

## Welcome

Making the opening remarks at the start of our Excellence Awards Evening on Thursday was a real privilege. This is a great celebration of our students' achievements at Bosworth Academy. The event



allows us to wish a final farewell to our Year 13 students who soon begin their university courses across the UK. Magnificent performances were celebrated across Years 11, 12 and 13. We celebrated many students who excelled academically, gaining a deep understanding and knowledge, as well as developing great global competencies, and agency. None of our students' great achievements would have been possible without their belief that anything is possible with incredible hard work, resilience and sheer determination. During my opening keynote, I thanked our great team of Bosworth staff who have risen to every challenge and worked creatively & collaboratively to support our students with their learning. Our teachers, and support staff aim to form strong, trusting relationships with students and you could see their



pride throughout the evening as students came up to collect their awards. Of course, so much of a young person's success would not be possible without the support of you; their parents, carers and guardians. You cannot underestimate the enormous difference that you make to their education and personal development, especially when working in close partnership with our school! We have so many amazing students (across all years), so to recognise success there will be other opportunities for celebration throughout the year at our Colours Awards Evenings.

The quote, "**Don't work for recognition, but do work worthy of recognition**" by author **H. Jackson Brown**, emphasises that true fulfilment comes from the quality and impact of your efforts, not from the accolades you receive. Recognition should be a natural outcome of our commitment to excellence not the motivation behind our efforts. A great message for our young people.

Have a great weekend,  
**Mr Brown**  
Headteacher



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## Excellence Evening

On Thursday we celebrated the hard work and dedication of our students who were in Year 11, 12 and 13 last academic year during our annual Excellence Evening.



The evening saw curriculum leaders from the different faculties across the school nominate students who have excelled in their chosen subjects.

Students were also awarded The Buttler/Williams Award for student agency where they have demonstrated the 6Cs throughout last year whilst those with the highest average exam results were

also recognised.

Throughout the evening Post 16 students Rhea A, Archie D and Ben C provided live music that entertained the audience.

The event was a great opportunity to see students once again before they go on their Post 18 destinations whilst we look forward to seeing what the returning students will achieve this academic year. We thank all those who attended.



## Car Pickup

We recognize the importance of a smooth pick-up process for you and your child, and we kindly ask for your cooperation in easing the traffic congestion around the school. Currently, the volume of vehicles during pick-up time is leading to a build-up on local roads, with some parents parking in neighbouring streets, blocking access to properties.

To help alleviate this issue, we strongly encourage parents to collect their children after 15:20, once the buses have left the school. This will greatly reduce congestion, shorten your wait time, and provide a quicker pick-up experience without getting stuck in traffic.

Additionally, please remember that cars can use both the top and bottom gates of the school for pick-up. Utilising both areas will help spread out traffic and reduce congestion on the surrounding roads. When buses are leaving, they will have priority access to exit the school site. With over 1,000 students on the buses, ensuring their safe and timely departure is our priority. During this time, cars on the school site will be temporarily held to allow the buses to leave smoothly.

Thank you for your continued cooperation in making pick-up times safer and more efficient for everyone.

**Mr Dolinski, Deputy Headteacher**



# Rewards Update

Our students have started the year by demonstrating the 6Cs perfectly to earn over 32,000 reward points since the start of term with Year 7 earning the most. The chart below shows how rewards are given and the results from receiving them.

## Bosworth Rewards

**Reward Points**  
Get reward points for demonstrating the following:  
Character  
Collaboration  
Citizenship  
Critical Thinking  
Communication  
Creativity

**Reward Trips and Events**  
Students with high attendance, top reward points and limited behaviour incidents could be invited to be involved in rewards trips and/or events. These are decided by the Student Council and take place in December, March/April and July.

**Bosworth Bazaar**  
Spend your reward points at the Bosworth Bazaar. Order by scanning the QR code with your iPad.

Reward	Reward Points
Lolly	10
Haribo	20
Freddo	30
Radnor Fizz or Aqua Splash Still	40
Cookie (Date or Chocolate)	50
Early Break Pass (+1 friend)	65
Early Lunch Pass (+1 friend)	65
Early Break Pass (+2 friends)	150
Early Lunch Pass (+2 friends)	150

**Reward Point Awards**  
Headteacher Award—300 points  
Gold—250 points  
Silver—200 points  
Bronze—150 points

**Excellent Attendance**  
You can get rewards from having attendance higher than 97%!

**Prize Draws**  
Look out for prize draws throughout the year and you could win vouchers and early break passes.

**Colours Evenings**  
Complete sections in your colours booklet to receive an invite to the prestigious Colours Evening as well as a badge and certificate.

**Celebration Assemblies**  
Get nominated by your teacher for outstanding work in a term and get your name in lights in assembly!

**Colours Ultimate Legend**  
Collect all six colours awards to be in with a chance of being a Colours Ultimate Legend and getting a trophy.

**Bazaar QR Code**

Following on from a student survey conducted at the end of the last academic year, the majority of students 'completely agreed' or 'agreed' that rewards had improved compared to the previous year.

In their responses, students were clear that they value the Bosworth Bazaar (where students can trade their reward points for prizes) and that they love reward trips (85.9% want to be rewarded this way!). Our students also identified the following criteria for trips:

1. High attendance, low behaviour points (37.6%)
2. Reward points (25.9%)
3. No poor behaviour, Heads of Year to decide (24.3%)

We have used student responses to guide our rewards trip calendar for the coming year and we have identified the following trips so far.

- December Ice Skating trip - High attendance, low behaviour points (during communicated dates during second half term)
- Easter trip TBC- Reward points criteria (different for each year group depending on average points at the time)
- End of year (end of June/early July)- Head of Year discretion. The end of the year events will be as follows for all students except those with poor behaviour/attendance:

**Year 7:** Inflatables in school, **Year 8:** Drayton Manor, **Year 9:** Inflatables in school, **Year 10:** Alton Towers and **Year 12:** Student council to decide.

# Beacon Hill Fieldwork

This week has given our Year 8 students their first taste of Geography Fieldwork. Learning beyond the classroom is vital in Geography - the real world is our "lab." Year 8 do a project entitled: "Why is Beacon Hill important?" and have to use the results of their fieldwork to produce a piece that shows the various functions of this impressive Leicestershire landscape.



Students found out, for example; that Beacon Hill was once an active volcanic landscape; that it had an Iron Age hillfort; that rare "Charnia" fossils have been found; that you can see incredible views of the Trent Valley; and that the Council keep Alpacas there to "guard" the Highland cows! Students completed environmental surveys, created a photo collage, and used their senses like smell and hearing to record our visit. We certainly did experience the outdoors - during the day, rain, hail, sun, and strong winds meant it was truly a visit to remember!

**Mr Blackmore, Head of Geography**



## KS3 Open Evening

Come and visit us to see what our school, our culture, and our value systems are all about. Our theme this year is 'Unlocking Potential: Where Students Thrive and Futures Shine'.



Students leave Bosworth Academy confident that they can be future leaders, ready to adapt to an ever-changing world and transition into job sectors that don't even exist yet!

If your child is looking to start with us in Year 7 in the next two years, come and visit us on **Thursday 3 October 2024** and see how we inspire children to be better than they ever thought they could be and help them believe they can make a difference to the world in which they live.

The evening on **3 October 2024** will run from **4:30PM-7:00PM**. Feel free to tour the school during this time. We recommend spending at least one hour at the school to get the most out of your visit.

Our presentations detail our story, our vision, and our values and give an insight into student life at our school.

There are three identical presentations at the following times:

**5:00PM (SOLD OUT)**

**5:45PM (SOLD OUT)**

**6:30PM** (Limited tickets available)

If you have booked a ticket for the 6:30PM presentation we recommend that you tour the school beforehand to experience the whole Academy before the event finishes.

You can book your time slot [here](#) or by scanning the QR code.

You can view our current school prospectus by visiting our school [website](#). We look forward to welcoming you.



## Post 16 Open Evening

Prepare for the future by exploring the Post 16 options available at Bosworth Academy by visiting us on **Wednesday 30 October 2024**

**4:30-7PM** and see how we inspire our students to be better than they ever thought they could be by helping them believe they can make a difference to the world in which they live in.



Our students continue to outperform with A Level exam results being consistently above national and regional averages with A\*-E grades at 99.2% and 32% of Year 13 students achieving A\*/A (2022/2023) however we believe that developing character and values is as important as exam results.

Post 16 students are able to think critically in a newly designed dedicated study area and they develop their learning in a full range of facilities including the world-class full sized football 3G pitch, design workshops and IT suites to name just a few.

During the open evening we will be showcasing each department with curriculum specialists bringing subjects to life whilst current Post 16 students will give valuable insights with testimonials.

The open evening is available to anyone who is considering their options for Post 16 study. Feel free to tour the Academy during your visit where we recommend you spend an hour at the school to get the most out of your visit.

We will be running **two identical presentations** during the open evening at **5PM and 6PM** where we will share our vision and your path to success. Choose your presentation time slot [here](#) or by scanning the QR code.

You can preview the great choices we have on offer by exploring our [website](#). More details on the open evening can be found [here](#). We look forward to seeing you!



## Alumni Profile

In this week's Alumni profile we catch up with former student, **Frankie Bellingham**, who completed her A Levels at Bosworth Academy in 2010.



“Since leaving Bosworth I have worked at University Hospitals of Leicester for over 13 years. I started as a Staff Nurse on the emergency cardiac and respiratory wards, I then gradually

progressed up the career ladder in nursing, working as a manager of the COVID-19 wards in the height of COVID. Currently, I am a Matron in Corporate Nursing, managing nurse staffing levels across all three hospitals.

“I was always well supported at Bosworth, and admittedly I probably wasn't always an "easy" student to manage! I was always treated fairly and compassionately, and encouraged to push myself academically as much as possible.

“My A-Level experience was great, I thoroughly enjoyed focussing on specific topics and engaging with smaller groups of students. My A-levels have definitely helped me learn how to communicate and write at a strong academic level which is vital for my nursing roles.

“I have had lots of inspirational people behind me during my academic years and beyond! The teachers at Bosworth always made me feel that my options were always open, and inspired me to keep going during my A-levels. I must also add my parents have been amazing, through the good and the bad, supporting every time without fail. Some of my biggest inspirations have definitely been my colleagues and patients here at UHL, nursing is such a challenging role but the people you meet along the way are truly inspiring!

“I cannot fault the support and encouragement I received at Bosworth, A-Levels are a big step but when you have such a good support network behind you it all doesn't feel as daunting. Don't overthink and embrace the time at Bosworth before pursuing future ventures.”

## Careers Bulletin

You can now stay up-to-date on Careers news with our new Careers Bulletin. From apprenticeships to careers talks, advice and Post 18 options, you can get the latest on Careers by clicking [here](#).  
**Careers Team**

## Alumni Update

Former Bosworth Academy student, Emily Scarratt, will start her 100th game for England on Saturday against world champions New Zealand at the Allianz Stadium in London.

Emily will become the third England women's player to make 100 starts after overcoming a long term neck injury.

England women's rugby head coach, John Mitchell, told the [BBC](#)

[that it is a "fantastic achievement" that Emily has made 100 starts:](#)

“We need those kind of people in our game. She is an inspiration to the future and now," Mitchell reportedly said.

"She will still stay in the game outside of playing as she is a good person. You can tell her game still means a lot to her.

"Some players, when they get to a point of a series of cumulative injuries, make it a big challenge to come back but she has got some finishing goals [in her career] there which is really important.

"I am more interested in experience and enthusiasm, she has both," said Mitchell.

The match against New Zealand forms part of England's warm up schedule before the WXV competition next month.

England v New Zealand kicks off at 14:30 on Saturday 14 September and is live on BBC One.



## Maths Puzzle of the Week

### Last week's puzzle:

Rosie has a set of photographs, less than 100, which she is going to put into an album. If she puts 2 photographs on each page, she will have 1 left over. If she puts 3 photographs on each page, she will have 2 left over. If she puts 4 photographs on each page, she will have 3 left over. If she puts 5 photographs on each page, she will have 4 left over.



The first statement means that the total is odd.  
The fourth statement means that the total ends in either 4 or 9  
Combining these means it must end in 9  
The second statement means that the total is one less than a multiple of 3  
The third statement means that the total is one less than a multiple of 4  
Combining these mean it must be one less than a multiple of 12.  
So we are looking for a number ending in 9, which is one less than a multiple of 12.  
The only possible value is **59**

### This week's puzzle:

The length of a rectangle is increased by 40% and the width is decreased by 30%.

**Find the percentage change in area.**

The area of an enlarged circle is twice the area of the original circle.

**By what percentage has the length of the radius of the original circle been increased?**

## Y11 Steps to Success

As you are aware, Year 11 is a crucial year for students and we are keen to support students to 'be better than they thought they could be'. To support this, we would like to invite you to attend our 'Steps to Success' evening for Year 11 students and parents on



**Tuesday 17th September from 5pm** with refreshments available. You can book your place [here](#). The first talk begin at 5:15 in the Main Hall and will focus on:

- The Year 11 timeline for this year,
- How to support your child with revision
- Wellbeing support and guidance for the year
- Any questions you may have for us.

Following this, subject specialists will be offering 15 minutes top tip sessions for subject specific revision in English, Maths and Science in classrooms for parents and students to attend. These will last for 15 minutes and will repeat three times to allow access for all attendees. The first key point of the year for Year 11 are the trial exams which begin on 4th November. Students should be starting to practise revision strategies and techniques to see what works for them in preparation for these exams and this evening will support them with this process. We would love to see all of our Year 11 parents (and students!) there.

**Mr Worn, Head of Key Stage Four**

## Extra Curricular Sports

We now have a new timetable of extracurricular sporting activity for you to take part in. Sports range from table tennis, badminton, trampolining and football.

Click [here](#) for the current timetable. We look forward to welcoming you!  
**Miss Hall, Curriculum Leader PE**



# 10 Top Tips for Parents and Educators

## SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

### 1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

### 2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

### 3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

### 4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

### 5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

### 6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

### 7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

### 8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

### 9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

### 10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

### Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

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@wake.up.weds

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One of the most valuable skills a child can carry into adulthood is conflict resolution. From simple playground spats to much more serious fights, handling these disagreements in a mature, constructive way can sometimes be uncomfortable and can also prove rather tricky. This is especially important to remember when it comes to children, who could be experiencing this kind of situation for the very first time. Bringing effective, reasonable solutions to disputes is a difficult talent to learn and an even harder one to master. It's vital that parents and educators know how to support young people in developing this critical skill, and this free guide teaches you exactly that.



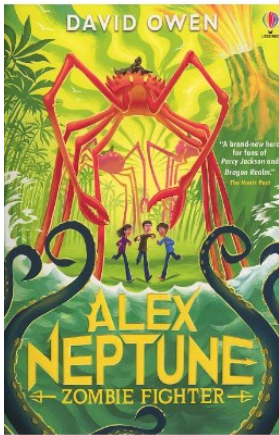




# The Compass

## Book Recommendations

### Key Stage Three



Book 4 of Alex Neptune series, brilliant fantasy/adventure series - can be read as stand alone book: The only weapon that can stop Brineblood's zombie army is a powerful trident - but it's been broken into three pieces. Alex, Zoey and Anil must enter three deadly worlds that have been magically trapped in bottles to retrieve the hidden pieces, all before

the zombies can catch them. But with some penguins, an octopus and a frozen dragon on their side, how can they go wrong?

### Key Stage Four



A laugh-out-loud YA novel about a quirky content creator and a clean-cut athlete testing their abilities to survive the great outdoors - and each other. RIVALRY OR ROMANCE? These archenemies can't decide!

BRADLEY GRAEME is pretty much perfect: he's a star football player, manages his OCD well (enough) and comes out

on top in all his classes . . . except the ones he shares with his ex-best friend, Celine. CELINE BANGURA is conspiracy-theory-obsessed. Social media followers eat up her takes on everything from UFOs to holiday overconsumption - yet, she's still not cool enough for the popular kids' table. Which is why Brad abandoned her for the in-crowd years ago. (At least, that's how Celine sees it.) These days, there's nothing between them other than petty insults and academic rivalry. So when Celine signs up for a survival course in the woods, she's surprised to find Brad right beside

her.

Forced to work as a team for the chance to win a grand prize, these two teens must trudge through not just mud and dirt but their messy past. And as this adventure brings them closer together, they begin to remember all the good parts of their history. But has too much time passed . . . or just enough to spark a whole new kind of relationship?

## Eco Detectives Club

For our next whole-school project I want to create a display and film about our ecosystem at Bosworth. To do this I need you students to become eco-detectives and find clues and evidence of as many living things as you can from anywhere around our school site below:



An ecosystem is the pattern of life and interaction between the living things in a specific type of place. It can be as small as life under a rotting log or as vast as life in an inland lake. We are going to investigate the ecosystem for the whole of the school site. Here is our first task:

### Task 1

You are investigating the case of the Bosworth ecosystem. Use your detective skills to record all the living things you can find around the school. Include photographic, audio or video evidence of animals, plants and insects that inhabit our school. There are apps for this (like Merlin Bird ID and Google Lens) so your iPads and phones will be very useful here.

If you want to get involved please contact

[davec5@bosworthacademy.org.uk](mailto:davec5@bosworthacademy.org.uk)

Mr Claricoates, Assistant Headteacher



## FSM Support

Students who receive Free School Meals can be supported in a number of ways, which may include:

- a contribution towards the cost of uniforms
- equipment including a stocked pencil case and a calculator
- revision guides and additional in-school academic support
- a contribution towards the cost of trips
- mentoring by staff or Post 16 Students

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

**Leicester City:** [https://](https://freeschoolmeals.leicester.gov.uk/)

[freeschoolmeals.leicester.gov.uk/](https://freeschoolmeals.leicester.gov.uk/)

**Leicestershire (County):** [https://](https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals)

[www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals](https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals)

[/june/sign-up-now-for-holiday-scheme-for-children-on-free-school-meals/](https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals)

Pantry: We also have a supply of food in our pantry. Please

email [pupilpremium@bosworthacademy.org.uk](mailto:pupilpremium@bosworthacademy.org.uk) if you would like further details.

Miss Manning, Associate Senior Leader

## Dates For Your Diary

DATES	EVENT
Thursday 19 September	Y11 York History Trip
Thursday 3 October	Open Evening 4.30pm-7pm
Tuesday 16 October	KS3 Colours Evening (Times TBC)
Monday 21 — Friday 25 October	Autumn half term <b>School Closed</b>
Wednesday 30 October	Post 16 Open Evening 4.30pm-7pm
Friday 29 November	Disaggregated Day <b>School Closed</b>
Friday 20 December	End of autumn term

## [Term Dates 2024-25](#)

## Job Opportunity

We are looking for a new Finance Assistant to work in our LiFE MAT Central Finance team, based at Braunstone Frith Primary Academy.

If you have experience of working with purchase, sales and general ledger processing and this role is of potential interest to you, please contact Sarah Trim via email at [sttrim@lifemultiacademytrust.org.uk](mailto:sttrim@lifemultiacademytrust.org.uk) for an informal expression of interest (enclosing a copy of your CV.)



## Arbor Parent App

The Arbor Parent Portal has been specifically designed to improve how parents and school staff communicate.



The school can send and receive information via the Arbor app and portal and Parents can view key information relating to their child, including:

- real-time attendance data
- real-time behaviour information including rewards
- academic progress reports
- timetables
- communication channels

You can install the app on your phone:

[Apple](#) and [Android](#).

For help and guidance, please visit: <https://www.bosworthacademy.org.uk/arbor/>



## WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Roast Chicken & Yorkshire Pudding Seasoned Mash Potato Mixed Vegetables Gravy	Beef Lasagne New Potatoes Corn on the cob Garlic Bread Salad	Pepperoni Pizza Herby Diced Potato Peas & Sweetcorn Mixed Salad	Beef Bolognese Spaghetti Pasta Broccoli & Carrots Garlic Bread	Battered Fish Seasoned Potato Wedges Baked Beans / Mushy Peas
Sliced Pork & Yorkshire Pudding Seasoned Mash Potato Mixed Vegetables Gravy	BBQ Chicken New Potatoes Corn on the cob Garlic Bread Salad	Cheese Pizza Herby Diced Potato Peas & Sweetcorn Mixed Salad	Creamy Tomato Chicken Rice Broccoli & Carrots Garlic Bread	Steak Slice Seasoned Potato Wedges Baked Beans / Mushy Peas
Vegan Slice & Yorkshire Pudding Seasoned Mash Potato Mixed Vegetables Gravy	Veggie Lasagne New Potatoes Corn on the cob Garlic Bread Salad	Vegan Pizza Herby Diced Potato Peas & Sweetcorn Mixed Salad	Vegan Bolognese Spaghetti Pasta Broccoli & Carrots Garlic Bread	Vegan Fish Fingers Seasoned Potato Wedges Baked Beans / Mushy Peas
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?  
Our most recent In the Loop newsletters are available [here](#) for you to access.  
We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [The Oaks Newsletter](#)



## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:**

Liam Grest [liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)

**Head of Year 7:**

David Mowbray [dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 7:**

Caroline Tallis [ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**Head of Year 8:**

Kirsty Hayton [khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)

**Assistant Head of Year 8:**

Ellen Wright [ewright@bosworthacademy.org.uk](mailto:ewright@bosworthacademy.org.uk)

**Assistant Head KS4 Leader:** Tom Worn

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**Head of Year 9:**

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