

21st June 2024

Welcome

Finally we have some sunny, warm weather. This week our GCSE Year 11 students have completed the last of their exams. To celebrate this achievement many attended our end of year Prom, held at the



King Power Stadium. It was such a fabulous evening.



Students were finely dressed in Prom dresses and smart suits, and many arrived in style. It was good to see parents and carers sharing in this proud



moment as they dropped off and picked up students. Our Prom committee and Head of Year 11, Mrs Milner, put a lot of effort into organising such a large event, which we are all grateful for.

I was delighted this week to recognise our Millionaire Word readers from Year 8. Students reading over 1 million words this academic year were invited to the celebration event. Reading is so important, and makes such a positive difference to learning progress across all areas as well as building confidence and creative thinking. I must mention Myat who achieved the 5 million word mark - a remarkable achievement. We aim to recognise Year 7 word millionaires next week - so keep reading!

You will have noticed we have been sending out a weekly 'pulse' question to parents to capture quick feedback on our school. Your responses are really valued and help us to

evaluate what we do as we strive to do the best for our students. Here is a quick [link](#) to this week's question. There have been so many events going on in and out of lessons this week that I encourage you to read on. Please encourage your child to get involved as much as they can.



Enjoy your weekend,
Mr Brown
Headteacher



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Details For Sports Day 2024

As we approach Sports Day at Saffron Lane Athletics Stadium on Monday 1st July we wanted to give you

some more details about the day and what your child needs to bring.

Students must come to the school in their



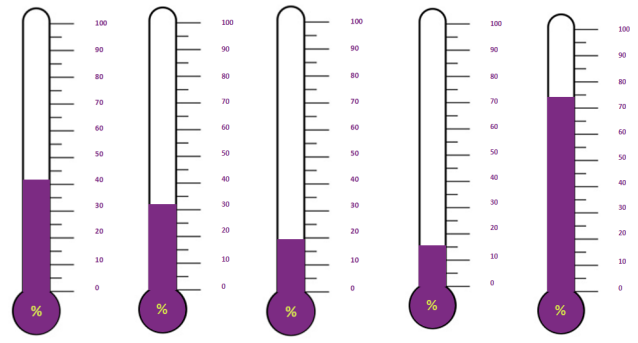
school PE kit. There will be no need to bring their uniform with them. They will need to check the weather and bring appropriate clothing to keep them warm and/or dry so **please bring a waterproof coat and jumper.** Please note they will be expected to wear school PE kit and anyone wearing unsuitable clothing will be expected to borrow PE kit from the school. If the weather is hot and sunny please provide your child with **suntan lotion and plenty of water.**

Students will be at Saffron Lane for the vast majority of the day and will not be able to purchase lunch in the normal way at the school canteen. Students should make sure they bring enough food and drink with them from home. **If your son/daughter is a recipient of FSM please place a lunch order via this [link](#) by Wednesday 26th June.** In previous years we have catered for all FSM students however, not all students in the past have collected their lunches and therefore this has created a lot of waste. Some snacks and drinks will be available to purchase at Saffron Lane. Students will need to bring some money to make these purchases. Please also ensure your child brings enough fluids to last the whole day. The nature of the day means that students belongings may be unattended for periods of time. **Please ensure all clothing is named and we would encourage students to leave valuables at home.** Parents will be allowed to spectate the event from 10.00am onwards and a separate seating area will be provided for your viewing pleasure. Please note students will be expected to travel to and from Bosworth as we have tutor interventions planned that all students will need to be part of.

Finally if you have not yet made the £5 parent contribution and would like to do so please make payment via sQuid. You can see the current contributions per year group opposite.

We are really excited about this event and it will offer a unique opportunity for students across the school to be involved in a whole school event.

Mrs Hayton, Head of Year 7/Teacher of PE



Year 7 44% Year 8 31% Year 9 19% Year 10 15% Total 74%

Sports Day Sponsorship

We continue to accept sponsors for this year's Bosworth Academy Sports Day.



Our annual Sports Day is for all students in Year 7-10, which is around 1000 students. We run a mixture of traditional and non-traditional events and host the day at Saffron Lane Athletics Track in Leicester. We believe that giving students the opportunity to compete in a high quality environment really adds to the day and is an unforgettable experience for all involved. This year, the event is being held on Monday 1st July.



Year on year the cost of the event increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch with Liam Grest (liamg36@bosworthacademy.org.uk) if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event.

Mr Grest, Curriculum Leader PE [Back to Contents](#)



Year 11 Prom

Thursday night saw our Year 11 students come together and celebrate their time at Bosworth Academy with the 2024 Prom at the King Power Stadium in Leicester.



The students looked amazing in their attire and arrived in style in a range of cars including a tractor and a motorbike convoy! Once inside, the Year 11s posed for the camera at a dedicated photo booth before tearing up the dance floor. Thank you to all the staff who supported in making the event so special and congratulations to all Year 11s - it has been a pleasure being your Head of Year and we wish you all the best of luck for results day in August. Have a great summer and we'll see you then.

Mrs Milner,
Head of Year 11



Thank a Staff Member

We were amazed with your words of thanks which were received for National Thank a Teacher Day on Wednesday, Here is a snapshot of just some of the words received:

“Thank you for everything you do for me in class.”

“My husband and I appreciate all the extra support Year 11s have received for their exams. From after school clubs to lunch time drop ins and also the College opening for revision classes during the Easter and Half Term breaks. Also all communication from the teachers has been excellent, tips on revision techniques, websites, You tube videos etc... The teachers have always been available to answer questions, my son even emailing Mr Aston on the weekend and getting a reply. A big thank you to all at Bosworth Academy xx (Fingers crossed for results day now)”

“Thank you for being so kind and helping me throughout the year when I've found it tough.”

We have decided to continue our survey past the National Thank a Teacher Day to run through the end of the academic year—so be sure to get in your words of thanks by completing this [form](#) and your comments will be shared with staff members.

Parent/Carer Pulse Survey

As part of our work across LiFE Multi-Academy Trust, we have been trialling a new "pulse" survey across all of our schools. Please see below for this week's question.

We would be grateful if you could complete this week's survey question [HERE](#).

Thank you for taking the time to complete this.

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Mini Olympics

The Olympic Games are just five weeks away and on Thursday we got into the Olympic spirit by hosting the Mini Olympics where Year 5 pupils from surrounding primary schools competed in a range of events.

Pupils from Desford, Kingsway and Ravenhurst primary schools were brilliant in taking part in the gymnastics and athletics competitions before finishing the activities with a team relay.



Pupils gladly received their certificates and showed them proudly on the winner's podium. Well done to all pupils who took part. This event wouldn't have been such a success without the help of our sports leaders from Year 7 -10. Sports leaders performed a dance performance during the opening ceremony, warmed pupils up and also helped run events in both the gymnastics and athletics. Thank you to all those involved.

Mrs Hayton, Teacher of PE



Leicestershire Athletics

A selection of our students proudly represented Hinckley and Bosworth in the Leicestershire County Athletics Championships at Loughborough University on Thursday.



The students supported each other, cheering them on and were waiting for them at the finish line every single time.

All the students got into the finals of their events with Year 10 student Jasmine J winning the bronze medal in the triple jump.

Well done to all students involved, who represented Hinckley and Bosworth wonderfully.
Miss I Hall, Teaching Assistant



Beauty and the Beast

Bosworth Productions is proud to invite you to "Be Our Guest" for Beauty and the Beast which will be performed on Thursday 27 and Friday 28 June, with both shows starting at 7.30PM.

Tickets are now available on sQuid and cost £8 for adults and £4.50 for children.

We look forward to seeing you there.



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Science Club

Last week at Year 8 science club we did the elephant's toothpaste experiment. We were learning about catalysts, these are substances that speed up chemical reactions without being chemically altered. In this experiment we speed up hydrogen peroxide decomposing into water and oxygen. We used potassium iodide as the catalyst but you can try this at home using yeast, potato or liver as the catalyst. You also need hydrogen peroxide and washing up liquid.



Mrs Tapp, Teacher of Science

Year 10 Careers

Our Year 10 students were able to learn more about job sectors of particular interest to them when different



employers hosted careers talks on Tuesday. From law to construction, healthcare to hospitality, students signed up for talks which better informed them of jobs which they are considering to pursue after their studies. The talks were very informative and students were able to ask the speakers individual questions one-to-one after each talk.

We thank the speakers for visiting Bosworth Academy and giving valuable insights into their chosen field along with LEBC who organised the event.

Mrs Marlow, Careers Coordinator

Student Artwork

Since completing her Art rotation, Year 7 student Katie K has continued to show her Creativity with detailed drawings with this one below capturing the moment of ballet shoes in action.

Well done Katie.

Miss Wilson, Year 7 Tutor



Dance Festival

On Friday 14th June, Year 9 and 10 Dance students visited DMU to watch the University Dance Festival, a celebration of the Third Year Dance students work throughout the year and their course.

They watched many performances choreographed by the third years and thoroughly enjoyed it. They were a credit to the Academy and have come away inspired with lots of ideas for their own pieces.

Miss Green, Teacher of Dance

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Virtual Favela Tour Guide

On Tuesday our Year 12 students were able to take part in a unique study into the Brazilian favelas with a virtual tour guide as part of Oxford Brookes University research study.



We first told you about this study in the [June 7 edition of In the Loop](#) and since then students have been learning about the community who live on the hillsides of Rio de Janeiro.



Students from Year 12 listened intently as a guide gave a tour live from Brazil with a Zoom call connecting us from the other side of the world. University students who are conducting the pilot research study were able to translate the tour guide's description of the favela.

This immersive experience was greatly received by our students and we thank Oxford Brookes University for collaborating with us.

Mr Mainard, Curriculum Leader MFL

Art Foundation Degree

On Tuesday our Year 12 Art students were able to learn more about the Art Foundation Degree at De Montfort University as we were visited by senior lecturers.



Students discovered the requirements of studying the course and were able to see existing portfolios to give our students a better idea of what work they would be doing.

We thank De Montfort University for visiting us and giving a greater insight into the Art Foundation course.

Mrs Holdback, Assistant Headteacher

Sanitary Needs

We always have a selection of products, including tampons, sanitary towels, moon cups and period pants available to all girls. We don't monitor what is taken, and students should stock up for over the summer as young women should not have to purchase these necessities.

This is the [link](#) to the website which provides information about the period poverty scheme.

Mrs Smith, Key Stage Four Administrator

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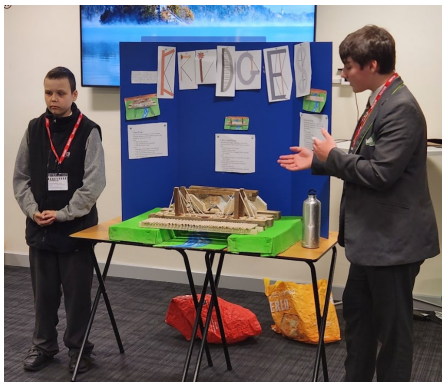
Bosworth Academy's STEAM Stars Shine at Caterpillar

On Tuesday, the 19th of June, the air at Caterpillar buzzed with anticipation as the finalists of Bosworth Academy's STEAM Competition presented their innovative projects. The event was not just a display of scientific acumen but a celebration of the multifaceted talents of our students.



Morning Insights and Inspirations

The day commenced with an enlightening talk from STEM programme manager Noel Jackson, who drew parallels between the students' project skills and the competencies sought after in the professional world. This set the stage for what was to be a day of discovery and recognition.



A Display of Diverse Talents

As the competition unfolded, our students demonstrated a trifecta of skills: Character, Communication, and Creativity. They confidently articulated their ideas, engaged in thoughtful dialogue about their creative processes, and proudly showcased their display boards.

Culinary Delights and Industrial Might

A delicious meal at the CAT canteen, featuring crowd-pleasers like chicken strips and fudge brownies, provided an interlude before the students embarked on an eye-opening tour of the factory floor. Here, they witnessed the synergy of teamwork and engineering. The highlight for many was the hands-on experience with a Backhoe Loader, where students learned the intricacies of operating this mechanical giant.

Celebrating Success

Upon their return, the atmosphere was electric as the winners were announced. Each participant,

from the runners-up to the first-place victor, was rewarded with certificates, CAT goodie bags, and Amazon vouchers.

The projects were:

Runners up:

Lexi - Eco Windmill

Dan & Ash - Bridges

Monika - How do chicks breathe in eggs?

Second Place:

Bethany & Micah - Artificial Organs

First Place:

Myat - Greening the Community



Special mention must be made of Myat's project, 'Greening the Community,' which won first place with its visionary approach to transforming Bosworth Academy into a carbon sink. Her meticulous research and detailed Lego model underscored the academy's potential role in environmental stewardship. While Myat's achievement is laudable, it is the collective excellence of all participants that truly stands out. The Caterpillar staff were notably impressed by the students' professionalism, the clarity of their presentations, and their reflective discussions on overcoming challenges.

Looking Ahead

As we wrap up this year's competition, we eagerly anticipate its return—larger and more inclusive than ever. With categories for Year 7-10 and Year 12, the opportunity to shine is just on the horizon. Congratulations to all our STEAM competitors! Your hard work and brilliant ideas have set a high bar for future innovators.

Mrs Coulson, Associate SLT - STEAM learning

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Maths Puzzle of the Week

Last week's puzzle: How many photographs?

Rosie has a set of photographs, less than 100, which she is going to put into an album.

- If she puts 2 photographs on each page, she will have 1 left over.
- If she puts 3 photographs on each page, she will have 2 left over.
- If she puts 4 photographs on each page, she will have 3 left over.
- If she puts 5 photographs on each page, she will have 4 left over.

Answer: 59

The first statement means that the total is odd.
The fourth statement means that the total ends in either 4 or 9.

Combining these means it must end in 9,
The second statement means that the total is one less than a multiple of 3.

The third statement means that the total is one less than a multiple of 4.

Combining these mean it must be one less than a multiple of 12.

So we are looking for a number, ending in 9, which is one less than a multiple of 12.

The only possible value is **59**.

This week's puzzle: Calculate the Value

	Calculate the value:					
					16	
					31	
	?			24		
Answer _____						

Maths at Loughboro' Uni

On Tuesday 18th June nine of our brightest Mathematicians headed to Loughborough University for a 'Moving on with Maths' day.



The aim of the event was to give students a flavour of what to expect from studying a maths, or other STEM related, course.

We enjoyed informative talks about the admissions process and what admissions tutors are looking for in personal statements and applications generally, as well as updates on additional entrance exam requirements for STEM subjects.

Students also got a taste of what a lecture at university would look like and how university students were expected both to investigate patterns and rules in maths, but then be able to write a formal proof of their findings.

Finally, they had the chance to speak to some student ambassadors about what life on campus was really like and then enjoyed a campus tour including a trip to the student union.

Navpreet K said "I was able to gain a first-hand experience of university life, including the campus environment, facilities, and student culture."

Freya H says "the day was very useful due to the information surrounding the TMUA and MAT exams. The example questions were very interesting to work out and the taster lecture was useful to see how a classroom environment would work with several times the numbers of students compared to an A level class."

Finally, **Nathan S** found it helpful as 'the trip helped me get an idea of the uni life and how the lectures are run compared to lessons at school. It also helped my knowledge of the application and admission processes.'

Mrs Chauhan, Maths Department

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10 Top Tips for Parents and Educators

PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



#WakeUpWednesday

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A recent Sport England study found that less than half (47%) of children in the UK currently meet the Chief Medical Officers' guidelines of taking part in an average of 60 minutes or more of sport and physical activity a day. While this figure may see a rise during the Euros, taking this chance to get children and young people engaged in regular exercise could cement the increase in a more permanent way. However, it can be tricky to know where to start, or how best to encourage young people to stay active – so, our Wake up Wednesday guide is here to offer some tips. This week, we're sharing expert advice on how to promote exercise and the importance of physical wellbeing for the younger generation. [Back to Contents](#)

Summer Term 2024



Be better than you thought you could be



The Compass

Reading Rampage Winners

Our KS3 students have been taking part in the Reading Rampage book challenge, a local Leicester/Leicestershire book award. There were 10 books that were shortlisted and our students have been challenged to read as many of them as possible over the last 5 months.

We had a number of students sample these books, but 10 students managed to read at least 3 of the shortlisted books and in fact 3 of our students managed to read all of the books -

Sophia, Riley and Bethany - well done to these brilliant readers! On Tuesday we had a chance to join students from schools all over Leicester and Leicestershire, who took part in this challenge, in celebrating the joy of reading via a virtual celebration event.

One student in each school had been nominated to receive a STUDENT AWARD, for their involvement in the Reading Rampage challenge - our winner was Sophia W. in Year 7, who was the 1st student in our school to finish all 10 books.



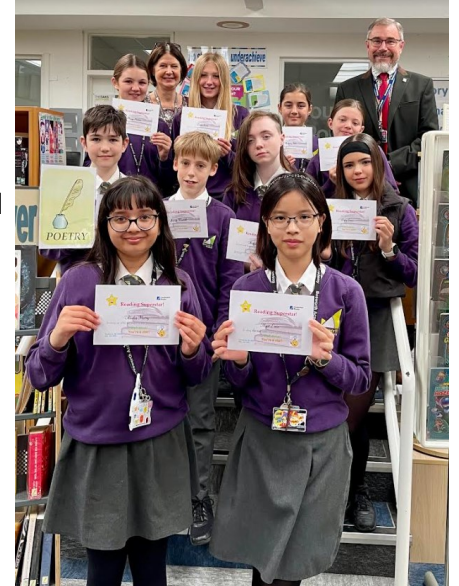
Top Year 8 Readers

We celebrated the successes of our top readers in Year 8 on Wednesday morning, with our fabulous rewards breakfast.

We have 17 'word millionaires', who each read at least 1 million words this year and the top one, Myat L., has read 5 million words! Mrs Starr kindly organised the lovely breakfast

reward for us and talked to students about their reading and Mr Brown came along to say a few words and give out the certificates to recognise our 'reading superstars'. Well done all and keep reading!

Mrs Griffiths, School Librarian



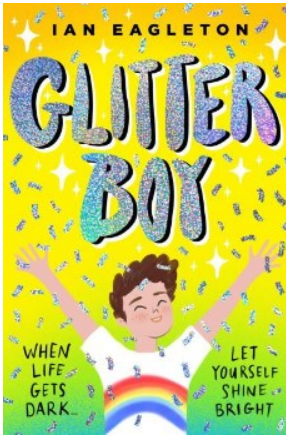
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Book Recommendations

June is PRIDE month and here are some book recommendations to read with Pride.

Key Stage Three — Fiction



A story of family, friendship and, ultimately, irrepressible joy. James loves dancing, poetry, and Mariah Carey. His teacher, Mr Hamilton, is getting married to his boyfriend and it seems that James will be part of a surprise choir performance at the wedding. But James's father seems uncomfortable about the plan, along with any mention of Mr Hamilton, and James's dancing. Meanwhile, a different boy has been harassing James at school and calling him gay, and it's getting worse every day. Can he find the strength to let the truth out?

Key Stage Three — Non Fiction

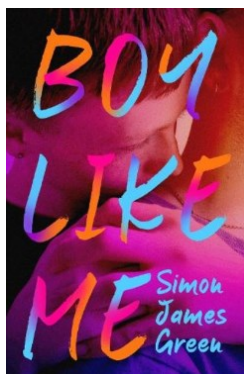


Sometimes being who you are can be a hard thing to do. Learn about people from across the LGBTQIA+ community who celebrate who they are and never stop fighting for what they believe in. No matter who you are, inside or out, this book is here to teach you

that you can be proud of who you are. This book is a joyful and informative celebration of activists, with useful supporting text and resources.

Key Stage Four — Fiction

A powerful story of forbidden love that is balanced with charming characters, friendship and humour. It's 1993 and thanks to Section 28, there can be no mention of gay relationships in schools. When a school librarian leads Jamie to a disguised novel in the library that reflects his own confused feelings towards boys, he notices that he's not the only one who has checked the book out.



In the margins of the pages, he and another student start to leave messages for each other,

Dates For Your Diary

DATES	EVENT
Thursday 27 and Friday 28 June	Beauty and the Beast. Bosworth Productions. 7.30PM
Monday 1 July	Sports Day Y7-10. Saffron Lane Athletics Stadium
Wednesday 10 July	End of summer term 3.10PM finish
Tuesday 13 August	Y13 Prom 7PM-12AM City Rooms, Leicester
Thursday 15 August	Post 16 Results Day
Thursday 22 August	GCSE Results Day

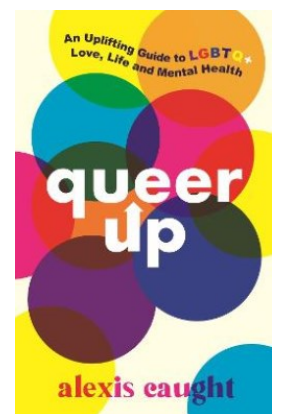
We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

and Jamie starts to believe that he's not alone...and maybe also has a shot at finding love. That is, until the secret novel is discovered by the head teacher and all hell breaks loose.

Key Stage Four — Non Fiction

A positive and uplifting book for young people who are queer or curious - and their allies looking to support them. In this empowering and uplifting book, award-winning podcaster Alexis Caught sets out to help queer and curious teenagers explore their LGBTQ+ identity and understanding. Alongside the author's personal experiences are first-hand stories from notable LGBTQ+ figures, providing an inclusive account of what it means to grow up queer. With chapters on questioning, coming out, friends and family, love, sex, shame, pride and allyship, this insightful, thoughtful and reassuring book is essential reading for any questioning teen and their allies looking to support them.



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WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Roast Chicken & Yorkshire pudding Roast Potatoes Mixed Veg Gravy	Caribbean Style Beef Stew Rice Green Beans / Carrots / Coleslaw Garlic Bread	Cheesy Chicken Pasta Broccoli / Sweetcorn Fresh Salad Pitta Bread	Chicken & Mushroom Pie Mashed Potato Peas / Carrots Gravy	Battered Fish Herby Diced Potato Beans Fresh Salad
Lincolnshire Sausage & Yorkshire pudding Roast Potatoes Mixed Veg Gravy	Chilli Chicken Rice Green Beans / Carrots / Coleslaw Garlic Bread	Tomato & Basil Pasta Broccoli / Sweetcorn Fresh Salad Pitta Bread	Steak Slice Mashed Potato Peas / Carrots Gravy	Pork Sausage Herby Diced Potato Beans Fresh Salad
Vegan Sausage & Yorkshire pudding Roast Potatoes Mixed Veg Gravy	Vegan Chilli Rice Green Beans / Carrots / Coleslaw Garlic Bread	(2 Choice Menu)	Vegan Slice Mashed Potato Peas / Carrots Gravy	Spicy Bean Burger Herby Diced Potato Beans Fresh Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps, salads & cold pasta pots available daily

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

Read All About It!

Want to look up an old article?
Our most recent In the Loop newsletters are available [here](#) for you to access.
We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

KS3 Leader Assistant Head Teacher: Rick Moore
rickm1@bosworthacademy.org.uk

Head of Year 7: Kirsty Hayton
khayton@bosworthacademy.org.uk

Assistant Head of Year 7: Ellen Wright
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Head of Year 8: David Mowbray
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Assistant Head KS4 Leader: Tom Worn
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Head of Year 9: Jenny Jacobs
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Assistant Head of Year 11: Caroline Tallis
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KS5 Leader Assistant Head Teacher:
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Head of Year 12: Chloe Stephenson
chloes3@bosworthacademy.org.uk

Head of Year 13: Alison Woolley
awoolley1@bosworthacademy.org.uk

Senior Leader & Designated Safeguarding Lead:
Nikki Whitaker nwhitaker@bosworthacademy.org.uk

Report a safeguarding concern:
DSL@bosworthacademy.org.uk

Student Support:
studentjusttalk@bosworthacademy.org.uk

Anti-Bullying Form: Report [here](#)

Attendance Support:
attendance@bosworthacademy.org.uk

IT Support: ictsupport@bosworthacademy.org.uk



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Summer Term 2024



Be better than you thought you could be