

14th June 2024

Weekly Newsletter for Parents & Students

## Welcome

Some of our students have now reached the end of their summer examinations with only a few subjects still to be examined next week. Good luck to those students who continue to commit their time to studying and showing their best in the final weeks of exams. Supporting your children through their time here at Bosworth has been a delight.

On Thursday all students in Year 9 completed an end-of-year Science test in the Sports Hall and experienced what a 'real' GCSE examination would look like.

They completed three short 30-minute papers in Biology, Chemistry and Physics. Their behaviour was exemplary and all students worked hard to answer the many challenging questions. Once papers are marked, our Science team will share scores with students and parents.

This month is Pride month and in school, we have been teaching students about the protected characteristics and promoting equality and diversity. We have so many colourful activities on offer which will culminate in a celebration towards the end of June.



Incredibly, the school year ends in three and a half weeks. At Bosworth Academy we importantly continue learning our curriculum right to the final day of term, so attendance remains highly important or students miss key knowledge. We have some great events taking place during the next couple of weeks including Colours Awards Evening on Wednesday 3 July. The final day of term finishes at the normal time of 3.10 pm on Wednesday 10th July.

Next week is National Thank a Teacher Day. We are inviting any parents or carers who would like to show your appreciation to our teaching and support staff to complete this [Google Form](#) nominating member(s) of staff and writing your thank you. Those small acts of gratitude always have a strong emotive impact on our staff in ways you may not even realise.

My final thought for this week is from a quote by **Malala Yousafzai** and the importance of those experiences which incite unique thought and inspire action, **"Let us remember: One book, one pen, one child, and one teacher can change the world."**

I hope you all have a great weekend,

**Mr Brown**  
Headteacher



**DON'T MISS**  
**NATIONAL THANK A TEACHER DAY**  
CELEBRATING THE WHOLE EDUCATION COMMUNITY  
**19TH JUNE 2024**

THE TEACHING AWARDS TRUST

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## Sports Day 2024

Our annual Bosworth Academy Sports Day is fast approaching. This important event in the Summer Term calendar is an inclusive event offering a variety of activities to suit students of all abilities and interests. We believe it is an opportunity for all students to have a personal best aspirational attitude, demonstrate important social skills as well as showing courage. All of these values are part of the 6C framework that we buy into at Bosworth both in and out of the classroom.

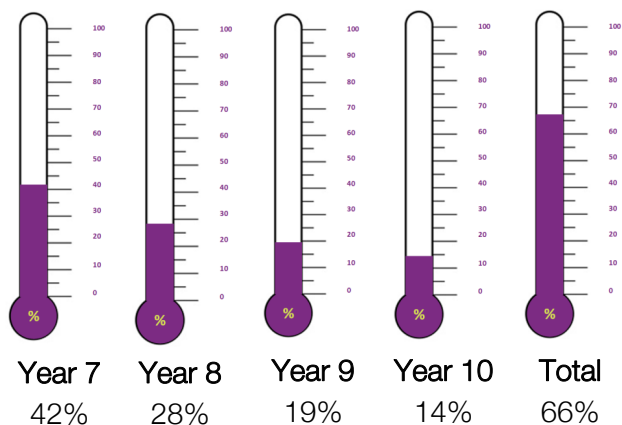
As in previous years we will be holding the Sports Day at Saffron Lane Athletics Stadium during school time on **Monday 1st July**. Awards will be presented for event winners by tutor group and to individuals who demonstrate many of the 6Cs (character, collaboration, creativity, citizenship, communication, critical thinking). Events will range from traditional track and field events along with non-traditional events such as wellie-wanging and swamp stomping.

**Sports Day will always be part of the school calendar but in order that students can experience it in a stadium, rather than on our school field, we are asking parents and carers to make a contribution of £5 via sQuid.** This will allow us to hire the buses and the state of the art facilities. If you have any issues in accessing sQuid then please contact the office on [office-email@bosworthacademy.org.uk](mailto:office-email@bosworthacademy.org.uk).

Thank you to those who have already contributed, you can see the students' progress towards the contribution goal below in our percentage thermometers.

Many of our current and ex-students tell us Sports Day features as one of their favourite memories of their time at Bosworth and we look forward to creating an event that will help produce new positive memories.

**Mrs Hayton, Head of Year 7/Teacher of PE**



## Sports Day Sponsorship

We continue to accept sponsors for this year's Bosworth Academy Sports Day.

Thank you to Crowndale for sponsoring the day along with Vestis Flooring for sponsoring a stand.



This goes alongside County Electrical Services (CES) Liss Sports and Commercial Glazing Midlands sponsors. You too can get involved in having your business sponsor this memorable event.



Our annual Sports Day is for all students in Year 7-10, which is around 1000 students. We run a mixture of traditional and non-traditional events and host the day at Saffron Lane Athletics Track in Leicester. We believe that giving students the opportunity to compete in a high quality environment really adds to the day and is an unforgettable experience for all involved. This year, the event is being held on Monday 1st July. Year on year the cost of the event increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event.

These are suggestions and can be discussed or adapted:

£250 - Sponsorship of the transport x4 (one per year group)

£100 - Sponsorship of the stand x 4 (one per year group)

£25 - Sponsorship of an event x 20

If interested then please contact Liam Grest ([liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)) to discuss how you can support this.

**Mr Grest, Curriculum Leader PE** [Back to Contents](#)



# Exam Timetable

Please find listed below the exams that are taking place week commencing 17th June 2024.

Week Beginning 17 June					
17-Jun	9am	2h	AQA	AL	Spanish Writing
17-Jun	9am	2h	AQA	AL	Physics P3 Sections A & B Opt A
17-Jun	1.30pm	1h 15	Eduqas	GCSE	Music
18-Jun	9am	2h	AQA	AL	Chemistry ADV Paper 2
18-Jun	9am	2h	Eduqas	GCSE	Design & Technology
18-Jun	9am	1h	OCR	AL	PE: Socio-Citrl Physl Actv Sprt
18-Jun	1.30pm	2h 30	AQA	AL	Computer Science ADV Paper 2
19-Jun	9am	2h	AQA	AL	Biology ADV Paper 3
19-Jun	9am	2h	AQA	AL	French ADV Paper 2 Writing
19-Jun	9am	1h 45	AQA	L2 Cert	Level 2 Cert in Further Maths 2
19-Jun	1.30pm	1h 30	Edexcel	AL	Further Maths
20-Jun	9am	1h 20	Eduqas	GCSE	Hospitality & Catering (on screen)
20-Jun	1.30pm	2h	AQA	AL	Mathematics ADV Paper 3
21-Jun	9am	2h	AQA	AL	Chemistry ADV Paper 3
21-Jun	1.00pm	1h 30	Edexcel	AL	Decision Maths.1

## Revision Masterclasses

Our after-school Revision Masterclasses come to a close next week as we approach the end of the summer exam season. The last sessions begin at 3.15PM on the dates below with free pizza available:

Hospitality & Catering — Monday 17 June

Further Maths — Tuesday 18 June

Thank you to everyone who has attended the Revision Masterclasses and we wish you good luck in your results.

Miss Alexander, Interventions Lead

## Mental Health Exam Support

During the exam season it's worth revising how we can support young people at what can be a very stressful time.

Young Minds have a series of support pages aimed to help with exam stress and anxiety. Their advice is available to help school staff, parents and carers and, of course, young people themselves. You can find this helpful advice at the links below:

[Parents](#)

[Young people](#)

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# Exam Preparation – Effective Revision Strategies

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision.

Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, particularly those in Year 10-13 who have upcoming exams.

I recommend that you watch the webinar with your

child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



### Summary: How to create flash cards

- 1. Identify knowledge**  
What are you creating flash cards on?  
Do you have your knowledge organized?  
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**  
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**  
1 Question per flashcard. Making them concise and clear.  
Use a one word prompt, so that you can recall as much as you can.  
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**  
Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.  
Do not just copy & re-read.  
Shuffle the cards each time you use them.  
Use the Leitner system to use flash cards everyday.
- 5. Feedback**  
How have you performed when you look back at your answer?  
Is there anything you need to revisit in more detail?  
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

### Summary: Self Quizzing

- 1. Identify knowledge**  
Identify knowledge/content you wish to cover.
- 2. Review and create**  
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)  
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**  
Cover up your knowledge and answer the questions from memory.  
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**  
Go back to the content and self mark your answers in purple pen.
- 5. Next time**  
Revisit the areas where there were gaps in knowledge, and include these some questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

### Summary: How to create a mind map

- 1. Identify knowledge**  
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**  
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**  
Branch of your sub topics with further detail.  
Try not to fill the page with too much writing.
- 4. Use images & colour**  
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**  
Place completed mind maps in places where you can see them frequently.

### Summary: Brain dumps

- 1. Identify knowledge**  
Identify the knowledge/topic area you want to cover.
- 2. Write it down**  
Take a blank piece of paper/white board and write down everything you can remember about that topic. (with no prompts)  
Give yourself a timed limit (e.g. 10 minutes)
- 3. Organise information**  
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.  
This categories/links information.
- 4. Check understanding**  
Compare your brain dump to your K/O or book and check understanding.  
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**  
Keep your brain dump safe and revisit it.  
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

[Go to Settings to activate Windows](#)

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## Year 12 UCAS Discovery Fair

The UCAS Discovery fair at Sheffield Arena offers an opportunity for our Year 12 students to explore the range of courses on offer to them after they complete A Levels.



Students arrived to the buzz of busy stalls, information areas and workshop sessions. Staff and students from universities and companies ran stands where our Year 12s could ask them about university life, course requirements and apprenticeship opportunities and discuss their experiences of life after A Levels. Students were very positive about the visit and found the event informative. The available information will assist students in making decisions about what sort of course they want to apply for, what sort of place they'd like to study and live at, what grades they require to access the



course and what opportunities courses open up for them in the future.

The trip gave our students a chance to share with their peers what their ambitions and concerns are, so they could reflect on what way forward would be most appropriate for them. Many of our Year 12s are now planning visits to university open days to gather more information and help them make decisions for their UCAS applications. Year 12 tutors have begun supporting our students in the UCAS process, which will continue into the new academic year.

If any Year 12s missed our trip, but wanted to attend a UCAS Discovery event, other events are coming up in the Midlands, and it may be possible for students to obtain individual tickets to access these. Please see <https://www.ucas.com/undergraduate/what-and-where-study/university-events-and-open-days/ucas-discovery-exhibitions> for more information.

Alison Woolley, Post-16 Year Head

## 6C Celebration

Thursday morning saw us celebrate the hard work of students across the Academy who have earned the most Critical Thinking reward points over recent weeks.



Students enjoyed hot chocolate and pastries which were kindly served by senior staff. Well done to the following students and we look forward to the next 6C Celebration morning:  
**Year 7:** Riley B, Erin J, Yashvi S, Mason B-W, Oliver C, Emily K, Keira B, Logan T, Tia J, Joseph B and Jessica F.  
**Year 8:** Scarlet L, Harrison T, Gemma P, Elbie-Rose A, Sajjan S, Micah T, Bethany H, Vanessa N and Kiri A.  
**Year 9:** Phoebe G, Aryan J, Theo G, Syllas B, Taran J, Sanchia V, Isabelle A and Ben H.  
**Year 10:** Saffron S, Tahlia K, Miley W, Chris B, Noah G, Georgina S, Lois S and Olivia S.  
**Year 12:** Libby F, Khara B-W, Evan B, Emily H, Tony C, Tom C, Evie M, Chelsea M and Jasmine R.

## Thank a Staff Member

Next Wednesday is National Thank a Teacher Day and to celebrate we are asking you to show your appreciation by writing a thankful comment to a staff member. You can write your words of appreciation by completing this [form](#) and your comments will be shared with staff members.



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## Year 11 Sport Leaders

Bosworth Academy and HBSSPAN are proud to continue their tradition in training Sports Leaders this year with a group of Year 11s achieving the Leadership Skills Foundation Level 2 Award in Community Sports Leadership.



The group has worked hard this year to achieve the award with a lot of theory work and helping at a number of practical events and with this award they now possess a qualification that will enable them to work or volunteer for local clubs and organisations.

Mrs Hayton, who taught the course, was delighted with the award for the girls who all worked hard and gave up their time after school and at weekends attending HBSSPAN Primary School Events to achieve the qualification. Pictured with their awards are Caitlin C, Megan G, Abbie H, Aminder K, Ella Louise L, Erin S B, Ellie Mae W and Sophie P.

**Martin Lynch, HBSSPAN**

## Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.



## Siblings in Rugby Academy

Well done to brother and sister Jack B (Year 12) and Frankie B (Year 7) who have both qualified for the Rugby 7s National Academy.

We caught up with Jack and Frankie to get their views on the good news:

**Jack:** "At first I was nervous because I wasn't familiar with the sport of sevens but once I started I enjoyed it from the go. I felt it helped me advance not only in my 7s game play but also my 15s as it provides you with a different look upon the game as well as sharpening skills that can be transferred into either sport.

"To qualify [for the Academy] I had to go through try-outs to initially get in but as the season goes on they assess you throughout to see if they would like to retain you in the Academy for the next season.

"The Academy is a great opportunity as this season coming I will have the chance to play games abroad and participate in tournaments against other 7s teams challenging us to be our best. It also opens up another path to professional rugby for me which hopefully I will achieve one day," said Jack.

**Frankie:** "I feel pretty good about myself for getting into the National 7s Academy although I don't feel much different.

"Lots of girls and boys over the county came to try out, we got split into a girl group and a boy group, however we had lots of activities and skills to show for them to see our best abilities. We did passing drills and some catching. We also did some touch rugby, and whoever they felt showed their best performance got in..

"I think that I could go all around the world with this academy as they themselves take teams to play in lots of other countries. The 7s Academy could bring me to play against Canada or a higher national team which is a big thing in the sport of rugby. I hope to complete this goal" said Frankie. We wish Jack and Frankie all the best in the Academy.



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## Blazers

As summer approaches, we have made a change to our school dress code for the upcoming summer term. To ensure your comfort and well-being during the warmer months, we have decided to make blazers optional until the end of the term only.



What You Need to Know:

- **Blazers Optional:** Starting from this week wearing a blazer will be your choice. If you prefer to wear one, you are welcome to do so.
- **Jumpers:** As the Key Stage Four jumpers are an optional item of uniform to be worn with a blazer during the winter months they must not be worn instead of a blazer.
- **Dress Code Compliance:** Please remember that all other aspects of the school uniform remain in place. Ensure that you continue to wear your school shirt, tie, lanyard and that you are not wearing hoodies, tracksuit tops, coats or any other non school uniform item instead of the blazer.
- **Personal Responsibility:** With this new flexibility comes responsibility. We trust that you will maintain the neat and tidy appearance expected of all students at our school.

Mrs Whitaker, Designated Safeguarding Team

## Prom Raffle

The raffle in support of the Year 11 Prom has now been drawn and the winning ticket numbers are: Yellow - 148, Yellow - 215, Yellow - 236, Yellow - 403, Yellow - 486, Yellow - 521, Yellow - 564, Yellow - 681

Winners will have received an email to inform them of this.

A big thank you to all that helped to support this and well done to the winners!

Mrs Smith, KS4 Administrator

## Pupil Premium

Dear Parents and Carers,

I would like to introduce myself as your point of contact for queries regarding support for you and your family if you have in the past or currently receive free school meals.

Bosworth Academy will continue to offer a range of support for you and your family, including contributions to purchasing uniforms, the cost of trips and resources such as revision guides. Our current Pupil Premium policy and strategy can be viewed here - <https://www.bosworthacademy.org.uk/governors/bosworth-academy-governors-policies/bosworth-academy-governors-school-policies/>

If you have further queries please do not hesitate to contact me at the following:

[jmanning@bosworthacademy.org.uk](mailto:jmanning@bosworthacademy.org.uk)

Jane Manning, Associate Senior Leader

## Beauty and the Beast

Bosworth Productions is proud to invite you to "Be Our Guest" for Beauty and the Beast which will be performed on Thursday 27 and Friday 28 June, with both shows starting at 7.30PM.

Tickets are now available on sQuid and cost £8 for adults and £4.50 for children.

We look forward to seeing you there.

Miss Green



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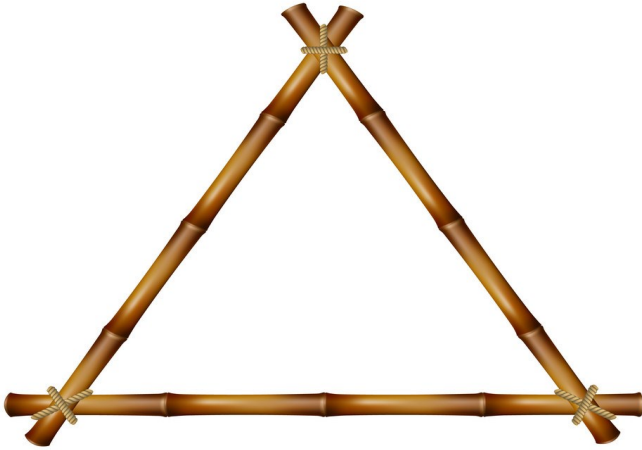




## Maths Puzzle of the Week

### Last week's puzzle:

In a sack, there are five sticks with lengths 6cm, 6cm, 8cm, 12cm and 13cm  
If three are picked at random, what is the probability that they can form a triangle?



**Answer:** Probability  $\frac{8}{10}$

There are  $\frac{5}{3}C$  ways to choose 3 sticks = 10  
Now look for triplets that won't make a triangle  
6,6,12  
6,6,13

Therefore the **probability** of choosing 3 that will form a triangle is  **$\frac{8}{10}$**

(Combinations listed below:

6,6,8

6,8,12 (twice)

6,8,13 (twice)

6,12,13 (twice)

8,12,13)

### This week's puzzle: How many photographs?

Rosie has a set of photographs, less than 100, which she is going to put into an album.

If she puts 2 photographs on each page, she will have 1 left over.

If she puts 3 photographs on each page, she will have 2 left over.

If she puts 4 photographs on each page, she will have 3 left over.

If she puts 5 photographs on each page, she will have 4 left over.



**How many photographs does she have altogether?**

## Bosworth Pride

We are thrilled to announce our third annual Pride Event, celebrating the LGBTQ+ community and promoting inclusivity, diversity, and acceptance within our school. The event will take place on Friday 28th June during P3. Students will be given the opportunity to sign up to attend the event if they wish. The event is open for all to sign up and opt in if they wish. Students can be part of the LGBTQ+ community or allies. Everyone is welcome! As part of the event, there will be lots of activities on offer such as bracelet making, biscuit decorating and fun quizzes. We look forward to celebrating with students.  
**Mrs Kirkham, Diversity Lead**



## Everybody's Talking About...

We took our Bosworth Production's students to see 'Everybody's Talking About Jamie' at Milton Keynes Theatre as a reward for all of their hard work this year. It was a chance for our students to see professionals in action as they embark on the last few weeks of rehearsals before their performances of Beauty and the Beast. All students represented Bosworth Academy spectacularly and it was a fantastic opportunity for students to witness themes of identity, relationships and self-esteem through a performance that had such a heart-warming appeal for acceptance.

**Mrs Jones, Teacher of Drama**



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# 10 Top Tips for Parents and Educators

## FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

### 1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

### 2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

### 3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

### 4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

### 5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

### 6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

### 7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

### 8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

### 9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfettered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

### 10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

### Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>



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According to Statista, 69% of children currently engage in competitive sport, either in or out of school. Thanks to the Euros, it's very possible that percentage will see an uptick in the coming weeks. Enjoying sport and revelling in healthy competition can have a fantastic impact on children's development – but when presented with the idea of winning, side emotions can sometimes run high, and feelings can be hurt.

A healthy approach to any kind of game or contest – not just the sporting variety – is an important quality to teach to children and young people; and our #WakeUpWednesday guide can help you to do that.

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# The Compass

## Reading Rampage Update

Our Reading Rampage reading challenge is at an end now, but we have one more student, Bethany H. in Year 8, who has managed to read all 10 books and received a Gold certificate.

Well done to all students who took part.

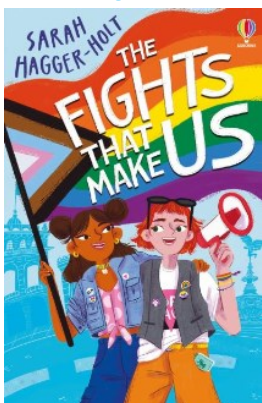
Mrs Griffiths, Librarian



## Book Recommendations

June is PRIDE month and here are some book recommendations to read with Pride.

### Key Stage Three — Fiction



An unputdownable read about LGBTQ+ history and standing up for what you believe in, from award-winning author Sarah Hagger-Holt.

Maybe there was a place in history for people like me, not on the edges of the story, but right in the centre.

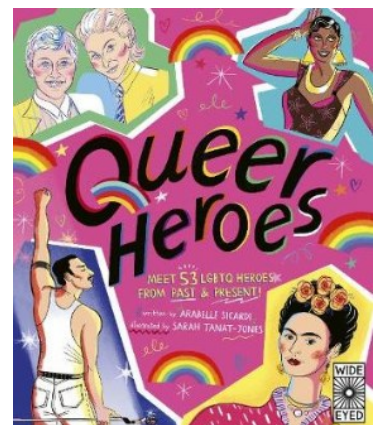
Jesse has recently come out as non-binary, and is struggling to

find their place at school, and ideas for their project on lost stories from history.

Thirty-five years earlier, Jesse's cousin Lisa is falling for her best friend, but with new laws being introduced to restrict LGBT people's rights, they'll have to fight for the world to accept who they are. Now it's Jesse's turn to find a way to shine a spotlight on a history that mustn't be forgotten.

### Key Stage Three — Non Fiction

This book celebrates the achievements of LGBTQ people through history and from around the world. It features full-colour portraits of a diverse selection of 52 inspirational role models accompanied by short biographies that focus on their incredible successes, from Freddie Mercury's contribution to music to Leonardo da Vinci's Mona Lisa. Published to celebrate the 50th anniversary of the Stonewall Uprising, this title will show children that anything is possible.

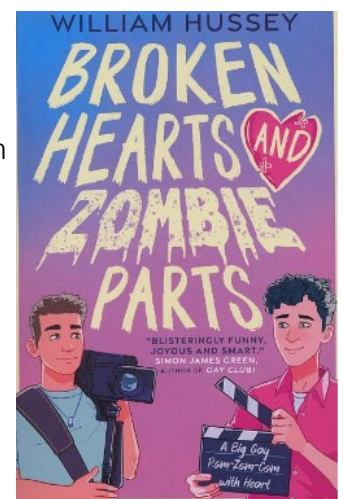


### Key Stage Four — Fiction

Jesse Spark has a broken heart and in a few short weeks he'll require major surgery to repair it - which means he only has a month to accomplish two almost-impossible tasks.

- 1) Shoot his epic zombie movie on a shoestring budget if he has any hope of getting into film school.
- 2) Fall in love before this surgery lands him with a huge scar - because how will anyone ever fancy him after that?

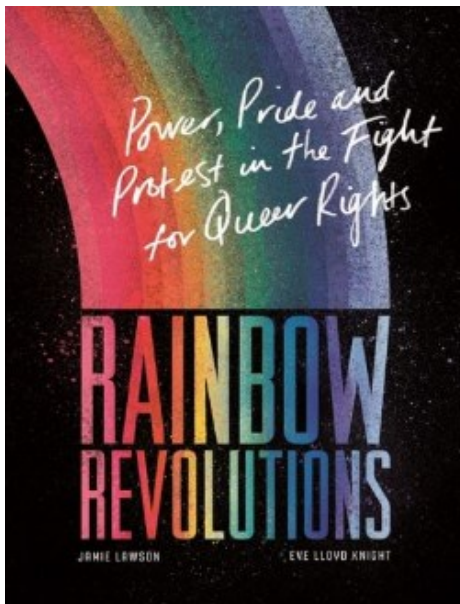
A savagely funny gay YA romance about body image, self-acceptance and falling in love, all while shooting a low-budget zombie flick!



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## Key Stage Four — Non Fiction



On June 28 1969, around one o'clock in the morning, New York City Police raided the Stonewall Inn, a gay bar in New York, sparking days of intense rioting. What happened at Stonewall sent shockwaves around the world, and became a

defining moment for the LGBTQ+ community. Discover the impassioned speeches of bold activists Karl Ulrichs and Audre Lorde, and the birth of Pride and queer pop culture. Witness the dramatic rise of the LGBTQ+ rights movement and celebrate the courageous individuals who stood up and demanded recognition. These are the Rainbow Revolutions.

## Dates For Your Diary

DATES	EVENT
Monday 17 June — Friday 21 June	Summer exam season. See personalised timetable.
Thursday 20 June	Y11 Prom 7-10PM King Power Stadium
Thursday 27 and Friday 28 June	Beauty and the Beast. Bosworth Productions. 7.30PM
Monday 1 July	Sports Day Y7-10. Saffron Lane Athletics Stadium
Wednesday 10 July	End of summer term 3.10PM finish
Tuesday 13 August	Y13 Prom 7PM-12AM City Rooms, Leicester
Thursday 15 August	Post 16 Results Day
Thursday 22 August	GCSE Results Day

We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

## Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Teacher of Humanities (Maternity Cover)
- For more information please click [here](#).



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**Relate's  
Summer  
Workshops  
for Young  
People**



**Free mental health support for 10-18 year olds this summer!**

During the summer holidays, Relate will be providing one time workshops which raise awareness of how to support your mental health. The workshop will include creative strategies, arts and crafts and a pack for you to take away so that you can continue to look after your mental health.

To book a place email or text SUMMER to:  
[reception@rllr.org.uk](mailto:reception@rllr.org.uk)  
 07935860433

**Relate**  
 Leicester, Leicestershire & Rutland  
 83 Aylestone Road, LE2 7LL  
 0116 254011



## WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Roast Chicken & Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy	Pork Sausage Herby Diced Potato Baked Beans Coleslaw	Chicken Tikka Masala Rice Broccoli/Sweetcorn Naan Bread Salad	Pepperoni Pizza New Potatoes Peas Coleslaw	Battered Fish Seasoned Wedges Mushy Peas Salad
Sliced Roast Pork & Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy	BBQ Chicken Breast Herby Diced Potato Baked Beans Coleslaw	Chicken Rogan Josh Rice Broccoli/Sweetcorn Naan Bread Salad	Cheese Pizza New Potatoes Peas Coleslaw	Steak Slice Seasoned Wedges Peas Salad
Vegan Slice & Yorkshire Pudding Mashed Potato Mixed Vegetables Gravy	Vegan Sausage Herby Diced Potato Baked Beans Coleslaw	Vegan Balti Rice Broccoli/Sweetcorn Naan Bread Salad	(2 Choice Menu)	Vegan Sausage Roll Seasoned Wedges Peas Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps available Daily  
Wednesday is also Rice & Panini day on the Hot Pasta Hatch

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?  
Our most recent In the Loop newsletters are available [here](#) for you to access.  
We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:** Rick Moore  
[rickm1@bosworthacademy.org.uk](mailto:rickm1@bosworthacademy.org.uk)

**Head of Year 7:** Kirsty Hayton  
[khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)

**Assistant Head of Year 7:** Ellen Wright  
[ewright@bosworthacademy.org.uk](mailto:ewright@bosworthacademy.org.uk)

**Head of Year 8:** David Mowbray  
[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 8:** Wendy Sessions  
[wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Pastoral Leader KS3 & 4:** Kay Coxon  
[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)

**Assistant Head KS4 Leader:** Tom Worn  
[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Head of Year 9:** Jenny Jacobs  
[jjacobs@bosworthacademy.org.uk](mailto:jjacobs@bosworthacademy.org.uk)

**Assistant Head of Year 9:** Laura McQuaid  
[lmcquaid@bosworthacademy.org.uk](mailto:lmcquaid@bosworthacademy.org.uk)

**Head of Year 10:** Brogan Jones  
[bjones@bosworthacademy.org.uk](mailto:bjones@bosworthacademy.org.uk)

**Assistant Head of Year 10:** Steve Hewitt  
[shewitt@bosworthacademy.org.uk](mailto:shewitt@bosworthacademy.org.uk)

**Head of Year 11:** Lisa Milner  
[lmilner@bosworthacademy.org.uk](mailto:lmilner@bosworthacademy.org.uk)

**Assistant Head of Year 11:** Caroline Tallis  
[ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**KS5 Leader Assistant Head Teacher:**  
Louise Holdback [louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

**Head of Year 12:** Chloe Stephenson  
[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

**Head of Year 13:** Alison Woolley  
[awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

**Senior Leader & Designated Safeguarding Lead:**  
Nikki Whitaker [nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Report a safeguarding concern:**  
[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

**Student Support:**  
[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form:** Report [here](#)

**Attendance Support:**  
[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support:** [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)



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Summer Term 2024



Be better than you thought you could be