

28th June 2024

Weekly Newsletter for Parents & Students

Welcome

With temperatures soaring this week, we've continued to provide many cool Bosworth learning experiences! On Thursday we welcomed new Post 16 students to our Oaks Sixth Form. Mrs Holdback, our Assistant Headteacher and KS5 Leader, warmly welcomed students, as she shared our values and ethos. Students experienced a taster of their new A/AS level courses and were provided with supportive transition work, preparing students for a smoother start and bridge to Level 3 qualifications. Next year will be exciting as during July/August we are completing a full refurbishment of our Sixth Form Study and Social Area, opening up new study facilities and an exclusive Sixth Formers cafe area. If your young person missed this day, don't worry, you can still join our Sixth Form by getting in touch on GCSE Results Day to accept your place. To access our bridging work please contact our Sixth Form team whose email address can be found on the final page of this newsletter.

During Tuesday evening we welcomed parents and carers of our Year 8 students transitioning onto GCSE courses. Key information about GCSE options was shared and we outlined expectations and changes for Year 9. Some valuable reflections and top tips were provided by our Year 9 and 10 students to encourage their peers to grasp every opportunity on offer at key stage 4.



It was fantastic to witness our vibrant and diverse Year 12 community celebrating the various cultures within the year group. Students wore traditional attire and enjoyed participating in a wide range of multicultural activities. The event was such a great success that we plan to expand it to include other year groups next year. We will involve our student leaders in organising this event to ensure its continued success.

Unfortunately, I missed celebrating our Year 7 'Word Millionaire' celebrations as I was attending an education conference in London. However, Mr Dolinski, Deputy Headteacher, and Mr Moore, Assistant Headteacher KS3, stepped in to recognise our 22 millionaire readers who joined our fabulous leaders of literacy. A huge well done to every one of our Year 7 students for this important recognition!

Next week, Saffron Lane Athletics Stadium will host our Sports Day, an event filled with exciting games, fun, and sports. It's a day that students look forward to and enjoy even more than they anticipate. For more details and to support us in continuing to hold this event at a local stadium, please read on and consider contributing through Squid.

This evening, I'm excited to attend our Beauty and the Beast Production. Students have already performed for our Year 7 students who immensely enjoyed the show. I know our students have spent many hours rehearsing and refining their performances and a big thank you to our Performance Staff Team for all their expert support and commitment to students.

Actor **John Lithgow** once said, "The most exciting acting tends to happen in roles you never thought you could play." Many of our students have embraced roles that initially seemed beyond their reach. By taking on these challenging parts, they have discovered new dimensions of their talent and surprised themselves with what they can achieve. Our Year 8 students encapsulate our ethos, 'to be better than you thought you could be'.

Enjoy your weekend,

Mr Brown
Headteacher



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Details For Sports Day 2024

As we approach Sports Day at Saffron Lane Athletics Stadium on Monday 1st July we wanted to give you

some more details about the day and what your child needs to bring.

Students must come to the school in their



school PE kit. There will be no need to bring their uniform with them. They will need to check the weather and bring appropriate clothing to keep them warm and/or dry so **please bring a waterproof coat and jumper.** Please note they will be expected to wear school PE kit and anyone wearing unsuitable clothing will be expected to borrow PE kit from the school. If the weather is hot and sunny please provide your child with **suntan lotion and plenty of water.**

Students will be at Saffron Lane for the vast majority of the day and will not be able to purchase lunch in the normal way at the school canteen. Students should make sure they bring enough food and drink with them from home. In previous years we have catered for all FSM students however, not all students in the past have collected their lunches and therefore this has created a lot of waste. Some snacks and drinks will be available to purchase at Saffron Lane. Students will need to bring some money to make these purchases. Please also ensure your child brings enough fluids to last the whole day. The nature of the day means that students belongings may be unattended for periods of time. **Please ensure all clothing is named and we would encourage students to leave valuables at home.**

Parents will be allowed to spectate the event from 10.00am onwards and a separate seating area will be provided for your viewing pleasure. Please note students will be expected to travel to and from Bosworth as we have tutor interventions planned that all students will need to be part of.

Finally if you have not yet made the £5 parent contribution and would like to do so please make payment via sQuid. You can see the current contributions per year group opposite.

We are really excited about this event and it will offer a unique opportunity for students across the school to be involved in a whole school event.

Mrs Hayton, Head of Year 7/Teacher of PE



Year 7
50%

Year 8
33%

Year 9
23%

Year 10
18%

Total
79%

Sports Day Sponsorship

We continue to accept sponsors for this year's Bosworth Academy Sports Day.



Our annual Sports Day is for all students in Year 7-10, which is around 1000 students. We run a mixture of traditional and non-traditional events and host the day at Saffron Lane Athletics Track in Leicester. We believe that giving students the opportunity to compete in a high quality environment really adds to the day and is an unforgettable experience for all involved. This year, the event is being held on Monday 1st July.



Year on year the cost of the event increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch with Liam Grest (liamg36@bosworthacademy.org.uk) if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event.

Mr Grest, Curriculum Leader PE [Back to Contents](#)



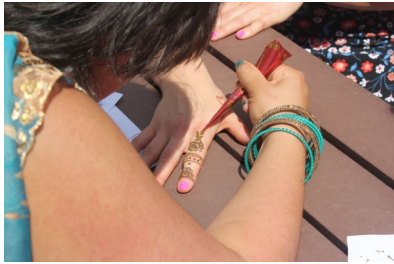
Year 12 Cultural Day

Our rich and diverse Year 12 community came together on Tuesday to celebrate the different cultures throughout the year group.

A range of activities were held at different stalls including henna painting, gingerbread football shirt decorating and a country cuisine matching game. Students who wore cultural dress enjoyed having their photo taken on the red carpet whilst staff members joined in the activities.

The day's activities continued in the warm weather with rounders, basketball and ultimate frisbee being played. It was lovely to see how so many different cultures are represented in our Sixth Form and we hope to continue our Cultural Days in the future for the whole school.

Mrs Holdback, Head of Key Stage Five



AS/A Level Taster Day

We welcomed current Year 11 students from Bosworth Academy and surrounding schools on Thursday to sample our Post 16 during a Taster Day.

The students, who wish to study Post 16 at Bosworth Academy next year, took part in a range of activities across the curriculum, from extracting DNA in Biology to making honeycomb in Food Science. Student

ambassadors from our existing Year 12 cohort were able to give personalised tours and discussed the

upcoming refurbishment of The Oaks study area. Visitors said how much they enjoyed the day meeting new people as well as learning more about the subjects they'll be studying at Post 16. We wish all Year 11 students the best of luck in their GCSE results and look forward to seeing them start Year 12 in September.



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Beauty and the Beast

Bosworth Productions opened this year's production of Beauty and the Beast to an amazed audience on Thursday night.

The cast of Year 8 students were brilliant after earlier in the week giving matinee performances to Year 7 students and those from Desford Primary School.

The final show is on Friday 28 June starting at 7.30PM.

"Be Our Guest" by buying your tickets on sQuid at £8 for adults and £4.50 for children.



SLA Youth Symposium

On Monday 24th, our Stephen Lawrence ambassadors visited De Montfort University for the Stephen Lawrence Ambassador Youth Symposium 2024.



At DMU our ambassadors learnt from other SL ambassadors from schools across England how racism affects today's society, and they were also inspired by how we can change the future and why it's important for the generations yet to come, and for today's current generation.

Inspiring words were shared during the Symposium, and it took our ambassadors for a self reflection period, on why it's important for them to be a part of the changing movement of Stephen Lawrence ambassadors, and why it's important for their futures and how being an ambassador changed them into being more confident and outspoken about issues, but also how our school and schools across the UK can be more diverse and what schools should change to promote anti-racism, and important months such as Black History Month.

Charlie-May G, Year 12

Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.

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6C Celebration

Thursday morning saw us celebrate the hard work of students across the Academy who have earned the most Creativity reward points over recent weeks.



Students enjoyed hot chocolate and pastries which were kindly served by senior staff.

Well done to the following students and we look forward to the next 6C Celebration morning:

Year 7: Riley B, Jasmeen S, Kallum R, Phoebe S, Daniel T, Diya G, Nishan U, Lola B and Jasmine N.

Year 8: Bethany H, Samuel R, Micah T, Savionn E, Vanessa N, Freya N, Gemma P, Harry L and George W.

Year 9: Syllas B, Baidwan, Tanveer B, Martha-Mai L, Ashwin M, Phoebe P, Lennon W, Cleo B, Noah G and Sienna M.

Year 10: Sayuri P, Diya T, Scarlett B, Alexia C-B, Naiya B, Kyle H, Yuvraj J, Sakshi P and Mia P.

Year 12: Libby F, Khara B-W, Tony C, Riley K, Felix N, Jasmine R, Evan B, Tom C and Emily H.

‘What’s My Job?’

Year 7s are to attend an hour of exciting career talks next Wednesday with employers from different industries.

They will have 15 minutes with each employer who will speak to them about their own career and the industry they work in.

This will support Year 7s to think about occupations they may not come across in their everyday life.

Mr Morar, Careers Coordinator

KS3 Rewards

Our Key Stage 3 students have amazed us this year. Key Stage 3 students have been awarded a total of 190,288 reward points this academic year. Year 7 accounts for 99,992 of the total and Year 8 90,296. On an individual basis over 180 students have reached their Gold awards and will receive those coveted gold badges in our celebration assembly next week.

This year we have tied our rewards far more closely to the 6Cs and students have been rewarded for showing a particular aspect of the 6C qualities, such as creativity or communication. It is pleasing that when we look at what students are receiving rewards for there is a good balance across all of the 6C areas.

Just a reminder that it is our final Colours evening next week. We will be rewarding those students who have attained their Colours badges. We will also be rewarding the top five percent of students in each year group with the Head Teacher’s award. We look forward to seeing all of you on Wednesday evening.

Mr Moore, Head of Laureates

Bosworth General Election

You may already be aware that there is a general election across the country next Thursday. This is where people over the age of 18 can choose who the next UK government will be.

On the same day, we will be holding our own general election at Bosworth Academy which students can vote on! Over the next week, students will be having lessons during tutor time which will explain what the election is, how it works and who you can vote for.

Tutors will take students through the voting process and will hold the election in tutor groups on Thursday.

Tutor groups will each act as a constituency. This is an area within an area where a politician becomes a member of parliament for, e.g. Hinckley and Bosworth.

To win the election, a party will need to win in 23 different tutor groups. All of this will be explained in full next week!

We will announce the results towards the end of P5 next Thursday on a live stream.

Mr Worn, Assistant Headteacher

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Y12 Peak District

The Year 12 Geography students have attended a residential visit to the Peak District, where they gathered data for their Year 13 Coursework studies.

We had a day investigating rural deprivation and rebranding in Bakewell. We then stayed in the beautiful Champion House Centre in Edale.

On day two we walked up the picturesque Grindsbrook Valley and



completed a River Flood risk enquiry. Excellent teamwork and excellent weather combined for a truly memorable experience and great results! We would all like to thank parents for their support and also our colleague Kay Coxon who became an honorary Geographer and was an amazing help!

Mr Blackmore, Head of Geography

Y10 Fieldwork

Our GCSE Geography students took advantage of the warm weather to get up to Burbage Brook in the Peak District and complete their second exam fieldwork visits this week.

The awesome landscape and beautiful but challenging environment really gave many students a new experience!

The good weather meant for a great set of results, and students were enthusiastic and motivated! The day centred on the Burbage Valley and moor, but with fine views of the wider Peak National Park. The results now go towards their project write up and ultimately GCSE exams.

Thanks to all for their contributions and support from parents. Thanks also to Miss Wilson, Miss Woodward, and Mr Hewitt for their excellent support!

Mr Blackmore, Head of Geography

Non Uniform Day

As we fast approach the last day of the summer term we would like to remind you that school closes for the summer break at the usual time of 3.10pm on Wednesday 10th July.



We are excited to announce a special event to mark the last day of this term—our **Non-Uniform Day on July 10th!** This day is not just about ditching the school uniform, it's also about coming together as a community to support a worthy cause. Non-Uniform Day is a fun way for students to show their individuality while contributing to a greater purpose. This year, we have chosen to support the Children's Cancer and Leukaemia Group (CCLG), a fantastic organisation dedicated to fighting childhood cancers and providing vital support to affected families.

Wear Your Favourite Outfit: On July 10th, students are encouraged to wear their favourite clothes instead of the usual school uniform. Students must donate £1.00 to take part.

STUDENTS MUST STILL WEAR THEIR LANYARD!

If they choose to come in their own clothes, there are a few rules:

- *No ripped jeans
- *No cropped tops/bare midriffs
- *No offensive slogans
- *No caps

We encourage everyone to participate and make this day a memorable one. Parents, you can help by reminding your children about the event and ensuring that the £1.00 donation is made on Squid.

Mrs Whitaker, Senior Leader

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District Tennis Tournament

Our talented tennis players were in action this week at The Hinckley and Bosworth KS3 and KS4 Tennis Tournament.

The KS3 boys, Owen C and Teghveer H, played exceptionally well winning most of their individual and team matches and won their tournament overall.

The KS3 girls, Erin R and Pearl-Ashmati S had not played much tennis and improved over every game finishing with a draw in their doubles match.

The KS4 boys, Dan K and Elijah W, played some tough matches and finished close to the top spot. A special mention to Elijah who helped coach others from different schools and showed the best sportsmanship.

The KS4 girls were undefeated in their matches and won the tournament overall. Well done to Sanchia V and Sonali P who played up an age group.

Miss Goodall



Live Lounge

The final Live Lounge performances took place this week. We were pleased to feature performers from Years 7 through to 12. There was a range of genres from solo pianists, vocalists and student bands, and the final number featured the Year 12 Music Performance class.



We look forward to the return of Live Lounge next term and would love to see and hear some new talent.

Mrs Dye, Leader of Music

Stepping Up – Y8 Into Y9

Tuesday saw our first 'Stepping Up' evening to support students in making a smooth transition from KS3 to KS4 and begin their GCSE journey. Despite the heat, we had a wonderful turnout from parents and students. It was a great opportunity for some valuable face-to-face conversations and for parents to meet the new (and not so new) pastoral team that will be supporting their child through the next three years.

The aim of the evening was to provide key information about options and outline expectations and changes for Year 9. We also shared some valuable reflections and tips from our Year 9 and 10 students as well as our Year 11s, who are currently enjoying some well-deserved rest after finishing their exams! A key takeaway message was to really make Year 9 count and to make the most of all lessons and opportunities. I am really looking forward to working with the new Year 9 students and parents in August and starting the journey towards GCSEs together. Click [here](#) to view the slides from the evening. Have a wonderful Summer!

Mrs Milner - Head of Year 9 from August

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Maths Puzzle of the Week

Last week's puzzle: Calculate the Value

	Calculate the value:					
					16	
					31	
					29	
					23	
	?	26	23	24		
	Answer _____					

	= 4
	= 7
	= 8
	= 7 + 7 + 4 + 8
	= 26

Answer: 26

This week's puzzle: Find the mean
 Four numbers are written in a row.
 The mean of the first two is 5.5
 The mean of the middle two is 6.5
 The mean of the last two is 15

Find the mean of the first and last numbers

Pupil Premium Update

Dear parents and carers.

Uniform: If your child has recently finished Year 11, or has outgrown their school blazer, we would be delighted to accept clean blazers or winter coats in good condition to add to our provision to support students.

Free School Meals: During the summer holidays, if your child receives Free school meals, the cost of your child's meals is covered by the E Voucher scheme. Your vouchers will be emailed to you in the week commencing 1/7/2024. If you do not receive these by 7/7/24, please check your junk/spam folder, and ensure the school holds your current, correct email address.

Students who receive Free School Meals can be supported in a number of ways, which may include contribution towards the cost of uniforms, equipment and trips.



Leicester
City Council

If you believe that your children may qualify for this support based on your income, you can apply by following these links:

Leicester City: <https://freeschoolmeals.leicester.gov.uk/>

Leicestershire (County): <https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals>

Leicestershire (County): <https://www.leicestershire.gov.uk/education-and-children/social-care-and-supporting-families/free-school-meals>

Leicester City Council also have a programme of events and activities over the summer: <https://news.leicester.gov.uk/news-articles/2024/june/sign-up-now-for-holiday-scheme-for-children-on-free-school-meals/>

Pantry: We also have a supply of food in our pantry. Please

email pupilpremium@bosworthacademy.org.uk if you would like further details.

Mrs Manning, Associate Senior Leader

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What Parents & Educators Need to Know about GAMBLING

WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

MANIPULATIVE ADVERTISING

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

FREE BET!

ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

Advice for Parents & Educators

ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gambling and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/gambling>

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A 2023 report from the Gambling Commission found that 40% of 11-to 17-year-olds had some experience of gambling in the preceding 12 months. That's a significant number of children and young people involved in an over 18s activity. Engagement and exposure to gambling can impact one's finances, mental health and wellbeing. It is crucial we are all aware of the risks and know how to protect and support our children. It is quite challenging to protect our children against exposure to gambling at any time, but especially around major sport events like Euro 2024. This week's Wake up Wednesday guide tackles the most prominent risks that gambling poses to young people, and explains how best to protect against them. [Back to Contents](#)





The Compass

Top Year 7 Readers

Following on from our celebration breakfast for our top readers in Year 8, we celebrated the successes of our top readers in Year 7 this week, with our fabulous rewards breakfast.



We have 22 'word millionaires', who each read at least 1 million words this year and the top one, Kallum R, has read 3 million words!

Mrs Starr kindly organised the lovely breakfast reward for us and talked to students about their reading, as did Mr Dolinski and Mr Moore. Mrs Hayton came along to give out the certificates to our 'reading superstars'.

Well done all and keep reading!
Mrs Griffiths, School Librarian

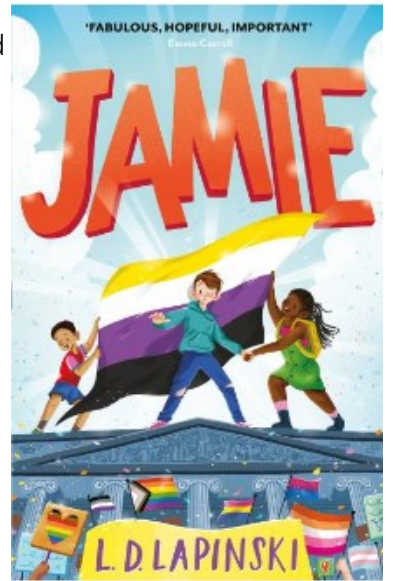


Book Recommendations

June is PRIDE month and here are some book recommendations to read with Pride.

Key Stage Three — Fiction

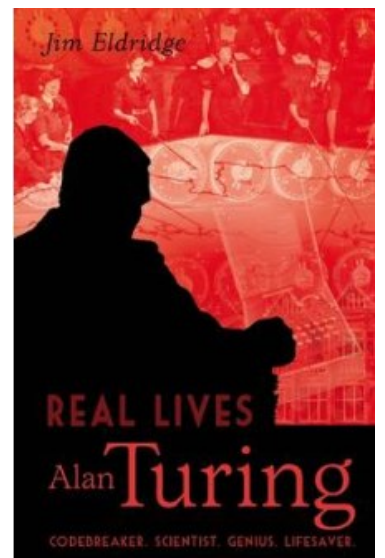
Jamie Rambeau is a happy 11-year-old non-binary kid who likes nothing better than hanging out with their two best friends Daisy and Ash. And when Jamie realises no one has thought about where they are going to go, they decide to take matters into their own hands, and sort it all out once and for all.



As the friends' efforts to raise awareness eventually become a rooftop protest against the binary rules for the local schools, Jamie realises that if they don't figure out a way forwards, they might be at risk of losing both their friends forever.

Key Stage Three — Non Fiction

Alan Turing was one of the most influential thinkers of the 20th century. He created one of the first designs for a stored-program computer and is widely considered to be the father of computer science and artificial intelligence. During World War II, Turing worked for the Government Code and Cypher



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School at Bletchley Park, Britain's codebreaking centre, where he was responsible for breaking German naval codes, including the supposedly unbreakable Enigma code, and helping the Atlantic convoys avoid German U-boat attacks. This work probably shortened World War II by up to four years, saving millions of lives.

Alan Turing, British hero and one of the greatest thinkers of the 20th century, was prosecuted for homosexuality in 1952, and committed suicide two years later.

Key Stage Four — Fiction



Hani and Ishu couldn't be less alike - and they definitely don't like each other. But when fates collide and they pretend to date each other, things start to get messy... Everyone likes Hani Khan - she's easy going and one of the most popular girls at school. But when she comes out to her friends as bisexual, they don't believe her, claiming she can't be bi if she's

only dated guys. Panicked, Hani blurts out that she's in a relationship... with a girl her friends can't stand - Ishu Dey.

Ishu is the polar opposite of Hani. An academic overachiever, she hopes that becoming head girl will set her on the right track for university. Her only problem? Becoming head girl is a popularity contest and Ishu is hardly popular. Pretending to date Hani is the only way she'll stand a chance of being elected.

Despite their mutually beneficial pact, they start developing real feelings for each other. But some people will do anything to stop two Bengali girls from achieving happily ever after.

feelings towards boys, he notices that he's not the only one who has checked the book out.

In the margins of the pages, he and another student start to leave messages for each other, and Jamie starts to believe that he's not alone...and maybe also has a shot at finding love.

That is, until the secret novel is discovered by the head teacher and all hell breaks loose.

Dates For Your Diary

DATES	EVENT
Friday 28 June	Beauty and the Beast. Bosworth Productions. 7.30PM
Monday 1 July	Sports Day Y7-10. Saffron Lane Athletics Stadium
Wednesday 10 July	End of summer term 3.10PM finish
Tuesday 13 August	Y13 Prom 7PM-12AM City Rooms, Leicester
Thursday 15 August	Post 16 Results Day
Thursday 22 August	GCSE Results Day

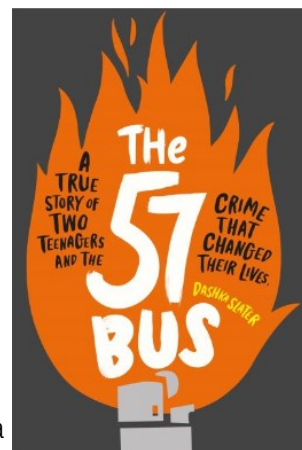
We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

Key Stage Four — Non Fiction

Two teenagers growing up in Oakland, California. One, Sasha, was born male but identifies as agender, wears skirts and attends a private school. The other, Richard, is an African American from a poor part of Oakland who attends a rough public school.

They have no reason to meet, except for eight minutes every day, they catch the same bus home. And one day, messing about, Richard spies Sasha napping. He flicks the



flame of his lighter to Sasha's skirt, and Sasha wakes up in a ball of flame.

What happens next, as the victim, the perpetrator and the community struggle to come to terms with their sadness and shock, is a story of recovery, reconciliation, forgiveness and, above all, hope. It's about the power of being true to yourself, bravery and the good and bad in all of us. And, remarkably, it's all true.

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WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
SPORTS DAY				
Beef Stew Seasoned Mashed Potato Cauliflower & Carrots	Chicken Tikka Masala Rice Garlic Bread Broccoli & Sweetcorn	Chicken Pasta Bake Garlic Bread Mixed Veg Fresh Salad	Chicken Slice Mashed Potato Baked Beans Salad	Battered Chicken Burger in Bun Herby Diced Potato Sweetcorn Coleslaw
Sweet & Sour Chicken Rice Cauliflower & Carrots	Beef Lasagne New Potatoes Garlic Bread Broccoli & Sweetcorn	Tomato & Basil Pasta Bake Garlic Bread Mixed Veg Fresh Salad	Steak Slice Mashed Potato Baked Beans Salad	Beef Burger in Bun Herby Diced Potato Sweetcorn Coleslaw
Vegan Chilli Rice Cauliflower & Carrots	Vegan Curry Rice Garlic Bread Broccoli & Sweetcorn	(2 Choice Menu today)	Vegan Sausage Roll Mashed Potato Baked Beans Salad	Vegan Burger in Bun Herby Diced Potato Sweetcorn Coleslaw
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore

rickm1@bosworthacademy.org.uk

Head of Year 7: Kirsty Hayton

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Assistant Head of Year 7: Ellen Wright

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Head of Year 8: David Mowbray

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Assistant Head of Year 8: Wendy Sessions

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Assistant Head KS4 Leader: Tom Worn

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Head of Year 9: Jenny Jacobs

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Assistant Head of Year 9: Laura McQuaid

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Head of Year 10: Brogan Jones

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Assistant Head of Year 10: Steve Hewitt

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Head of Year 11: Lisa Milner

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Assistant Head of Year 11: Caroline Tallis

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KS5 Leader Assistant Head Teacher:

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Head of Year 13: Alison Woolley

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Senior Leader & Designated Safeguarding Lead:

Nikki Whitaker nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:

DSL@bosworthacademy.org.uk

Student Support:

studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:

attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk

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We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

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- [The Oaks Newsletter](#)



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Summer Term 2024



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