Personal Learning and Revision Checklist

Use this checklist to make sure that all topics are covered in your revision and to ensure you know what your focus areas are.

Subject: Drama TIER:

Topic	RAG Rate	Further support required?
Live Theatre		
2022/23 Jekyll & Hyde Noughts + Crosses Drive your Plough Over the Bones of the Dead		
2023/23 The Lion, The Witch + The Wardrobe Metamorphosis Life of Pi		
2024/25 Run Rebel Wonder Boy War Horse		
Play Date + venue Production style		
 You will then be given a choice of focus for the Q (acting or design). AUDIENCE RESPONSE 		
Knowledge of the play Noughts & Crosses - based on the novel by Malorie Blackman, adapted by Sabrina Mahfouz.		
In 2016, Sabrina Mahfouz created an adaptation of N+C		
This was then commissioned by Pilot Theatre Company and they first performed in 2019 at Derby Theatre.		

Locations

- The beach
- The Hadley's household
- The McGregor's household
- Heathcroft school
- The hideaway
- The prison
- Court room
- Dundale shopping centre
- Execution chamber

Original performance

- Staging; end on
- Production style; expressionistic which was adapted to suggest the different locations throughout the play. The set design also used elements to highlight some of the key themes and atmosphere of the play.

Structure

- Episodic + linear

Production styles

- Minimalistic
- Realistic
- Symbolic
- Representational
- Non-naturalistic

Characters

THE HADLEY'S

- Sephy, black/cross young woman
- Jasmine, Mum
- Kamal, Dad + The Home Secretary
- Minerva, Sephy's sister

THE MCGREGOR'S

- Callum, black/nought young man
- Meggie, Mum
- Ryan, *Dad*
- Jude, Callum's brother
- Lynette, Callum's sister
- Andrew, A member of Liberation Militia
- Shaina, A nought schoolgirl
- Mr Bowden, A teacher at Heathcroft School
- Lola, A cross schoolgirl
- Dionne, A cross schoolgirl
- Kelani Adams QC, A cross lawyer
- Mr Pingule, A cross lawyer
- Judge Anderson

- Morgan, A member of Liberation	
Militia	
Jackie, A cross prison guardExecutioner	
- Prison Governor	
- Prison Officer	
Themes of play	
Racism (subtle/overt) Class	
Inequality	
Discrimination	
Family	
Love Terrorism/extremism	
Terrorisiii/extremisiii	
Mood and atmosphere This must be described using a variety of	
This must be described using a variety of adjectives that are relevant to the extract	
given.	
You can prepare a word bank in preparation as you have been given the section of the	
play.	
Acting: Rehearsal techniques	
You need to make sure that you are	
confident with knowing at least 3 RT's and	
how they would benefit an actor.	
Thought tracking	
Freeze frames	
Conscience alley	
Role on the wall Writing in role	
Improvisation	
Choral speaking	
Hot seating	
Exploration	
Acting: Vocal skills	
Tone	
Pitch	
Pauce	
Pause Volume	
Emphasis	
Accent	
Projection	
What are these skills, how would you	

describe them and how would you apply them when talking about chosen characters?	
Acting: Physical skills	
Gait Movement Gesture Body Language Posture Facial Expressions Eye Contact	
What are these skills, how would you describe them and how would you apply them when talking about chosen characters?	
Acting: Interaction & relationships	
Proxemics Levels Vocal interaction Physical interaction	
Design: Set + props	
Backdrop Floor cloth Furniture Scenery 'Flying' set (Items hung from the ceiling) Colour symbolism Props (handheld) Mood & atmosphere	
Stretch & challenge Link to production style? Link to themes?	
Design: Lighting	
Type of light (eg: spotlight, pin-spot, flood light etc.) Gobo Colour of gel (and its symbolism) Intensity (%) Mood & atmosphere Location/Time of day	
Stretch & challenge Use of Projection?	

Design: Sound Tempo Volume Diegetic/Non-Diegetic Duration Underscore/Intermittent Distortion Location Mood & atmosphere	
Design: Costume + makeup Garment	
Condition	
Time period Size	
Colour symbolism	
Material Reflection of status?	
Design: Staging types + audience positioning	
Proscenium Arch	
End on Thrust	
Traverse	
In-the-round	
Where are the audience positioned in all of the above staging types?	