade 8 (points 15-18) 37 hours per week for 52 weeks across the academic year on a three shift pattern. Salary: full time equivalent is £26,427 - £28,776 Required ASAP
Closing Date 8th October 2024

Please express your interest by contacting: hr@bosworthacademy.org.uk or click [here](#) for more information.

Dates For Your Diaries

DATES	EVENT
Thursday 3 October	Open Evening 4.30pm-7pm
Tuesday 16 October	KS3 Colours Evening (Times TBC)
Monday 21 — Friday 25 October	Autumn half term School Closed
Wednesday 30 October	Post 16 Open Evening 4.30pm-7pm
Thursday 14 November	2pm finish
Friday 29 November	Disaggregated Day School Closed
Friday 20 December	End of autumn term
Monday 23 December — Monday 6 January 2025	Christmas holidays. School Closed

Term Dates 2024-25

Alumni Get Involved

Are you a former Bosworth student? We want to hear from you! Our alumni have returned to give talks and work shops to inspire the next generation.

Complete this [survey](#) and connect with us.



Lunch Menu

We will now be having the lunch menu on a two-week rotation.

Next week is Week Two and you can see the menu below.

[Week One](#) and [Week Two](#) menus are also available to view by clicking the links.

Ms Ford, Head Cook

WHAT'S FOR LUNCH THIS WEEK?				
Monday	Tuesday	Wednesday	Thursday	Friday
Roast Chicken & Yorkshire Pudding Seasoned Mashed Potato Mixed Vegetables Gravy	Chicken Pasta Bake Broccoli & Carrots Garlic Bread Coleslaw	Beef Lasagne New Potatoes Carrots & Cauliflower Garlic Bread Salad	Pork Sausage Seasoned Mashed Potato Baked Beans	Battered Fish Herby Diced Potato Mushy Peas / Beans Salad
Roast Beef & Yorkshire Pudding Seasoned Mashed Potato Mixed Vegetables Gravy	Tomato & Basil Pasta Bake Broccoli & Carrots Garlic Bread Coleslaw	BBQ Chicken & New Potatoes Carrots & Cauliflower Garlic Bread Salad	Chicken & Mushroom Pie Seasoned Mashed Potato Baked Beans	Steak Slice Herby Diced Potato Mushy Peas / Beans Salad
Vegan Slice & Yorkshire Pudding Seasoned Mashed Potato Mixed Vegetables Gravy	(2 Choice Menu)	BBQ Vegan Slice New Potatoes Carrots & Cauliflower Garlic Bread Salad	Vegan Sausage Roll Seasoned Mashed Potato Baked Beans	Vegan Nuggets Herby Diced Potato Mushy Peas / Beans Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily
bosworth Week 2

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

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Assistant Head of Year 7:

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Head of Year 8:

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Assistant Head of Year 8:

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Head of Year 9:

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Assistant Head of Year 9: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 10:

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Assistant Head of Year 10:

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Head of Year 11:

Brogan Jones bjones@bosworthacademy.org.uk

Assistant Head of Year 11:

Steve Hewitt shewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

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Head of Year 12:

Alison Woolley awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe

Stephenson chloes3@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Designated Safeguarding Lead: Nikki Whitaker

nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



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