

## Welcome

24th May 2024

This afternoon I was in a privileged position to speak to our Year 11 and Year 13 students in their final assemblies. Of course, this is not the end of their time at Bosworth with lessons and exams continuing after half-term, but it was a chance to reflect and celebrate. All students have been on a challenging journey, with Year 11 students missing half of Year 7 and much of Year 8 due to the COVID pandemic. Our sixth-form students also missed crucial months of key stage four learning.



We recognised so many students who have made amazing contributions to the life of our school during their time at Bosworth. All students reflected on the start of their Bosworth journey; What were you like then? Were you anxious? What were your dreams? Have those aspirations changed? What have been your greatest achievements? The inspirational quote, **“They say don’t look back, but sometimes it’s important to see how far you’ve come.”** emphasises the importance of recognising progress and is important to personal development. We know all our students have so much potential to achieve their dreams. It’s now vital that they go into all of their exams feeling confident and prepared - they are certainly ready! As we say frequently, **‘Be better than you thought you ever could be’**.



This week, I was so proud of a number of our Year 8 students who taught a virtual language lesson to younger students at Braunstone Frith Primary Academy. The French lesson focused on ‘the family’ and the Year 5 students were thrilled and engaged to learn from older students. It also helped improve the communication skills and grasp of the language of our Year 8 learners. I hope you read on and enjoy all the other exciting activities and news from Bosworth Academy.

Enjoy next week,  
**Mr Brown**  
Headteacher



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## Sports Day 2024

Our annual Bosworth Academy Sports Day is fast approaching. This important event in the Summer Term calendar is an inclusive event offering a variety of activities to suit students of all abilities and interests. We believe it is an opportunity for all students to have a personal best aspirational attitude, demonstrate important social skills as well as show courage. All of these values are part of the 6C framework that we buy into at Bosworth both in and out of the classroom.

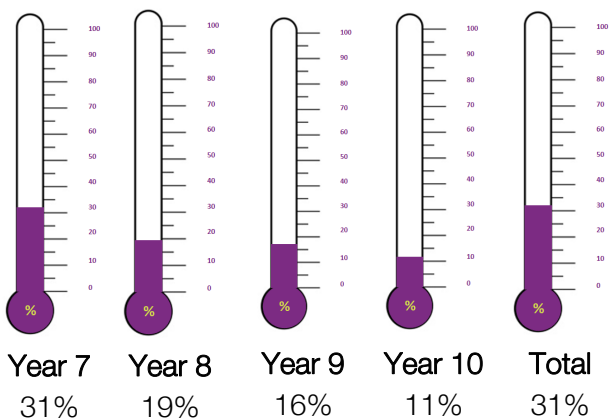
As in previous years we will be holding the Sports Day at Saffron Lane Athletics Stadium during school time on **Monday 1st July**. Awards will be presented to individuals who demonstrate the 6Cs as well as the most successful tutor group in the events. This week, students have finished signing up to the events they would like to take part in at Sports Day. They have the choice of traditional track and field events along with non-traditional events such as wellie-wanging and swamp stomping.

**Sports Day will always be part of the school calendar but in order that students can experience it in a stadium, rather than on our school field, we are asking parents and carers to make a contribution of £5 via sQuid.** This will allow us to hire the buses and the state of the art facilities. If you have any issues in accessing sQuid then please contact the office on [office-email@bosworthacademy.org.uk](mailto:office-email@bosworthacademy.org.uk).

Thank you to those who have already contributed, you can see the students' progress towards the contribution goal below in our percentage thermometers.

Many of our current and ex students tell us Sports Day features as one of their favourite memories of their time at Bosworth and we look forward to creating an event that will help produce new positive memories.

**Mrs Hayton, Head of Year 7/Teacher of PE**



## Sports Day Sponsorship

Dear Bosworth Academy supporter.

Here at Bosworth Academy we run an annual Sports Day for all students in Year 7-10 which is around 1000 students. We run a mixture of traditional and non



-traditional events and host the day at Saffron Lane Athletics Track in Leicester. We believe that giving students the opportunity to compete in a high quality environment really adds to the day and is an unforgettable experience for all involved. This year, the event is being held on Monday 1st July. Year on year the cost of the event increases so this year, to help fund the event, we are asking companies if they wish to sponsor the event alongside fund-raising activities led by each tutor group as well as asking for contributions from parents.

Please get in touch if you would like to sponsor this event to help with the costs and ensure that we can continue to give our students this experience. Your company's name will be shared on our social media channels and also in our 'In the Loop' newsletter and via communication with parents regarding the event.

Thank you to our first sponsor, Liss Sport who are sponsoring the transport for one year group.

# LISS SPORT

These are suggestions and can be discussed or adapted:

- £500 - Sponsorship of the Sports Day x1
- £250 - Sponsorship of the transport x4 (one per year group)
- £100 - Sponsorship of the stand x 4 (one per year group)
- £25 - Sponsorship of an event x 20

If interested then please contact Liam Grest ([liamg36@bosworthacademy.org.uk](mailto:liamg36@bosworthacademy.org.uk)) to discuss how you can support this.

**Mr Grest, Curriculum Leader PE**

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## Exam Reminders

Reminders for Year 11 students:

- You will continue to follow your personalised timetable and attend all lessons until the end of the day on 11th June.
- From 12th June you can go home after your morning exams if you do not have an exam in the afternoon
- If you have exams in the morning and afternoon you must remain in school.
- If your exam is an afternoon session you can arrive on the school bus or arrange to get here in plenty of time for the exam in the afternoon
- You may still wish to go to scheduled sessions put on by departments for any exams that have not yet taken place
- Before morning exams you will go to a classroom (for English/Maths/Science) and be prepped by your class teacher. For options you will be in the canteen to receive exam prep and staff will be available to answer questions.

**Miss Baxter, Deputy Headteacher**

## Revision Masterclasses

Our after-school Revision Masterclasses continue to be very well attended as students take the opportunity to focus on individual subjects. The Revision Masterclasses continue after the half-term break with **THREE** sessions:

English Language — Tuesday 4 June

Biology — Wednesday 5 June

Spanish - Thursday 6 June

We will meet in the canteen at 3.15 and free pizza will be available!

A full timetable can be found [here](#).

Remember, we also have Revision Academy over half term, which is on a first come first serve basis with the booking for the classes now closed. We look forward to seeing students there.

**Miss Alexander, Interventions Lead**



## Top Revision Resources

Now exams are underway, exam board AQA has a range of resources students can slot into their revision plans to help with final preparations.

The top exam-prep resources include:

**Command words:** help students understand what the words and phrases used in exams are asking them to do. Find them on the Teaching resources tab on your specification page.

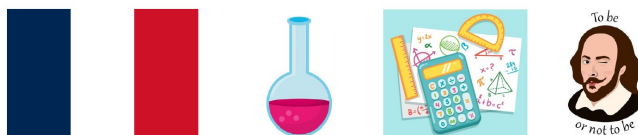
**Past papers:** make sure students have had enough practice and know what to expect when they open the paper on exam day. Find them on the Assessment resources tab of your specification page. You'll find newer, secure papers on [Centre Services](#) too.

**Examiner reports:** get insight into cohort performance from last year's exams to highlight potential revision areas. Find them on the Assessment resources tab of your specification page.

Get exam ready with resources by subject by clicking [here](#).

## Revision Clubs

We have a range of lunchtime and after school revision classes for Year 11 students. For a full timetable please click [here](#).



## Mental Health Exam Support

During the exam season it's worth revising how we can support young people at what can be a very stressful time.

Young Minds have a series of support pages aimed to help with exam stress and anxiety. Their advice is available to help school staff, parents and carers and, of course, young people themselves. You can find this helpful advice at the links below:

[Parents](#)

[Young people](#)

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## Exam Timetable

Please find listed below the exams that are taking place week commencing 3rd June 2024.

Week Beginning 3 June					
3-Jun	9am	1h 30	AQA	GCSE	Maths Paper 2 (Calculator)
3-Jun	9am	2h 15	Edexcel	AL	Geography Paper Two
3-Jun	1.30pm	2h	AQA	AL	Psychology ADV Paper 3
3-Jun	1.30pm	1h 30	Edexcel	AL	Further Maths - Core Pure Maths.2
3-Jun	1.30pm	1h 15	Edexcel	GCSE	PE Paper 2
4-Jun	9am	2h	AQA	AL	Sociology ADV Paper 2
4-Jun	9am	35m/45m	AQA	GCSE	Spanish Listening
4-Jun	9am	45m/60m	AQA	GCSE	Spanish Reading
4-Jun	9am	2h 30	WJEC	AL	Film Studies 2 Global Filmmaking
4-Jun	1.00pm	2h 30	WJEC	AL	Media Studies 2 Media Forms
4-Jun	1.00pm	2h	AQA	AL	Mathematics ADV Paper 1
4-Jun	1.00pm	1h 45	WJEC	L3	Food Science & Nutrition
4-Jun	1.00pm	1h 45	OCR	GCSE	History - British History
5-Jun	9am	1h 15	Edexcel	AL	English Literature - Prose
5-Jun	9am	1h 30	Edexcel	GCSE	Geog 2: UK Issues
5-Jun	9am	1h	OCR	AL	PE: Psychlgcl Fctr Afct Perf Wtrn
5-Jun	1.00pm	2h	AQA	AL	Biology ADV Paper 1
5-Jun	1.00pm	1h 45	Edexcel	GCSE	Bus. Stud 3: Building A Business
6-Jun	9am	2h	AQA	AL	Business ADV Paper 3
6-Jun	9am	2h	AQA	AL	Physics ADV Paper 2
6-Jun	9am	2h	Eduqas	GCSE	English Component 2
6-Jun	9am	2h 30	WJEC	AL	Drama Comp 3 Text in Performance
7-Jun	9am	2h 30	AQA	AL	Spanish LRW
7-Jun	9am	2h 30	AQA	AL	English Language ADV Paper 2
7-Jun	1.00pm	1h 45	AQA	GCSE	Biology
7-Jun	1.00pm	1h 15	AQA	GCSE	Science Trilogy Biology 2
7-Jun	1.00pm	1h 30	Edexcel	AL	Further Mechanics 1
7-Jun	1.00pm	1h 30	OCR	AL	History A: Britain 1930-1997 Wrtn

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# Exam Preparation – Effective Revision Strategies

Students at Bosworth Academy are developing 'The Core Four' - strategies designed to improve study skills for effective revision.

Some study strategies are more effective than others.

Click this [link](#) for a webinar, aimed at parents and carers, that discusses these study approaches in detail, and outlines ineffective strategies that students should avoid. There is lots of useful practical advice, based on the latest evidence from research, that parents/carers can use to support learning outside of the classroom. The strategies discussed are ideal for all students in Year 7-13, particularly those in Year 10-13 who have upcoming exams.

I recommend that you watch the webinar with your

child, discuss their work in school and how they can implement the strategies at home in preparation for end of topic tests and exams.

Mrs Patel, Associate SLT



### Summary: How to create flash cards

- 1. Identify knowledge**  
What are you creating flash cards on?  
Do you have your knowledge organized?  
Use your book to look at previous misconceptions from whole class feedback.
- 2. Colour coding**  
Use different coloured flash cards for different topics. This helps with organization NOT recall.
- 3. Designing**  
1 Question per flashcard. Making them concise and clear.  
Use a one word prompt, so that you can recall as much as you can.  
No extended answer questions. Number your flash cards for self quizzing.
- 4. Using**  
Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.  
Do not just copy & re-read. Shuffle the cards each time you use them.  
Use the Leitner system to use flash cards everyday.
- 5. Feedback**  
How have you performed when you look back at your answer?  
Is there anything you need to revisit in more detail?  
Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

### Summary: Self Quizzing

- 1. Identify knowledge**  
Identify knowledge/content you wish to cover.
- 2. Review and create**  
Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)  
Create x10 questions on the content (if your teacher has not provided you with questions)
- 3. Cover and answer**  
Cover up your knowledge and answer the questions from memory.  
Take your time and where possible answer in full sentences.
- 4. Self mark & reflect**  
Go back to the content and self mark your answers in purple pen.
- 5. Next time**  
Revisit the areas where there were gaps in knowledge, and include these some questions next time.

Why the Core Four?

- Builds confidence
- Reduces exam anxiety and stress
- Improves grades

Click each summary for more details

### Summary: How to create a mind map

- 1. Identify knowledge**  
Select a topic you wish to revise. Have your class notes/knowledge organisers ready.
- 2. Identify sub topics**  
Place the main topic in the centre of your page and identify sub topics that will branch off.
- 3. Branch off**  
Branch of your sub topics with further detail.  
Try not to fill the page with too much writing.
- 4. Use images & colour**  
Use images and colour to help topics stick into your memory.
- 5. Put it somewhere visible**  
Place completed mind maps in places where you can see them frequently.

### Summary: Brain dumps

- 1. Identify knowledge**  
Identify the knowledge/topic area you want to cover.
- 2. Write it down**  
Take a blank piece of paper/white board and write down everything you can remember about that topic. (with no prompts)  
Give yourself a timed limit (e.g. 10 minutes)
- 3. Organise information**  
Once complete and you cannot remember any more use different colours to highlight/underline words in groups.  
This categories/links information.
- 4. Check understanding**  
Compare your brain dump to your K/O or book and check understanding.  
Add any key information you have missed (key words) in a different colour.
- 5. Store and compare**  
Keep your brain dump safe and revisit it.  
Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

[Go to Settings to activate Windows](#)

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## Year 11 and 13 Leavers

This week we celebrated the achievements of Year 11 and Year 13 with Leavers' assemblies as they embark on the next step of their journey. Year 11 students took the opportunity to have their shirts signed by staff and fellow students whilst both year groups enjoyed the ice cream provided.



## 6C Celebration

Thursday morning saw us celebrate the hard work of students across the Academy who have earned the most Citizenship reward points over recent weeks.

Students enjoyed hot chocolate and pastries which were kindly served by senior staff.



Well done to the following students and we look forward to the next 6C Celebration morning:

Year 7: Japjot C, Eliza W, Mia B, Cooper J, Joshua T, Luke R and Finley D.

Year 8: Heidi W, Freya T, Yusuf T, Florence T, Aryaa A, Aston C and Roman D.

Year 9: Sanchia V, Gregor A, Harry C, Macey F, Isaac H, Alfie C and Jacob H-W.

Year 10: Lola C-M, Alexia C-B, Ashden C, Jasmine D, Scarlett K, Sayuri P and Neeta S.

Year 11: Hayden A, Aston B, Marley M, Daniela P, Senay P-C, Tanya G and Sophie H.

Year 12: Tony C, Paul P, Elna M, Joshua B, Harry B-C, Oliver F and Izzy I.

Year 13: Joshua E, Isaac S, Gia B, Elijah B, Ruby B, Jacob D and Harry G.

## Beauty and the Beast

Bosworth Productions is proud to invite you to "Be Our Guest" for Beauty and the Beast which will be performed on Thursday 27 and Friday 28 June, with both shows starting at 7.30PM.

Tickets are now available on sQuid and cost £8 for adults and £4.50 for children.

We look forward to seeing you there.

Miss Green



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## Peer Mentors Rewarded

On Friday we rewarded the hard work of our Post 16 Peer Mentors with a celebration involving hot drinks and pastries.



Throughout the year these peer mentors have worked with 40 Year 11 students to prepare them for their exams.

The Collaboration and Citizenship skills, which the Post 16 Mentors have developed over the interventions will also assist them in their life long learning.

Well done to:

Year 12: Avani G, Amy d-C, Jacob W, Riam J, Tom W, Harry B-C, Lottie N, Alvin A, Sam M, Tom G, Oezayi I, Grace T-O, Keerthan V, Mythili P, Enya K, Freya H, Izzy I, Oliver P, Alex R, Honor W, Jacob E, Andrea E, Jacob D, Pearl S, Anushka K, Suraj P, Casper B and Freya M.  
Year 13: Niamh T, Daniel P, Mollie G, Erin R, Kirsty M, Cole M, Josh C, Andrew H, Sophie P, Poppy A, Georgia R, Josh E, Eppie S and Elijah B.

We wish the Year 13 peer mentors all the best for the future and look forward to seeing the Year 12 students again next year for their next peer mentoring interventions.

## Lunch & Afterschool Clubs

We now have a wide range of clubs for students to participate in during lunchtimes and after school.

For a full timetable please click [here](#).

As a reminder, transport will not be provided for after school clubs.

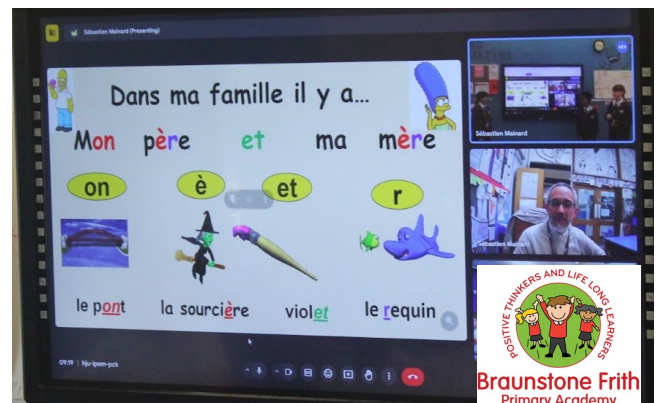


## Year 8 Lead MFL Lesson

This week our Year 8 students were able to teach Languages across the LIFE MAT with a virtual session with Braunstone Frith Primary Academy. Our students were able to show their skills by leading a lesson on the family in French to Year 5 primary pupils.

This interactive lesson was enjoyed by the primary pupils and also by our Year 8s who showed great Communication, Citizenship and Collaboration. Well done to Alesha M, Sophia L, Cesar S, Kian B and Louisa.

Mr Mainard, MFL Curriculum Lead



## Arbor Parent App

The Arbor Parent App is a useful tool that can help you keep track of your child's progress.

The app provides you access to their most recent report, behaviour and attendance tracking and also allows you to easily update us on any changes we may need to know about. Learn more about the app and how to download it on to your device at: <https://www.bosworthacademy.org.uk/arbor/>

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## Rugby Player of the Year

Year 13 student, Poppy M, recently won Player of the Year in her age group at Leicester Forest Rugby Club and she shared her thoughts on receiving the prize:



“Winning the award was such an honour; a women's team has never been invited to that dinner before and, being part of that group that our coaches Robyn Foster, Dean Oldham, and Rem Mills have fought for, was amazing in itself.

“I played for the u18s women's team at Leicester Forest RFC for almost four years, Loughborough Lightning U18s for three, and briefly in the U18s women's England Camp, but I've played rugby for almost 11. An inspiration of mine growing up sounds cliché but it was my mother, and coach, Rem Mills; as a woman in a sport like rugby, aiming for professionalism always seemed unrealistic because there was none when I began playing.

“I didn't have a player on the international stage that I wanted to be like because the trailblazers for the game were still in the young era of my own mother. She played Premiership rugby, still having to put the jacket potatoes in the oven for the post match food, having to wear men's shirts and boots that were close to impossible to run in, and being a self-sufficient team due to lack of support and respect. Those were the kinds of women I looked up to because, while we still do face enormous issues as women in sport, my mother's strength is what I hope to carry myself with, on and off the pitch.

“I hope to play rugby for as long as I, healthily, can! I'll hopefully play, not only rugby union (the main type) but rugby league, sevens, touch, tens, whatever at university and see where it takes me. As long as I'm a sports person alongside whatever academics, I'll be happy.”

Well done Poppy and we wish you much success in the future.

## White Vinyl

Post 16 students Ben, Archie and Felix premiered their new single 'Hotel 102' on Radio Leicester and Radio Lincolnshire this week.

<https://www.bbc.co.uk/sounds/play/p0hvlc04> (30 mins)

<https://www.bbc.co.uk/sounds/play/p0hv2d6r> (2 hours 43 mins)

White Vinyl set up the band just a few months ago and they're really excited to be promoting their work via regional broadcasters. The single was released this week and is available here:

<https://artists.landr.com/064837847375>

We look forward to seeing and hearing more of White Vinyl and hope that they'll come back to Bosworth to perform for us when they're rich and famous!

**Mrs Dye, Leader of Music**



## Sponsored Kayak

Year 9 student, Sophie M, will soon be taking part in a 24 hour charity kayak.

Sophie is raising money for the British Heart Foundation, Olive Tree Cancer Support and Water Safe UK as a thank you for the life saving surgery and support given to her cousin, Eloise, who was diagnosed with congenital heart disease shortly after birth.

On Saturday 8th June Sophie will be kayaking for 24 hours alongside three other people and you can make your donation at <https://www.justgiving.com/team/24-hours-kayaking>.

“Every donation will make a difference so thank you if you have already donated or you are about to!” says Sophie.

Good luck Sophie!



Sophie

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## Maths Puzzle of the Week

### Last week's puzzle:

Each year Grandma gives Nicola and Michael the same number of sweets, and they share them out in the ratio of their ages.



This years Nicola is 5 and Michael is 4, and Nicola is upset to find that she gets 5 less sweets this year compared to last year.

How many sweets do they receive from Grandma each year?

**Answer:** 315 sweets

Last year, they were in the ratio 4:3

So Nicola got  $\frac{4}{7}$  of the sweets

This is more than the  $\frac{5}{9}$  got this year

$\frac{4}{7} - \frac{5}{9} = \frac{1}{63}$

Therefore 5 sweets is  $\frac{1}{63}$  of the total

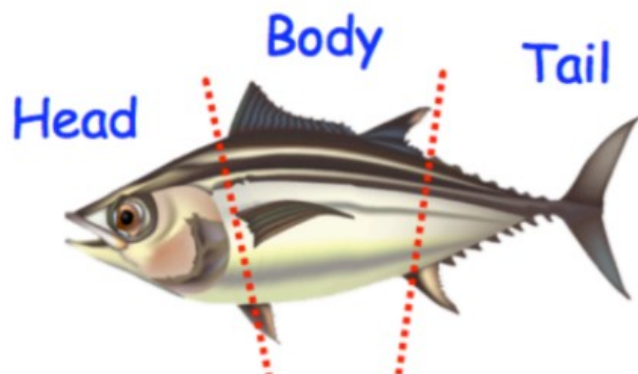
So grandma is (very generous!! giving out

**315 sweets**

(she might have a problem sharing them out next year...)

This week's puzzle: What weight is the fish?

**How much does a fish weigh if its tail weighs 4kg, its head weighs as much as its tail and half its body and its body weighs as much as it head and tail together?**



## Bosworth Motte & Bailey

As all of our Year 7 students make miniature model Motte-and-Bailey castles in their History classes - we thought we would make a really big one for them to use on the disused land behind the basketball courts. This would also help develop our 6Cs (particularly collaboration), our agency, and also get us interacting with nature during break times (very good for well-being).



We have managed to source all the materials from around the school - except for the straw which we purchased from a local farm.

Special thanks go to Mr Winterton for donating the house, wood, wheelbarrows and bricks, Ms. Ray for lending us the spades and Mr Moore for helping to build the watch tower and safety fence. And thanks to all of the hundreds of students who have helped out - well done - a towering achievement!

**Mr Claricoates, Assistant Headteacher**

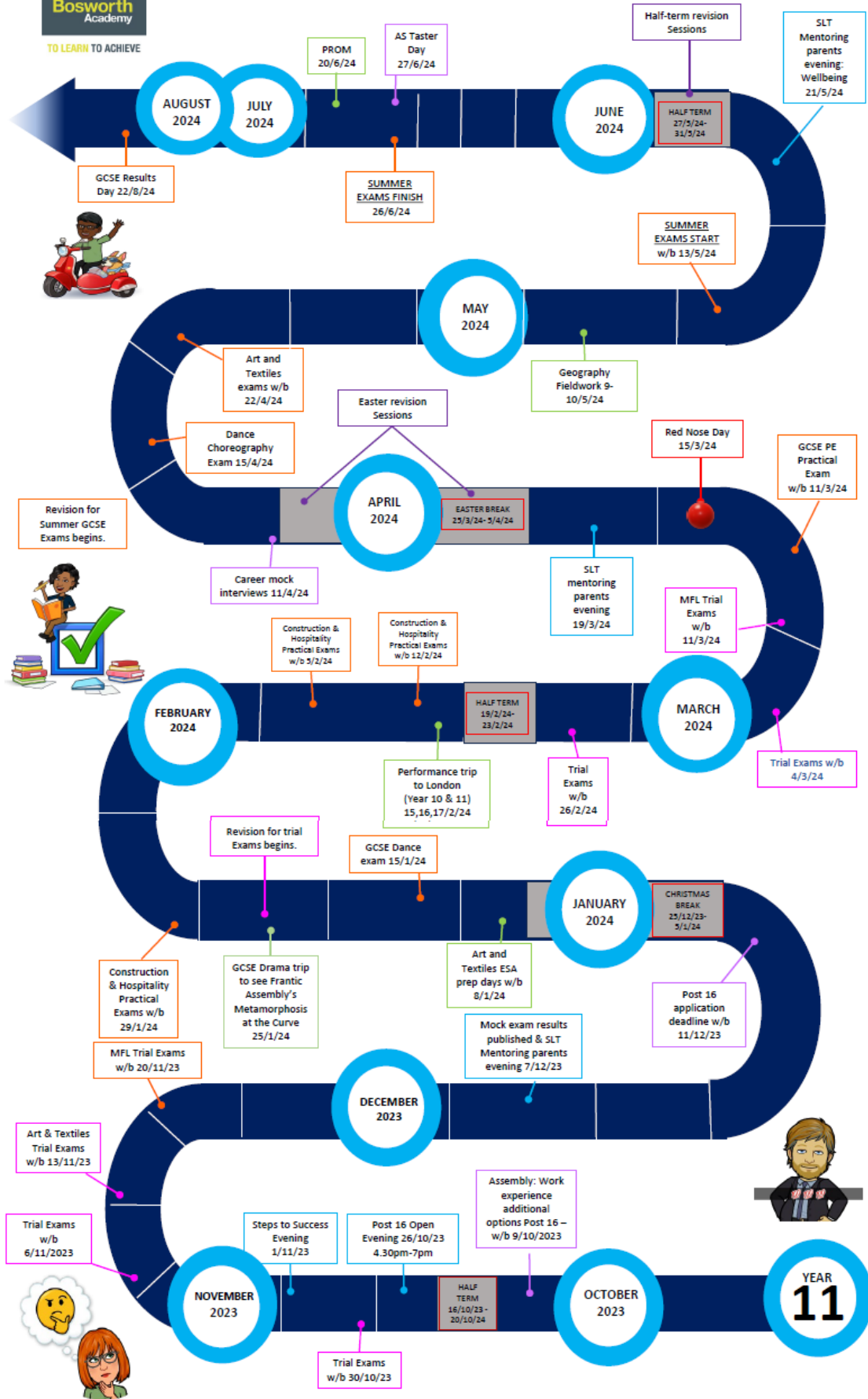
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# Year 11 Journey at Bosworth Academy



Your own journey to being a **confident, aspirational problem solver**

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# 10 Top Tips for Parents and Educators

## ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

### 1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

### 2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

### 3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

### 4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

### 5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

### 6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

### 7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect'. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

### 8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions. If they have concerns, initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

### 9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

### 10 SPOT THE SIGNS

We can't always supervise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

### Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday

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# The Compass

## Reading Rampage Update

We are almost at the end of our Reading Rampage reading challenge and we have two more students who have just received certificates and a small prize to reward them for their reading so far: Bronze certificate, 3 books read - Dilly C., Calee T.



## Books Won For Library

We have been very lucky to be successful in a couple of book promotion competitions recently on Twitter/X Books will be available to borrow from the Library soon.

This is the new book from [@cakesthebrain](#) which is about Colin and his new friend Lucy going on an adventure to solve a mysterious curse after finding weird markings outside his house.

For more information take a look here <https://harpercollins.co.uk/blogs/authors/tom-mitchell>

The other books below are from the brilliant [@toppsta](#) <https://toppsta.com/> where you can find the very best children's books recommended by readers.

Mrs Griffiths, School Librarian



## Book Recommendations

Empathy Day is coming up on Thursday 6 June and here are some recommendations to 'read for empathy'.

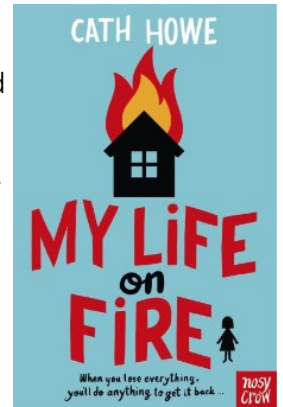
### Key Stage Three

A tense, page-turning story that sensitively deals with themes of family upheaval and kleptomania.

Ren's family lose their home in a fire. They're living with her grandmother now and things are a bit tense.

Ren lost her collection of things, her clothes; her brother lost his little bear and is inconsolable. So Ren starts replacing things with other people's possessions. They've got loads of stuff, after all.

But she gets caught and has to strike a terrifying deal to avoid detection...



### Key Stage Four

The Urban Promise Prep School vows to turn boys into men. As students, J.B., Ramón, and Trey are forced to follow the prestigious "program's" strict rules.

Extreme discipline, they've been told, is what it takes to be college bound, to avoid the fates of many men in their neighbourhoods. This, the Principal Moore Method, supposedly saves lives.

But when Moore ends up murdered and the cops come sniffing around, the trio emerges as the case's prime suspects. With all three maintaining their innocence, they must band together to track down the real killer before they are arrested. But is the true culprit hiding among them?

This exquisitely taut thriller shines a glaring light on how the system too often condemns Black and Latinx teen boys to failure before they've even had a chance at success.



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## Job Fair

Blaby District Council will be holding a Job Fair on Wednesday 5 June with a great opportunity for school leavers to speak with a range of employers. Mrs Gillespie, Director of Careers

**Job Fair**  
**Wednesday 5 June**  
**3pm to 5.30pm**

at Blaby District Council Offices, LE19 2EP

Expert help and guidance and a range of local employers

**Job seekers from 16 years of age can find out about:**

- Apprenticeship guidance
- First steps into employment
- Full and part time job opportunities
- Training and development
- Career support and advice

**VOLUNTEERS' WEEK**  
40th Anniversary

Come and find out about Volunteer's Week and volunteering opportunities

Free parking and easy access to the offices via train or bus

Employment Advice Training opportunities Jobs Apprenticeships

For further information visit  
[www.blaby.gov.uk/job-fair](http://www.blaby.gov.uk/job-fair)



## Pockit on sQuid

We continue to use sQuid for school payments and we wanted to make you aware that there have been changes to payment options available to you. sQuid will be discontinuing the PayPoint option and now offer the prepaid card, Pockit, as an alternative.

Full details can be found [here](#).

## Dates For Your Diary

DATES	EVENT
Monday 27 – Friday 31 May	Summer half term <b>School Closed</b>
Monday 3 June – Friday 21 June	Summer exam season. See personalised timetable.
Wednesday 12 June	Everyone's Talking About Jamie Y8 & P16 Drama
Thursday 20 – Friday 21 June	Y12 Geography Residential Peak Centre
Thursday 20 June	Y11 Prom 7-10PM King Power Stadium
Thursday 27 and Friday 28 June	Beauty and the Beast. Bosworth Productions. 7.30PM
Monday 1 July	Sports Day Y7-10. Saffron Lane Athletics Stadium
Wednesday 10 July	End of summer term

We can now confirm the term dates for 2024-25 academic year which can be found below:

- [Term Dates 2023-24](#)
- [Term Dates 2024-25](#)

## Teach for LiFE

Want to change your career and make a real difference in teaching students?

The LiFE Multi Academy Trust offers an Initial Teacher Training programme in partnership with Teach First. Click [here](#) to start your journey.

Mrs Sterne, LiFE MAT Coordinator for ITT / ECT

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## WHAT'S FOR LUNCH THIS WEEK?

Monday	Tuesday	Wednesday	Thursday	Friday
Pork Meatballs in Rustic Tomato Sauce Rice Cauliflower & Carrots Garlic Bread	Roast Chicken & Yorkshire Pudding Mashed Potato Mixed Veg & Gravy	Beef Lasagne New Potatoes Peas & Carrots Garlic Bread Salad	Jerk Chicken Drummers Herby Diced Potato Corn on the Cob & Green Beans Coleslaw	Battered Fish Seasoned Wedges Beans or Mushy Peas Fresh Salad
Chicken Tikka Masala Rice Cauliflower & Carrots Garlic Bread	Pork Sausage & Yorkshire Pudding Mashed Potato Mixed Veg & Gravy	Steak Slice New Potatoes Peas & Carrots Gravy OPTIONAL	BBQ Chicken Breast Herby Diced Potato Corn on the Cob & Green Beans Coleslaw	Chicken Tikka Slice Seasoned Wedges Beans or Mushy Peas Fresh Salad
Vegan Balls in Rustic Tomato Sauce Rice Cauliflower & Carrots Garlic Bread	Vegan Sausage & Yorkshire Pudding Mashed Potato Mixed Veg & Gravy	Vegan Pepper Steak Slice New Potatoes Peas & Carrots Gravy OPTIONAL	BBQ Vegan Slice Herby Diced Potato Corn on the Cob & Green Beans Coleslaw	Vegan Chili Burger Fingers Seasoned Wedges Beans or Mushy Peas Fresh Salad
Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day	Dessert Of The Day



Filled Baguettes, Sandwiches, Wraps, salads & cold pasta pots available Daily week 2  
Panini's now sold on a Wednesday each week!

If you would like information on which foods contain allergens please ask a member of the catering team who will be happy to help

## Important Contact Details

If you have any concerns about your child that can not be sorted with their form tutor or class teacher then please contact their pastoral team.

**KS3 Leader Assistant Head Teacher:** Rick Moore

[rickm1@bosworthacademy.org.uk](mailto:rickm1@bosworthacademy.org.uk)

**Head of Year 7:** Kirsty Hayton

[khayton@bosworthacademy.org.uk](mailto:khayton@bosworthacademy.org.uk)

**Assistant Head of Year 7:** Ellen Wright

[ewright@bosworthacademy.org.uk](mailto:ewright@bosworthacademy.org.uk)

**Head of Year 8:** David Mowbray

[dmowbray@bosworthacademy.org.uk](mailto:dmowbray@bosworthacademy.org.uk)

**Assistant Head of Year 8:** Wendy Sessions

[wsessions@bosworthacademy.org.uk](mailto:wsessions@bosworthacademy.org.uk)

**Pastoral Leader KS3 & 4:** Kay Coxon

[kcoxon@bosworthacademy.org.uk](mailto:kcoxon@bosworthacademy.org.uk)

**Assistant Head KS4 Leader:** Tom Worn

[tworn@bosworthacademy.org.uk](mailto:tworn@bosworthacademy.org.uk)

**Head of Year 9:** Jenny Jacobs

[jjacobs@bosworthacademy.org.uk](mailto:jjacobs@bosworthacademy.org.uk)

**Assistant Head of Year 9:** Laura McQuaid

[lmcquaid@bosworthacademy.org.uk](mailto:lmcquaid@bosworthacademy.org.uk)

**Head of Year 10:** Brogan Jones

[bjones@bosworthacademy.org.uk](mailto:bjones@bosworthacademy.org.uk)

**Assistant Head of Year 10:** Steve Hewitt

[shewitt@bosworthacademy.org.uk](mailto:shewitt@bosworthacademy.org.uk)

**Head of Year 11:** Lisa Milner

[lmilner@bosworthacademy.org.uk](mailto:lmilner@bosworthacademy.org.uk)

**Assistant Head of Year 11:** Caroline Tallis

[ctallis@bosworthacademy.org.uk](mailto:ctallis@bosworthacademy.org.uk)

**KS5 Leader Assistant Head Teacher:**

Louise Holdback [louiseh27@bosworthacademy.org.uk](mailto:louiseh27@bosworthacademy.org.uk)

**Head of Year 12:** Chloe Stephenson

[chloes3@bosworthacademy.org.uk](mailto:chloes3@bosworthacademy.org.uk)

**Head of Year 13:** Alison Woolley

[awoolley1@bosworthacademy.org.uk](mailto:awoolley1@bosworthacademy.org.uk)

**Senior Leader & Designated Safeguarding Lead:**

Nikki Whitaker [nwhitaker@bosworthacademy.org.uk](mailto:nwhitaker@bosworthacademy.org.uk)

**Report a safeguarding concern:**

[DSL@bosworthacademy.org.uk](mailto:DSL@bosworthacademy.org.uk)

**Student Support:**

[studentjusttalk@bosworthacademy.org.uk](mailto:studentjusttalk@bosworthacademy.org.uk)

**Anti-Bullying Form:** Report [here](#)

**Attendance Support:**

[attendance@bosworthacademy.org.uk](mailto:attendance@bosworthacademy.org.uk)

**IT Support:** [ictsupport@bosworthacademy.org.uk](mailto:ictsupport@bosworthacademy.org.uk)

## Read All About It!

Want to look up an old article?

Our most recent In the Loop newsletters are available [here](#) for you to access.

We also have specialised newsletters to keep you updated. Click the links to find the latest issues of:

- [Careers Newsletter](#)
- [The Oaks Newsletter](#)



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Summer Term 2024



Be better than you thought you could be