

30th August 2024

Weekly Newsletter for Parents & Carers

Welcome

Dear Parents, Carers and Guardians,
I hope you and your family have enjoyed a restful and rejuvenating summer break. As the new school year 2024/25 begins, I am delighted to extend a warm welcome to both our returning families and those who are joining our community for the first time.

At Bosworth Academy, we are committed to fostering an environment where every student can thrive. We focus on strong academic achievement and ensure our students develop in the global competencies (6Cs). Our staff prepared well for the year ahead last week during our two Professional Capital Conference Days. Professor Anu Ojha OBE joined us to share a keynote speech. Professor Ojha, Director of Championing Space at the UK Space Agency and a member of the European Space Agency, spoke to us about the importance of critical thinking in the world today and how, as educators, we play a vital role in ensuring our students can seek



out the truth from politics and various online material. Students were excited to see the new facilities and learning areas which we have put in place over the summer break. We have renovated our toilets in the foyer near the library and replaced all of the PCs in our learning hubs outside Science and soon in English. The biggest change is in our exclusive Sixth Form Area where the Oaks Study Centre has been reopened with a Cafe and Learning Suite. This now provides our students with fantastic opportunities for study during their important AS/A levels.

We were delighted to celebrate with our Year 11 and 13 students as they received their examination results. Our Sixth Form students successfully took up their places at University, and many Year 11 are returning to our Sixth Form today for their induction day.

This academic year promises to be one of innovation, collaboration, and achievement. We have planned a wide range of activities and initiatives to enrich our students' learning experiences and help them develop the skills they need for success in school and beyond.

We believe every student has unique strengths and talents, and instil a belief to 'be better than you thought you could be'. In assemblies, on Tuesday I spoke to each year group about the importance of belonging and our core values. We are a school that celebrates diversity and are proud of what we can achieve together.

As ever, the partnership between school and home is crucial to our students' success. We value your involvement and encourage you to stay engaged with your child's education throughout the year. Attending parent-teacher online meetings, building good homework routines, or participating in school events make a significant difference.

Communication is key to this partnership, and we are committed to keeping you informed about your child's progress and any important developments at school through this newsletter and wider email communications.

We are confident that with your support, this will be a year of great accomplishments and building lasting memories for your child. Thank you for entrusting us with the education and care of your children.

We look forward to a productive and joyful school year together.

Maya Angelou, poet and civil rights activist once said, **"If you're always trying to be normal you'll never know how amazing you can be,"** here at Bosworth Academy we encourage all of our students to go beyond that 'normal'.

Have a great weekend,

Mr Brown
Headteacher



In This Edition of In the Loop

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A Level Results

On Thursday 15 August our AS and A Level students celebrated receiving their results. Amongst those celebrating were three students who have now accepted places at Oxbridge universities and they praised the school's teachers for the support they have given in reaching their potential.



Evie Marlow, who will read Geography at the University of Cambridge after achieving 3A*s, said that she "never considered myself going" to Cambridge before her teachers assisted her in her application.

"It's just incredible to have this amazing opportunity to study at Cambridge. My teacher was a massive

help in getting an interview," said Evie.

Jake Humphrey, who will read Economics at University of Oxford after achieving 3A*s, was also appreciative of the support his teachers gave him in preparation for his exams:

"I feel pretty good. The teaching at Bosworth is always so supportive and helped me to get what I needed."

Another University of Oxford-bound student who was "really happy" was Josh Chamberlain who achieved 4A*s and will now read Physics.

"I'm really happy to get this opportunity to study at Oxford and now I'm getting ready for next year," added Josh.

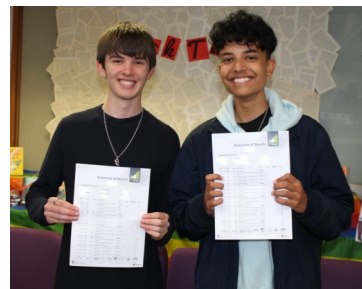
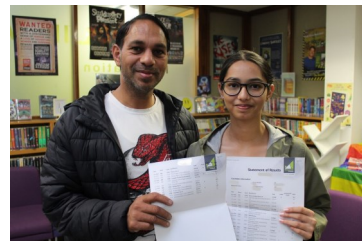
Head of Bosworth Academy's Sixth Form, Mrs Louise Holdback, was appreciative of the "support provided by teachers, parents and carers":

"Student success is not just down to the students themselves, but what is also important is the support provided by teachers, parents and carers and I would like to take this opportunity to thank everyone involved for their contribution. We look forward to seeing where the future takes them and hope that many will join our alumni programme to inspire future students," said Mrs Holdback.

Bosworth Academy's Headteacher, Mr Simon Brown said: "we are all immensely proud of our students and their commitment to excellence. We are excited to see them embark on the next chapter of their academic journey or chosen profession and wish them all great success."

GCSE Results

Year 11 Bosworth Academy students celebrated their GCSE results on Thursday 22 August with their friends and family. Students achieved a brilliant set of results, placing them in a strong position for the next stage of their lives - with many returning to our Sixth Form at Bosworth Academy. This includes student Amninder Kaur who achieved six 9s, two 8s and two 7 grades:



"I'm now going to go on and do my A Levels here at Bosworth Academy because I know all the teachers and I know how good they are. They'll get the best out of me."

Student Daniel Goodrich, who achieved nine 9s and an 8 grade, benefitted from the additional revision support that Bosworth Academy offers: "I feel pretty good [about my results]. I did the after school revision masterclasses and this support really helped me."

Mr Tom Worn, Assistant Headteacher, Head of Key Stage Four, was "proud" of the "fantastic achievements" of the Year 11 students:

"They have been an exceptional year group, demonstrating cohesion and excellent character throughout their time with us.

"We are delighted to congratulate each and every one of them on their great outcomes and look forward to seeing where their brilliant attitudes take them," Mr Worn said.

Headteacher, Mr Simon Brown, is "delighted" with this year's results:

"Our students have shown incredible perseverance and determination, especially in the face of the unique challenges faced over the past few years. Our students engaged brilliantly in all aspects of school life. They remained optimistic about what could be achieved and rose to every challenge. They have shown great student agency, embraced creativity, displayed integrity and acted responsibly to effect positive change. "We wish our Year 11 students success in the future," said Mr Brown.

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Year 13 Prom

Our Year 13 Class of 2024 celebrated their time at Bosworth Academy on Tuesday 13 August at the Year 13 Prom.

Students enjoyed the night immensely as they posed for photos upon entrance, celebrated special award winners and danced the night away.



The Oaks Renovated

Our Post 16 students can now study in style with the newly renovated The Oaks Centre.

Work has taken place over the summer to open up the existing study area with inviting chairs and sofas now encouraging individual and group study. The computer suite allows for students to spend dedicated time exploring their subjects further.

Students are catered for with a coffee bar and table football provides competitive enjoyment. Year 13 students returned this week and were impressed with the new design and we look forward to welcoming the incoming Year 12 students to their new Oaks Centre.



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Open Evening

Come and visit us to see what our school, our culture, and our value systems are all about. Our theme this year is 'Unlocking Potential: Where Students Thrive and Futures Shine'.



Students leave Bosworth Academy confident that they can be future leaders, ready to adapt to an ever-changing

world and transition into job sectors that don't even exist yet!

If your child is looking to start with us in Year 7 in the next two years, come and visit us on Thursday 3 October 2024 and see how we inspire children to be better than they ever thought they could be and help them believe they can make a difference to the world in which they live.

We also welcome those of you who are looking to join us in Year 12 but we do have a dedicated Sixth Form evening on Wednesday 30 October 2024 which you might find more useful to attend.

Testimonials from Sixth Form students can be viewed [here](#).

DATE & TIME

The evening on **3 October 2024** will run from **4:30PM-7:00PM**. Feel free to tour the school during this time. We recommend spending at least one hour at the school to get the most out of your visit. Our presentations detail our story, our vision, and our values and give an insight into student life at our school.

There are two identical presentations available at the following times:

5:00PM

5:45PM

You can book your time slot [here](#) or by scanning the QR code.

You can view our current school prospectus by visiting our school [website](#).

Bosworth Academy is part of the LiFE Multi Academy Trust and you can learn more about the Real LiFE Curriculum [here](#).

We look forward to welcoming you.



Year 7 Update

It was great to see all of our new starters on Tuesday morning all ready for the new chapter of their schooling at Bosworth Academy. The students have settled in well and quickly understood the expectations and workings of the school day. All students will now have visited all curriculum areas and experienced the wide variety of subject studies.

Below are some upcoming events on the school calendar that will be of interest to you:

Thursday 19th September - Meet the tutor evening.

This will be an opportunity for you to come into school and meet your child's form tutor and discuss any issues that you may have. Details for this to follow.

Thursday 3rd October - Bosworth Academy Open Evening

This is the event where our potential Year 7s come into school in the evening to find out about what we do. Our best advocates are the students who attend so there will be an opportunity for our students to be school ambassadors for the evening within Faculty areas or giving guided tours. Information for this to follow.

Wednesday 16th October - Colours Evening

This is an event where students who have achieved their 6C colour award are invited in to be presented with their award. This will be an evening session and invites will go out nearer the time.

Things later in the year include our annual Movember fundraiser throughout the month of November, raising money for the Movember charity and raising awareness of men's mental health, suicide awareness, testicular cancer and prostate cancer. We also support the Desford Christmas tree festival where we have our Year 7 students decorating a Christmas tree in line with the festival's theme.

In addition to our timetabled lessons we also offer co-curricular activities during break, lunch and after-school. The timetable for this will be out soon so make sure your child is aware of this and engages with it. The activities are varied so there should be something to suit everybody.

Finally, a great way to keep up to date with what is going on at Bosworth Academy is through our social media pages on [Facebook](#), [Instagram](#) and [X](#). If there are any issues, concerns or queries then please get in touch with your child's tutor or Head of Year (Mr Mowbray Head of Year; Miss Tallis Assistant Head of Year).

Mr Grest, Key Stage 3 Lead

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“Big Three”

At Bosworth Academy we emphasise the importance of the ‘Big Three’ to ensure the best learning environment in class. Please familiarise yourself with them as we expect each student to Be Kind, Every Minute Counts and First Time, Every Time.

Be Kind

Respect all around you, staff and students.
Respect the environment, in and out of school.
Use language which builds people, rather than knocking them down.

Every minute counts

Complete all work to the best of your ability.
100% effort from the first minute to the last.
Ask for help if you need it.

First time, every time

Follow instructions immediately and respectfully when asked to.

Be curious and polite, e.g. hold doors and say thanks.

Be a role model to others.

The poster features the Bosworth Academy logo at the top left. Below it, the text 'BIG3' is written in large, bold letters. The three points are listed in numbered boxes: 1. 'Be Kind' with a hand icon holding a heart; 2. 'Every minute counts' with an hourglass icon; 3. 'First time, every time' with a circular arrow icon. At the bottom, there are social media icons for X, Facebook, LinkedIn, Instagram, and YouTube, along with contact information: Leicester Lane, Desford, Leicestershire LE19 9JL, 01455 822841, office@bosworthacademy.org.uk, bosworthacademy.org.uk, and the Bosworth Academy logo with the tagline 'TO LEARN TO ACHIEVE'.

Regular Attendance

Regular school attendance is vital for your child’s educational progress. Every day of school counts, and students who attend school regularly are more likely to achieve their full potential.

Studies show that students who miss school frequently can fall behind in their learning and struggle to catch up with their peers. We are committed to working together with you to ensure that your child receives the best possible education, which starts with consistent attendance. School starts every day at 8.40am, students should be in their tutor rooms by 8.35am

As you are aware, Bosworth Academy regularly monitors student attendance due to the impact a low attendance rate can have on learning and progress. Please find below our expectations for your child's attendance.

Attendance	Comment
99% to 100%	Attendance Hero
97% to 98.9%	Good
96% to 98.9%	Below Bosworth Academy target
94% to 95.9%	Requires Improvement
90% to 93.9%	Cause for Concern
Below 90%	Serious Cause for Concern

If you have any questions or concerns regarding attendance, please don't hesitate to reach out to our dedicated attendance team attendance@bosworthacademy.org.uk. We are here to support you every step of the way.

Mrs Whitaker, Designated Safeguarding Lead

PE Update

Welcome to a new academic year and we have a new timetable of extracurricular sporting activity for you to take part in. Click [here](#) for the current timetable.

Also, please can you ensure that your child has their name in their PE kit. This means that if items are misplaced, we can get them back to the owner.

Miss Hall,
Curriculum Leader PE



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Uniform Expectations

As you are aware we have high expectations of our uniform and as a result we want to detail the policy around uniform for the new year alongside the consequences for the small number of students not adhering to the policy.



Uniform expectation	Consequences for not following the policy
Blazers (KS4) or purple jumpers (KS3) are compulsory and must be worn at all times. (During hot weather there may be exceptions which will be emailed to students)	<ol style="list-style-type: none"> 1. Report to Laureates/MLT to get a replacement. 2. On the third time (for each item), students receive a TTT (break detention) 3. After the fourth occasion, an after school detention will be implemented.
Lanyard and card worn at all times	
Bosworth Academy tie	
Skirts to be an appropriate length (no rolling of the skirt and just above the knee)	<ul style="list-style-type: none"> • Students who do not have an appropriate length to their skirt will be spoken to initially. • Repeated logs for having a skirt too long will result in a TTT (break detention) • Students with rolled up skirts will receive a TTT (break detention).
No type of false or extended nails (due to health and safety) and no hair of an unnatural colour.	<ul style="list-style-type: none"> • Students will be told to remove the nails and/or hair dye by the Head of Year within a certain time frame. • Communication will be made with home to communicate this message • Students will be isolated if they do not meet the time frame for removal.
Discreet jewellery, including small studded earrings (no hoops), max of two bracelets, two rings, one necklace and a watch.	<ul style="list-style-type: none"> • Jewellery not allowed in the policy will be confiscated during tutor time by the tutor or Head of Year team. • Students seen with jewellery infringements after this will receive a TTT (break detention).
Discreet makeup and no strip lashes	<ul style="list-style-type: none"> • Students will be asked to remove excessive makeup • Communication will be made with home to reinforce the message. • Isolation if a student refuses to remove the excessive makeup.

In addition to the above, they are further aspects of the policy such as:

- At KS4, a grey jumper can be worn but it is not compulsory and is worn as an extra layer not instead of the blazer.
- Shirts must be tucked in.
- All black shoes.

We also have expectations with regards to the PE kit at Bosworth Academy. Kit is available from our supplier or a cheaper alternative to keep costs down. All students will need football boots for use on our 3G pitch and sports dome. The need for

boots is to ensure the surface quality. Football boots should have studs on the bottom but not blades as they can damage the surface and result in potential injury to the wearer. If students forget or have lost part of their uniform



PE kit expectation	Consequences for not following the policy
Bosworth Academy logo polo shirt Or Plain black t-shirt/polo with no logo	<ol style="list-style-type: none"> 1. Students will borrow a spare kit which is washed after use. 2. Students receive a behaviour incident log.
Bosworth Academy logo hoodie Or Plain black hoodie with no logo	<ol style="list-style-type: none"> 3. Two occasions borrowing kit results in a break time detention
Plain black shorts/joggers/leggings Cycling shorts must be mid-thigh length No tights are to be worn under shorts.	
Footwear requirements for the facility that the lesson is in: <ul style="list-style-type: none"> • Sports Hall/ Gym/ Courts - trainers • 3G/Dome - studded football boots (not blades). • Field - football boots or trainers. 	<ol style="list-style-type: none"> 1. Students will borrow spare boots. 2. Students receive a behaviour incident log. 3. Two occasions borrowing kit results in a break time detention

then students are required to go to KS3 (Laureates) or KS4 (MLT) student reception during tutor time to borrow an item. Students need to do this in the morning and not during lesson time as they will be turned away when they are supposed to be in their lesson.

Finally, whilst mobile phones are allowed to be out during social times for KS4 students, they should be kept switched off at the bottom of students' bags during lessons. Also, a reminder that vapes and cigarettes are banned at school. If these are found in school then the student(s) involved will receive serious sanctions.

If students consistently break the uniform expectations then a parental meeting may be arranged to discuss ways forward.

One of the reasons we are able to achieve a calm, hard working atmosphere is through students meeting our expectations and thriving as a result. We are looking forward to another fantastic year at Bosworth Academy this year.

Thank you for ongoing support and we hope that all students have a brilliant start to the new academic year.

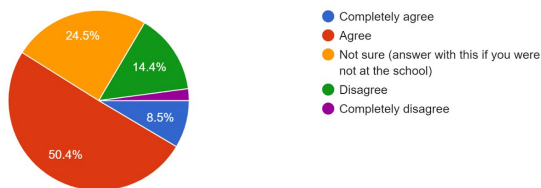
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Rewards

The vast majority of our students adhere to our expectations perfectly and as a result we had a record number of reward points awarded last year with far more reward opportunities for students than we have held before. This is something that we continue to develop and progress this year. Towards the end of the last academic year, we reviewed our rewards offer with students sharing their views in a survey. The majority of students 'completely agreed' or 'agreed' that rewards had improved compared to the previous year.

Rewards have improved at Bosworth Academy compared to 2022-23
375 responses



In their responses, students were clear that they value the Bosworth Bazaar (where students can trade their reward points for prizes) and that they love reward trips (85.9% want to be rewarded this way!). We asked our students what the criteria should be for students accessing our rewards trips and they identified their preference as follows:

1. High attendance, low behaviour points (37.6%)
2. Reward points (25.9%)
3. No poor behaviour, Heads of Year to decide (24.3%)

We have used student responses to guide our rewards trip calendar for the coming year and we have identified the following trips so far.

- December Ice Skating trip - High attendance, low behaviour points (during communicated dates during second half term)
- Easter trip TBC- Reward points criteria (different for each year group depending on average points at the time)
- End of year (end of June/early July)- Head of Year discretion. The end of the year events will be as follows for all students except those with poor behaviour/attendance:

Year 7- Inflatables in school

Year 8- Drayton Manor

Year 9- Inflatables in school

Year 10- Alton Towers

Year 12- Student council to decide

As ever, we will consult regularly with students to identify areas to develop throughout the course of the year.

School Transport

Passenger Travel Solutions still have spaces available on some of their services. If you wish to apply for a place, please visit the [PTS website](#).



We are committed to ensuring that all students travel to and from school safely. It is important that students understand the need for appropriate behaviour while on the bus. Our transport operators work closely with the school to maintain high standards of conduct throughout the journey. We are pleased to hear that drivers have been impressed by the behaviour our students are demonstrating. However, to be clear, any student who fails to meet our behaviour expectations will receive a bus warning letter, followed by a temporary ban if the behaviour does not improve.

For those students who arrive from 8:00 am, the canteen is open for breakfast and presents a good opportunity to get some homework completed. Students departing at 15:40 have access to the library for homework, as well as our basketball courts and other recreational areas. We are also working on introducing new clubs for students to attend as the weather becomes more autumnal. As soon as the clubs are set up, we will communicate the offer with students.

Student Breakfast

Any student arriving at school from 8am are able to get breakfast from the school canteen. Presently there is a selection of cereals and toast. Our menu will adapt based on demand.

Cereal costs £1 per portion

Toast costs 40p per portion

We are looking at how we can support students with Free School Meals at breakfast.

Further details will follow in the next newsletter.

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Maths Puzzle of the Week

Last time's puzzle: Find the Value



Find the value of each icon in the multiplication table below:

			3
2			
		25	
	48		

8	5	10	30	6	40	18	16	15
---	---	----	----	---	----	----	----	----

This week's puzzle:

A group of people are investing gold.

If each person invests £400, they have £3400 spare.

If each person pays £300 they have £100 spare.

How many people are in the group and how much is the gold?

Arbor Parent App

The Arbor Parent Portal has been specifically designed to improve how parents and school staff communicate. The school can send and receive information via the Arbor app and portal and Parents can view key information relating to their child, including:

- real-time attendance data
- real-time behaviour information including rewards
- academic progress reports
- timetables
- communication channels

You can install the app on your phone:

[Apple](#) and [Android](#).

For help and guidance, please visit: <https://www.bosworthacademy.org.uk/arbor/>

Favela Project

On Monday 8 July, a group of Year 12 students continued participating in the Brazilian Favela project by talking with Cosme Felippsen, a favela tour guide who lives and works in Morro da Providência.



Cosme provided insights about the first favela established in Rio de Janeiro and discussed famous Brazilian artists who lived there. Our students had the opportunity to ask about education, public transport, services, and the life of a young person in the favelas. It was a great interaction between our students and Cosme. Many thanks to the research team supporting this project: Professor Fabian Frenzel (Oxford Brookes University), Professor Isabella Rega (Bournemouth University), Dr. Camila Moraes (UNRIO, Brazil), Dr. Juliana Mainard-Sardon (Nottingham Trent University), and PhD student Bernardo de La Vega (Oxford Brookes University).

This project will continue after the summer break, and we look forward to further developing students' Citizenship 6C value in partnership with universities and favela tour guides.

Mr Mainard, Curriculum Leader MFL

Student Passes

We are currently reviewing which students have passes at school for things like time out and leaving lessons early. These should only be given in extreme circumstances, because it is not beneficial to whole class learning when students are in and out of the learning environment. We have asked for all passes that students have been given last academic year to be handed in. Students who are eligible for a new pass under the new criteria will receive it early in the new academic year. Please email Mrs Croucher at lcroucher@bosworthacademy.org.uk for more information.

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10 Top Tips for Parents and Educators USING AND REVIEWING PARENTAL CONTROLS

Phones and computers are essential parts of children's lives, but with unfettered internet access comes a multitude of risks. While not foolproof, parental controls can help with this; filtering out inappropriate content, limiting the ability to spend real money, capping screen time and generally making devices safer for young people.

1 KNOW THE TYPES

While parental control software can apply to an entire device, it also pays to know about options on individual apps and websites. TikTok, for example, has Restricted Mode for limiting unsuitable videos, while Snapchat lets you keep an eye on who a child has been talking to. Check the settings of any new app young users want and review your options.

2 COVER ALL DEVICES

Knowing what parental controls cover is crucial, as remaining unaware can run the risk of 'blind spots' in the device's safety measures. Controls on a phone will apply whenever a child's on that device, for instance – but you'll want to ensure that parental controls are set up across any laptops, tablets and potentially other phones, too. Remember, buying a new device may require you to set everything up again.

3 DON'T NEGLECT SHARED TECH

While children often have their own devices, if you have a shared family computer or tablet, for example, you'll need to make sure that's not a weak point in your safety measures. Parental controls for your router, that cover everything connected to your Wi-Fi, are one option – or you can just be thorough with each device and online account. Just ensure that unprotected laptops, phones and tablets are password locked.

4 CONSIDER TIME CONTROLS

Even safe internet content can be harmful if it's viewed in excess. Not only are certain apps addictive enough to distract from other duties, but late-night usage can badly disrupt sleep, which is vital for adolescent brain development. Most parental controls offer some kind of time limit – either blocking access at certain hours or capping the number of minutes it can be used per day – so be sure to consider these.

5 BLOCK APP SPENDING

Seemingly free apps can sometimes include microtransactions: purchases that can be made using real money. While plenty of developers implement these fairly, some companies attempt to manipulate children into paying for additional features or content, which can soon add up to hundreds of pounds if a child gets carried away. Thankfully, iOS and Android's settings allow you to block in-app purchases, preventing any huge bills.

6 NO CONTROLS ARE PERFECT

Parental controls can be very useful, but they're far from infallible. Some unpleasant content can and unfortunately will slip through the net, so remember that setting up these measures isn't a substitute for taking an active interest in young people's digital lives. Talk to them, and make sure they're aware of the risks of the internet as well as its benefits.

7 MIND THE GAPS

There'll undoubtedly be some gaps in parental controls, no matter how thorough you intend to be. For example, if you use router-level parental controls, bear in mind that these won't cover WiFi outside the home. For that reason, it's important to keep an open dialogue with children about the many unpalatable aspects of social media and the web.

8 KEEP THINGS SECURE

Some children can react poorly to parental controls and feel tempted to circumvent them. It's important to ensure that the passwords to these settings remain unknown to children, otherwise they can easily modify the restrictions without you knowing. Similarly, make sure your phone isn't left unlocked and unattended.

9 REVIEW CONTROLS REGULARLY

Parental controls shouldn't be a 'set and forget' deal. Not only can parental summaries provide you with a frequent overview of a child's digital life – to let you spot any warning signs – but companies often add new features, and some of these may be useful to enable (or disable). Regularly checking in ensures that if a child has found a way to wiggle out of the controls, you'll be the first to know.

10 KNOW WHEN TO LET UP

The parental controls you install on a computer for a seven-year-old probably wouldn't be appropriate for a child of 16 – and as young people approach adulthood, bubble wrapping the internet can do more harm than good. Consider relaxing parental controls as children get older, so they can learn to manage the risks of the internet themselves, without so many training wheels.

Meet Our Expert

Alan Martin is an experienced technology journalist and the former deputy editor of technology and internet culture website Alphr. Now freelance, he has contributed articles to publications including the New Statesman, CNET, the Evening Standard, Wired, Rock Paper Shotgun, Gizmodo, Pocket Gamer, Stuff, T3, PC Pro, Macworld, TechRadar and Trusted Reviews.



#WakeUpWednesday

The National College

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.08.2024

In 2023, Ofcom found that over half of UK children aged between 8 and 11 reported having a smartphone, as well as 96% of UK teens. However, a survey from the Children's Commissioner also found that 45% of under-18s have encountered inappropriate content online. That's a high number of children who could benefit from having parental controls on their devices to help safeguard them from such encounters in the future. Due to the sheer volume of devices and apps available for purchase and download, it can be difficult to know where to start when implementing these safety measures. This online safety guide, offers you expert advice [Back to Contents](#) on how to effectively use and review parental controls on young people's devices.





The Compass

Library News

Welcome to the new school year and our library, which has been a flurry of activity since we've started!

All our Year 7 students have had a quick introduction to the library and now know how to borrow and return their library books. They've all been given a 'bookbag', which is to be used to keep their books safe from water and food in their school bags. Their library book and the bookbag are their 'equipment' for their library lessons which will be taking place once a fortnight in the Library, during one of their CREW lessons. We will be using the Accelerated Reader programme to support our reading - more information will come out about this later.

All our Year 8 students have had a quick session in the Library too - they all have a library book now and should be getting back into the habit of reading at least 20 minutes a day. They all know how to use the Accelerated Reader (AR) programme already and should take the AR quiz once they've finished their book.

LIBRARY LESSONS TIMETABLE 2024/25

Week 1	MON	TUE	WED	THU	FRI
P1		7RPI			8RGR
P2					8RWA
P3 (11.45-12.45)		7SMC			7RWT
P4 (12.45-13.40)				8LMA	
P5		7JGO		7JWI	7EPY
Week 2	MON	TUE	WED	THU	FRI
P1	8MDY	8GMU	7HBA		
P2		8JSM	8HCH	7GWR	
P3 (11.10-12.10)	8STH			8GHI	
P4					
P5				7SRI	

If you have any questions about reading, book recommendations or the library lessons, please feel free to contact me at

hgriffiths@bosworthacademy.org.uk

Mrs Griffiths, School Librarian

Book Recommendations

Key Stage Three

Peregrine Quinn has always loved hearing her godfather Daedalus Bloom's stories about his life as an immortal, but that's all they were - stories. That is, until the portals that connect the Terran Realm with the Cosmic Realm mysteriously shut down and Daedalus, the only one who can fix them, is kidnapped. Peregrine is then



swept into a nail-biting adventure, racing through the streets of Oxford, down the riverways of London and into the Under-Underground. She soon realises that not only are the creatures from her godfather's stories real, but they're shooting at her with laser blasters.

Fortunately she has help from dryad librarian Rowan Strong and Olympus Inc. liaison (and faun) Callimachus Thorn. Together they must fix the portals and rescue Daedalus before an ancient evil rises and chaos takes over. Time is running out and the fate of all the realms is now in Peregrine's hands...

Key Stage Four

Juliet believes girls like her - girls with arthritis - don't get their own love stories. She exists at the edges of her friends' social lives, skipping parties to play online chess under a pseudonym with strangers around the world. There, she isn't just 'the girl with crutches'.

Ronan is the new kid: good looking, smart, a



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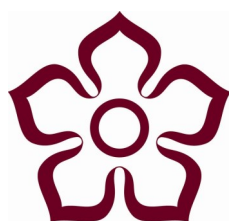


bad boy plagued by guilt over what happened to his brother Ciaran. Chesslife is his escape. Juliet thinks someone like Ronan could never be interested in someone like her - and she wouldn't want him to be anyway - he always acts like he's cooler than everyone else. Little do they know they've already discovered each other online, and have more in common than they think...
Written in dual narrative this YA romantic novel deals with lots of painful situations and is an emotional read.

FSM Support

Students who receive Free School Meals can be supported in a number of ways, which may include contribution towards the cost of uniforms, equipment and trips.

If you believe that your children may qualify for this support based on your income, you can apply by following these links:



Leicester
City Council



Leicester City: <https://freeschoolmeals.leicester.gov.uk/>
Leicestershire (County): <https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals>

Leicester City Council also have a programme of events and activities over the summer: <https://news.leicester.gov.uk/news-articles/2024/june/sign-up-now-for-holiday-scheme-for-children-on-free-school-meals/>

Pantry: We also have a supply of food in our pantry. Please email pupilpremium@bosworthacademy.org.uk if you would like further details.

Mrs Manning, Associate Senior Leader

Dates For Your Diary

DATES	EVENT
Thursday 19 September	Year 11 York History Trip
Thursday 3 October	Open Evening 4.30pm-7pm
Tuesday 16 October	KS3 Colours Evening (Times TBC)
Monday 21 — Friday 25 October	Autumn half term School Closed
Wednesday 30 October	Post 16 Open Evening 4.30pm-7pm
Friday 29 November	Disaggregated Day School Closed
Friday 20 December	End of autumn term

Term Dates 2024-25

digital poverty alliance

46% of young people without a laptop say it's because it's too expensive

Tech4Youth

As society rushes into a digital world, it's not right that a quarter of young people, and half of families on low incomes, are cut off from accessing it. We're helping young people get online. From homework and coursework, to CV preparation and digital life skills.

You are eligible if you live in: North West Leicestershire District; Charnwood Borough; Hinckley and Bosworth Borough, or Melton Borough.

1 in 5 children are living in digital poverty today

If you or your child are 11-19 years old, based within the areas mentioned above and your family doesn't have access to a computer, you can apply through us for a laptop - not as a loan or a rental, it's yours, for good.

APPLY TODAY

We will also supply you with connectivity, and invite you to a skills workshop in your local area.

To apply, visit digitalpovertyalliance.org/tech4youth or text **07984 445476** starting your text **T4Y**, and include your name, street address and post code - we'll send you an application form by post.

www.digitalpovertyalliance.org/
hello@digitalpovertyalliance.org
[@digitalpovertyalliance](https://www.facebook.com/digitalpovertyalliance)
[@digipovalliance](https://www.instagram.com/digipovalliance)

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WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
BBQ Chicken Breast Rice Broccoli & Carrots Garlic Bread Fresh Salad	Roast Chicken & Yorkshire Pudding Seasoned Mashed Potato Mixed Vegetables Gravy	Sausage Roll Seasoned Mashed Potato Baked Beans	Pepperoni Pizza Herby Diced Potato Peas & Sweetcorn Coleslaw	Battered Fish Seasoned Potato Wedges Baked Beans/ Mushy Peas
Meatballs in Tomato & Basil Sauce Rice Broccoli & Carrots Garlic Bread Fresh Salad	Pork Sausage & Yorkshire Pudding Seasoned Mashed Potato Mixed Vegetables Gravy	Chicken & Mushroom Pie Seasoned Mashed Potato Baked Beans	Cheese Pizza Herby Diced Potato Peas & Sweetcorn Coleslaw	Traditional Pasty Seasoned Potato Wedges Baked Beans/ Mushy Peas
Vegan Balls in Tomato & Basil Sauce Rice Broccoli & Carrots Garlic Bread Fresh Salad	Vegan Sausage & Yorkshire Pudding Seasoned Mashed Potato Mixed Vegetables Gravy	Cheese & Onion Slice Seasoned Mashed Potato Baked Beans	Vegan Pizza Herby Diced Potato Peas & Sweetcorn Coleslaw	Quorn Vegan Fish Fingers Seasoned Potato Wedges Baked Beans/ Mushy Peas
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day







Filled Baguettes, Sandwiches, Wraps available Daily

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?
Our most recent In the Loop newsletters are available [here](#) for you to access.
We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [The Oaks Newsletter](#)



Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher:

Liam Grest liamg36@bosworthacademy.org.uk

Head of Year 7:

David Mowbray dmowbray@bosworthacademy.org.uk

Assistant Head of Year 7:

Caroline Tallis ctallis@bosworthacademy.org.uk

Head of Year 8:

Kirsty Hayton khayton@bosworthacademy.org.uk

Assistant Head of Year 8:

Ellen Wright ewright@bosworthacademy.org.uk

Assistant Head KS4 Leader: Tom Worn

tworn@bosworthacademy.org.uk

Head of Year 9:

Lisa Milner lmilner@bosworthacademy.org.uk

Assistant Head of Year 9: Wendy

Sessions wsessions@bosworthacademy.org.uk

Head of Year 10:

Jenny Jacobs jennyj1@bosworthacademy.org.uk

Assistant Head of Year 10:

Laura Mquaid lmquaid@bosworthacademy.org.uk

Head of Year 11:

Brogan Jones bjones@bosworthacademy.org.uk

Assistant Head of Year 11:

Steve Hewitt shewitt@bosworthacademy.org.uk

KS5 Leader Assistant Head Teacher:

Louise Holdback louiseh27@bosworthacademy.org.uk

Head of Year 12:

Alison Woolley awoolley1@bosworthacademy.org.uk

Head of Year 13: Chloe

Stephenson chloes3@bosworthacademy.org.uk

Pastoral Leader: Kay Coxon

kcoxon@bosworthacademy.org.uk

Senior Leader & Designated Safeguarding Lead:

Nikki Whitaker nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



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Website - bosworthacademy.org.uk | Headteacher Simon Brown
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Autumn Term 2024



Be better than you thought you could be