

7th June 2024

Weekly Newsletter for Parents & Students

## Welcome

As summer approaches we have many exciting things planned for our students. One of those events is our brilliant Bosworth Academy Sports Day!



Sports Day promotes physical health and enhances mental well-being, social and character 6C skills, educational development, and most of all is fun. Over five years ago we ran the event at school on our field, and student feedback was that it just didn't provide the 'special occasion' it does now. Since then parents and carers have supported us with kind donations to allow us to move to a better venue. We can now foster a greater sense of community by hosting the event at an athletics stadium, with both track and field available to students. Transporting all year groups from 7 to 10, supported by sixth-form leaders, comes at a considerable cost. To enable us to maintain this amazing event we ask that you continue to support us with a kind donation, or even sponsor an event. In addition, this allows us to present awards and trophies back in school. Please help us to achieve our thermometer targets by donating through sQuid, as explained by Mrs Hayton and Mr Grest later in this newsletter.



Following the half-term break examinations have continued. Please remind your young person that they must turn up 15 minutes ahead of the exam so that they can quickly take their seat. On occasions, we have had students turn up too late. A reminder too that exam regulations must be followed at all times or students risk disqualification. The code of conduct is read out at the start of every examination so there is no reason why any student should get anything wrong.

Our Half-term Revision Academy and Masterclasses continue to be well-attended. Do continue to encourage your young person to attend whatever sessions they can. We must maintain the momentum of revision right up until the last exam for all of our students to achieve their very best. As the Paris Olympics and Bosworth Sports Day approaches it's worth us recalling Gold medallist **Dame Kelly Holmes'** famous quote, **"Never give up, never give in. No matter what. You just keep going, keep fighting. If you want it, you will achieve it."** A strong message for our budding athletes and academics!

Have a lovely weekend,  
**Mr Brown**  
Headteacher



# In This Edition of In the Loop

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## Sports Day 2024

Our annual Bosworth Academy Sports Day is fast approaching. This important event in the Summer Term calendar is an inclusive event offering a variety of activities to suit students of all abilities and interests. We believe it is an opportunity for all students to have a personal best aspirational attitude, demonstrate important social skills as well as showing courage. All of these values are part of the 6C framework that we buy into at Bosworth both in and out of the classroom.

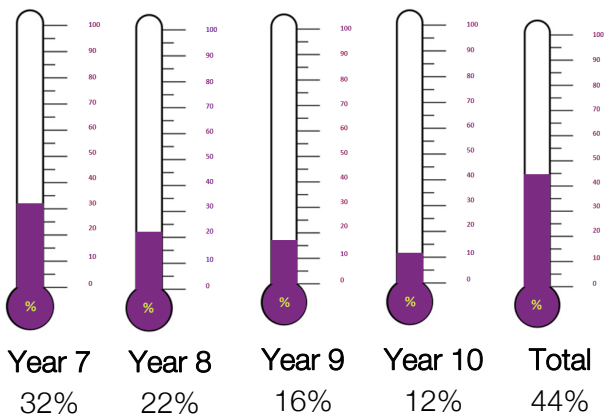
As in previous years we will be holding the Sports Day at Saffron Lane Athletics Stadium during school time on **Monday 1st July**. Awards will be presented for event winners by tutor group and to individuals who demonstrate many of the 6Cs (character, collaboration, creativity, citizenship, communication, critical thinking). Events will range from traditional track and field events along with non-traditional events such as wellie-wanging and swamp stomping.

**Sports Day will always be part of the school calendar but in order that students can experience it in a stadium, rather than on our school field, we are asking parents and carers to make a contribution of £5 via sQuid.** This will allow us to hire the buses and the state of the art facilities. If you have any issues in accessing sQuid then please contact the office on [office-email@bosworthacademy.org.uk](mailto:office-email@bosworthacademy.org.uk).

Thank you to those who have already contributed, you can see the students' progress towards the contribution goal below in our percentage thermometers.

Many of our current and ex-students tell us Sports Day features as one of their favourite memories of their time at Bosworth and we look forward to creating an event that will help produce new positive memories.

**Mrs Hayton, Head of Year 7/Teacher of PE**



## Sports Day Sponsorship

Thank you to County Electrical Services (CES) who have agreed to sponsor the CES Bosworth Academy Sports Day 2024 event.



This goes alongside Commercial Glazing Midlands and Liss Sports running sponsorship for transport. You too can get involved in having your business sponsor this memorable event..

Our annual Sports Day is for all students in Year 7-10, which is around 1000 students. We run a mixture of traditional and non-traditional events and host the day at Saffron Lane Athletics Track in Leicester. We believe that giving students the opportunity to compete in a high quality environment really adds to the day and is an unforgettable experience for all involved. This year, the event is being held on Monday 1st July. Year on year the cost of the event increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event.

These are suggestions and can be discussed or adapted:

£250 - Sponsorship of the transport x4 (one per year group)

£100 - Sponsorship of the stand x 4 (one per year group)

£25 - Sponsorship of an event x 20

If interested then please contact Liam Grest ([liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)) to discuss how you can support this.

**Mr Grest, Curriculum Leader PE**

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## Exam Reminders

Reminders for Year 11 students:

- You will continue to follow your personalised timetable and attend all lessons until the end of the day on 11th June.
- From 12th June you can go home after your morning exams if you do not have an exam in the afternoon
- If you have exams in the morning and afternoon you must remain in school.
- If your exam is an afternoon session you can arrive on the school bus or arrange to get here in plenty of time for the exam in the afternoon
- You may still wish to go to scheduled sessions put on by departments for any exams that have not yet taken place
- Before morning exams you will go to a classroom (for English/Maths/Science) and be prepped by your class teacher. For options you will be in the canteen to receive exam prep and staff will be available to answer questions.

Miss Baxter, Deputy Headteacher



## Revision Masterclasses

Our after-school Revision Masterclasses continue to be very well attended as students take the opportunity to focus on individual subjects.

The Revision Masterclasses continue next week with TWO sessions:

DT — Monday 10 June

Physics — Wednesday 12 June

A full timetable can be found [here](#).

Miss Alexander, Interventions Lead



## Top Revision Resources

Now exams are underway, exam board AQA has a range of resources students can slot into their revision plans to help with final preparations.

The top exam-prep resources include:

**Command words:** help students understand what the words and phrases used in exams are asking them to do. Find them on the Teaching resources tab on your specification page.

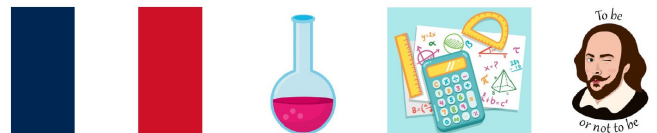
**Past papers:** make sure students have had enough practice and know what to expect when they open the paper on exam day. Find them on the Assessment resources tab of your specification page. You'll find newer, secure papers on [Centre Services](#) too.

**Examiner reports:** get insight into cohort performance from last year's exams to highlight potential revision areas. Find them on the Assessment resources tab of your specification page.

Get exam ready with resources by subject by clicking [here](#).

## Revision Clubs

We have a range of lunchtime and after school revision classes for Year 11 students. For a full timetable please click [here](#).



## Mental Health Exam Support

During the exam season it's worth revising how we can support young people at what can be a very stressful time.

Young Minds have a series of support pages aimed to help with exam stress and anxiety. Their advice is available to help school staff, parents and carers and, of course, young people themselves. You can find this helpful advice at the links below:

[Parents](#)

[Young people](#)

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## Exam Timetable

Please find listed below the exams that are taking place week commencing 10th June 2024.

| Week Beginning 10 June |        |         |         |         |                                  |
|------------------------|--------|---------|---------|---------|----------------------------------|
| 10-Jun                 | 9am    | 2h      | AQA     | AL      | Chemistry ADV Paper 1            |
| 10-Jun                 | 9am    | 2h 30   | AQA     | AL      | French ADV Paper 1 L/R/W         |
| 10-Jun                 | 9am    | 1h 30   | AQA     | GCSE    | Maths Paper 3(Calculator)        |
| 10-Jun                 | 1.30pm | 1h/1h15 | AQA     | GCSE    | Spanish Writing                  |
| 10-Jun                 | 1.30pm | 2h 15   | Edexcel | AL      | Geog - Paper Three               |
| 10-Jun                 | 1.30pm | 1h 30   | OCR     | GCSE    | Creative iMedia: Pre-prod Skills |
| 10-Jun                 | 1.30pm | 2h 30   | AQA     | AL      | Comp Sci ADV Paper 1D Python     |
| 11-Jun                 | 9am    | 1h 45   | AQA     | GCSE    | Chemistry                        |
| 11-Jun                 | 9am    | 1h 15   | AQA     | GCSE    | Science Trilogy Chemistry 2      |
| 11-Jun                 | 9am    | 1h      | OCR     | AL      | History A: Russia 1894-1941      |
| 11-Jun                 | 1.00pm | 1h 45   | OCR     | GCSE    | History - World History          |
| 11-Jun                 | 1.00pm | 2h      | AQA     | AL      | Mathematics ADV Paper 2          |
| 11-Jun                 | 1.00pm | 2h      | AQA     | AL      | Sociology ADV Paper 3            |
| 11-Jun                 | 1.00pm | 1h 45   | AQA     | L2 Cert | Level 2 Cert in Further Maths 1  |
| 12-Jun                 | 9am    | 1h 30   | AQA     | GCSE    | Dance                            |
| 12-Jun                 | 1.00pm | 1h 30   | Eduqas  | L1/2    | Construction                     |
| 14-Jun                 | 9am    | 1h 30   | Edexcel | GCSE    | Geog 3: People & Environment     |
| 14-Jun                 | 9am    | 2h      | AQA     | AL      | Biology ADV Paper 2              |
| 14-Jun                 | 1.00pm | 1h 15   | AQA     | GCSE    | Science Trilogy Physics 2        |
| 14-Jun                 | 1.00pm | 1h 45   | AQA     | GCSE    | Physics                          |
| 14-Jun                 | 1.00pm | 2h 15   | Edexcel | AL      | English Literature - Poetry      |

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# Exam Preparation – Effective Revision Strategies

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision.

Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, particularly those in Year 10-13 who have upcoming exams.

I recommend that you watch the webinar with your

child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



### Summary: How to create flash cards

- 1. Identify knowledge**  
What are you creating flash cards on?  
Do you have your knowledge organized?  
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**  
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**  
1 Question per flashcard. Making them concise and clear.  
Use a one word prompt, so that you can recall as much as you can.  
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**  
Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.  
Do not just copy & re-read. Shuffle the cards each time you use them.  
Use the Leitner system to use flash cards everyday.
- 5. Feedback**  
How have you performed when you look back at your answer?  
Is there anything you need to revisit in more detail?  
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

### Summary: Self Quizzing

- 1. Identify knowledge**  
Identify knowledge/content you wish to cover.
- 2. Review and create**  
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)  
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**  
Cover up your knowledge and answer the questions from memory.  
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**  
Go back to the content and self mark your answers in purple pen.
- 5. Next time**  
Revisit the areas where there were gaps in knowledge, and include these some questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

### Summary: How to create a mind map

- 1. Identify knowledge**  
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**  
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**  
Branch of your sub topics with further detail.  
Try not to fill the page with too much writing.
- 4. Use images & colour**  
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**  
Place completed mind maps in places where you can see them frequently.

### Summary: Brain dumps

- 1. Identify knowledge**  
Identify the knowledge/topic area you want to cover.
- 2. Write it down**  
Take a blank piece of paper/white board and write down everything you can remember about that topic. (with no prompts)  
Give yourself a timed limit (e.g. 10 minutes)
- 3. Organise information**  
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.  
This categories/links information.
- 4. Check understanding**  
Compare your brain dump to your K/O or book and check understanding.  
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**  
Keep your brain dump safe and revisit it.  
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

[Go to Settings to activate Windows](#)

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## Beauty and The Beast

“Tale as old as time  
Song as old as rhyme  
Beauty and the beast”



Bosworth Productions were able to get into character on Monday as they held their first dress rehearsal for the upcoming performances of Beauty and the Beast.

The Year 8 students have been practising for months and the dress rehearsal allowed them to step onto the stage with Gaston flexing his muscles, the Beast roaring and the ensemble cast singing.



Rehearsals continue and we can't wait to perform on **Thursday 27 and Friday 28 June**, with both shows starting at **7.30PM**. Tickets are now available on sQuid and cost £8 for adults and £4.50 for children. We look forward to seeing you there.  
**Mrs Jones, Teacher of Drama**

## Favela Research Project

On Thursday our Year 12 students began their participation in a PhD research programme into the Brazilian Favela community by Oxford Brookes University.



The students began the programme by answering an online survey on their understanding of the Favela before watching a video which gave context on the history of the community which originated on the hillside of Rio de Janeiro in the late 19th century. This video was able to challenge the misconceptions that people may have about the community.



After completing this task the students were introduced to Professor Fabian Frenzel, Oxford Brookes University, and his research team via video link. The research project will continue for the next two weeks where students will have a virtual tour of the Rio Favela by tour guides with the project allowing students to learn about another culture and develop their Citizenship 6C value.

**Mr Mainard, Curriculum Leader MFL**

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## Bosworth Pride

We are thrilled to announce our third annual Pride Event, celebrating the LGBTQ+ community and promoting inclusivity, diversity, and acceptance within our school. The event will take place on Friday 28th June during P3.



Students will be given the opportunity to sign up to attend the event if they wish. The event is open for all to sign up and opt in if they wish. Students can be part of the LGBTQ+ community or allies. Everyone is welcome! As part of the event, there will be lots of activities on offer such as bracelet making, biscuit decorating and fun quizzes. We look forward to celebrating with students.

**Mrs Kirkham, Diversity Lead**

## Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.

## Year 10 Careers Event

On Tuesday 18 June, the Careers team is organising a careers talks day for our Year 10 cohort. We have once more partnered with LEBC, a local organisation supporting links between employers and schools.



Each student will sign up for two sessions covering a variety of career sectors. They will be able to hear directly from employers about routes into specific jobs, qualities and skills required as well as learn about the local, national and international labour market. We selected job sectors we know our students expressed an interest in as well as key job market sectors such as Medicine and Health Care, Creative industries, Construction and many more.

A wonderful opportunity for our students to think about the 6 Cs values we promote and how they link to the world of work.

**Mrs Delage-Martin and Mrs Morar, Careers Team**

## Arbor Parent App

The Arbor Parent App is a useful tool that can help you keep track of your child's progress.

The app provides you access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more about the app and how to download it on to your device at: <https://www.bosworthacademy.org.uk/arbor/>



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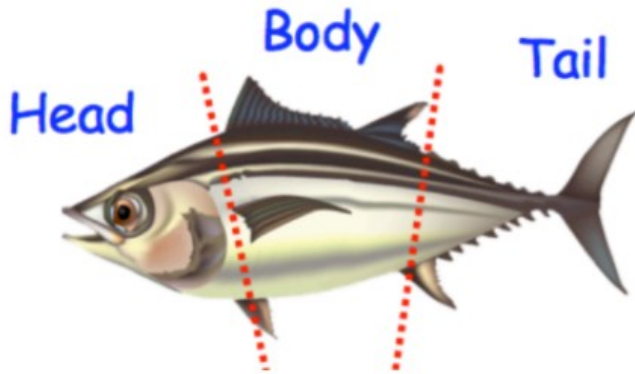




## Maths Puzzle of the Week

### Last week's puzzle:

How much does a fish weigh if its tail weighs 4kg, its head weighs as much as its tail and half its body and its body weighs as much as its head and tail together?



**Answer:** 32kg

$$h=4+1/2b \quad (1)$$

$$b=h+4 \quad (2)$$

Substituting (2) into (1)

$$\text{Gives } h=4+1/2(h+4)$$

$$\text{Hence } 1/2h=6$$

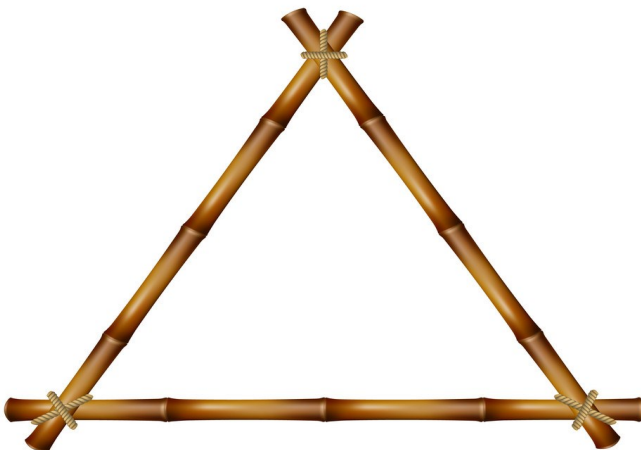
$$\text{Therefore } h= 12 \text{ and } b = 16$$

$$\text{Total weight} = 12+16+4 = \mathbf{32kg}$$

### This week's puzzle: Probability

In a sack, there are five sticks with lengths 6cm, 6cm, 8cm, 12cm and 13cm

**If three are picked at random, what is the probability that they can form a triangle?**



## Attendance

When it comes to school attendance, it can be difficult as a parent to know when to send your child into school if they are feeling unwell or anxious. However, our attendance team at Bosworth Academy are here to help to find solutions and offer support. Good attendance is a team effort between schools, parents and students. Please contact the attendance team if you require support with your child's attendance.

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

| Attendance   | Comment                       |
|--------------|-------------------------------|
| 99% to 100%  | Attendance Hero               |
| 97% to 98.9% | Good                          |
| 96% to 98.9% | Below Bosworth Academy target |
| 94% to 95.9% | Requires Improvement          |
| 90% to 93.9% | Cause for Concern             |
| Below 90%    | Serious Cause for Concern     |

We know that sometimes our pupils cannot come to school because they are really unwell. Medical advice is clear however that children with mild illness will often be well enough to attend - for example if they have a cough, or cold, without a temperature. The NHS guidance is designed to support parents in their decision making about mild illness. [Is My Child Too Ill For School?](#)

Attendance Team

## Music Lessons

We are planning the provision of extra-curricular music lessons for next term. Specialist musicians visit the school on a weekly basis offering lessons on a range of instruments and singing. There is a charge for the lessons, but subsidies may be available for Pupil Premium students. If your child is interested in starting lessons please contact Mrs Dye for details.

**Mrs Dye, Leader of Music**

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# What Parents & Educators Need to Know about PALWORLD

In Palworld, players head out into an environment where they must craft items and survive alongside creatures called 'Pals'. In this sense, it's similar to Minecraft: fight monsters while maintaining a base. Palworld has sold more than six million copies and often has over two million people playing online simultaneously.

## WHAT ARE THE RISKS?

### MATURE CONTENT

18  
CENSORED

While Palworld may look cute and cuddly, the game does have its more mature moments. For example, if you try to catch a Pal and don't succeed, the game displays a mild swear word. There are also minor references to inhumane acts like slavery when getting your Pals to perform certain tasks for you. While the presentation is intended to be humorous, this could still be seen as being in poor taste.

### VIOLENCE

Palworld has been referred to as "Pokémon with guns" and with good reason. As the game progresses, Pals can be given firearms, explosives and other weapons, allowing them to fight by the player's side. There are several moments where cute animals use these guns to kill other Pals or fight against bosses. The violence is cartoonish and bloodless, but it's present.

### SUGGESTIVE WRITING

Some of the Pals' descriptions – found in the game menu – can be very suggestive and adult in nature. The game makes a joke of balancing on the line between age-appropriate and mature content: playing on the contrast between the two while never being outright explicit. While it's possible that younger players won't notice this content, it's just as conceivable that they will.

AGE RESTRICTION  
PEGI  
12

### ONLINE PLAY

Palworld can be played with other people online. On Xbox, players can only play with people on their friends list. On PC, however, up to 32 players can share in the same game, playing in a large online world, and these players may not necessarily be known to the host beforehand. It can be quite complicated to set up these servers. However, it can be quite complicated to set up these servers (online worlds) and they cost money to keep active.

### DIFFICULTY

Despite its endearing visuals, Palworld is actually an extremely difficult game in places: defeating bosses, catching Pals and exploring the environment can all be very tricky. It takes a lot of skill – or working together with a friend – to be successful, which could be off-putting or even aggravating to a player expecting something more like Minecraft or Pokémon.

## Advice for Parents & Educators

### WATCH GAMEPLAY

Watching gameplay and reviews for Palworld on sites like YouTube is the best available means of gathering information on it, second only to playing it for yourself. Currently, there are plenty of videos showing this game off to the internet at large, along with detailed breakdowns of what can be found or done within it.

### LEND A HAND

By learning the basics of the game – Pal catching, battling, crafting items and building up a base – you can help to lower the difficulty for younger players. This, in turn, decreases the likelihood that such players will need to look online for tips and tricks, where they could quite easily stumble across more violent and mature content associated with the game.

### SET CONTENT LIMITS

UNDER  
12

As Palworld is available on Xbox Game Pass, it's easy for players to access it. Any player subscribed to this service can simply find the title on Game Pass and hit the download button. If a child or young person isn't allowed to play Palworld, the best way to prevent them downloading it regardless is to enable age limits on their account. Setting the limit below 12 will not allow users to install Palworld.

### PLAY TOGETHER

By playing Palworld yourself, you'll have the best chance of catching any content that you don't think is suitable for children, as well as getting an idea of how violence is presented in the game. The conflict is cartoonish in nature – until players and Pals unlock the ability to use guns, at which point it can become more intense. It's likely best for you to give it a look and form your own opinion.

### PLACE BOUNDARIES

Limit options when it comes to online play. For players on PC, they'll still be able to cooperate with friends through the game's multiplayer option, much like Xbox users. Just because they have the option to run a dedicated server that's open to anyone doesn't mean they need to take it. The risks of interacting with strangers can be significantly lowered or even eliminated entirely by playing on servers which are restricted to friends only.

### Meet Our Expert

Editor in Chief of gaming and esports site GGRecon, Lloyd Coombes has worked in the games media industry for five years. He's played every Tekken title since the series began and, as a parent, also values the importance of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



#WakeUpWednesday

The National College

X @wake\_up\_weds

f /www.thenationalcollege

IG @wake.up.wednesday

Music @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.06.2024

With an all-time peak of 2.1 million concurrent players, Palworld rose to prominence after its release earlier this year on PC and Xbox, resonating in particular with the younger audience – both those who saw their favourite influencers playing it and those who bought the game themselves.

Despite its light-hearted presentation and cartoonish art style, Palworld has been noted for its mature references that could be inappropriate for children. What's more, the presence of online multiplayer and the potential for interacting with strangers can pose further online safety risks. This week, we're bringing you expert advice on how to protect young people from the concerns associated with Palworld.

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# The Compass

## May AR Leaderboard

|   |      |           |
|---|------|-----------|
| 1 | 7HCO | 2,736,912 |
| 2 | 7SMK | 1,431,641 |
| 3 | 7JWI | 1,163,895 |
| 4 | 7HCO | 1,041,550 |
| 5 | 7SMC | 904,683   |
| 6 | 7EPY | 868,389   |
| 7 | 7GDV | 554,830   |
| 8 | 7CWL | 542,175   |
| 9 | 7JST | 372,009   |

|   |      |           |
|---|------|-----------|
| 1 | 8GWR | 1,465,252 |
| 2 | 8JPA | 947,625   |
| 3 | 8MEM | 670,769   |
| 4 | 8JHI | 455,227   |
| 5 | 8MBL | 435,453   |
| 6 | 8STH | 264,131   |
| 7 | 8LMA | 211,174   |
| 8 | 8CDE | 144,312   |
| 9 | 8GHI | 93,707    |

|                         |           |                         |           |
|-------------------------|-----------|-------------------------|-----------|
| <b>Total Year Group</b> | 9,616,084 | <b>Total Year Group</b> | 4,687,650 |
|-------------------------|-----------|-------------------------|-----------|

## Whole Year AR Leaderboard

|   |      |            |
|---|------|------------|
| 1 | 7SMK | 14,170,797 |
| 2 | 7HBE | 11,771,958 |
| 3 | 7SMC | 11,645,745 |
| 4 | 7CWL | 9,647,477  |
| 5 | 7EPY | 7,734,579  |
| 6 | 7HCO | 6,800,404  |
| 7 | 7JWI | 6,576,160  |
| 8 | 7JST | 6,308,840  |
| 9 | 7GDV | 3,958,772  |

|   |      |            |
|---|------|------------|
| 1 | 8GWR | 12,254,028 |
| 2 | 8JHI | 10,411,787 |
| 3 | 8MEM | 9,546,384  |
| 4 | 8JPA | 9,453,065  |
| 5 | 8STH | 6,846,771  |
| 6 | 8GHI | 5,257,425  |
| 7 | 8CDE | 4,916,573  |
| 8 | 8MBL | 4,527,161  |
| 9 | 8LMA | 3,933,677  |

|                         |            |                         |            |
|-------------------------|------------|-------------------------|------------|
| <b>Total Year Group</b> | 69,005,111 | <b>Total Year Group</b> | 62,459,221 |
|-------------------------|------------|-------------------------|------------|

## AR Update

Opposite is the latest update for the AR leader board, as at the end of May. Huge well done to 7HCO for being top for the month of May. Well done to 7HCO & 8CDE for going up for overall whole school year AR leaderboard - well done. We now have 18 'word millionaires' in Year 7 & 13 'word millionaires' in Year 8:

**Year 7:** Kallum R, Jack R, Sophia W, Riley B, Johnny S, Katie K, Fleur J, Adam A, Teghveer H, Beau W, Tamzin B, Aidan C, Yashvi S, Luke R, Isabella H, Azaan M, Myla H and Anvi S.

**Year 8:** Myat L, Josiah W, Arabella G, Alesha M, Anna I, Kiera K, Louisa J, Megan H, Jake K, Bethany H, Daisy G, Sonali P, Erin D, Micah T and Sienna B

Mr Griffiths, Librarian

## Book Recommendations

It was Empathy day on Thursday 6 June.

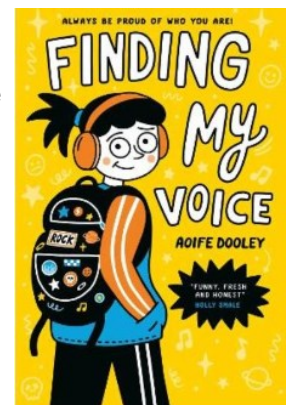
Empathy is the ability to understand and share the feelings of another.

Here are some book recommendations to 'read for empathy'

### Key Stage Three

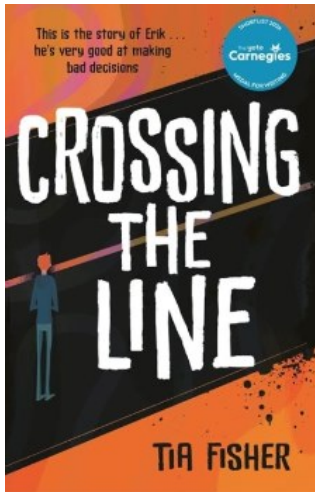
How do you find your voice when everyone around you is telling you to be quiet? Frankie is different, and so is her best-friend, Sam. So when they both start secondary school, it's tough. Particularly when there are so many rules to follow, like: No talking in class! Be quiet in the hallways! Silence for assembly! Frankie doesn't know how she'll

manage, because constantly talking is how she copes. So when she gets the chance to compete in a Battle of the Bands contest, Frankie couldn't be more excited. Except, to have a band, you need to have band members. And to have band members, you need to be good at making friends... Can Frankie learn to find her voice and stand out?



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### Key Stage Four

Erik's mum is juggling the challenge of two small babies, plus the recent death of her husband due to COVID-19. Both these factors affect teenage Erik too, struggling with homework as the babies continually cry or his mum needs help. When the difficulties at home affect Erik's behaviour at school and he is pushed

into the company of the 'bad boys', Erik is tempted to earn some easy money. . .

But this kind of money is never truly easy to earn and comes with a terrible cost.

Written in verse, the thoroughly-researched narrative exploring how teenage boys can be drawn into County Lines pulls the reader in from the very first line, as Erik makes some good - and some very bad - decisions...

## Dates For Your Diary

| DATES                           | EVENT  |
|---------------------------------|--|
| Monday 10 June – Friday 21 June | Summer exam season. See personalised timetable.          |
| Thursday 20 June                | Y11 Prom 7-10PM<br>King Power Stadium                    |
| Thursday 27 and Friday 28 June  | Beauty and the Beast.<br>Bosworth Productions.<br>7.30PM |
| Monday 1 July                   | Sports Day Y7-10.<br>Saffron Lane Athletics Stadium      |
| Wednesday 10 July               | End of summer term                                       |
| Tuesday 13 August               | Y13 Prom 7PM-12AM<br>City Rooms, Leicester               |
| Thursday 15 August              | KS5 Results Day  |
| Thursday 22 August              | GCSE Results Day   |



## Leicestershire Local Offer Special Educational Needs and Disabilities Roadshow

**Wednesday 19th June 2024**  
9.30am – 2.30pm  
Whitwick & Coalville Leisure Centre,  
Coalville, LE67 3FE

### Come along and find out about Local SEND services and support available

The Roadshow brings together information and services which support families of children and young people with special educational needs and disabilities (SEND) all in one place. A chance to meet and chat with representatives from Leicestershire County Council and its partners.

This Roadshow will offer the opportunity to attend informative workshops, gain ideas and support 'have-a-go' activities. Look out for further details in your inbox once you've registered on the Local Offer Facebook page.

Please book your FREE tickets via  
[https://leicestershirecc-self.achieveservice.com/en/service/Local\\_Offer\\_SEND\\_Roadshows\\_2024](https://leicestershirecc-self.achieveservice.com/en/service/Local_Offer_SEND_Roadshows_2024)

Free parking available.

To find out more about the SEND Local Offer in Leicestershire please visit  
[www.leics.gov.uk/send](http://www.leics.gov.uk/send)



We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

## Job Opportunities

If you would like to join our team, please see the latest vacancies below:

- Teacher of Humanities (Maternity Cover)

For more information please click [here](#).



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## WHAT'S FOR LUNCH THIS WEEK?

| Monday  | Tuesday   | Wednesday   | Thursday  | Friday   |
|---|---|---|---|--|
| Chicken Pasta Bake<br>Garlic Bread<br>Broccoli<br>Fresh Salad /<br>Coleslaw           | Pepperoni Pizza<br>New Potatoes<br>Sweetcorn<br>Fresh Salad /<br>Coleslaw | Beef / Cheese<br>Burger in a bun<br>Seasoned Potato<br>Wedges<br>Green Beans / Fresh<br>Salad | Pork Sausage<br>Mashed Potato<br>Baked Beans / Peas<br>Gravy Optional for<br>all choices              | Fish Cake<br>Herby Diced Potato<br>Sweetcorn / Beans<br>Coleslaw                 |
| Tomato & Basil<br>Pasta Bake<br>Garlic Bread<br>Broccoli<br>Fresh Salad /<br>Coleslaw | Cheese Pizza<br>New Potatoes<br>Sweetcorn<br>Fresh Salad /<br>Coleslaw    | Jumbo Hotdog in<br>Bun<br>Seasoned Potato<br>Wedges<br>Green Beans / Fresh<br>Salad           | Chicken &<br>Mushroom Pie<br>Mashed Potato<br>Baked Beans / Peas<br>Gravy Optional for<br>all choices | Battered Chicken<br>Steak<br>Herby Diced Potato<br>Sweetcorn / Beans<br>Coleslaw |
| (2 Choice Menu<br>today)  | Vegan Pizza<br>New Potatoes<br>Sweetcorn<br>Fresh Salad /<br>Coleslaw     | Vegan Burger in a<br>Bun<br>Seasoned Potato<br>Wedges<br>Green Beans / Fresh<br>Salad         | Vegan Casserole<br>Mashed Potato<br>Peas<br>Gravy Optional for<br>all choices                         | Spicy Vegan Slice<br>Herby Diced Potato<br>Sweetcorn / Beans<br>Coleslaw         |
| Dessert Of The Day  | Dessert Of The Day  | Dessert Of The Day  | Dessert Of The Day  | Dessert Of The Day   |



Filled Baguettes, Sandwiches, Wraps available Daily  
WEEK 3

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:** Rick Moore  
[rickm1@bosworthacademy.org.uk](mailto:rickm1@bosworthacademy.org.uk)

**Head of Year 7:** Kirsty Hayton

[khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)

**Assistant Head of Year 7:** Ellen Wright

[ewright@bosworthacademy.org.uk](mailto:ewright@bosworthacademy.org.uk)

**Head of Year 8:** David Mowbray

[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 8:** Wendy Sessions

[wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Pastoral Leader KS3 & 4:** Kay Coxon

[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)

**Assistant Head KS4 Leader:** Tom Worn

[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Head of Year 9:** Jenny Jacobs

[jjacobs@bosworthacademy.org.uk](mailto:jjacobs@bosworthacademy.org.uk)

**Assistant Head of Year 9:** Laura McQuaid

[lmcquaid@bosworthacademy.org.uk](mailto:lmcquaid@bosworthacademy.org.uk)

**Head of Year 10:** Brogan Jones

[bjones@bosworthacademy.org.uk](mailto:bjones@bosworthacademy.org.uk)

**Assistant Head of Year 10:** Steve Hewitt

[shewitt@bosworthacademy.org.uk](mailto:shewitt@bosworthacademy.org.uk)

**Head of Year 11:** Lisa Milner

[lmilner@bosworthacademy.org.uk](mailto:lmilner@bosworthacademy.org.uk)

**Assistant Head of Year 11:** Caroline Tallis

[ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**KS5 Leader Assistant Head Teacher:**

Louise Holdback [louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

**Head of Year 12:** Chloe Stephenson

[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

**Head of Year 13:** Alison Woolley

[awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

**Senior Leader & Designated Safeguarding Lead:**

Nikki Whitaker [nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Report a safeguarding concern:**

[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

**Student Support:**

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form:** Report [here](#)

**Attendance Support:**

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support:** [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)



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Summer Term 2024



Be better than you thought you could be